



eighth annual convention

may 28-31, 1982

Fifth Annual
Pre-Convention
Institute
May 27, 1982

Milwaukee, Wisconsin

Hyatt Regency Hotel

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COME TO OUR WORKSHOP*



**Association for Behavior Analysis:
An International Organization**

**EIGHTH ANNUAL CONVENTION
May 28-31, 1982**

**FIFTH ANNUAL
PRE-CONVENTION INSTITUTE
May 27, 1982**

**Hyatt Regency Hotel
Milwaukee, Wisconsin**

The Association for Behavior Analysis is an interdisciplinary group of professionals, paraprofessionals and students interested in the experimental, theoretical and applied analysis of behavior. Founded in 1974, the Midwestern Association of Behavior Analysis was organized to establish a separate identity for the behavioral analysis group of the larger psychological community. In 1978, MABA became the Association for Behavior Analysis. A major purpose of the Association has been to provide a forum for the discussion of issues and the dissemination of information pertinent to the interests of the membership by means of an annual convention.

ABA EXECUTIVE COUNCIL

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Beth Sulzer-Azaroff

President-Elect
A. Charles Catania

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Jack L. Michael 1979-80
Sidney Bijou 1978-79
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Beth Sulzer-Azaroff
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Sally Holland
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Members: Shery Chamberlain
Jack Michael

Membership Recruitment
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Members: Mark Clingan
Karen Cowling
Michael Digman
John Eshelman
Michael Klishis
Gloria Paige
Hayes Theiling

Ohio: Steve Graf
Michigan: Don Thomas
Mexico: Fernando de Hoyos

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Assistant: Bruce E. Hesse
Members: Ted Apking
Alyce Dickinson
Deborah Grossett
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Paul Whitley
Kathleen M. Wright

SUSTAINING MEMBERS

Edward L. Anderson
Sidney Bijou
Henry Pennypacker

Beth Sulzer-Azaroff
B. F. Skinner
Eugene Talsma

Erwin Theobald
Ernest Vargas
Joseph V. Brady

A special thank you to our Program Book secretary, Leslie Farrell.

ABA CONVENTION STAFF

Registration Manager

Sharon P. Myers

Assistants

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Steve Stang

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Matthew Carmen ✓
Julia Wolf
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Rhoda Yutzy

Audio-Visual Coordinator

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Mark Tuefal ✓

Cooperative Book Exhibit Coordinator

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Staff

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Nearhos I. Nearhou

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Anita Norris ✓

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John Kennedy
Theresa Meyers ✓

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Maria Barnum

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Karla Keehl ✓

Public Relations Coordinators

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Bill Bronk ✓

Security Coordinator

Jennifer Mack ✓

Volunteer Coordinators

Kim Carroll ✓
Gayle Thomas ✓

SELECT COMMITTEE

Professional Development of Women in Behavior Analysis

Co-Chairs: Maria Barnum, Gail Bernstein, Barbara Fulton

SPECIAL INTEREST GROUPS

Behavior Analysis in Education

Chair: Lawrence Fraley

Behavioral Gerontology

Co-Chairs: Laura Carstensen
Margaret Baltes

Behavioral Pharmacology

Chair: Robert Sewell

Behavioral Residential Treatment

Chair: Walter P. Christian

Behaviorism as a Way of Life

Chair: Matthew Israel

Behaviorists for Social Action

Chair: Jerome D. Ulman

Verbal Behavior

Chair: Mark Sundberg

Clinical Behavior Therapy

Chair: Russell Tyler

Computer Users in ABA

Chair: Steven Skindell

Direct Instruction

Chair: Stan C. Paine

Ethical & Legal Issues

Chair: Frederick J. Fuoco

Northern California Behavior Therapy Assn.

Chair: Floyd O'Brien

Organizational Behavior Network

Chair: Norman Peterson

CONVENTION STAFF

SPECIALTY AREA COORDINATORS

Specialty Area	Acronym	Coordinator	Appt
Behavioral Clinical Interventions	BCI	Barry Edelstein John Williams	(80) (82)
Behavioral Community Psychology	BCP	Stephen Fawcett R. Mark Matthews	(80) (81)
Behavioral Instruction in Higher Education	IHE	David Barkmeier	(82)
Behavioral Medicine	BEM	Norman Hymowitz	(80)
Behavioral Observation, Assessment, & Methodology	BOA	Stephen Graf	(79)
Behavioral Pharmacology & Toxicology	BPT	Robert Sewell	(82)
Education of Preschool & School-Age Children	ESC	Lawrence Fraley Edward Barton	(80) (80)
Experimental Analysis	EXP	Donald Hake Andy Lattal	(80) (82)
General Issues in Behavioral Analysis	GEN	Bruce Hesse	(82)
Organizational Behavior & Systems Analysis	OGB	Dale Brethower Phillip Duncan	(81) (81)
Developmental Disabilities	DDS	Anthony Cuvo	(80)
Social Behavior & Social Skills Training	SKT	Jenny Covill-Servo Robert L. Burgess	(80) (80)
Special Education	SPE	Greg Olley	(81)
Staff, Teacher, & Parent Training	STP	Karen Budd Howard Sloane	(80) (79)
Theoretical & Philosophical Issues	TPA	Joseph Pear Jay Moore	(79) (82)
Verbal Behavior	VRB	Mark Sundberg	(79)
Women's Issues in Behavior Analysis	WIA	C. Jan Carpenter Gail Bernstein	(79) (81)

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ADVANCE REGISTRATION
for the
EIGHTH ANNUAL ABA CONVENTION

HYATT-REGENCY HOTEL
MILWAUKEE, WISCONSIN
MAY 27-31, 1982

REGISTRATION FEES

Advance registration is required to insure admission into workshops and special events. Advance registrations must be postmarked no later than May 1, and must be received on the form in the back of this book. After May 1, a late registration fee will be added to all convention registration fees. Take advantage of the savings and register before May 1st!

<u>ADVANCE REGISTRATION</u>		<u>AT THE CONVENTION</u>	
Sustaining Members	\$ 30.00	Sustaining Members	\$ 38.00
Full Members	\$ 30.00	Full Members	\$ 38.00
Affiliate Members	\$ 30.00	Affiliate Members	\$ 38.00
Student Members	\$ 18.00	Student Members	\$ 23.00
Nonmembers	\$100.00	Nonmembers	\$100.00
One-Day Registration Fee		One-Day Registration Fee	
Members	\$ 15.00	Members	\$ 18.00
One-Day Registration Fee		One-Day Registration Fee	
Nonmembers	\$ 25.00	Nonmembers	\$ 28.00

MEMBERSHIP FEES

All applications and fees for membership must be received no later than May 1. Membership forms are located in the back of this book.

<u>NEW MEMBERS</u>		<u>RENEWING MEMBERS</u>	
Sustaining Members	\$100.00	Sustaining Members	\$100.00
Full Members	\$ 28.00	Full Members	\$ 31.00
Affiliate Members	\$ 28.00	Affiliate Members	\$ 31.00
Student Members	\$ 14.00	Student Members	\$ 17.00
Includes \$2.00 processing fee.		Includes \$5.00 late renewal fee.	

ABA REGISTRATION CANCELLATION AND REFUND POLICY: Cancellation on general registration and tickets will be accepted up until May 1, the deadline for advance registration. A \$5.00 handling fee will be deducted from all refunds. Refunds will not be given after May 1, unless there is a Workshop cancellation at the Convention. THERE WILL BE NO REFUNDS OR EXCHANGES OTHERWISE.

NOTE: Please visit the ABA Registration Desk upon arrival. Wear your convention badge; it is your admission ticket to all ABA activities (other than workshops).

PRE-CONVENTION INSTITUTE REGISTRATION

The deadline for registration in the Pre-Convention is May 1. A registration form is provided in the back of this booklet. Registrants may pick up their materials at the registration desk in the Prefunction Area. The desk will be open during the following hours Thursday, May 27, 1982:

8:00 a.m. - 12:00 p.m.
1:00 p.m. - 5:00 p.m.

FEES

Pre-Convention Workshop (members)	\$50.00 plus materials fees
Pre-Convention Workshop (non-members)	\$60.00 plus materials fees

CONVENTION REGISTRATION

Registration is required to attend sessions and to participate in the Business Meeting. Persons who have advance registered may pick up their materials at the convention. An Advance registration form is located in the back of this booklet. Those who have not advance registered may do so at the registration desk in the Prefunction Area. The registration desk will be open during the following hours:

Thursday, May 27	8:00 a.m. - 5:00 p.m.	Advance Registration Only
Thursday, May 27	7:00 p.m. - 10:00 p.m.	
Friday, May 28	8:00 a.m. - 4:30 p.m.	
Saturday, May 29	8:00 a.m. - 4:00 p.m.	
Sunday, May 30	8:00 a.m. - 4:00 p.m.	
Monday, May 31	8:00 a.m. - 12:00 p.m.	

PROGRAM HIGHLIGHTS

PRE-CONVENTION INSTITUTE: A series of workshops and seminars are offered prior to the convention for persons interested in intensive training in a specific area of study. These workshops and seminars include registration and materials fees.

CONTINUING EDUCATION AND CERTIFICATION: The Association has been granted full approval by the American Psychological Association to sponsor continuing education for psychologists. Workshops for which continuing education credit are offered are identified in the Program Booklet.

CONTINUING EDUCATION CERTIFICATION AND PLANNING: An examination for eligibility for certification as a behavior analyst in a specialty area will be offered on two occasions during the convention. Passing this examination provides the opportunity for eventual consideration for certification by a specialty board of the Association. There is a nominal fee for the examination.

AN INTERNATIONAL ORGANIZATION: The Association was established as an international organization in 1979. Invited guests from many countries have been asked to present papers at the Convention. Please note that these papers, scheduled throughout the Convention, are identified with the author's country of origin.

CONVENTION PROGRAM: The Convention program is arranged in tracks which conveniently separate the various areas of study in behavior analysis. The program within each of these areas consist of:

INVITED ADDRESSES / The Association invites individuals distinguished in behavior analysis to present papers on selected topics. These invited addresses are scheduled throughout the convention.

SYMPOSIA / A symposium consists of several paper presentations on a related topic delivered by persons from different research, service, or academic institutions.

PAPER PRESENTATIONS / Paper presentations, usually delivered by a single individual, are often arranged by area coordinators or solicited by the Call for Papers.

WORKSHOPS / These sessions provide the opportunity for practical training in both the applied and experimental fields of behavior analysis. Restricted attendance at workshops makes it possible for registrants to interact directly with the workshop presenters, to receive individual attention, and to participate actively in the workshop. A wide range of topics will be presented and, occasionally, a workshop will require prerequisite skills. Many of the workshops emphasize techniques for behavior change, and provide materials so that registrants may continue to use these techniques upon returning to their research or service sites. Materials fees, which vary with individual workshops, are in addition to workshop registration fees.

POSTER SESSIONS / An author posts information relevant to a research project on a large board and remains available for discussion for $1\frac{1}{2}$ hours with interested attendees. This format allows attendees to choose specific papers of interest; thereby maximizing the use of convention time. It also allows the presenter to provide more in-depth information than would be possible via the traditional 10- to 15-minute paper session format. In addition, the poster session format provides the opportunity for discussion between presenter and audience. One prize for excellence is awarded by the poster session host for scientific merit and graphic presentation.

CONVERSATION HOURS / Conversation hours provide an excellent opportunity for registrants to interact directly with the invited participants. These events typically take the form of a brief introduction to the topic of conversation by the invited participant followed by an extended discussion period with the audience.

BUSINESS MEETINGS / Business meetings for the various interest groups within the Association are scheduled during the Convention to provide an opportunity for Association members to express opinions to the Association and the representatives of the group conducting the meeting. These meetings are open to interested persons as indicated in the Program.

ABA

ON SALE IN THE PRE-FUNCTION AREA

\$7.00

Also a limited number of two-year-old

ABA T-SHIRTS

at half price

To Order T-Shirts in advance:

INCLUDE PAYMENT WITH ADVANCE REGISTRATION

BY MAY 1, 1982

T-SHIRTS

same
HOSPITALITY SUITE LOCATIONS: The Hospitality Suites are located in Lakeshore A, B, and C on the first floor. The Hospitality Suite schedule will be available at the ABA information desk and will be posted in the registration area. Cash bars will be available.

in process
BANQUET: The banquet is Sunday, May 30, in the Regency Ballroom. An open cocktail hour will begin at 5:30 p.m.; dinner will be served at 6:30 p.m. The Presidential Address will follow dinner. To accommodate and satisfy a wide variety of palates, we have arranged for a lavish buffet. Banquet tickets may be purchased through the Pre-Registration Form located in the back of this book. Banquet tickets will also be available at the registration desk until Saturday, May 29, at 12:00 p.m. The Buffet will include: an assortment of relishes, such as celery sticks, radishes, olives and pickles. An array of salads including a mixed garden salad, marinated mushroom salad, chicken salad and a sliced cucumber salad. Entrees will include country chicken, pork roast and roast beef. There will also be a mixture of cheese, vegetable and fresh fruit platters. A variety of cakes and sweets will complete this lavish buffet. The price of the buffet will be \$21.00.

SIXTH ANNUAL MINI-MARATHON: Offering 2-mile (Fun Run) and 6-mile (Individual and Team Events). Team submissions are optional. You may select any team name and team members you wish; four runners are required for each team. All runners must register; the \$7.00 registration fee includes a t-shirt. Top place finishers of the individual and team events will be posted. Only teams that pre-register will qualify. See the registration form at the back of this book. Location: Milwaukee waterfront. All runners must meet at 7:00 a.m. on Saturday, May 29; the race begins at 7:30 a.m. Further instructions will be included in your registration packet.

JOY-OF MOVEMENT: If you need some exercise on Saturday, May 29 and you're not a runner, join us in Gilpatrick A from 8:00 to 9:00 a.m. to experience a unique form of exercise. Celia Golden (Beth Sulzer-Azaroff's mother) will lead the group through the joy of movement. Wear loose clothing and be prepared for a refreshing experience.

BEHAVIORAL PERFORMING ARTS: The Behavioral Performing Arts include music, poetry, readings, etc. which reflect and promote the field of behavior analysis. An evening of entertainment, Saturday, May 29, at 7:00 p.m. in the Regency AB - don't miss it! The price of admission is a completed Convention Evaluation, available in the Registration Area or at the door. A cash bar will be available.

**THE
1982
ANNUAL
ABA**

BANQUET

PRESIDENTIAL BANQUET

Honored Guests:

Beth Sulzer-Azaroff, Ph.D., President ABA 1981-82
Charles Catania, Ph.D., President-Elect, 1981-82

SUNDAY, MAY 30, 1982
HYATT REGENCY HOTEL—MILWAUKEE, WISCONSIN
5:30 p.m.—OPEN COCKTAIL HOUR
6:30 p.m.—BANQUET—REGENCY BALLROOM
7:30 p.m.—PRESIDENTIAL ADDRESS

**Tickets must be purchased in
advance. Admission with
TICKET ONLY.**

**Tickets may be ordered on the Advance Registration
Form in back of this program.**

ABA PLACEMENT SERVICES

LOCATION: The ABA Placement Services are located in the ABA Registration Area (2nd floor). Several suites are reserved for interviews.

HOURS: Thursday, May 27 7:00 p.m. - 10:00 p.m. 11:00 pm - 8:00 pm
 Friday, May 28 8:00 a.m. - 5:00 p.m.
 Saturday, May 29 8:00 a.m. - 5:00 p.m.
 Sunday, May 30 8:00 a.m. - 5:00 p.m.

APPLICANTS: Have access to job listings and interview scheduling with employers in the areas of clinical, industrial, school psychology and mental retardation. Nationwide listing of employer contacts and mental health facilities also available. Each applicant must send 10 copies of vita with payment.

EMPLOYERS:

Option 1. Interview Scheduling: This option includes reserved suites for group and individual interviews with applicants, access to applicant vita files, and use of the JPS posting board and message cards. This requires 15 copies of each position description sent with payment.

Option 2. Posting: This option is ideal for listing positions if you are unable to attend the convention. The posting option includes use of the JPS board for listing employment openings and use of the JPS message cards and posting board. This requires 2 copies of each position description sent with payment.

FEES: ABA Job Placement Services are available before and after the May 1, Pre-Registration deadline although there is a penalty fee for late registration.

	Pre-Registration	Late Registration
Applicants	\$ 5.00	\$10.00
Employers		
Posting	\$ 5.00	\$10.00
Interview	\$15.00	\$20.00

Use the convention registration form in the back of this book to register for JPS. Upon receipt of fees and materials, an instruction packet will be mailed to you.

ANNOUNCEMENTS

RESERVATIONS AND ACCOMMODATIONS: A Hyatt-Regency reservation form is located in the back of this book and SHOULD BE MAILED DIRECTLY TO THE HYATT-REGENCY MILWAUKEE. If you are a student and would like to stay somewhere more economical, the YMCA is located 5 minutes walking distance from the Hyatt. The Milwaukee YMCA is the largest residential YMCA in the world. Rates for men and women are \$15.00 a night for a private room. To make reservations, call or write: Central YMCA, 915 W. Wisconsin Avenue, Milwaukee, WI 53233 (414-276-5077). Please remember to state that you are with ABA to receive the special rate. Should the Hyatt not have any vacancies, the Marc Plaza Hotel is located 4 blocks from the Hyatt. Their rates are \$44.00 for a single room and \$52.00 for a double. Again, remember to state that you are with ABA to receive these special rates. For reservations, call or write: Marc Plaza Hotel, 509 W. Wisconsin Avenue, Milwaukee, WI 53203 (414-271-7250).

DINING AND ENTERTAINMENT: The Milwaukee Visitors and Convention Bureau will have a booth in our Exhibit Area throughout the convention. They will have menus from many of Milwaukee's restaurants and will be happy to assist you in finding dining spots to fit your palate and pocketbook. In addition,

they will provide information on brewery tours, zoo tours, and other places of interest in Milwaukee.

Hours: Thursday 7:00 p.m. - 10:00 p.m. *8:00am - 6:00pm*
 Friday 8:30 a.m. - 5:00 p.m. *" "*
 Saturday 8:30 a.m. - 4:00 p.m. *8:00am - 3:30pm*
 Sunday 8:30 a.m. - 2:00 p.m.

✓ **TRANSPORTATION:** The AmTrak station is 4 blocks from the Hyatt-Regency. AmTrak provides transportation to Milwaukee from most areas of the country. Currently, for every 16 people in a group, AmTrak provides one free ticket. If you are interested in more information on group rates, call the toll free AmTrak number in your area. ~~The airlines currently flying into Milwaukee are Eastern, Hughes Airwest, North Central, Northwest, Ozark, Southern, and United.~~ The Airport Limousine services operate between the airport and downtown hotels and motels approximately every 30 minutes. A schedule is posted near the limousine stand. *4.00 - 4 hr minimum transportation*

DAY CARE SERVICES: The Hyatt-Regency, Milwaukee does provide babysitting services through the Concierge Department. The hourly rate for bonded sitters ranges from \$3.50 to \$5.00 per hour, depending on availability. If you are interested in exchanging services with someone else at the convention, leave your name and room number with the ABA Information Desk. ABA will take no responsibility for the service; we will merely act as a place to exchange information. *\$4.00 - 6.00*

CALL FOR VOLUNTEERS: Once again ABA is asking for volunteer help. Duties of volunteers will include data collection on various aspects of the convention. In most cases working as a volunteer does not mean missing any sessions but simply taking data on sessions you would have attended anyway. If you are willing to lend support to our efforts to evaluate the convention, send a note to: Volunteer Coordinator, ABA, Department of Psychology, Western Michigan University, Kalamazoo, MI 49008. Indicate your name, address, affiliation, area of interest and hours and days available.

✓ **ABA INFORMATION DESKS:** Go to the ABA Information Desks if you have problems or questions concerning sessions, meeting rooms, hospitality suites, ~~baby-sitting services~~, audio-visual equipment, or if you need to contact an ABA staff member. The information Desk Staff are well-informed about the convention activities; if they can't help you, they will find someone who can.

Information Desk Locations: Hyatt 2nd floor, Mecca 2nd floor

Hours: MECCA	Friday	7:45 a.m. - 6:00 p.m.	<i>Thurs. 8-5</i> <i>Fri. 8-5</i> <i>Sat. 8-4</i> <i>Sun. 8-5</i>
	Saturday	7:45 a.m. - 6:00 p.m.	
	Sunday	7:45 a.m. - 3:00 p.m.	
Hours: HYATT	Thursday	6:00 p.m. - 10:00 p.m. <i>8:00 5:00</i>	
	Friday	8:00 a.m. - 5:00 p.m.	
	Saturday	8:00 a.m. - 4:00 p.m. <i>4:00</i>	
	Sunday	8:00 a.m. - 5:00 p.m. <i>5:00</i>	
	Monday	8:00 a.m. - 12:00 p.m.	

EXHIBITS

A display of current publications, training materials, research and experimental apparatus is located in the Regency Ballroom.

EXHIBIT HALL SCHEDULE: Thursday May 27 7:00 p.m. - 10:00 p.m.
 Friday May 28 8:30 a.m. - 5:00 p.m.
 Saturday May 29 8:30 a.m. - 4:00 p.m.
 Sunday May 30 8:30 a.m. - 2:00 p.m.

BOOTH EXHIBITS

LAFAYETTE INSTRUMENT COMPANY: P.O. Box 5729 LaFayette, IN 47903. Will feature General Programming, Timing and Data Collection units, Stimulus/Response Devices, Animal Behavior, Physiological Recording and Bio-Feedback.

PERGAMON PRESS: Maxwell House, Fairview Park, Elmsford, NY 10523. Will feature new and classic behavioral books and journals.

RESEARCH PRESS: 2612 North Mattis, Champaign, IL 61820. The leading producer of practical materials in social learning therapy and behavior intervention. Books, films and audio-visual materials in counseling and therapy, organizational behavior modification, parent training, classroom management and special education.

MILWAUKEE VISITORS AND CONVENTION BUREAU: Will feature information on dining and entertainment in the Milwaukee area.

ABA BOOK CO-OP: ABA, Department of Psychology, Western Michigan University, Kalamazoo, Michigan. Featuring the following books and publishers:

CHRISTOPHER PUBLISHING HOUSE: 1405 Hanover Street, West Hanover, MA 02339. Political Participation & Learning (Langton, Kenneth P.); The Crisis in American Diplomacy (Simpson, Smith); Climatic Races and Descent Groups (Krantz, Grover S.); TM & Cult Mania (Persinger, Michael A.); The Pharmacist & Family Planning (Grindstaff, Carl F.); Running Against the Wind (Warden, Lewis C.); Muddy Glory: America's Indian Wars in the Philippines 1899-1935 (Roth Russell); The Antichrist (Micelli, Vincent P.); The Military (Turney-High, Harry H.).

F. FOURNIES & ASSOCIATES, INC.: 129 Edgewood Drive, Bridgewater, NJ 08807. Behavioral Analysis in Business & Industry (Brethower); Behavior Analysis and Behavior Modification (Malott); Contingency Management 2nd ed (Malott); Coaching for Improved Work Performance (Fournies); Developing Self-Control (Foster); Self-Directed Systematic Desensitization (Wenrick); Psychological Testing & the Philosophy of Measurement (Whaley); Sign Here 2nd ed (Dardig & Heward).

GREENWOOD PRESS: 88 Post Road West, Westport, CT 06881. Hyperkinetic Child: A Bibliography of Medical, Educational & Behavioral Studies (Winchell); Hyperkinetic Child: An Anotated Bibliography (Winchell).

ABA CONTINUING EDUCATION PROGRAM

THE ASSOCIATION FOR BEHAVIOR ANALYSIS IS APPROVED BY
THE AMERICAN PSYCHOLOGICAL ASSOCIATION TO
SPONSOR CONTINUING EDUCATION IN PSYCHOLOGY.
Full approval granted October, 1979.

One of the primary objectives of the Association for Behavior Analysis is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods of the application of behavior analysis to societal problems. While the Association does not require participation in the continuing education program for Association membership, the Association strongly recommends involvement in the program. The continuing education program does not provide the necessary educational foundation for entry into the discipline of psychology, nor is the program intended to prepare individuals to alter the direction of a professional career. The continuing education program is designed to meet the academic needs of self-improvement and to provide continuing academic training as required by many licensing associations and specialty boards.

**THE
6th
ANNUAL
ABA
BEHAVIORAL ART FESTIVAL
PERFORMING ARTS**

SATURDAY, 7-9 p.m., MAY 29

Regency A-B Ballroom

**CASH BAR, LIVE MUSIC, COMEDY, POETRY,
BEHAVIORAL ECSTASY**

Price of admission is one completed convention
evaluation form, available at the ABA Information
Desk (near the Regency Ballroom).

**THE
2nd
ANNUAL
ABA SOCIAL HOUR**

THURSDAY, MAY 27, 1982

7:00-9:00 P.M.

Regency Ballroom

CASH BAR

**EXHIBITS PRESENTED BY ABA
Select & Standing Committees,
Special Interest Groups & Office Staff**

The continuing education program consists of the identified offerings during the Pre-Convention Institute and a series of identified workshops offered during the convention. The continuing education program has been arranged to permit convention participants to enroll in a number of workshops which have been identified by area of study and continuing education credits. The following statement will accompany approved workshops:

"The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The following program is offered for ____ hours of continuing education credit."
(One contact hour equals one credit hour.)

The record of these continuing education credits, which are NOT equivalent to university credit hours, will be recorded by the Association and the American Psychological Association Continuing Education Credit Registry. Participants will be provided documentation of the earned credits, and a record of continuing education will be maintained by the Association.

Please refer to the registration instructions for the procedures to enroll in the continuing education program.

SPECIALTY AREA SEMINARS

Specialty area seminars are offered as a part of the convention program, but are not awarded continuing education credit. These programs are intended to provide an instructional activity which may include a workshop, seminar, or lecture format, but will not include the participant assessment and evaluation requirements of the continuing education courses. Accordingly, records of participation in the specialty area seminars are not maintained by the Association. Please refer to the registration instructions for enrolling in the specialty area seminars.

The various offerings are identified as introductory, intermediate, or advanced. The introductory seminars are those which require no prior knowledge of behavior analysis; the intermediate seminars require knowledge of behavior analysis; and the advanced seminars require knowledge of behavior analysis and familiarity with the content of the specific topical area in which the seminar is offered.

PRE-CONVENTION INSTITUTE

The Pre-Convention Institute allows for a more lengthy presentation than is possible during the days of the convention. The Pre-Convention and Convention workshops and seminars provide additional flexibility in participant enrollment in the credit and non-credit education programs. While the Pre-Convention Institute is not a formal prerequisite for entry into the convention workshops, the offerings of the Institute and the convention have been arranged, where possible, to take advantage of the sequential nature of the subject matter. Please refer to the registration instructions for procedures to enroll in the Pre-Convention program. Note that enrollment in the Pre-Convention Institute is by ADVANCED REGISTRATION ONLY; registration must be received by May 1, 1982. Enrollment is limited to 30 persons per workshop/seminar.

ABA CERTIFICATION EXAM ANNOUNCEMENT

The ABA Certification Exam will be administered at the ABA convention. The written exam is the first stage of the two stage certification process. The purposes of the exam are to: assess the applicant's verbal competency with respect to general behavior analysis principles and to establish the applicant's eligibility for his/her practicing or specialty competency in behavior analysis (stage two of the certification process). The exam will be

offered twice at the convention, on Thursday evening and on Saturday morning. Persons seeking specialty certification are advised to take the exam at their earliest opportunity.

Exam Format and Content: The exam includes multiple choice and essay questions on basic behavioral principles and requires analysis of behavioral vignettes. Questions pertain to issues in the experimental, theoretical, and applied fields of behavior analysis.

Exam Preparation: A list of suggested readings and study guides may be obtained from Linda Parrott, Department of Psychology, West Virginia University, Morgantown, WV 26506.

Eligibility and Registration: Anyone who is a member of ABA may register for the exam. Preregistration is encouraged. To preregister, submit fees along with the registration form for the Convention or the Pre-convention Institute. On site registration may be accomplished at the Pre-convention Institute registration desk or the Convention registration desk during scheduled hours. The fee is \$30.00 per applicant for preregistrants, \$35.00 per applicant for on-site registrants.

Exam Scoring and Notification: The ABA Certification Board will score the exams and notify applicants of passage or failure. In the case of failure, applicants will be informed of the area(s) in which their performances were deficient. The exam may be retaken as often as necessary. Exam scores will not be released to persons other than the Certification or Specialty Board Members without the applicant's written permission.

PRE-CONVENTION WORKSHOPS

BEHAVIORAL MEDICINE

Thursday / 9:00-12:00 & 1:00-4:00 / Lakeshore Ballroom A
Workshop / BEM / Behavior Modification and Nutrition / Robert L. Erdman
(International Foundation for Health and Longevity, San Jose, CA)

The purpose of the workshop is to inform the participants of how small amounts of normal nutrients can dramatically change behavior, and how small amounts of toxic metals can also affect behavior. The objectives include 1) identification of behavior indicators of nutritional needs; 2) identification of health problems, specific nutritional needs; 3) demonstration of how to change certain behaviors through nutritional manipulation. The workshop is designed for persons attempting to change behavior and persons interested in nutrition and health. \$1.00 materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 6 hours of continuing education credit.

STAFF, TEACHER, AND PARENT TRAINING

Thursday / 9:00-12:00 & 1:00-4:00 / Lakeshore Ballroom B
Workshop / STP / Professional Interactional Processes for Program Supervisors and Administrators / James Northrop, Hewitt B. Clark (Children's Behavioral Services, Las Vegas, NV, and University of Nevada)

This experiential workshop will focus on the teaching of these different interactional processes and qualitative elements to maximize the effectiveness and pleasantness of supervisor-supervisee interactions. The objectives are: 1) to understand the functions of supervisory interactions in relationship development, professional development, program responsiveness and program efficiency; 2) to recognize different types of supervisory interactions and when to appropriately apply each; 3) to know rationales for the use of each interactional process; 4) to apply supervisory interactional processes

appropriately for (a) soliciting input from supervisee(s), (b) giving assignments, (c) discussing a specific problem or topic, (d) correcting chronic types of inappropriate supervisee(s) behavior, (e) addressing resistance in a supervisee's repertoire; 5) working with the difficult supervisee. The workshop is intended for program supervisors, administrators, program coordinators, clinical supervisors, and consultants for human service organizations. \$3.50 materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 6 hours of continuing education credit.

THEORETICAL & PHILOSOPHICAL ISSUES

Thursday / 9:00-12:00 & 1:00-4:00 / Lakeshore Ballroom C
Workshop / TPA / Principles and Concepts of Behavior Analysis: Complexities and Multiple Relations / Jack Michael (Western Michigan University)

The purpose of this workshop is to review and update basic behavioral concepts and principles, with the aim of sharpening the ability of participants to talk effectively and accurately about complex behavioral situations. Behavioral approaches to language and rule-governed behavior will be stressed, with the goal of preparing the participants to deal with such complexities in a consistently behavioral way, and one which does full justice to the behavior involved, but does not resort to mentalistic or cognitive concepts. The objectives of the workshop include distinguishing motivational from discriminative forms of control; identifying the elementary verbal relations and analyzing compound verbal events into their elements; distinguishing contingency-shaped from rule-governed behavior, and deal appropriately with each. The workshop is designed for persons who are thoroughly familiar with the concepts and principles of behavior as presented in various introductory texts, and who have been using the concepts and principles as the basis of dealing practically with a variety of behavior problems and issues. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 6 hours of continuing education credit.

EXAMINATIONS

Thursday / 3:00-5:00 / Gilpatrick BC
Exam / GEN / Certification Examination / Pamela Meadowcroft, Linda J. Parrott (West Virginia University)

This exam is the first stage of the two-stage certification process. The purposes of the exam are to assess the applicant's verbal competency with respect to general behavior analysis principles and to establish the applicant's eligibility for practicing or special competency in behavior analysis (stage 2 of the certification process). All persons wishing to take the exam must show proof of registration.

CONVENTION WORKSHOP REGISTRATION

Advance registration for workshops is strongly advised, as enrollment is limited. Workshops may be ordered on the registration form in the back of this book. Some workshops require additional materials fees, which are indicated in the workshop descriptions. Be sure to include these fees when ordering tickets. Tickets remaining after advance sales will be sold at the Convention. These may be purchased at the registration desk.

WORKSHOP FEES

Individual Convention Workshops \$15.00 plus materials fees

CONVENTION WORKSHOPS

BEHAVIORAL CLINICAL INTERVENTIONS

Saturday / 8:00-10:50 / Lakeshore Ballroom B

#1 Workshop / BCI / Ethics and Accountability: Negotiating Goals and Procedures in Written Contracts / Ellen P. Reese (Mount Holyoke College)

The purpose of the workshop is to give participants practice in selecting goals and procedures that meet ethical standards of practice by role-playing people described in case studies as they negotiate goals and written contracts. The objectives are 1) analysis of a case study from the perspectives of a psychologist, the client, and one or more other people concerned with the case; 2) selection of one or more goals that meet specified criteria for ethical practice; 3) negotiation of a series of fair and feasible contracts that might achieve the goals, and provide for the gains to be maintained when the psychologist's services are no longer needed. This workshop is designed for persons who are or will be working in clinical or educational settings where behavioral contracting is (or should be) part of the program. \$3.00 materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Sunday / 8:00-10:50 / Lakeshore Ballroom B

#2 Seminar / BCI / Recent Technological Advancement in the Treatment of Enuresis: Theory and Commercial Devices / Paul T. Mountjoy, Douglas H. Ruben, Terry Bradford (Western Michigan University)

The purpose of this workshop is to provide historical survey of anti-enuresis methods, to summarize current theoretical positions, to familiarize participants with anti-enuresis devices, how to obtain them, and their utilization. The objectives are to 1) provide historical and current theoretical information concerning anti-enuresis methods, devices, and folklore; 2) provide instructional information on operating devices, the process by which devices can be obtained, and legal-ethical concerns involved with ordering through the patent system. This workshop is designed for practitioners, educators, and staff trainers in mental health delivery fields who have a general background in behavior modification principles. \$5.00 materials fee. Introductory Level.

