

sixth annual convention

may 24-27, 1980

Third Annual
Pre-Convention
Institute
May 23, 1980

Dearborn, Michigan

Hyatt Regency Hotel

ABA

**Association for Behavior Analysis:
An International Organization**

SIXTH ANNUAL CONVENTION

May 24-27, 1980

THIRD ANNUAL

PRE-CONVENTION INSTITUTE

May 23, 1980

**Hyatt Regency Hotel
Dearborn, Michigan**

The Association for Behavior Analysis is an interdisciplinary group of professionals, paraprofessionals and students interested in the experimental, theoretical and applied analysis of behavior. Founded in 1974, the Midwestern Association of Behavior Analysis was organized to establish a separate identity for the behavioral analysis group of the larger psychological community. In 1978, MABA became the Association for Behavior Analysis. A major purpose of the Association has been to provide a forum for the discussion of issues and the dissemination of information pertinent to the interests of the membership by means of an annual convention.

CONVENTION STAFF

ABA COUNCIL

President
Jack Michael

President-Elect
Donald Baer

Past-Presidents
Sidney Bijou 1978-79
Israel Goldiamond 1977-78
Nathan Azrin 1976-77

Honorary Council Members
Fred S. Keller
B. F. Skinner

Co-Secretary/Treasurers
Howard Farris
Linda Parrott

Council Members
Don Hake
Jon Krapfl
Elsie Pinkston

Affiliate Representatives
John Araujo
Douglas Taylor

STANDING COMMITTEES

Membership
Chair: Norman Peterson
Harvey Jacobs
Jack Michael

Recruitment Subcommittee
Chair: Ernest Vargas
Karen Cowling
Michael Digman
John Eshleman
Gloria Paige
Henry Pennypacker

Affiliate
Chair: John Araujo

International Development of
Behavior Analysis:
Co-Chairs: Marco Salas Martinez (Mexico)
Marilyn Monteiro (U.S.A.)
Kambiz Alavi (Iran)
Sebastian Figuero (Mexico)
Roberto Flacier (Ecuador)
Elizabeth Garcia (Mexico)
Juan Herakovic (Argentina)
Sonia Meyer (Brazil)
Linda Parrott (Canada)
Olinda Sandoval (El Salvador)
Dennis VanHartesvelt (U.S.A.)

Program
Chair: David O. Lyon
Assistant: Kathleen M. Wright
Ted Apking
Bruce Hesse
Kathy Krafft
Mike Minervini
Mary Stevens
Mark Sundberg

Education and Evaluation
Chair: Gloria Gasparatto
Karen Christoff
Robert Dickenson
Michael Digman
Lyle Grant
Sally Holland
Jon Krapfl
Kennon Lattal
Linda Parrott
Ernest Vargas
Ruth Wylie

CONVENTION STAFF

Registration Manager
Sharon Myers

Assistants
Thomas Bell
Shery Chamberlain

Staff
Karen Bell
Norman Brown
Craig Crawford
Steve Hadden
Steve Stang
Nanette Watts
Tina Willenborg
Rhoda Yutzy

Poster Session Managers
Steve Fath
Mitchell Picker

Volunteer Coordinator
Nancy Hinga

Graphics/Behavioral Art Coordinator
Jim Snowden

Behavioral Performing Arts Coordinator
Chris Cherpas

Convention Manager
Linda M. Tipper

Assistants
Mark Dean
Lise Misiewicz
Larry Tabor

Exhibits Manager
Rick Smith

Cooperative Book Exhibit
Manager: John C. Hatton
George Thompson

Live Animal Exhibits
Faculty Coordinator: Alan Poling
Student Coordinator: Jane Kleinfeld

Audio-Visual
Keith Sadlocha
Linda Slavicek

Public Relations
Coordinator: Bill Burke
Chris Cherpas

Job Placement
Coordinator: Merilee Weerick
Olivia Butler

SELECT COMMITTEES

Women's Professional Development
Committee
Co-Chairs: C. Jan Carpenter
Joetta Long

Journal Committee
Co-Chairs: Julie Vargas
James Johnston

SPECIAL INTEREST GROUPS

Behaviorists for Social Action

Behavior Analysis in Education

Northern California Behavior Therapy Association

SUSTAINING MEMBERS

Edward L. Anderson
Behavior Research Institute
Sidney Bijou
Thomas A. Brigham

Matthew Israel
Phillip Martin
H. McIlvaine Parsons
Elsie Pinkston

B. F. Skinner
Arthur Snapper
Beth Sulzer-Azaroff
Ernest Vargas

A special thanks to Program Booklet secretary, Leslie Farrell.

CONVENTION STAFF

SPECIALTY AREA COORDINATORS

Specialty Area	Acronym	Coordinator	Appt
Behavioral Clinical Interventions	BCI	Barry Edelstein Judy Mazza	(80) (80)
Behavioral Community Psychology	BCP	Stephen Fawcett	(79)
Behavioral Instruction in Higher Education	IHE	Stephen Graf Sandra Laham Ernest Vargas	(79) (79) (80)
Behavioral Medicine	BEM	John Martin Norman Hymowitz	(79) (80)
Behavioral Observation, Assessment, & Methodology	BOA	Samuel Deitz	(80)
Behavioral Pharmacology & Toxicology	PAT	Yaakov Getz	(80)
Conceptual & Philosophical Analysis	CPA	Joseph Pear Roger Poppen	(79) (80)
Education of Preschool & School-age Children	ESC	Lawrence Fraley Edward Barton George Kunz	(80) (80) (80)
Experimental & Theoretical Analysis	ETA	Donald Hake Stephen Kendall	(80) (80)
General Issues in Behavior Analysis	GEN	Kathleen M. Wright	(80)
Organizational Behavior Management/ Behavior Systems Analysis	OBM/BSA	Lee Frederickson Victoria Grochocinski James Noah	(79) (80) (80)
Retardation	MRD	Stephen Breuning Anthony Cuvo	(80) (80)
Social Behavior & Social Skills Training	SKT	Jenny Covill-Servo Robert L. Burgess	(80) (80)
Special Education	SPE	Beth Sulzer-Azaroff	(80)
Staff, Teacher, & Parent Training	STP	Karen Budd Charlie Greenwood Howard Sloane	(80) (79) (79)
Verbal Behavior	VRB	Mark Sundberg Jack Michael	(79) (80)
Women's Issues in Behavior Analysis	WIA	C. Jan Carpenter	(79)

TABLE OF CONTENTS

Registration.....	6
Pre-Convention Institute Registration.....	6
Registration Hours.....	7
Program Highlights.....	7
Bus Tours.....	10
Banquet Announcement.....	11
Boogie Announcement.....	12
Behavioral Art Exhibit.....	13
Behavioral Art Festival Announcement.....	14
ABA Placement Service.....	15
Announcements.....	15
Booth Exhibits.....	16
Free Take One Display.....	16
Live Animal Exhibits.....	17
Cooperative Book Exhibit.....	17
ABA Continuing Education.....	18
Pre-Convention Institute.....	19
Pre-Convention Institute Workshops and Seminars.....	19
Convention Workshops.....	23
Certification Exam.....	32
Meeting Schedule.....	33
Social and Special Events.....	35
International Presentations.....	37
Special Sessions Schedule.....	38
Dearborn Area Map.....	39
Hotel Floorplan.....	40
Friday Program Summary.....	42
Saturday Program Summary.....	44
Sunday Program Summary.....	46
Monday Program Summary.....	48
Tuesday Program Summary.....	50
Personal Schedule.....	51
Friday Program.....	52
Saturday Program.....	53
Sunday Program.....	67
Monday Program.....	80
Tuesday Program.....	97
Bill of Fare Restaurants.....	101
Index.....	115
Keep in Contact.....	123
Pre-Convention Registration Form.....	125
Convention Registration Form.....	127
Mini-Marathon Registration Form.....	129
Application for Membership Form.....	132
Membership Renewal Form.....	135
Bus Tours Registration Form.....	137
Hotel Reservation Form.....	140

ADVANCE REGISTRATION
for the
SIXTH ANNUAL ABA CONVENTION

HYATT-REGENCY HOTEL
DEARBORN, MICHIGAN
MAY 24-27, 1980

Advance registration is required to insure admission to workshops and special events. A registration form is provided in the back of this booklet. Advance registrations must be postmarked no later than May 2, 1980. Registration fees are as follows:

Sustaining Members	\$30.00
Full Members	\$30.00
Affiliate Members	\$30.00
Student Members	\$18.00
Non-Members	\$75.00

In order to receive active membership status in time to qualify for members' registration fees discount, APPLICATIONS FOR MEMBERSHIP MUST BE RECEIVED NO LATER THAN MAY 2, 1980. An application form and criteria for membership are located in the back of this booklet along with a membership renewal form and student membership form. Membership fees are as follows:

Sustaining Members	\$100.00
Full Members	\$ 26.00
Affiliate Members	\$ 26.00
Student Members	\$ 12.00

A \$2.00 processing fee must accompany all initial applications.

Registration at the ABA Convention will cost you more this year than registrations received before the convention. We urge you to take advantage of the savings and send your registration in before May 2, 1980. Registration at the convention fees are as follows:

Sustaining Members	\$38.00
Full Members	\$38.00
Affiliate Members	\$38.00
Student Members	\$23.00
Non-Members	\$75.00

ABA REGISTRATION CANCELLATION AND REFUND POLICY: Cancellation on general registrations and tickets will be accepted up until May 2, 1980, the deadline for advance registration. A \$5.00 handling fee will be deducted from all refunds. Refunds will not be given after May 2, 1980 unless there is a Workshop cancellation at the Convention.

PRE-CONVENTION INSTITUTE REGISTRATION

The deadline for registration in the Pre-Convention is May 2, 1980. A registration form is provided in the back of this booklet. Registrants may

pick up their materials at the registration desk in the Hotel Lobby, adjacent to the main entrance. The desk will be open during the following hours Friday May 23, 1980:

8:00 - 10:00 a.m.
12:00 - 1:00 p.m.
5:00 - 7:00 p.m.

FEEES

Pre-Convention Workshop (members)	\$40.00 plus materials fees
Pre-Convention Workshop (non-members)	\$50.00 plus materials fees
Pre-Convention Seminar	\$20.00 plus materials fees
Pre-Convention Seminar (non-member)	\$25.00 plus materials fees
Workshop Package of 4	\$70.00 plus materials fees

CONVENTION REGISTRATION

The convention general registration fee is \$30.00 for Sustaining, Full and Affiliate Members; \$18.00 for Student Members; \$75.00 for non-members. Registration is required to attend sessions and to participate in the Business Meeting. Persons who have advance registered may pick up their materials at the convention. An Advance registration form is located in the back of this booklet. Those who have not advance registered may do so at the registration desk in the Exhibit Hall. Registration fees at the Convention will be \$38.00 for Sustaining, Full and Affiliate Members; \$23.00 for Student Members; \$75.00 for non-members. The registration desk will be open during the following hours:

Friday May 23	7:00 p.m. - 10:00 p.m.	
Saturday May 24	8:00 a.m. - 11:30 a.m.	12:30 p.m. - 4:30 p.m.
Sunday May 25	8:00 a.m. - 12:00 p.m.	1:00 p.m. - 4:00 p.m.
Monday May 26	8:00 a.m. - 12:00 p.m.	1:00 p.m. - 4:00 p.m.

PROGRAM HIGHLIGHTS

PRE-CONVENTION INSTITUTE: A series of workshops and seminars are offered prior to the convention for persons interested in intensive training in a specific area of study. These workshops and seminars include registration and materials fees.

CONTINUING EDUCATION AND CERTIFICATION: The Association has been granted full approval by the American Psychological Association to sponsor continuing education for psychologists. Workshops for which continuing education credit are offered are identified in the Program Booklet.

CONTINUING EDUCATION CERTIFICATION AND PLANNING: An examination for eligibility for certification as a behavior analyst in a specialty area will be offered on two occasions during the convention. Passing this examination provides the opportunity for eventual consideration for certification by a specialty board of the Association. A self-assessment examination for continuing education planning will also be offered during the Pre-Convention Institute. As the name implies, this examination provides an opportunity for an individual to assess self-competencies in order to plan his or her future continuing education programs. There is a nominal fee for each examination.

pick up their materials at the registration desk in the Hotel Lobby, adjacent to the main entrance. The desk will be open during the following hours Friday May 23, 1980:

8:00 - 10:00 a.m.
12:00 - 1:00 p.m.
5:00 - 7:00 p.m.

FEEES

Pre-Convention Workshop (members)	\$40.00 plus materials fees
Pre-Convention Workshop (non-members)	\$50.00 plus materials fees
Pre-Convention Seminar	\$20.00 plus materials fees
Pre-Convention Seminar (non-member)	\$25.00 plus materials fees
Workshop Package of 4	\$70.00 plus materials fees

CONVENTION REGISTRATION

The convention general registration fee is \$30.00 for Sustaining, Full and Affiliate Members; \$18.00 for Student Members; \$75.00 for non-members. Registration is required to attend sessions and to participate in the Business Meeting. Persons who have advance registered may pick up their materials at the convention. An Advance registration form is located in the back of this booklet. Those who have not advance registered may do so at the registration desk in the Exhibit Hall. Registration fees at the Convention will be \$38.00 for Sustaining, Full and Affiliate Members; \$23.00 for Student Members; \$75.00 for non-members. The registration desk will be open during the following hours:

Friday May 23	7:00 p.m. - 10:00 p.m.	
Saturday May 24	8:00 a.m. - 11:30 a.m.	12:30 p.m. - 4:30 p.m.
Sunday May 25	8:00 a.m. - 12:00 p.m.	1:00 p.m. - 4:00 p.m.
Monday May 26	8:00 a.m. - 12:00 p.m.	1:00 p.m. - 4:00 p.m.

PROGRAM HIGHLIGHTS

PRE-CONVENTION INSTITUTE: A series of workshops and seminars are offered prior to the convention for persons interested in intensive training in a specific area of study. These workshops and seminars include registration and materials fees.

CONTINUING EDUCATION AND CERTIFICATION: The Association has been granted full approval by the American Psychological Association to sponsor continuing education for psychologists. Workshops for which continuing education credit are offered are identified in the Program Booklet.

CONTINUING EDUCATION CERTIFICATION AND PLANNING: An examination for eligibility for certification as a behavior analyst in a specialty area will be offered on two occasions during the convention. Passing this examination provides the opportunity for eventual consideration for certification by a specialty board of the Association. A self-assessment examination for continuing education planning will also be offered during the Pre-Convention Institute. As the name implies, this examination provides an opportunity for an individual to assess self-competencies in order to plan his or her future continuing education programs. There is a nominal fee for each examination.

CONVENTION PROGRAM: The Convention program is arranged in tracks which conveniently separate the various areas of study in behavior analysis. The program within each of these areas consist of:

INVITED ADDRESSES / The Association invites individuals distinguished in behavior analysis to present papers on selected topics. These invited addresses are scheduled throughout the convention.

SYMPOSIA / A symposium consists of several paper presentations on a related topic delivered by persons from different research, service, or academic institutions.

PAPER PRESENTATIONS / Paper presentations, usually delivered by a single individual, are often arranged by area coordinators or solicited by the Call for Papers.

WORKSHOPS / The sessions provide the opportunity for practical training in both the applied and experimental fields of behavior analysis. Restricted attendance at workshops makes it possible for registrants to interact directly with the workshop presenters, to receive individual attention, and to participate actively in the workshop. A wide range of topics will be presented and, occasionally, a workshop will require prerequisite skills. Many of the workshops emphasize techniques for behavior change, and provide materials so that registrants may continue to use these techniques upon returning to their research or service sites. Materials fees, which vary with individual workshops, are in addition to workshop registration fees.

POSTER SESSIONS / An author posts information relevant to a research project on a large board and remains available for discussion for 1½ hours with interested attendees. This format allows attendees to choose specific papers of interest; thereby maximizing the use of convention time. It also allows the presenter to provide more in-depth information than would be possible via the traditional 10- to 15-minute paper session format. In addition, the poster session format provides the opportunity for discussion between presenter and audience. Two prizes for excellence are awarded by the poster session host for scientific merit of presentation and graphic presentation.

CONVERSATION HOURS / Conversation hours provide an excellent opportunity for registrants to interact directly with the invited participants. These events typically take the form of a brief introduction to the topic of conversation by the invited participant followed by an extended discussion period with the audience.

AN INTERNATIONAL ORGANIZATION / The Association was established as an international organization in 1979. Invited guests from many countries have been asked to present papers at the Convention. Please note that these papers, scheduled throughout the convention, are identified with the author's country of origin.

BUSINESS MEETINGS / Business meetings for the various interest groups within the Association are scheduled during the Convention to provide an opportunity for Association members to express opinions to the Association and the representatives of the group conducting the meeting. These meetings are open to interested persons as indicated in the Program.

ABA

ON SALE IN THE EXHIBIT AREA

\$5.00

Also a limited number of year-old
MABA T-SHIRTS
at half price

To order T-shirts in advance:
INCLUDE PAYMENT WITH ADVANCE REGISTRATION
BY MAY 2, 1980

T-SHIRTS

HOSPITALITY SUITES: Hotel suites have been reserved by several universities and organizations each evening throughout the convention, beginning on Friday, May 23 through Monday, May 26. Hospitality Suites provide an opportunity for professionals and students to meet on an informal basis. Cash bars will be available.

ABA BEHAVIORAL BOOGIE: Featuring Johnny Michaels and Serenity. The dance will begin at 9:30 p.m. on Saturday, May 24 in the Regency Ballroom. Tickets are \$4.00 each. Persons not registered for the Convention may attend the Boogie.

ABA BANQUET: "A Skinner Roast" with B. F. Skinner as the roastee and a lot of roasters. A memorable dinner engagement with distinguished roasters from Skinner's distant and not so distant past (names of whom have been withheld for their own protection).

An open cocktail hour will be held from 5:30 to 6:30 in the Foyer Room. The Banquet will begin at 6:30 p.m. in the Hubbard Ballroom. Seating for the Banquet will be arranged beginning at 1:00 p.m. on Monday at the registration desk for ticket holders. Bring your tickets with you to select a table. Remaining seats will be assigned at the door for those who have not selected them in advance. Banquet ticket prices vary with the entree chosen. Advance registration is advised. Persons not registered for the Convention may attend the Banquet.

FOURTH ANNUAL MINI-MARATHON: Offering 2- and 6-mile courses, and T-shirts. Entry fee (to cover the cost of the T-shirts) is \$4.00 for participants registered before May 2, and \$5.00 afterwards. See registration form at the back of this book. Please meet Sunday morning at 7:00 a.m. in the Hotel Lobby; the race begins at 7:30. Contact Mark Dean if you have any questions.

BUS TOURS

by

D-TOURS

FRIDAY, MAY 23

WINDSOR

A bus will leave from the Hyatt-Regency at 5:15 p.m. and arrive in Windsor at 6:30 p.m. via the Ambassador Bridge. You will tour the downtown area, visit the shops and then on to the Top Hat Restaurant for a pre-ordered dinner and a floor show. You will be back at the hotel at midnight.

SATURDAY, MAY 24

RENAISSANCE CENTER

A bus will leave for the Renaissance Center at 4:45 p.m. This tour includes a walking tour of the waterfront and the Renaissance Center. You will have your choice of restaurants for dinner in the Renaissance Center. The bus will arrive at the Hyatt-Regency at 9:30 p.m.

SUNDAY, MAY 25

GREEKTOWN

A bus will leave the Hyatt-Regency at 4:45 p.m. and arrive in Greektown for a tour of the bakeries, boutiques and bookstores. You will then meet in the Greektown Cafe for dinner and authentic belly dancing! You will arrive at

THE
1980
ANNUAL
ABA

BANQUET

"A SKINNER ROAST"

Honored Guests:

**B. F. Skinner and a host of
distinguished roasters.**

**MASTERS OF CEREMONIES:
OGDEN LINDSLEY, A.C. CATANIA**

MONDAY, MAY 26, 1980

HYATT REGENCY HOTEL—DEARBORN, MICHIGAN

5:30 p.m.—OPEN COCKTAIL HOUR

6:30 p.m.—BANQUET—HUBBARD BALLROOM

Tickets must be purchased in
advance. Admission with
TICKET ONLY.

Banquet seating will be arranged beginning at 1:00 p.m.,
Monday, at the registration desk, Exposition Hall.

Tickets may be ordered on the Advance Registration Form
in back of this program.

Only Roast Chicken Dinner
Tickets will be available
after April 15, 1980

**THE
FOURTH
ANNUAL
ABA BEHAVIORAL**

BOOGIE

FEATURING:

JOHNNY MICHAELS

and

SERENITY

Saturday, May 24

9:30 p.m.-1:30 p.m.

REGENCY ROOM

HYATT REGENCY HOTEL

DEARBORN, MICHIGAN

Tickets are \$4.00. CASH BAR AVAILABLE

Tickets may be purchased at the registration desk or at the door.

To order tickets in advance, include payment with advance registration materials.

SEE YOU THERE!

the Hyatt-Regency at midnight.

REGISTRATION FOR TOURS

All tours are limited, so advance registration is strongly suggested.
(Order forms are located in the back of this program).

All order forms should be mailed directly to D-Tours. Tickets for each tour may be picked up at the D-Tours Desk in the Exposition Hall. Information on the times to pick up tickets will be available at the ABA Information Desk near the Exposition Hall.

BEHAVIORAL ART EXHIBIT

on display in the Exposition Hall
throughout the Convention

Contributors:

1. "Are you burying your point with words?" Linda LaRoque (Northville Public Schools)
2. "What are the mice really saying?" Linda LaRoque (Northville Public Schools)
3. "Think of it--Time out from what?" Linda LaRoque (Northville Public Schools)
4. "Catch 'em being good" Linda LaRoque (Northville Public Schools)
5. "Are you a smother mother?" Linda LaRoque (Northville Public Schools)
6. "The Tail of Rat On" a plastic art presentation. Nancy Hughes (University of Kansas)
7. ABA Jewelry by James R. Snowden (Western Michigan University)

BEHAVIORAL PERFORMING ARTS FESTIVAL: The Behavioral Performing Arts include music, poetry readings, etc. which reflect and promote the field of behavior analysis. An evening of entertainment, Sunday night at 8:00 p.m., in the Regency Ballroom--don't miss it! The price of admission is a completed Convention Evaluation Form available in the Registration area or at the door. A cash bar will be available.

**THE
4th
ANNUAL
ABA**

BEHAVIORAL ART FESTIVAL

PERFORMING ARTS

SUNDAY, 8-9 p.m., Regency Ballroom
CASH BAR

LIVE MUSIC, COMEDY, POETRY,
BEHAVIORAL ECSTASY

Price of admission is one completed convention
evaluation form, available at the Information
Desk (near the Exposition Hall).

ART EXHIBITS

ON DISPLAY IN THE
EXPOSITION HALL
THROUGHOUT THE
CONVENTION

ABA PLACEMENT SERVICE

HOURS AND LOCATION: The ABA Placement Service is located in the Foyer Room. Several suites are reserved for interviews. The Placement Service will be staffed at the following times:

Saturday, May 24: 10:00 a.m.--5:00 p.m.
 Sunday, May 25: 9:00 a.m.--3:00 p.m.
 Monday, May 26: 9:00 a.m.--3:00 p.m.

FEES AND DEADLINES: Employers are charged \$15.00 per position listing. Included in these fees are the use of the Placement Service booklets and an interview scheduling process. Employers have a second option for publicizing job notices: The use of the Placement Service bulletin board for posting job notices for a fee of \$5.00 per notice (no interviews scheduled with applicants or access to files).

FORMS AND REGISTRATION: To preregister for the Placement Service, employers must send 15 copies of a description of each position to be listed, accompanied by a check for the appropriate amount (\$15.00 per job with scheduled interviews and access to files; \$5.00 for each job listed on the bulletin board). Job applicants should include 10 copies of a vita (educational history, area of interest, experience, publications). If mailed before May 2, 1980, send a check or money order (U.S. money only) for \$4.00. The fee will be \$8.00 at anytime after May 2.

The ABA Placement Service will compile all vita and position listings for use at the Convention. Address all materials to:

ABA Placement Service
 Department of Psychology
 Western Michigan University
 Kalamazoo, Michigan 49008

INSTRUCTIONS: Upon receipt of Placement Service registration (vita/job descriptions and fees), a packet of information detailing convention operations will be sent to you immediately. For further information or questions, contact the ABA Placement Service at the address given above.

ANNOUNCEMENTS

ROOM RESERVATIONS: A Hotel reservation form is included in the back of this booklet. Mail your reservations directly to the Hyatt Regency Hotel. Early reservations are strongly recommended. Reservations must be made at least 14 days before arrival. Please inform the hotel of any changes in arrival date or time and confirm reservation before your arrival.

RESERVATIONS FOR DINNER AND ENTERTAINMENT: The Hyatt-Regency has two fine restaurants and a night club for which reservations in advance of the convention are likely to be necessary. If you wish to have dinner in the Hotel, or spend an evening at db's Club during the convention, please contact the Hyatt-Regency Hotel directly.

LaRotisserie specializes in rack of lamb and duckling. Price range \$10 and up. The Rotunda is a revolving rooftop restaurant, specializing in roast prime rib of beef. Price range \$6 - \$10.

CALL FOR VOLUNTEERS: Once again ABA is asking for volunteer help. Duties of volunteers will include data collection on various aspects of the convention. In most cases working as a volunteer does not mean missing sessions but simply taking data on sessions you would have attended anyway. If you are willing to lend support to our efforts to evaluate the convention, send a note to: Nancy Hinga, Volunteer Coordinator, ABA, Department of Psychology, Western Michigan University, Kalamazoo, MI 49008. Indicate your name, address, affiliation, area of interest and hours and days available. At the convention, see Nancy Hinga in the Exposition Hall.

SUITE NUMBERS: A number of events are located in Suites 1 through 4, including conversation hours, meetings and hospitality suites. These numbers are not the actual room numbers, the actual numbers being unavailable at the time of printing. Check the television sets in your rooms for the actual locations of these events. Room numbers are also available at the ABA information desks located near the Exposition Hall.

EXHIBITS

A display of current publications, training materials, research and experimental apparatus is featured in the Exhibit Hall, located on the first floor.

EXHIBIT HALL SCHEDULE:

Saturday	May 24:	9:00 a.m. - 5:00 p.m.
Sunday	May 25:	10:00 a.m. - 5:00 p.m.
Monday	May 26:	9:00 a.m. - 4:00 p.m.

BOOTH EXHIBITS

LAFAYETTE INSTRUMENT COMPANY: P. O. Box 5729 Lafayette, IN 47903. Will feature General Programming, Timing and Data Collection units, Stimulus/Response Devices, Animal Behavior, Physiological Recording and Bio-Feedback.

RESEARCH PRESS: 2612 North Mattis, Champaign, IL 61820. The leading producer of practical materials in social learning therapy and behavior intervention. Books, films and audio-visual materials in counseling and therapy, organizational behavior modification, parent training, classroom management and special education.

SOCIETY FOR THE EXPERIMENTAL ANALYSIS OF BEHAVIOR: Department of Human Development, University of Kansas, Lawrence, KS 66045. A Board of Directors sets the publication policies for the Journal of Applied Behavior Analysis and the Journal of the Experimental Analysis of Behavior. Membership is by invitation of the Executive Board. Members of the Executive Board serve a six-year term. SEAB meets each year at APA.

FREE-TAKE-ONE DISPLAY

Free brochures and/or catalogues from the following companies will be available:

AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION: Two Skyline Place, Suite 400, 5203 Leesburg Pike, Falls Church, VA 22041

LIVE-ANIMAL EXHIBITS

Saturday, Sunday and Monday / 2:00-4:00 / Exposition Hall
Exhibit Contributors:

Western Michigan University / Association for the Experimental Analysis of
Behavior
Coordinator: Barbara Fulton
Drake University
Coordinator: Larry Alferink
Association Presenters: Holly Sazima and Bradley Gerdes

COOPERATIVE BOOK EXHIBIT

ACADEMIC PRESS, INC: Emotions and Bodily Responses (Grings & Dawson)/
Maximizing Treatment Gains (Goldstein)/Cognitive Behavioral Intervention
(Kendall)/Social Learning and Cognition (Rosenthal)/Trends in Behavior
Therapy (Sjoden)

AVERY PUBLISHING GROUP, INC: The Intimate Hour (Fine)

BULL PUBLISHING: Habits, Not Diets (Ferguson)/Feeling Good About Feelings
(Harris & Meriam)/For Teenagers Only: Change Your Habits to Change Your
Shape (Ikeda)

Wm. B. EERDMAN'S PUBLISHING CO: Masks of the Soul (Jacobi)/Current Perspec-
tives in the Psychology of Religion (Malony)/Psychology as Religion (Vitz)

HALSTED PRESS: The Analysis of Social Interactions (Cairns)/Psychologists:
Personal and Theoretical Pathways (Coan)/Psychophysiological Measures of
Covert Behavior: A Guide for the Lab (McGuigan)/Extraversion and Intro-
version: An Interactional Perspective (Morris)/Hostility and Aggression
(Zillman)/The Classification of Endogenous Psychosis (Loenhard, et al.)

PERGAMON PRESS, INC: Health, Behavior and the Community: An Ecological Per-
spective (Catalano)/Clinical Applications of Biofeedback: Appraisal and
Status (Gatchel & Price)/Handbook of Behavior Therapy with Sexual
Problems: Volume I: General Procedures; Volume II: Approaches to
Specific Problems/Single Case Experimental Designs: Strategies for
Studying Behavior Change (Hersen & Barlow)/Behavioral Assessment: A
Practical Handbook (Hersen & Bellack)/Helping People Change: A Textbook
of Methods, 2nd ed (Kanfer & Goldstein)/Multimodal Therapy with Children
(Kent)/Environmental Design and Human Behavior (Krasner)/Crime and Its
Modification: A Social Learning Perspective (Nietzel)/Classroom Manage-
ment: The Successful Use of Behavior Modification, 2nd ed (O'Leary &
O'Leary)/Schizophrenia--Medical Diagnosis or Moral Verdict? (Sarbin &
Mancuso)/Evaluating Alcohol and Drug Abuse Treatment Effectiveness:
Recent Advances (Sobell, Sobell & Ward)/Spinal Cord Injuries: Psycholo-
gical, Social, and Vocational Adjustment (Trieschmann)/Covert Conditioning
(Upper & Cautela)/Autism: New Directions in Research and Education
(Webster, Konstantareas, Onman, & Mack)/The Practice of Behavior Therapy,
2nd ed (Wolpe)/Addictive Behaviors (Miller)/Analysis and Intervention in
Developmental Disabilities (Rincover)/Applied Research in Mental Retarda-
tion: A Multidisciplinary Journal (Matson & Schroeder)/Behavioral
Assessment (Nelson)/Behavior Research and Therapy (Rachman)/Evaluation and
Program Planning (Morell & Flaherty)/Journal of Behavior Therapy and Ex-
perimental Psychiatry (Wolpe)/Journal of Psychiatric Treatment and

Evaluation (Pena, Blume, Cohen & Rosen).

PLENUM PUBLISHING CORPORATION: Research and Practice in Social Skills Training (Bellack & Hersen)/Handbook of Behavior Neuropsychology, Volume 2: Neuropsychology (Bazzaniga)/Applied Hypnosis and Hyperempiria (Gibbons)/Men Who Rape (Groth)/Advances in Clinical Child Psychology, Volume 1 and 2 (Lahey & Kazdin)/Handbook of Marital Therapy (Lieberman, et al.)/Partial Hospitalization (Luber)/Behavioral Approaches to Medicine (McNamara)/Psychotherapy Process (Mahoney)/Mind/Body Integration (Peper, et al.)/Uniqueness: The Human Pursuit of Difference (Snyder & Fromkin)/The Clinical Psychology of Aging (Storandt, et al.)/Journal of Behavioral Assessment

PRENTICE-HALL, INC: Handbook of Operant Behavior (Honig & Staddon)/Handbook of Behavior Modification and Behavior Therapy (Leitenberg)/Biofeedback (Olton & Noonberg)/Obsessions of Compulsions (Rachman & Hodges)/Reflections on Behaviorism of Society (Skinner)/Principles of Behavior Therapy (Wilson & O'Leary)/Handbook of Human Sexuality (Wolman & Money)

CHARLES C. THOMAS, PUBLISHER: Emotional Well-Being Through Rational Behavior Training, Rev, 3rd printing (Goodman)/Family Therapy and Evaluation Through Art (Kwiatkowska)

MARK L. SUNDBERG: The Self-Management System (Sundberg)

ABA CONTINUING EDUCATION PROGRAM

THE ASSOCIATION FOR BEHAVIOR ANALYSIS IS APPROVED BY
THE AMERICAN PSYCHOLOGICAL ASSOCIATION TO
SPONSOR CONTINUING EDUCATION IN PSYCHOLOGY.
Full approval granted October, 1979.

One of the primary objectives of the Association for Behavior Analysis is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods of the application of behavior analysis to societal problems. While the Association does not require participation in the continuing education program for Association membership, the Association strongly recommends involvement in the program. The continuing education program does not provide the necessary educational foundation for entry into the discipline of psychology, nor is the program intended to prepare individuals to alter the direction of a professional career. The continuing education program is designed to meet the academic needs of self-improvement and to provide continuing academic training as required by many licensing associations and specialty boards.

The continuing education program consists of the identified offerings during the Pre-Convention Institute and a series of identified workshops offered during the Convention. The continuing education program has been arranged to permit convention attendees to participate in a number of related workshops which have been identified by area of study and number of continuing education credits. The following statement will accompany approved workshops:

"The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing

education in psychology. The following program is offered for ___ hours of continuing education credit." (One contact hour equals one credit hour.)

The record of these continuing education credits, which are not equivalent to university credit hours, will be recorded by the Association. Participants will be provided documentation of the earned credits, and a record of continuing education credit shall be maintained for a period of 5 years.

To enroll in the continuing education program, please refer to registration instructions for the Pre-Convention Institute and Convention Workshops. Advance registration, postmarked before May 2, 1980, in the Pre-Convention Institute is required for attendance. Since each workshop is limited to 30 participants, pre-registration in the convention workshops is recommended, although tickets remaining after advance registration will be sold at the Convention.

THIRD ANNUAL PRE-CONVENTION INSTITUTE

The 1979 Pre-Convention Institute, which offered continuing education credits, was well received by the many participants. Accordingly, this year's program has been expanded to several offerings in the Pre-Convention Institute which are coordinated with workshops throughout the Convention.

The Pre-Convention and Convention workshops have also been coordinated with Pre-Convention seminars to provide additional flexibility in participant enrollment in the continuing education program.

While the Pre-Convention Institute is not a formal prerequisite for entry into the Convention workshops, the offerings of the Institute and the Convention workshops have been arranged, where possible, to take advantage of the sequential nature of the subject matter.

The various offerings are identified as introductory, intermediate, or advanced. The introductory workshops are those which require no prior knowledge of behavior analysis; the intermediate workshops are those which require knowledge of behavior analysis; and the advanced workshops are those which require knowledge of behavior analysis and familiarity with the content of the specific topical area in which the workshop is offered.

Please note that enrollment in the Pre-Convention Institute is by advanced registration only; registration must be received by May 2, 1980. Enrollment is limited to 30 persons per workshop/seminar.

PRE-CONVENTION WORKSHOPS AND SEMINARS

BEHAVIORAL CLINICAL INTERVENTIONS

Friday / 10:00-1:00 and 2:00-5:00 / Knight
Workshop / BCI / Behavioral Interviewing Skills / William H. Cormier,
Sherilyn Cormier (West Virginia University)

The overall goal of this workshop is the acquisition of behavioral interviewing skills. Following the workshop, the participants will be able to: 1) perform a functional analysis of therapist-client verbal interview behavior; 2) demonstrate four verbal interview responses (clarification, paraphrase, probes and confrontation); 3) identify the antecedents, behaviors, and consequences for client cases; 4) demonstrate behavioral assessment interview responses and 5) demonstrate verbal interview responses for defining client outcome goals.

Instructional methods will include didactic presentations, handouts and

demonstrations. Workshop members also will participate in small groups to practice and assess interview skills in role-playing situations, using behavioral checklists. No materials fees. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 6 hours of continuing education credit.

BEHAVIORAL MEDICINE

Friday / 9:00-12:00 and 1:00-4:00 / Stutz

Workshop / BEM / Behavior Modification and Superhealth / Robert Erdman (San Jose, CA), James W. Partington, Ann E. Partington (Florida State University)

Behavior modification procedures rarely consider how nutrition and metabolites affect behavior. Even less emphasis has been placed on how behavior and drugs affect the demand for certain metabolites. This workshop will cover the complexities of food evaluation, absorption and combinations, vitamins, minerals, and amino acids and how they relate to superhealth and clinical use. \$5.00 materials fee. Intermediate Level.

EDUCATION OF PRESCHOOL AND SCHOOL-AGE CHILDREN

Friday / 9:00-12:00 and 1:00-4:00 / Bearcat

Workshop / ESC / Feedback in the Classroom / Ron Van Houten (Saint Vincent University)

This workshop will review the ways in which inexpensive and easy to employ feedback techniques can be used to increase academic performance. Issues treated include: the measurement of academic behavior; the effect of time limits; how to provide academic feedback; enhancing feedback effects through public postings; teach, praise and peer influence; and examples of successful application with reading, math, story writing, physical education, etc. \$3.00 materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 6 hours of continuing education credit.

ORGANIZATIONAL BEHAVIOR MANAGEMENT

Friday / 6:00-9:00 / Bearcat

Workshop / OBM / Developing Rank & File Involvement & Participation in an Organization / Richard Beers (Behavioral Systems, Inc., Atlanta, GA), Robert Whitehead (3-M Co., Columbia Plant, MD)

By the use of small group discussions, first line employees become familiar and committed to institutional or organizational goals. Management can then require increased responsibility and accountability for quality of products or services, enhancing the efficiency of employees while concurrently increasing morale and job satisfaction for the individual. The skills necessary for such outcomes include defect specification, data recording techniques, brain-storming, and group problem-solving. The workshop objective is to familiarize the participant with techniques for generating involvement of first line and non-management employees. During the workshop, the participant will develop a program designed to accomplish rank and file involvement for the organization in which he or she works. For maximum effectiveness of the workshop, participants would have a working knowledge of behavior change methods, management-by-objectives techniques and experience in a management position. \$5.00 materials fee. Intermediate Level.

RETARDATION

Friday / 6:00-9:00 / Stutz
Workshop / MRD / Comprehensive Educational Programming for Handicapped Children / John D. Cone (West Virginia University), Annette Hanson (West Virginia University), Terry Nyberg, Mary A. Watson (Colin Anderson Center, St. Mary's, West Virginia)

This will be an instructional session designed to teach participants to assess, teach, monitor program effectiveness, and involve parents in the training of their severely handicapped child. Participants will learn comprehensive assessment procedures that lead specifically to direct instruction in identified skill areas. Participants will learn the process for monitoring the effectiveness of direct instruction tactics and methods of involving family members, parents, and volunteers in the training of handicapped children. No materials fees. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

SOCIAL BEHAVIOR AND SOCIAL SKILLS TRAINING

Friday / 6:00-9:00 / Stearns - Part II Sunday / 1:00-4:00 / Arrow
Workshop / SKT / Part I: Advanced Social Skill Development for Children and Youth / Hewitt B. Clark (Children's Behavior Services, Las Vegas, NE), James Northrop (Las Vegas Mental Health Center)

This workshop is designed to train paraprofessionals and professionals in effective methods of social skills training. Areas addressed in the workshop include assessment and evaluation, teaching methods, curriculum and programming for generalization. Participants will partake of guided role play experience and also develop and implement individually prescribed teaching plans in role played linnettes. A bibliography and other materials will be distributed. No materials fees. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

STAFF, TEACHER & PARENT TRAINING

Friday / 6:00-9:00 / Knight
Invited Workshop / STP / Discrete Trial Training with Autistic Children in the Classroom with their Parents / William R. Jenson, Alosia Carlson (Salt Lake Comm. Mental Health Center, Salt Lake City)

The instructional goals of this workshop are to train personnel in the discrete trial training method for autistic children. Major emphasis will be placed on behavioral assessment of autism, teaching survival skills to parents, the use of sign language, self-stimulation as reinforcement, and the use of overcorrection procedures. \$5.00 materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

VERBAL BEHAVIOR

Friday / 10:00-1:00 and 2:00-5:00 / Stearns
Workshop / VRB / Teaching Language to the Developmentally Disabled / David A. Ray, Stephen Braam, Mark Stafford, Thomas Rueber, Cassandra Braam, Thomas

Bell (Kalamazoo Valley Multihandicap Center and Western Michigan University)
This workshop will be concerned with teaching participants how to assess and program a language repertoire for the language delayed individual. The program consists of a thorough Behavioral Analysis of language development based on B.F. Skinner's book *Verbal Behavior*. There will be an explanation of Skinner's Elementary and Complex Verbal Relationships as well as a discussion of other analyses of language development. Then there will be explanations and demonstrations of procedures and data collection systems. \$10.00 materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 6 hours of continuing education credit.

SPECIAL EXAMINATIONS

Friday / 9:00-12:00, 1:00-4:00 and 6:00-9:00 / Model T
Exam / STP / Self-Assessment for Continuing Education Planning: Identification of competencies and deficiencies in using aversive or deprivation procedures in operant treatment programs / Don Thomas (Brainerd Learning Center, Brainerd, Minnesota)

Workshop participants will be tested for their ability to demonstrate 40 competencies. Participants will encounter both written exercises and simulation/demonstration situations. Items will be clustered into four levels of difficulty: programming procedures, therapeutic use of positive programming procedures, therapeutic use of mild, moderate and intense aversive and/or deprivation procedures.

After working through the items of a subtest, each participant will score his/her own effort. After each subtest has been scored, the items will be clustered into content areas: Measurement, Basic Definitions, Legal Precedents, Ethical Issues, Evaluation/Research Issues, Elements of Therapeutic Program Design, Treatment Alternatives and/or Contraindications, Training/Supervision Issues. A personal performance profile will be constructed by each participant. Assurances: Information on the performance of individual workshop participants will be strictly confidential.

Friday / 3:00-5:00 or 6:00-8:00 / Pierce
Exam / Competency Examination in Behavior Analysis / Jon Krapfl (West Virginia University)

CONVENTION WORKSHOP REGISTRATION

Advance registration for workshops is strongly advised, as enrollment is limited. Workshops may be ordered on the registration form in the back of this book. Some workshops require additional materials fees, which are indicated in the workshop descriptions. Be sure to include these fees when ordering tickets. Tickets remaining after advance sales will be sold at the Convention. These may be purchased at the registration desk.

WORKSHOP FEES

Convention Workshop Package	\$30.00 plus materials fees
Individual Convention Workshops	\$10.00 plus materials fees

CONVENTION WORKSHOPS

BEHAVIORAL CLINICAL INTERVENTIONS

Sunday / 9:00-12:00 / Pierce

Invited Workshop / BCI / Structural Strategic Family Therapy for Disrupted Families / Judity Mazza (Jay Haley Family Therapy Institute, Takoma Park, Maryland)

This workshop, based on the ideas and therapy of Jay Haley is intended for professionals working with families. Individual problems are treated as symptoms of improper systems organization. Strategies and theory presented emphasize restructuring of interactions in families. Includes application to residential as well as outpatient settings. Discusses therapist training. No materials fee. Advanced Level. The Association for Behavior Analysis is approved by the American Psychological Association for continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 9:00-12:00 / Pierce

Invited Workshop / BCI / Designing Children's Groups for a Behaviorally Based Affective Curriculum / William D. Petok, Marla N. Caplan (Regional Institute for Children and Adolescents, Baltimore, Maryland)

The importance of an affective curriculum as an adjunct to traditional behaviorally oriented residential treatment will be discussed. A multi-faceted group treatment approach will be presented. Participants will design a skill-based group employing techniques that include role playing, relaxation, training, problem-solving, audio visual supports and cognitive-behavioral strategies. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 1:00-4:00 / Stanley

Invited Workshop / BCI / Keeping Cool: Anger Control Skills for Acting Out Adolescents / Eva L. Feindler (Adelphi University), Suzanne A. Marriott, Margaret Iwata (Baltimore County Dept. of Health)

The anger control program to be presented is composed of cognitive, motoric and physiological self-regulatory responses which will aid participants in the treatment of explosive, acting-out adolescents. Workshop participants will receive training via discussion and role-play in techniques of self-instruction, relaxation, coping skills and self-monitoring of anger and conflict experiences. Direct observation, teacher ratings, self-report, self-monitoring data from preliminary group and single subject analyses will be presented. \$5.00 materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Tuesday / 9:00-12:00 / Stanley

Workshop / BCI / Parent-Adolescent Problem Solving and Communication Training / Arthur L. Robin (Wayne State University), Sharon L. Foster (West Virginia University)

This workshop will review the problem-solving-communication training approach for teaching parents and adolescents to resolve disagreements concerning rules and responsibilities. Problem solving includes defining the

problem, generating alternative solutions, evaluating the solutions, and negotiating an agreement. Communication training includes replacement of negative sender and receiver skills with positive skills. Case studies, audio-tapes, research reports, and demonstrations will be used to present specific techniques for assessing and modifying negative parent-adolescent interactions. \$5.00 materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

BEHAVIORAL COMMUNITY PSYCHOLOGY

Sunday / 9:00-11:50 / Stanley

Workshop / BCP / The Systematic Planning & Development of Community-Based Residential Alternatives / John Riehecky (Woodford Homes, Inc., Decatur, IL), Zack Caulkins, Bobby Wilkerson (Macon Co. Community Mental Health Bd)

The goal of this workshop is to provide technical substitutive information to persons who are concerned with the development of community based residential alternatives for mentally ill and developmentally disabled individuals.

Specific objectives include providing new knowledge and technical assistance with using behavioral assessment to quantify and operationalize the concept of least restrictive residential alternatives; resource development (e.g. HUD, FMHA, CDBG, LHA); budgetary requirements and financial planning; and zoning and community resistance.

Prospective registrants who contact the presenter prior to May 19 regarding their specific interest may be sure that the workshop will take these into account. \$5.00 materials fee. Intermediate Level.

Sunday / 1:00-4:00 / Stearns

Invited Workshop / BCP / Strategies for Applying Behavioral Analysis in Community Settings / E. Scott Geller, David A. Reichel (Virginia Polytechnic Institute and State University)

This workshop will introduce participants to the interventions and evaluation techniques implemented in large-scale applications of behavioral analysis to community problems. To illustrate principles and technology of behavioral community psychology, the procedures and results of actual studies will be discussed (in such target areas as transportation safety, environmental protection, and crime prevention). Participants will be expected to help speculate about potential large-scale applications of behavioral analysis which have not yet been attempted. Besides providing information and stimulating interest, we hope to create (as a workshop group) some innovative strategies and methodologies. No materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 1:00-4:00 / Stearns

Invited Workshop / BCP / Behavioral Community Psychology: Applying Behavioral Principles to Community-Based Problems / Leonard A. Jason (DePaul University), David S. Glenwick (Kent State University)

This workshop will present the conceptual and methodological bases of behavioral community psychology. The workshop will consider the range of behavioral interventions, as well as the variety of target populations/levels and community systems to which the interventions can be addressed. Attention will also be given to practical and political issues involved in implementing community-oriented projects. Methods of presentation will include lecture,

discussion, and an opportunity for participants to design interventions relevant to their own settings. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Tuesday / 9:00-12:00 / Stearns

Workshop / BCP / A Behavioral View of the Alcoholic Criminal Offender: Treatment Approaches / Heide P. Schropfer (Baltimore City Hospitals)

This workshop will introduce applied behavioral treatment procedures in an alcohol treatment setting for criminal offenders. Participants will acquire skills which will enable them to provide basic alcohol education in their worksetting. They also will be able to identify more effectively persons with an alcohol problem; do a functional analysis of the alcohol problem; and establish a treatment plan. No materials fee. Introductory Level.

BEHAVIORAL MEDICINE

Saturday / 1:00-4:00 / Steamer

Invited Workshop / BEM / Assessment and Treatment Issues in Behavioral Pediatrics / Dennis C. Russo (Children's Hospital Medical Center, Boston), Bruce J. Masek (Johns Hopkins University)

This workshop is designed to provide participants with a review of existent assessment and treatment methods for the management of medical disorders in children. The topics to be covered will include: multi-level assessment to determine the validity of behavioral intervention, components of behavioral history and evaluation of presenting complaints, and reviews of treatment approaches to pediatric problems (e.g. seizures, headache, chronic pain, therapeutic adherence). Participants will evaluate sample cases using assessment methods outlined during the training. Potential areas of innovative clinical and research work will also be defined. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 1:00-4:00 / Steamer

Workshop / BEM / A Behavioral Approach to Physical Fitness: Evaluation and Training / Ray Foster (Camelot Behavioral Systems, Lawrence, KS), Joni Maxwell (University of Kansas), Bucky Cox (Cordly Grade School, Lawrence, KS)

The workshop is designed to give the behavior analysis who has an interest in the area of Physical Education but has no experience in that field an overview of journals, organizations, theoretical rubrics, methodologies, and equipment prevalent in the field. Participants will practice using equipment and will be given handouts listing journals, organizations, rubrics, equipment, and selected "milestone" literature. No materials fee. Intermediate Level.

GENERAL ISSUES IN BEHAVIOR ANALYSIS

Saturday & Tuesday / 9:00-12:00 / Knight

Workshop / GEN / Grant Seeking and Grant Writing: Sources, Techniques, and Feedback / Neil D. Kent, George Thompson, Jr., Paul Knight (Western Michigan University)

This workshop is designed to maximize the probability of obtaining grants by providing participants with specific information and organizational methods. Lectures, discussion and small group activities will address general issues, some do's and don't's, the funding scene, agency structure, contacts and conferences, prior preparation, where to look for funds, the importance of writing, and the role of peer review. A mini grants library will be provided and participants will be given the opportunity to review and evaluate previously completed grants. \$5.00 materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 6 hours of continuing education credit.

Monday / 9:00-12:00 / Stearns

Invited Workshop / GEN / Multiple Effects of a Stimulus Change: An Approach to Complex Behavior Analysis / Jack Michael (Western Michigan University)

When we interact with another person our behavior may elicit emotional responses, set the occasion for operant behavior, function as reinforcement or punishment, and serve several other functions which are often overlooked. Unless understood, this mixture of effects is likely to seem puzzling and unpredictable. In this workshop you will learn a system for analyzing behavior into its causal components, and you will practice applying this system to a number of examples. This will be an opportunity to refine your practical understanding and your knowledge of basic behavioral principles at the same time. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

EXPERIMENTAL AND THEORETICAL ISSUES

Sunday and Monday / 9:00-12:00 / Arrow

Invited Workshop / ETA / Sinewave Schedule Techniques and Power Spectrum Analysis / Daniel F. Johnson (Virginia Polytechnic Institute and State University)

Behavior pharmacologists and toxicologists: Here's a quick and standard technique for multi-function behavior assessment. Experimental psychology laboratory instructors: Here's a reliable measurement-taking scheme that's a logistics dream. Operant methodologists: Here's a general-purpose experimental strategy and analysis that's applicable to nearly any variable. Learn how to run the sinewave schedule. Learn the statistical concepts. Do the calculations and graphs. Ready data for the computer. And walk away with a plan for your next experiment. (Bring your calculators) No materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 6 hours of continuing education credit.

ORGANIZATIONAL BEHAVIOR MANAGEMENT/BEHAVIOR SYSTEMS ANALYSIS

Saturday / 9:00-12:00 / Stanley

Workshop / OBM / Practical Models for Program Development, Management, and Evaluation in Human Services and Guidelines for Implementation / Stephen Enge, Gary Boettger, Carl Phalin (Calhoun Co. Community Mental Health Services and Western Michigan University)

Instructional Goals - To train participants in the operation of systems in the areas of Task Specification, Observation, Time Management, Consequence, and Evaluation/Recycling. Behavioral Objectives - Participants should be able to identify the functions served by the systems, correctly complete the systems' forms, and describe their specific functions. Instructional Methods - Instructors, as "supervisors", will present and explain instructional memos, policy/procedure memos, and various forms to the participants who, as "staff", will directly interact with those materials. \$4.00 materials fee. Intermediate Level.