BEHAVIORAL COMMUNITY PSYCHOLOGY

Friday / 8:00-10:50 / Lakeshore Ballroom C

#3 Workshop / BCP / Applied Behavior Analysis for Solving Community and Environmental Problems / E. Scott Geller, John G. Cope, Elizabeth Talbott (Virginia Polytechnic Institute & State University)

The purpose of this workshop is to introduce participants to the area of Behavioral Community Psychology and demonstrate its potential for large-scale impact. Evaluation strategies and intervention techniques will be specified and contrasted with laboratory-based procedures. General approaches will be discussed, as well as specific state-of-the-art technology in specific areas. Participants will learn: 1) general antecedent and consequence strategies for large-scale community intervention; 2) techniques for evaluating the impact of community intervention, including texts for external validity; 3) approaches to cost-benefit and cost-effectiveness analysis and their advantages and disadvantages; 4) differences between traditional community psychology and behavioral community psychology; 5) specific state-of-the-art strategies for influencing community behaviors in certain areas (e.g., environment preservation, transportation safety, and theft prevention), and 6) specific needs for future research. This workshop is designed for students with basic knowledge of applied behavioral analysis; no knowledge of community psychology is necessary. No materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to

sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Saturday / 2:00-4:50 / Lakeshore Ballroom C
#4 Workshop / BCP / Living Together: Dealing with Power and Relationships / E. Clarice Hall (Florida A & M University)

The purpose of this workshop is to introduce to the participants a radical political analysis of contingencies operating in personal relationships, emphasizing power and power relationships, and to teach the participants to apply methods of behavior analysis to their own relationships. Power and power relationships will be explained. The analysis includes suggestions of contingencies operating, an outline of an observation/recording plan which would lead to an appropriate intervention. Applying the intervention procedures in a personal relationship will be presented. Participants should be familiar with basic behavior principles, but not necessarily with community psychology. No materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

BEHAVIORAL INSTRUCTION IN HIGHER EDUCATION

Sunday / 8:00-10:50 / Gilpatrick BC
#5 Seminar / IHE / Professional Development Workshops: Design, Implementation, and Evaluation / Dale M. Brethower, James Austin (Western Michigan University)

The goal of this seminar is to develop workshop planning skills of participants so that they can plan, conduct, and evaluate workshops on their own. A variety of successful and unsuccessful workshop formats will be presented and discussed. This seminar is designed for participants who wish to put on a workshop and who wish to improve their effectiveness in the workshop format. Participants should come prepared with a topic or interest area that might lend itself to group presentation and can be practiced by group members. \$5.00 materials fee. Introductory Level.

BEHAVIORAL OBSERVATION, ASSESSMENT, & METHODOLOGY

Sunday / 9:00-11:50 / Lakeshore Ballroom A
#6 Seminar / BOA / Statistical Time Series Analysis for Clinical Data / Jeanne C. Marsh, Matsujiro Shibano (University of Chicago)

The purpose of the seminar is to describe the use of statistical methods in the analysis of time series data. The objectives of the seminar include teaching participants the basic skills in applying methods to evaluation of interrupted time series data. Participants will learn basic knowledge about pros and cons of application of statistical methods and acquire a systematic procedure for appropriate application. The seminar is designed for clinicians and researchers who are interested in statistical analysis of time series data. Although statistical background is not necessary, those who have at least a minimum knowledge of basic statistics are preferred. No materials fee. Introductory Level.

DEVELOPMENTAL DISABILITIES

Saturday / 11:00-1:50 / Lakeshore Ballroom C
#7 Seminar / DDS / Advances in Behavioral Programming in Severe/Profound Developmental Disabilities / Dennis H. Reid (Northern Indiana State Hospital & Developmental Disabilities Center, South Bend, IN), Terry J. Page (John F. Kennedy Institute, Baltimore, MD), Ann Lagomarcino (Northern Indiana State Hospital & Developmental Disabilities Center, South Bend, IN)

The purpose of this seminar is to discuss recent advances in behavioral programming with persons with severe/profound developmental disabilities. Specific areas to be covered include: self-help skill training, leisure

skill development, applications of behavioral medicine, and managing volunteer/staff assistance. The seminar is intended for persons working with the severely/profoundly developmentally disabled. Educational level is open, but the severely/profoundly retarded and/or autistic. No materials fee.

Sunday / 10:00-11:50 / Lakeshore Ballroom C

#8 Seminar / DDS / Complex Language Programs for Autistic Children / Patricia J. Krantz, Lynn E. McClannahan, Stanley Zalski, Edward C. Fenske, Gregory S. MacDuff (Princeton Child Development Institute, Princeton, NJ)

The goal of this seminar is to teach participants to provide three different language-development programs to autistic or severely-developmentally-disabled children. The programs include: 1) use of sentences that include nouns, adjectives, and verbs; 2) use of "paragraphic" speech to discuss temporally-remote events; 3) use of sentences to answer wh-concept questions. The intended audience is behavior analysts at all levels of professional experience who are responsible for designing and/or implementing language development programs for autistic or severely-developmentally-disabled youth who have acquired simple language skills, such as using nouns, verbs, and simple sentences. \$2.00 materials fee. Introductory Level.

Saturday / 8:00-9:50 / Lakeshore Ballroom C

#9 Seminar / DDS / Designing/Redesigning Environments for the Severely Handicapped / Dan Hursh (West Virginia University), Tom Sayre (Play Units for the Severely Handicapped (PUSH), Morgantown, WV)

The goals of the seminar include: 1) acquainting participants with Play Units for the Severely Handicapped's (PUSH) history, philosophy, and design process; 2) conducting an assessment of the target environment; 3) participating in a problem-solving approach to the design/redesign of the target environment; 4) presenting possible PUSH design solutions for the target environment; 5) arranging for follow-up contacts with PUSH. The workshop is designed for persons involved in settings for the severely handicapped and interested in the possibilities of designing new settings, or redesigning existing settings. No materials fee. Introductory Level.

Friday / 8:00-10:50 / Lakeshore Ballroom B

#10 Seminar / DDS / Fun and Games for Two: A Task Analysis Approach to Group Leisure Time Programming / Mary Jensen, Mike McDonald (Ellsworth College)

The purpose of the seminar is to provide specific skills in group leisure programming for staff of developmentally disabled clients. The objectives are to: 1) select appropriate leisure time activities; 2) write task analyses of leisure activities; 3) design data sheets for task analyses; 4) role-play teaching task analyses. This seminar is designed for direct contact staff as well as directors and administrators in programs for developmentally disabled clients. \$2.00 materials fee. Introductory Level. This seminar is sponsored by the Society for the Advancement of Behavior Analysis (SABA) and is open to any person who pays the workshop fee.

EDUCATION OF PRESCHOOL & SCHOOL-AGE CHILDREN

Saturday / 2:00-4:50 / Lakeshore Ballroom A

#11 Workshop / ESC / Structuring the Classrooms for Success: A Direct Instruction Approach for Preventive Classroom Management / Stan C. Paine (University of Oregon)

The goal of the workshop is to present to the participants a set of empirically-based procedures designed to structure classrooms for success. Participants will receive an introduction to the model, a rationale for it, and a set of procedures for implementing it. Participants will be introduced to a comprehensive set of procedures for organizing and managing elementary grade classrooms to structure success for low-performing, under achieving, and other elementary school students with learning or behavior problems. Partici-

Participants will learn to identify the components of the structured classroom model, provide a rationale for the model, and describe the model implementation process. The workshop is designed for teachers, aides, resource and consulting teachers, counselors and psychologists, administrators, teacher trainers, and university students. Participants should have a bachelor's degree, or equivalent, or one or more years experience working in an elementary school setting. \$3.50 materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Saturday / 9:00-11:50 / Gilpatrick BC
 #12 Seminar / ESC / How to Design and Implement a Classwide Peer Tutoring System / William L. Heward, Timothy E. Heron, Nancy L. Cooke (Ohio State University)

This seminar will provide a model for establishing a classwide peer tutoring system for use with elementary students. The model includes: 1) a method for preparing students to teach skills they have not yet mastered; 2) a student-maintained data collection and record keeping system; and 3) a model for systematic training of students in corrective feedback and praise. Participants will identify critical features of a good peer tutoring program, outline their own peer tutoring system, outline student training procedures, and develop their own prototype material. This seminar is designed for regular and special class elementary teachers, teacher supervisors, and trainers, and researchers interested in peer tutoring. \$5.00 materials fee. Intermediate Level.

EXPERIMENTAL ANALYSIS

Friday / 1:00-3:50 / Lakeshore Ballroom B
 #13 Seminar / EXP / Control and Recording of Operant Experiments with Microcomputers and BASIC / Frederick Rayfield (Roosevelt University)

The purpose of the seminar is to familiarize participants with the hardware and software which allows the control of operant experiments by common microcomputers (e.g., Apple II) where the user does the majority of programming in BASIC. Data collection and analysis will be discussed, as will be 24v DC and 110v AC interfacing. This seminar is designed for operant researchers who have, or would like to have, microcomputers available to control their experiments. In particular, since a complete system costs well under \$1,000, those experimenters for whom the cost has been attractive, but who have had problems with the necessity to program in machine language or in paying for an expensive software package for behavioral control and recordings, should be interested in this workshop which includes everything but the operant chamber and the subjects. No materials fee. Intermediate Level.

ORGANIZATIONAL BEHAVIOR & SYSTEMS ANALYSIS

Saturday / 8:00-11:00 & 12:00-1:50 / Lakeshore Ballroom A
 #14 Seminar / OBM / Analyzing and Improving Performance in Organizations / Howard N. Sloane (University of Utah)

The purpose of the seminar is to: 1) assess performance in an organization; 2) assess impact of performance variations; 3) determine systematically various ways to improve performance and assess which is most applicable; 4) provide verbal familiarity with various ways to improve performance; 5) provide strategies for working and carrying out the above in organizational settings. The seminar is designed for persons who wish to do these activities in private, public, or service organizations. \$5.00 materials fee. Introductory Level.

Sunday / 8:00-9:50 & 12:00-2:30 / Lakeshore Ballroom C
 #15 Seminar / OBM / Giving Effective Presentations / Terry E. McSween (Performance Systems Improvement, Corpus Christi, TX)

Participants will learn to deliver professional quality presentations that 1) accomplish instructional objectives and 2) are evaluated highly by critical audiences. The participants of this seminar will learn specific rules for preparing and delivering presentations. They will each practice preparing and delivering a presentation and will receive feedback on their delivery and the extent to which it matches the model described by those rules. The seminar is designed primarily for those without extensive experience or training in giving presentations, although anyone who is anxious or puts audiences to sleep will benefit. The seminar is appropriate for consultants or instructors who deliver instructional presentations in business settings where audience enjoyment is a high priority (as contrasted with academic and research presentations). The seminar is also appropriate for graduate students and those who are interested in entering the private sector. \$10.00 materials fee. Introductory Level.

Friday / 2:00-4:30 / Lakeshore Ballroom C
 #16 Seminar / OBM / How to Obtain Foundation Grants for Program Development and Applied Research / Walter P. Christian (The May Institute, Inc., Chatham, MA)

The purpose of this seminar is to provide information and recommend strategies sufficient to enable participants to: 1) identify appropriate sources of foundation funding; 2) prepare foundation grant proposals; and 3) manage foundation grants. The seminar is designed for human service professionals as well as graduate students receiving training in fields of health care and human service administration, psychology, social work, education, and behavior analysis. The seminar is appropriate for participants with little knowledge or experience in grant writing or fund raising. No materials fee. Introductory Level. This seminar is sponsored by the Society for the Advancement of Behavior Analysis (SABA) and is open to any person who pays the workshop fee. This seminar is a project of the SABA Task Force on Fund Raising.

SOCIAL BEHAVIOR & SOCIAL SKILLS TRAINING

Friday / 11:00-12:50 / Lakeshore Ballroom B
 #17 Seminar / SKT / JOBS: Job Obtaining Behavior Strategies / Michael D. Wesolowski, Richard J. Zawlocki (West Virginia University)

The major goal of this workshop is to provide each participant with skills helpful in teaching disabled individuals and other handicapped persons (i.e., people having difficulty getting jobs) how to independently obtain competitive employment. The participants will learn how to teach their clients a variety of skills helpful in "independently" securing jobs. The workshop is designed for anyone interested in the area of job placement for disabled individuals or other handicapped persons (i.e., people having trouble getting jobs). \$10.00 materials fees. Introductory Level.

STAFF, TEACHER, & PARENT TRAINING

Sunday / 11:00-2:50 / Lakeshore Ballroom B
 #18 Seminar / STP / Providing and Evaluating Services for Developmentally Disabled Children and Their Parents / Lynette K. Chandler (Central District Mental Health Center, Clarksburg, WV), Christopher R. Hanson (Central District Mental Health Center, Clarksburg, WV, and West Virginia University)

This seminar will present a model and technique for developing, implementing, and evaluating a center-based program for developmentally disabled children 0-5 years of age and their parents in rural areas. Emphasis will be parent training, curriculum design, and program evaluation or research, including child change scores, parent training measures, cost-effective measures, and single-subject designs. The seminar is designed for program administrators, supervisors, program consultants, teachers, psychologists, who are master's level and beyond, or the equivalent experience. \$3.00 materials fee. Intermediate Level.

Saturday / 1:00-3:50 / Gilpatrick BC
 #19 Seminar / STP / A Systematic, Empirical Approach to Parent Training / Richard A. Polster, Richard F. Dangel (University of Texas-Arlington)

The purpose of this seminar is to teach participants to: 1) identify and define the specific skills taught in Winning: A Firm Approach to Child Discipline; 2) describe procedures used by the program for dealing with particular child management problems, employing skills discussed in the seminar; 3) use video-tape and written training materials to conduct group parenting skills training sessions; 4) evaluate parents' performances of basic parenting skills using criteria described during the seminar; 5) give parents useful and reinforcing verbal and written feedback about performance of basic parenting skills discussed during the seminar. The seminar is designed for psychologists, social workers, counselors, and teachers who have had practical experience working with parents. A bachelor's degree is required; more advanced degrees useful, but not necessary. \$10.00 materials fee. Intermediate Level.

Saturday / 1:00-3:50 / Lakeshore Ballroom B
 #20 Seminar / STP / Burn-Out: Stress Intervention and Prevention Strategies for Mental Health Professionals / Eva L. Feindler (Adelphi University)

The goals of this seminar is to teach the participant to: 1) identify significant sources of stress and frustration leading to burn-out behavior; 2) analyze the process of burn-out from enthusiasm, to stagnation, to frustration, and to on-job apathy or learned helplessness. Individual and organizational intervention strategies aimed at "burn-out" components of career dead-ends, boredom, overload, emotional drain, isolation, and negative bombardment will be discussed. The participants will plan specific change strategies and schedule their implementation. This seminar is designed for persons in mental health or human services fields who are experiencing on-job exhaustion or those professionals who are involved in staff development and training at a variety of institutions. No materials fee. Introductory Level. This seminar is sponsored by the Society for the Advancement of Behavior Analysis (SABA) and is open to anyone who pays the workshop fee.

Sunday / 12:00-3:50 / Lakeshore Ballroom A
 #21 Seminar / STP / A Course in Behavior Analysis for Adolescents / Thomas A. Brigham (Washington State University), Alan M. Gross (Emory University)

The goal of the seminar is to train participants to teach behavior analysis/self-management to adolescents. Participants will work their way through the materials as the students in the course would. Participants will learn how to deal with the materials both as a student and as an instructor. The workshop is designed for individuals interested in the analysis of adolescent behavior and self-management approaches to dealing with behavior problems. Participants should have had basic training in applied behavior analysis and experience working with adolescents. \$10.00 materials fee. Intermediate Level.

Friday / 1:00-3:50 / Gilpatrick BC
 #22 Seminar / STP / Everything You Always Wanted to Know About Precision Teaching, But Were Afraid to Ask! / Michael J. Maloney, Anne Desjardins-Mertl (Quinte Learning Centre, Belleville, Canada)

The seminar will teach the participants how to record data on the Standard Behavior Chart and how to make curriculum decisions about individual student's performances using the Standard Behavior Chart. This seminar is designed for teachers who are interested in learning about the Standard Behavior Chart and Precision Teaching. No materials fee. Introductory Level. This seminar is sponsored by the Society for the Advancement of Behavior Analysis (SABA) and is open to any person who pays the workshop fee.

Friday / 8:00-10:50 / Lakeshore Ballroom A
 #23 Seminar / STP / The Structure and Use of Verbal Behavior in Classroom Management / Michael B. Medland, Michael R. Vitale (Dallas Independent School

District, Dallas, TX)

Upon completion, participants will be able to follow provided procedures for 1) identifying the elements of verbal behavior necessary for effective management, 2) planning classroom management systems, and 3) implementing the reinforcement contingencies for building student social and academic behaviors for the classroom as a whole. Practice activities involve constructing pivotal parts of the management system. The materials for the workshop include chapters from the text, Management of Classrooms, authored by the workshop presenters. The workshop is designed for persons interested in verbal behavior applications, classroom management and/or teacher training. No materials fee. Intermediate Level.

VERBAL BEHAVIOR

Friday / 9:00-11:50 / Gilpatrick BC

#24 Workshop / VRB / An Introduction to B. F. Skinner's Analysis of Verbal Behavior / Mark L. Sundberg (Regional Center of the East Bay, Oakland, CA)

The purpose of this workshop is to present Skinner's elementary verbal relations, a history of their development, and techniques of application. The objectives include: 1) classification of examples of verbal behavior; 2) defining features of the mand, tact, intraverbal, duplic and codic verbal relations; 3) the use of the elementary relations for language assessment and programming. This workshop is designed for persons interested in the analysis of verbal behavior. No materials fee. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

SPECIAL EXAMINATION

Saturday / 11:00-12:50 / Lakeshore Ballroom B

Exam / GEN / Certification Examination / Pamela Meadowcroft, Linda J. Parrott (West Virginia University)

This exam is the first stage of the two-stage certification process. The purposes of the exam are to assess the applicant's verbal competency with respect to general behavior analysis principles and to establish the applicant's eligibility for practicing or special competency in behavior analysis (stage 2 of the certification process). All persons wishing to take the exam must show proof of registration.

26 / ABA Program

#10 Seminar / DDS / Fun and Games for Two: A Task Analysis Approach to Group Leisure Time Programming / Mary Jensen, Mike McDonald (Ellsworth College)

#16 Seminar / OBM / How to Obtain Foundation Grants for Program Development and Applied Research / Walter P. Christian (The May Institute, Chatham, MA)

#20 Seminar / STP / Burn-Out: Stress Intervention and Prevention Strategies for Mental Health Professionals / Eva L. Feindler (Adelphi University)

#22 Seminar / STP / Everything You Always Wanted to Know About Precision Teaching, But Were Afraid to Ask! / Michael J. Maloney, Anne Desjardins-Mertl (Quinte Learning Centre, Belleville, Canada)

MEETING SCHEDULE

THURSDAY, MAY 27, 1982

8:00-4:50 / SOLOMON-JUNEAU
ABA Executive Council Meeting

FRIDAY, MAY 28, 1982

8:00-8:50 a.m. / GILPATRICK BC
ABA Committee / Certification Board
Chair: Pamela Meadowcroft (West Virginia University)
All Board Members are invited to attend.

8:00-8:50 / SOLOMON-JUNEAU
Previewing Standard Celeration Chart Presentations at ABA 1982
Chair: Stephen Graf (Youngstown State University)
To provide individuals using Standard Celeration Charts an opportunity to present a 10-minute preview of their presentations. This will allow individuals scheduled against each other in the regular program the chance to see what others are doing.

10:00-10:50 / GILPATRICK A
ABA Special Interest Group: Behavior Analysis in Education
Chair: Lawrence E. Fraley (West Virginia University)

All Board will

SATURDAY, MAY 29, 1982

10:00-10:50 / GILPATRICK A

ABA Affiliate Committee: Annual Business Meeting

Chairs: Warren K. Bickel, Stephen T. Higgins (University of Kansas)

- Agenda:
- I. Old Business
 - II. New Business
 - A. Report of activities
 - B. Suggestions for future work
 - C. Election of Affiliate Representative
 - III. Area Resource Persons (ARP) Network
 - A. Report of activities
 - B. Suggestions for ARP Network

11:00-11:50 / GILPATRICK A

ABA Special Interest Group: Behavior Analysis in Education

Chair: Lawrence E. Fraley (West Virginia University)

General meeting of the group for all members, prospective members, and interested visitors.

11:00-11:50 / SOLOMON-JUNEAU

ABA Membership Committee

Chair: Norman M. Peterson (Western Michigan University)

The purpose of the meeting is to discuss ideas for increasing ABA membership and to provide information regarding international, state, regional, and local affiliate associations of ABA.

12:00-12:50 / GILPATRICK A

Behavioral Community Psychology

Chair: Tom Seekins (University of Kansas)

All interested persons are encouraged to attend.

12:00-12:50 / GILPATRICK BC

ABA Special Interest Group: Organizational Behavior Management

Chairs: Phillip K. Duncan (Drake University), Dale M. Brethower (Western Michigan University)

The purpose of this meeting is to conduct the business and to plan future activities of the group.

12:00-12:50 / SOLOMON-JUNEAU

ABA Special Interest Group: Behavioral Pharmacology

Chair: Robert Sewell (Western Michigan University)

All interested persons are invited to attend.

2:00-2:50 / GILPATRICK A

ABA International Committee

Chair: Osborne Cresson, Jr. (Western Michigan University)

We will discuss the international development of behavior analysis and make suggestions about what ABA should do, especially with respect to working with existing agencies, creating new ones, and helping people obtain training wherever they may be living.

2:00-2:50 / SOLOMON-JUNEAU

ABA Special Interest Group: Behavioral Gerontology

Chairs: Laura Carstensen (West Virginia University), Margaret Baltes (Free University of Berlin, West Germany)

All interested persons are encouraged to attend.

4:00-4:50 / GILPATRICK BC

ABA Open Business Meeting

All ABA members are encouraged to attend.

5:00-5:50 / GILPATRICK BC
Open Meeting of the JEAB Board of Editors
Chair: John A. Nevin (University of New Hampshire)
All interested persons are encouraged to attend. We will discuss issues related to publication of basic research.

6:00-6:50 / SOLOMON-JUNEAU
ABA Special Interest Group: Behaviorists for Social Action
Chair: Jerome Ulman (Ball State University)
At this fifth meeting of Behaviorists for Social Action, the secretary-treasurer, journal editor, and newsletter editor will be elected for 1983, and we will discuss the goals and issues for the coming year. BFSA is a democratic, open membership organization that encourages theoretical behavior analysis and practical action related to solving social problems. All interested persons are encouraged to attend.

6:00-6:50 / GILPATRICK BC
Experimentalists in ABA
Chair: Ellen Reese (Mount Holyoke College)
All interested persons are encouraged to attend. A cash bar will be available.

7:00-9:00 / GILPATRICK BC
Overhead Transparency Data-Sharing Session on Standard Celeration Charts
Chairs: Stephen A. Graf (Youngstown State University), Harvey Sepler (Vanderbilt University), Patrick McGreevy (Journal of Precision Teaching)
The purpose of the meeting is to provide all interested persons with a chance to share information using Standard Celeration Charts. Feature Presenters/Commentators: Bea Barrett, Ray Beck, Skip Berquam, Carl Binder, Eric Haughton, Ogden Lindsley, Michael Maloney, Henry Pennypacker, Bill Wolking, Betty Walls.

SUNDAY, MAY 30, 1982

8:00-9:50 / GILPATRICK A
Central Credentialing Committee Meeting of the Special Interest Group for Behavior Analysis in Education
Chair: Lawrence E. Fraley (West Virginia University)
The purpose of the meeting is to discuss the arrangements for the education specialty area credentialing examinations; a planning and designing session for persons involved in the development of this examination.

8:00-9:50 / SOLOMON-JUNEAU
Editorial and Advisory Board Meeting for THE BEHAVIOR ANALYST
Chair: James M. Johnston (University of Florida)

10:00-10:50 / GILPATRICK A
Education and Treatment of Children: Editorial Board Meeting
Chairs: Dan Hursh (West Virginia University), Bob Dickie (California State College of Pennsylvania), Andy Reitz (Pressley Ridge School, Pittsburgh, PA)
The purpose of the meeting is to discuss the policies and procedures of the journal and to seek suggestions to improve the effectiveness of the journal. All interested persons are encouraged to attend.

11:00-11:50 / GILPATRICK A
Annual Business Meeting of the Committee for the Professional Development of Women
Chairs: Gail Bernstein (University Colorado), Barbara Fulton, Maria Barnum (Western Michigan University), C. Jan Carpenter (University of Kansas)
The purpose of this meeting is to discuss the committee's activities during the 1982 ABA convention and to plan for ABA 1983. All interested persons are invited to attend.

11:00-11:50 / GILPATRICK BC

ABA Special Interest Group: Verbal Behavior

Chairs: Mark Sundberg (Regional Center of the East Bay, Oakland, CA), Jack Michael (Western Michigan University)

12:00-12:50 / GILPATRICK A

ABA Certification Board

Chairs: Pamela Meadowcroft (Pressley Ridge School, Pittsburgh, PA), Linda J. Parrott (West Virginia University)

This meeting is open to all interested persons. All Board Members are encouraged to attend.

12:00-1:50 / GILPATRICK BC

ABA Special Interest Group: Legal and Ethical Issues

Chair: Frederick J. Fuoco (Broughton Hospital, Morganton, NC)

The purpose of this meeting is to discuss legal and ethical issues of concern to behavior analysts, and to plan presentations for upcoming conventions. All interested persons are encouraged to attend.

4:00-4:50 / GILPATRICK BC

ABA Program Committee

Chairs: David O. Lyon, Bruce E. Hesse (Western Michigan University)

Open meeting of the Program Committee. All Area Coordinators, Committee members, and interested persons are encouraged to attend.

5:00-5:50 / GILPATRICK BC

Experimental Study of Human Behavior

Chairs: Peter Harzem (Auburn University), James M. Johnston (University of Florida)

General discussion of issues related to the experimental study of human behavior.

SOCIAL AND SPECIAL EVENTS CALENDAR

THURSDAY, MAY 27, 1982

7:00-9:00 p.m. / REGENCY BALLROOM

ABA Social Hour

Posters and representatives of ABA's office staff, Executive Council, Special Interest Groups, and Committees will be present to answer questions and discuss their activities in ABA.

Cash bar available.

9:00--- / LAKESHORE A

Hospitality Suite / Western Michigan University

Hosts: Howard Farris

R. Wayne Fuqua

Cash bar available.

9:00--- / LAKESHORE B

Hospitality Suite / West Virginia University

Hosts: Mark Rushing Don Hake

Barry Edelstein Hayne Reese

Cash bar available.

9:00--- / LAKESHORE C

Hospitality Suite / SCEP Alumni

Hosts: Richard Malott

Mark Dean

SCEP Staff

FRIDAY, MAY 28, 1982

7:30 a.m. - 12:00 p.m. / Registration Area (Hyatt 2nd floor)
Coffee, juice and rolls

7:30 a.m. - 12:00 p.m. / MECCA (2nd floor)
Coffee, juice, rolls

9:00 p.m.--- / LAKESHORE A
Hospitality Suite / Western Michigan University
Hosts: Jack Michael
Richard Malott
Cash bar available.

9:00 p.m.--- / LAKESHORE B
Hospitality Suite / Behaviorists for Social Action
Hosts: Joe Morrow
Jerry Ulman
Stephen Ledoux
Cash bar available.

9:00 p.m.--- / LAKESHORE C
Hospitality Suite / Drake University
Hosts: W. Scott Wood
Phillip K. Duncan
Larry Alferink
Cash bar available.

SATURDAY, MAY 29, 1982

7:00 a.m.--- / Mini-Marathon / 2 and 6 mile courses along Milwaukee's waterfront. Registration form located in back of this program book.

7:30 a.m. - 12:00 p.m. / Registration Area (Hyatt 2nd floor)
Coffee, juice and rolls

7:30 a.m. - 12:00 p.m. / MECCA (2nd floor)
Coffee, juice and rolls

8:00-9:00 a.m. / GILPATRICK A
Joy of Movement: Morning exercise with Celia Golden. Wear loose clothing!

5:00-7:00 p.m. / First floor near Gilpatrick Rooms
Experimentalists in ABA
Cash bar available.

7:00-9:00 p.m. / REGENCY AB
Behavioral Performing Arts Festival
Hosts: Karla Keehl (Western Michigan University)
Chris Cherpas (Western Michigan University)
Participants: Norman A. Davis (Behavioral Achievement Center)
"Invasion of the Ego Snatchers"
Steven C. Hayes (University of North Carolina-Greensboro)
"Behaviorism Tonight, Volume VI Dr. Earth and the Behavioral Junkies"
E. Clarice Hall (Florida A & M University)
"TaekwonDo: Responding just for the kicks"
Price of admission is one completed convention evaluation.
Cash bar available.

9:00 p.m.--- / LAKESHORE A
Hospitality Suite / PSI CHI

Hosts: Lise Misiewicz Barb Fulton
Maria Barnum Jack Michael

9:00 p.m.--- / LAKESHORE B

Hospitality Suite / University of Florida

Hosts: Phillip Duncun R. Wayne Fuqua
C. T. Merbitz Michael Milan

Cash bar available.

9:00 p.m.--- / LAKESHORE C

Hospitality Suite / Lab in the Behavioral Effects of Cancer Therapy

Hosts: Norman Hymowitz
Robert Sewell

SUNDAY, MAY 30, 1982

7:30 a.m. - 12:00 p.m. / Registration Area (Hyatt 2nd floor)
Coffee, juice and rolls

7:30 a.m. - 12:00 p.m. / MECCA (2nd floor)
Coffee, juice and rolls

5:30 - 8:30 p.m. / REGENCY BALLROOM

Banquet / Presidential Dinner

Open Cocktail Hour 5:30, dinner 6:30 p.m., Presidential address will follow
dinner. Tickets can be purchased through form in the back of this book.

9:00 p.m.--- / LAKESHORE A

Hospitality Suite / University of Massachusetts

Host: Beth Sulzer-Azaroff
Cash bar available.

9:00 p.m.--- / LAKESHORE B

Hospitality Suite / Women's Issues in Behavior Analysis

Hosts: Gail Bernstein Barbara Fulton
Maria Barnum Jan Carpenter

9:00 p.m.--- / LAKESHORE C

"DANCING" - Dance floor and music available adjoining Hospitality Suite for
those attendees with "happy feet".

SPECIAL SESSIONS

FRIDAY, MAY 28, 1982

1:00-3:30 / MECCA WEST OCTAGON 2

Symposium / ESC / Direct Instruction: Joining Forces with Compatible
Techniques

Chair: Stan C. Paine

Discussant: Robert Benjamin

Participants: Galen Alessi, Wesley Becker, Sidney Bijou, Douglas Carnine,
Jack Michael, Don Thomas, Barak Rosenshine, Rob Horner, Jeff
Sherman, Peter Lorimer, Marilyn Monteiro

2:00-3:50 / MECCA WEST OCTAGON 4

Symposium / EXP / Future Directions in the Experimental Analysis of Behavior:
Methodology and Theory

Chairs: Don Hake, Andy Lattal

Participants: Jackson Marr, John Nevin, Peter Harzem, Allen Neuringer

32 / ABA Program

7:00-8:00 / MECCA: PLANKINTON THEATER
Symposium / TPA / B. F. Skinner So-Called Threats to Operant Theory

SATURDAY, MAY 29, 1982

1:00-2:50 / MECCA EAST OCTAGON 4
Symposium / EXP / Some Graduate Programs and Issues in the Experimental
Analysis of Behavior

Chair: Don Hake

Participants: Jack Michael, Alan Poling, M. Kay Malott, Ed Malagodi, James
Johnston, Henry Pennypacker, Jeff Kupfer, Don Hake, Andy
Lattal, Kent Parker, Cloyd Hyten, Alan Baron, Jay Moore, Phi
Bersh, Philip Himeline, Lynn Zakreski, Peter Harzem

3:00-4:50 / MECCA EAST OCTAGON 4
Symposium / TPA / Cognition: Necessary for an Adequate Explanation of
Behavior?