Saturday / 9:00-12:00 / Stearns - Sunday / 9:00-12:00 / Knight
 Invited Workshop / OBM / Parts 1 & 2: Introduction to Consulting Skills / Larry Miller (Behavioral Systems, Inc., Atlanta, GA)

The workshop will present skills for individual consultants that will facilitate the identification of organizational needs that may be addressed by organizational behavior management; the development of strategies to address the identified needs and the process of obtaining the required support on the part of the client in order to implement the needed changes. The workshop will include active participation, behavior rehearsal, and simulations of client/consultant interactions. The workshop will emphasize the importance of the personal relationship between the consultant and the client and the development of specific behaviors on the part of the consultant that are likely to evoke the desired responses on the part of the client. No materials fee. Introductory Level.

Saturday / 1:00-3:00 / Arrow
 Invited Workshop / OBM / Behavioral Systems Analysis of Organizations / Dale M. Brethower (Western Michigan University)

Participants will learn a set of procedures for descriptive and functional analysis of organizations. The procedures are a synthesis of total performance system analysis, performance auditing, stakes analysis, operations auditing, and similar techniques. They can be used to facilitate consulting, team building, research, or development projects at the sub-system and/or total system level. \$2.00 materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 2 hours of continuing education credit.

Sunday / 12:00-3:00 / Stanley
 Invited Workshop / OBM / Organizational Performance Analysis / Norman M. Peterson, Terry McSween (Western Michigan University)

Participants will be able to develop recommendations for improving organizational performance. Objectives include identifying 1) key organizational and individual assessment; 2) performance requirements; 3) units of measurement; 4) areas with greatest potential for improvement; 5) causes using performance engineering model; and 6) cost-effectiveness of recommendations. Methods: demonstration and case studies. \$2.00 materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 9:00-12:00 / Steamer
 Invited Workshop / OBM / Managing Public Organizations: A Cost-benefit Approach / Jack Schnelle (Middle Tennessee State University and Nashville

Police Department), Tom Sajwa (Luton Mental Health Center)

This workshop is designed to describe organizational behavioral management techniques usable in public or quasi-public agencies. The following points will be emphasized: 1) The usefulness of cost-benefit data in planning and managing agency programs. 2) Methods of monitoring and changing staff productivity. 3) Producing organizational change through evaluation research techniques. The workshop will be of primary interest to people working in community mental health centers or law enforcement agencies. Some application of management techniques to these agencies will be demonstrated. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 9:00-12:00 / Stanley

Invited Workshop / BSA / Introduction to Behavior Systems Analysis / William Hutcheson (West Virginia University)

As behavior analysts tackle increasingly complex and large-scale problems, and as their roles shift from individual trainers and therapists to program administrators, consultants, supervisors, and evaluators, they have increasingly been using the term system in describing their roles and perspective. Although behavior analytic skills are very useful in these roles, working with systems requires skills which go beyond traditional behavior analysis. This workshop aims to introduce participants to the concepts and approaches of behavioral systems analysis, an integration of behavior analysis with systems analysis and other systems-level approaches.

As prerequisites for the workshop, participants should have read Noah, Krapfl, & Maley's manuscript "Behavioral Systems Analysis" available from the workshop leader by mail or at ABA before the workshop; and the exchange between Willems and Baer in Rogers-Warren and Warren's *Ecological Perspectives in Behavior Analysis* (two of the three papers in this exchange are in *JABA*, vol. 7, 1974). No materials fee. Introductory Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 1:00-4:00 / Arrow

Invited Workshop / OBM / Professional Interaction Skills for Program Managers and Administrators / James T. Northrop (Las Vegas Mental Health Center, Las Vegas), Hewitt B. Clark (Children's Behavior Services, Las Vegas), Richard S. Norton (Las Vegas Mental Health Center/Intermediate Level)

This workshop presents models for supervisory interactions with employees in Social Service organizations. Participants will be trained in building functional relationships and giving instructions and feedback to employees. Didactic presentation, video-taped examples, role-play and group discussion methods will be used. Written materials will also be distributed to participants. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Tuesday / 9:00-12:00 / Arrow

Invited Workshop / OBM / Strategies of Community Health Center Management / Dwight Harshbarger (FRMS Mental Health Center, Beckley, W. VA)

Workshop will apply behavioral systems concepts to the management of

CMHC's, focusing upon the effects of external contingencies and methods of planning, conducting, and assessing the effectiveness of treatment programs. The politics of management, funding, and the survival of managers will be discussed. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 4 hours of continuing education credit.

SOCIAL BEHAVIOR AND SOCIAL SKILLS TRAINING

Sunday / 1:00-4:00 / Steamer

Invited Workshop / SKT / Advanced Social Skill Development for Children and Youth: Part II / Hewitt B. Clark (Children's Behavior Services, Las Vegas, NV), James Northrop (Las Vegas Mental Health Center, NV)

This workshop is designed to train paraprofessionals and professionals in effective methods of social skills training. Areas addressed in the workshop include assessment and evaluation, teaching methods, curriculum and programming for generalization. Participants will partake of guided role play experience and also develop and implement individually prescribed teaching plans in role played linnettes. A bibliography and other materials will be distributed. No materials fees. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 9:00-12:00 / Knight

Workshop / SKT / PEERS: A Standardized Intervention Program for Increasing Social Interaction in Isolated/Withdrawn Children / Stan Paine (University of Oregon), Hyman Hops (Oregon Research Institute)

The purpose of this workshop is to provide training in the use of PEERS, a packaged intervention program for increasing the social interaction of isolated/withdrawn children in school settings. Following workshop training, participants will be able to 1) identify children who can benefit from the program; 2) implement all program components and 3) transfer program control to naturally occurring contingencies operating within the school setting. Participants will receive all manuals and materials necessary for using the program. These will be supplemented in the session with instruction, demonstration practice, and feedback on program implementation skills. \$10.00 materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Tuesday / 9:00-12:00 / Steamer

Workshop / SKT / The Social Effectiveness Training Project / Donald A. Jackson, Nancy F. Vines (Children's Behavioral Services, Reno, Nevada)

The purpose of this workshop is to provide participants with the skills to implement group social skill training for children. Participants will learn the specific procedures developed through the Social Effectiveness Training project at Children's Behavioral Services, Reno. Detailed descriptions will be provided of the design of curriculum, instructional strategies, and evaluation procedures used in the project. The areas covered in this workshop include: 1) strategies for assessing skill deficits and screening; 2) strategies for selecting target skills; 3) the components of the SET instructional program; 4) validated instructional techniques; 5) evaluation

of the acquisition, generalization, and maintenance; and 6) instructor training strategies. The experiences of the SET project will be used to give participants an example of the process of developing social skill training. Opportunities to practice and receive feedback from the presentors will be provided so that participants can become familiar with specific training techniques. There are no prerequisite skills with No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

STAFF, TEACHER AND PARENT TRAINING

Saturday / 9:00-12:00 / Arrow

Workshop / STP / Standardized Intervention Treatment Programs: Validated Options for Service Delivery / Stan Paine (University of Oregon)

This workshop will focus on issues involved in the use of standardized behavioral intervention (treatment) programs. It will feature a combination of information presentation, issue discussion, and simulation exercises. Participants will be introduced to standardized programs as validated and available alternatives to "home-made" treatment programs. Following the workshop, participants will be able to: 1) describe a framework for conceptualizing standardized programs within the field of behavior analysis; 2) identify existing standardized programs relevant to their work setting; 3) describe issues involved in replicating a program model; and 4) identify solutions to common problems in program implementation. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Sunday / 9:00-12:00 / Stearns

Workshop / STP / A Systematic Approach for Training Parents to Use Behavioral Procedures / Richard A. Polster, Richard Dangel, Carolyn Cauley-Leath, Judith Sears, Sam Quattcoch (University of Texas at Arlington)

This workshop presents a parent training program developed by parents and professionals. Participants will be taught to utilize systematic training procedures, written materials, and 23 videotapes which proved effective for teaching parents of 3 to 12 year olds behavioral skills (e.g., praise, time out) and solutions to common child management problems (e.g., non-compliance, bedwetting). Each tape includes 50 examples and narration to explain each skill. Participants will receive training materials for use in their settings. \$5.00 materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Sunday / 1:00-4:00 / Knight

Workshop / STP / Direction Instruction: Techniques for Effective Teaching / Stan Paine (University of Oregon), Linda Meyer (University of Illinois)

This workshop is designed to provide training in the use of selected direct instruction skills which have applicability for teaching in a variety of subject areas, with a variety of curriculum materials, and to wide age and ability ranges of students. Through an information, demonstration, practice, and feedback sequence, participants will learn to: 1) use a variety of hand signals to obtain unison responding from small groups of

students; 2) monitor student performance during individual and group responding; 3) diagnose and correct students' verbal errors during instruction; and 4) teach to a mastery criterion. Participants will receive several handouts which describe and illustrate the procedures. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing education credit.

Monday / 1:00-4:00 / Pierce

Workshop / STP / Competency Based Training: A Model for Training Parents of Developmentally Delayed and Disabled Infants, Children, and Adults / Robert Roberts, Beverly Hornbeck, Richard Barth (Developmental Services, Tampa, FL)

This workshop will provide a systematic training experience for participants in the development of competency based instructional materials for use in staff and parent training. The goals of the workshop are to: provide a theoretical and working knowledge of the development and implementation of competency based instructional materials, to review two competency based parent training modules for parents of developmentally delayed infants and retarded children developed by the programs sponsoring the workshop, and to provide a framework for measuring and evaluating training effectiveness.

Presentation will be delivered in competency based format and will include large and small group discussion and exercises giving participants both knowledge and skills necessary for utilizing competency based instruction within their facilities. Data collected from parents who have completed the competency based training will also be presented. Two competency based instructional packages will be available to participants for a small fee. \$6.00 materials fee. Introductory Level.

WOMEN'S ISSUES IN BEHAVIOR ANALYSIS

Monday / 1:00-4:00 / Knight

Invited Workshop / WIA / The Development of Survival Skills Workshops for Low-Income, Minority Women / Linda P. Thurston (University of Kansas)

The workshop will present a model for the development of workshops intended to increase primary survival behaviors seen as approximations to economic and personal independence of low-income, minority women. Participants will be informed about the Survival Skills project, elements common to all workshops (including the development process), and will participate in a "mockshop" (practice workshop). The workshop will also teach participants successful recruitment and maintenance procedures for low-income populations and how to train a woman from the target population to lead the workshops. No materials fee. Intermediate Level. The Association for Behavior Analysis is approved by the American Psychological Association to sponsor continuing education in psychology. The above workshop is offered for 3 hours of continuing credit.

ABA GENERAL CERTIFICATION EXAM ANNOUNCEMENT

The ABA general certification exam will be administered at the 1980 ABA convention for the first time. The written exam is the first stage of the two stage certification process. The purposes of the exam are to: assess the applicant's verbal competency with respect to general behavior analysis principles and to establish the applicant's eligibility for assessment of his/her practicing or specialty competency in behavior analysis (stage two of the certification process). The exam will be offered once a year, and persons seeking specialty certification are advised to take the exam at their earliest opportunity.

Exam Format and Content: The exam includes multiple choice and essay questions on basic behavioral principles and requires analysis of behavioral vignettes. Questions pertain to issues in the experimental, theoretical, and applied fields of behavior analysis.

Eligibility and Registration: Anyone who is a member of ABA may register for the exam. Preregistration is encouraged. To preregister, submit fees along with the registration form for the Pre-convention Institute. On site registration may be accomplished at the Pre-convention Institute registration desk during scheduled hours. The fee is \$30.00 per applicant.

Exam Scoring and Notification: The ABA Certification Board will score the exam and notify applicants of passage or failure. In the case of failure, the applicant will be informed of the area(s) in which his/her performance was deficient. The exam may be retaken as often as necessary. Exam scores will not be released to persons other than the Certification or Specialty Board members without the applicant's written permission.

MEETING SCHEDULE

SATURDAY, MAY 24, 1980

8:00-8:30 / SUITE (4)
Volunteer Briefing

All volunteers and persons interested in volunteering to collect data on convention activities are invited to attend.

2:00-2:50 / MERCER SUITE

Special Interest Group / Behavior Analysis in Education

Chair: Lawrence E. Fraley (West Virginia University)

This group has been established to bring together behavior analysts who conduct their professional activities primarily under contingencies arranged within the field of education. An invitation is extended to teachers, education administrators, personnel in education agencies, personnel in schools and colleges of education, and those in military or industrial training.

3:00-3:50 / MERCER SUITE

Meeting / Editorial Review Board

Chairs: Andrew L. Reitz (Pressley Ridge School), Daniel Hursh (West Virginia University), R. F. Dickie (California State College)

Meeting for those interested in the Journal of Education and Treatment of Children: Journal policies and procedures.

3:00-4:50 / ROYCE SUITE

Special Interest Group / Behavioral Community Psychology

Chair: Harvey Jacobs (John F. Kennedy Institute)

Co-Chairs: Jon S. Bailey (Florida State University), E. Scott Geller (Virginia Polytechnic Institute), Brian Iwata (John F. Kennedy Institute), Richard Winett (Virginia Polytechnic Institute)

A research-orientation meeting for Behavior Community Psychologists at ABA. Cross discussion of current research and strategic techniques among people in the field. In addition, discussion of a special ecological issues will be presented.

4:00-4:50 / MODEL T

ABA Committee / Education and Evaluation

Chair: Gloria Gasparotto (Westover, WV)

All ABA committee members and interested persons are invited to attend.

4:00-4:50 / MERCER SUITE

ABA Committee / Behavior Analyst Board Meeting

Chair: Julie Vargas (West Virginia University)

All board members and interested persons are invited to attend.

5:00-5:30 / MODEL T

Special Interest Group / Behavioral Clinical Interventions

Chair: Walter P. Christian (May Institute for Autistic Children, Inc.)

Meeting of those interested in behavior analysis in residential treatment settings. Discussion of developing a directory of behavioral residential treatment settings.

SUNDAY, MAY 25, 1980

3:00-3:50 / MERCER SUITE
ABA Committee / Membership Recruitment
Co-Chairs: Ernest Vargas (University of West Virginia), Henry S.
Pennypacker (University of Florida)
All committee members and interested persons are invited to attend.

3:00-3:50 / CORD SUITE
Special Interest Group / Behavioral Feminist Newsletter
Chair: Gail Bernstein (University of South Dakota)
All interested persons are invited to attend.

5:00-5:50 / MERCER SUITE
ABA Committee / Program
Chair: David O. Lyon (Western Michigan University)

MONDAY, MAY 26, 1980

2:00-2:50 / ROYCE
Special Interest Group / Clinical Behavior Analysts
Chair: Russell M. Tyler (Brainerd State Hospital)
All interested persons are invited to attend.

2:30-3:50 / MERCER SUITE
ABA Affiliate Committee Annual Business Meeting
Chair: John Araujo (University of Kansas)
Agenda:
I. Old Business
II. New Business
A. Steering sub-committee reports
1. Area resource person recruitment
2. Area resource person kits
3. Convention information materials
4. Pre-Convention/early registration materials
5. Chartered group travel
B. Recommendations and future directions
C. Election of Affiliate Representative to the Council

3:00-3:50 / ROYCE
Organizational Meeting / Standardized Intervention Treatment Programs in
Behavior Analysis
Chair: Stan C. Paine (University of Oregon)
This is an organizational meeting for program developers and potential
users. The agenda is as follows:
1. Determine interest in establishing this group.
2. Identify existing programs.
3. Discuss issues in program development.
4. Identify group structure and activities.

4:00-4:50 / MERCER SUITE
JEAB Open Meeting
Chair: John A. Nevin (University of New Hampshire)
The purpose of this meeting is to discuss journal policies and problems in
an open forum. JEAB Board of Editors and interested persons are invited
to attend.

5:00-6:00 / MERCER SUITE
Area Coordinators Meeting
Chair: David O. Lyon (Western Michigan University)
All area coordinators are encouraged to attend.

TUESDAY, MAY 27, 1980

10:00-11:50 / NEW YORK ROOM
Special Interest Group / Behaviorists for Social Action
Chair: Jerome Ulman (Ball State University)

At this third meeting of Behaviorists for Social Action, the secretary-treasure, journal editor, and newsletter editor will be elected for 1981, and we will discuss the goals and issues for the coming year. Behaviorists for Social Action is a democratic, open membership organization that encourages theoretical behavior analysis and practical action related to solving social problems. All interested persons are invited to attend.

11:00-11:50 / ROYCE
ABA Certification Board Meeting
Chair: Jon E. Krapfl (West Virginia University)
All board members and interested persons are invited to attend.

SOCIAL AND SPECIAL EVENTS SCHEDULE

FRIDAY, MAY 23, 1980

9:00-12:00 / SUITE (1)
Hospitality Suite / University of North Carolina at Greensboro
Co-Hosts: Scott Lawrence, Steve Hayes, Arnie Rincover
Cash bar available.

9:00-12:00 / SUITE (2)
Hospitality Suite / Western Michigan University
Co-Hosts: Howard Farris, Wayne Fuqua, Art Snapper
Cash bar available.

9:00-12:00 / SUITE (3)
Hospitality Suite / West Virginia University
Host: Jon Krapfl
Cash bar available.

SATURDAY, MAY 24, 1980

8:00-10:00 / EXPOSITION HALL
Coffee, juice, rolls.

11:30-1:30 / EXPOSITION HALL
Sandwiches, coffee.

9:00-12:00 / SUITE (1)
Hospitality Suite / Western Michigan University
Co-Hosts: Jack Michael, Brian Iwata, Kay Malott
Cash bar available.

9:00-12:00 / SUITE (2)
Hospitality Suite / Southern Illinois University
Co-Hosts: John R. Lutzker, Nathan Azrin, Harris Rubin, Anthony J. Cuvo,
Roger Poppen, Brandon Greene, Roger Frame, Donald Janson
Cash bar available.

SUNDAY, MAY 25, 1980

8:00-10:00 / EXPOSITION HALL
Coffee, juice, rolls.

11:30-1:30 / EXPOSITION HALL
Sandwiches, coffee.

8:00-9:00 / REGENCY BALLROOM
Behavioral Performing Arts Festival
Host: Chris Cherpas (Western Michigan University)
Participants:
O. John Schwade and His Imitative Vocal Repertoire (Western Michigan University)
Normal A. Davis (Behavioral Achievement Center) "Some Simple Operant Music"
Steven Hayes and His Behavioral Junkies (University of North Carolina, Greensboro)
E. Clarice Hall (Florida A & M University) "Zen and the Art of Counter-Control Revisited"
Bobby Behavior and the Behaviorettes with the Circadia Rhythm Kings (Western Michigan University)

9:00-12:00 / SUITE (2)
Hospitality Suite / SCEP Alumni
Host: Richard W. Malott (Western Michigan University)
Cash bar available.

9:00-12:00 / SUITE (1)
Hospitality Suite / University of North Carolina at Greensboro
Co-Hosts: Scott Lawrence, Steve Hayes, Arnie Rincover
Cash bar available.

9:00-12:00 / SUITE (3)
Hospitality Suite / Committee for the Professional Development of Women
Co-Hosts: C. Jan Carpenter (University of Kansas), Linda Thurston (University of Kansas)
Cash bar available.

MONDAY, MAY 26, 1980

8:00-13:00 / EXPOSITION HALL
Coffee, juice, rolls.

6:30-9:30 / REGENCY BALLROOM
Annual ABA Banquet "The Skinner Roast"
With: B. F. Skinner as "Roastee" and a number of friends, former students, and trusted colleagues on hand as the "roasters".
Masters of Ceremonies: Ogden Lindsley (U. of Kansas), A. Charles Catania (U. of Maryland-Baltimore)

9:00-12:00 / SUITE (1)
Hospitality Suite / University of Florida
Co-Hosts: Ogden Lindsley, A. Charles Catania, Jack Michael
Cash bar available.

9:00-12:00 / SUITE (2)
Hospitality Suite / Organizational Behavior Management/Behavior Systems
Analysis
Host: Dale Brethower (Western Michigan University)
Cash bar available.

9:00-12:00 / SUITE (3)
Hospitality Suite / ABA International Committee
Co-Hosts: Marco-Salas Martinez, Marilyn Monteiro
Cash bar available.

TUESDAY, MAY 27, 1980

8:00-10:00 / EXPOSITION HALL
Coffee, juice, rolls.

INTERNATIONAL PRESENTATIONS

SUNDAY, MAY 25, 1980

10:30-12:00 / SPRINGWELLS
Group Poster Session / International Behavior Analysis Exposition
Co-Chairs: Marco Salas Martinez, Marily Monteiro

2:00-2:50 / BUGATTI-ROYALE
Invited Address / Fernando Armendariz, Robert Best (Comunidad Los Horcones,
Hermosillo, Sonora, Mexico)
A Model of the Organization of the Behavioral Area in a Walden Two Community:
Los Horcones
Chair: Sidney Bijou

MONDAY, MAY 26, 1980

11:00-11:50 / PHOENIX
Invited Address / C. M. Bradshaw, E. Szabadi, H. V. Ruddle (University of
Manchester, England)
Quantitative Aspects of Human Operant Behavior
Chair: Larry Alferink

3:00-3:50 / BUGATTI-ROYALE
Invited Address / Anita Figueras, Juan A. Robinson (Comunidad Los Horcones,
Hermosillo, Sonora, Mexico)
Behavioral Ecology in a Walden Two Community: Los Horcones
Chair: Sidney Bijou

SPECIAL SESSIONS SCHEDULE

SATURDAY, MAY 24, 1980

1:00-3:00 / DEARBORN
Symposium / Some Reflections on the Development of Behavior Analysis
Chair: B. F. Skinner
Participants: Don Hake, Steve Kendall, James Dinsmoor, John J. Boren,
Sidney Bijou, Jack Michael

SUNDAY, MAY 25, 1980

1:00-1:50 / DEARBORN
Invited Address / B. F. Skinner
Columbian Simulation of Cognitive Processes
Chair: Kurt Salzinger

4:00-5:00 / DEARBORN
Presidential Address / Jack Michael
Chair: Donald Baer

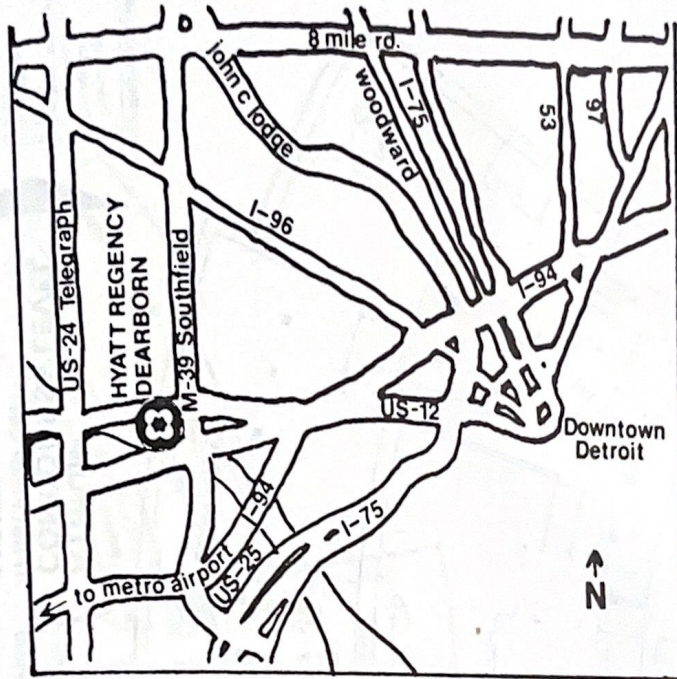
6:00-8:00 / DEARBORN
Invited Symposium / Behaviorists for Social Action Special Interest Group:
Society for the Future: A Behavioral Approach
Chair: Jack L. Michael
Participants: James Holland, Terry J. Knapp, B. F. Skinner, Israel
Goldiamond

MONDAY, MAY 26, 1980

12:00-2:50 / DEARBORN
Symposium / Behavioral Journals: The Functions of Publishing
Chair: Andrew Reitz
Discussant: B. F. Skinner
Participants: Willard F. Day, John A. Nevin, K. Daniel O'Leary, Daniel E.
Hursh, Robert S. Ruskin, Julie S. Vargas

TUESDAY, MAY 27, 1980

9:00-9:50 / HOUSTON
Invited Address / B. F. Skinner: What have people been saying about him 1930
to 1979?
Chair: Willard Day

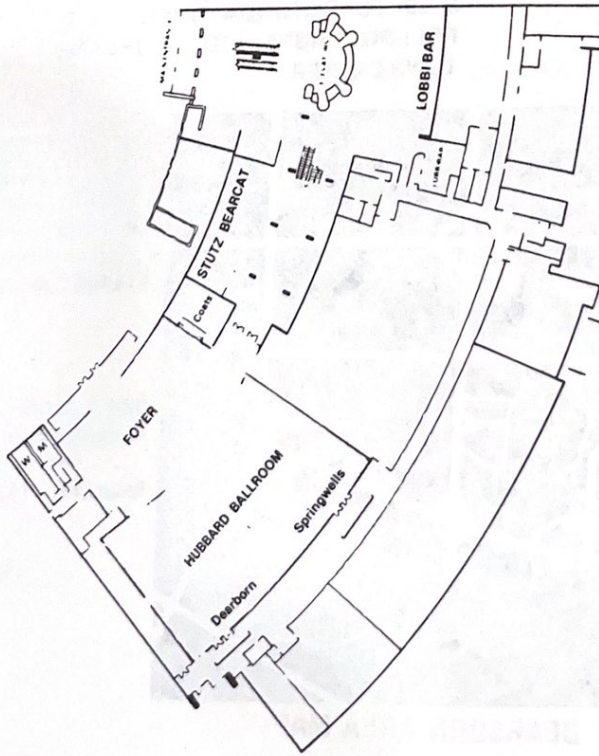


DETROIT AREA MAP

DIRECTIONS TO HYATT REGENCY: TAKE I-94 WEST, GET OFF AT M-39 (SOUTHFIELD FREEWAY). TAKE M-39 TO ROTUNDA DRIVE EXIT. FOLLOW SIGNS TO FAIRLANE TOWN CENTER.