Chair: Michael A. Milan

Discussants: Jack Michael, Duane M. Rumbaugh

Participants: E. Sue Savage-Rumbaugh, Robert Epstein

SUNDAY, MAY 30, 1982

12:00-1:50 / MECCA WEST OCTAGON 5
Symposium / EXP / Laboratory Investigations of Human Behavior

Chair: James M. Johnston

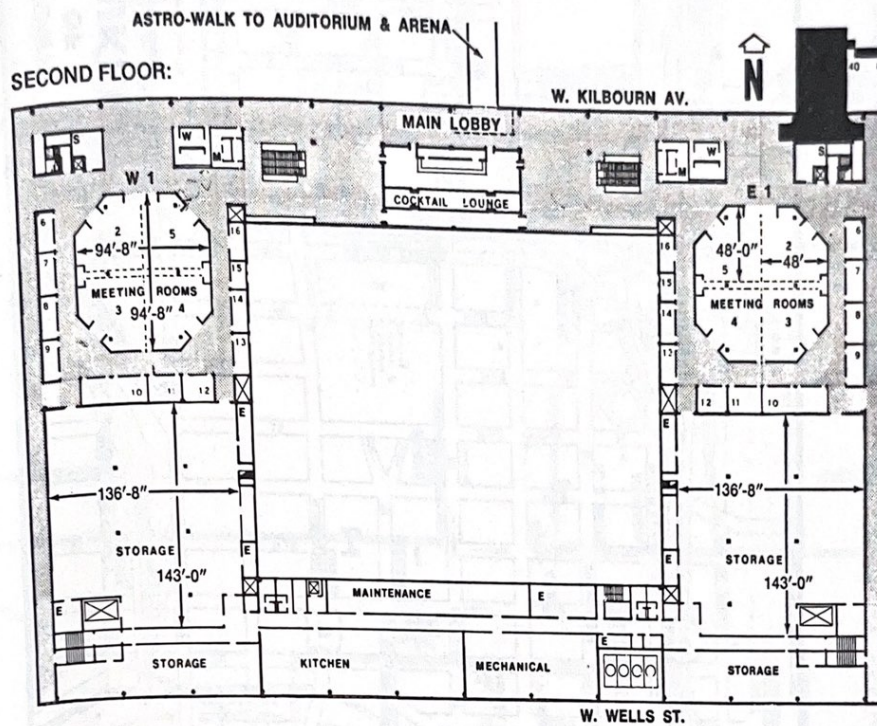
Discussant: Peter Harzem

Participants: Arthur M. Wallen, James M. Johnston, J. Robert Cade, Dorothy
Iaquinto, Debra Kigin, Maria Zifou, Dean C. Williams, Carol
Pilgrim, K. J. Sanders, P. Neelakanta, E. L. Criswell, H. S.
Bloom, H. S. Pennypacker

2:30-3:50 / REGENCY BALLROOM AB
Symposium / VRB / On Rule-Governed Behavior

Chair: Margaret E. Vaughan

Participants: Margaret E. Vaughan, Richard W. Malott, Jack L. Michael,
B. F. Skinner



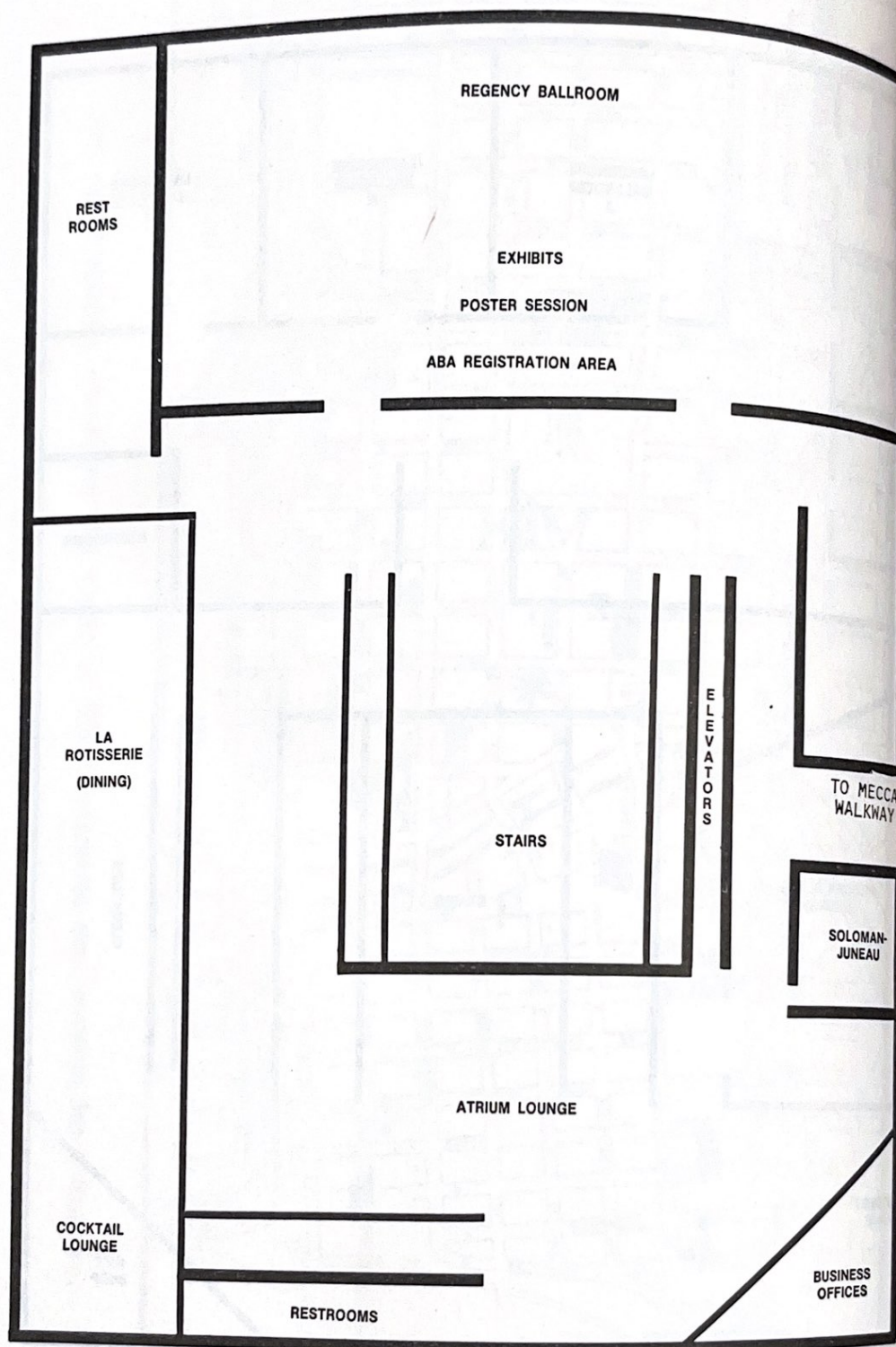
MILWAUKEE EXPOSITION & CONVENTION CENTER & ARENA

ABA will hold sessions on Friday, Saturday, and Sunday, May 28-30, at the Milwaukee Exposition & Convention Center & Arena (MECCA). All of the sessions will be held on the second floor: EAST and WEST OCTAGONS 2, 3, 4, 5; EAST ROOMS 9, 10, 11.

Use the walkway on the west side of the second floor of the Hyatt to get to the east side of the second floor of MECCA. ABA staff will be available in both buildings to direct you.



FIRST FLOOR
HYATT REGENCY



SECOND FLOOR
HYATT REGENCY

PERSONAL SCHEDULE

8:00 a.m.				
9:00 a.m.				
10:00 a.m.				
11:00 a.m.				
12:00 noon				
1:00 p.m.				
2:00 p.m.				
3:00 p.m.				
4:00 p.m.				
5:00 p.m.				
6:00 p.m.				
7:00 p.m.				

Thursdays	8:00	9:00	10:00	11:00	12:00	1:00
Gilpatrick A						
Gilpatrick B						
Gilpatrick C						
Lakeshore Ballroom A						
Lakeshore Ballroom B						
Lakeshore Ballroom C						
Regency Ballroom A						
Regency Ballroom B						
Regency Ballroom C						
Regency Ballroom D						

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Thursday	2:00	3:00	4:00	5:00	6:00	7:00
Gilpatrick A						
Gilpatrick B			Exam, GEN, ABA Certification Exam, L. Parrott			
Gilpatrick C						
Lakeshore Ballroom A		BEM, Behavior Mod. & Nutrition, R. Erdmann				
Lakeshore Ballroom B		essional Interactional Processes for Program Supervisors & Advanced, J. Northrop, H. Clark				
Lakeshore Ballroom C		& Concepts of Beh. Analysis: Complexities & Multiple				
Regency Ballroom A						
Regency Ballroom B						
Regency Ballroom C						
Regency Ballroom D						
Solomon Juneau Board Room						

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Friday	8:00	9:00	10:00	11:00	12:00	1:00
Gilpatrick A			Meeting, GEN, Behav. Anal. in Educ. Sig. L. Fraily			
Gilpatrick B						
Gilpatrick C	Meeting, GEN, ABA Cert. Board Meeting, P. Meadowcroft	Workshop, VRB, An Introduction to B. F. Skinner's Analysis of Verbal Behavior, M. Sundberg			Meeting, BOA, Strategies & Topics of Human Behav. Research, J. Johnston	Workshop, STP, Everything You to Aaki, M. Maloney, A. Desjardine
Lakeshore Ballroom A	Workshop, STP, The Structure & Use of Verbal Behavior in Classroom Management, M. Medland, M. Vitale					
Lakeshore Ballroom B	Workshop, DDS, Fun & Games for Two: A Task Analysis Approach to Group Leisure Time Programming, M. Jensen, M. McDonald					
Lakeshore Ballroom C	Workshop, BCP, Applied Beh. Analysis for Solving Community & Environmental Problems, E. Geier, J. Cope, E. Talbott			Workshop, SKT, Jobs: Job Obtaining Behavior Strategies, M. Wesolowski, R. Zawlocki		Workshop, EXP, Control & BASIC, F. Hayfield
Regency Ballroom A						
Regency Ballroom B				Poster Session, EXP, Issues in Experimental Analysis of Behavior, B. Williams		Poster Session, SKT, Social Behavior & Social Skills Training, E. Feindler
Regency Ballroom C				Poster Session, EXP, Issues in Experimental Analysis of Behavior, W. F. Buckist		Poster Session, BOA, Behavior Observation, Assessment & Methodology, J. Powell
Regency Ballroom D				Poster Session, EXP, Research in Stimulus Control Lab at WMU, P. Killeen		Poster Session, BEM, Behavioral Medicine I, F. Medab
				Poster Session, EXP, Research in the Beh. Pharmacology Lab at WMU, P. Killeen		Poster Session, BCP, Behavioral Community Psychology I, E. Hall
Solomon Junction						

Double Registry		MECCA (Milwaukee Exposition and Convention Center, across N. 4th Street)									
East 9	Address, SKT, Nature of Soc. Com. Behav. in Children, S. Foster.	Address, SPE, Behav. Proceed. Applied to Educ. of Autistic Child., G. Olley	Address, BOA, Contin. Measurement: Research on Representativeness, P. Duran	Address, DDS, If It's Not One It's Another, S. Schroeder, W. MacLean, B. Dorval	Address, OBM, Data-Based Organ. Behav. Man., D. Fishman	Address, BCP, Applied Behav. Analysis & Seat Belt Usage: A Third Look!, E. Scott Geller					
East 10	Paper Session, TPA, Theoret. & Cogniphobia in the Behav. Sciences, E. Morris, S. Higgins, W. Bickel	Address, TPA, Cogniphilia & Cogniphobia in the Behav. Sciences, E. Morris, S. Higgins, W. Bickel	Symposium, OBM, Applied Behav. Analysis in Industry, R. O'Brien & A. Dickinson	Address, VRB, Improving Your Writing Style, J. Vargas	Symposium, GEN, How Does a Defining the Profession, G. Barn						
East 11	Symposium, BCP, Issues in Behav. Criminal Justice, P. Nau	Address, EXP, Another Look at Contrast in Mul. Sched., B. Williams	Paper Session, EXP, Issues in Exp. Anal. of Behav., W. Tyson, D. Kendra	Address, SKT, A Skill Deficit View of Soc. Competence in Pre Schoolers, H. Hops, M. Finch	Paper Session, BOA, Behav. Observa. & Meth., R. Eufemia, M. Medland	Address, EXP, Rules, Reinforce, Contin. & Human Fixed Interval Perf., W. Bushnell					
East Octagon 2		Address, GEN, A Struct. Hist. of Operant Psych., T. Knapp	Symposium, OBM, Gaining Access to the Business Community, D. Hale	Symposium, VRB, Rule-Governed Behavior, H. Reese	Conversation Hour	Address, QRM, Measuring & Teach. Man. Perform for Acc't., R. Bourdon					
East Octagon 3		Address, BCI, Behav. Con. of Conditioned Aversion, Pat. Rec. Cancer Chem., W. Reid	Symposium, GEN, Systematic Appl. of Behav. Analysis Prin. in Early Intervention Programs, R. Crow	Symposium, EXP, Avoidance Conditioning Paradigms & Avoidance Theory, P. Bersh	Conversation Hour	Address, EXP, Fine Grained Choices, A. Catania, D. Cerutti					
East Octagon 4				Symposium, BCI, Behav. Clinical Intervent., M. Dougher, W. Tyson, J. Fairbank		Address, BCI, Lang. Learning & Lung, Uae, B. Bucher					
East Octagon 5		Symposium, STP, Selection & Attainment of Prof. Goals, W. Bickel & L. Powell			Symposium, DDS, Parameters of Naturalistic Intervention, J. Lutzker						
West Octagon 2		Symposium, ESC, Engellmann & Lindsay in the Classroom, M. Maloney		Address, ESC, Theory of Instruc., W. Becker, D. Carvine		Symposium, ESC, Direct Technology, S. Paine					
West Octagon 3		Symposium, DDS, Comparison of Three Models of Infant Stim., K. McCluskey		Address, BOA, Cur. Stat. & Future Direct. of Health Programs in Org. Set., J. R. McNamara	Symposium, TPA, Future Directions in Behavioral Analysis, D. Hake						
West Octagon 4		Address, BCP, Things Be That Way Sometimes: Coder's Perspective of Rectum Dist., E. Glaros Hall	Address, GEN, Behav. Monitors: Theor. & Prac. Implicat., J. Newin	Symposium, SPE, Teaching Functional Language to the Handicapped, J. Halle							
West Octagon 5		Symposium, IHE, Teach. Inter. Skills, Their Maint. & Generaliz. to Practica, N. Hughes	Symposium, TPA, The Pragmatic Philosophy & Social Action, R. Rakos	Conversation Hour		Symposium, BPT, Behavioral Eff.					

Friday	2:00	3:00	4:00	5:00	6:00	7:00
Gilpatrick A			Meeting, GEN. Educa. & Evalua. Committee, G. Gasparotto	Conversation Hour		
Gilpatrick B	Always Wanted To Know About Precision Training, but were Afraid Meet!		Meeting, EXP. Open Meet for Ex- periment. Interest. in the ABA Prog., D. Hake, K. Lattai	Conversation Hour		
Gilpatrick C						
Lakeshore Ballroom A				Conversation Hour		
Lakeshore Ballroom B	Recording of Operant Experiments with Microcomputers &			Conversation Hour		
Lakeshore Ballroom C	Workshop, OBM, How to Obtain Foundation Grants for Program Development & Applied Research, W. Christian			Conversation Hour		
Regency Ballroom A						
Regency Ballroom B						
Regency Ballroom C						
Regency Ballroom D						
Solomon Juneau Board Room						

Double Regency		MECCA (Milwaukee Exposition and Convention Center, across N. 4th Street)			
		Address, DDS, Train. Com. Living Skills, A. Curo	Address, TPA, Extinction, Breaking the Contingency, H. Karp	Symposium, IHE, Univ. of Vermont, Undergrad. Symposium, The Responsive Teacher, R. Vance Hall	
East 9					
East 10		Behav. Analyst Behav? Issues in Stein	Symposium, BKT, Social Interactions of Normal Children & Retard.		
East 11		Paper Session, EXP. Issues in "Change of Behav.", W. David Pierce, S. Charlton	Address, EXP. Some Determinants of Supp. Effects of Diazepam, N. Hymowitz	Address, VRB, Implications of the Day, Jr.	Conversation Hour
East Octagon 2		Symposium, OBM, Behavior Analysis in Business & Community Settings, R. Vance Hall	Symposium, BCP, Investigating Functional Relationships in Behavior & Environmental Interactions, A. Rogers-Warren & D. Hersh		
East Octagon 3		Address, BOA, The Myth of Behavior Data, B. Huitema	Symposium, BCI, Behavior Analysis & Correctional Institutions, R. Malott		
East Octagon 4		Address, BEM, Relat. of Psycho-Social Factors to Smok. Beh. Change During an Interv. Prog., J. Oakes	Paper Session, TPA, Theoret. & Philosoph. Anal., T. Smith, W. David Pierce, P.A. Limal		
East Octagon 5		Symposium, STP, Train. Undergrad. Educ. Majors to be Effective in Teach. Profession, S. Digman			
West Octagon 2		Instruction: Joining Forces with Compatible	Conversation Hour	Meeting, ESC, Meet. of ABA SIG on Direct Instruction, S. Paine	
West Octagon 3		Address, BCI, Issues in Self-Control Train. with Adolescents, E. Feindler	Symposium, DDS, Medical Issues & Beh. Psych., A. Treatment Approach, D. Lindsay		
West Octagon 4		Symposium, EXP. Future Directions in the Experimental Analysis of Behavior, D. Hake & A. Laital	Address, EXP. Role of Observ. in Discriminate, J. Dinsmoor		
West Octagon 5		Effects of Drugs in Humans, A. Pol	Symposium, WIA, Methods & Designs for a Behav. Analysis Research on Women, C. Jan Carpenter		
Plankinton				Address, TPA, So-Called Threats to Operant Theory, B.F. Skinner	

Saturday	8:00	9:00	10:00	11:00	12:00	1:00
Gilpatrick A			Meeting, GEN. Attili Comm. Annual Bus. Meeting, W. Bickel, S. Higgins	Meeting, GEN. Behav. Analysts in Educ. Sig. L. Fraley	Meeting, BCP. Behav. Comm. Psych. Group Meeting, T. Seelins	
Gilpatrick B			Workshop, ESC. How to Design & Implement a Classroom Peer Tutoring System, W. Howard, T. Heron, N. Cooke			Workshop, STP. A Systematic, Dangel
Gilpatrick C					Meeting, OBM. Organ. Behav. Meeting, P. Duncan, D. Brethower	
Lakeshore Ballroom A			Workshop, OBM, Analyzing & Improving Performance in Organizations, H. Sloane		Workshop, OBM, Analyzing & Improving Performance in Organizations, H. Sloane	
Lakeshore Ballroom B			Workshop, BCI, Ethics & Accountability: Negotiating Goals & Procedures in Written Contracts, E. Reese	Exam, GEN. ABA Certification Exam, L. Parrott		Workshop, STP. Burn-Out: Health Professionals, E. Fein
Lakeshore Ballroom C			Workshop, DDS, Designing/Redesigning Environments for the Severely Handicapped, D. Hursh, T. Sayre	Workshop, DDS. Advances in Behavioral Programming in Severe/Profound Developmental Disabilities, D. Reid, T. Page, J. Kennedy, A. Lagomarcino		
Regency Ballroom A				Poster Session, BPT & EXP. Issues in Experimental & Behavioral Pharmacology, J. Marr		Poster Session, ESC. Direct Instruction: Range of Application, D. Carnine, S. Paine
Regency Ballroom B				Poster Session, BPT, Beh. Cemo in Lab Animals, J. Marr		Poster Session, ESC. Education of Preschool & School-Age Children, D. Lindsay
Regency Ballroom C				Poster Session, SKT. Improving the Social Beh. of Handicapped Children & Youth, K. Richard Young		Poster Session, WIA. Expert. Anal. of Process & Product Effects of Surv. Skills Workshops for Low Income, Urban Women, L. Thurston
Regency Ballroom D				Poster Session, SPE. Issues in Special Education, R. Hawkins		
				Poster Session, SPG. The Winnebago Behavior Analysis Program, V. Marquestan		

Saturday	2:00	3:00	4:00	5:00	6:00	7:00
Gilpatrick A	Meeting, GEN, International Comm. Meeting, O. Cresson, Jr.			Conversation Hour		
Gilpatrick B	Empirical Approach to Parent Training, R. Polster, R.		Meeting, GEN, ABA Open Business Meeting	Meeting, EXP, Open Meet for JEAB Board of Editors & other Int. Mem. of ABA, J. Nevin	Meeting, EXP, Experimentalists in ABA, E. Reisse	Meeting, BOA, Overhead Transparency Data-Sharing Session on Standard Session on Standard Session on Standard Gail, H. Seidler, P. McGreevy
Gilpatrick C						
Lakeshore Ballroom A	Workshop, ESC, Structuring Classrooms for Success: A Direct Instruction Approach for Preventive Classroom Management, S. Paine			Conversation Hour		
Lakeshore Ballroom B	Stress Intervention & Prevention Strategies for Mental iller			Conversation Hour		
Lakeshore Ballroom C	Workshop, BCP, Living Together: Dealing with Power & Relationships, E.C. Hall			Conversation Hour		
Regency Ballroom A		Poster Session, DDS, Issues in Developmental Disabilities, D' Reid, L. Embry				
Regency Ballroom B		Poster Session, DDS, Butner Behaviorists, B. Sulzer-Azaroff				
Regency Ballroom C		Poster Session, DDS, Functional Body Movement Training, H. Schneider				
Regency Ballroom D						
Solomon Juneau Board Room	Meeting, GEN, Int'l. Comm. Meeting, O. Cresson, Jr.		Conversation Hour	Conversation Hour		

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MECCA (Milwaukee Exposition and Convention Center), October 1-3, 1970			
East 9	Address, SDE, Behav. Anal., Dev. Theory & Educ. of Mod. & Sev. Hand., G. Karlan	Symposium, SKT, Watch the First Step: Prob. of Transition from Spec. to Reg. Classrooms, A. Rogers-Warren	
East 10	Address, EXP, "Superstitious" Behav. in Rats, Pigeons & Experiments, L. Allenik	Address, EXP, Econ. & Biolog. In-formation Pigeons Responding, L. Green	Address, EXP, Vicarious Inatig. & Vicarious Class. Cond., J. Grayson Osborne
East 11	Address, BPT, Behav. Stud. of Human Drug Self Admin. & Drug Effects, G. Bignard	Address, BPT, Reinforc. & Properties of Certain Opioids, A. Young	Address, BPT, Opiate Discrim. in the Rhesus Monkey, K. Stephens
East Octagon 2	Behavior Systems	Symposium, OBM, OBM in Small Businesses, P. Duncan	
East Octagon 3	Address, GEN, Behaviorism as a Way of Life, R. Epstein		Symposium, DDS, Foster Parents for Mentally Retard. Adults & Child., C.J. Antonilli
East Octagon 4	Programs & Issues in Ex-Hake	Symposium, TPA, Cognition: Necessary for an Adequate Explanation of Behavior, M. Millan	
East Octagon 5	Address, BEM, The Patient as a Teacher Not a Teach. Case, F. Medico		Address, BCI, Behav. Clin. Train.: Does It Really Exist?, B. Edelman
West Octagon 2	Address, TPA, Rule Gov. Behav. & Psychopathology, S. Hayes	Symposium, STP, Youth Treatment in the Natural Environment, R. Hawkins	Conversation Hour
West Octagon 3	Behavior in Young Children,	Symposium, BOA, Is Rate of Response a Universal Datum?, S. Graf	
West Octagon 4	Symposium, IHE, Application of a Cybernetic Sys of Nonnormal Labor Educ. in a Mexican Region, F. de Hoyos		
West Octagon 5		Symposium, EXP, Experimental Analyses of Human Behavior, A. Baron	

Sunday	8:00	9:00	10:00	11:00	12:00	1:00
Gilpatrick A	Meeting, GEN, Central Credentialing Comm. Meet. of SIG for Behavior Analysis in Educ., L. Fraley	Meeting, GEN Educ. & Treat. of Editorial Board Meet., D. Hersh	Meeting, WIA, Annual Bus. Meet. of Women, G. Bernstein	Meeting, GEN, ADA Certification Meeting, C. M. P.		
Gilpatrick B	Workshop, IHE, Professional Development Workshops & Design, Implementation & Evaluation, D. Brethower, J. Austin					Meeting, GEN, Legal & Ethical Issues, F. Fuoco
Gilpatrick C	Workshop, BOA, Statistical Time Series Analysis for Clinical Data, J. Marsh, M. Shihano					Workshop, STP, Course in Behavior Analysis
Lakeshore Ballroom A	Workshop, BCI, Recent Technological Advancement in Treatment of Enuresis: Theory & Commercial Devices, P. Mountjoy, D. Ruben, T. Bradford					Workshop, STP, Providing & Evaluating Services for Developmentally Disabled Children & Their Parents, L. Chandler, C. Hanson
Lakeshore Ballroom B	Workshop, OBM, Giving Effective Presentations, T. McSweeney					Workshop, OBM, Giving Effective Presentations, T. McSweeney
Lakeshore Ballroom C	Poster Session, BCI, Successful Implementation of Resources & Restrictions in Beh. Tech., W. Piersel	Workshop, DDS, Complex Language Programs for Autistic Children, P. Kanitz, L. McClamman, S. Zelenak, E. Fenske, G. MacDuff	Poster Session, OBM, Organizational Behavior & Systems Analysis I, D. Prue	Poster Session, IHE, Issues in Behavioral Instruction in Higher Education, D. Bernstein		
Regency Ballroom A	Poster Session, BCI, Behavioral Clinical Interventions I, S. Hayes	Poster Session, STP, The May Institute, W. Christian	Poster Session, DDS, Issues in the Developmental Disabilities Area, P. Tegeniste	Poster Session, VRB, Verbal Behavior, J. Vargas		
Regency Ballroom B	Poster Session, STP, Staff, Teacher & Parent Training I, L. McClamman		Poster Session, STP, Studies of Instructional Formats, C. Greenwood			
Regency Ballroom C			Poster Session, STP, Adult-Child Interactions, S. Twardosz			
Regency Ballroom D						

Double Regency						
MECCA (Milwaukee Exposition and Convention Center, across N. 4th Street)						
East 9	Address, GEN, Is Technology A Dirty Word?, S. Deltz	Address, SPE, App. of Single-Sub. Design to Curriculum for Sev. Hand. Infants, J. Filler, Jr.	Address, BPT, Why Do People Smoke?, R. McIntire	Address, GEN, A Behav. Anal. of the Arts, A. Repp	Address, OBM, Behav. Human Serv. Organ., W. Christian	
East 10	Address, EXP, An Anal. of the Wave-Like Nature of Behav. under Sim. Sched. of Reinforc., J. Paar	Address, ESC, Dev. of Soc. Comp. in Pre-School Aged Child., C. McLoughlin, D. Guilo	Paper Session, ESC, Educa. of Mariens, P. Flanagan	Address, ESC, Mythical Var. in Teach. of Begln. Handwriting, P. Weisberg	Address, BCI, Behavioral Interventions with the Elderly, R. Hussian	
East 11	Address, SKT, Encouraging the Expression of Affect, S. Twardoz	Paper Session, VRB, Verbal Behav., D. Brady, P. Julia	Symposium, SKT, Dir. Prog. for General. of Soc. Skills Train., P. Williamson	Symposium, ESC, Children's Academic Skills, R. Vance Hall		
East Octagon 2		Symposium, BCP, At Last—Comm. Beh. Analysis on a Scale Commensurate with the Term "Community," B. Greene		Address, BOA, Data Acquisition Via Direct Observation, J. Powell	Address, BOA, Microproc., Behav. Anal. & Stand. Celebration Chart., O. Lindsey	
East Octagon 3		Symposium, BCI, From the Ground Up: Comprehensive Behav. Intervention in a Therapeutic Community, D. Whaley				
East Octagon 4		Symposium, TPA, B.F. Skinner's "Sketch for an Epistemology," W. Scott Wood	Address, SPE, Recent Dev. in Treat. Sev. Autistic Child at BRL, M. Israel	Symposium, BEM, Behavioral Applications in a Multidisciplinary Medical Setting, B. Iwata		
East Octagon 5	Paper Session, TPA, Theoret. & Philos. Analysis, S. Glenn, R. Dickinson	Symposium, TPA, Contingencies in the Professional Environment, R. Zawlocki		Symposium, TPA, On Cognitive & Beh. Orient. to the Lang. of Beh. Analysis, J. Moore		
West Octagon 2	Address, OBM, A Behav. Anal. of Perl Feedback Interv. in OBM, D. Prue	Symposium, OBM, Organ. Behav. Man.: Application to Human Serv., J. Zlamik		Symposium, STP, Train. Mediators of Beh. Mod. for Home, School, Residential & Community Applications, K. Budd		
West Octagon 3	Symposium, DDS, What Do We Really Know About Elim. Maladapt. Beh. in the Mentally Retarded?, J. Lutzker	Address, GEN, Reinforcement Theory II, P. Harzem	Address, GEN, Nusquamias for Salesman, L. Krasner	Symposium, DDS, Behavior Research in the Field of Autism, A. Donnellan	Address, VRB, These Stage Anal. of the Begin. of Lan. Behav., S. Bl-jou	
West Octagon 4		Symposium, WIA, Women in Prof.: Prescrip. for Improv. Science-Related Repertoires, B. Fulton		Address, OBM, Assump. & Proc. in Devel. of Corp. Man. Comp. D. Harshbarger		
West Octagon 5		Address, EXP, Society for the Exp. Anal. of Behav., V. Latta	Symposium, EXP, Delay of Reinforcement, K. Lattal	Symposium, EXP, Laboratory Investigations of Human Behavior, J. Johnston		

Sunday	2:00	3:00	4:00	5:00	6:00	7:00
Gilpatrick A						
Gilpatrick B						
Gilpatrick C			Meeting, GEN, Prog. Comm. Meeting, D. Lyon, B. Hesse	Meeting, EXP, Expert. Anal. of Hum. Behav., P. Harzem, J. Johnston		
Lakeshore Ballroom A	for Adolescents, T. Brigham, A. Gross			Conversation Hour		
Lakeshore Ballroom B				Conversation Hour		
Lakeshore Ballroom C				Conversation Hour		
Regency Ballroom A	Symposium, VRB, On Rule-Governed Behavior, M. Vaughan					
Regency Ballroom B						
Regency Ballroom C						
Regency Ballroom D						
Solomon Juneau Board Room						

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Monday	8:00	9:00	10:00	11:00	12:00	1:00
Gilpatrick A						
Gilpatrick B						
Gilpatrick C		Address, TPA, The Coming Econ. Crash, D. Boston	Symposium, ESC, Sampler of Beh. Tech. to Increase Soc. Interac- tion & Verbal Participation of Lang. Deficient Preschoolers, S. Fowler			
Lakeshore Ballroom A	Address, SPE, The Uses of Aver- sives with Autistic Child, W. Jen- son	Address, OBM, Rules, Contin. & Organ. Anal., E. Vargas	Symposium, OBM, Changing Cultures vs. Changing Sci's and SR's of Spiderwebs, Elephants & Telescopes, M. McCloskey			
Lakeshore Ballroom B		Symposium, VRB, Experimental & Applied Analysis of Verbal Behavior, M. Jaremkio	Address, BCI, Stressful Life Events: A Behav. Anal., K. Salz- inger			
Lakeshore Ballroom C		Symposium, DDS, Evaluating Prog. for Autistic Children, L. McClannahan				
Regency Ballroom A						
Regency Ballroom B						
Regency Ballroom C						
Regency Ballroom D						

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THURSDAY, MAY 27, 1982

9:00-12:00 & 1:00-4:00 / LAKESHORE A
Workshop / BEM / Robert L. Erdman (International Foundation for Health & Longevity, San Jose, CA)
"Behavior Modification and Nutrition"

9:00-12:00 & 1:00-4:00 / LAKESHORE B
Workshop / STP / James Northrop (Las Vegas Mental Health Center, Las Vegas, NV), Hewitt B. Clark (Children's Behavioral Services and University of Nevada, Las Vegas, NV)
"Professional Interactional Processes for Program Supervisors and Administrators - Intermediate to Advanced"

9:00-12:00 & 1:00-4:00 / LAKESHORE C
Workshop / TPA / Jack Michael (Western Michigan University)
"Principles and Concepts of Behavior Analysis: Complexities and Multiple Relations"

3:00-4:50 / GILPATRICK BC
Exam / GEN / Linda J. Parrott (West Virginia University)
"ABA Certification Exam"

FRIDAY, MAY 28, 1982

8:00-8:50 / MECCA: EAST ROOM 9
Invited Address / SKT / Sharon Foster (West Virginia University)
"The Nature of Socially Competent Behavior in Children"
Chair: Jenny Covill-Servo (Community College of the Finger Lakes, Canadaiqua, NY)

8:00-8:50 / GILPATRICK BC
Meeting / GEN / ABA Certification Board Meeting
Chair: Pamela Meadowcroft (Presley Ridge School)

8:00-8:50 / MECCA: EAST ROOM 10
Paper Session / TPA / Theoretical & Philosophical Analysis
Chair: Paul Whitley (Western Michigan University)
Participants:
Sigrid Glenn (North Texas State University) "Speculations Regarding the Ontogenesis of Stimulus Control in Developmentally Disabled and Normal Children"

Robert A. Dickenson (West Virginia University) "Social Schedules of Reinforcement in the Analysis of Complex Behavioral Systems"

8:00-8:50 / MECCA: EAST ROOM 11
Symposium / BCP / Issues in Behavioral Criminal Justice
Chair: Paul Nau (Mt. St. Vincent University)
Discussant: Jack Schnelle (Nashville Metropolitan Police Dept., Nashville, TN)

Participants:
David Lipton (US Penitentiary, Terre Haute, IN) "A Brief History of Behavioral Criminal Justice"
Tony Edwards (Oklahoma State Penitentiary) "Behavioral Criminal Justice: Prisons and Probations"
Ron VanHauten (Mt. St. Vincent University) "Crime Prevention: A New Direction in Applied Behavior Analysis"

8:00-9:50 / SOLOMON JUNEAU
Meeting / BOA / Previewing Standard Celeration Chart Presentations at ABA-1982
Host: Stephen Graf (Youngstown State University)

8:00-10:30 / MECCA: EAST OCTAGON 5

Symposium / STP / Selection and Attainment of Professional Goals

Co-Chairs: Warren K. Bickel, Lynda Powell (University of Kansas)

Discussant: David G. Born (University of Kansas)

Participants:

R. Wayne Fuqua (Western Michigan University) "Developing and Maintaining a Professional Repertoire as a Behavioral Psychologist"

Geraldine Markel (University of Michigan) "Self-Management for Professional Program Planning"

Jan Sheldon Wildgen (University of Kansas) "Succeeding: The Identification of Professional Goals and the Skills for their Attainment"

Jon Ziarnik (University of Colorado Medical School) "Learning and Integrating New Behavioral Repertoires"

8:00-10:50 / LAKESHORE A

Seminar / STP / Michael B. Medland, Michael R. Vitale (Dallas Independent School District, Dallas, TX)

"The Structure and Use of Verbal Behavior in Classroom Management"

8:00-10:50 / LAKESHORE B

Seminar / DDS / Mary Jensen, Mike McDonald (Ellsworth College)

"Fun and Games for Two: A Task Analysis Approach to Group Leisure Time Programming"

8:00-10:50 / LAKESHORE C

Workshop / BCP / E. Scott Geller, John G. Cope, Elizabeth Talbott (Virginia Polytechnic Institute and State University)

"Applied Behavioral Analysis for Solving Community and Environmental Problems"

8:30-9:50 / MECCA: WEST OCTAGON 5

Symposium / IHE / Teaching Interviewing Skills, their Maintenance and Generalization to Practice

Chair: Nancy Hughes (University of Kansas)

Discussant: Rona Levy (University of Washington)

Participants:

Judy Kopp Green (Washington University), Steve Wong (Camarillo State Hospital, Camarillo, CA), Gary Wood (Social Work Private Practitioner, Dearborn, MI), Richard Polster, Richard Dangel (University of Texas)

9:00-9:50 / MECCA: EAST ROOM 9

Invited Address / SPE / Greg Olley (University of North Carolina at Chapel Hill)

"The Behavioral Procedures Applied to the Education of Autistic Children"

Chair: Nancy A. Neef (University of Maryland)

9:00-9:50 / MECCA: EAST ROOM 10

Invited Address / TPA / Edward K. Morris, Stephen T. Higgins, Warren K. Bickel (University of Kansas)

"Cogniphilia and Cogniphobia in the Behavioral Sciences"

Chair: Jay Moore (University of Wisconsin-Milwaukee)

9:00-9:50 / MECCA: EAST ROOM 11

Invited Address / EXP / Ben A. Williams (University of California)

"Another Look at Contrast in Multiple Schedules"

Chair: James Nuzzo

9:00-9:50 / MECCA: EAST OCTAGON 2

Invited Address / GEN / Terry J. Knapp (University of Nevada, Las Vegas)

"A structural History of Operant Psychology"

Chair: Linda Parrott (West Virginia University)

58 / FRIDAY

9:00-9:50 / MECCA: EAST OCTAGON 3
Invited Address / BCI / William H. Redd (University of Illinois at Urbana-Champaign)
"Behavioral Control of Conditioned Aversion in Patients Receiving Cancer Chemotherapy"
Chair: Michael J. Dougher (University of New Mexico)

9:00-9:50 / MECCA: WEST OCTAGON 4
Invited Address / BCP / E. Clarice Hall (Florida A & M University)
"Things Be That Way Sometimes: A Behavioral Program of Racism Detection"
Chair: William Redmon (Western Michigan University)

9:00-10:50 / MECCA: WEST OCTAGON 2
Symposium / ESC / Engelmann & Lindsley in the Classroom; the Best of Both Worlds
Chair: Michael Maloney (Quinte Learning Centre Ltd., Belleville, Canada)
Discussant: Ogden Lindsley (University of Kansas), Doug Carnine (University of Oregon)
Participants:
Ogden Lindsley (University of Kansas), Doug Carnine (University of Oregon),
Anne Desjardins-Mertl, Michael Maloney (Quinte Learning Centre Ltd., Belleville, Canada)

9:00-10:50 / MECCA: WEST OCTAGON 3
Symposium / DDS / The Comparison of Three Models of Infant Stimulation: Providing Services to Developmentally Disabled Children in Rural Areas
Chair: Kathleen McCluskey (West Virginia University)
Co-Discussants: Gale Richardson, Kathleen McCluskey (West Virginia University)
Participants:
Christopher R. Hanson, Lynette K. Chandler (Central District Mental Health Center & West Virginia University), Hilda B. Hursh (Valley Community Mental Health Center) "The Comparison of Three Models of Infant Stimulation: Providing Services to Developmentally Disabled Children in Rural Areas"
Michael Mays, Kim McKay (FMRS Community Mental Health Center)

9:00-10:50 / MECCA: EAST OCTAGON 4
Symposium / GEN / Systematic Application of Behavior Analysis Principles in Early Intervention Programs
Chair: Robert Crow (Montana University)
Discussants: David Pierce, Frank Epling (University of Alberta)
Participants:
Glenn Casto (Utah State University) "Systematic Intervention Packages for Rural/Remote Service Delivery"
Carl Dunst (Western Carolina Center, Morganton, NC) "An Ecological Social Support Model to Prevent Institutionalization"
Jeff Fitzgerald (Northern Indiana State Hospital & Developmental Disabilities Center, South Bend, IN) "The Extended Institution: A Community Resource in Early Intervention"
Bill Jensen (Children's Behavior Therapy Unit, Salt Lake City, UT) "Use of Behavior Analysis Principles and Techniques with Autistic and Conduct Disordered Children"
Terry Page (Johns Hopkins University) "Early Intervention in a Pediatric In-Patient Setting"
Rick van den Pol (Montana University) "Behavior Analysis in Programs for Clients and Staff"

9:00-11:50 / GILPATRICK BC
Workshop / VRB / Mark Sundberg (Regional Center of the East Bay, Oakland, CA)
"An Introduction to B.F. Skinner's Analysis of Verbal Behavior"

10:00-10:50 / MECCA: EAST ROOM 9

Invited Address / BOA / Phillip K. Duncan (Drake University)

"Continuous Measurement: Research on Accuracy and Representativeness"

Chair: James M. Johnston (University of Florida)

10:00-10:50 / MECCA: WEST OCTAGON 4

Invited Address / GEN / John A. Nevin (University of New Hampshire)

"Behavioral Momentum: Theoretical and Practical Implications"

Chair: Charlotte Mandell (University of Lowell)

10:00-10:50 / GILPATRICK A

Special Interest Group Meeting / GEN / Meeting of the Policy Board of the
Special Interest Group for Behavior Analysis in Education

Chair: Lawrence E. Fraley (West Virginia University)

10:00-10:50 / MECCA: EAST ROOM 11

Paper Session / EXP / Issues in Experimental Analysis of Behavior

Chair: Frans van Haaren (Tilburg University)

Participant:

David O. Lyon (Western Michigan University) "Some Dimensions of Adjunctive Behavior"

10:00-11:30 / MECCA: EAST OCTAGON 2

Symposium / OBM / Gaining Access to the Business Community

Chair: Don F. Hake (West Virginia University)

Discussant: Dwight Harshbarger (Sealy Corporation, Chicago, IL)

Participants:

Roger F. Maley, Edwin Willens, Jon Krapfl (University of Houston)

10:00-11:50 / MECCA: EAST ROOM 10

Symposium / OBM / Applied Behavior Analysis in Industry: What Should Our Role Be?

Chair: Richard M. O'Brien (Hofstra University), Alyce M. Dickinson (Western Michigan University)

Discussant: Ruben Kringsman (Corporate Personnel Research Union Carbide, New York City, NY)

Participants:

Thomas C. Mawhinney (Indiana University at Bloomington) "Pragmatic and Ethical Considerations in the Design of Performance Reinforcement Systems"

Richard M. O'Brien, Roberta Warren (Hofstra University) "Factors in Selecting Target Behaviors in Industrial Settings"

Howard Berthold (Lycoming College) "Behavior Modification in the Industrial Environment; Assumptions and Ethics"

Fred Bushhouse (Edward J. Feeney Asso., Inc., Redding, CT) "Industrial Behavior Modification Ethics from the Employee Perspective"

10:00-11:50 / MECCA: EAST OCTAGON 3

Symposium / VRB / Rule-Governed Behavior

Chair: Hayne W. Reese (West Virginia University)

Discussant: Hayne W. Reese (West Virginia University)

Participants:

Richard W. Malott (Western Michigan University) "Some Theoretical Considerations about Rule-Governed Behavior"

Linda J. Parrott (West Virginia University) "Rule-Governed Behavior: An Implicit Analysis of Reference"

Byron A. Matthews, A. Charles Catania, Elliot Shimoff (University of Maryland Baltimore County) "Rule-Governed and Contingency-Shaped Verbal and Non-verbal Behavior" (to be read by A. Charles Catania)

Steven C. Hayes, Robert D. Zettle, Irwin Rosenfarb (University of North Carolina at Greensboro) "An Empirical Taxonomy of Rule-Governed Behavior"

60 / FRIDAY

10:00-11:50 / MECCA: WEST OCTAGON 5
Symposium / TPA / The Pragmatic Philosophy and Social Action
Chair: Richard F. Rakos (Cleveland State University)
Discussants: Joe Morrow (University of California, Sacramento), Charles
Merbitz (Rehabilitation Inst. of Chicago)

Participants:
Leonard A. Jason (Community Mental Health Center, Chicago, IL) "Reducing
Cigarette Smoke in a University Cafeteria"
Charles Antonelli (Macomb Oakland Regional Center, Mt. Clemens, MI) "The Con-
cept of Behaviorist for Social Action: Cult or Empiricism"
Walter Rucker (Illinois Masonic Medical Center, Chicago, IL) "The Role of a
Behavior Management Program Within a Network of Agencies"
Dennis Olvera (Illinois Dept. of Mental Health) "Monitoring Drug Prescriptions
for Behavior Control and Medical Treatment: The Drug Intake, Management
and Evaluation System"

10:30-12:00 / REGENCY BALLROOM
Poster Session / EXP / Issues in Experimental Analysis of Behavior
Host: Ben A. Williams (University of California, San Diego)

Booth:
1. Gary F. Meunier, Robert B. Fischer, Donald Helsel (Ball State University)
"Instinctive Drift in the Octodon degu"
2. Stephen T. Higgins, Warren K. Bickel, James T. Todd (University of Kansas)
"The effects of auditory 'clock' stimuli on the bar-pressing and licking
of rats"
3. James T. Todd, Edward K. Morris (University of Kansas) "Schedule-Induced
Punching Bag Hitting in Preschool Children"
4. Wayne R. Poniewaz (Kansas State University) "Determiners of Degree of Pre-
ference for Component Schedules in Pigeons"
5. Timothy F. Elmore, Steven R. Hursh (Walter Reed Army Inst. of Res., Wash.
D.C.) "Delayed Discrimination: Variables Controlling Accuracy on Long-
Delay Trials"
6. Janis H. Buzzard, Don F. Hake (West Virginia University) "Schedule-induced
Activity in Pigeons"
7. Suzanne Gleeson, Kennon A. Lattal (West Virginia University) "Signal Type
and Delay of Reinforcement"
8. Julie M. Smith (West Virginia University) "The Effects of Percentage
Reduction of Reinforcement on Behavioral Contrast and Induction"

10:30-12:00 / REGENCY BALLROOM
Poster Session / EXP / Issues in Experimental Analysis of Behavior
Host: W.F. Buskist (Adam State College)

Booth:
9. Marion U. Cohn (Ohio Dominican College) "A Yoked Design Comparison of
Schedule-Induced Behavior on Contingent (DRL) and Non-Contingent
Schedules"
10. Ann I. Kelley, Deborah Smith, Barry Lowenkron (California State University
Los Angeles) "Transfer of Control in a Complex Matching Task"
11. John Hanson, Leonard Green (Washington University) "Matching Under Cocur-
rent Variable-Interval Schedules with Topographically Different
Responses"
12. Philip W. Hurst (Auburn University) "CS-US Similarity and Position
Preference"
13. Joseph R. Scotti (Galesburg Mental Health Center, Galesburg, IL), Lawrence
Walker, Richard Stalling (Bradley University) "An Investigation of Two
Methods for Reducing Resistance to Extinction: Interpolated CRF and
'Super' Extinction"
14. Harold L. Miller, Jr. (Brigham Young University), William F. Buskist
(Adams State College), David H. Campbell (Purdue University) "Magnitude
of Monetary Reward as a Factor in Human Concurrent Operants Performance"
15. David H. Campbell (Purdue University), Harold L. Miller, Jr. (Brigham

- Young University) "The Effects of Reinforcer Quality and Duration on Choice Behavior in Pigeons"
16. Joseph A. Legris, Sherry Muscat (University of Manitoba) "A Behavioral (Intelligent) Approach to Artificial Intelligence (Behavior)"
17. E.F. Malagodi, Anne Sicignano, Ron Allen (University of Florida) "Method and Measurement in the Study of Schedule-Induced Behaviors"

10:30-12:00 / REGENCY BALLROOM

Group Poster Session / EXP / Research in the Stimulus Control Laboratory at Western Michigan University

Chair: M.K. Malott (Western Michigan University)

Host: Peter Killeen (Arizona State University)

Booth:

18. J.B. Nuzzo, M.K. Malott (Western Michigan University) "Response Differentiation I"

19. Deborah L. Grossett, M.K. Malott (Western Michigan University) "Response Differentiation II"

20. Deborah L. Grossett, M.K. Malott (Western Michigan University) "The Effects of Correction and Non-correction Training on Matching-to-Sample Performance"

10:30-12:00 / REGENCY BALLROOM

Group Poster Session / EXP / Research in the Behavioral Pharmacology Lab at Western Michigan University

Chair: Alan Poling (Western Michigan University)

Host: Peter Killeen (Arizona State University)

Booth:

21. Mitchell Picker, Deborah Grossett, Alan Poling (Western Michigan University) "Analysis of the Operant Contingencies in Autoshaped Responding"

22. Mitchell Picker, Alan Poling (Western Michigan University) "Reinforcement Duration: Effects on Negative Automaintenance"

23. Mitchell Picker, Deborah Grossett, Alan Poling (Western Michigan University) "Omission Training in the Pigeon: Effects of Decreasing Reinforcement Duration"

24. Kathy Krafft, James Cleary, Alan Poling (Western Michigan University) "Discriminative Properties of Phenytoin (Dilantin)"

11:00-11:50 / MECCA: EAST ROOM 9

Invited Address / DDS / Stephen R. Schroeder (University of North Carolina), William MacLean (Vanderbilt University), Bruce Dorval (University of North Carolina)

"If It's Not One Thing It's Another: An Experimental Analysis of Covariation in Behavior Management Data"

Chair: Diane Nellis Lindsay (Macomb-Oakland Regional Center, Mt. Clemens, MI)

11:00-11:50 / MECCA: EAST ROOM 11

Invited Address / SKT / Hyman Hops, M. Finch (Oregon Research Institute)

"A Skill Deficit View of Social Competence in Preschoolers"

Chair: Christopher Sweeney (Youngstown State University)

11:00-11:50 / MECCA: WEST OCTAGON 2

Invited Address / ESC / Wesley C. Becker, Douglas W. Carnine (University of Oregon)

"Theory of Instruction"

Chair: Galen Alessi (Western Michigan University)

11:00-11:50 / MECCA: WEST OCTAGON 3

Invited Address / BEM / John R. McNamara (Ohio University)

"Current Status and Future Directions of Health Modification and Maintenance Programs in Organizational Settings"

Chair: Nancy Petty (Western Michigan University)

62 / FRIDAY

11:00-12:50 / MECCA: EAST OCTAGON 4
Symposium / EXP / Avoidance Conditioning Paradigms and Avoidance Theory

Chair: Philip J. Bersh (Temple University)
Discussant: Philip N. Hineline (Temple University)

Participants:
James A. Dinsmoor (Indiana University) "As Mark Twain Once Said..."
Edward T. Gardner (West Virginia State College) "Integration in Contemporary Avoidance Theory"
Jay Moore (University of Wisconsin-Milwaukee) "Molar and Molecular Contributors to Avoidance"
William N. Schoenfeld (Queen's College City University of New York) "Avoidance Revisited"

11:00-12:20 / MECCA: EAST OCTAGON 5
Paper Session / BCI / Behavioral Clinical Interventions

Chair: Bradley Bucher (University of Western Ontario)

Participants:
Michael J. Dougher (University of New Mexico) "Response Satiation: Implications for Behavior Modification"
William M. Tyson (University of Massachusetts, Amherst; Veterans Administration Medical Center, Northampton, Massachusetts) "Vietnam Veterans: Some Issues in Assessment and Treatment"
John Fairbank (University of Mississippi Medical Center) "Stress Management through Imaginal Flooding for Post-Traumatic Vietnam Combat Disorders"

11:00-12:50 / WEST OCTAGON 4
Symposium / SPE / Teaching Functional Language to the Handicapped: Using the Natural Environment as the Context for Training

Chair: James W. Halle (Pennsylvania State University)
Discussant: Betty Hart (University of Kansas)

Participants:
Betty Hart (University of Kansas), James W. Halle (Pennsylvania State University), Cathy Alpert (University of Kansas), Stephen R. Anderson (The May Institute, Chatham, MA), Claire C. Cavallaro (SUNY-Binghamton), Dennis H. Reid (Northern Indiana State Hospital & Developmental Disabilities Center, South Bend, IN)

11:00-12:50 / LAKESHORE B
Seminar / SKT / Michael D. Wesolowski, Richard J. Zawlocki (West Virginia University)
"Jobs: Job Obtaining Behavior Strategies"

12:00-12:50 / MECCA: EAST ROOM 9
Invited Address / OBM / Daniel B. Fishman (Rutgers University)
"Data-Based Organizational Behavior Management: Reality or Ritual?"
Chair: Victoria Grochocinski (West Virginia University)

12:00-12:50 / MECCA: EAST ROOM 10
Invited Address / VRB / Julie S. Vargas (West Virginia University)
"Improving Your Writing Style: Tips From an Ex-editor"
Chair: Kent Johnson (Morningside Learning Center, Seattle, WA)

12:00-12:50 / GILPATRICK BC
Meeting / BOA / Conversation Concerning Strategies and Tactics of Human Behavioral Research
Chairs: James M. Johnston, H.S. Pennypacker (University of Florida)

12:00-12:50 / MECCA: EAST ROOM 11
Paper Session / BOA / Behavioral Observation & Methodology
Chair: Frank Rusch (University of Illinois)
Participants:
Robert L. Eufemia, Robert H. Colvin, John E. Seaman (Southern Illinois)

University-Carbondale) "Attrition in Behavioral Studies of Obesity: Observations and Recommendations"
 Michael B. Medland (Dallas Independent School District, Dallas, TX) "The Analysis of Complex Behavior in Applied Settings: Methodological Problems and Solutions"

12:00-12:50 / MECCA: EAST OCTAGON 3

Group Conversation Hour / VRB / Hayne W. Reese (West Virginia University), Richard W. Malott (Western Michigan University), Linda J. Parrott (West Virginia University), A. Charles Catania (University of Maryland Baltimore County), Steven C. Hayes (University of North Carolina at Greensboro)

12:00-12:50 / MECCA: WEST OCTAGON 5

Group Conversation Hour / TPA / Richard F. Rakos (Cleveland State University), Joe Morrow (University of California-Sacramento), Charles Merbitz (Rehabilitation Inst. of Chicago, Chicago, IL), Leonard Jason (Community Mental Health Center, Chicago, IL), Charles Antonelli (Macomb Oakland Regional Center, Mt. Clemens, MI), Walter Rucker (Illinois Masonic Medical Center, Chicago, IL), Dennis Olvera (Illinois Dept. of Mental Health)

12:00-1:50 / MECCA: WEST OCTAGON 3

Symposium / TPA / Future Directions in Behavioral Analysis

Chair: Don Hake (West Virginia University)

Participants:

Jack Marr (Georgia Tech), Peter Harzem (Auburn University), J.A. Nevin (University of New Hampshire)

12:30-1:50 / MECCA: EAST OCTAGON 5

Symposium / DDS / Parameters of Naturalistic Intervention

Chair: John R. Lutzker (Southern Illinois University)

Participants:

Gerald Goff (University of Michigan) "Issues & Reflections on Cost-Effectiveness and Social Validation in Naturalistic Interventions"

G. David Demetral (University of Michigan) "Identifying System Referents and their Effects on Compliance, Maintenance & Generalization"

12:30-2:00 / REGENCY BALLROOM

Poster Session / Social Behavior and Social Skills Training I

Host: Eva L. Feindler (Adelphi University)

Booth:

1. Donna A. Nesbit, Edward J. Barton (Northern Michigan University) "Putting Pizzaz Into a Pubigerous Pupil: One-to-One Assertiveness Training"
2. Laura Carstensen, Kathy Schultz, Barry Edelstein (West Virginia University) "The Measurement of Verbal and Nonverbal Components of Mixed-Aged Dyadic"
3. Joseph R. Scotti (Galesburg Mental Health Center, Galesburg, IL), John Pokrzywinski (Northern Illinois University), Brian A. Glaser (Galesburg Mental Health Center, Galesburg, IL) "Interpersonal Skills Training with Mentally Retarded and Multiply Handicapped Individuals: A Systematic Replication"
4. Michael Kroll, Don Hake (West Virginia University) "Social Comparison Behavior (Auditing) as a Function of Group Rank"
5. Pat Rogers, Lewis Lewin (California State College, Stanislaus) "The Effects of the PEERS Program for Withdrawn Children on Sociometric Status and Self-Esteem"
6. David Factor (Dufferin-Peel Separate School Board), Gary L. Schilmoeller (University of Maine) "Teaching Social Skills to Popular and Withdrawn Preschoolers"
7. Douglas H. Ruben (Western Michigan University) "Methodological and Philosophical Adaptations in Assertiveness Training Programs Designed for the Blind"

12:30-2:00 / REGENCY BALLROOM

Poster Session / BOA / Behavior Observation, Assessment & Methodology
Host: Jay Powell (California State College, California, PA)

Booth:

8. H. Keith Massel, Michael A. Milan, Duane M. Rumbaugh (Georgia State University) "The Social Validation of a Multi-Response Measuring System for Use with the Mentally Retarded"
9. Robert A. Dickenson (West Virginia University) "Computer Graphics Techniques in the Analysis of Social Interaction Data"
10. Charles Merbitz (Rehabilitation Institute of Chicago) "Evaluation of Microcomputer Games for Learning"
11. Bernard D. Fabry (Father Flanagan's Boys' Home, Boys Town, NE), Robert P. Hawkins, Sharon L. Foster, David Bruns (West Virginia University) "Effects of Definition Characteristics on the Cross-Laboratory Generalizability of Direct Observation Data"
12. Ronald H. Rozensky, Laurie Feldman Honor (Evanston Hospital/Northwestern University) "The Use of Movement Notation as a Precision, Overt Behavioral Measurement: Its Reliability and Utility"

12:30-2:00 / REGENCY BALLROOM

Poster Session / BEM / Behavioral Medicine I

Chair: Franklin Medio (West Virginia University School of Medicine)

13. A. Janelle Maldonado, R. Wayne Fuqua (Western Michigan University) "The Management of Blood Pressure Using Progressive Muscle Relaxation Under Non-Stressful and Stressful Conditions"
14. Michael Dayton (Florida Mental Health Institute, Tampa, FL) "Assertive and Non-Assertive Behavior Supported by Anxiety Reduction"
15. James M. Rice (St. Cloud State University), John R. Lutzker (Southern Illinois University) "Compliance to Follow-up Appointment-Keeping at a Family Practice Clinic"
16. Noreen Humphrey (West Virginia University Medical Center) "Management of a Prepubescent Anorexic in a Pediatric Clinic"
17. Thomas A. Burling (The Johns Hopkins University School of Medicine), William T. Richter (Virginia Polytechnic Institute & State University), Steven B. Lovett, Lee W. Frederiksen (Virginia Polytechnic Institute) "The Comparative Efficacy of Nicotine Fading as a Means of Risk Reduction"
18. Thomas A. Burling (The Johns Hopkins University School of Medicine), Nason W. Russ (Baltimore City Hospitals, Baltimore, MD), Steven B. Lovett, Lee W. Frederiksen (Virginia Polytechnic Institute & State University) "Male-Female Differences in Smoking Style"
19. Salvatore Cullari (Anova Research Associates, Kalamazoo, MI), William K. Redmon (Western Michigan University and Anova Research Associates, Kalamazoo, MI) "Behavioral Analysis of Bulimia: A Study of Chronic Binge Eating"
20. Harris B. Rubin, Edith Schulze (Southern Illinois University) "Effects of Ambient Temperature Change on Measures of Women's Sexual Arousal"
21. William M. Beneke, Barbara K. Paulsen (Lincoln University) "Behavior Modification for Obesity: A Seven Year Follow-up"

12:30-2:00 / REGENCY BALLROOM

Poster Session / BCP / Behavioral Community Psychology I

Host: E. Clarice Hall (Florida A & M University)

Booth:

22. William J. Warzak, Christine T. Majors, Michael A. Milan (Georgia State University) "An Evaluation of Degree Days as a Weather Correction Statistic for Use in Residential Energy Conservation Projects"
23. Ted Maloney (Family Outreach, Inc., Helena, MT) "Analysis of the Timing of Prompts Use to Increase Return Rate of Mail Questionnaires"
24. W.K. Redmon (Western Michigan University & Anova Research Associates, Inc. Kalamazoo, MI), S. Cullari (Anova Research Associates, Kalamazoo, MI) "A Study of Players of Coin-Operated Computer Games: Descriptive and

Behavioral Data"

25. Les Carlson, Robert W. Filbeck (University of Nebraska-Lincoln) "A Lottery System for Reinforcing Patrons of a Public Pool for Placing Litter in Receptacles"

1:00-1:50 / MECCA: EAST ROOM 9

Invited Address / BCP / E. Scott Geller (Virginia Tech)

"Applied Behavior Analysis and Seat Belt Usage: A Third Look!"

Chair: Harvey E. Jacobs (UCLA School of Medicine)

1:00-1:50 / MECCA: EAST ROOM 11

Invited Address / EXP / William Buskist (Adams State College)

"Rules, Reinforcement Contingencies and Human Fixed-Interval Performance"

Chair: Roger C. Lubeck (Illinois Wesleyan University)

1:00-1:50 / MECCA: EAST OCTAGON 2

Invited Address / OBM / Roger Bourdon (J.P. Stevens & Co., Inc., Greenville, S.C.)

"Measuring and Teaching Management Performance for Accountability"

Chair: Mike Keenan (Western Michigan University)

1:00-1:50 / MECCA: EAST OCTAGON 3

Invited Address / EXP / A. Charles Catania, Daniel T. Cerutti (University of Maryland Baltimore County)

"Free Choices, Forced Choices and Coerced Choices"

Chair: Philip Himeline (Temple University)

1:00-1:50 / MECCA: EAST OCTAGON 4

Invited Address / BCI / Bradley Bucher (University of Western Ontario, London, Canada)

"Language Learning and Language Use: Extending the Bounds of Contingency Analysis"

Chair: David Hung (Florida Dept. of Health & Rehabilitation, Tampa, FL)

1:00-2:50 / MECCA: EAST ROOM 10

Symposium / GEN / How Does a Behavior Analyst Behave? Issues in Defining the Profession

Chair: Gail S. Bernstein (University of Colorado Health Sciences Center)

Participants:

Gail S. Bernstein (University of Colorado Health Sciences Center) "Who is a Behavior Analyst? Toward a Broad Definition"

Gloria Gasparatto (West Virginia University) "From the Experimental Analysis to Systems Analysis and Back: Who's Footing the Bill?"

Karen Blase, Dean L. Fixsen, Dave L. Thomas (Father Flanagan's Boys' Home, Boys Town, NE) "Applied Behavior Analysts: Who are We and Who Cares?"

1:00-2:50 / MECCA: WEST OCTAGON 5

Symposium / BPT / Behavioral Effects of Drugs in Humans

Chair: Alan Poling (Western Michigan University)

Discussant: Alan Poling (Western Michigan University)

Participants:

Robert Sprague (Institute for Child Behavior and Development, Champaign, IL) "The Right to Treatment with Psychoactive Drugs"

John Kalachnik (Cambridge State Hospital, Cambridge, MN) "Drug-Induced Tardive Dyskinesia in the Mentally Retarded"

John Larum (Fergus Falls State Hospital, Fergus Falls, MN) "Behavioral Effects of Medications on the Mentally Retarded"

Alan Poling, Kathy Krafft (Western Michigan University), Steven Breuning (University of Pittsburgh Medical School), Vicky Davis (University of Pittsburgh) "Some Behavioral Effects of Dilantin"

James Johnston (University of Florida) "Chemical Influences on Behavior: Expanding Research Directions"

Robert G. Sewell (Western Michigan University) "Current Assessment Procedures for Chemotherapy-related Behavioral Disorders"

1:00-3:30 / MECCA: WEST OCTAGON 2
Symposium / ESC / Direct Instruction: Joining Forces with Compatible Technologies

Chair: Stan C. Paine (University of Oregon)
Discussant: Robert Benjamin (Baltimore Sun, Baltimore, MD)

Participants:

Galen Alessi (Western Michigan University), Wesley Becker (University of Oregon), Sidney Bijou (University of Arizona), Douglas Carnine (University of Oregon), Don Thomas (Minnesota Learning Center), Jack Michael (Western Michigan University) "Direct Instruction & Behavior Analysis: Partners in Achieving Educational Excellence" (panel discussion)

Barak Rosenshine (University of Illinois) "Generic Direct Instruction: A Decade of Research on Teacher Effectiveness"

Rob Horner (University of Oregon), Jeff Sherman, Peter Lorimer (Thistledown Regional Centre) "The Use of Direct Instruction Principles in Training the Severely Handicapped"

Marilyn Monteiro (Dallas Independent School District, Dallas, TX) "Identifying & Defining Direct Instruction Teaching Skills"

1:00-3:50 / GILPATRICK BC

Seminar / STP / Michael J. Maloney, Anne Desjardins-Mertl (Quinte Learning Centre, Belleville, Ontario)

"Everything You Always Wanted to Know About Precision Teaching, But Were Afraid to Ask!"

1:00-3:50 / LAKESHORE B

Seminar / EXP / Frederick Rayfield (Roosevelt University)

"Control and Recording of Operant Experiments with Microcomputers and BASIC"

2:00-2:50 / MECCA: EAST ROOM 9

Invited Address / DDS / Anthony J. Cuvo (Southern Illinois University at Carbondale)

"Training Community Living Skills: Issues in Instructional Design & Evaluation"

Chair: John R. Lutzker (Southern Illinois University at Carbondale)

2:00-2:50 / MECCA: EAST OCTAGON 3

Invited Address / BOA / Brad Huitema (Western Michigan University)

"The Myth of Autocorrelation in Behavioral Data"

Chair: Robert Hawkins (West Virginia University)

2:00-2:50 / MECCA: EAST OCTAGON 4

Invited Address / BEM / Judith Ockene (Harvard MRFIT, Boston, MA)

"Relationship of Psycho-Social Factors to Smoking Behavior Change During an Intervention Program"

Chair: Norman Hymowitz (New Jersey Medical School)

2:00-2:50 / MECCA: WEST OCTAGON 3

Address / BCI / Eva L. Feindler (Adelphi University)

"Issues in Self-Control Training with Adolescents: A Review and Recommendations"

Chair: Louise Kent-Udolf (Education Service Center, Corpus Christi, TX)

2:00-2:50 / MECCA: EAST ROOM 11

Paper Session / EXP / Issues in Experimental Analysis of Behavior

Chair: Peter Killeen (Arizona State University)

Participants:

W. David Pierce, W. Frank Epling, Doug Boer (University of Alberta) "Choice, Matching and Human Behavior: A Review"

Samuel G. Charlton (University of New Mexico) "Differential Conditionability: An Empirical Systematization"

2:00-3:30 / MECCA: EAST OCTAGON 2

Symposium / OBM / Behavior Analysis in Business and Community Settings

Chair: R. Vance Hall (University of Kansas)

Discussant: Robert Kempen (Western Electric Company, Greensboro, NC)

Participants:

Robert S. Haynes (Responsive Management, Inc., Shawnee Mission, KS) "Improving Performance in the Mass Transit Industry"

Robert Mirman (General Mills Corp., Minneapolis, MN) "Improving Performance of Sales Representatives in the Food Distribution Industry"

Ronald VanHouten, Paul A. Nau (Mt. St. Vincent University) "Improving Performance of Traffic Officers in Reduction of Speeding"

Ermanno Ritschl (University of Kansas) "Improving Performance of Hospital Personnel"

2:00-3:30 / MECCA: EAST OCTAGON 5

Symposium / STP / Training Undergraduate Education Majors to be Effective in the Teaching Profession

Chair: Sally H. Digman (West Virginia University)

Discussant: Howard Sloane (University of Utah)

Participants:

Catherine M. DellaLana (West Virginia University) "Applications of Behavioral Principles within an Undergraduate Teacher Education Program"

James A. Gottlieb (West Virginia University) "Increased Teacher Effectiveness Through Training in Behavioral Technology Using Behavioral Technology in Teacher Training"

Tom Critchfield (West Virginia University) "Variables Affecting Teacher Effectiveness in an Individually Programmed (IPI) Special Physical Education Clinic"

Sally H. Digman (West Virginia University) "Preparing Students for the Non-Teaching Aspects of a Student Teaching Experience"

2:00-3:50 / MECCA: WEST OCTAGON 4

Symposium / EXP / Future Directions in the Experimental Analysis of Behavior: Methodology & Theory

Chairs: Don Hake, Andy Lattal (West Virginia University)

Participants:

Jackson Marr (Georgia Institute of Technology) "Conceptual Approaches and Issues"

John Nevin (University of New Hampshire) "Quantitative Behavior Analysis"

Peter Harzem (Auburn University) "On Theorizing About Behavior"

Allen Neuringer (Reed College) "Future Views and Past Practices"

2:00-4:30 / LAKESHORE C

Seminar / OBM / Walter P. Christian (The May Institute, Inc., Chatham, MA) "How to Obtain Foundation Grants for Program Development and Applied Research"

3:00-3:50 / MECCA: EAST ROOM 9

Invited Address / TPA / Hilary Karp (University of Houston at Clear Lake City) "Extinction: Breaking the Contingency"

Chair: Hayne Reese (West Virginia University)

3:00-3:50 / MECCA: EAST ROOM 11

Invited Address / EXP / Norman Hymowitz (New Jersey Medical School) "Some Determinants of the Anti Suppressive Effects of Diazepam"

Chair: Tim Wysocki (Texas Tech University)

3:00-4:20 / MECCA: EAST OCTAGON 4

Paper Session / TPA / Theoretical & Philosophical Analysis

Chair: P.A. Lamal (University of North Carolina at Charlotte)

Participants:

Terry L. Smith (University of the District of Columbia) "Cognitivism at 25 from the Perspective of 'Behaviorism at Fifty'"

W. David Pierce, W. Frank Epling (The University of Alberta) "On the Persistence of Cognitive Explanation: Implications for Behavior Analysis"

P.A. Lamal (University of North Carolina at Charlotte) "A Cogent Critique of Epistemology Leaves Radical Behaviorism Unscathed"

3:00-4:30 / MECCA: EAST OCTAGON 3

Symposium / BCI / Behavior Analysis and Correctional Institutions

Chair: Richard Malott (Western Michigan University)

Participants:

Roger W. McIntire (University of Maryland), Sherman Yen (Applied Research & Management, Inc.) "Improving Acceptability of Reinforcement with Adult Inmates: Variation of the Raffle System"

Anthony Swetz, Jr. (Junction, Inc.) "Contingency Management for Correctional Treatment"

Sherman Yen (Applied Research & Management, Inc.) "Behavior Analysis in Correctional Institutional Setting: An Overview"

3:00-4:50 / MECCA: EAST ROOM 10

Symposium / SKT / The Social Interactions of Normal Children and Retarded Children

Chair: Jenny Covill-Servo (The Community College of the Finger Lakes)

Discussant: Gary Ladd (Purdue University)

Participants:

Sandee Eieduson (University of Rochester) "The Quality of Social Interactions During Freeplay Among Moderately Retarded Children"

Jenny Covill-Servo (The Community College of the Finger Lakes) "The Importance of Using Classmates as Partners in the Coaching of Social Skills"

Valerie Wheeler (University of Illinois at Urbana) "Social Reciprocity in Child's Friends and Nonfriends Conflict Resolution"

3:00-4:50 / MECCA: WEST OCTAGON 3

Symposium / DDS / Medical Issues and Behavioral Psychology: A Treatment Approach

Chair: Diane Nellis Lindsay (Macomb-Oakland Regional Center, Mt. Clemens, MI)

Discussant: Gary M. Jackson (Florida Institute of Mental Health, Tampa, FL)

Participants:

Victor Cruz, Russ Reeves (Michigan Services for the Developmentally Disabled, Southfield, MI) "Medical/Behavioral Treatment Concerns & Individualized Approaches & Ethical Issues"

Charles Antonelli, Pat Sjo, Dennis Bott (Macomb-Oakland Regional Center, Mt. Clemens, MI), Russ Reeves, Peggy Costello, Harry Kent (Michigan Services for the Developmentally Disabled, Southfield, MI), Pat Hartlep, Diane Lindsay (Macomb-Oakland Regional Center, Mt. Clemens, MI) "Medical Behavioral Treatment Concerns & Approaches with Clients Who Engage in Maladaptive Behavior"

Russ Reeves, Peggy Costello (Michigan Services for the Developmentally Disabled, Southfield, MI) "Medical/Behavioral Approaches to the Reduction of Psychotropic Meds & Maladaptive Behavior"

Charles J. Antonelli, Pat Sjo, Herb Herd, Jan Maier (Macomb-Oakland Regional Center, Mt. Clemens, MI), Steve Dingman (Michigan After Care Services, Inc., St. Clair Shores, MI), Colleen Kowalski, Dennis Seibel (Advocate Homes, Inc., New Haven, MI), Dawn Toutant, Mary Sniezik (Community Care, Inc., Warren, MI) "Behavioral/Medical Concerns in Treating Clients Who Ruminate & Vomit Food: A Two Year Follow-Up"

3:00-4:50 / MECCA: WEST OCTAGON 5

Symposium / WIA / Methods and Designs for a Behavior Analysis Research on Women

Chair: C. Jan Carpenter (University of Kansas)
 Discussant: R. Wayne Fuqua (Western Michigan University)
 Participants:
 Gail Bernstein, Jon P. Ziarnik (University of Colorado Health Sciences Center)
"Identification & Assessment of Functionally Proactive Professional Development Behaviors in Men and Women"
 Linda P. Thurston (University of Kansas) "Behavioral Methodology for Designing and Evaluating Applied Programs for Women"
 Barbara J. Fulton (Western Michigan University) "A Functional Analysis of Women's Issues"
 C. Jan Carpenter (University of Kansas) "A Behavior Analysis of Role Models--Some Methodological Questions"

3:30-4:30 / MECCA: WEST OCTAGON 2
 Group Conversation Hour / ESC / Wesley Becker, Douglas Carnine (University of Oregon)

3:30-5:20 / MECCA: EAST OCTAGON 2
 Symposium / BCP / Investigating Functional Relationships in Behavior and Environment Interactions
 Co-Chairs: Ann K. Rogers-Warren (University of Kansas), Daniel E. Hursh (West Virginia University)
 Discussant: Sidney Bijou (University of Arizona)
 Participants:
 Ann K. Rogers-Warren (University of Kansas) "Eco-Behavior Analysis: Some Working Definitions"
 Daniel E. Hursh (West Virginia University), Gordon Bourland (Colin Anderson Center) "The Prevalence of Behavioral Ecology Research"
 Robert Wahler (University of Tennessee), James J. Fox (Vanderbilt University) "Setting Events in Applied Behavior Analysis"
 Michael Jones, Todd Risley (University of Kansas) "Client-Centered Applications of Eco-Behavioral Assessment"
 Ed Willems (University of Houston) "Behavioral Ecology: Some Applications in a Hospital Setting"
 Daniel E. Hursh (West Virginia University), Tom Sayre (PUSH, Morganton, North Carolina), Diane House (Colin Anderson Center) "PUSH: Evaluating the Environmental Design Process"

4:00-4:50 / MECCA: EAST ROOM 11
 Invited Address / VRB / Willard F. Day, Jr. (University of Nevada, Reno)
"Implications of the Book Therapeutic Discourse by Labov and Fanshel for the Functional Analysis of Verbal Behavior"
 Chair: Paul J. Yoder (Western Michigan University)

4:00-4:50 / MECCA: WEST OCTAGON 4
 Invited Address / EXP / James A. Dinsmoor (Indiana University)
"The Role of Observing in Learning to Discriminate"
 Chair: Philip J. Bersh (Temple University)

4:00-4:50 / GILPATRICK A
 Meeting / GEN / Education and Evaluation Committee
 Chair: Gloria Gasparotto (West Virginia University)

4:00-4:50 / GILPATRICK BC
 Meeting / EXP / Open Meeting for Experimentalists Interested in the ABA Program
 Chairs: Don Hake, Kennon A. Lattal (West Virginia University)

4:00-5:20 / MECCA: EAST ROOM 9
 Symposium / IHE / University of Vermont Undergraduate Special Education: The Responsive Teacher Program
 Chair: R. Vance Hall (University of Kansas)

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Participants:

Mary M. Pierce, Edward M. Hanley, Phyllis F. Perelman (Responsive Teacher Program, Burlington, VT)

4:30-5:30 / MECCA: WEST OCTAGON 2

Special Interest Group Meeting / ESC / Meeting of the ABA Special Interest Group on Direct Instruction

Chairs: Stan C. Paine, Wesley Becker, Douglas Carnine (University of Oregon), Marilyn Monteiro (Dallas Independent School District), Galen Alessi (Western Michigan University)

5:00-5:50 / MECCA: EAST ROOM 11

Conversation Hour / VRB / Willard Day (University of Nevada, Reno)

5:00-5:50 / SOLOMON JUNEAU

Group Conversation Hour / EXP / Don Hake, Andy Lattel (West Virginia University), Jackson Marr (Georgia Institute of Technology), John Nevin (University of New Hampshire), Peter Harzem (Auburn University), Allen Neuringer (Reed College)

5:00-6:00 / GILPATRICK A

Group Conversation Hour / BPT / Alan Poling (Western Michigan University), Robert Sprague (Institute for Child Behavior and Development, Champaign, IL), John Kalachnik (Cambridge State Hospital, Cambridge, MN), John Larum (Fergus Falls State Hospital), Kathy Krafft (Western Michigan University), James Johnston (University of Florida), Robert G. Sewell (Western Michigan University)

5:00-6:00 / GILPATRICK BC

Group Conversation Hour / WIA / C. Jan Carpenter (University of Kansas), R. Wayne Fuqua (Western Michigan University), Gail Bernstein (University of Colorado Health Sciences), Linda Thurston (University of Kansas), Jon Ziarnik (University of Colorado Health Sciences), Barbara Fulton (Western Michigan University)

5:00-6:00 / LAKESHORE A

Group Conversation Hour / OBM / Roger Bourdon (J.P. Stevens & Co., Greenville, SC), Daniel B. Fishman (Rutgers University), R. Vance Hall (University of Kansas), Robert Kempen (Western Electric Co.), Robert S. Haynes (Responsive Management Co., Shawnee Mission, KS), Robert Mirman (General Mills Corp, Minneapolis, MN), Ermanno Ritschl (University of Kansas)

SKT / Sharon Foster (West Virginia University), Hyman Hops (Oregon Research Institute)

BOA / Phillip Duncan (Drake University), Brad Huitema (Western Michigan University)

5:00-6:00 / LAKESHORE B

Group Conversation Hour / EXP / James Dinsmoor (Indiana University), Edward T. Gardner (West Virginia State College), Jay Moore (University of Wisconsin-Milwaukee), Philip J. Bersh, Philip Hinelene (Temple University), William N. Schoenfeld (Queens College City of New York), Charles Catania (University of Maryland Baltimore County), W. Buskist (Adams State College)

TPA / Edward K. Morris (University of Kansas)

VRB / Julie Vargas (West Virginia University)

5:00-6:00 / LAKESHORE C

Group Conversation Hour / BCP / Paul Nau (Mt. St. Vincent University), Jack Schnelle (Nashville Metropolitan Police Dept.), David Lipton (U.S. Penitentiary, Terre Haute, IN), Ron VanHouten (Mt. St. Vincent University),

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Tony Edwards (Oklahoma State Penitentiary), E. Clarice Hall (Florida A & M University), E. Scott Geller (VA Polytechnic Institute & State University)

BCI / Bradley Bucher (University of Western Ontario), Sherman Yen (Applied Research & Management, Owings Mills, MD), Roger McIntire (University of Maryland), Anthony Swetz (Junction, Inc.), Richard Malott (Western Michigan University)

DDS / Stephen Schroeder (University of North Carolina-Chapel Hill), Anthony J. Cuvo (Southern Illinois University-Carbondale)

7:00-8:00 / PLANKINGTON

Invited Address / TPA / B. F. Skinner (Harvard University)
"So-Called Threats to Operant Theory"

Chair: A. Charles Catania (University of Maryland Baltimore County)
Conversation Hour immediately following presentation.

SATURDAY, MAY 29, 1982

The sessions held in MECCA ROOMS 9, 10 and 11 are sponsored by the Society for the Experimental Analysis of Behavior.

8:00-8:50 / MECCA: EAST ROOM 10

Invited Address / DDS / Paul Touchette (E.K. Shriver Center, Waltham, MA)
"'Errorless' Elimination of Chronic Self-Mutilative Behavior"

Chair: C. Merle Johnson (Central Michigan University)

8:00-8:50 / MECCA: EAST ROOM 11

Invited Address / EXP / Allen Neuringer, Marie Balaban, Julie Neiwirth (Reed College)

"Punishment: Why it Works and Why Not"

Chair: Joel Myerson (Cardinal Stritch College)

8:00-9:50 / MECCA: EAST ROOM 9

Paper Session / TPA / Theoretical & Philosophical Analysis

Chair: Jerome Ulman (Ball State University)

Participants:

Douglas C. Taylor (University of New Mexico) "C. S. Lewis and Radical Behaviorism: On Cultural Design"

Ashton D. Trice (West Virginia University) "John Watson's Contribution to Behavior Analysis"

Paul T. Mountjoy (Western Michigan University), Alan Lewandowski (Virginia Polytechnic Institute & State University) "A Dancing Horse, A Learned Pig and Muscle Twitches"

Linda J. Parrott, Don F. Hake (West Virginia University) "Uses and Abuses of History"

8:00-9:50 / MECCA: WEST OCTAGON 3

Symposium / BCP / Community Based Behaviour Programming for the Developmentally Handicapped - An Ontario Alternative to Institutional Treatment

Chair: Maxine Walsh (Ontario Ministry of Community and Social Services)

Discussant: Richard M. Foxx (Anna State Hospital, Anna, IL)

Participants:

Dorothy Griffiths (York Central Hospital-Behaviour Management Services), JoAnne Nugent (York Central Association for the Mentally Retarded)

"Extending Community Resource to Meet Special Needs Clients"

Leanne Baldwin (Peel Behaviour Training Services Mississauga Hospital) "Using the Mediator Model for Community Behaviour Management"

Denise Dolff (Brantford Family Support Services) "Multi-Setting Application of Community Behaviour Management"

Nancy Malloy (Walkerton Behaviour Training Programme) "A Multidisciplinary

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Application to Community Treatment of Behaviour Problems"
Frances Owen (Niagara Region Behaviour Management Programme) "Cautions and
Guidelines for Implementing Community-based Programming"

8:00-9:50 / LAKESHORE C
Seminar / DDS / Dan Hursh (West Virginia University), Tom Sayre (Play Units
for the Severely Handicapped (PUSH))
"Designing/Redesigning Environments for the Severely Handicapped"

8:00-10:50 / LAKESHORE B
Workshop / BCI / Ellen P. Reese (Mount Holyoke College)
"Ethics and Accountability: Negotiating Goals and Procedures in Written
Contracts"

8:00-10:50 / LAKESHORE A
Seminar / OBM / Howard N. Sloane (University of Utah)
"Analyzing & Improving Performance in Organizations"

8:30-8:50 / SOLOMON JUNEAU
Paper Session / OBM / Organizational Behavior
Chair: Marrilee Weirick (Steelcase, Inc., Grand Rapids, MI)
Participants:
Loriann Roberson, Frederick R. Hansen, David Bedrick (University of Minnesota)
"Organizational Behavior: A Hypothesis Yet to be Tested"

8:30-9:50 / MECCA: EAST OCTAGON 4
Symposium / IHE / Precision Teaching in a University Learning Center
Chair: Charles T. Merbitz (Rehabilitation Institute of Chicago)
Discussants: Ogden Lindsley (University of Kansas), Henry Pennypacker (Uni-
versity of Florida)
Participants:
Claudia E. McDade, Cyndi Caine, C.P. Olander (Jacksonville State University)

9:00-9:50 / MECCA: EAST ROOM 10
Invited Address / GEN / H. McIlvaine Parsons (Human Resources Research Organ-
ization, Alexandria, VA)
"Reinforcement and Information Feedback: How Are They Related?"
Chair: Robert D. Zettle (University of North Carolina at Greensboro)

9:00-9:50 / MECCA: EAST ROOM 11
Invited Address / TPA / Howard C. Berthold (Lycoming College)
"Assumptions and Ethics Underlying Behavioral Interventions"
Chair: Alyce Dickinson (Western Michigan University)

9:00-9:50 / MECCA: EAST OCTAGON 2
Invited Address / OBM / Karen Searles Brethower (Chase Manhattan Bank, New
York, NY)
"Roles in Corporations for Behaviorally Trained Practitioners"
Chair: Michael J. Dillon (Edward J. Feeney Associates, Redding, CT)

9:00-9:50 / MECCA: EAST OCTAGON 3
Invited Address / BOA / Stephen Graf (Youngstown State University)
"Documenting University Teaching with Celeration Charts of Student Learning"
Chair: James Morrison (Youngstown State University)

9:00-9:50 / MECCA: EAST OCTAGON 5
Invited Address / EXP / Peter R. Killeen (Arizona State University)
"Concurrent Chains Resolved"
Chair: Philip Bersh (Temple University)

9:00-9:50 / MECCA: WEST OCTAGON 4
Invited Address / STP / Ray Beck, Peggy Albrecht (Great Falls Public Schools,

Great Falls, MT)
"Precision Teaching & Beyond the Classroom"
 Chair: Pamela Fabry (University of Nebraska Medical Center)

9:00-10:50 / MECCA: WEST OCTAGON 2
 Symposium / ESC / "I Can Read!" A Behavioral Approach to Early Reading
 Chair: Elizabeth Goetz (University of Kansas)
 Discussant: Douglas W. Carnine (University of Oregon)
 Participants:
 Tim F. McLaughlin (Gonzaga University), Carolyn R. Rohrlack, Brenda J. Bell
 (Central Okanagan School District) "The Value of Auditory Blending Skills
 to Reading Readiness Programs"
 LaDonna K. Sterling (University of Indiana), Elizabeth M. Goetz (University of
 Kansas), Tim Sterling (University of Indiana) "A Behavioral Assessment of
 Basal and Organic Sight Word Acquisition for Preschool Children"
 Tina D. Littlejohn, Elizabeth M. Goetz (University of Kansas) "An Individual-
 ized Reading Program for Preschool Children"
 Janet W. Wedel, Susan A. Fowler (University of Kansas) "'Once Upon a Time...'
 Structuring Storytime at Home to Teach Beginning Reading Skills"

9:00-10:50 / MECCA: WEST OCTAGON 5
 Symposium / GEN / Ignorance, Negligence, Abuse & Assault: Treatment of
 Behavior Analysis in Education
 Chair: John W. Eshleman (West Virginia University)
 Discussant: B. F. Skinner (Harvard University)
 Participants:
 John W. Eshleman (West Virginia University) "A Frequency and Celeration
 Analysis of Verbal Behavior Research: Implications for Education"
 Andrew Lucas (Alderson-Broaddus College) "Do Interval Schedules Occur in
 'Everyday Life'?"
 Catherine M. Dellalana (West Virginia University) "A Source of Abuse: Mis-
 representation of Behaviorism in Teacher Training"
 Thomas S. Critchfield (West Virginia University) "Does the Name B.F. Skinner
 Mean Anything to You? Behaviorism & Undergraduate Education Majors"

9:00-11:50 / GILPATRICK BC
 Seminar / ESC / William L. Heward, Timothy E. Heron, Nancy L. Cooke (Ohio
 State University)
"How to Design and Implement a Classwide Peer Tutoring System"

10:00-10:50 / MECCA: EAST ROOM 9
 Invited Address / EXP / C.M. Bradshaw, E. Szabadi, H.V. Ruddle (University of
 Manchester)
"Performance of Humans in Concurrent Avoidance/Reinforcement Schedules"
 Chair: Peter Harzem (Auburn University)

10:00-10:50 / MECCA: EAST ROOM 10
 Invited Address / OBM / Lee W. Frederiksen (VA Polytechnic Institute & State
 University)
"Sex, Satellites and Systems: Stress and Productivity in the Workplace"
 Chair: Ann M. Marshall (Kansas Neurological Institute)

10:00-10:50 / MECCA: EAST ROOM 11
 Invited Address / VRB / Joseph E. Spradlin (Parsons Research Center, Parsons,
 KS)
"Stimulus Classes and Verbal Behavior"
 Chair: James Holland (University of Pittsburgh)

10:00-10:50 / MECCA: WEST OCTAGON 4
 Invited Address / STP / Lynne H. Embry (University of Kansas)
"Parent Training or Family Therapy? Nobody Said it Would be this Compli-
 cated"
 Chair: Lynette Chandler (Central Dist. Mental Health Ctr., Clarksburg, WV)

10:00-10:50 / GILPATRICK A
Special Interest Group Meeting / GEN / Affiliate Committee Annual Business Meeting
Chairs: Warren K. Bickel, Stephen T. Higgins (University of Kansas)

10:00-10:50 / SOLOMON JUNEAU
Group Conversation Hour / IHE / Charles T. Merbitz (Rehabilitation Institute of Chicago), Ogden Lindsley (University of Kansas), Henry Pennypacker (University of Florida), Claudia E. McDade, Cyndi Caine, C.P. Olander (Jacksonville State University)

10:00-11:50 / MECCA: EAST OCTAGON 2
Symposium / BOA / The AVC: A Measure of Learning-to-Learn Skills
Chair: J. Grayson Osborne (Utah State University)
Discussant: Jack Michael (Western Michigan University)
Participants:
Lee Meyerson (Arizona State University) "Patterns of AVC Performance: A Film"
Nancy Kerr (Arizona State University) "Motor, Visual and Auditory Discrimination Skills in Mentally Retarded Persons and Young Normal Children"
Dickie Yu (University of Manitoba) "AVC Studies at the Manitoba School and Skills Unlimited"
David P. Wacker (University of Iowa) "Prescriptive Applications of a Discrimination Assessment Procedure with Mentally Retarded Clients"
Joseph C. Witt (Colorado State University) "Training Auditory Discriminations: A Comparison of Two Methodologies"

10:00-11:50 / MECCA: EAST OCTAGON 3
Symposium / DDS / Language Acquisition in Natural Settings with Autistic & Severely Handicapped Individuals
Chair: Stephen C. Luce (The May Institute, Inc. Chatham, MA)
Discussant: Betty M. Hart (University of Kansas)
Participants:
Genae Hall (Western Michigan University & The May Institute, Inc) "Establishing Mands with Autistic, Language-Delayed Children in Naturalistic Settings Using Chain Interruption and Imitative Prompt Procedures"
David Rotholz (The University of Kansas & The May Institute, Inc.) "The Use of a Prompt Card and Contingent Access to Privileges to Increase Spontaneous Speech in Autistic Children"
Mary Lou DiBella (University of Kansas), P. Egan, K. Kennedy-Butler, J. Lawrie, L. Lovinger, I. Schwartz, S. Luce (The May Institute, Inc.), Edward G. Carr (State University of New York at Stony Brook) "Using Incidental Teaching Techniques to Increase Spontaneous Language with Autistic Children"
Mary C. O'Dell & Robert L. Koegel (University of California at Santa Barbara) "A Comparison of Two Methods Used to Promote Speech and Language With Non-Verbal Autistic Children"

10:00-11:50 / MECCA: EAST OCTAGON 4
Symposium / OBM / Behavioral Training & Intervention at the Organizational Level of Industry
Chair: Roger Bourdon (J.P. Stevens & Co., Greenville, SC)
Discussant: Dale Brethower (Western Michigan University)
Participants:
J.D. Clark (J.P. Stevens & Co., Inc., Greenville, SC) "Getting Started - The First Six Months"
Betsy Silverman (J.P. Stevens & Co., Inc., Greenville, SC) "Training Supervision & Management in Behavior Management Techniques"
Dick Roche (J.P. Stevens & Co., Greenville, SC) "Performance Improvement Projects"
John Morris (J.P. Stevens & Co., Greenville, SC) "Organizational Factors"
Tom Davenport (J.P. Stevens & Co., Greenville, SC) "Evaluation and Assessment"

10:00-11:50 / MECCA: EAST OCTAGON 5

Symposium / EXP / Conditioning Sessions Within Context

Chair: Philip N. Hineline (Temple University)

Discussant: Peter Killeen (Arizona State University)

Participants:

Daniel J. Bernstein (University of Nebraska) "Response Probability Drowns in the Stream of Human Behavior"

Mark Mellitz, Philip N. Hineline (Temple University) "Session Shortening as Reinforcement"

Timothy F. Elsmore (Walter Reed Army Institute of Research) "The Rise and Fall of FR Performance"

Steven Hursh, Lynn Kaufman (Walter Reed Army Institute of Research) "Conditioning Session as Micro-Economy"

10:30-12:00 / REGENCY BALLROOM

Poster Session / BPT & EXP / Issues in Experimental and Behavioral Pharmacology

Host: Jack Marr (Georgia Tech)

Booth:

1. Richard W. Foltin, Charles R. Schuster (University of Chicago) "The Effects of Acute and Chronic Cocaine Adm. on Beh. Main. under a FI Schedule"
2. Richard J. Zawlocki, Richard T. Walls (West Virginia University) "Fading on the S+, the S-, Both, or Neither"

10:30-12:00 / REGENCY BALLROOM

Group Poster Session / BPT / Behavioral Effects of Cancer Chemotherapy in Lab Animals

Chair: Robert Sprague (Institute for Child Behavior & Development)

Host: Jack Marr (Georgia Tech)

Booth:

3. Laurie Fraser, Bill Bronk, Jeff Gallus, Robert Sewell, Aki Nearchou (Laboratory in Behav. Effects of Cancer Therapy) "Effects of Prednisolone Upon DRL, FR, VI, and Sidman Avoidance Schedules"
4. Kevin Nanry, Jeff Gallus, Bob Breuning, Steven Ledoux, Robert Sewell (Laboratory in Behav. Effects of Cancer Therapy) "Prednisolone Effects Upon Water Intake, Body & Organ Weights, Analgesia, and Conditioned Taste Aversion"
5. Kathy King, Jeff Gallus, Kevin Nanry, Robert Sewell, Aki Nearchou (Laboratory in Behav. Effects of Cancer Therapy) "Effects of Procarbazine Upon Several Operant Behaviors, and Certain Unlearned Responses"
6. Jeff Gallus, Kathy King, Robert Sewell (Laboratory in Behav. Effects of Cancer Therapy) "Acivicin: Determinants of Toxicity and Changes in Locomotor Activity in Mice"
7. Robert Heuerman, Jeff Gallus, Kathy King, Kevin Nanry, Robert Sewell, Nancy Rush (Laboratory in Behav. Effects of Cancer Therapy) "Locomotor Activity: Effects of Several Drugs in Mice and Rats"
8. John Kesselring, Jeff Gallus, Debbie Miller, Robert Sewell (Laboratory in Behav. Effects of Cancer Therapy) "Environmental Determinants of Drug Toxicity: Analysis of Several Chemical Agents"

10:30-12:00 / REGENCY BALLROOM

Poster Session / SPE / Issues in Special Education

Host: Robert Hawkins (West Virginia University)

Booth:

14. Barbara L. Ludlow (West Virginia University) "Training Strategic Behavior: Effects of a Modeling Program on Problem Solving by Learning Disabled Students"
15. Susan A. Fowler, B. Susan Mullins (University of Kansas), Stan Paine (University of Oregon) "Training Peers to Intervene with Mildly Handicapped Classmates: Analysis of Side Effects"
16. Ralph Pifer (Sauk Valley College), Paul Mountjoy, Wayne Fuqua (Western Michigan University), Ken Rychwalski, Richard Lodge (McKercher Rehabil-

- itation) "A Partial Component Analysis of Modeling as a Technique for Increasing Normative Work Rates in Rehabilitation"
17. Patrick K. Rimell (Southside Virginia Training Center), Donna K. Rimell, Brenda Devine (Chesterfield Public Schools) "Decreasing Self-Stimulation Through a Combined DRO and Contingent Restraint Procedure"
 18. Terry L. Rose (University of North Carolina at Charlotte), Elliott I. Lessen (Northern Illinois University) "Effects of Two Prepractice Strategies on Oral Reading by Learning Disabled Students"
 19. Terry L. Rose (University of North Carolina at Charlotte), Elliott I. Lessen (Northern Illinois University) "Effects of Two Error Correction Procedures on Oral Reading of Learning Disabled Students"
 20. Chris Gasper (Ogden City School District), K. Richard Young, Richard P. West (Utah State University) "Eliminating Self-Stimulatory Behavior in School and Home Settings: A Brief Overcorrection Procedure"
 21. Abigail B. Calkin (Capital City Schools, Topika, KS) "Precision Teaching at Capital City Schools: A Snapshot of Academic, Behavior Management and Inner Learning"
 22. Daniel Morgan (Utah State University), Ginger Rhode (Granite School District, Salt Lake City, UT), K. Richard Young (Utah State University) "The Effectiveness of a Self-Evaluation Procedure in Promoting Generalization from Resource Rooms to Regular Classrooms"
 23. Donald B. Weber, Angela Billman (Miami University) "Monitoring Off-Task Behavior: Do Self-Adjusted Schedules Result in Generalization?"
 24. Paul J. Dyas, Elliott I. Lessen, Paula J. Streich, Patricia L. Wixted, Carla Cumblad (Northern Illinois University) "Determination of Efficient Instructional Sequences in Teaching Multiplication to Handicapped Learners"

10:30-12:00 / REGENCY BALLROOM

Group Poster Session / SPE / The Winnebago Behavior Analysis Program: The Development of Services to Facilitate Mainstreaming of Special Education Students in Rural Settings

Chair: Victoria Marquesen (Winnebago Behavior Analysis Program)

Booth:

25. Victoria Marquesen, Eric V. Larsson (Winnebago Behavior Analysis Program) "Winnebago Curriculum Management System"
26. Victoria Marquesen (Winnebago Behavior Analysis Program), Kimberly A. Schulze (St. Cloud State) "Winnebago Tutoring Program"
27. Debra G. Larsson (Winnebago Behavior Analysis Program) "The Family Tutoring Program"
28. Debra G. Larsson (Winnebago Behavior Analysis Program) "The Daily Report Card Program"

10:30-11:50 / REGENCY BALLROOM

Group Poster Session / SKT / Improving the Social Behavior of Handicapped Children and Youth

Chair: K. Richard Young (Utah State University)

Booth:

29. Debra Cheney, K. Richard Young, Daniel P. Morgan (Utah State University) "Teaching Social Interaction Skills to Behaviorally/Emotionally Handicapped Adolescents"
30. Marilyn Likins, K. Richard Young, Daniel P. Morgan (Utah State University) "Teaching Positive Interaction Skills to Mildly & Moderately Handicapped Elementary Aged Children"
31. Terri Jo Peterson, K. Richard Young, Daniel P. Morgan (Utah State University) "Teaching Conversation Skills to Behaviorally/Emotionally Handicapped Elementary Students"

11:00-11:50 / MECCA: EAST ROOM 9

Invited Address / VRB / Mark L. Sundberg (Regional Center of the East Bay, Oakland, CA)

"Traditional and Radical Methodology for Verbal Behavior Research"

Chair: George R. Karlan (Purdue University)

SATURDAY / 77

11:00-11:50 / MECCA: EAST ROOM 10
Invited Address / OBM / John Schnelle (Middle Tennessee State University and
National Health Corp.), Belinda Traugher (Rutherford County Guidance
Center)

"Organizational Behavioral Management and Patient Care in Nursing Homes"
Chair: Tom Welsh (University of Kansas)

11:00-11:50 / MECCA: EAST ROOM 11
Invited Address / GEN / Edward A. Konarski, Jr. (University of Alabama)
"Recent and Proposed Response Deprivation Research in Applied Settings"
Chair: Rick VandenPol (Montana University)

11:00-11:50 / MECCA: WEST OCTAGON 3
Invited Address / BCI / John R. Lutzker (Southern Illinois University at
Carbondale)
"A Three-Year Review of Project 12-Ways: An Ecobehavioral Approach to the
Treatment and Prevention of Child Abuse and Neglect"
Chair: Nathan H. Azrin (Nova University)

11:00-11:50 / GILPATRICK A
Special Interest Group Meeting / GEN / Behavior Analysts in Education Special
Interest Group Meeting
Chair: Lawrence E. Fraley (West Virginia University)

11:00-11:50 / SOLOMON JUNEAU
Meeting / GEN / Membership Committee Meeting
Chair: Norman M. Peterson (Western Michigan University)

11:00-12:50 / MECCA: WEST OCTAGON 2
Symposium / BCP / Behavioral Athletics: Progress and Prospects in Research
Chair: Paul D. Luyben (SUNY College at Cortland)
Discussant: Paul D. Luyben (SUNY Cortland)
Participants:

E. Scott Geller (Virginia Polytechnic and State University) "Behavioral
Tennis: Necessary Alternative to Allison and Ayllon (1980)"
Thomas C. Simek (Lycoming College), Richard M. O'Brien (Hofstra University)
"Behavioral Approaches to Teaching Little Leaguers to Hit a Baseball"
Thomas L. McKenzie (San Diego State University) "Effects of Machine Paced
Instruction on Student Engaged Time and Teacher Behavior"
Brent S. Rushall (Lakehead University) "Coaching Effectiveness: Behavioral
Evidence"

11:00-12:50 / LAKESHORE B
Exam / GEN / Pamela Meadowcroft, Linda J. Parrott (West Virginia University)
"ABA Certification Exam"

11:00-1:30 / MECCA: WEST OCTAGON 4
Symposium / TPA / Frontiers in Radical Behaviorism
Chair: Terry Knapp (University of Nevada, Las Vegas)
Discussant: Ernest Vargas (West Virginia University)
Participants:
Marguerite McCorkle (Mental Research Institute, Palo Alto, CA) "Metaphor and
Technology"
Roger Schnaitter (Illinois Wesleyan University) "Good Dope, Fast Cars and
Long-Legged Women"
Peter Killeen (Arizona State University) "Pigeon Talk"
Diane Spooner (University of Nevada, Reno) "Behavioral Phenomenology as a
Method"
Marcia Bennett (University of Nevada, Reno) "Changes in the Meaning of the
Term 'Radical Behaviorism'"

11:00-1:30 / MECCA: WEST OCTAGON 5

Symposium / STP / Training Parents for Generalization

Co-Chairs: Debra G. Larsson (Winnebago Behavior Analysis Program, Winnebago, NB), Karen S. Budd (Meyer Children's Rehabilitation Institute, University of Nebraska Medical Ctr.)