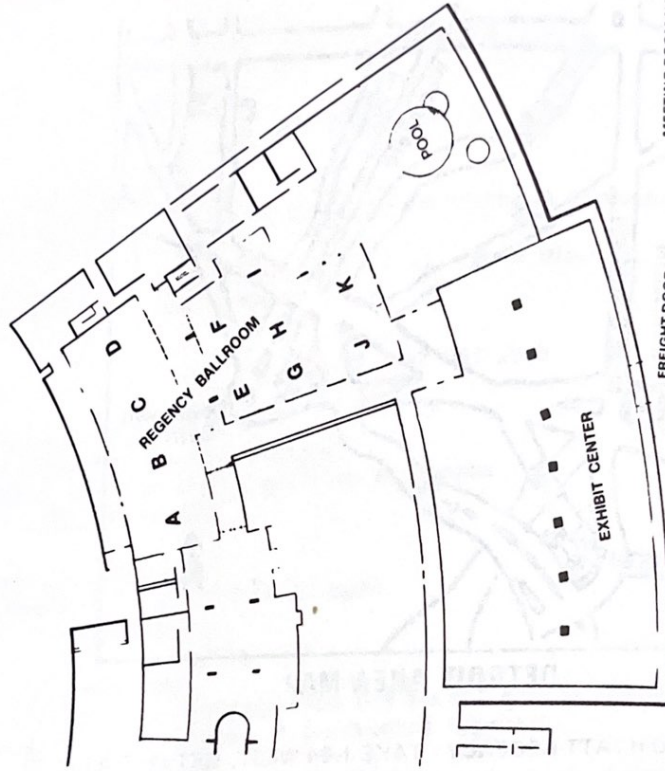
DEARBORN AREA MAP



**ATRIUM
CONCOURSE LEVEL
(First Floor West)
MEETING ROOM
SPECIFICATIONS**

MEETING ROOM NAMES

- A Springwells Suite
- B Dearborn Suite
- C Hubbard Ballroom
- D Stutz Suite
- E Bearcat Suite
- F Stutz Bearcat Suite

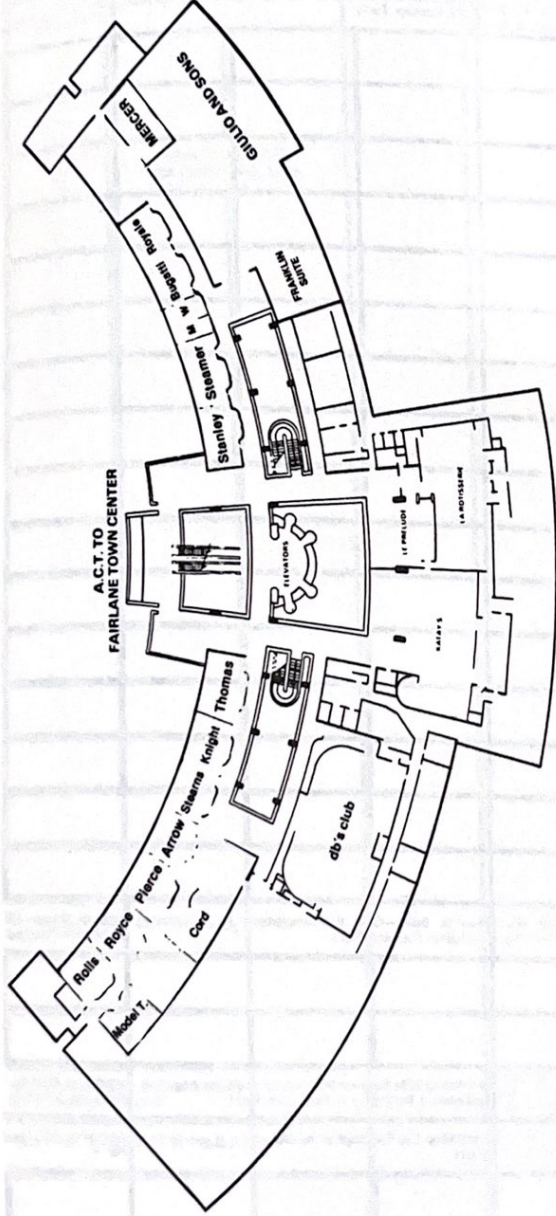


**ATRIUM
CONCOURSE LEVEL
(First Floor East)
MEETING ROOM
SPECIFICATIONS**

FREIGHT DOOR

MEETING ROOM NAMES

- A Atlanta Suite
- B Chicago Suite
- C Houston Suite
- D San Francisco Suite
- E Dallas
- F Phoenix
- G Phoenix
- H Los Angeles
- I Indianapolis
- J Washington
- K Washington
- L Exhibit Center



MEETING ROOM NAMES

- Rolls Suite
- Royce Suite
- Pierce Suite
- Arrow Suite
- Pierce Arrow Suite
- Stearns Suite
- Knight Suite
- Thomas Suite
- Model T Suite
- Cord Suite
- Stanley Suite
- Stanley Steamer Suite
- Bugatti Suite
- Royale Suite
- Bugatti Royale Suite
- Mercer



**CONFERENCE
SUITE LEVEL
(2nd Floor)
MEETING ROOM
SPECIFICATIONS**

Friday	8:00	9:00	10:00	11:00	12:00	1:00
Arrow						
Stearns			Workshop VRB Teaching Language to the Developmentally Disabled. M. Sundberg, D. Ray, M. Stafford, C. Braam, T. Bell. Part I.			
Knight			Workshop BCI Behavioral Interviewing Skills. W. Cormier, L.S. Cormier. Part I.			
Stanley						
Steamer						
Pierce						
Dearborn						
Springwells						
Houston						
San Francisco						
New Orleans Dallas						
Los Angeles Indianapolis						
Phoenix						
New York						
Washington						
Thomas						
Model T			Special Exam—GEN Self-assessment for Continuing Education Planning: Part I.		Special Exam—GE Education Planning:	
Cord						
Bugatti Royale						
Stutz			Workshop BEM Behavior Modification and Superhealth. R. Erdmann, J. Partington, A. Partington. Part I.		Workshop BEM Beh Erdmann, J. Parting	
Bearcat			Workshop ESC Feedback in the Classroom. R. vanHouton. Part I.		Workshop ESC Feed Part II.	
Mercer						
Royce						
Atlanta						
Chicago						
Foyer						
Rolls						

	8:00	9:00	10:00	11:00	12:00	1:00
Saturday						
Arrow		Workshop STP Standardized Intervention/Treatment Programs: Validated Options for Service Delivery. S. Paine.				Workshop OBM ems Analysis of D. Brethower
Stearns		Workshop OBM Pt. I: Introduction to Consulting Skills. L. Miller.				
Knight		Workshop GEN Grant Seeking & Grant Writing: Sources, Techniques and Feedback Part I. N. Kent, G. Thompson, P. Knight.				
Stanley		Workshop OBM Practical Models for Program Development, Mgmt. and Eval. in Human Services and Guidelines for Implementation. S. Enge, G. Boettger, C. Phalin.				
Steamer						Workshop BEM A Behavioral Pediatr
Pierce		Address BEM Behavior Analysis and Physical Rehabilitation J. Martin		Symposium BEM Training in Behavior Medicine S. Sanders		
Dearborn						Symposium ETA Some Development of Be Hake, S. Kendall
Springwells			Poster Session OBMBSA Issues in Organizational Behavior Management and Behavioral Systems Analysis. D. Thomas			Poster Session SPE Special Education I. Patricia Krantz
			Poster Session MRD Reducing Self-stimulatory Behavior G. Bourland			Poster Session SKT Social Behavior & Social Skills Training I. S. Foster
			Poster Session BOA Behavioral Observation Assessment & Methodology I. J. Cone			Poster Session BCP Behavioral Community Psychology I. S. Slat
						Poster Session BCP Community Based Family Treatment of the Impaired Elderly E. Pinkston
Houston			Symposium VRB Recent Advances in the Expt'l Analysis of Human Behavior. R. Poppen.			
San Francisco		Symposium IHE Data-Based Decisions. S. Hayes.	Address CPA Methodological Characteristics of Radical Behaviorism R. Schmitter	Address CPA Purpose Consciousness in Radical Behaviorism W. Day	Address STP An Ecobehav Approach to Child Abuse & Neglect J. Lutzner R. Frame B. Greene	
New Orleans Dallas						
Los Angeles Indianapolis						
Phoenix						
New York						
Washington						
Thomas		Paper BOA Behavior Observation Assessment & Methodology N. Neel B. Hulstema R. Romanczyk	Address BCP Capuchin Monkeys as Models for Qualitative M. Weisz	Paper BCI Behavioral Clinical Transitions I. T. Woods B. Vaughn Kirby		
Model T		Paper OBMBSA The Need for Behavioral Analysis in Industrial Safety Programs R. Craker				
Cord						
Bugatti Royale		Address ETA Signal Contingency Responding in Positive and Negative Reinforcement E. Gardner	Address ETA Prediction and Assess of Reinforce Value in Human Behav D. Bernstein	Address ETA The Stimulus-control Operant What it is and How it Works B. Ray	Address ETA An Alternative Approach to Reinforcement for Applied Research E. Konarski	Address BCI Unilateral Family Therapy for Alcohol Abuse E. Thomas
Stutz		Symposium OBMBSA Implementing the Balanced Service System Through Goal Setting and Feedback. J. Elder.				Symposium ESC Direct Instruction: Description of Programs & Evaluation G. Alessi.
Bearcat		Symposium SKT Social Skills Assessment with Children: Toward an Empirical Definition of Socially Competent Behavior. S. Foster.	Address BCI Behavioral Family Therapy A. Room	Address SKT The Teacher's Role in Foster Social Skills Training for Chronic Mental Health Clients A. Tyler		Address SKT Social Skills Training for Chronic Mental Health Clients A. Tyler
Mercer						Meeting BOA-B-O-A-M Issues as they relate to Journal Editorial Policies S. Dent
Royce		Symposium ESC Design & Evaluation of Instructional Materials. P. Weisberg.	Address IHE Interactive video instruction M. Teram	Paper STP Training Social/Professional Skills A Challenge for Behavior Analysis W. Redmon		
Atlanta		Symposium ETA Memory in Animals. W. Roberts.				
Chicago		Symposium MRD The Law: Impact on Behavioral Treatment of Mentally Retarded Clients. S. Breuning.	Symposium MRD Program Development & Teaching Skills to the Severely & Profoundly Retarded. C. Antonelli.			
Foyer						Con fer the Cook-Hays Pursh Keenan Lindsay Merritt Qander Rasi Teram White
Rolls		Paper CPA Conceptual Analyses I. W. Bickel S. Glenn L. Parrott	Address STP The Treatment of Child Behavior Problems in the Home B. Suter-Aderoff M. Polack			Symposium OB Evaluation in Comm Settings. S. Enge

2:00 3:00 4:00 5:00 6:00 7:00 8:00 9:00

Behavioral Syst Organization.

Assessment and Treatment Issues in
cs. D. Russo. B. Masek.

Reflections on the
Behavior Analysis D

Poster Session MRD DRO Used with a 5^D
to Reduce Maladaptive Behaviors C
Evans

Poster Session MRD Reducing
Aggressive & Other Inappropriate
Behaviors J W Rintow

Poster Session BCI Behavioral Clinical
Interventions I R Poppen

Poster Session IHE Data Decision and
Supervision in Higher Education Using
Standard Celeration Charts S Graf

Meeting OBMBSA
Organizational Behavior
Analysis S McNamee, L
Miller, B Hall, F Andrich,
L Frederickson

Faper SFE Certified Behavior Analyst
meeting the individual needs of handicapped
children M O'Leary

Conversation Hour CPA
W Day R Malott R
Scharter

Meeting GEN ABA
Committee Education &
Evaluation G Gasparotto

Meeting BCI Applied
Behavior Analysis in
Residential Treatment &
Education Settings W
Christian

Conversation Hour BCP D
Harshbarger M Willard S
Yen

Meeting BCI Applied
Beh Analysis in Residen-
tial Treatment & Ed Set-
tings W Christian

Symposium SKT Children's Social
Behavior & Social Skills Training J. Covill-
Servo.

Conversation Hour SKT
Covill-Servo, Strain, Hoop,
Peck, Renshaw, Ladd,
Foster, Brunicks, Tyler

Address MRD Review of
the APA Commission
Report on Behavior
Modification R Griffin

Address BCI Prod Cycles
Paradox and Sital in
Behavior M Rube
daugh

Address CPA Rule
governed behavior & the
achievement of evaluative
goals R Malott

Address ETA Spectral
Analysis of Observed
Performance D Johnson

Meeting GEN Behavior
Analysis in Education L
Foley

Meeting ESC Editorial
Review Board (Open
Meetings) D Hurst, A
Reitz, R Dickie

Meeting GEN Behavior
Analysis Journal Board
Meeting J Vargas

Address BCP Develop a
Behavior Oriented Custom
Anti-Culture Project Two
Years After S Yen

Meeting BCP ABA
Behavioral Community
Psychologists H Jacobs

Symposium STP Some Different Ap-
proaches to Parent Training G. Endo.

Address ETA Ferreting out
Species Differences
Subtle M Brand
Bailey

Address ETA Short Term
Memory P Kullen

3-3:50 Con. Hr. VRB, Bechtel, Cook, Gillfillian, Poppen, Winokur, ETA, Gardner, Ray,
4-4:50 Con. Hr. MRD, Bruening, Geoff, Cuvo, Davidson, Griffith, Thomas, BCI, Mazza, Robin, Rohrbaugh, Thomas.

M/BSA Program
unity Mental Health

Address OBMBSA A
Behavioral Proposal on
Human Resources
Management R Bourbon

Address BEM Behavior and
Ascorbate R Erdmann

Conversation Hour BEM
Azim, Erdmann, Rymowitz,
Martin, Martin, Pelly, Puse,
Russo, Rychlarsk, Sanders,
Wester

	8:00	9:00	10:00	11:00	12:00	1:00	
Sunday							
Arrow		Workshop OBM Pt. II: Introduction to Consulting Skills. L. Miller					
Stearns		Workshop STP A Systematic Approach for Training Parents to Use Behavioral Procedures. R. Polster and Associates.					Workshop BCP Analysis in Com Reichel
Knight		Workshop ETA Sinewave Schedule Techniques and Power Spectrum. D. Johnson. Part I.					Workshop STP D Effective Teaching. S.
Stanley		Workshop BCP The Systematic Planning and Development of Community Based Residential Alternatives. J. Riehecky, A. Caulkins, B. Wilkerson.				Workshops OBM Organizational Performance. T. McSween.	
Steamer							
Pierce		Workshop BCI Structural Strategic Family Therapy for Disrupted Families. J. Mazza, J. Haley.					
Dearborn						Address VRB Columbia Simulation of Cognitive Processes B F. Sawyer	
Springwells			Poster Session PAT Studies from WMU's Behavioral Pharmacology Laboratory. A. Poling		Poster Session BEM Behavioral Medicine. J. J. Martin		
			Poster Session ETA Issues in Experimental Research. M. Bristol-Bailey		Poster Session VRB Studies in Verbal Behavior. J. Parsons		
			Poster Session ETA Issues in Experimental Research. D. Anger		Poster Session ESC The Education of Children. E. Barton		
			Poster Session GEN International Behavior Analysis Exposition. M. Salas-Marinaz		Poster Session MRD Establishing evaluation research in an early intervention program. J. Waters		
			Poster Session PAT Studies in Behavioral Pharmacology. Y. Deltz		Poster Session VRB Language Programs for the Autistic Child. S. Zelenka		
Houston	Address CPA. Chomski's Mind & Social Values. J. Holland	Address BEM Euresis N. Arvin	Address CPA Topical & Systematic Analysis. I. Goldiamond				
San Francisco		Symposium BCI Strategies & Outcomes with Chronic Patients on Wards for Behavioral Management. R. McIntire.			Address ETA Behavioral Address of Signal Detection. J. Nevin		
New Orleans Dallas		Symposium ESC Enhancing Classroom Adjustment of Preschool & Primary Grade Children. K. Budd.	Address ETA Optimal Allocation of Behavior Ratio & Interval Schedules. J. Staddon	Address VRB Imitation Observational Learning & Language Acquisition. G. Whithurst			
Los Angeles Indianapolis		Address ETA Quantitative Features of Schedule-controlled Behavior. T. Etienne	Address OBM/BSA Integrating Organizational and Individual Development. K. Brethower	Address GEN Adoption of Innovations from Applied Behavior Research. Does Anybody Care? S. Stolz			
Phoenix	Address ETA Brain Mechanisms of Aggression. J. Renner	Address CPA You Can't get There from Here. W. Verplanck	Symposium SKT University Day Community: An Alternative to Residential Treatment for Delinquent and Emotionally Disturbed Adolescents. M. Rothweiler				
New York	Address OBM/BSA Two Equidist. Theories of Operant Beh. Imp. for Prac. of Mgmt. T. Mawhinney	Symposium WIA An Analysis of Socialization Factors in the Development of Young Children's Sex-Typed Behavior. C. Carpenter		Address BCI Behavior Analysis and Depression. L. Rehm	Address CPA On the Theory & Practice of Behavior Analysis. H. Reese		
Washington	Address SKT Defining Socialization. S. Oden	Address SKT The Social Implications of Mainstreaming. P. Strain	Address BOA Radical Perspectives on Behavioral Assessment. J. Cone	Address IHE Precision Teaching An Alternative to Rehearsing Skill Deficits. R. Beck, P. Adcock	Address STP Recent Advances in Behavioral Family Intervention. E. Blechman		
Thomas				Conversation Hour WIA. E. Pinason, E. Blechman, L. Thurston, K. Budd			
Model T			Paper BCP Comprehensive Services to Children. A. Prevention Model. J. Bibrey				
Cord							
Bugatti Royale		Symposium IHE Strategies & Tactics for Educational Technologists in Non-Rewarding Environments. R. Spangler			Symposium OBM/BSA Training Issues in the Coal Industry. F. Andrasik		
Stutz		Symposium BCI Cross Discipline Benefits from Behavioral Programs. E. Thomas.				Symposium ESC C Correspondence Training Children. G. Karian.	
Bearcat		Symposium MRD Comprehensive Procedures for Training & Managing Staff Performance. D. Reid.		Symposium MRD Staff & Client Injury Prevention Programs. S. Olson.	Symposium MRD Me in Assessing Drug Mentally Retarded. R.		
Mercer							
Royce	Address BCP Remembrance of Contingencies. Past. D. Harshbarger	Address OBM/BSA in Areas Adoption of Applied Behavior Tech in Public Funded Serv. D. Fishman		Film BOA Introduction to Observational Data Recording Procedures. R. Polster			
Atlanta		Symposium BOA Current Issues in Measurement in ABA. S. Deltz.					
Chicago		Symposium CPA Behaviorism: Theoretical Extensions. J. Krapfl, H. Reese.				Symposium IHE Behavioral Professional Educational Bono.	
Foyer				Conversation Hour ETA. P. Kriese, J. Renner			
Rolls							

	8:00	9:00	10:00	11:00	12:00	1:00
Monday						
Arrow			Workshop ETA Sinewave Schedule Techniques & Power Spectrum. D. Johnson. Part II.			Workshop OBM Program Managers Clark R. Horton
Stearns			Workshop SKT Peers: A Standardized Intervention Program for Increasing Social Interaction in Isolated/Withdrawn Children. S. Paine, H. Hops.			Workshop BCP Applying Behavioral Problems. L. Jason
Knight			Workshop GEN Multiple Effects of Stimulus Change: An Approach to Complex Behavior Analysis. J. Michael.			Workshop WIA Workshops for Lo ston.
Stanley			Workshop OBM/BSA Introduction to Behavioral Systems Analysis. W. Hutcheson.			Workshop BCI Kie Acting Out Adolesc
Steamer			Workshop OBM Managing Public Organizations: A Cost Benefit Approach. J. Schnelle, T. Sajwa.			Workshop BEM A nness Evaluation an Cox.
Pierce			Workshop BCI Designing Children's Groups for a Behaviorally Based Affective Curriculum. W. Petok, M. Caplan.			Workshop STP Comp Parents of Develop Children & Adults B
Dearborn						Symposium GEN Behavioral Journals. The Functions of Publishing D. Hursh
Springwells				Poster Session ESC Teaching Verbal Behavior to Children S. Biow		Poster Session MRD Increasing Vocational & Pre Vocational Skills D. Russo
				Poster Session MRD Programming effectively for Behavior Problems in Severely & Profoundly Retarded Children H. Johnson, L. Paul		Poster Session SPE Implementing a programmatic behavioral model in a years R Romanovich D. Tschich
				Poster Session VRB The Experimental Analysis of Verbal Behavior & Language Instruction G. Shook		Poster Session IHE Behavioral Instruction in Higher Education I. E. Rober
						Poster Session IHE Behavioral Instruction in Higher Education M. Pierce
Houston		Address BCP An Odyssey from Behav Mod to Environ Design L. Krasner	Symposium ETA The Economics of Behavior S. Hursh			
San Francisco			Address BOA 100 years of learning compared on standard celebration charts C. Lindley		Address BOA On the Rationale and Practice of the Measurement of Behavior S. Deltz	Address BOA Experimental Analyses of Human Sexuality M. Rubin
New Orleans Dallas			Symposium OBM/BSA Training the Behavioral Systems Analyst. R. Winett		Symposium GEN The Present and Future of the Non-Ph.D. Clinical Behavior Analysts. R. Tyler.	
Los Angeles Indianapolis			Address BEM Medical Feedback & Motivation Strategy for Smoking Cessation N. Hymanowitz			
Phoenix		Address ETA Another Look at the Problem of Imitation J. Ganson Osborne	Address ETA Issues & New Concepts in Behavior Therapy E. Rios Iniesta	Address ETA Quantitative Aspects of Human Operant Behavior C. Bachtel	Address ETA Instructions Contingencies and Schedules E. Shmidt	Address ETA Effects of Plannability & Training J. Noterman
New York			Symposium STP Parents as Teachers: Issues in Parent Education S. Sapon			Address STP Attentional Processes in Insular & Nominular Mothers R. Wulfer
Washington			Symposium WIA Emerging Womanhood A Behavior Analysis of Female Development C. Carpenter		Symposium CPA Radical Behaviorism and Interbehavioral Psychology. P. Mountjoy.	Address OBM/BSA Getting Off Their Case J. Keller
Thomas		Address OBM/BSA Behav Assess and Interv in Sys of Human Serv Delivery J. Marr		Address BCP Applications of Behavioral Analysis for Transportation Safety E. Scott Geller	Conversation Hour BCP E S. Geller A. Jeger L. Krasner R. Slotnick	
Model T						
Cord						
Bugatti Royale			Symposium ESC Direct Instruction II. M. Gallery			Symposium IHE Anal Helping Students Ruskin
Stutz		Address CPA Family Violence R. Burgess	Address BCP Self help/Professional Collaboration R. Slotnick			Symposium ESC Children's storybooks as mediators of behavior change. J. Lutzker.
Bearcat			Symposium BCI Est and Applied Behavior Analysis J. Cone	Address BCI Dependence or Independence in the Elderly Operant of Biological Fact? M. Bates	Address BCI Chinese Contingencies A Visit to a Psychiatric Institute and Other Places H. Kaip	Address BCI The Strategic Psychotherapy of Minor Encckson M. D. J. Zieg
Mercer						
Royce		Paper CPA Radical Behaviorism M. McCone L. Parrott		Address WIA Behavior Modification and Women E. Blechman		Paper VRB Theater as Therapy R. Crickel
Atlanta			Address CPA Self Experimentation A. Neuringer			
Chicago			Symposium IHE Implementation of an Instructional Innovation in Engineering Education F. Hoyos			
Foyer						
Rolls						

Tuesday	8:00	9:00	10:00	11:00	12:00	1:00
Arrow		Workshop OBM/BSA Strategies of Community Health Center Management. D. Harshbarger.				
Stearns		Workshop BCP A Behavioral View of the Alcoholic Criminal Offender: Treatment Approaches. H. Schropler.				
Knight		Workshop GEN Grant Seeking & Grant Writing: Sources, Techniques and Feedback. Part II. N. Kent, G. Thompson, P. Knight.				
Stanley		Workshop BCI Parent-Adolescent Problem Solving and Communication Training. A. Robin, S. Foster.				
Steamer		Workshop SKT The Social Effectiveness Training Project. D. Jackson, N. Vines.				
Pierce						
Dearborn						
Springwells				Poster Session MRD Increasing Classroom Self-care & Attending Skills L. Kent		
				Poster Session MRD The Behavioral Achievement Center R. Raley		
				Poster Session STP Staff Teacher & Parent Training II R. Wahler		
Houston		Address GEN B F. Sunner What Have People Been Saying About Him 1929-78 T. Kraag	Meeting BOA Overhead Transparency Data/Sharing Session on Standard Generation Charts S. Graf			
San Francisco			Address VRB Ecological Issues K. Satzinger	Conversation Hour VRB K. Satzinger		
New Orleans Dallas			Symposium OBM/BSA Obstacles to the Implementation of Behavioral Programs. P. Holmes, D. Delprato.			
Los Angeles Indianapolis			Address OBM/BSA "Pot Head" Construction Program A. Lottbovich	Address BCI Prob with Normal the Least Restrict R. Foss		
Phoenix		Address ETA Recurrent Operans J. Parsons	Address ETA Indiv Organ Research and Group Design in the History of Psych P. Mountjoy	Address ETA Beyond the Operant/Respondent Distinction P. Henline		
New York			Meeting CPA Behaviorists for Social Action Special Interest Group J. Utman			
Washington		Symposium WIA Parent Training Programs Focusing on Special Populations L. Thurston.		Meeting VRB Verbal Behavior Special Interest Meeting J. Michael		
Thomas						
Model T						
Cord						
Bugatti Royale						
Stutz		Symposium BCI Compliance: Analysis, Promotion, and Generalization in Home, School and Community Settings. S. Fowler.				
Bearcat		Symposium MRD Toys and Toyplay for the Developmentally Delayed. D. Hursh.				
Mercer						
Royce				Meeting GEN ABA Certification Board J. Kragitt		
Atlanta						
Chicago						
Foyer						
Rolls						

PERSONAL SCHEDULE

	SATURDAY	SUNDAY	MONDAY	TUESDAY
8:00 a.m.				
9:00 a.m.				
10:00 a.m.				
11:00 a.m.				
12:00 noon				
1:00 p.m.				
2:00 p.m.				
3:00 p.m.				
4:00 p.m.				
5:00 p.m.				
6:00 p.m.				
7:00 p.m.				