Co-Discussants: Debra G. Larsson (Winnebago Behavior Analysis Program), Karen S. Budd (University of Nebraska Medical Center)

Participants:

Debra G. Larsson, Eric V. Larsson (Winnebago Behavior Analysis Program, Winnebago, NB) "Parent Training and the Generalization of Skills in Economically-Depressed Rural Areas"

Steven A. Szykula (Primary Children's Medical Center, Salt Lake City, UT) "Parent Training's Antecedent Conditions for Consequent Generalization and Maintenance"

Hilda Bengtson Hursh (The Family & Infant Learning Program Valley Comprehensive Community Mental Health Center, Morgantown, WV) "Flow With the Culture: Early Intervention in Rural Settings"

Jean Johnson, Robert L. Koegel, Robert E. O'Neill (University of California at Santa Barbara), Laura Schreibman (Claremont McKenna College) "Utilizing Parents to Promote Generalization of Learned Skills by Autistic Children"

Debra G. Larsson (Winnebago Behavior Analysis Program, Winnebago, NB) "The Range and Importance of Generalization in Parent Training Programs"

11:00-1:50 / LAKESHORE C

Seminar / DDS / Dennis H. Reid (Northern Indiana State Hospital & Developmental Disabilities Center), Terry J. Page (John F. Kennedy Institute), Ann Lagomarcino (Northern Indiana State Hospital & Developmental Disabilities Center)

"Advances in Behavioral Programming in Severe/Profound Developmental Disabilities"

12:00-12:50 / MECCA: EAST ROOM 9

Invited Address / VRB / Kent R. Johnson (Morningside Learning Center, Seattle, WA), Philip N. Chase (St. Cloud University), Jack B. Keenan (West Virginia University)

"Using Skinner's Verbal Behavior to Design Instruction for Adults: A System and Some Data"

Chair: Jack L. Michael (Western Michigan University)

12:00-12:50 / MECCA: EAST ROOM 10

Invited Address / EXP / M. Kay Malott, James B. Nuzzo, Deborah L. Grossett, Michael Peters, Stephen Anderson (Western Michigan University)

"Conceptual Behavior in the Pigeon?"

Chair: John Nevin (University of New Hampshire)

12:00-12:50 / MECCA: EAST ROOM 11

Invited Address / TPA / Jay Moore (University of Wisconsin-Milwaukee)

"On Behaviorism, Knowledge, and Explanation"

Chair: Jackson Marr (Georgia Institute of Technology)

12:00-12:50 / MECCA: EAST OCTAGON 2

Address / BOA / The Second Coming of Teaching Machines: A Demonstration

Chair: Howard Farris (Western Michigan University)

Discussant: Julie Vargas (West Virginia University)

Participant:

Carl Jensen (Illinois Wesleyan University)

12:00-12:50 / MECCA: EAST OCTAGON 4

Invited Address / GEN / James M. Johnston (University of Florida)

"Behavior Technology in the Year 2000: What Do We Want it to Look Like?"

Chair: Beatrice H. Barrett (The Fernald School, Waltham, MA)

12:00-12:50 / MECCA: WEST OCTAGON 3
 Invited Address / BCI / Pamela G. Osnes (West Virginia University), Trevor F. Stokes (West Virginia University)
"Assessment and Treatment of Abused Children and Neglected Children: A Comparison"
 Chair: Barry A. Edelstein (West Virginia University)

12:00-12:50 / GILPATRICK A
 Special Interest Group Meeting / BCP / Behavioral Community Psychology Group Meeting
 Chair: Tom Seekins (University of Kansas)

12:00-12:50 / GILPATRICK BC
 Special Interest Group Meeting / OBM / Organizational Behavior Management Interest Group Meeting
 Chairs: Phillip K. Duncan (Drake University), Dale Brethower (Western Michigan University)

12:00-12:50 / SOLOMON JUNEAU
 Special Interest Group Meeting / BPT / Robert Sewell (Western Michigan University)
"Behavioral Pharmacology"

12:00-1:30 / MECCA: EAST OCTAGON 3
 Symposium / SPE / Educational Innovations from Stimulus Control Research With Autistic Children

Chair: Crighton Newsom (The May Institute, Chatham, MA)
 Discussant: Barbara C. Etzel (University of Kansas)
 Participants:

- Martha White (Hofstra University), Linda Eason (University of Georgia), Crighton Newsom (The May Institute) "Teaching Appropriate Avoidance Behavior to Autistic Children Through Discrimination Training"
- P.J. Cushing, Arnold Rincover (University of North Carolina at Greensboro) "The Advantages of Multiple S^Δ Training in the Discrimination Learning of Autistic Children"
- Cathryn G. Pridal (State University of New York at Stony Brook) "Combining Iconicity, Naturalistic Reinforcement, and Imitation in Teaching Signing to Low-Functioning Autistic Children"
- John C. Burke, Robert L. Koegel (University of California at Santa Barbara) "The Relationship of Stimulus Overselectivity to Autistic Children's Responsiveness and Incidental Learning"

12:00-1:50 / LAKESHORE A
 Seminar / OEM / Howard N. Sloane (University of Oregon)
"Analyzing and Improving Performance in Organization"

12:30-2:00 / REGENCY BALLROOM
 Group Poster Session / ESC / Direct Instruction: Range of Application
 Chair: Marilyn Monteiro (Dallas Independent School District, Dallas, TX)
 Hosts: Doug Carnine, Stan Paine (University of Oregon)
 Booth:

1. Jane Howard (CSC, Stanislaus) "Training of Generic Direct Instruction Skills in Special Education Personnel"
2. Marilyn Monteiro (Dallas Independent School District), Tom Heiry, Michael Vitale (Dallas Independent School District) "Direct Instruction: A Supervisory Model"
3. Marilyn Monteiro, Tom Heiry, Michael Vitale (Dallas Independent School District) "Dallas Direct Instruction Schoolwide Project: Second-Year Results and an Evaluation Model"
4. Ed Kameenui (University of Montana) "Direct Instruction: Analysis of Reading Comprehension"
5. Peter Lenz, Paul Knight (Kalamazoo Valley Intermediate School District,

- Kalamazoo, MI) "Direct Instruction Principles Applied to the 'No Performer'"
6. Paul Knight (Western Michigan University Child Development Center) "An Application of Stimulus-Locus and Response-Locus Principles to the Teaching of Self Verbal Instruction: An Initial Analysis and Results"
7. Steve Enge, Peter Lenz, Paul Knight, George Thompson, Dave Ray (Kalamazoo Valley Intermediate School District, Kalamazoo, MI) "An Integrated Language Curriculum for Multiply-Impaired Children Based on Skinner's Verbal Behavior and Engelmann's Distar Language and Low Performer's Material"
8. Michael F. Masters, David M. Keenan, David S. Snyder, Joetta J. Long, Elizabeth W. Slocum (Foundation for Behavioral Research) "The Effects of a Nutritional Training Program on Young Children"
9. Timothy I. McKinley (Western Michigan University), Michael F. Masters, David M. Keenan, Joetta J. Long (Foundation for Behavioral Research), Cheryl E. Poche (Western Michigan University) "A Comparison of Two Procedures for Teaching Toothbrushing"
10. Michael F. Masters (Foundation for Behavioral Research), Jon Boes (Western Michigan University) "A Comparison of Three Procedures for Teaching Object Concepts"
11. Richard Packer (University of Alabama) "Beginning Reading Acquisition and Generalization: Effects of Letter-Sounds, Rhyming and Work Training"
12. Kathleen Wright (Western Michigan University), James Yonna "Monitoring Student Progress in Direct Instruction Programs"

12:30-2:00 / REGENCY BALLROOM

Poster Session / ESC / Education of Preschool and School-Age Children
Host: Ogden Lindsley (University of Kansas)

Booth:

13. Marley Watkins (Public Schools, Phoenix, AZ), Robert Filbeck (University of Nebraska-Lincoln) "Functional Relationships Between Sub-Vocalization and Reading Performance in a Remedial Class"
14. Sally H. Digman (West Virginia University) "Field-Testing of Elementary Reading Materials: Comprehensive Behavioral Analysis"
15. Mary Winifred Strong (Monongalia County Schools, Morgantown, WV), Elaine A. Traynelis-Yurek (University of Richmond) "Behavioral Reinforcement Within A Perceptual-Conditioning Program of Oral Reading"
16. Elliott I. Lessen, Paula J. Streich, Paul J. Dyas, Patricia L. Wixted (Northern Illinois University), Terry L. Rose (University of North Carolina at Charlotte) "The Use of Direct Instruction to Teach Regular Education Science Content to Handicapped Learners"
17. John Humphrey (West Virginia University) "A Precision Teaching Strategy for Math Story Problems"
18. Daniel V. McCallum (Western Michigan University) "A Component Analysis of Hutchings' Low-Stress Addition Algorithm"
19. Sharon Raggio, Stephen C. Bitgood (Jacksonville State University) "Training in Basic Math: Effects of Math Operations and Drills Per Day"
20. Kathy Dasta, Linda P. Thurston (University of Kansas) "An Analysis of the In-Home and Generalization Effects of a Math Parent Tutoring Procedure"
21. William K. Redmon (Anova Research Asso., Inc., Kalamazoo, MI), Howard E. Farris (Western Michigan University) "Effects of Behavioral Contracting on Grades of Average and Low Performing High School Students"
22. Grace R. Kalfus, Trevor F. Stokes (West Virginia University) "Generalization as a Function of a Preschool Peer-Tutor's Presence: Facilitation or Distraction?"
23. B. Susan Mullins, Susan Fowler (University of Kansas), Stan Paine (University of Oregon) "RECESS REVISITED: The Use of Peer Monitors to Reduce Negative Interactions on the Playground"
24. Paul J. Yoder, Raymond G. Miltenberger, Cheryl Poche (Western Michigan University) "A Comparison of Three Programs for Teaching Self-Protective Behaviors to Early Elementary School Children"
25. John W. Eshleman (West Virginia University) "A Programmatic Investigation"

of Different Learning Pictures on Standard Celeration Charts"

12:30-2:00 / REGENCY BALLROOM
Group Poster Session / WIA / Experimental Analysis of Process and Outcome
Effects of Survival Skills Workshops for Low-Income, Urban Women

Chair: Linda P. Thurston (University of Kansas)

Booth:
26. Linda P. Thurston (University of Kansas)
27. Kathy Dasta (University of Kansas)
28. Charles R. Greenwood (University of Kansas)
29. David Virtue (University of Kansas)
30. Catherine Edwards (University of Kansas)
31. Gwena S. Johnson (University of Kansas)

1:00-1:50 / MECCA: EAST ROOM 9
Invited Address / TPA / Paul T. Mountjoy (Western Michigan University)
"Private Events Revisited: There Ain't No Such Thing!"
Chair: Howard Berthold (Lycoming College)

1:00-1:50 / MECCA: EAST ROOM 10
Invited Address / EXP / Daniel J. Bernstein (University of Nebraska)
"Freedom from Constraint: A Determinant of the Value of Reinforcement in Humans"
Chair: Fredrick Fuoco (Broughton Hospital, Morganton, NC)

1:00-1:50 / MECCA: EAST ROOM 11
Invited Address / GEN / Frank R. Rusch (University of Illinois), Jerry Young
(Central Missouri State University)
"Decreasing the Number of Breathing Errors Tuba Players Make in the Performance of Two Etudes: Generalization and Social Validation"
Chair: Eric Erickson (C.S.H. University of Minnesota)

1:00-1:50 / MECCA: EAST OCTAGON 5
Invited Address / BEM / Paul M. Cinciripini (University of Minnesota-Deluth)
"Chronic Pain: Behavioral Assessment and Treatment Outcome"
Chair: Brian A. Iwata (The John F. Kennedy Institute and The Johns Hopkins University School of Medicine)

1:00-1:50 / MECCA: WEST OCTAGON 2
Group Conversation Hour / BCP / Paul D. Luyben (SUNY College at Cortland),
E. Scott Geller (VA Polytechnic Institute and State University),
Thomas C. Simek (Lycoming College), Thomas L. McKenzie (San Diego State University), Brent S. Rushall (Lakehead University)

1:00-2:30 / MECCA: EAST OCTAGON 2
Symposium / OBM / Training Behavior Systems Analysts
Chair: Dale Brethower (Western Michigan University)
Discussant: Richard Malott (Western Michigan University)
Participants:

Michael Dillon (Edward J. Feeney Associates, Redding, CT), Sheldon Stone
(Edward J. Feeney Associates, Redding, CT), Louise Rogers (Wilson
Learning Corp. Atlanta, GA), Terry McSween (Performance Systems
Improvement, Tustin, CA), Mark Brown (Creative Universal, Inc., South-
field, MI)

1:00-2:50 / MECCA: EAST OCTAGON 4
Symposium / EXP / Some Graduate Programs and Issues in the Experimental
Analysis of Behavior

Chair: Don Hake (West Virginia University)

Participants:
Jack Michael, Alan Poling, M. Kay Malott (Western Michigan University) "EAB
Program at Western Michigan University"

Ed Malagodi, James Johnston, Hank Pennypacker, Jeff Kupfer (University of Florida) "EAB Program at University of Florida"
 Don Hake, Andy Lattal, Kent Parker, Cloyd Hyten (West Virginia University) "EAB Program at West Virginia University"
 Alan Baron, Jay Moore (University of Wisconsin-Milwaukee) "EAB Program at University of Wisconsin-Milwaukee"
 Phil Bersh, Philip Hine, Lynn Zakreski (Temple University) "EAB Program at Temple University"
 Peter Harzem (Auburn University) "EAB Program at Auburn University"

1:00-2:50 / MECCA: WEST OCTAGON 3
 Symposium / ESC / Training Prosocial Behavior in Young Children
 Chair: Trevor Stokes (West Virginia University)
 Discussant: Don Baer (University of Kansas)

Participants:
 Ronnie Detrich, Victoria Mitchell, Trevor Stokes (West Virginia University) "Effective Affection: Generalization Across Settings"
 Sandra Twardosz, Vey M. Norquist, Robert Simon, Darla Botkin (University of Tennessee, Knoxville) "The Effect of Group Affection Activities on the Interaction of Socially Isolate and Non-Isolate Children"
 Mark Campbell-Olszewski (Copper County Mental Health, Houghton, MI), A. A. Sappington (University of Alabama at Birmingham), Ed Barton (Northern Michigan University) "Promotion of Classroom Sharing by Teachers"
 Phillip Strain (University of Pittsburgh) "Identification of Social Skill Targets for Mentally Retarded Children in Mainstream Settings"

1:00-3:50 / GILPATRICK BC
 Seminar / STP / Richard A. Polster, Richard F. Dangel (University of Texas at Arlington)
"A Systematic, Empirical Approach to Parent Training"

1:00-3:50 / LAKESHORE B
 Seminar / STP / Eva L. Feindler (Adelphi University)
"Burn-Out: Stress Intervention & Prevention Strategies for Mental Health Professionals"

2:00-2:50 / MECCA: EAST ROOM 9
 Invited Address / SPE / George R. Karlan (Purdue University)
"Behavior Analysis, Developmental Theory, & the Education of the Mod. & Sev. Handicapped"
 Chair: Margie McGlinchey (Western Michigan University)

2:00-2:50 / MECCA: EAST ROOM 10
 Invited Address / EXP / Larry A. Alferink (Drake University)
"'Superstitious' Behavior in Rats, Pigeons & Experimenters: The Effects of the COD in Concurrent Schedules"
 Chair: Frans VanHaaren (Tilburg University)

2:00-2:50 / MECCA: EAST ROOM 11
 Invited Address / BPT / George Bigalow (John Hopkins University School of Medicine)
"Behavioral Studies of Human Drug Self-Administration & Drug Effects"
 Chair: Robert Sewell (Western Michigan University)

2:00-2:50 / MECCA: EAST OCTAGON 3
 Invited Address / GEN / Robert Epstein (University of Massachusetts)
"Behaviorism as a Way of Life: A Personal Look at B.F. Skinner"
 Chair: Julie Vargas (West Virginia University)

2:00-2:50 / MECCA: EAST OCTAGON 5
 Invited Address / BEM / Franklin J. Medio (West Virginia University School of Medicine)

"The Patient as a Teacher Not a Teaching Case"
Chair: Edward J. Callahan (West Virginia University School of Medicine)

2:00-2:50 / MECCA: WEST OCTAGON 2
Invited Address / TPA / Steven C. Hayes (University of North Carolina at Greensboro)

"Rule Governed Behavior and Psychopathology"
Chair: Barb Fulton (Western Michigan University)

2:00-2:50 / GILPATRICK A
Meeting / GEN / International Committee Meeting
Chair: Osborne Cresson, Jr. (Western Michigan University)

2:00-2:50 / SOLOMON JUNEAU
Special Interest Group Meeting / BCI / Special Interest Group Meeting Gerontology
Chairs: Laura Carstensen (West Virginia University), Margaret Baltes (Free University of Berlin, West Germany)

2:00-4:20 / MECCA: WEST OCTAGON 4
Symposium / IHE / Application of a Cybernetic System of Nonformal Labor Education in a Mexican Region

Chair: Fernando deHoyos (Durango Institute of Technology)
Discussant: Ernest A. Vargas, Michael Digman (West Virginia University)
Participants:

Miguel Albarran (Research Center for the Development of Technological Education), Fernando deHoyos (Durango Institute of Technology) "Dynamic of a Cybernetic System of Nonformal Labor Education"
Jesus Medina (Durango Institute of Technology) "Job Market and Labor Force Analysis in the State of Durango"

Edelmira Barragan (Durango Institute of Technology) "Instructor Training in the Development of Nonformal Labor Education Programs"

Edelmira Barragan, Fernando deHoyos, Jesus Medina (Durango Institute of Technology) "Application Strategies of Nonformal Labor Education Programs"
Fernando deHoyos (Durango Institute of Technology), Miguel Albarran (Research Center for the Development of Technological Education) "A Model of Integral Evaluation of a Cybernetic System of Labor Education"

2:00-4:50 / LAKESHORE A
Workshop / ESC / Stan C. Paine (University of Oregon)
"Structuring Classrooms for Success: A Direct Instruction Approach for Preventive Classroom Management"

2:00-4:50 / LAKESHORE C
Workshop / BCP / E. Clarice Hall (Florida A & M)
"Living Together: Dealing with Power & Relationships"

2:30-4:00 / REGENCY BALLROOM
Poster Session / DDS / Issues in Developmental Disabilities
Hosts: Dennis Reid (Northern Indiana State Hospital), Lynnett Embry (University of Kansas)

Booth:

1. Thomas S. Woods (The Laurel House Society, Vancouver, BC, Canada) "Environmental 'Marking': Applying Stimulus Control Technology to Field-Based Behavioral Intervention"
2. Eric H. Rudrud, Jon P. Ziarnik (University of Colorado Medical School), Gregg Coleman (Adams County Work Activity Center) "Reducing Tongue Protrusion Through Self-Monitoring in a 24 Year Old Woman With Downs Syndrome"
3. Richard T. Walls, Patricia Haught (West Virginia University), Kerry Crist, (Johns Hopkins University) "Products, Contracts, Operations and Tools in Sheltered Workshops"

4. Denetta Dowler, Richard T. Walls, Patricia Haught (West Virginia University) "Moments of Transfer in Vocational Assembly Chains"
5. Patricia Haught, Richard T. Walls (West Virginia University), Kerry Crist (Johns Hopkins University) "The Effects of Length of Task and Placement of Prompts on Learning Complex Assembly Tasks"
6. John Pokrzywinski (Northern Illinois University) "Improving Toileting Skills in Profoundly Retarded and Multiply Handicapped Individuals"
7. John Pokrzywinski (Northern Illinois University), Joseph R. Scotti (Galesburg Mental Health Center, Galesburg, IL), Robert N. Hetz (Knox College) "Some Effects of Environmental Manipulation on Self-Stimulatory Behavior"
8. Benjamin L. Handen (University of Massachusetts-Amherst), Thomas Zane (Mount Holyoke College), Joann Donnelly (Community Homes for Children), John McCarthy (Munson Developmental Center) "The Role of the Delay Component in the Stimulus Delay Procedure"
9. Gerald Goff, G. David Demetral, Joan Driessen (University of Michigan) "Parent & Child Training Services: A Naturalistic Behavioral Treatment Program"
10. Philip G. Wilson, James Phillips (Northern Indiana State Hospital & Developmental Disabilities Center), Louis D. Burgio (John F. Kennedy Institute), Dennis H. Reid (Northern Indiana State Hospital & Developmental Disabilities Center) "Teaching Social Dining Skills to the Profoundly Retarded: Multiple Effects & Noneffects"
11. Dallas W. Stevenson, William W. Kaiser (Eastern Michigan University) "The Constructive Application of Pre-Vocational Training in the Reduction of Stereotype Behavior of Institutionalized Developmentally Disabled Adults"
12. Brad K. Grunert, Suzanne R. Blackwell (Curative Rehabilitation Center, Wauwatosa, WI) "Training Requests as a Means of Reducing Aberrant Behavior in Autistic Adults"
13. Thomas Zane (Mount Holyoke College), Benjamin L. Handen (University of Massachusetts), Susan A. Mason (May Institute, Inc.), Chris Geffin (Basic Skills Program) "Improvement of Discrimination Training Via Rehearsal"
14. Raymond G. Miltenberger, R. Wayne Fuqua, Jeffrey A. Gallus (Western Michigan University) "Schedule Effects and Interim Activities in Two Retarded Subjects"
15. Fred Spooner (Western Carolina Center) "Analysis of Variability: An Assessment of Effectiveness of Procedures"
16. Anthony J. Cuvo, Patrick J. Ellis, Ira E. Wisotzek, Paula K. Davis (Southern Illinois University-Carbondale), Don J. Schilling, D. Reed Bechtal (Southern Illinois University-Carbondale) "Teaching Athletic Skills to Mentally Retarded Students"
17. A. Michael Wylie (University of Hawaii) "Multiple Response Assessment and the Effects of Overcorrection on Pica Behavior"
18. Madalyn Tyson (University of Massachusetts-Amherst) "Programming Training Across Complex Skills"
19. Regina Deinzer, Vincent Feudo, Gerald L. Shook (State University of New York/College at Buffalo) "The Effects of Multi-Piece and Single-Piece Toys on the Sharing Behavior of Mentally Retarded Preschoolers"
20. Richard E. Sarber, Anthony J. Cuvo (Southern Illinois University-Carbondale) "Teaching Nutrition Skills to Developmentally Disabled Clients"

2:30-4:00 / REGENCY BALLROOM

Group Poster Session / DDS / Butner Behaviorists: Applied Research in a State Mental Retardation Center

Chair: Rodney E. Realon (Murdoch Center, Butner, NC)

Host: Beth Sulzer-Azaroff (University of Massachusetts)

Booth:

21. Andrew J. Wheeler (Murdoch Center, Butner, NC) "A Population Description and Computerized Information-Retrieval System for a Large State Operated Mental Retardation Center"

22. James Bell, Glenn Richmond (Murdoch Center, Butner, NC) "Systematic

- Manipulation of Variables Effecting Stimulus Control in Two Profoundly Retarded Women"
23. George Zukotynski, Robert Ogolsky, G. Perry Hill, Robert Thornton (Murdoch Center, Butner, NC) "An Examination of the Effects of Diet Modification on Hyperactive Behavior in the Mentally Retarded"
 24. Rodney E. Realon (Murdoch Center, Butner, NC) "Attendance and the Use of Earned Sick Leave in a State Mental Retardation Center"
 25. Michael Springer, Rodney E. Realon, Bonnie Springer (Murdoch Center, Butner, NC) "The Use of Feedback and Money Contingent on Staff Performance"
 26. Bonnie M. Springer, Rodney E. Realon (Murdoch Center, Butner, NC) "Effects of Verbal Feedback Plus Praise Plus Money on Staff Training"
 27. John Mabry, Glenn Richmond, Jim Bell, Mike Wells (Murdoch Center, Butner, NC), Bob Ogolsky, Bonnie Springer, Rod Realon, A.J. Wheeler (Murdoch Center, Butner, NC) "The Incidence of Pica at a Large State-Operated Mental Retardation Center"
 28. George E. Zukotynski, Robert A. Ogolsky (Murdoch Center, Butner, NC) "The Use of Contingent Effort to Decrease Incorrect Feeding Responses in a Chronic Ruminator"

2:30-4:00 / REGENCY BALLROOM

Group Poster Session / DDS / Functional Body Movement Training: A New & Effective Method to Decrease Disruptive Behaviors

Chair: Jack A. Apsche (Stockley Center, Georgetown, DE)

Host: Howard C. Schneider (Princeton Child Development Institute)

- Booth:
29. Jack Apsche, Gary Cassedy, Rick Campbell (Stockley Center, Georgetown, DE) "Functional Body Movement Training as an Overcorrective Procedure to Decrease Aggressive Disruptive Behaviors"
 30. Jack Apsche, Scott Daner, Gary Cassedy, Rick Campbell (Stockley Center, Georgetown, DE) "Functional Body Movement as an Overcorrective Procedure to Decrease Self-Injurious Behaviors"
 31. Jack A. Apsche, Scott Daner, Gary Cassedy, Rick Campbell (Stockley Center, Georgetown, DE) "Functional Body Movement Training as an Overcorrective Procedure to Decrease Non-Compliance/Aggressive Behaviors"
 32. Jack A. Apsche, Scott Daner, Gary Cassedy, Rick Campbell (Stockley Center, Georgetown, DE) "Fading & Generalization Procedures in Functional Body Movement Training"

3:00-3:50 / MECCA: EAST ROOM 10

Invited Address / EXP / Leonard Green (Washington University)

"'Economic' and 'Biological' Influences on Pigeons' Responding"

Chair: J. Grayson Osborne (Utah State University)

3:00-3:50 / MECCA: EAST ROOM 11

Invited Address / BPT / Alice Young (Wayne State University)

"The Reinforcing and Discriminative Properties of Certain Opioids"

Chair: George Bigalow (The John Hopkins University School of Medicine)

3:00-4:30 / MECCA: EAST ROOM 9

Symposium / SKT / "Watch That First Step!": Problems of Transition from Special to Regular Classrooms

Chair: Ann Rogers-Warren (University of Kansas)

Discussants: Robert Wahler (University of Tennessee), Karen Budd (University of Nebraska at Omaha)

Participants:

Phillip S. Strain, Mary Margaret Kerr, Vaughn Stagg (Western Psychiatric Institute and Clinic) "The Makings for Success in the Primary Grades: A Longitudinal Study of Child Behavioral Characteristics, Teacher Attitudes and Behavior, and Classroom Ecology"

Robert E. O'Neill, Robert L. Koegel, Jean Johnson, Elizabeth Ramsey (University of California, Santa Barbara) "Promoting Autistic Children's Appropriate Interactions with Untrained Individuals"

Susan A. Fowler (University of Kansas) "Transition from Special Classes to Regular Classes: A Question of Generalization"
 Steven F. Warren, Connie Dennis, John Anderson (University of Kansas) "The Transition of Language Delayed Preschoolers' into Kindergarten: An Ecobehavioral Analysis"

3:00-4:30 / MECCA: EAST OCTAGON 2
 Symposium / OBM / OBM in Small Businesses
 Chair: Phillip K. Duncan (Drake University)

Participants:
 Gerald L. Peterson (Behavioral Consultants, Ltd.), Lee W. Frederiksen (Virginia Tech University) "Behavioral Consultation with Small Companies: Special Problems and Special Opportunities"
 Don Schilling, Roger Poppen (Behavior Improvement Consultants) "Creating a Demand: Marketing a Small Business Consulting Firm"
 Don Schilling, David Ritzman, Roger Poppen (Behavior Improvement Consultants) "Remember the A in the A-B-C: Applications in Small Business"

3:00-4:30 / MECCA: WEST OCTAGON 3
 Symposium / BOA / Is Rate of Response a Universal Datum?
 Chair: Stephen Graf (Youngstown State University)
 Discussants: Henry Pennypacker (University of Florida), Anthony Nevin (University of New Hampshire)

Participants:
 Donald M. Baer, Ogden R. Lindsley (University of Kansas)

3:00-4:50 / MECCA: WEST OCTAGON 2
 Symposium / STP / Youth Treatment in the "Natural Environment": The Developing Foster-Family-Based Alternatives

Chair: Robert P. Hawkins (West Virginia University)
 Discussant: Elery L. Phillips (Father Flanagan's Boys Home, Boys Town, NE)
 Participants:

W. Clark Luster (Pressley Ridge School, Pittsburgh, PA), Robert P. Hawkins (West Virginia University) "Foster-Family-Based Treatment: Some Advantages and Risks to Agencies and Youth"

Robert D. Snodgrass, Brad Bryant (People Places, Inc., Staunton, VA) "The Past, Present, and Future at People Places and Elsewhere"

Gary D. Timbers, Nancy F. Gross, Bonnie Judkins, Robert J. Jones (Appalachian State University) "Adaptation of the Teaching Family Model to Specialized Foster Care"

Bruce Richards (School for Contemporary Education, Alexandria, VA) "The Community Teaching Homes Project: Education as a Funding Source for Specialized Foster Care"

Robert P. Hawkins (West Virginia University), Pamela Meadowcroft (Pressley Ridge School, Pittsburgh, PA), Lori J. Stark, Barbara A. Trout (West Virginia University), E. Mary Grealish (Pressley Ridge School, Pittsburgh, PA) "Use of Daily Home Data for Monitoring Treatment in PRYDE"

3:00-4:50 / MECCA: WEST OCTAGON 5
 Symposium / EXP / Experimental Analysis of Human Behavior

Chair: Alan Baron (University of Wisconsin-Milwaukee)

Discussant: Victor G. Laties (University of Rochester)

Participants:

William F. Buskist (Adams State College) "The Experimental Analysis of Human Operant Behavior: A Census of the Literature, 1958-1981"

Robert H. Bennett (Auburn University) "Human Performance on Modified Fixed Interval Schedules"

R. Alan Williams (Auburn University) "Schedule Performance and Verbal Behavior: Analysis of Interactions"

Michael Perone (University of Wisconsin-Milwaukee) "Behavioral Gerontology: I. Choice Between Schedules Requiring Different Response Rates"

Stephen Menich, Michael Perone (University of Wisconsin-Milwaukee) "Behavioral

Gerontology: II. Reaction Time and Contingencies of Reinforcement"

3:00-5:00 / MECCA: EAST OCTAGON 4
Symposium / TPA / Cognition: Necessary for an Adequate Explanation of Behavior?

Chair: Michael A. Milan (Georgia State University)
Discussants: Jack Michael (Western Michigan University), Duane M. Rumbaugh (Georgia State University & Yerkes Regional Primate Research Center, Atlanta, GA)

Participants:
E. Sue Savage-Rumbaugh (Yerkes Regional Primate Research Center, Atlanta, GA)
"Behavioral Similarities of Chimpanzee and Pigeon: Superficial or Real?"
Robert Epstein (Harvard University) "A Call for Parsimony"

4:00-4:50 / MECCA: EAST ROOM 10
Invited Address / EXP / J. Grayson Osborne (Utah State University), Gina Green (Utah State University)
"Vicarious Instigation and Vicarious Classical Conditioning: Fact or Fiction?"

Chair: Leonard Green (Washington University)

4:00-4:50 / MECCA: EAST ROOM 11
Invited Address / BPT / Kenneth Stephens (Western Michigan University)
"Opiate Discrimination in the Rhesus Monkey"

Chair: Alice Young (Wayne State University)

4:00-4:50 / MECCA: EAST OCTAGON 5
Invited Address / BCI / Barry Edelstein (West Virginia University)
"Behavioral Clinical Training: Does it Really Exist?"

Chair: R. Wayne Fuqua (Western Michigan University)

4:00-4:50 / GILPATRICK BC
Meeting / GEN / ABA Open Business Meeting

4:00-4:50 / MECCA: EAST OCTAGON 3
Symposium / DPS / Foster Parents for Mentally Retarded Adults & Children: Recruitment & Need ID & Incentive Systems

Chair: C.J. Antonelli (Macomb-Oakland Regional Center, Mt. Clemens, MI)
Discussant: Gary M. Jackson (Florida Institute of Mental Health, Tampa, FL)
Participants:

Joseph Dzenowagis (Macomb-Oakland Regional Center, Mt. Clemens, MI) "Effective Recruitment of Foster Parents for Mentally Retarded Adults & Children"

Charles J. Antonelli (Macomb-Oakland Regional Center, Mt. Clemens, MI)
"Behavioral Consultant Services for Foster & Group Homes"

4:00-4:50 / SOLOMON JUNEAU
Group Conversation Hour / OBM / Roger Bourdon (J.P. Stevens & Co., Greenville, SC), Dale Brethower (Western Michigan University), J.D. Clark, Betsy Silverman, Dick Roche, John Morris, Tom Davenport (J.P. Stevens & Co., Greenville, SC)

5:00-5:50 / GILPATRICK BC
Meeting / EXP / Open Meeting for the JEAB Board of Editors and Other Interested Members of ABA

Chair: John A. Nevin (University of New Hampshire)

5:00-6:00 / MECCA: WEST OCTAGON 2
Group Conversation Hour / STP / Lynn Embry (University of Kansas), Robert Hawkins (West Virginia University), Elery Phillips (Father Flanagan's Boys Home), W. Clark Luster (Pressley Ridge School), Robert Snodgrass (People Places, Inc., Stanton, VA), Gary Timbers (Appalachian State

University), Bruce Richards (School for Contemporary Education)

5:00-6:00 / GILPATRICK A
Group Conversation Hour / SPE / Crighton Newsom (The May Institute), Barbara C. Etzel (University of Kansas), Martha White (Hofstra University), P. Cushing (University of North Carolina), Cathryn Pridal (SUNY at Stony Brook), John C. Burke (University of California at Santa Barbara)

5:00-6:00 / LAKESHORE A
Group Conversation Hour / GEN / Edward Konarski, Jr. (University of Alabama), Frank Rusch (University of Illinois)

BCI / John Lutzker (Southern Illinois University), Ellen Reese (Mount Holyoke)

BEM / Franklin Medio (West Virginia University School of Medicine)

OBM / Karen S. Brethower (Chase Manhattan Bank, NY), Lee W. Frederiksen (VA Polytechnic Institute and State University), John Schnelle (Middle Tennessee State University), Howard Sloane (University of Utah)

5:00-6:00 / LAKESHORE B
Group Conversation Hour / EXP / Peter Killeen (Arizona State University), Grayson Osborne (Utah State University), Leonard Green (Washington University), Larry A. Alferink (Drake University), Daniel J. Bernstein (University of Nebraska-Lincoln), Kay Malott (Western Michigan University), Allen Neuringer (Reed College)

BPT / Alice Young (Wayne State University), Ken Stephens (Western Michigan University), George Bigalow (John Hopkins University School of Medicine)

TPA / Howard C. Berthold (Lycoming College), Jay Moore (University of Wisconsin-Milwaukee)

5:00-6:00 / LAKESHORE C
Group Conversation Hour / STP / Richard Polster (University of Texas at Arlington), Richard Dangel (University of Texas at Arlington), Lynne H. Embry (University of Kansas)

VRB / Kent Johnson (Morningside Learning Center, Seattle, WA), Mark Sundberg (Regional Center of the East Bay, Oakland, CA)

SPE / George R. Karlan (Purdue University)

BOA / Stephen Graf (Youngstown State), H.S. Pennypacker (University of Florida), John A. Nevin (University of New Hampshire), Donald Baer (University of Kansas), Ogden R. Lindsley (University of Kansas)

5:00-6:00 / SOLOMON JUNEAU
Group Conversation Hour / OBM / Dale Brethower, Richard W. Malott (Western Michigan University), Michael J. Dillon, Sheldon L. Stone (Edward J. Feeney Assoc., Redding, CT), Louise Rogers (Wilson Learning Corp., Atlanta, GA), Mark Brown (Creative Universal Corp., Southfield, MI), Terry McSween (Performance Systems Improvement, Inc., Tustin, CA)

6:00-6:50 / SOLOMON JUNEAU
Meeting / GEN / Special Interest Group: Behaviorists for Social Action
Chair: Jerome D. Ulman (Ball State University)

6:00-7:00 / GILPATRICK BC
Meeting / EXP / Ellen Reese (Mt. Holyoke College)
"Experimentalists in ABA"

7:00-9:00 / GILPATRICK BC
Meeting / BOA / Overhead Transparency Data-Sharing Session on Standard Celeration Charts

SATURDAY / 89

Chairs: Stephen A. Graf (Youngstown State University), Harvey Sepler (Vanderbilt University), Patrick McGreevy (Journal of Precision Teaching)

SUNDAY, MAY 30, 1982

8:00-8:50 / MECCA: EAST ROOM 10
Invited Address / EXP / Joseph J. Pear, Lezlie C. Parker, Randy L. Atkinson,
Gloria D. Eldridge (University of Manitoba, Manitoba, Canada)

"An Analysis of the Wave-Like Nature of Behavior Under Simple Schedules of Reinforcement"
Chair: Edward K. Morris (University of Kansas)

8:00-8:50 / MECCA: WEST OCTAGON 2
Invited Address / OBM / Donald M. Prue (Jackson VA & University of MS Medical Centers)

"A Behavioral Analysis of Performance Feedback Interventions in OBM"
Chair: Paul H. Selden (Performance Management, Kalamazoo, MI)

8:00-9:50 / GILPATRICK A
Special Interest Group Meeting / GEN / Central Credentialing Committee Meeting
of the Special Interest Group for Behavior Analysis in Education

Chair: Lawrence Fraley (West Virginia University)

8:00-9:50 / SOLOMON JUNEAU
Meeting / GEN / Editorial and Advisory Board Meeting for The Behavior Analyst

Chair: James M. Johnston (University of Florida)

8:00-9:50 / MECCA: WEST OCTAGON 3
Symposium / DDS / What Do We Really Know About Eliminating Maladaptive Behavior in the Mentally Retarded?

Chair: John R. Lutzker (Southern Illinois University)

Discussant: Travis I. Thompson (University of Minnesota)

Participants:

Jerry A. Martin (Sunland Center), Jayne A. Ness, Marilyn A. Stone (University of Central Florida) "What the Journals Tell Us About Severe Maladaptive Behavior"

Eric A. Errickson, Frederick M. Rudie (Cambridge State Hospital) "Punishment and the Mentally Retarded"

Stephen R. Schroeder (University of North Carolina) "Ecobehavioral Analysis of Management and Maintenance of Behavior Management Programs"

8:00-9:50 / LAKESHORE C

Seminar / OBM / Terry E. McSween (Performance Systems Improvement, Corpus Christi, TX)

"Giving Effective Presentations"

8:00-10:50 / GILPATRICK BC

Seminar / IHE / Dale M. Brethower (Western Michigan University), James Austin (Western Michigan University)

"Professional Development Workshops: Design, Implementation and Evaluation"

8:00-10:50 / LAKESHORE B

Seminar / BCI / Paul T. Mountjoy, Douglas H. Ruben, Terry Bradford (Western Michigan University)

"Recent Technological Advancement in the Treatment of Enuresis: Theory and Commercial Devices"

8:30-9:30 / MECCA: EAST OCTAGON 5
Paper Session / TPA / Theoretical & Philosophical Analysis

Chair: Larry Alferink (Drake University)

Presenters:

Jerome D. Ulman (Ball State University) "Defining 'Macrocontingency'"
 Linda J. Parrott (West Virginia University), Brian C. Major (Carnegie Mellon University) "Psychology as an Interdisciplinary Science"
 James T. Todd, Edward K. Morris (University of Kansas) "Some Relationships Between Sociobiology and Radical Behaviorism"

8:30-10:00 / REGENCY BALLROOM

Group Poster Session / BCI / Successful Implementation of Behavioral Interventions with Limited Resources and Restrictions in Behavioral Technology
 Chair: Wayne C. Piersel (University of Nebraska)

Booth:

1. Randy Fulton, Ken McGuire, Harry Hull (Beatrice State Development Center) "Successful Implementation of Behavioral Interventions with Limited Resources and Restrictions in Behavioral Technology"
2. Edward J. Gross, Vincente A. Benjamin, Lee Zlomke (Beatrice State Development Center) "Successful Implementation of Behavioral Interventions with Limited Resources and Restrictions in Behavioral Technology"
3. Lynn Bogart, Alfred L. Smith (Beatrice State Development Center), Robert W. Filbeck (University of Nebraska) "Successful Implementation of Behavioral Interventions with Limited Resources and Restrictions in Behavioral Technology"

8:30-10:00 / REGENCY BALLROOM

Poster Session / BCI / Behavioral Clinical Interventions I

Host: Steven Hayes (University of North Carolina at Greensboro)

Booth:

4. Debra Costello (Florida Mental Health Institute) "Behavioral Bibliotherapy and the Treatment of Childhood Fear of the Dark"
5. Daniel E. Lynch, Timothy Lynch, Barbara Voelker, Mary Pederson, Margaret Coffey, Edward J. Konkol (Milwaukee County Department of Social Services) "Home Based Treatment: An Alternative to Residential & Foster Care Placement of Children"
6. Daniel B. Crimmins (Greer-Woodcrest Childrens Service, Pomona, NY), Daniel P. Franco, Karen A. Christoff, Jeffrey A. Kelly (University of Mississippi Medical Center) "Improving the Conversation Skills of an Extremely Shy Adolescent"
7. Joseph R. Scotti (Galesburg Mental Health Center, Galesburg, IL) "A Response Cost Program in the Treatment of an Undersocialized Aggressive Adolescent"
8. Joseph E. Hasazi, Janis L. Peterson (University of Vermont) "Aversive Control of Multiple Tics in Children with Gilles de la Tourette's Syndrome"
9. Susan L. Chakravarty, John S. Wodarski (University of Georgia) "Comprehensive Program for College Student Alcohol Abuse"
10. Mark D. Rapport (University of Rhode Island), H. Allen Murphy, Jon S. Bailey (Florida State University) "Ritalin vs. Response Cost in the Control of Hyperactive Children: A Within Subject Comparison"

8:30-10:00 / REGENCY BALLROOM

Group Poster Session / STP / The May Institute: Research Oriented Human Service Programming for Autistic Youth

Chair: Walter P. Christian (The May Institute, Inc., Chatham, MA)

Booth:

11. Walter P. Christian, Stephen C. Luce, Crighton D. Newsom, Peter J. Troy, Stephen R. Anderson (The May Institute and University of Kansas) "The May Institute: Comprehensive Treatment Programming for Autistic Youth"
12. Jill E. McGale, Karen Kennedy-Butler, Crighton D. Newsom (The May Institute), Stephen C. Luce (The May Institute and University of Kansas) "Use of Videotapes and Peer Feedback to Improve Staff Teaching Skills with Autistic Children"
13. Barbara K. Gruber, Jill E. McGale (The May Institute), Priscilla A.

14. Blew, Stephen C. Luce, Walter P. Christian (The May Institute and University of Kansas) "Increasing the Efficiency of Client Review Meetings"
15. Ilene S. Schwartz, Susan A. Risi (The May Institute and University of Kansas) "Use of Multiple Exemplars to Promote the Generalization of Discrimination Learning"
16. Kathleen Dyer (The May Institute and University of California at Santa Barbara), Ilene S. Schwartz, Stephen C. Luce (The May Institute and University of Kansas) "Improving the Quality of Planned Activities through Staff Feedback"
17. Kathleen Dyer (The May Institute and University of California at Santa Barbara), Priscilla A. Blew (The May Institute and University of Kansas) "The Effects of Physical Exercise on Motivation in Autistic Children"
18. Priscilla A. Blew, Jill E. McGrath, Joanne M. Olson, Joanne Dixon, Martha L. Earley, Barbara K. Gruber, Susan A. Risi, Patti Baldwin-Ricotta (The May Institute, West Virginia University, University of Kansas) "Developing Interaction Skills of Autistic Children Using Normal Children as Teachers"
19. Mary B. Norris, Priscilla A. Blew, Mary J. Czyzewski, Stephen R. Anderson, Walter P. Christian (The May Institute and University of Kansas) "Case Record Review: A Quality Control Procedure for the Human Service Organization"
20. Barbara K. Gruber, Jacqueline M. Keane, Mia R. Coss, Mary Holden (The May Institute) "A Staff Management Procedure for Improving Primary Health Care in Residential Treatment"
21. Mary B. Norris, Stephen R. Anderson, Walter P. Christian, Mary J. Czyzewski, Stephen C. Luce (The May Institute and University of Kansas) "Maintaining Parent Involvement in Residential Treatment"
22. Charles A. Boudreau, Crighton D. Newsom (The May Institute), Joanne Dixon (The May Institute and West Virginia University) "Vocational Training Services for Autistic Youth"
23. Stephen C. Luce, Crighton D. Newsom, Walter P. Christian (The May Institute and University of Kansas) "Teaching Human Service Staff to Prompt Management for Reinforcement"

8:30-10:00 / REGENCY BALLROOM

Poster Session / STP / Staff, Teacher & Parent Training I

Host: Lynn E. McClannahan (Princeton Child Development Institute, Princeton, NJ)

Booth:

23. David J. Wurzer (California State University-Long Beach) "Effects of Three Instructional Packages on Teacher Behavior on Academic Learning Time of Selected Students"
24. Carl B. Jensen, Anne Balsamo, David Betts, Debra Morrell (Illinois Wesleyan University) "Classroom Management Techniques for an Extra Curricular Secondary Classroom"
25. Thomas Zane (Mount Holyoke College), Beth Sulzer-Azaroff, Benjamin L. Handen, Christopher J. Fox (University of Massachusetts) "Competencies of Professional Psychologists Working in Developmental Disabilities"
26. Theodore D. Apking (Western Michigan University) "An Automated Staff Training Procedure"
27. Mark J. Williams, Beverly H. Heckler (Developmental Services Training Institute, Gainesville, FL) "A Competency Based Behavior Management Package for Training Direct Care Staff Working with the Developmentally Disabled"
28. Jack W. Finney, Michael A. Rapoff, Edward R. Christophersen (University of Kansas Medical Center) "Weekly Activity Frequency Reports: Assessing Setting Events for Parents"

9:00-9:35 / MECCA: EAST ROOM 10

Invited Address / ESC / Caven S. McLoughlin, Dominic Gullo (Kent State University)

"Development of Social Competence in Preschool Aged Children"

Chair: Thomas Hawkes (University of Utah)

92 / SUNDAY

9:00-9:50 / MECCA: EAST ROOM 9
Invited Address / GEN / Samuel M. Deitz (Georgia State University), Donald M. Baer (University of Kansas)
"Is Technology A Dirty Word?: A Discussion with Audience Participation"
Chair: John H. Hummel (University of Houston Downtown College)

9:00-9:50 / MECCA: EAST ROOM 11
Invited Address / SKT / Sandra Twardosz (University of Tennessee-Knoxville)
"Encouraging the Expression of Affection: Issues in the Design, Implementation, and Evaluation of Procedures and Suggestions for Future Research"
Chair: Mary L. Stevens (Metropolitan Clinic of Counseling, St. Paul, MN)

9:00-9:50 / MECCA: WEST OCTAGON 5
Invited Address / EXP / Victor G. Laties (University of Rochester School of Medicine)
"Society for the Experimental Analysis of Behavior: The First Quarter Century"
Chair: A. Charles Catania (University of Maryland-Baltimore County)

9:00-10:30 / MECCA: WEST OCTAGON 2
Symposium / OBM / Organizational Behavior Management: Application to Human Services
Chair: Jon P. Ziarnik (University of Colorado Medical School)
Participants:
Gail Bernstein, Jon Ziarnik (University of Colorado Medical School) "Changing Staff Performance in Human Services: Why Not Train?"
Eric Rudrud, Gail Bernstein, Jon P. Ziarnik (University of Colorado Medical School) "Selling OBM: Problems, Pitfalls and Procedures"
Richard P. Johnson, Lee W. Frederikson (Virginia Polytechnic Institute and State University) "The Effects of Outcome and Process Feedback on Staff and Patient Behavior in a Hospital Setting"
Lee W. Frederikson, Ann Riley (Virginia Polytechnic Institute and State University) "On the Future of OBM in Human Services"

9:00-10:50 / MECCA: WEST OCTAGON 4
Symposium / WIA / Women in Professions: Prescriptions for Improving Science-Related Repertoires
Chair: Barbara Fulton (Western Michigan University)
Discussant: Margaret Peterson Vaughn (Harvard University)
Participants:
Barbara J. Fulton (Western Michigan University) "Careers & Professionalism: A Behavioral Analysis of Commitment"
Janel Harris (Western Michigan University) "Rule Governed Behavior and Self-Control in Women"
Roger Lubeck (Illinois Wesleyan University) "Science & Sex Stereotypes: Changing Science-Related Verbal Behavior"
Kathleen Wright (Western Michigan University) "An Analysis of Variables Responsible for Superior Scientific Performance"
Margaret McGlinchey (Western Michigan University) "Verbal Communities: How Can They Help?"

9:00-11:50 / LAKESHORE A
Seminar / BOA / Jeanne C. Marsh, Matsujiro Shibano (University of Chicago)
"Statistical Time Series Analysis for Clinical Data"

9:30-11:00 / MECCA: EAST OCTAGON 4
Symposium / TPA / B.F. Skinner's "Sketch for an Epistemology"
Chair: W. Scott Wood (Drake University)
Discussant: B.F. Skinner (Harvard University)
Participants:
Terry Knapp (University of Nevada-Las Vegas), Roger Schnaitter (Illinois Wesleyan University), Ernest Vargas (West Virginia University)

10:00-10:50 / MECCA: EAST ROOM 9
 Invited Address / SPE / John W. Filler, Jr. (California State University-Hayward)
"Application of Single-Subject Design to Curriculum Planning for Severely Handicapped Infants"
 Chair: Alan Repp (Northern Illinois University)

10:00-10:50 / MECCA: WEST OCTAGON 3
 Invited Address / GEN / Peter Harzem (Auburn University)
"Reinforcement Theory II: Individual Differences and the Assessment of Personality"
 Chair: Jackson M. Marr (Georgia Institute of Technology)

10:00-10:50 / GILPATRICK A
 Meeting / GEN / Education and Treatment of Children: Editorial Board Meeting
 (Open to all interested others)
 Chairs: Dan Hursh (West Virginia University), Bob Dickie (California State College of Pennsylvania), Andy Reitz (Pressley Ridge School, Pittsburgh, PA)

10:00-10:50 / MECCA: EAST ROOM 10
 Paper Session / ESC / Education of School-Aged Children
 Chair: Susan Fowler (University of Kansas)
 Participants:
 Joseph C. Witt (Colorado State University), Michael J. Hannafin (University of Colorado), B.K. Martins (Colorado State University) "The Use of a Home-Based Reinforcement and Parent Tutoring System to Improve Academic Performance"
 B.K. Martins, Joseph C. Witt (Colorado State University) "A Critical Review of Current Behavior Modification in the Classroom: Be Expensive, Be Unrealistic, Be Federally Funded"
 Patricia H. Flanagan (Geary County Unified Schools, Junction City, KS) "Levels of Supervision in School Administration"

10:00-10:50 / MECCA: EAST ROOM 11
 Paper Session / VRB / Verbal Behavior
 Chair: Mark L. Sundberg (Regional Center of the East Bay, Oakland, CA)
 Presenters:
 David M. Brady (Nevada Department of Prisons) "B.F. Skinner's Verbal Behavior: Implications for Public Administrators"
 Pere Julia (Harvard University) "What Does 'Meanings Are to Be Found Among the Independent Variables' Mean?"

10:00-11:50 / MECCA: EAST OCTAGON 2
 Symposium / BCP / At Last - Community Behavior Analysis on a Scale Commensurate with the Term "Community"
 Chair: Brandon F. Greene (Southern Illinois University)
 Discussant: Jon S. Bailey (Florida State University)
 Participants:
 Tom Seekins, Stephen B. Fawcett (University of Kansas) "Using Data on Citizen Concerns to Establish a Local Human Services Agenda"
 Mark Rouse, Brandon F. Greene (Southern Illinois University and the Illinois Public Interest Research Group), Rich Green, Connie Clay, Jack Seaman (Southern Illinois University) "An Experimental Analysis of the Effects of Retail Price Comparisons on Price Levels and Trends"
 Mark Neistat (Southern Illinois University), Brandon F. Greene (Southern Illinois University and the Illinois Public Interest Research Group), Steve Bingner (Southern Illinois University) "Behavior Analysis in the Public Interest: Encouraging Dentists to Minimize Consumers' Exposure to Radiation"
 Ron VanHouten, Paul A. Nau (Mt. Saint Vincent University) "Effects of a Police Warning Saturation Program on Speeding Behavior"

Ron VanHouten, Paul Nau (Mt. Saint Vincent University) "A Comparison of the Effects of Feedback, Helicopter Surveillance, and Feedback Plus Surveillance on Limited Access Highway Speeding"

10:00-11:50 / MECCA: EAST OCTAGON 5
Symposium / TPA / Contingencies in the Professional Environment
Chair: Richard J. Zawlocki (West Virginia University)
Discussant: Rogers McAvoy (West Virginia University)

Participants:
Henry Corte (West Seneca Developmental Center) "Contingencies Controlling Research in Service Oriented Agencies"
Michael L. Davis (University of the Pacific) "Achieving Goals: The Integrity of Reinforcement Systems"
James G. Holland (University of Pittsburgh) "Scientific Knowledge as Verbal Behavior"
Pamela Meadowcroft (Pressley Ridge School, Pittsburgh, PA) "Behaviorists Controlling Behaviorists: Certification?"
Richard J. Zawlocki (West Virginia University) "Consequences of Contingencies Responsible for Professional Behavior"

10:00-11:50 / MECCA: WEST OCTAGON 5
Symposium / EXP / Delay of Reinforcement
Chair: Kennon A. Lattal (West Virginia University)
Discussant: Ben A. Williams (University of California-San Diego)
Participants:
D. Rand Ziegler (Baker University), Kennon A. Lattal (West Virginia University) "Response Topography and Briefly Delayed Reinforcement"
Richard L. Schull (University of North Carolina-Greensboro) "Delay of Reinforcement and Response Strength"
Jay Moore (University of Wisconsin-Milwaukee) "Delay of Reinforcement Effects in Choice"
A. Charles Catania, Ira A. Katz (University of Maryland Baltimore County) "Two-Key Procedures and the Effects of Delayed Reinforcers"

10:00-11:50 / LAKESHORE C
Seminar / DDS / Patricia J. Krantz, Lynn E. McClannahan, Stanley Zalski, Edward C. Fenske, Gregory S. MacDuff (Princeton Child Development Institute)
"Complex Language Programs for Autistic Children"

10:00-12:30 / MECCA: EAST OCTAGON 3
Symposium / BCI / From the Ground Up: Comprehensive Behavioral Intervention in a Therapeutic Community
Chair: Donald L. Whaley (North Texas State University)
Participants:
Sigrid Glenn (North Texas State University) "Analyzing the Behavioral Status of the Client"
Judith E. Stowe (North Texas State University) "Comprehensive Behavioral Programs: Problem Diversity"
Edward Framer (Health Maintenance and Obesity Clinic, Ft. Worth, TX) "Practical Problems in Comprehensive Intervention"
Janet Ellis (North Texas State University) "Comprehensive Behavioral Programs: Treatment Diversity"
B.K. Armstrong (McLean Hospital, Belmont, MA) "Details of an Illustrative Case"

10:30-12:00 / REGENCY BALLROOM
Poster Session / OBM / Organizational Behavior and Systems Analysis I
Host: Donald M. Prue (Jackson VA and University of MS Medical Centers)
Booth:
1. Nancy Hughes (University of Kansas Psychological Clinic) "Analyzing the Birth and Growth of a Small Business"

2. Victoria Grochocinski (West Virginia University) "A Behavioral Analysis Approach to Intervention in Organizations: Teaching Staff to Write Measurable Goals"
3. Gregory Burns, Daniel Crooke (New Castle State Hospital), Gary F. Meunier (Ball State University) "A Lottery Approach to Increasing Attendance of Mental Health Workers"
4. John J. Gaetani, James T. Austin (Western Michigan University) "The Effect of Data Plotting, Time Logging and Potential Customer Recording on Owner Tardiness"
5. Patrick K. Rimell (Southside Virginia Training Center) "Decreasing the Absenteeism of Direct Care Staff in a State Institution"
6. Christopher J. Fox (University of Massachusetts-Amherst) "A Meta-Analysis of Feedback"
7. Christopher J. Fox, Denise J. Fellner, Beth Sulzer-Azaroff (University of Massachusetts at Amherst) "A Review of Parent and Paraprofessional Training and Management Research"

10:30-12:00 / REGENCY BALLROOM

Group Poster Session / DDS / Advances in Behavior Management and Education in a Comprehensive Treatment Setting for Autistic Children

Chair: Crighton Newsom, Stephen C. Luce (The May Institute, Chatham, MA)

Host: Anthony Cuvo (Southern Illinois University)

Booth:

8. Simon Shields, Patti Ricotta, Joanne Lukasiewicz, Jill McGrate, Barbara K. Gruber, Stephen C. Luce (The May Institute (Chatham, MA) "An Analysis of the Suppressive Effects of Several Forms of Contingent Effort"
9. Patti Ricotta, Craig Hampl, Pat Egan, Sue Mason, Crighton Newsom (The May Institute, Chatham, MA) "Stimulus Movement as an Attention Prompt in Discrimination Training with Autistic Children"
10. Karen Kennedy-Butler, Lisa R. Fenton, Stephen C. Luce (The May Institute, Chatham, MA) "Brief, Intensive Periods of DRL-0 Maximize the Effects of DRO and Mild Suppressive Procedures"
11. David A. Rotholz (The May Institute, Chatham, MA) "Use of a Prompt Card and Contingent Access to Privileges to Increase Spontaneous Speech in Autistic Youth"
12. Joanne Lukasiewicz, Valarie Dorsey, Michele Sheridan, Patti Ricotta, Crighton Newsom (The May Institute, Chatham, MA) "Maximizing Teacher Efficiency Through an Integrated Data Collection System"
13. Jill E. McGrate, Barbara K. Gruber (The May Institute, Chatham, MA) "A Comparison of Fixed and Variable-Interval DRO Schedules in Reducing the Maladaptive Behavior of Autistic Children"
14. Michael Mozzoni, Barbara Bangert, Ruth Ann Brighton (The May Institute, Chatham, MA) "Spontaneous Signing Through Incidental Teaching with Autistic Children"

10:30-12:00 / REGENCY BALLROOM

Group Poster Session / DDS / Issues in the Developmental Disabilities Area

Host: Paul Touchette (E.K. Shriver Center, Waltham, MA)

Booth:

15. Frank R. Rusch, James E. Martin, Jeffrey Tines (University of Illinois) "Teaching Self-Orientation in Multiple Community Settings"
16. Frank R. Rusch, James E. Martin, Thomas Lagomarcino (University of Illinois) "Teaching Independent Task Sequencing Via the Correspondence Training Paradigm"
17. James E. Martin, Frank R. Rusch (University of Illinois) "Assessing Maintenance of Self-Control through Withdrawal of Training Components and Trainers Based upon Mentally Retarded Adults Validated Self-Evaluations"
18. Frank R. Rusch, James E. Martin, Thomas Lagomarcino, Jeffrey Tines (University of Illinois) "Why Entry Level Workers Lose Their Jobs: A Comparison Between Mentally Retarded and Nonhandicapped Employees"
19. James E. Martin, Frank R. Rusch, Kenneth E. Schneider, Jeffrey Tines

- (University of Illinois) "Work Attendance and Earnings of Service Industry Laborers: A Comparison Between Mentally Retarded Workers and Their Nonhandicapped Coworkers"
20. Martin Agran, James E. Martin (University of Illinois) "The Use of Psychotropic Drugs by Mentally Retarded Adults in NonSheltered, Community Programs"
21. Frank R. Rusch (University of Illinois), Richard P. Schutz (University of Vermont) "The Vocational Assessment and Curriculum Guide"
22. B.M. Menchetti, Frank R. Rusch, L.K. Kopp (University of Illinois) "Interaction Patterns in a Competitive Employment Training Program"

10:30-12:00 / REGENCY BALLROOM

Group Poster Session / STP / Studies of Instructional Formats: The Role of Contingent Allocation of Instruction and the Academic Response Levels Generated on Students' Achievement in Math, Spelling and Vocabulary

Chair: Charles R. Greenwood (Juniper Gardens Children's Project-School Research Unit-University of Kansas)

Booth:

23. Linda Wade, Barbara Terry, Granger Dinwiddie, Susan Thibadeau (Juniper Gardens Children's Project School Research Unit - University of Kansas) "The Effects of Teacher Allocation and Class Wide Peer Tutoring on the Instructional Environment, Student Behavior, and Academic Achievement"
24. Barbara Terry, Linda Wade, Granger Dinwiddie, Susan Thibadeau (Juniper Gardens Children's Project School Research Unit - University of Kansas) "The Effects of Ten-Minute Teacher Allocation and All-Class Tutoring on Achievement Outcomes for English and Non-English Speaking Fourth Grade Students"
25. Granger Dinwiddie, Barbara Terry, Linda Wade, Susan Thibadeau (Juniper Gardens Children's Project School Research Unit - University of Kansas) "The Effects of Peer Tutoring and Teacher Instructional Allocation On Academic Achievement Outcomes"

10:30-12:00 / REGENCY BALLROOM

Group Poster Session / STP / Adult-Child Interactions

Chair: Sandra Z. Lutzker (Rainbow's End Preschool Southern Illinois University)

Host: Sandra Twardosz (University of Tennessee-Knoxville)

Booth:

26. James F. McGimsey, John R. Lutzker, Brandon F. Greene, Deborah Megson, Susan McRae (Southern Illinois University) "Social Validation and Graduate Student Training of Child Interaction Skills"
27. Randy V. Campbell, John R. Lutzker, Anthony J. Cuvo (Southern Illinois University) "Comparison Study of Affection in Low Socioeconomic Families Across Status of Abuse, Neglect, and Non-abuse Neglect"
28. Sandra Z. Lutzker, Debra Braunling-McMorrow, John R. Lutzker (Southern Illinois University) "Simple Prompting Procedures for Mother-Child Interactions"

11:00-11:50 / MECCA: EAST ROOM 9

Invited Address / BPT / Roger W. McIntire (University of Maryland)

"Why Do People Smoke? Changes in Heart Rate & Satisfaction During Regulated Smoking"

Chair: Salvatore Cullari (Anova Research Associates, Kalamazoo, MI)

11:00-11:50 / MECCA: EAST ROOM 10

Invited Address / ESC / Paul Weisberg (University of Alabama)

"Mythical Variables in the Teaching of Beginning Handwriting"

Chair: Marilyn Monteiro (Dallas Independent School District, Dallas, TX)

11:00-11:50 / MECCA: EAST OCTAGON 4

Media / SPE / Matthew L. Israel (Behavior Research Institute, Providence, RI)

"Recent Developments in Treating Severely Autistic Children at BRI"

Chair: Diane Dietz (Northern Illinois University)

11:00-11:50 / MECCA: WEST OCTAGON 3

Invited Address / GEN / Leonard Krasner (State University of New York, Stony Brook, NY)

"Nusquamas for Sale: Confessions of a Used Health Salesman"

Chair: Margaret E. Vaughan (Harvard University)

11:00-11:50 / GILPATRICK A

Special Interest Group Meeting / WIA / Annual Business Meeting of the Committee for the Professional Development of Women

Chairs: Gail Bernstein (University of Colorado), Barbara Fulton (Western Michigan University), Maria Barnum (Western Michigan University), C. Jan Carpenter (University of Kansas)

11:00-11:50 / GILPATRICK BC

Special Interest Group Meeting / VRB / Verbal Behavior Special Interest Group Meeting

Chairs: Mark L. Sundberg (Regional Center of the East Bay, Oakland, CA), Jack Michael (Western Michigan University)

11:00-11:50 / MECCA: EAST ROOM 11

Symposium / SKT / Direct Programming for Generalization of Social Skills Training

Chair: Phyllis N. Williamson (Exceptional Child Center, Utah State University)

Discussant: Phillip S. Strain (Western Psychiatric Institute & Clinic, University of Pittsburgh)

Participants:

James M. Payant (Utah State University) "Training, Maintenance, and Generalization of Social Skills in a T.M.R. Self-Contained Classroom"

Phyllis N. Williamson, Kenneth G. Small, Maria C. Bushee (Utah State University) "Programming for Generalization of Appropriate Social Interactions Among Pre-adolescents"

Charles A. Lyons (Utah State University) "Generalization of Social Skills from Structured Group Homes to Natural Community Supports"

Joseph J. Stowitschek, Laura Czajkowski, Mark Innocenti (Utah State University) "Systematic Programming for Incidental Teaching of Social Skills"

11:00-2:50 / LAKESHORE B

Seminar / STP / Lynette K. Chandler, Christopher R. Hanson (Central District Mental Health Center and West Virginia University)

"Providing & Evaluating Services for Developmentally Disabled Children & Their Parents"

12:00-12:50 / MECCA: EAST ROOM 9

Invited Address / GEN / Alan C. Repp (Northern Illinois University)

"A Behavioral Analysis of the Arts I: The Design and Construction of 18th Century Furniture"

Chair: Dale A. General (Terrell State Hospital/North Texas State University)

12:00-12:50 / MECCA: EAST ROOM 10

Invited Address / EXP / Charlotte C. Mandell (University of Lowell)

"The Effects of Stimuli and Reinforcers on Positive Conditioned Suppression"

Chair: Larry A. Alferink (Drake University)

12:00-12:50 / MECCA: EAST OCTAGON 2

Invited Address / BOA / Jay Powell (California State College)

"Data Acquisition Via Direct Observation: Out With the Old and In With the New"

Chair: Sam Deitz (Georgia State University)

12:00-12:50 / MECCA: WEST OCTAGON 4
Invited Address / OBM / Dwight Harshbarger (Sealy, Inc.)
"Assumptions & Practices in the Development of Corporate Management Competence"
Chair: Jon Krapfl (West Virginia University, University of Houston)

12:00-12:50 / GILPATRICK A
Meeting / GEN / ABA Certification Board Open Meeting
Chair: Pamela Meadowcroft (Pressley Ridge School)

12:00-1:30 / MECCA: EAST OCTAGON 5
Symposium / TPA / On Cognitive and Behavioral Orientations to the Language of Behavior Analysis: Why Be Concerned Over the Difference?
Chair: Jay Moore (University of Wisconsin-Milwaukee)
Discussant: Kurt Salzinger (Polytechnic Institute of New York)
Participants:
Philip Heline (Temple University) "Our Language is Our Calculus"
Joseph Pear (University of Manitoba) "Relative Reinforcements for Cognitive and Behavioral Terminologies"
Edward Wasserman (University of Iowa) "Is Cognitive Psychology Behavioral?"