FRIDAY, MAY 23, 1980

9:00-12:00 / MODEL T - Part I

Special Examination GEN / D.R. Thomas, B. Wald (Minnesota Learning Center),
R. Murphy, T. Peterson, P. Hontos (St. Cloud State University)
"Self-assessment for Continuing Education Planning: Identification of
Competencies and deficiencies in using aversive or deprivation procedures
in operant treatment programs"

9:00-12:00 / STUTZ - Part I

Workshop BEM / R. Erdman (San Jose, CA), J. Partington, A. Partington
(Florida State University)
"Behavior Modification and Superhealth"

9:00-12:00 / BEARCAT - Part I

Workshop ESC / R. Van Houten (Saint Vincent University)
"Feedback in the Classroom"

10:00-1:00 / KNIGHT - Part I

Workshop BCI / W. Cormier, L. Sherilyn Cormier (West Virginia University)
"Behavioral Interviewing Skills"

10:00-1:00 / STEARNS - Part I

Workshop VRB / M.A. Sundberg, D.A. Ray, S. Braam, M. Stafford, T. Rueber,
C. Braam, T. Bell (Kal. Valley Multihandicap Ctr & Western Mich. Univ.)
"Teaching Language to the Developmentally Disabled"

1:00-4:00 / STUTZ - Part II

Workshop BEM / R. Erdman (San Jose, CA), J. Partington, A. Partington
(Florida State University)
"Behavior Modification and Superhealth"

1:00-4:00 / BEARCAT - Part II

Workshop ESC / R. Van Houten (Saint Vincent University)
"Feedback in the Classroom"

1:00-4:00 / MODEL T - Part II

Special Examination GEN / D.R. Thomas, B. Wald (Minnesota Learning Center),
R. Murphy, T. Peterson, P. Hontos (St. Cloud State University)
"Self-assessment for Continuing Education Planning: Identification of
Competencies and deficiencies in using aversive or deprivation procedures
in operant treatment programs"

2:00-5:00 / KNIGHT - Part II

Workshop BCI / W. Cormier, L. Sherilyn Cormier (West Virginia University)
"Behavioral Interviewing Skills"

2:00-5:00 / STEARNS - Part II

Workshop VRB / M.A. Sundberg, D.A. Ray, S. Braam, M. Stafford, T. Rueber,
C. Braam, T. Bell (Kal. Valley Multihandicap Ctr & Western Mich. Univ.)
"Teaching Language to the Developmentally Disabled"

3:00-5:00 / PIERCE (also offered 6:00-8:00)

Certification Exam GEN / J. Krapfl (West Virginia University)

6:00-9:00 / MODEL T - Part III
 Special Examination GEN / D.R. Thomas, B. Wald (Minnesota Learning Center),
 R. Murphy, T. Peterson, P. Hontos (St. Cloud State University)
 "Self-assessment for Continuing Education Planning: Identification of
 Competencies and deficiencies in using aversive or deprivation procedures
 in operant treatment programs"

6:00-9:00 / STUTZ
 Workshop MRD / J.D. Cone, A. Hanson (West Virginia University), T. Nyberg
 (Colin Anderson Center), A. Ginsberg (West Virginia University), M.A.
 Watson (Colin Anderson Center)
 "Comprehensive Educational Programming for Handicapped Children"

6:00-9:00 / BEARCAT
 Workshop OBM / R.W. Beers (Behavioral Systems, Inc., Atlanta, GA), R.
 Whitehead (3-M Co., Columbia Plant, MO)
 "Developing Rank & File Involvement & Participation in an Organization"

6:00-9:00 / STEARNS
 Workshop Part I SKT / H.B. Clark (Children's Behavior Services), J. Northrop
 (Las Vegas Mental Health Center)
 "Advanced Social Skill Development for Children and Youth"

6:00-9:00 / KNIGHT
 Workshop STP / W.R. Jenson, A. Carlson (Salt Lake Community Mental Health
 Center, Univ. of Utah)
 "Discrete Trial Training with Autistic Children in the Classroom and With
 Their Parents"

SATURDAY, MAY 24, 1980

8:00-9:50 / ATLANTA
 Invited Symposium ETA / Memory in Animals
 Chair: William A. Roberts (University of Western Ontario)
 Discussant: Ron G. Weisman (Queens University)
 Participants:
 W.A. Roberts (University of Western Ontario) "Short Term Memory for Lists of
 Visual Stimuli & the Monkey"
 E. Wasserman (University of Iowa) "Successive Matching to Sample: Applica-
 tion of Konorski's Paradigm to Processes of Memory in Animals"
 D. Grant (University of Alberta) "Directed Forgetting in Pigeon Short-Term
 Memory"
 M. Rilling (Michigan State University) "Control of Active Processes of
 Animal Memory"
 W. Maki (North Dakota State) "Directed Forgetting in Pigeons: Time-
 Dependence & Cue Functions"

9:00-9:30 / MODEL T
 Paper Session OBM/BSA / Organizational Behavior Management/Behavior Systems
 Analysis
 Chair: Barbara A. Ray (W.E. Fernald School)
 Participant:
 R.J. Crackel (The Industrial Commission of Ohio) "The Need for Behavioral
 Analysis in Industrial Safety Programs"

9:00-9:50 / BUGATTI ROYALE

Invited Address ETA / Edward T. Gardner (W. VA State College and W. VA
College of Graduate Studies)

"Signal-Controlled Responding in Positive and Negative Reinforcement"

Chair: Frank Andrasik (SUNY at Albany)

9:00-10:30 / THOMAS

Paper Session BOA / Behavior Observation, Assessment & Methodology

Chair: Dale M. Brethower (Western Michigan University)

Participants:

N.A. Neef (John F. Kennedy Institute), B.A. Iwata (John F. Kennedy Institute)
"Aversive Control in Applied Research: An Evaluation of Legal and
Ethical Practices"

B.E. Huitema (Western Michigan University) "The Statistical Analysis of
Behavioral Data: Some Recent Issues"

R.G. Romanczyk, G. Colletti, W. Kashinsky (State University of NY at
Binghamton) "On-Line Micro-Computers: Utilization in programatic
behavioral treatment facilities"

9:00-10:30 / ROLLS

Paper Session CPA / Conceptual Analyses I

Chair: Michael Minervini (Western Michigan University)

Participants:

W.K. Bickel (University of Kansas) "Constraints on the Laws of Behavior:
Revolution or extension in the Experimental Analysis of behavior"

S.S. Glenn (North Texas State University) "Conceptual Bases of a Progressive
Work-Environment"

L.J. Parrott (Western Michigan University) "Science and Scientific
Philosophy"

9:00-10:50 / ROYCE

Symposium ESC / Design and Evaluation of Instructional Materials: Give the
Kids a Fighting Chance to Learn

Chair: Paul Weisberg (University of Alabama)

Discussant: Barbara C. Etzel (University of Kansas)

Participants:

M.A. Siegel (University of Illinois at Urbana-Champaign) "Fundamentals of
Instructional Sequencing--Communicating Through Examples"

L. Meyer (University of Illinois at Urbana-Champaign) "A Closer Look at
Phonics Approaches to Reading: Distar and Palo Alto"

P. Weisberg (University of Alabama), R.S. Weisberg (Tuscaloosa City Schools)
"A Look at Traditional Methods of Teaching the Educable Retarded"

9:00-10:50 / SAN FRANCISCO

Symposium IHE / Data Based Decisions

Chair: Steven Hayes (University of N. Carolina, Greensboro)

Discussant: Richard Malott (Western Michigan University)

Participants:

J. Rast (Univ. of Florida & Sunland Center-Gainesville) "Data-Based Decisions
in Curriculum Design Modification and Implementation"

O. Lindsley (University of Kansas) "Charted Daily Learning of Three Different
Graduate Courses"

C. Merbitz, C. Olander (Jacksonville State University) "What Controls Whom:
Feedback Loops in Academic Performance Management"

J. Keenan, D. Hursh (West Virginia University) "Development of Written

Materials for Concept Programming"
 White (University of Washington) "A Data-Based Approach for Teaching Data Management"

9:00-10:50 / CHICAGO
 Invited Symposium MRD / The Law: Impact on Behavioral Treatment of Mentally Retarded Clients

Chair: Stephen E. Breuning (Coldwater Regional Center)
 Discussant: Panel Discussion

Participants:

J. Geoff (University of Michigan) "Current Litigation and Legislation"
 D.R. Thomas (Minnesota Learning Center) "Necessary Competencies of Institution Staff Implementing Behavioral Treatment"
 W.A. Davidson (Coldwater Regional Center) "Use and Abuse of Informed Consent and Least Restrictive Alternative"
 A.J. Cuvo (Southern Illinois University) "Right to Refuse Treatment"

9:00-10:50 / STUTZ

Symposium OBM/BSA / Implementing the Balanced Service System through Goal Setting and Feedback

Chair: John P. Elder (FMRS Mental Health Council, Inc., Beckley, W. VA)
 Discussant: Donald M. Prue (Univ. of Mississippi Med. Center)

Participants:

M.E. Mays, K. McKay, C. Ringel (FMRS Mental Health Council, Inc.) "Identification: Increasing Referrals through Feedback to Referral Sources"
 J.P. Elder (FMRS Mental Health Council, Inc.), P. Bosmajian, S. Lovett (Va. Polytechnic Inst. & State Univ.), W.M. Harpold, W. Brezinski, P. Sundstrom, G.T. Parker (FMRS Mental Health Council, Inc.) "Crisis Stabilization: Minimizing System Penetration through Alterations and Administrative Procedures"
 S. Lovett, P. Bosmajian, L. Fredricksen (Va. Polytechnic Inst. & State Univ.), S.R. Boggs, J.P. Elder (FMRS Mental Health Council, Inc.) "Growth: Improving Treatment Quality Through Goal Setting and Performance Feedback"
 J.P. Calpin, A.K. Dysart (FMRS Mental Health Council, Inc.) "Sustenance: Cost Effectiveness of a System Designed to Increase Appointment Keeping"
 S.R. Boggs, M.E. Mays, J.P. Calpin, W.M. Harpold (FMRS Mental Health Council, Inc.), G. Gasparatto, J.E. Krapfl (West Virginia University)
 "Case Management: Improving Case Documentation with Systematic Feedback and Supervisory Review"

9:00-10:50 / BEARCAT

Symposium SKT / Social Skills Assessment with Children: Toward an Empirical Definition of Socially Competent Behavior

Chair: Sharon L. Foster (West Virginia University)

Discussant:

Participants:

S. Foster, W. Ritchey (W. Virginia Univ.), L. Boulter (California Polytechnic State Univ.) "Socially competent classroom behavior: Issues in definition and measurement"
 M.I. Geller (W. Virginia Univ.) "A comparison of disadvantaged and middle-class preschoolers' play behaviors: Empirically determining targets for modification"
 S. Beck (Univ. of Pittsburg School of Medicine), T.M. DeLorenzo (W. Virginia Univ.) "Validity and Reliability of Sociometric Measures: How Good are They?"

P. Strain (Vanderbilt University) "Translating Normative Data on Preschool Children's Social Encounters to an Instructional Package for Treating Social Withdrawal"

9:00-12:00 / KNIGHT - Part I

Workshop GEN / N.D. Kent (Western Michigan University), G.A. Thompson, Jr., P. Knight (Kal. Valley Intermediate School Dist. & W.M.U.)
"Grant Seeking & Grant Writing: Sources, Techniques, and Feedback"

9:00-12:00 / STEARNS

Workshop OBM / Larry Miller (Behavioral Systems, Inc.)
"Part I: Introduction to Consulting Skills"

9:00-12:00 / STANLEY

Workshop OBM / S. Enge, G. Boettger, C. Phalin (Calhoun Co. Community Mental Health Services & Western Michigan University)
"Practical Models for Program Development, Management, and Evaluation in Human Services, and Guidelines for Implementation"

9:00-12:00 / ARROW

Workshop STP / Stan Paine (University of Oregon)
"Standardized Intervention/Treatment Programs: Validated Options for Service Delivery"

10:00-10:50 / PIERCE

Invited Address BEM / Jerry A. Martin (University of Minnesota)
"Behavior Analysis and Physical Rehabilitation"
Chair: John R. Lutzker (Southern Illinois University)

10:00-10:50 / BUGATTI-ROYALE

Invited Address ETA / Daniel J. Bernstein (Univ. of Nebraska, Lincoln)
"Prediction and Assessment of Reinforcement Value in Human Behavior"
Chair: William Baum (Univ. of New Hampshire)

10:00-11:50 / HOUSTON

Symposium VRB / Recent Advances in the Exp'l. Analysis of Human Beh.
Chair: Roger Poppen (S.I.U. - Carbondale)

Participants:

E. Gillfillian, S. Winokur (Texas Christian Univ.), H. Cook (University of Nevada), R. Bechtel (Southern Illinois Univ.)

10:30-12:00 / SPRINGWELLS

Poster Session OBM/BSA / Issues in Organizational Behavior Management and Behavioral Systems Analysis

Host: Don R. Thomas (Minnesota Learning Center)

Booth:

10. T. Zane, M. Ziajka (University of Massachusetts) "Procedures for Program Evaluation: Determining if Goals of a Personnel Training Program were Achieved"
11. D.B. Silva, P.K. Duncan, W.D. Klipec (Drake University) "The Relation of Employee Attendance and Productivity"
12. B. Fulton (Western Michigan University) "Supervisory Contingencies for Non-Recurring Task Completion by Middle Managers"
13. J. Shoemaker (Colin Anderson Center), D.H. Reid (Northern Indiana State Hospital) "Decreasing Chronic Absenteeism Among Institutional Staff: Effects of a Low-Cost Attendance Program"

14. F. Andrasik (State Univ. of N.Y.), J.R. McNamara (Ohio University, S.R. Edlund (State Univ. of N.Y.) "Current and Future Trends for Behavior Modification in Business"
15. M.M. Burg (Spencer Hospital) "A Comparison of MBO vs. MBO plus Self-Recording as a staff management technique"

10:30-12:00 / SPRINGWELLS

Poster Session BOA / Behavioral Observation, Assessment & Methodology I
Host: John D. Cone (West Virginia University)
Booth:

1. A. Fleming, P. Muller, D. Nolley (Oakdale Regional Center) "Self-Recording of Resident/Staff Interactions - A Means of Implementing Scheduled DRO"
2. S.L. Foster, B.D. Fabry, B.I. Steinfeld (W. Virginia University), A. Robin (Wayne State Univ.), M. Fox (Univ. of Maryland) "Replicating Behavioral Observation Codes in Different Settings: An Exploratory Investigation"
3. D.E. Henson, C. Henson, H.B. Rubin (Southern Illinois Univ.) "Continuous Assessment of Objective and Subjective Measures of Women's Eroticisim"
4. G.S. Bernstein, J.P. Ziarnik (Univ. of So. Dakota) "The Behavior Manager Observation System"
5. B.A. Thyer (Univ. of Michigan) "Statistical Inference in Interrupted Time Series Research: A Confidence Interval Approach"
6. D. Nolley (Oakdale Regional Center, Flint, MI) "Microcompute Data Analysis of Behavior in a State Mental Retardation Facility"

10:30-12:00 / SPRINGWELLS

Poster Session MRD / Reducing Self-Injurious and Self-Stimulatory Behavior
Host: Gordon Bourland (Northern Michigan University)
Booth:

20. S.J. Samuelson (Surrey Place Centre, Toronto, Canada) "Self-Abuse & Hyperventilation as Behavioral Symptoms of Medical Problems: A Case Report"
21. S. Cullari (Coldwater Regional Center for Developmental Disabilities), W.K. Redmon (Western Michigan University) "Reduction of Self-Abusive Behaviors with Sensory Extinction: A Preliminary Report"
22. B.M. Gale, D. Hunt (Florida State University) "Contingent Application of a Mild Aversive Combined with Differential Reinforcement to Decrease Self-Injurious Behavior"
23. M.A. Baker, D. Smyth (Montgomery Co. Board of Mental Retardation) "Effect of Extinction and DRO on Self-Stimulation in a Profoundly Retarded Female"
24. M.J. Czyzewski, R.D. Barrera, B. Sulzer-Azaroff (University of Mass.) "A Modified Overcorrection Program to Reduce Self-Stimulatory Behaviors: Designed for a Special Education Classroom"
25. J. Riehecky (Woodford Homes, Inc., Decatur, IL) "The Reduction of Stereotypic Behavior in Profoundly Retarded Adolescents"

11:00-11:50 / BEARCAT

Invited Address BCI / Arthur L. Robin (Wayne State University)
"Behavioral Family Therapy: The Evolution of a Treatment Approach for Parents and Adolescents"
Chair: Judith Mazza (Regional Inst. for Children & Adolescents, Baltimore)

11:00-11:50 / THOMAS

Invited Address BCP / M.J. Willard (Tufts Med. School, Boston, Mass.)

"Capuchin Monkeys as Aides for Quadiplegics"
Chair: Sherman Yen (Applied Research & Mgmt., Owings Mills, MD)

11:00-11:50 / ROYCE
Invited Address IHE / Michael Terman, Donald Cook (Northeastern University)
"Interactive Video Instruction: An Example (Behavior Chaining) with
Analysis and Discussion"
Chair: Ellen P. Reese (Mt. Holyoke College)

11:00-11:50 / SAN FRANCISCO
Invited Address CPA / Roger Schnaitter (Illinois Wesleyan University)
"Methodological Characteristics of Radical Behaviorism"
Chair: Marion Breland-Bailey (Animal Behavior Enterprises, Inc.)

11:00-11:50 / BUGATTI-ROYALE
Invited Address ETA / Barbara A. Ray (W.E. Fernald School)
"The Stimulus-control Operant: What it is, and How it Works"
Chair: Norman Hymowitz (New Jersey Med. School)

11:00-11:50 / ROLLS
Invited Address STP / Beth Sulzer-Azaroff (Univ. of Mass.), Martin J. Pollack
(Mansfield Training School, Mansfield Depot, CT)
"The Treatment of Child Behavior Problems in the Home"
Chair: Sandra Laham (Macomb Co. Inter. School Dist., Macomb Co., MI)

11:00-12:50 / PIERCE
Invited Symposium BEM / Training in Behavioral Medicine: University of
Mississippi and Jackson Veterans Administration Medical Centers
Consortium
Chair: Steven H. Sanders (Univ. of Mississippi Medical Center)
Discussant: Nancy E. Petty (Western Michigan University)
Participants:
S.H. Sanders, J. Webster (Univ. of Mississippi Medical Center), J.E. Martin
(Jackson Veterans Administration Medical Center)
D.M. Prue, R. Rychtarik (Jackson Veterans Administration Medical Center)

11:00-12:50 / CHICAGO
Symposium MRD / Program Development & Teaching Skills to the Severely &
Profoundly Retarded
Chair: Charles A. Antonelli (Anna M.H. & Developmental Center, Anna, IL)
Discussant: Spencer Olson, Jr. (Anna M.H. & Developmental Center)
Participants:
C. Antonelli (Anna M.H. & Dev. Center), D. Conzdan (Marion, IND), G. Jackson
(Florida Institute of Mental Health, Tampa, Florida) "Structuring a
Residential Program for Institutionalized Profoundly Retarded Adults"
C. Antonelli, S. Olson, Jr., E. Hester, R. Travis (Anna M.H. & Dev. Center),
R. Crowley (Sangamon State Univ.) "Data Based Systems for Evaluating
Individual & Group Client Progress"
C. Antonelli (Anna M.H. & Dev. Center), R. Crowley (Sangamon State Univ.)
"Facilitating Self-Management & Social Interaction Skills with
Profoundly Retarded"
S. Olson, Jr., C. Antonelli, N. Antonelli (Anna M.H. & Dev. Center)
"Surveying Vocational Programs for the Severely & Profoundly Retarded
(1977): A Historical Perspective"
S. Olson, Jr., C. Antonelli, B. Tuttle (Anna M.H. & Dev. Center) "Developing
a Vocational Program for Clients with Severe & Profound Retardation:

A Longitudinal Study & Program Review"

12:00-12:50 / THOMAS

Paper Session BCI / Behavioral Clinical Interventions I
Chair: Barry Edelstein (West Virginia University)

Participants:

- T.S. Woods (The Laurel House Society, Vancouver, Canada) "Applications of Computer Technology to Treatment Record Keeping & Decision Making"
- B. Vaught-Kiraly, P.E. Sundstrom, J.P. Waldeck, J. Elder (FMRS Mental Health Center) "Group vs. Individual Problem Solving Skills in a Chronic Psychiatric Population"

12:00-12:50 / FOYER - AREA I

Group Conversation Hour IHE / D.A. Cook (Northeastern Univ.), S. Hayes (Univ. of North Carolina, Greensboro), D. Hursh, J. Keenan (W. Virginia Univ.), O. Lindsley (Univ. of Kansas), R.W. Malott (W.M.U.), C. Merbitz (Jacksonville State Univ.), C. Olander (Jacksonville State Univ.), J. Rast (Univ. of Florida & Sunland Center, Gainesville), M. Terman (Northeastern Univ.), O. White (Univ. of Washington)

12:00-12:50 / SAN FRANCISCO

Invited Address CPA / Willard Day (University of Nevada)

"Purpose, Consciousness, Intentionality and Radical Behaviorism"

Chair: Terry Knapp (University of Nevada, Las Vegas)

12:00-12:50 / BUGATTI-ROYALE

Invited Address ETA / E. Konarski, C. Crowell, T.L. Whitman (Univ. of Notre Dame)

"An Alternative Approach to Reinforcement for Applied Researchers: Response Deprivation"

Chair: Moses R. Johnson (University of Notre Dame)

12:00-12:50 / ROYCE

Paper Session STP / Social Behavior & Social Skills Training

Chair: Mary Stevens (Western Michigan University)

Participants:

- W.K. Redmon (W.M.U.), S. Cullari (Coldwater Regional Center) "Training Social/ Professional Skills: A Challenge for Behavior Analysts"

12:00-12:50 / BEARCAT

Invited Address SKT / Virginia Bruininks (University of Minnesota)

"The Teacher's Role in Fostering Social Interaction Among Children"

Chair: Jenny Covill-Servo (University of Rochester)

12:30-2:00 / SPRINGWELLS

Poster Session BCP / Behavioral Community Psychology I

Host: S.B. Stolz (HEW Regional Office, Kansas City)

Booth:

13. L.A. Jason, Y. Figueroa (DePaul Univ.) "Fences as a Stimulus Control Strategy: Reducing Dog Litter in an Urban Area"
14. R. Lubeck, M.T. Rushing (W. Virginia Univ.) "An Analysis of Three Methods for Reducing Cafeteria Litter"
15. J.P. Perrecone (Univ. of Chicago) "Contributions of the Constructional Approach to the Urban Planning Process: Theory and Application"

12:30-1:50 / SPRINGWELLS
Group Poster Session BCP / Community-Based Family Treatment of the Impaired Elderly

Chair: Elsie M. Pinkston (University of Chicago)

Booth:

17. H. Briggs, N.L. Linsk, E.M. Pinkston (Univ. of Chicago) "Decreasing Wandering Behavior of a Mentally Impaired Adult"
18. G.R. Green, C. Marlow, H. Briggs, M.L. Linsk, E.M. Pinkston (Univ. of Chicago) "Modification of Dysfunctional Verbal Interactions in the Elderly"
19. C. Marlow, G.R. Green, N.L. Linsk, E.M. Pinkston (Univ. of Chicago) "An Analysis of Specific Interactional Behaviors in the Mentally Impaired Elderly"
20. E.M. Pinkston, G.R. Green, N.L. Linsk (Univ. of Chicago) "Behavioral Family Interventions for Elderly Rehabilitation Patients: A Staff Consultation Approach"
21. N.L. Linsk, C. Marlow, H. Briggs, E.M. Pinkston (Univ. of Chicago) "Developing a Behavioral Social Work Research Component in Geriatric Psychiatry Programs"

12:30-2:00 / SPRINGWELLS

Poster Session SKT / Social Behavior & Social Skills Training I

Host: Sharon Foster (West Virginia University)

Booth:

10. G.A. Wagner, E.K. Morris (Univ. of Kansas) "The Syntactical Forms of Adult Instructions: Effects on Children's Compliance and Preferences"
11. R.P. King, A. Marcattilio (Cambridge State Hospital), R.H. Hanson (Univ. of Minnesota) "Videotape Feedback and Behavior Therapy: A Group Application of Social Skills Training"
12. R. King, R.H. Hanson (Cambridge State Hospital) "Behavior Therapy and Video Feedback Improving the Social Skills of Two Mentally Retarded/Emotionally Disturbed Adults"

12:30-1:50 / SPRINGWELLS

Poster Session SPE / Special Education I

Host: Patricia J. Krantz (Princeton Child Dev. Institute, Princeton, N.H.)