12:00-1:50 / GILPATRICK BC
Special Interest Group Meeting / GEN / Frederick J. Fuoco (Broughton Hospital, Morganton, NC)
"Legal & Ethical Issues"

12:00-1:50 / MECCA: EAST ROOM 11
Symposium / ESC / Childrens Academic Skills: New Directions Applications of Behavior Analysis to Classroom Instruction & Assessment
Chair: R. Vance Hall (University of Kansas)
Discussant: R. Vance Hall (University of Kansas)
Participants:
Charles R. Greenwood, Joe Delquadri, Sandra O. Stanley (University of Kansas) "Investigating Stimulus Control of Academic Responding: Context, Process, and Outcomes"
Herb Reith, Lew Polsgrove (Indiana University) "Using Microcomputers to Develop, Implement and Monitor Individual Education Programs (IEP's) with Exceptional Children"
Ace Cossairt (University of Wyoming) "Biofeedback Assessment of Stress Effects on Learning Disabled Students' Reading Abilities"
Joe Grinstead, Charles R. Greenwood, R. Vance Hall (Juniper Gardens Children's Program Bureau of Child Research, University of Kansas) "The Effects of Teacher Signals, Group Participation & Error Correction Procedures on Students' Verbal Math Responses"
Joe Delquadri, Debra Whorton, Marleen Elliott, Charles R. Greenwood (Juniper Gardens Children's Program Bureau of Child Research, University of Kansas) "Peer & Parent Tutoring Programs: A Comparative Analysis of the Effects of Packages on Opportunity to Respond, Reading Performance, and Achievement Scores of Learning Disabled Disadvantaged Children"

12:00-1:50 / MECCA: EAST OCTAGON 4
Symposium / BEM / Behavioral Applications in a Multidisciplinary Medical Setting
Chair: Brian A. Iwata (The John F. Kennedy Institute and The Johns Hopkins University School of Medicine)
Discussant: Michael F. Cataldo (The John F. Kennedy Institute and The Johns Hopkins University School of Medicine)
Participants:
Terry Page (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Alison Stanley (Utah State University), Mary Nolan-Musick (Taylor Manor Hospital, Baltimore, MD), Gina Richman (Florida State University), Brian Iwata (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Rebecca M. Deal

- (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine) "Management of Obesity and Related Problems in Prader-Willi Patients"
- Linda Bosmajian (The John F. Kennedy Institute), William Whitehead (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Lynn Parker (Children's Hospital, New Orleans), Michael Cataldo (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Freeman (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine) "Bio-behavioral Treatment of Fecal Incontinence in Children with Spinal Cord Injuries"
- Yula Ponticas (The John F. Kennedy Institute), Brian Iwata, Terry Page (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine) "Assessment and Treatment of Feeding Disorders in Young Children"
- Harvey Jacobs (UCLA School of Medicine), Michael Cataldo, Belinda Traugher (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine) "Behavioral Approaches to Pediatric Hospitalization"
- Keith Slifer (The John F. Kennedy Institute), Brian Iwata, Michael Cataldo (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Michael Dorsey (Woodhaven Center, Philadelphia, PA) "Functional Analysis of Self-Injury and its Implications for Treatment"
- Tim Wysocki (Texas Tech Medical Center), Linda Bosmajian (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Mary Nolan-Musick (Taylor Manor Hospital, Baltimore, MD), Kenneth Bauman (Behavior Management Associates, Tallahassee), Thomas Montgomery, Terry Page, Brian Iwata (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine) "The Evaluation of Methylphenidate, Behavior Modification, and their Combination in the Management of Hyperactive Behavior"
- Lynn Parker (Children's Hospital, New Orleans), Michael Cataldo (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Cleeve Emurian, Roger Corbin (The John F. Kennedy Institute) "Electromyographic Feedback and Contingent Reinforcement in the Treatment of Neuromuscular Disorders"
- Nancy Neef, Andrew Egel, Michael Shafer (University of Maryland), John Parrish, Michael Cataldo (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine) "Effects and Side Effects of Compliance Training in Children"
- Kenneth Bauman (Behavior Management Associates, Tallahassee), Brian Iwata (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Tim Wysocki (Texas Tech Medical Center), Terry Page (The John F. Kennedy Institute and the Johns Hopkins University School of Medicine), Michael Dorsey (Woodhaven Center, Philadelphia, PA) "Training of Behavior Therapists in Assessment and Intervention Techniques"

12:00-1:50 / MECCA: WEST OCTAGON 2

Symposium / STP / Training Mediators of Behavior Modification for Home, School, Residential, and Community Applications

Chair: Karen S. Budd (University of Nebraska Medical Center)

Discussant: Hill Walker (University of Oregon)

Participants:

Christine D. Isaacs (University of Kansas) "Training Family Therapists"

Charles R. Greenwood, Joe Delquadri (University of Kansas) "Increasing Academic Performance of Low Achievers Using Tutoring: Considerations When Using Low Skilled Tutors"

Rita Curl-Dodds, Kimberly C. Kirby, Susan A. Fowler (University of Kansas) "Tutor-Mediated Transition From a Special Preschool Program to the Public Schools"

Dennis H. Reid (Northern Indiana State Hospital and Developmental Disabilities Center, South Bend, IN) "Institutional Staff Management Procedures: Effectiveness and Acceptability"

Linda P. Thurston (University of Kansas) "Utilizing Urban Women as Peer Trainers in Behavioral Community Programs"

12:00-1:50 / MECCA: WEST OCTAGON 3
Symposium / DDS / Behavioral Research in the Field of Autism; its Issues, its Weaknesses, and Implications for Future Research
Chair: Anne M. Donnellan (University of Wisconsin-Madison)
Discussant: Anne M. Donnellan (University of Wisconsin-Madison)
Participants:
Jacki Anderson (University of Wisconsin-Madison) "A Directed Observational Study of Social Interaction Patterns and Stereotypic Behavior of Children With Autism in Family Settings"
Richard Mesaros (University of Wisconsin-Madison) "A Rationale for the Use of Less Intrusive Behavioral Procedures with Autistic Children in a Natural Environment"
Pat Miranda (University of Wisconsin-Madison) "Practical Strategies for Facilitating Generalization with Autistic Students"
Gary LaVigna (Behavior Therapy & Family Counseling Center, Van Nuys, CA) "A Model for Teacher-Training Designed to Promote the Criteria of Ultimate Functioning"

12:00-1:50 / MECCA: WEST OCTAGON 5
Symposium / EXP / Laboratory Investigations of Human Behavior
Chair: James M. Johnston (University of Florida)
Discussant: Peter Harzem (Auburn University)
Participants:
Arthur M. Wallen, James M. Johnston, J. Robert Cade (University of Florida) "Measuring Drug Effects on Human Operant Behavior in the Laboratory"
Dorothy Iaquinto, James M. Johnston, Debra Kigin (University of Florida) "Investigating the Feingold Hypothesis in the Operant Laboratory: The Relationship Between Behavior and Food Additives"
Maria Zifou, James M. Johnston, Dean C. Williams (University of Florida) "Patterns of Responding of Non-Verbal Profoundly Retarded Subjects Under FI Schedules"
Carol Pilgrim, James M. Johnston (University of Florida) "Tactics for Investigating the Influence of Self-Verbal Instructions on Human Operant Performance"
K.J. Sanders, P. Neelakantan, E.L. Criswell, H.S. Bloom, H.S. Pennypacker (University of Florida) "An Experimental Analysis of the Response Components of Breast Self-Examination"

12:00-2:30 / LAKESHORE C
Seminar / OBM / Terry E. McSween (Performance Systems Improvement, Corpus Christi, TX)
"Giving Effective Presentations"

12:00-3:50 / LAKESHORE A
Seminar / STP / Thomas Armon Brigham (Washington State University), Alan M. Gross (Emory University)
"Seminar on a Course in Behavior Analysis for Adolescents"

12:30-2:00 / REGENCY BALLROOM
Poster Session / IHE / Issues in Behavioral Instruction in Higher Education
Host: Daniel J. Bernstein (University of Nebraska)
Booth:

1. Nancy Michal (Youngstown State University) "Improving Vocabulary Skills in Preparation for the Graduate Record Exam"
2. Claudia E. McDade, Steven B. Rubenstein, C.P. Olander (Jacksonville State University) "Precision Teaching in a Social Psychology Course: Parallels Between Frequency Testing and Essay Performance"
3. P.A. Lamal (University of North Carolina at Charlotte) "High PSI Course Ratings and a Possible End of the Term Effect: Further Evidence"

12:30-2:00 / REGENCY BALLROOM
Poster Session / VRB / Verbal Behavior

Host: Julie Vargas (West Virginia University)

- Booth:
11. Kenneth Silverman, Stephen R. Anderson, Ann M. Marshall, Donald M. Baer (Kansas Neurological Institute and University of Kansas) "Generalization of Audience Control of Question Answering: Functional Equivalence of Listeners Through Conditioning History"
12. Ruth A. Baer, Julie A. Williams, Trevor F. Stokes (West Virginia University) "Generalization and Maintenance of Correspondence Between Verbal and Nonverbal Behavior"

1:00-1:50 / MECCA: EAST ROOM 9
Invited Address / OBM / Walter P. Christian (The May Institute, Inc., Chatham, MA)
"Behavioral Human Service Organization: A Three Year Study of Total Institutional Change"
Chair: Gerald T. Hannah (Kansas Department of Mental Health and Retardation Services)

1:00-1:50 / MECCA: EAST ROOM 10
Invited Address / BCI / Richard Hussian (Guildford County Mental Health Center, Greensboro, NC)
"Behavioral Interventions with the Elderly"
Chair: Laura Carstensen (West Virginia University)

1:00-1:50 / MECCA: EAST OCTAGON 2
Invited Address / BOA / Ogden R. Lindsley (University of Kansas)
"Microprocessors, Behavior Analysis, and Standard Celeration Charting"
Chair: Charles Olander (Jacksonville State University)

1:00-1:50 / MECCA: WEST OCTAGON 4
Invited Address / VRB / Sidney W. Bijou (University of Arizona)
"Three Stage Analysis of the Beginning of Language Behavior"
Chair: Barbara Etzel (University of Kansas)

2:00-2:50 / MECCA: EAST OCTAGON 3
Invited Address / BCI / Sherman Yen (Applied Research and Management, Inc., Owings Mills, MD)
"Behavior Analysis in the Correctional Institution: Past, Present & Future"
Chair: Roger McIntire (University of Maryland)

2:00-2:50 / MECCA: EAST ROOM 10
Paper Session / EXP / Issues in Experimental Analysis of Behavior
Chair: Daniel J. Bernstein (University of Nebraska)
Participants:

William M. Tyson (University of Massachusetts, Amherst) "Multi-Operant Methods and the Elaboration of More Complete Accounts of Behavior"
Donald F. Kendrick (Michigan State University) "Further Analysis of the Effects of Distractor Tasks on Remembering and Forgetting in Pigeons"

2:00-3:30 / MECCA: EAST ROOM 9
Symposium / SKT / Social and Academic Integration of Normally Developing and Autistic-like Preschool Children
Chair: Phil Strain (University of Pittsburgh)
Participants:

Phil Strain, Mary Margret Kerr, Linda Cordisco, Bonnie Jamieson, Marilyn Hoysen (University of Pittsburgh)

2:00-3:50 / MECCA: EAST OCTAGON 5
Symposium / BOA / Some Current Measurement Issues in Applied Behavior Analysis
Chair: J. Powell (California State College)
Discussant: Sam Deitz (Georgia State University)
Participants:

H.S. Pennypacker (University of Florida) "Calibration of Observers as an Alternative to Statistical Estimates of Accuracy"
 John Cone (West Virginia University) "Observations on the Training of Accurate Observers"
 James Johnston (University of Florida) "Dimensional and Dimensionless Quantities"
 Phil Duncan (Drake University) "The Practicality of Direct Continuous Measurement by Human Observers: Issues for Research"

2:30-3:50 / REGENCY BALLROOM AB
 Symposium / VRB / On Rule-Governed Behavior
 Chair: Margaret E. Vaughan (Harvard University)
 Participants:
 Margaret E. Vaughan (Harvard University) "A Historical Perspective"
 Richard W. Malott (Western Michigan University) "Attainment of Elusive Goals"
 Jack L. Michael (Western Michigan University) "Defective Contingencies: Rule Rather than the Exception"
 B.F. Skinner (Harvard University) "Some Unusual Instances"

3:00-3:30 / MECCA: EAST ROOM 11
 Paper Session / ESC / I.Q. Testing
 Chair: Edward Barton (Northern Michigan University)
 Participants:
 Sharon Bradley-Johnson, C. Merle Johnson (Central Michigan University)

3:00-3:50 / MECCA: EAST OCTAGON 3
 Paper Session / BCI / Behavioral Clinical Interventions
 Chair: Barry Edelstein (West Virginia University)
 Participants:
 Michael J. Dougher (University of New Mexico) "Covert Sensitization: An Operant Explanation"
 Warren K. Bickel, Barbara C. Etzel (University of Kansas) "Fact or Artifact in Overselectivity: A Procedural Analysis"

3:30-4:50 / MECCA: EAST OCTAGON 2
 Symposium / ESC / Takin' it to the Streets: Starting Learning Centers and Schools with Behavioral Technology
 Chair: Kent R. Johnson (Morningside Learning Center, Seattle, WA)
 Discussant: Ogden O. Lindsley (University of Kansas)
 Participants:
 Michael Maloney (Quinte Learning Center, Belleville, Ontario), Laurel Alkenbrack (Lennox Learning Center, Napanee, Ontario), Kent R. Johnson (Morningside Learning Center, Seattle, WA)

3:30-4:50 / MECCA: EAST OCTAGON 4
 Symposium / EXP / Development of Temporal Patterns in Small FR's: A Micro-Analysis
 Chair: Edward K. Crossman (Utah State University)
 Discussant: Dennis Nunes (St. Cloud State University)
 Participants:
 Elliott J. Bonem, Marilyn K. Bonem, Gina M. Green, Nancy L. Trapp

4:00-4:50 / MECCA: EAST ROOM 9
 Invited Address / DDS / Frank R. Rusch (University of Illinois)
"Maintenance of Work Behavior in Non-sheltered Settings: An Overview of Procedures"
 Chair: Jill C. Dardig (Ohio Dominican College)

4:00-4:50 / MECCA: EAST ROOM 11
 Invited Address / TPA / Emilio Ribes (National University of Mexico-Iztacala)
"Is Operant Conditioning Sufficient to Cope with Human Behavior?"
 Chair: Phillip Himeline (Temple University)

- 4:00-4:50 / GILPATRICK BC
Meeting / GEN / Program Committee Meeting
Chairs: David O. Lyon, Bruce E. Hesse (Western Michigan University)
- 5:00-5:50 / GILPATRICK BC
Special Interest Group Meeting / EXP / Experimental Analysis of Human Behavior
Chairs: Peter Harzem (Auburn University), James M. Johnston (University of Florida)
- 5:00-6:00 / LAKESHORE A
Group Conversation Hour / DDS / Anne M. Donnellan, Jacki Anderson, Richard Mesaros, Pat Mirenda (University of Wisconsin), Gary LaVigna (Behavior Therapy & Family Counseling Center, Van Nuys, CA), Patricia Krantz, Lynn McClannahan, Stanley Zalenski, Edward Fenske, Gregory MacDuff (Princeton Development Institute), Frank R. Rusch (University of Illinois)
- 5:00-6:00 / LAKESHORE B
Group Conversation Hour / OBM / Donald M. Prue (Jackson VA and University of Mississippi Medical Center), Dwight Harshbarger (Sealy Inc., Chicago, IL)
BOA / Jay Powell (California State University), Ogden Lindsley (University of Kansas)
ESC / Kent R. Johnson (Morningside Learning Center)
BPT / Roger McIntire (University of Maryland)
EXP / Charlotte C. Mandell (University of Lowell), Joseph J. Pear (University of Manitoba)
BCI / Sherman Yen (Applied Research and Management, Inc.)
- 5:00-6:00 / LAKESHORE C
Group Conversation Hour / TPA / Emilio Ribes (National University of Mexico), Jay Moore (University of Wisconsin-Milwaukee), Kurt Salzinger (Polytechnic Institute of New York), Phillip Himeline (Temple University), Joseph Pear (University of Manitoba), Ed Wasserman (University of Iowa)
GEN / Samuel Deitz (Georgia State University), Don Baer (University of Kansas), Peter Harzem (Auburn University)
SKT / Sandra Twardosz (University of Tennessee)

MONDAY, MAY 31, 1982

- 8:00-8:50 / LAKESHORE A
Invited Address / SPE / William R. Jenson (Salt Lake County Mental Health and University of Utah)
"The Uses of Aversives with Autistic Children: Alternatives and Concerns"
Chair: Howard Sloane (University of Utah)
- 9:00-9:50 / GILPATRICK BC
Invited Address / TPA / Darrel E. Bostow (University of South Florida)
"The Coming Economic Crash: Survival Tactics for the Behavior Analyst"
- 9:00-9:50 / LAKESHORE A
Invited Address / OBM / Ernest A. Vargas (West Virginia University)
"Rules, Contingencies, and Organizational Analysis"
Chair: Barbara Fulton (Western Michigan University)
- 9:00-10:30 / LAKESHORE C
Symposium / DDS / Evaluating Programs for Autistic Children
Chair: Lynn E. McClannahan (Princeton Child Development Institute)
Discussant: Karen Blase (Father Flanagan's Boys' Home)

Participants:
 Lynn E. McClannahan (Princeton Child Development Institute) "Measures of Physical Care and Parenting"
 Patricia J. Krantz (Princeton Child Development Institute) "Time-Efficient Measures of Children's Behavioral Progress"
 Gail G. McGee (Princeton Child Development Institute) "Measures that Permit Youth Participation in Program Evaluation"
 Howard C. Schneider (Princeton Child Development Institute) "Measures of Environmental Quality"

9:00-10:50 / LAKESHORE B
 Symposium / VRB / The Experimental and Applied Analysis of Verbal Behavior
 Chair: Matt E. Jaremko (University of Mississippi)
 Discussant: Donald L. Whaley (North Texas State University)

Participants:
 Matt E. Jaremko (University of Mississippi) "Theoretical and Experimental Paradigms for the Analysis of Verbal Behavior"
 Steven C. Hayes, Irwin Goldfarb, Robert Zettle (University of North Carolina, Greensboro) "Rule-governed Behavior and Sensitivity to Changing Contingencies"
 Jeffrey M. Lohr (University of Arkansas) "Sampling the Verbal Correlates of Dysphoria: Strategies and Tactics"
 Sigrid Glenn (Center for Behavioral Studies North Texas State University) "Maladaptive Functional Relations in Client Verbal Behavior"
 Brad Alford, Matt E. Jaremko (University of Mississippi) "The Positive Verbal Community: Clinical Effects of a 'Hope System'"

10:00-11:50 / GILPATRICK BC
 Symposium / ESC / A Sampler of Behavioral Techniques to Increase Social Interaction and Verbal Participation of Language Deficient Preschoolers

Chair: Susan A. Fowler (University of Kansas)
 Discussant: Ed Barton (University of Northern Michigan)

Participants:
 Rita Curl-Dodds, Trudylee G. Rowbury, Donald M. Baer (University of Kansas) "The Facilitation of Social Interaction with a Picture-Cue Training Program"
 Lorrie Bryant, Karen S. Budd (University of Nebraska Medical Center) "Training Behaviorally Handicapped Preschool Children to Share"
 Pamela G. Osnes, Trevor F. Stokes (University of West Virginia) "Maintaining Bilingual Children's English Verbalizations"
 Trish Leidholt, Trudylee G. Rowbury (University of Kansas) "Training and Generalization of a Preschool Child's Participation Across Five Learning Formats"

10:00-11:50 / LAKESHORE A
 Symposium / OEM / Changing Cultures vs. Changing S^D's and S^R's: of Spiderwebs, Elephants, and Telescopes

Chair: Michael K. McCuddy (Management Resource Associates)

Participants:
 Larry E. Mainstone (Management Resource Associates) "Power, Politics, and the Behavioral Consultant"
 Daniel J. Rybicki (University of Notre Dame, Management Resource Associates) "The Problem Employee Syndrome"
 Michael K. McCuddy (Management Resource Associates) "Conceptual Myopia: A Consultant's Central Foe"

11:00-11:50 / LAKESHORE B
 Invited Address / BCI / Kurt Salzinger (Polytechnic Institute of New York and N.Y. Psychiatric Institute)
"Stressful Life Events: A Behavioral Analysis"
 Chair: Michael A. Smith (Ft. Worth State School, Ft. Worth, TX)

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ADVANCE REGISTRATION FORM FOR THE FIFTH ANNUAL ABA PRE-CONVENTION INSTITUTE

Please circle the appropriate membership classification:

Sustaining Full Affiliate Student Nonmember

I have enclosed a total of \$_____ to attend the following events.

Pre-Convention Workshop (Member) \$50.00 + Materials Fee
Pre-Convention Workshop (Nonmember) \$60.00 + Materials Fee

\$_____ Workshop #1 / BEM / R.L. Erdman..... MATERIAL FEE \$1.00
\$_____ Workshop #2 / STP / J. Northrop, H. Clark... MATERIAL FEE \$3.00
\$_____ Workshop #3 / TPA / J. Michael..... MATERIAL FEE None

EXAMINATIONS: Fees listed following the exam. No Materials Fee.

\$_____ #4 General Certification Exam / P. Meadowcroft / Fee \$30.00

NAME _____

ADDRESS _____

CITY, STATE, ZIP _____

AFFILIATION _____

The Deadline for Advance Registration is May 1, 1982. Please make check/money order payable to ABA (U.S. FUNDS ONLY), and send to:

ABA, Department of Psychology, Western Michigan University, Kalamazoo, MI 49008

ADVANCE REGISTRATION FORM FOR THE EIGHTH ANNUAL ABA CONVENTION

Please use one form per person. Do Not include membership payment on this form.

Enclosed is \$ _____ (U.S. Funds only, please) for:

CONVENTION REGISTRATION FEES: \$30--Affiliate, Full, Sustaining
 Members / \$18--Student Members / \$100--Nonmembers / \$15--One
 Day (Members Only) / \$25--One Day (Nonmembers).
 BANQUET \$21.00

ABA T-SHIRTS: \$7.00 (circle size desired): S M L XL

MINI MARATHON: \$7.00

JOB PLACEMENT SERVICES:

Position Applicants:

Employer Position Posting: FEE: \$ 5.00/applicant

Employer Interview Scheduling: FEE: \$ 5.00/position

FEE: \$15.00/position

WORKSHOPS: \$15.00 + MATERIAL FEES (See Convention Workshop Description for
 complete information according to corresponding number.)

\$ _____	Workshop # 1 / BCI / E. Reese.....	MATERIAL FEE \$ 3.00
\$ _____	Workshop # 2 / BCI / P. Mountjoy.....	MATERIAL FEE \$ 5.00
\$ _____	Workshop # 3 / BCP / E.S. Geller.....	MATERIAL FEE None
\$ _____	Workshop # 4 / BCP / E.C. Hall.....	MATERIAL FEE None
\$ _____	Workshop # 5 / IHE / D. Brethower.....	MATERIAL FEE \$ 5.00
\$ _____	Workshop # 6 / BOA / J. Marsh.....	MATERIAL FEE None
\$ _____	Seminar # 7 / DDS / D.H. Reid.....	MATERIAL FEE None
\$ _____	Seminar # 8 / DDS / P.J. Krantz.....	MATERIAL FEE \$ 2.00
\$ _____	Seminar # 9 / DDS / D. Hursh.....	MATERIAL FEE None
\$ _____	Seminar #10 / DDS / M. Jensen.....	MATERIAL FEE \$ 2.00
\$ _____	Workshop #11 / ESC / S. Paine.....	MATERIAL FEE \$ 3.50
\$ _____	Seminar #12 / ESC / W. Heward.....	MATERIAL FEE \$ 5.00
\$ _____	Seminar #13 / EXP / F. Rayfield.....	MATERIAL FEE None
\$ _____	Seminar #14 / OBM / H.N. Sloane.....	MATERIAL FEE \$ 5.00
\$ _____	Seminar #15 / OBM / T. McSween.....	MATERIAL FEE \$10.00
\$ _____	Seminar #16 / OBM / W.P. Christian.....	MATERIAL FEE None
\$ _____	Seminar #17 / SKT / M.D. Wesolowski.....	MATERIAL FEE \$10.00
\$ _____	Seminar #18 / STP / L.K. Chandler.....	MATERIAL FEE \$ 3.00
\$ _____	Seminar #19 / STP / R.A. Polster.....	MATERIAL FEE \$10.00
\$ _____	Seminar #20 / STP / E.L. Feindler.....	MATERIAL FEE None
\$ _____	Seminar #21 / STP / T.A. Brigham.....	MATERIAL FEE \$10.00
\$ _____	Seminar #22 / STP / M.J. Maloney.....	MATERIAL FEE None
\$ _____	Seminar #23 / STP / M.B. Medland.....	MATERIAL FEE None
\$ _____	Workshop #24 / VRB / M.L. Sundberg.....	MATERIAL FEE None

EXAMINATIONS: FEES LISTED: NO MATERIALS FEE.

\$ _____ Exam #25 / GEN / P. Meadowcroft..... EXAMINATION FEE \$30.00

NAME _____

ADDRESS _____

CITY, STATE, ZIP _____

AFFILIATION: _____

The deadline for advanced registration is May 1. Make checks/money orders payable to ABA (U.S. FUNDS ONLY). Send to ABA, Department of Psychology, Western Michigan University, Kalamazoo, Michigan 49008.

PLEASE INCLUDE THIS FORM WITH YOUR REGISTRATION FORM. ALL MONIES SHOULD BE INCLUDED ON THE REGISTRATION FORM.

ABA MINI-MARATHON REGISTRATION FORM

Name: _____ Phone: _____
 Address: _____ Affiliation: _____
 Distance: _____ 2-mile _____ 6-mile
 Age Category 1-17 _____, 18-29 _____, 30-39 _____, 40-49 _____, 50-59 _____, 60+ _____
 T-shirt size: _____ Small _____ Medium _____ Large _____ X-Large

Medical Waiver

I hereby, for myself, my heirs, executors and administrators, waive and release any and all rights and claims for damages I may have against the Hyatt-Regency Hotel or the Association for Behavior Analysis for any injuries suffered by me at the 1982 ABA mini-Marathon in Milwaukee, Wisconsin. I attest and verify that I am physically fit to compete in this event.

Signature: _____ Date: _____
 (If under 18, a parent or guardian must sign).

TEAM SUBMISSIONS (optional)

Team Name: _____
 Team Members (four required): 1. _____
 2. _____
 3. _____
 4. _____

If you are submitting a team event, please include a signed medical waiver for each member of your team.

Make check or money order payable to ABA (U.S. funds only). Registration must be postmarked no later than May 1, 1982. Return this form and fees to:

ABA / Mini-Marathon
 Department of Psychology
 Western Michigan University
 Kalamazoo, MI 49008

ARTICLE III: MEMBERSHIP

1. The Association for Behavior Analysis shall consist of one class of members entitled to the rights and privileges of ABA without restriction.

2. An applicant for Member status shall:

- A. Possess the minimum of a Master's degree in psychology or a related discipline.
- B. Demonstrate competence in either the experimental or applied analysis of behavior.

Such a competence in the experimental analysis of behavior may be demonstrated by the applicants submitting evidence that their training included a minimum of one year's supervised laboratory research and that the applicants' graduate project, thesis, or dissertation was an experimental analysis of behavior investigation.

Such a competency in the applied analysis of behavior may be demonstrated by the applicants providing evidence that their training included a minimum of one year's supervised practicum experience in the applied analysis of behavior and that the applicants' graduate project, thesis, or dissertation was an applied analysis of behavior investigation.

Applicants whose formal training did not include the above experiences may:

- C. Demonstrate their competency in behavior analysis by submitting evidence of two or more years supervised experience in the experimental or applied analysis of behavior.

or

- D. By making significant contributions to knowledge in behavior analysis as evidenced by research publications or by such other means as may be determined by the ABA Membership Committee.

Anyone not meeting the qualifications stated in Article III, 2 may petition for Member status by:

- E. Submitting all pertinent information to the ABA Membership Committee.
3. There shall be a class of participants designated as "affiliates" who shall have such privileges as may be granted by the Council. Applications for affiliate status must be accompanied by a recommendation from a Member of ABA.
 4. There shall be a class of participants designated as "students" who shall have such privileges as may be granted by the Council. Student status shall be restricted to persons who are full-time students, residents, or interns. Applications for student status must be accompanied by a Proof of Student Status form signed by the Department Chair or Program Director.

OFFICE USE ONLY

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12. _____

RETURN FORM AND FEES TO:

ABA, Department of Psychology
Western Michigan University
Kalamazoo, Michigan 49008

Please check one of the following which applies to you.

- ☐ Application for Membership in The Association for Behavior Analysis
(Processing fee, \$2.00) must be enclosed
- ☐ Membership Renewal in The Association for Behavior Analysis

PLEASE PRINT OR TYPE.

NAME _____ DATE _____

ADDRESS _____ PHONE _____ (Office)

CITY, STATE, ZIP _____ (Home)

AFFILIATION _____ POSITION _____

MEMBERSHIP STATUS APPLYING FOR: (U.S. Funds Only, Please)

Student (\$12.00) Affiliate (\$26.00) Full (\$26.00) Sustaining (\$100.00 or more)

Persons applying for Full Member Status or reclassification to Full Member should send vita with this form.

DEGREE NOW HELD _____ WHERE OBTAINED _____

AREA(S) OF INTEREST: Applied _____ Experimental _____ Theoretical _____ Other _____

PROFESSIONAL REFERENCES _____

BEHAVIOR ANALYSIS ACTIVITIES CURRENTLY ENGAGED IN _____

The ABA Executive Council has agreed to subsidize the membership dues and convention registration fees for Student Members. We ask that all persons applying for Student Member Status complete the statement below, so that we may process your application or renewal. If you are no longer a full-time student, resident, or intern, please apply for or renew as an Affiliate, Full, or Sustaining Member. Please have this statement signed by your Department Chair or Program Director.

This is to certify that _____ is a
full-time student _____, resident _____, or intern _____ in the Department of
_____ at _____ (Institution).

Signature _____ Title _____ Date _____

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RETURN FORM AND FEES TO:

ABA, Department of Psychology
Western Michigan University
Kalamazoo, Michigan 49008

Please check one of the following which applies to you.

- ☐ Application for Membership in The Association for Behavior Analysis (Processing fee, \$2.00 must be enclosed) ☐ Membership Renewal in The Association for Behavior Analysis

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CITY, STATE, ZIP _____
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POSITION _____

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CAREER NOW HELD _____ WHERE OBTAINED _____
AREA(S) OF INTEREST: Applied _____ Experimental _____ Theoretical _____ Other _____

PROFESSIONAL REFERENCES _____

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This is to certify that _____ is a
Full-time student _____, resident _____, or intern _____ in the Department of
_____ at _____ (Institution).

Signature _____ Title _____ Date _____

MEMBERSHIP

MEMBERSHIP YEAR: The membership year corresponds to the calendar year beginning on January 1, and ending on December 31. Only those who have become members or those who have renewed their memberships as of May 2, are active members of ABA.

MEMBERSHIP RENEWAL: To renew your membership in ABA for the current year (January 1, through December 31) send membership dues appropriate to your classification as follows: Student \$12.00, Affiliate \$26.00, Full \$26.00, Sustaining \$100.00 or more. Submit a renewal form with your payment. Former ABA members must achieve active member status, by paying membership dues, in order to register for the convention at member's rates. A membership renewal form is provided in this program. Membership renewal payments will be accepted at the convention.

MEMBERSHIP CLASSIFICATION CHANGE: To change your classification from Student/Affiliate to Full member, submit a written request along with a summary of your training experiences, degrees, etc., which have accumulated since your initial application. Do not send membership dues appropriate to the classification requested until you receive notification of a change in your status. Persons in this category should submit their application as soon as possible to guarantee membership before the convention.

MEMBERSHIP APPLICATION: Persons interested in becoming members of ABA should complete the application form provided, and submit it along with a two dollar (\$2.00) processing fee. Student and Affiliate applicants may submit dues at the time of application. Full applicants should not submit dues until notification of acceptance is received. Membership dues are as follows: Student \$12.00, Affiliate \$26.00, Full \$26.00, Sustaining members \$100.00 or more.

IMPORTANT: To be eligible for convention registration rates as a member of ABA, membership applications must be postmarked no later than May 2. Full membership applications for the current year will not be accepted at the convention.

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WELCOMES

"ASSOCIATION OF BEHAVIOR ANALYSTS"

MAY 27-1966

Persons wishing to make reservations at the Hyatt Regency Hotel should complete the form provided and mail it directly to the Hyatt Regency Milwaukee. Persons making reservations are advised to confirm them prior to their arrival in Milwaukee.



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MAY 27-31, 1982

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Company Name _____

Telephone Number _____

Singles
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Suite Rates
on Request

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Number of Room(s) _____

Single Occupancy _____ Double Occupancy _____

Will Arrive on _____ at _____
Date Time

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Date Time

Room Reservations will be held until 4:00 p.m. unless this reservation request is:

Accompanied by a one night's deposit,
Assured thru your American Express Card # _____ Exp. Date _____,
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or

Accompanied by a letter of corporate guarantee

All deposits are refundable upon written receipt of
cancellation 24 hours prior to date of arrival.

Check in Time 3:00 p.m.

Check out Time 12:00 Noon

Reservation requests must be received by the hotel no later than APRIL 27, 1982

TELEPHONE: 414-276-1234

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HYATT REGENCY  MILWAUKEE

333 WEST KILBOURN AVENUE
MILWAUKEE, WISCONSIN 53203

ATTN: RESERVATIONS DEPARTMENT

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NOTES