Booth:

1. M. Berkler (Univ. of Idaho), K. Frandel (Moscow School Dist., Moscow, Idaho) "Time Delay as an Instructional Strategy for Moderately and Severely Handicapped Students"
2. L.M. Voeltz, B. Biel Wuerch (Univ. of Hawaii) "Monitoring Multiple Behavioral Effects of Leisure Activities Training Upon Severely Handicapped Adolescents"
3. S.L. Bailey (Northern Illinois Univ.) "Stimulus Overselectivity in Learning Disabled Children"
4. E. Cipuni, E. Hayes (Florida State Univ.) "Case Study: The Use of a Positive Practice Overcorrection Procedure to Modify Academic Behavior"
5. D.F. Freschi (Spaulding Youth Center, Tilton, N.H.) "The Charted Reduction of Self-Abusive Behaviors in Child through Positive Interference"
6. E.I. Lessen, M.H. Epstein, D. Jennings (Northern Illinois Univ.) "The Effects of Differential Timings on the Rate of Acquisition and Maintenance of Academic Responses"
7. N. Ponzetti-Dyer, C. Denier, S. Shapiro, R.C. Romanczyk (State Univ. of NY at Binghamton) "Response Cost: Effect & Related Issues"
8. C.J. Dolejs, T.L. Rose (Northern Illinois University), J.R. Daab (North-

- eastern Illinois State Univ.) "A Multi-component Instructional Program to Train Appropriate Toy-play Behavior for Autistic Children"
9. C.J. Dolejs (Northern Illinois Univ.), J.R. Daab (Northeastern Illinois State Univ.), T.L. Rose (Northern Illinois Univ.) "Effects of Two DRO Procedures on Self-injurious Behaviors Across Settings"

12:00-2:50 / STUTZ

Invited Symposium ESC / Direct Instruction I: Description of Programs & Evaluation

Chair: Galen Alessi (Western Michigan University)

Discussant: Paul Weisberg (University of Alabama)

Participants:

- T. Poque (Allegan Inter. School District) "Overview & Demonstration of Distar Arithmetic"
- W. Leys (VanBuren Inter. School District) "Overview & Demonstration of the Corrective Reading & Language Program"
- P. Steinert (VanBuren Inter. School District) "Overview & Demonstration of the Corrective Spelling Program with Monographs"
- K. Alessi (Kalamazoo Public Schools) "Overview & Demonstration of the Distar Reading Program"
- L. Campbell (Kalamazoo Public Schools) "Overview & Description of the Hoffmeister Tutorial Series"
- E. Vreeland (Kal. Valley Inter. School District) "Overview & Demonstration of the Distar Language Program"

1:00-1:50 / BUGATTI-ROYALE

Invited Address BCI / Edwin J. Thomas (University of Michigan)
"Unilateral Family Therapy for Alcohol Abuse"

Chair: Michael Dorsey (John F. Kennedy Institute)

1:00-1:50 / MERCER

Meeting BOA / Behavioral Observation, Assessment & Methodology Issues as They Relate Journal Editorial Policies

Chair: Samuel Deitz (Georgia State University)

1:00-1:50 / BEARCAT

Invited Address SKT / Russell M. Tyler (Brainerd State Hospital)
"Social Skills Training for Chronic Mental Health Clients"

Chair: Edward Barton (Northern Michigan University)

1:00-1:50 / SAN FRANCISCO

Invited Address STP / J.R. Lutzker, R.E. Frame, B.F. Greene (Southern Illinois University at Carbondale)

"An Ecobehavioral Approach to Child Abuse & Neglect"

Chair: Beth Sulzer-Azaroff (University of Massachusetts)

1:00-2:50 / DEARBORN - SPECIAL EVENT

Invited Symposium ETA / Some Reflections on the Development of Behavior Analysis

Chairs: D.F. Hake (W. Virginia Univ.), S. Kendall (Univ. of West. Ontario)

Discussant: B.F. Skinner (Harvard University)

Participants:

- J.A. Dinsmoor (Indiana Univ.) "1947-1950: The First CEAB'S"
- J.J. Boren (The American University) "The Early Days of JEAB"
- S. Bijou (Univ. of Arizona) "Circumstances for Bringing Behavior Analysis to

Child Behavior and Development"
J. Michael (W.M.U.) "Behavior Modification Before JABA"

1:00-2:50 / ROLLS
Symposium OBM/BSA / Program Evaluation in Community Mental Health Settings
Chair: Stephen Enge (Calhoun Co. Comm. Mental Health Services)

Participants:
G. Gasparotto (W. Virginia Univ.) "Program Evaluation to Maximize Use"
G. Boettger, C. Phalin (Calhoun Co. Comm. Mental Health Services) "Data Bases
for Program Evaluation"
T. Bradford (Calhoun Co. Comm. Mental Health Services) "The Evaluation of a
Reverse Chain Procedure and its Use by Staff"
S. Enge, G. Boettger, C. Phalin (Calhoun Co. Comm. Mental Health Services)
"The Evaluation of a Client Grooming Skills Procedure in Terms of the
Behavior of Staff, Clients, and Significant Others"

1:00-3:00 / ARROW
Workshop OBM / Dale M. Brethower (Western Michigan University)
"Behavioral Systems Analysis of Organizations"

1:00-4:00 / STEAMER
Workshop BEM / Dennis C. Russo (Children's Hosp. Med. Center & Harvard Med.
School), Bruce J. Masek (Johns Hopkins Univ. School of Medicine)
"Assessment and Treatment Issues in Behavioral Pediatrics"

2:00-2:50 / BEARCAT
Invited Address BCI / Michael Rohrbaugh (Private Clinical Practice, Saratoga
Springs, N.Y.)
"Problem Cycles, Paradox, and Strategic Intervention: Contributions to an
Interactional Behavior Therapy"
Chair: Judith Mazza (Family Therapy Institute of Washington, D.C.)

2:00-2:50 / ROYCE
Invited Address BCP / Sherman Yen (Applied Research Mgmt Inc., Owings Mills,
MD)
"Developing a Behaviorally Oriented Community Anti-Crime Project: Two
Years After"
Chair: Nathan Azrin (So. Ill. Univ. & Anna State Mental Health Center)

2:00-2:50 / MERCER
ABA Special Interest Group Meeting GEN / Behavior Analysis in Education
Chair: Lawrence E. Fraley (West Virginia University)

2:00-2:50 / THOMAS
Paper Session SPE / Certified Behavior Analyst - One Step Closer to Meeting
the Individual Needs of All Handicapped Children
Participants:
M.P. O'Leary (Northville Public Schools), A.L. Jones (Tuscola Intermediate
School District)

2:00-4:30 / ATLANTA
Symposium STP / Some Different Approaches to Parent Training
Chair: George T. Endo (University of Utah)
Discussant: Sidney W. Bijou (University of Arizona)

Participants:

- M. Bristol (The Joseph P. Kennedy, Jr., Foundation Program, Washington, D.C.)
 "The Joseph P. Kennedy, Jr., Foundation Program"
- W. Hoehle (Southeast Mental Health & Retardation Center Program, Fargo, N.D.)
 "The Southeast Mental Health and Retardation Center Program"
- A. Hofmeister (Exceptional Child Center Program, Utah State Univ.) "The
 Exceptional Child Center Program"
- W.R. Jenson (Children's Behavior Therapy Unit Program) "The Children's
 Behavior Therapy Unit Program"
- D. Shearer (Portage Project) "The Portage Project"
- H.N. Sloane (Bureau of Educational Research, Univ. of Utah) "The Bureau of
 Educational Research Program"

2:30-4:00 / SPRINGWELLS

Poster Session BCI / Behavioral Clinical Intervention I

Host: Roger Poppen (S. Illinois University)

Booth:

23. K. Christoff, O. Scott, B. Edelstein, C. Sims, W. Brasted, B. Steinfeld
 (W. Virginia Univ.) "On the Validity of Components of Clinical Inter-
 viewing Skills"
24. M.D. Wesolowski, R. Zawlocki (Research & Training Center, Morgantown, W.
 VA) "The Job-Finding Club in VR Agencies: The Effects of Attendance
 and Disincentives"
25. M.M. Burg (Spencer Hospital, Spencer, W.V.), B.A. Edelstein (W. Virginia
 Univ.) "Problem Solving Therapy for Adult Psychiatric In-Patients:
 Outcome, Generalization, and Follow-up"
26. G. Dubin (Child Devel. Program, Pensacola, Fla.), D. Stelzner (Northview
 Comm. Home, Pensacola, Fla.) "Autism Reversal: Using Positive Rein-
 forcement to Teach an Aversive Procedure"
27. K. Altnian, R. Krupsaw (Univ. of Kansas) "Suppressing the Aggressive/
 Destructive Behavior of a Retarded Adolescent by a Delayed Over-
 correction Procedure"
28. R.G. Romanczyk, D.B. Crimmins, J.A. Kistner (State Univ. of NY at Bing-
 hamton) "Circadian Rhythms and Childhood Psychosis: Interaction with
 the Behavioral Suppression of Self-Stimulatory and Self-Injurious
 Behavior"
29. R.G. Miltenberger, S.E. Wong, J.K. Harris, J.E. Bachman, R.W. Fuqua
 (Western Michigan University) "Overlooked Advantages of Behavioral
 Avoidance Tests: Two Case Studies"

2:30-4:00 / SPRINGWELLS

Poster Session MRD / Reducing Aggressive and Other Inappropriate Behaviors

Host: J.W. Renfrew (Northern Michigan University)

Booth:

1. S.E. Breuning, M.J. Hemingway (Coldwater Regional Ctr, Coldwater, MI),
 V.J. David (Univ. of IL) "An Empirical Caution on the Use of DRO:
 The Shaping of Aggressive Behavior"
2. S. Cullari, D.G. Ferguson, S.E. Breuning (Coldwater Regional Center)
 "Effects of Interdisciplinary Team Recommendations on the Use of
 Psychotropic Medications in a Large Institution"
3. D. Allen (Caswell Center, Kinston, NC) "Reduction of Disruptive Scream-
 ing Using a tok-Back Device"
4. R.G. Carey, M.D. Mosk (Univ. of Western Ontario) "A Comparison of Response
 Cost and Overcorrection as Cost Contingencies in a Token Economy"
5. R.G. Carey, B.D. Bucher (Univ. of Western Ontario) "Identifying the
 Educative and Suppressive Effects of Positive Practice and Restitu-
 tional Overcorrection"

6. R.G. Carey, M.D. Mosk, B.D. Bucher (Univ. of Western Ontario) "A Comparison of Positive Practice and Modelling as Training Techniques for Retardates"
7. H.R. Waranch, F.D. Nidiffer, B. Iwata, M. Wohl (Johns Hopkins School of Med.) "The Treatment of a Longstanding Manikin Phobia in a Retarded Adult through Shaping Active & Passive Avoidance Responses"
8. K.S. LaCombe, G. Seewald (Northville Public Schools, Northville, MI) "Conditional Relaxation through Muscle Massage: Effects on Inappropriate Behavior of the Severely Mentally Impaired"
9. G. Courter, R.S. Spangler, R.G. Shepard, S.K. Mobley (E. Tennessee State Univ.) "The Reduction of Classroom Disruptions by a 16-year-old Moderately Retarded Male"
10. A. Fleming, P. Muller (Oakdale Regional Center, Flint, MI), M. Motyl (Wayne State Univ.) "Mechanical Restraints as Behavior Modification Devices?"
11. G. Nord (Rochester State Hospital) "The Reduction of Aggressive Behavior through Positive Reinforcement, Time-out, Physical Restraint and Chemical Restraint"
12. N. Davidson, M. Hemingway, T. Wysocki (Coldwater Regional Center, Coldwater, MI) "Instructions and Feedback in Reducing Seclusion, Physical, and Chemical Restraint in a State Residential Facility"

2:30-4:00 / SPRINGWELLS

Group Poster Session MRD / DRO Used with a S^D to Reduce Maladaptive Behaviors
Host: Charles Evans (Rochester State Hospital)

Booth:

16. P. Mutchler, A. Swander, R. Remick (Rochester State Hospital, Rochester, MN) "DRO Used with a S^D to Reduce Swallowing of Inedible Objects, Property Destruction & Biting"
17. D. Feller (Rochester State Hospital) "Using a S^D to Reduce Stealing Behaviors"
18. D. Feller (Rochester State Hospital) "DRO Used with a S^D to Reduce Screaming"
19. V. Hameister (Rochester State Hospital) "DRO Used with a S^D to Reduce Aggressive Behaviors"
20. F. Andreni (Rochester State Hospital) "DRO Used with a S^D to Reduce Screaming"

3:00-3:50 / FOYER - AREA I

Group Conversation Hour VRB / R. Bechtel (Southern Illinois Univ.), H. Cook (Univ. of Nevada), E. Gillfillian (Texas Christian Univ.), R. Poppen (Southern Illinois Univ.-Carbondale), S. Winokur (Texas Christian Univ.)

3:00-3:50 / CORD

Group Conversation Hour ECP / D. Harshbarger (FMRS Mental Health Council, Beckley, W.V.), M.J. Willard (Tufts New England Med. Center), S. Yen (Applied Research Mgmt. Inc., Owings Mills, MD)

3:00-3:50 / FOYER - AREA II

Group Conversation Hour ETA / E.T. Gardner (W. Virginia State College), B. Ray (W.E. Fernald School, Waltham, MA)

3:00-3:50 / MERCER

Meeting ESC / Editorial Review Board Open Meeting - Education and Treatment of Children

Chairs: A.L. Reitz (Pressley Ridge School), D.E. Hursh (W. Virginia Univ.), R.F. Dickie (California State College)

3:00-3:50 / CHICAGO

Invited Address ETA / M. Breland Bailey, R.E. Bailey (Animal Behavior Enterprises, Inc.)

"Ferretting Out Species Differences: Playing Possum (3 Dimensional Maze Running, European fitch and opossum)"

Chair: Howard Farris (Western Michigan University)

3:00-3:50 / STUTZ

Invited Address MRD / R.G. Griffith (Temple Univ./Woodhaven Center)

"The Administrative Role in Promoting Legal and Ethical Behavior Modification Programs"

Chair: Roger L. Rogan (Coldwater Regional Center, Coldwater, MI)

3:00-3:50 / BEARCAT

Invited Address CPA / Richard W. Malott (Western Michigan University)

"Rule Governed Behavior and the Achievement of Evasive Goals: A Theoretical Analysis"

Chair: James Holland (University of Pittsburg)

3:00-3:50 / ROLLS

Invited Address OBM/BSA / Roger Bourdon (J.P. Stevens Co.)

"A Behavioral Proposal on Human Resources Management"

Chair: John Marr (AAR&TC, Univ. of Arkansas)

3:00-4:50 / ROYCE

Special Interest Group Meeting BCP / Behavioral Community Psychology

Chairs: H.E. Jacobs (John F. Kennedy Inst.), J.S. Bailey (Florida State Univ.), E.S. Geller (Virginia Polytechnic Inst.), B. Iwata (John F. Kennedy Inst.), R. Winett (Virginia Polytechnic Inst.)

3:00-6:00 / BUGATTI-ROYALE

Symposium SKT / Children's Social Behavior & Social Skills Training

Chair: Jenny Covill-Servo (Univ. of Rochester & NTID)

Discussant: Phillip Strain (Middle Tenn. Mental Health Inst.)

Participants:

H. Hops (Oregon Research Inst.) "Programmatic Approach to the Development of a Social Skills Training Program for Withdrawn Children"

C.A. Peck (Calif. State College/Sonoma) "Peer Imitation Training in Developmentally Intergrated Pre-schools"

P. Renshaw (Univ. of IL/Urbana) "A Process Model of Social Skillfulness: Implications for Intervention"

G.W. Ladd (Purdue Univ.) "A Social Learning Classification of Social Skill Training Methodology"

4:00-4:50 / MODEL T

Meeting GEN / ABA Committee: Education & Evaluation

Chair: Gloria Gasparotto (Westover, W.V.)

4:00-4:50 / ROLLS

Invited Address BEM / Robert Erdman (San Jose, Calif.)

"Behavior and Ascorbate"

Chair: Mark L. Sundberg (Western Michigan University)

4:00-4:50 / THOMAS

Group Conversation Hour CPA / W. Day (Univ. of Nevada), R.W. Malott (Western Mich. Univ.), R. Schnaitter (Ill. Wesleyan Univ.)

4:00-4:50 / FOYER - AREA I

Group Conversation Hour MRD / S.E. Breuning (Coldwater Regional Center),
A.J. Cuvo (Southern Ill. Univ.), N.A. Davidson (Coldwater Regional
Center), R. Griffith (Temple Univ.), J. Goeff (Univ. of Michigan),
D.R. Thomas (Minnesota Learning Center)

4:00-4:50 / FOYER - AREA II

Group Conversation Hour GCI / J. Mazza (Family Therapy Inst.), A.L. Robin
(Children's Hospital of Michigan), M.Rohrbaugh (Saratoga Springs, NY),
E.J. Thomas (Univ. of Michigan)

4:00-4:50 / CHICAGO

Invited Address ETA / Peter Killeen (Arizona State University)

"Short Term Memory"

Chair: Timothy F. Elsmore (Walter Reed Army Research Institute)

4:00-4:50 / BEARCAT

Invited Address ETA / Daniel F. Johnson (Virginia Tech)

"Spectral Analysis of Operant Performances"

Chair: Roger C. Lubeck (West Virginia University)

4:00-4:50 / MERCER

Meeting GEN / Journal Board Meeting

Chair: Julie Vargas (West Virginia University)

4:00-5:50 / SAN FRANCISCO

Meeting OBM/BSA / Organizational Behavior Analysis: Where Has It Been? Where
Is It Going?

Chairs: J. McNamara (Ohio Univ.), L. Miller, B. Hall (Behavioral Systems Inc),
F. Andrasik (SUNY at Albany), L. Frederickson (Virginia Polytechnic)

4:30-6:00 / SPRINGWELLS

Group Poster Session IHE / Data, Decision, and Supervision in Higher Educa-
tion Using Standard Celeration Charts

Chair: Stephen A. Graf (Youngstown State University)

Booth:

1. N. Hughes (Univ. of Kansas) "Standard Celeration Charts in Supervision
of Social Work Field Practicum"
2. T. Skrtic, H. Sepler (Univ. of Kansas) "A Method for Frequency-Within-
Interval Recording of 18 Interactional Behaviors Across Classroom
Activities"
3. H. Auman, S. Graf (Youngstown State Univ.) "To Miss or to Skip: That is
the Question"
4. C. Oliva, A. Starling (Univ. of Kansas) "Free Operants in Higher
Learning: A Multi-Modality Approach"
5. C. Merbitz, C. Olander, C. McDade (Jacksonville State Univ.) "Precision
Measurement in a Multi-Course Collegiate Setting"
6. C. Olander, C. Merbitz, C. McDade (Jacksonville State Univ.) "Precision
Academic Measurement: Human Physiology"
7. C. McDade, C. Olander, C. Merbitz (Jacksonville State Univ.) "Precision
Academic Measurement: Statistics"
8. G. Johnson, R. Spangler, J. Stone (E. Tennessee State Univ.) "The Effect
of Career Planning Curriculum Units on Time Spent Thinking About
Career Choice"
9. R. Spangler, R. Villier, M. Joseph, P. Wishon (E. Tennessee State Univ.)

- "The Effect of a Time-Out Procedure on the Duration of Tantrum Behavior: A Follow-Up"
10. R. Villier, R. Spangler (E. Tennessee State Univ.), R. Jones (Appalachian State Univ.), B. Eller (E. Tennessee State Univ.) "Frequency of Toileting Accidents in the Home and School Environments in a Toilet Training Program"
 11. P.H. Flanagan (Rural Education Cooperatives for Exceptional Children & Kansas Univ.) "A 3-year Study Using Standard Celeration Charts to Supervise Children's Learning"
 12. B.J. Faubion (Rural Educ. Coop. for Excep. Children), C.L. Robbins (Rural Educ. Coop. for Excep. Children) "A Curriculum for At-Risk Pre-School Children Using Standard Celeration Charts"
 13. R. Bower (Univ. of Kansas) "A High Rate of Errors Generates a High Rate of Learning with Kindergarten Children"
 14. G. Stromberg (Garfield Elementary School) "Building Curricular Courage by Reinforcing Errors in a Regular Second Grade"
 15. I. Aleman, G. Mendoza (Durango Inst. of Technology, Durango, Mexico) "Self-Control of Performance and the Management of Research Programs Using Celeration Charts"
 16. V.M. Zamudio (Durango Inst. of Technology) "Standard Behavior Charts and Academic Supervision"
 17. F. de Hoyes (Durango Inst. of Technology) "Celeration Charts and Budgetary Programming"

5:00-5:50 / ROLLS

Group Conversation Hour BEM / N. Azrin (Anna Mental Health & Devel. Center), R. Erdman (San Jose, CA), N. Hymowitz (N.J. Med. School), J.A. Martin (Univ. of Minnesota), J.E. Martin (Jackson VA Med. Center), N. Petty (W.M.U.), D. Prue (Jackson VA Med. Center), D.C. Russo (Children's Hospital Med. Center & Harvard Med. School), R. Rychtarik (Jackson VA Med. Center), S.H. Sanders, J. Webster (Univ. of Miss. Med. Center)

5:00-5:50 / BUGATTI-ROYALE

Group Conversation Hour SKT / J. Covill-Servo (Univ. of Rochester), P. Strain (Middle Tenn. Mental Health Inst.), H. Hops (Oregon Research Inst.), C.A. Peck (CA State College), P. Renshaw (Univ. of IL), G.W. Ladd (Purdue Univ.), S.L. Foster (W. Virginia Univ.), V. Bruinicks (Univ. of Minnesota), R.M. Tyler (Brainerd State Hospital)

5:00-5:50 / MODEL T

Meeting BCI / Applied Behavior Analysis in Residential Treatment and Education Settings

Host: W.P. Christian (May Inst. for Autistic Children, Inc.)

SUNDAY, MAY 25, 1980

9:00-9:50 / ROYCE

Invited Address BCP / D. Harshbarger (FMRS Mental Health Council, Inc.)
 "Remembrance of Contingencies Past: Witches, Lunatics and the Treatment of Disordered Behavior"
 Chair: Leonard Jason (DePaul Univ.)

9:00-9:50 / HOUSTON

Invited Address CPA / James G. Holland (Univ. of Pittsburg)

"Chomski's Mind & Social Values"
Chair: Henry Pennypacker (Univ. of Florida)

9:00-9:50 / PHOENIX
Invited Address ETA / J.W. Renfrew (Northern Michigan University)
"Brain Mechanisms of Aggression: The Laboratory Analysis of the Behavior
as Produced by Brain Stimulation"
Chair: Allen Neuringer (Reed College)

9:00-9:50 / NEW YORK
Invited Address OBM/BSA / Thomas Mawhinney (Indiana University)
"Two Equalibrium Theories of Operant Behavior: Implications for Practice
of Management"
Chair: Amy Barmeier (Barmeier Consultants/Aquinas College)

9:00-9:50 / WASHINGTON
Invited Address SKT / Sherri Oden (University of Rochester)
"Defining Social Isolation"

9:00-10:30 / BUGATTI-ROYALE
Symposium IHE / Strategies and Tactics for Educational Technologists in Non-
Rewarding (Anti-Behavioral) Environments
Chair: Robert Spangler (East Tennessee State Univ.)
Discussant: John Stone (East Tennessee State Univ.)
Participants:
L. Fraley (W. Virginia Univ.), S. Graf (Youngstown State Univ.), E. Vargas
(W. Virginia Univ.) "Strategies and Tactics for Educational Technolo-
gists in Non-Rewarding (Anti-Behavioral) Environments"

9:00-10:50 / STUTZ
Symposium BCI / Cross-Discipline Benefits from Behavioral Programs
Chair: Edwin J. Thomas (University of Michigan)
Discussant: Paul C. Smith (Traverse City Regional Psychiatric Hospital)
Participants:
B.A. Harrand, J.L. Garrity, L.Y. Pineda, R.S. Culp, J.E. Rhodes, M.A.
Fitzgerald (TCRPH)

9:00-10:50 / ATLANTA
Invited Symposium BOA / Current Issues in Measurement in Applied Behavior
Analysis
Chair: Samuel M. Deitz (Georgia State University)
Discussant: James M. Johnston (University of Florida)
Participants:
W.H. Hartman (E.K. Shriver Center) "Time Sampling in Historical Perspective"
J. Powell (Calif. State College) "An Empirical Analysis of Direct Observation
Procedures in the Behavioral Sciences"
T.G. Brown (Woodward State Hospital School), P.K. Duncan (Drake Univ.), M.
Springer (Woodward State Hospital School) "Analyzing Factors Influencing
the Accuracy of Measurement"
H. Sepler (Univ. of Kansas) "Interpretive Behavior: The Effects on Research
Conclusions from Different Methods of Data Collection and Display"

9:00-10:50 / CHICAGO
Symposium CPA / Behaviorism: Theoretical Extensions
Co-Chairs: J.E. Krapfl, H.W. Reese (W. Virginia University)

Discussant: A. Charles Catania (Univ. of Maryland, Baltimore Co.)

Participants:

- R.G. Wylie (W. Virginia Univ.) "The Role of Manipulation and Interpretation in Radical Behaviorism"
- G.J. Gasparotto (W. Virginia Univ.) "Conceptual Learning: Implications for an Empirical Analysis of 'Private Events'"
- L.J. Parrott (W.M.U. & W. Virginia Univ.) "Radical- and Inter-Behavioral Perspectives on Knowing"
- W. Owen, N. Scott (W. Virginia University) "Tacting the Field: Extensions of a Radical Phenomenology of Behavior"

9:00-10:50 / NEW ORLEANS-DALLAS

Invited Symposium ECS / Enhancing Classroom Adjustment of Preschool and Primary Grade Children through Self- and Peer-Management Techniques

Chair: Karen S. Budd (Univ. of Nebraska Medical Center)

Discussant: Beth Sulzer-Azaroff (Univ. of Massachusetts)

Participants:

- L. Weidenman (Child Development Center, Rhode Island Hospital), B. Sulzer-Azaroff (Univ. of Mass.) "The Effects of a Reciprocal Peer Interaction on the Social Behavior of Special Needs Preschoolers"
- L.E. Bryant, K.S. Budd (Univ. of Nebraska Med. Center) "Self-Instructional Training to Increase Independent Work Skills in Preschoolers"
- L. Carden-Smith, S.A. Fowler, J. Solnick, D.M. Baer (Univ. of Kansas) "The Use of Team Captains to Monitor and Reinforce Appropriate Behavior During Kindergarten Transitions"
- M.E. Brady, E.P. Brenner, G.G. Fjellstrom, R.M. Rawson, E.M. Goetz (Univ. of Kansas) "The 'Buddy' Study: Increasing the Rate of Social Interaction through the Use of Timers"
- R.E. Durgan, S. Fowler, D.M. Baer (Univ. of Kansas) "Contingent Card Turning as a Method for Increasing On-Task Behavior in Small Groups"

9:00-10:50 / BEARCAT

Symposium MRD / Comprehensive Procedures for Training and Managing Staff Performance in Retardation Facilities

Chair: Dennis H. Reid (Northern Indiana State Hospital)

Discussant: Thomas L. Whitman (University of Notre Dame)

Participants:

- T.J. Page (John F. Kennedy Inst.), B.A. Iwata (Johns Hopkins School of Med.), D.H. Reid (Northern Indiana State Hospital) "Evaluation and Training of Behavioral Teaching Skills in Institutional Staff: An Indirect Approach"
- G.D. Faw, D.H. Reid, M.M. Ogren, P.A. Welty, J.R. Fitzgerald (Northern Indiana State Hospital) "Establishing a Manual Signing Community in a Residential Facility: Training and Maintaining Staff/Client Interactions"
- J.F. Phillips (Colin Anderson Center), D.E. Hursh (W. Virginia Univ.), J. Shoemaker (Colin Anderson Center) "Training Supervisory Skills: Effects on Supervisor, Trainer, and Client Behavior"

9:00-11:50 / STANLEY

Workshop BCP / J. Riehecky (Woodford Homes, Inc., Decatur IL), Z. Caulkins, B.J. Wilkerson (Macon Co. Comm. Mental Health Board)

"The Systematic Planning and Development of Community Based Residential Alternatives"

70 / SUNDAY

9:00-12:00 / PIERCE
Workshop BCI / J. Mazza, (J. Haley Family Therapy Institute)
"Structural Strategic Family Therapy for Disrupted Families"

9:00-12:00 / ARROW
Workshop ETA / Daniel F. Johnson (Virginia Tech)
"Sinewave Schedule Techniques and Power Spectrum Analysis"

9:00-12:00 / KNIGHT
Workshop OBM / Larry Miller (Behavioral Systems, Inc.)
"Part II: Introduction to Consulting Skills"

9:00-12:00 / STEARNS
Workshop STP / R.A. Polster, R.F. Dangel, C. Cauley-Leath, J. Sears, S.
Quatteochi (University of Texas at Arlington)
"A Systematic Approach for Training Parents to Use Behavioral Procedures"

10:00-10:50 / HOUSTON
Invited Address BEM / Nathan H. Azrin (S. Illinois Univ., Anna Mental Health
Center)
"Enuresis"
Chair: Roger Poppen (S. Illinois University)

10:00-10:50 / PHOENIX
Invited Address CPA / W.S. Verplanck (University of Tennessee)
"Talk: You Can't Get There From Here"
Chair: Roger Schnaitter (Ill. Wesleyan University)

10:00-10:50 / LOS ANGELES-INDIANAPOLIS
Invited Address ETA / Timothy F. Elsmore (Walter Reed Army Inst. of Research)
"Quantitative Features of Schedule-controlled Behavior: Circadian
Variability"
Chair: John A. Nevin (University of New Hampshire)

10:00-10:50 / ROYCE
Invited Address OBM/BSA / Daniel B. Fishman (Rutgers University)
"Increasing the Adoption of Applied Behavior Techniques in Publicly
Funded Services: A Systems Analysis"
Chair: Paul Selden (Performance Management, Kalamazoo, MI)

10:00-10:50 / WASHINGTON
Invited Address SKT / Phillip S. Strain (Middle Tennessee Mental Health Inst.)
"The Social Implication of Mainstreaming"
Chair: Jenny Covill-Servo (University of Rochester)

10:00-11:30 / SAN FRANCISCO
Invited Symposium BCI / Strategies & Outcomes with Chronic Patients on Wards
for Behavioral Management
Chair: Roger McIntire (University of Maryland)
Participants:
G. Dorry (Springfield State Hospital) "Training and Behavioral Strategies
with Staffs"
R. Blackwell (Springfield State Hospital) "Development & Modification of Ward
Treatment Plans"
R. McIntire (Univ. of Maryland) "Behavioral Strategies in the Individual
Treatment Plans"

10:00-11:50 / NEW YORK

Invited Symposium WIA / An Analysis of Socialization Factors in the Development of Young Children's Sex-Typed Behavior"

Chair: C. Jan Carpenter (University of Kansas)

Discussant: T. Risley (Univ. of Kansas), E. Blechman (Wesleyan Univ.)

Participants:

- C.J. Carpenter (Univ. of Kansas) "Training Independence in Young Children: Problems with Generalization"
- M. O'Brien (Univ. of Kansas) "Sex Differences in the Play Behavior of Toddler Children"
- D. VanBuren (Univ. of Kansas) "The Effects of Gender-Specific Titles on Pre-Schoolers' Perceptions of Men & Women in Those Jobs"

10:30-12:00 / SPRINGWELLS

Group Poster Session BPT / Studies from WMU's Behavioral Pharmacology Laboratory

Chair/Host: Alan Poling (Western Michigan University)

Booth:

1. K. Krafft, L. Chapman, K. Kent, C. Parker, A. Poling (WMU) "Salty and Sweet Liquid Foods and Schedule-Induced Polydipsia"
2. L. Chapman, K. Krafft, A. Poling (WMU) "Amphetamine Effects on the Variable Interval Performance of Rats with Different Operant Histories"
3. J. Bryceland, M. Monaghan, K. Kent, A. Poling (WMU) "The Effects of Varying the CS-US Interval in an Automaintenance Paradigm"
4. C. Ryan (Mounds View Autism Project, St. Paul, MN), A. Poling (WMU) "Consultation: The Consumer's Responsibilities"
5. J. Cleary, M. Monaghan, A. Poling (WMU) "Observational Procedures in JPET, PBB, JEAB, and Psychopharmacology"
6. J. Bryceland, A. Poling (WMU) "Types of Programming Equipment Used in JEAB Studies Across Time"

10:30-12:00 / SPRINGWELLS

Poster Session ETA / Issues in Experimental Research: A Molecular View

Host: Marion Breland-Bailey (Animal Behavior Enterprises, Inc.)

Booth:

20. M. Dean (Syracuse Univ.) "Changing Themes in Operant Research from 1958 to 1979, Based on Citation Data from JEAB"
21. M. Perone, C. Warner, A. Baron (Univ. of Wisconsin-Milwaukee) "A Molecular Analysis of Fixed-Ratio Behavior in Rats"
22. S.R. Harder (Cambridge State Hospital), L.A. Alferink (Drake Univ.) "Multiple Response Classes Within Concurrent Alternatives"
23. G.D. Gentry, M.J. Marr (GA Tech) "Response Number under a Fixed-Interval Schedule of Reinforcement"
24. R. Schnaitter (Ill. Wesleyan Univ.), P. Royalty (Univ. of California, San Diego) "Time Allocation and Response Rate Measures of a Simple Operant"
25. R.H. Ettinger, F.K. McSweeney (Washington State Univ.) "Matching and Behavioral Contrast on Multiple Schedules as a Function of Reinforcer Duration"

10:30-12:00 / SPRINGWELLS

Poster Session ETA / Issues in Experimental Research

Host: Douglas Anger (Univ. of Missouri, Columbia)

Booth:

26. D. Dean (Syracuse Univ.) "Contingency-Shaped Optimal Performance on a Complex Decision-Making Task"

27. R. Lubeck (West Virginia Univ.), N. Trapp (St. Cloud State Univ.), L.K. Chandler (Central Dist. Mental Health) "The Necessary and Sufficient Conditions for the Establishing Operation"
28. T. Stonebraker (Michigan State University) "Stimulus Control of Active Rehearsal Processes in the Pigeon Using Directed Forgetting Techniques"
29. D.F. Kendrick, Jr. (Michigan State Univ.) "Delay Interval Presentations of VI, DRO, and EXT Stimuli During Delayed Matching-to-Sample"
30. J.L. Michael, A.G. Snapper, M.L. Sundberg, M.K. Malott (Western Mich. Univ.) "An Undergraduate Operant Lab Using SUPERSKED"

10:30-12:00 / SPRINGWELLS

Group Poster Session GEN / International Behavior Analysis Expo. (Booths 13-19)
Co-Chairs: M. Salas-Martinez, M. Monteiro (Western Michigan University)

10:30-12:00 / SPRINGWELLS

Poster Session BPT / Studies in Behavioral Pharmacology

Host: Yaakov Getz (Indiana Univ. N.W.)

Booth:

10. P.N. Wirth, P.T. Maginnis, K.S. Tomaszewski (Univ. of Mississippi)
"Chlordiazepoxide - Pentobarbital Discrimination"

11:00-11:30 / MODEL T

Paper Session BCP / Comprehensive Services to Children: A Prevention Model

Chair: J. Grayson Osborne (Utah State University)

Participant:

- J. Bilbrey, G. Rubin (Child Development Program, Pensacola, Florida)

11:00-11:50 / LOS ANGELES-INDIANAPOLIS

Invited Address ETA / S. Motheral, J.E.R. Staddon (Duke University)

"Optimal Allocation of Behavior: Ratio & Interval Schedules"

Chair: Jeff Corey (C.W. Post College)

11:00-11:50 / NEW ORLEANS-DALLAS

Invited Address OBM/BSA / Karen S. Brethower (Chase Manhattan Bank, NY)

"Integrating Organizational and Individual Development"

Chair: Dale Brethower (Western Michigan University)

11:00-12:50 / HOUSTON

Invited Address CPA / Israel Goldiamond (University of Chicago)

"Topical & Systemic Analysis: Treatment of Symptoms & Beyond"

Chair: Peter Killeen (Arizona State University)

11:00-12:50 / BEARCAT

Symposium MRD / Staff & Client Injury Prevention Programs: Applied Research

Chair: Spencer A. Olson, Jr. (Anna Mental Health & Developmental Center)

Discussant: Charles Antonelli (Anna Mental Health & Developmental Center)

Participants:

- C. Antonelli, S. Olson, Jr., S. Warren, D. Gorman (Anna Mental Health & Dev. Center) "Self Protection Methods and Survey"
- C. Antonelli (Anna Mental Health & Dev. Ctr), G. Jackson (Florida Inst. of Mental Health), Dev. Learning Div. Committee (Anna Mental Health & Dev. Center) "Neural Interaction Procedure"
- C. Antonelli (Anna Mental Health & Dev. Ctr), G. Jackson (Florida Inst. of Men. Health) "Behavior Analysis-Applying A.B.C. Method of Behavior Analysis"
- C. Antonelli (Anna Mental Health & Dev. Center) "Aggression & Learning"

- C. Antonelli, L. Grace, S. Warren, Jr. (Anna Mental Health & Dev. Center)
"Program Evaluation of Staff Training: Pretest/Posttest Methods"

11:00-12:50 / PHOENIX

Symposium SKT / University Day Community: An Alternative to Residential
Treatment for Delinquent and Emotionally Disturbed Adolescents

Chair: Michael Rothweiler (University of Minnesota)

Discussant: Daun Martin (Lager-Marquette Community Health Center)

Participants:

T. Skovholt (Univ. of Minnesota) "Education for Parents of Delinquent and
Emotionally Disturbed Adolescents"

C. Ellingson, K. Hunt (Univ. of Minnesota) "An Empirical Approach to Art
Therapy"

M. Schelske (Univ. of Minnesota) "Education: The Classroom as a Thera-
Environment"

J. Dahl (Univ. of Minnesota) "Analysis of Individual and Programatic Trends"

L. Chin (Univ. of Minnesota) "A Therapeutic Approach to Leisure"

A. Nelson (Univ. of Minnesota) "Group Therapy: A Gradual Adaptation to the
Natural Environment"

M. Rothweiler (Univ. of Minnesota) "Individual Therapy: A Holistic Approach"

12:00-12:50 / NEW YORK

Invited Address BCI / Lynn P. Rehm (University of Houston)

"Behavior Analysis and Depression"

Chair: Robert Hawkins (West Virginia University)

12:00-12:50 / FOYER - AREA I

Group Conversation Hour ETA / Peter Killeen (Arizona State University), J.W.
Renfrew (Northern Michigan University)

12:00-12:50 / LOS ANGELES-INDIANAPOLIS

Invited Address GEN / Stephanie B. Stolz (NEW Regional Office, Kansas City)

"Adoption of Innovations from Applied Behavioral Research: 'Does Anybody
Care?'"

Chair: Todd R. Risley (Dept. of Human Development, Univ. of Kansas)

12:00-12:50 / SAN FRANCISCO

Invited Address ETA / John A. Nevin (University of New Hampshire)

"Behavioral Models of Signal Detection"

Chair: Timothy Elsmore (Walter Reed Army Institute of Research)

12:00-12:50 / WASHINGTON

Invited Address IHE / R. Beck, P. Albrecht (Great Falls Montana Precision
Teaching Project)

"Precision Teaching: An Alternative to Remediating Skill Deficits"

Chair: Christopher Sweeney (Youngstown State University)

12:00-12:50 / NEW ORLEANS-DALLAS

Invited Address VRB / Grover J. Whitehurst (Merrill-Palmer Institute)

"Imitation, Observational Learning and Language Acquisition"

12:00-12:50 / THOMAS

Invited Conversation Hour WIA / E. Pinkston (Univ. of Chicago), E. Blechman
(Wesleyan Univ.), L. Thurston (Univ. of Kansas), K. Budd (Meyer Child-
ren's Rehab. Insti., Omaha, NB)

"Parent Training"

12:00-1:50 / ROYCE
Film BOA / Introduction to Observational Data Recording Procedures
Presenters:
R.A. Polster, T. Murphy, J. Ray, R. Waltisperger (U. of Texas at Arlington)

12:00-1:50 / BUGATTI-ROYALE
Invited Symposium OBM/BSA / Training Issues in the Coal Industry
Chair: Mike Digman (West Virginia University)
Discussant: Lee Fredericksen (Virginia Polytechnic Institute)
Participants:
R. Hoover (U.S. Steel Corp.) "A Systematic Selection System for Identifying Section Foremen in the Coal Industry"
J. Gerkin (American Electric Power Co.) "Behaviorally Based Task Training for Coal Mining"
M. Klishis (West Virginia Univ.) "Developing Federally Mandated Training Programs"
M. Digman (West Virginia Univ.) "Evaluating Mandated Health Safety Programs"
W. Rhoton (Performance Systems International)

12:00-3:00 / STANLEY
Workshop OBM / Normal M. Peterson, Terry McSween (Western Michigan Univ.)
"Organizational Performance Analysis"

12:30-2:00 / SPRINGWELLS
Poster Session BEM / Behavioral Medicine I
Host: Jerry Martin (University of Minnesota)
Booth:

1. B.A. Thyer, G.C. Curtis (University of Michigan) "Vasovagal Fainting Associated with Blood, Injury, Illness Phobias: in vivo Exposure Treatment with Physiological Data"
2. N.E. Petty, M.A. Mastria (Univ. of Mississippi) "Self-management of Progressive Relaxation and Orthopedic Exercises in the Treatment of Chronic Back Pain"

12:30-1:50 / SPRINGWELLS
Poster Session ESC / The Education of Children
Host: Edward Barton (Northern Michigan University)
Booth:

16. M.H. Jones, D.E. Bostow (Univ. of South Florida) "Effects of Noise Suppression Upon On-task Performance & Productivity in an Elementary Math Class"
17. L. Talley, D. Snyder, M. McGlinchey (WMU) "Methods for Tracking Children's Performance and Insuring Accurate Placement in an Instructional Program"
18. S. Robson, S. Lipshutz, L.A. Jason (DePaul University) "Altering Sharing Behaviors through Stimulus Control"
19. W.K. Redmon, H.E. Farris (WMU) "A Contract Study Center for High School Students: A Followup Study"
20. J.S. Williams, S.M. Deitz (Georgia State Univ.) "Examining Mainstreaming: Actions and Interactions of Handicapped and Nonhandicapped Students in two Second-Grade Classrooms"
21. E.R. Hrydow (WinnServ Inc., Winnipeg, Manitoba), T.F. Stokes (West Virginia University), G.L. Martin (Univ. of Manitoba) "Training Elementary Students to Prompt Teacher Praise and Reinforcement"
22. J. Neisworth (Pennsylvania State Univ.), S. Devenney (Center for Educa-

tional Diagnosis) "Engineering Word, Deed, Correspondence with Pre-Schoolers"

12:30-2:00 / SPRINGWELLS

Group Poster Session MRD / Establishing Evaluation Research in an Early Intervention Program

Chair: James M. Waters (Suffolk A.H.R.C.)

Booth:

23. J.M. Waters (Suffolk A.H.R.C.), L.Z. Podbros (SUNY at Stony Brook) "Designs for the Real World: Establishing Control Without a No-treatment Baseline"
24. L.V. Siegel, M.T. Bird, J.M. Waters (Suffolk A.H.R.C.) "Gross Motor Development in Down Syndrome Toddlers: A POPTOP Study"
25. A. DeStefano, N. Harty, J.M. Waters (Suffolk A.H.R.C.) "Approaches to Promoting Social Interaction: An Alternating Treatments Comparison"
26. J.M. Waters, M.T. Podesta (Suffolk A.H.R.C.) "Increasing Generalization of Speech Production in Down Syndrome Toddlers"
27. M. Reilly, J.M. Waters (Suffolk A.H.R.C.) "Increasing Head-righting in a Cerebral Palsy Child"

12:30-2:00 / SPRINGWELLS

Group Poster Session VRB / Language Programs for the Autistic Child

Chair: S. Zalenski (Princeton Child Development Institute)

Booth:

14. S. Zalenski (Princeton Child Development Institute) "Using Multiple Descriptors in Describing Objects"
15. G.S. MacDuff (Princeton Child Development Institute) "Acquisition of Expressive Labelling for Autistic Children"

12:30-2:00 / SPRINGWELLS

Poster Session VRB / Studies in Verbal Behavior

Host: Joseph A. Parsons (University of New Mexico)

Booth:

5. L.R. Kent, J.L. Vidlock (Univ. of Pittsburgh) "An Atheoretical Study of the Cognitive Correlates of Denial"
6. G. Novak, C.F. Anderson (California State College) "Effects of Response Cost and Contingencies of Reinforcement on the Referential Communication Skills of Young Children"
7. G.D. Lachter, G.M. Bauman, J.K. Corey, J.W. Frost, Jr., D. Henderson, J. M. Strockbine (Suffolk Co. Asso. for Retarded Children, Greenville, NY) "A Comparison of Expressive and Receptive Sign-language in Deaf-Blind Mentally Retarded Children"
8. A. Rogers-Warren, R. McQuarter, C. Alpert, L.A. Weeks (Univ. of Kansas) "The Form & Intent of Mothers' Speech to Language Learning Children"
9. S. Vanost Wulz (Kansas Neurological Inst. & Univ. of Kansas) "Generalization of Spontaneous Language Across Environments"

1:00-1:50 / NEW YORK

Invited Address CPA / Hayne W. Reese (West Virginia University)

"On the Theory and Practice of Behavior Analysis"

Chair: Willard Day (Univ. of Nevada-Reno)

1:00-1:50 / WASHINGTON

Invited Address STP / Elaine Blechman (Wesleyan University)

"Recent Advances in Behavioral Family Intervention"

Chair: Jill Dardig (Old Dominican College)

1:00-1:50 / DEARBORN - SPECIAL EVENT

Invited Address VRB / B.F. Skinner (Harvard University)

"Columban Simulation of Cognitive Processes"

Chair: Kurt Salzinger (National Science Foundation)

1:00-2:50 / STUTZ

Symposium ESC / Classroom Use of Correspondence Training with Young Children

Chair: George R. Karlan (Univ. of Illinois at Urbana)

Discussant: Ann Rogers-Warren (Univ. of Kansas)

Participants:

J.T. Neisworth (Penn. State Univ.), S. Devenney (Carbon-Lehigh Inter. Unit)

"Training Verbal-Non Verbal Correspondence"

J.G. Staffnik (Northern Michigan Univ.), E.J. Barton (Northern Michigan Univ.)

"The Use of Correspondence Training to Facilitate Self-Control of On-Task Behavior"

D.P. Wacker (Univ. of Iowa), J.L. Carroll (Arizona State Univ.), G.L. Moe

(Univ. of Iowa) "Training Mentally Handicapped Children an Assembly Task with a Say-then-do Procedure"

M. Rosen, S. Devenney (Penn. State Univ.) "Verbal-Nonverbal Correspondence in Preschoolers: Some New Evidence"

F.A. Paniagua, D.M. Baer (Univ. of Kansas) "The Analysis of Correspondence Training as a Chain Reinforceable at Any Point"

1:00-2:50 / CHICAGO

Symposium IHE / Behavioral Instruction in Professional Education

Co-Chairs: F.J. Medio (West Virginia Univ.), S.F. Bono (Med. College of GA)

Discussants: R.S. Ruskin (Georgetown Univ.), D.D. Taylor (Southern IL Univ.)

Participants:

F.J. Medio (West Virginia Univ. School of Medicine) "Implementation of Personalized Instruction in Undergraduate Medical Education"

A.L. Robin (Wayne State Univ. School of Med.) "Behavioral Instruction in a Pediatric Setting"

R.G. Williams (Southern Illinois Univ. School of Med.) "A Systemwide Application of Behavioral Instruction in Medical Education"

R.L. Levy (Univ. of Washington School of Dentistry) "Evaluation of Individualized Behavioral Training: Dental Students in a Community Clinic"

K.E. Miles (West Virginia Univ. School of Nursing) "An Innovation in Nursing Education: A Neonatal Nursing Elective Taught by PSI"

1:00-2:50 / BEARCAT

Invited Symposium MRD / Methodological Issues in Assessing Drug Effects with the Mentally Retarded

Chair: R. Wayne Fuqua (Western Michigan University)

Discussant: R. Wayne Fuqua (Western Michigan University)

Participants:

A. Poling (WMU) "Examination of the Relationship Between Obtained Drug Effects, Method of Assessment, and Definition of Behavior"

M.K. Walker (Univ. of IL Med. School) "Measurement Issues of Reliability and Validity in Assessing Drug Effects"

S.E. Breuning (Coldwater Regional Center for Developmental Disabilities) "An Empirical Analysis of the Importance of Double Blind Procedures"

K.D. Gadow (State Univ. of NY at Stony Brook) "The Role of the Mental Health Professional in Assessing Drug Effects"

1:00-4:00 / STEARNS

Workshop BCP / E. Scott Geller & David A. Reichel (Virginia Polytechnic Inst.

& State University)
 "Strategies for Applying Behavioral Analysis in Community Settings"

1:00-4:00 / KNIGHT
 Workshop STP / Stan Paine (Univ. of Oregon), Linda Meyer (Univ. of Illinois)
 "Direct Instruction: Techniques for Effective Teaching"

2:00-2:50 / ROYCE
 Invited Address BEM / Francis J. Keefe (Duke University Medical Center)
 "Behavioral Analysis of Chronic Pain Syndromes"
 Chair: Norman Hymowitz (New Jersey Med. School)

2:00-2:50 / NEW ORLEANS-DALLAS
 Invited Address CPA / Joseph J. Pear (University of Manitoba)
 "Private Behavior and Other Unobservables in Science"
 Chair: J.E.R. Staddon (Duke University)

2:00-2:50 / LOS ANGELES-INDIANAPOLIS
 Invited Address ETA / William Baum (Univ. of New Hampshire)
 "Correlation & Contiguity of Schedules of Reinforcement"
 Chair: Allen Neuringer (Reed College)

MEXICO

2:00-2:50 / BUGATTI-ROYALE
 Invited Address OBM/BSA / Fernando Armendariz, Robert Best (Member of
 Comunidad Los Horcones)
 "A Model of the Organization of the Behavioral Area in a Walden Two
 Community: Los Horcones"
 Chair: Sidney Bijou (University of Arizona)

2:00-2:50 / THOMAS
 Group Conversation Hour STP / E. Blechman (Wesleyan Univ.), S. Jenson (Salt
 Lake Comm. Mental Health Center), B. Sulzer-Azaroff (Univ. of Mass.-
 Amherst)

2:00-2:50 / CORD
 Invited Conversation Hour WIA / B. Etzel, J. LeBlanc (Univ. of Kansas), E.
 Reese (Mt. Holyoke College)
 "Learning & Stimulus Control"

2:30-4:00 / SPRINGWELLS
 Group Poster Session SPE / Visual Response: Instructional Technology for
 Active Student Response
 Chair: William L. Heward (Ohio State University)
 Host: Don R. Thomas (Minnesota Learning Center)
 Booth:
 16. N.L. Cooke, T.E. Heron, W.L. Heward (Ohio State Univ.) "Teaching Map
 Skills in the Visual Response System"
 17. W.L. Heward, D.W. Test, T.E. Heron (Ohio State Univ.) "Opportunity to
 Respond: Some Observations of Active Student Response in the Visual
 Response System and the Regular Classroom"
 18. M.A. Jackson, D.W. Test, W.L. Heward (Ohio State Univ.) "Teaching Punctu-
 ation in the Visual Response System"

19. R.B. Plaat, W.L. Heward (Ohio State Univ.) "Teaching Linear Measurement and Volume in the Visual Response System"
20. C. Buckley, W.L. Heward (Ohio State Univ.) "Teaching Banking Skills in the Visual Response System"
21. D.W. Test, W.L. Heward (Ohio State Univ.) "Reading Weather Maps in the Visual Response System"
22. D.M. Ellis, B.M. Salisbury, N.L. Cooke, T.E. Heron (Ohio State Univ.) "Teaching Spelling to Elementary Students in the Visual Response System"
23. M.R. Vrabel, B.K. Young, N.L. Cooke, W.L. Heward (Ohio State Univ.) "Teaching Math to Elementary Students in the Visual Response System"

2:00-3:50 / PHOENIX

Symposium STP / Cross-Cultural, Consumer-Developed Parent Training: Social Validation & Empirical Evaluation

Chair: Richard F. Dangel (University of Texas at Arlington)

Discussant: Edwin J. Thomas (University of Michigan)

Participants:

- R.A. Polster (Univ. of Texas at Arlington) "Parents as Partners in Program Development"
- J. Sears (Univ. of Texas at Arlington) "Experimental Evaluation"
- C. Cauley-Leath (Univ. of Texas at Arlington) "Implementing Systematic Training Procedures"
- S. Quattrochi (Univ. of Texas at Arlington) "Developing Videotape Training Materials"

2:30-4:00 / SPRINGWELLS

Poster Session BOA / Behavioral Observation, Assessment & Methodology II

Host: Harris B. Rubin (Southern Illinois University)

Booth:

1. R. Lubeck (West Virginia Univ.), L.K. Chandler (Central Dist. Mental Health), K. Burks, S. VanderPoel (West Virginia Univ.) "A Performance Based Selection Procedure for Time Sample Interval Recordings"
2. R.A. Polster, T. Murphy (Univ. of Texas at Arlington) "The Effects of a Videotape Package to Introduce Observational Data Recording Procedures"
3. R.A. Hussian (The Evergreens, Inc. & Univ. of N. Carolina at Greensboro), S.D. Hill (Univ. of N. Carolina at Greensboro) "Self-stimulatory Behavior in Elderly Patients with Chronic Organic Brain Disorder"
4. E. Cipani, V. Waite (Florida State Univ.) "Experimenter Bias Effects: A Direct Replication"
5. A.R. Brulle, L.E. Barton (Northern Illinois Univ.) "The Accuracy of Various Recording Procedures When Used in Applied Settings"

2:30-4:00 / SPRINGWELLS

Group Poster Session MRD / Applied Behavior Analysis with Autistic Children: Successively Approximating Progressive Residential Treatment

Chair: Walter P. Christian (May Institute for Autistic Children, Inc.)

Host: R. Vance Hall (University of Kansas)

Booth:

24. S.C. Luce, W.P. Christian (May Institute for Autistic Children, Inc.), L.E. Lipsker (May Institute for Autistic Children, Inc. & Univ. of Kansas) "Case Managers: A Model for Effective Staff Training and Individualized Treatment in Residential Settings"
25. P.A. Leidholt, S.C. Luce (May Inst. for Autistic Children, Inc.), L.E. Lipsker (May Inst. for Autistic Child., Inc., U. of Kansas) "Compliance Training with Autistic Children: Ask Correctly and You Shall Receive"

26. L.E. Lipsker (May Inst. for Autistic Children, Inc., Univ. of Kansas), P. Egan, K. Phillips (May Inst. for Autistic Children, Inc.) "A Contingent Point Loss/DRO Procedure for Reducing High-Rate Self-Stimulatory Behavior"
27. L.A. Freitag, P.A. McCarron, D.A. Rotholz, P.A. Leidholt (May Institute for Autistic Children, Inc.) "Token Reinforcement Procedures with Autistic Children: Teaching Academic and Social Skills"
28. M.P. Mozzoni, S.E. Thibadeau, P.A. Leidholt (May Inst. for Autistic Children, Inc.) "Contingent Effort: Simple Procedures Effective in Reducing a Variety of Autistic Behaviors"
29. W.P. Christian, S.C. Luce (May Inst. for Autistic Children, Inc.) "Behavior Analysis in Residential Treatment: Comprehensive Reorganization of a Traditional Residential Program for Autistic Children"

3:00-3:50 / ROYCE

Film BCI / A Slide-Tape Program for Teaching the Turtle Technique, a Classroom Self-Control Procedure

Presenters:

W.D. Petok, M.N. Caplan (Regional Inst. for Children & Adolescents)

3:00-3:50 / THOMAS

Invited Address BEM / Edward J. Callahan (West Virginia University)

"Applied Behavior Analysis in Obstetrics and Gynecology"

Chair: Timothy F. Elsmore (Walter Reed Army Institute of Research)

3:00-3:50 / FOYER - AREA I

Group Conversation Hour CPA / I. Goldiamond (Univ. of Chicago), J.G. Holland (Univ. of Pittsburgh), H.W. Reese (West Virginia Univ.), W.S. Verplanck (Univ. of Tennessee)

3:00-3:50 / FOYER - AREA II

Group Conversation Hour ETA / W. Baum (Univ. of New Hampshire), S. Hursh (Walter Reed Army Institute of Research), J. Nevin (Univ. of New Hampshire)

3:00-3:50 / MERCER

Meeting GEN / ABA Recruitment Committee Meeting

Co-Chairs: E. Vargas (Univ. of W. Virginia), H.S. Pennypacker (Univ. of Florida)

All Interested Persons Are Invited to Attend.

3:00-3:50 / CHICAGO

Group Conversation Hour IHE / P. Albrecht, R. Beck (Great Falls Montana Precision Teaching Project), S.F. Bono (Med. College of GA), R.C. Levy (Univ. of Wash. School of Dentistry), F.J. Medio, K.E. Miles (West Virginia Univ.), A.L. Robin (Wayne State Univ.), R.S. Ruskin (Georgetown Univ.), D.D. Taylor, R.G. Williams (Southern Illinois Univ.)

3:00-3:50 / BUGATTI-ROYALE

Group Conversation Hour OBM/BSA / F. Armendariz, R. Best (Member of Comunidad Los Horcones), D. Brethower (WMU), K. Brethower (Chase Manhattan Bank, NY), N. Peterson (WMU)

3:00-3:50 / LOS ANGELES-INDIANAPOLIS

Invited Address PAT / L.S. Seiden, T.G. Heffner (Univ. of Chicago)

80 / SUNDAY

"Neurochemical Changes as Mechanisms to Explain Behavior"
Chair: Peter Dews (Harvard Medical School)

3:00-3:50 / NEW ORLEANS-DALLAS
Invited Address VRB / "History, Biography & Behaviorism"
Chair: Terry Knapp (Univ. of Nevada, Las Vegas)

3:00-3:50 / CORD
Special Interest Group Meeting WIA / Special Interest Meeting for the
Behavioral-Feminist Newsletter
Chair: Gail Bernstein (University of South Dakota)

5:00-5:50 / FOYER - AREA I
Group Conversation Hour ETA / D. Bernstein (Univ. of Nebraska, Lincoln), T.
Elsmore (Walter Reed Army Institute of Research), E. Konarski (Univ. of
Notre Dame), E. Ribes-Inesta (National Univ. of Mexico, Iztacala)

5:00-5:50 / MERCER
Meeting GEN / Program Committee Meeting
Chairs: David O. Lyon, Kathleen M. Wright (Western Michigan University)
All Interested Persons Are Invited to Attend.

5:00-5:50 / FOYER
Conversation Hour BPT / Lewis Seiden (University of Chicago)

5:00-5:50 / FOYER - AREA I
Group Conversation Hour VRB / W. Scott Wood (Drake University)

6:00-8:00 / DEARBORN - SPECIAL EVENT
Symposium CPA / Behaviorists for Social Action: Special Interest Group
Invited Symposium/Society of the Future: A Behavioral Approach
Chair: Jack L. Michael (Western Michigan University)
Note: Questions from the floor will be taken during the discussion period.
This Symposium was organized by Saranne Oberman.

Participants:

J.G. Holland (Univ. of Pittsburg) "Economics"
T.J. Knapp (Univ. of Nevada, Las Vegas) "The Media"
B.F. Skinner (Harvard University) "Every"
I. Goldiamond (Univ. of Chicago) "Health Care"

MONDAY, MAY 26, 1980

9:00-9:50 / HOUSTON
Invited Address BCP / Leonard Krasner (SUNY at Stony Brook)
"An Odyssey from Behavior Modification to Environmental Design"
Chair: E. Scott Geller (Virginia Polytechnic Institute & State Univ.)

9:00-9:50 / STUTZ
Invited Address CPA / Robert Burgess (Pennsylvania State University)
"Family Violence: Some Implications from Evolutionary Biology"
Chair: Edward Gardner (West Virginia State College)

9:00-9:50 / PHOENIX
Invited Address ETA / J. Grayson Osborne (Utah State University)

"Another Look at the Problem of Imitation"
Chair: Gordon Bourland (Colin Anderson Center)

9:00-9:50 / THOMAS

Invited Address OBM/BSA / John N. Marr (University of Arkansas)
"Behavioral Assessment and Intervention in Systems of Human Service
Delivery"
Chair: John V. Keller (Regional Institute for Children & Adolescents)

9:00-10:00 / ROYCE

Paper Session CPA / Radical Behaviorism
Chair: Hayne Reese (West Virginia University)
Participants:

M.E. McCorkle (MRI) "Radical Behaviorism and Systems Theory: Implications
for Clinical and Research Practices"
L.J. Parrott (West Virginia University) "Beyond Radical Behaviorism: The
Interbehavioral Alternative"

9:00-10:50 / BEARCAT

Panel Discussion BCI / EST and Applied Behavior Analysis
Chair: John D. Cone (West Virginia University)
Participants:

D.M. Baer (Univ. of Kansas), S.L. Foster, R.P. Hawkins (West Virginia Univ.),
J.G. Holland (Univ. of Pittsburgh), P. Meadowcroft (West Virginia Univ.),
S.B. Stolz (A.D.A.M.H.A., N.I.M.H., Kansas City)
The Audience is Invited to Eavesdrop and Participate!

MEXICO

9:00-10:50 / CHICAGO

Symposium IHE / Implementation of an Instructional Innovation in Engineering
Education: A Case Study
Chair: Fernando De Hoyos (Durango Institute of Technology)
Discussant: Henry S. Pennypacker (Univ. of Florida), Ernest A. Vargas (West
Virginia University)
Participants:

F. De Hoyos (Durango Inst. of Tech.) "The Experimental Project of Instructional
Development as a Strategy to Improve Teaching: A Behavioral Approach"
V.M. Zamudio (Durango Inst. of Tech.) "A Direct Behavioral Measurement System
Applied in the Experimental Project of Instructional Development"
G. Mendoza (Durango Inst. of Tech.) "Methodological Analysis of the Experimental
Designs used in the Assessment of Instructional Innovations"
I. Aleman, L. Barriada (Durango Inst. of Tech.) "A Remedial Procedure using
Study Guides Supervised by Student Advisors in Second Opportunity
Periods"

9:00-10:50 / NEW YORK

Symposium STP / Parents as Teachers: Issues in Parent Education
Chair: Stanley M. Sapon (University of Rochester)
Discussant: Walter L. Rucker (Illinois Masonic Medical Center)
Participants:
S.M. Sapon (Univ. of Rochester) "The Parent as Expert: Defining and Refining
Parental Teaching Roles"
M. Sapon-Shevin (Cleveland State University) "Ethical Concerns in Parent
Training Programs"

- M. Shevin (Cleveland State Univ.) "Helping Parents Establish Long-range Behavioral Objectives"
N. De France (Lorain Co. Board of Mental Retardation) "Home-School Communication to Facilitate Language Programming"

9:00-10:50 / WASHINGTON

Invited Symposium WIA / Emerging Womanhood: A Behavior Analysis of Female Development

Chair: C. Jan Carpenter (Univ. of Kansas)

Discussant: B. Etzel (Univ. of Kansas), E. Reese (Mt. Holyoke)

Participants:

- L. Thurston (Univ. of Kansas) "Skinner's Theoretical Base for Non-Sexist Child-Rearing"
C.J. Carpenter (Univ. of Kansas) "The Effects of Structure on the Development of Achievement Behavior in Adult Women"
N.B. Hiebert (Univ. of Kansas) "Structural Barriers to Graduate Student Participation in Professionally Productive Informal Relationships"
G. Markel (Univ. of Michigan) "Self-management for Professional Women"

9:00-11:50 / BUGATTI-ROYALE

Invited Symposium ESC / Direct Instruction II: Implementation of Programs in Public Schools & Agencies

Chair: Michael Gallery (Western Michigan University)

Discussants: G. Alessi, M. Gallery (Western Michigan University)

Participants:

- M. McGlinchey (WMU), T. Poque (Allegan Inter. School Dist.) "Implementing Distar Programs in a Preschool Setting"
K. Wright, M. Monteiro, M. Masters (WMU) "Implementing Corrective Reading & Language Programs in a University Remedial Clinic"
K. Alessi, L. Campbell (Kalamazoo Public Schools) "Implementing Direct Instruction Programs in a Large Urban School District"
W. Leys (VanBuren Inter. School District), P. Steinert (Kalamazoo Public Schools) "Implementing Direct Instruction Programs in Small Rural School Districts"
P. Steinert (Van Buren Inter. School Dist.), K. Nye (WMU) "Integrating Direct Instruction Techniques with Basal Reading Series"

9:00-12:00 / PIERCE

Workshop BCI / William D. Petok, Marla N. Caplan (Regional Institute for Children & Adolescents-Baltimore)

"Designing Children's Groups for a Behaviorally Based Affective Curriculum"

9:00-12:00 / STANLEY

Invited Workshop BSA / William Hutcheson (West Virginia Univ.)

"Introduction to Behavioral Systems Analysis"

9:00-12:00 / ARROW

Workshop ETA / Daniel F. Johnson (Virginia Tech)

"Sinewave Schedule Techniques and Power Spectrum Analysis"

9:00-12:00 / STEARNS

Workshop GEN / Jack Michael (Western Michigan University)

"Multiple Effects of a Stimulus Change: An Approach to Complex Behavior Analysis"

9:00-12:00 / STEAMER
 Workshop OBM / Jack Schnelle (Middle Tenn. State Univ. & Nashville Police Dept.), Tom Sajwaj (Luton Mental Health Center)
 "Managing Public Organizations: A Cost-benefit Approach"

9:00-12:00 / KNIGHT
 Workshop SKT / Stan Paine (Univ. of Oregon), Hyman Hops (Oregon Research Institute)
 "PEERS: A Standardized Intervention Program for Increasing Social Interaction in Isolated/Withdrawn Children"

10:00-10:50 / STUTZ
 Invited Address BCP / R.S. Slotnick, A.M. Jeger, M. Schure (Long Island Self-Help Clearing House, NY Inst. of Tech)
 "Self-Help/Professional Collaboration: Opportunities for Behavior Analysis"
 Chair: Leonard Jason (DePaul University)

10:00-10:50 / LOS ANGELES-INDIANAPOLIS
 Invited Address BEM / Norman Hymowitz (New Jersey Medical School)
 "Medical Feedback & Motivation Strategy for Smoking Cessation"
 Chair: Dennis Russo (Children's Hospital Med. Center & Harvard Med. School)

10:00-10:50 / SAN FRANCISCO
 Invited Address BOA / Ogden Lindsley (University of Kansas)
 "100 Years of Learning Compared on Standard Celeration Charts"
 Chair: Stephen Graf (Youngston State University)

10:00-10:50 / ATLANTA
 Invited Address CPA / Allen Neuringer (Reed College)
 "Self-Experimentation"
 Chair: Peter Killeen (Arizona State University)

MEXICO

10:00-10:50 / PHOENIX
 Invited Address ETA / Emilio Ribes-Inesta (Nat'l Univ. of Mexico-Iztacala)
 "Issues & New Concepts in Behavior Therapy"
 Chair: John V. Keller (Regional Inst. for Children & Adolescents-Baltimore)

10:00-11:50 / NEW ORLEANS-DALLAS
 Invited Symposium OBM/BSA / Training the Behavioral Systems Analyst
 Chair: Richard A. Winett (Virginia Polytechnic Inst. & State Univ.)
 Participants:
 D. Brethower (WMU) "Integration of Behavior Analysis and Systems Analysis"
 P.K. Duncan (Drake University) "An Interdisciplinary Approach to Behavioral Systems Administration"
 J. Krapfl (West Virginia Univ.) "The Relation of Systems Analysis to the Basic Sciences"
 L.W. Frederickson (Virginia Polytechnic Inst. & State Univ.) "Training Students for the Future: Systems Analysis and Applied Psychology"

10:00-12:50 / HOUSTON
 Invited Symposium ETA / The Economics of Behavior

Chair: Steven R. Hursh (Walter Reed Army Inst. of Research)
Discussants: J.A. Nevin (Univ. of New Hampshire), A. Williams (Indiana Univ. at Bloomington)

Participants:

- S.R. Hursh (Walter Reed Army Inst. of Research) "Demand in a Closed Economy"
D.J. Bernstein (Univ. of Nebraska, Lincoln) "Reinforcement and Substitution in Open and Closed Human Economies"
J. Allison (Indiana Univ. at Bloomington) "Laboratory Rewards as Economic Goods"
L. Green (Washington Univ., St. Louis) "Labor-Leisure Trade Offs in Pigeons"

10:30-11:50 / SPRINGWELLS

Poster Session ESC / Teaching Verbal Behavior to Children

Host: Sidney Bijou (University of Arizona)

Booth:

11. G.G. Fjellstrom, E. Goetz (Univ. of Kansas) "Effects of Questions on Comprehension in Preschoolers"
12. M. Klishis, D. Hursh (West Virginia Univ.), L.A. Klishis (Knottsville Grade School, Thornton, W. VA) "Individualized Spelling: An Application of PSI in the Elementary School"
13. M.D. Eaton (Western Washington Univ.), T. Jones (Chilliwack School Dist.) "A Comparison of Three Methods of Teaching Spelling Words to Learning Disability Youngsters"
14. E.V. Sims, Jr., P. Weisberg (Univ. of Alabama), J. Gardepe (Univ. of Alabama) "Manuscript Letter Legibility: Effects of Pencil Grip, Teacher Interaction and Printed Page Prompts"
15. X.J. Polk, J. Wright, P. Flanders, D. Baer (Univ. of Kansas) "Discriminating Homogeneity as a Cue for Attempting to Solve Problems: A generalization study"
16. J. Riehecky (Woodford Homes, Inc., Decatur, IL), G. Griffin (Macon-Piatt Special Education Dist., Decatur, IL) "The Effects of Simple and Compound Sentence Instruction on Articulation Errors in Language Delayed Kindergarten Children"
17. G. Novak (California State College, Stanislaus), J.M. Hammond (Ceres Unified School Dist.) "A Comparison of Tokens, Self-reinforcement, and Description of Natural Contingencies in Maintaining Reading Behavior"

10:30-12:00 / SPRINGWELLS

Group Poster Session MRD / Programming Effectively for Behavior Problem Severely/Profoundly Retarded Child Who Lives at Home

Chair: H. Johnson, L. Paul (Nisonger Center for the Study of Developmental Disabilities and Mental Retardation, Columbus, Ohio)

Booth:

21. S. Fierce (Nisonger Center) "The Effects of Being Imitated on the Stereotypic and Interactive Behaviors of a Profoundly Retarded Seventeen Year Old"
22. J. Leisenheimer (Nisonger Center) "The Effects of Spatial Environment on the On-task Behavior of a Nine Year Old Severely Retarded Boy"
23. D. Hamilton (Nisonger Center) "The Impact of Parent Training on School Performance"
24. D. Hopkins (Nisonger Center) "The Effects of Hand Restraint and Time Out on the Aggressive Behavior of an Eighteen Year Old Severely Retarded Adolescent"
26. K. Freel (Nisonger Center) "The Effects of Vestibular Stimulation on Self Injurious Behavior"

26. C. Bland (Nisonger Center) "Assessing Pre-Vocational Skills at the Sensorimotor Level)
27. S. Arnoczky, R. Stephens (Nisonger Center) "Generalization of Prevocational Skill Training"
28. B. Harrison, B. McKendry, R. Holmes, L. Paul (Nisonger Center) "Follow Up Analyses of Community Transitions Made by Severely Retarded Students"
29. L. Paul (Nisonger Center) "Spaced vs. Massed Trial Task Presentation"
30. H.L. Johnson (Nisonger Center) "The Comparison of Three Reinforcers in Treating the Self-Injurious Behavior of a Severely Retarded Boy"

10:30-12:00 / SPRINGWELLS

Group Poster Session VRB / The Experimental Analysis of Verbal Behavior and Language Instruction

Chair: Gerald L. Shook (Kal. Valley Inter. School District)

1. M.L. Sundberg (WMU) "Training a Sign Language Verbal Repertoire: The Estab. of Stimulus Control and the Transfer of that Control"
2. T.M. Bell (KVMC & WMU) "Early Language Training: Establishing a Functional Verbal Repertoire"
3. R.K. Yutzy, T.M. Rueber, M.W. Stafford (KVMC & WMU) "A Comparison of Mand versus Tact Training Procedures"
4. G.E. Legg, M.L. Sundberg, T.M. Rueber (KVMC & WMU) "Improving Articulation through Expressive Fingerspelling"
5. T.M. Rueber, M.L. Sundberg, G.E. Legg (KVMC & WMU) "Improving Articulation and Facilitation Echoic to Tact Transfer of Stimulus Control through Receptive Fingerspelling"
6. J. Partington, J.S. Bailey, A. Partington (Florida State Univ.) "Teaching an Intraverbal Repertoire to Normal Preschool Children"

11:00-11:50 / BEARCAT

Invited Address BCI / Margaret M. Baltes (Pennsylvania State University)

"Dependence or Independence in the Elderly: Operant or Biological Fact?"

Chair: Todd Risley (University of Kansas)

11:00-11:50 / THOMAS

Invited Address BCP / E. Scott Geller (Virginia Polytechnic Inst. & State University)

"Applications of Behavioral Analysis for Transportation Safety"

Chair: Richard A. Winett (Virginia Polytechnic Inst. & State University)

11:00-11:50 / WASHINGTON

Invited Address BOA / John D. Cone (West Virginia University)

"Radical Perspectives on Behavioral Assessment"

Chair: Steven C. Hayes (University of North Carolina, Greensboro)

UNITED KINGDOM

11:00-11:50 / PHOENIX

Invited Address ETA / C.M. Bradshaw, E. Szabadi, H.V. Ruddle (University of Manchester)

"Quantitative Aspects of Human Operant Behaviour"

Chair: Larry Alferink (Drake University)

11:00-11:50 / ROYCE
Invited Address WIA / Elaine Blechman (Wesleyan University)
"Behavior Modification & Women"
Chair: Beth Sulzer-Azaroff (University of Mass. - Amherst)

11:00-12:50 / WASHINGTON
Invited Symposium CPA / Radical Behaviorism and Interbehavioral Psychology
Chair/Discussant: Peter Holmes (Eastern Michigan University)
Participants:
E. Morris (Univ. of Kansas) "The Evolution of Interbehavioral Psychology and Radical Behaviorism"
P.T. Mountjoy (Western Michigan Univ.) "The Interrelationship Between Interbehavioral Psychology and Radical Behaviorism"
D. Delprato (Eastern Michigan Univ.) "Interbehavioral Psychology as a Palliative to the Excesses of Cognitivism"

12:00-12:50 / BEARCAT
Invited Address BCI / H.J. Karp (Univ. of Houston at Clear Lake City), A. Uzunoz (Hacettepe Univ., Ankara, Turkey)
"Chinese Contingencies: A Visit to a Psychiatric Institute and Other Places"
Chair: Barry Edelstein (West Virginia University)

12:00-12:50 / THOMAS
Group Conversation Hour BCP / E.S. Geller (Virginia Polytechnic Inst. & State Univ.), A. Jeger (Long Island Self-Help Clearing House, NY Inst. of Technology), L. Krasner (SUNY, Stony Brook), R.S. Slotnick (Long Island Self-Help Clearing House, NY Inst. of Technology)

12:00-12:50 / SAN FRANCISCO
Invited Address BOA / Samuel M. Deitz (Georgia State University)
"On the Rationale and Practice of the Measurement of Behavior"
Chair: William Verplanck (University of Tennessee)

12:00-12:50 / PHOENIX
Invited Address ETA / Eliot Shimoff (University of Maryland)
"Instructions, Contingencies, and Schedules: Human Operant Performance Revisited"
Chair: Byron A. Matthews (Univ. of MD, Balt. County)

12:00-1:50 / STUTZ
Symposium ESC / Children's Storybooks as Mediators of Behavior Change
Chair: John Lutzker (Southern Illinois University)
Discussant: John Lutzker (Southern Illinois University)
Participants:
N. Stein (Northwestern Univ.) "Formal Features of Storybooks - Some Lessons from Research"
D.D. Embry (Univ. of Kansas) "Can Storybooks Really Change Children's Behavior - A Research Report"
L.H. Embry (Univ. of Kansas) "Storybooks as Prompts and Models for Parent-Child Interactions"
C. Isaacs (Univ. of Kansas) "New Therapists: Pre-school Age Children in the Home"

12:00-2:00 / NEW ORLEANS-DALLAS
Symposium GEN / The Present and Future of the Non-Ph.D. Clinical Behavior

Analysts

Chair: Russell M. Tyler (Brainerd State Hospital)
 Discussant: Duan Martin (Alger-Marquette Comm. Ment. Health Center)
 Participants:
 D.K. Blackman (Univ. of Wisconsin, Madison), B.C. Etzel (Univ. of Kansas),
 D. Martin (Alger-Marquette CMHC), R.M. Tyler (Brainerd (MN) State
 Hospital)

12:00-2:50 / DEARBORN

Special Event - Symposium GEN / Behavioral Journals: The Functions of
 Publishing

Chair: Andrew L. Reitz (Pressley Ridge School)

Discussant: B.F. Skinner (Harvard University)

Participants:

- W.F. Day (Univ. of Nevada, Reno) "Behaviorism: Advancing the Conceptual and
 Philosophical Bases of Behavior Analysis"
 J.A. Nevin (Univ. of New Hampshire) "JEAB: Advancing Basic Research and
 Theory"
 K.D. O'Leary (SUNY at Stony Brook) "JABA: Advancing Applied Research"
 D.E. Hursh (West Virginia Univ.) "ETC: Bridging the Reach to Applications
 Gap"
 R.S. Ruskin (Georgetown Univ.) "JPI: Advancing Behavioral Instruction"
 J.S. Vargas (West Virginia Univ.) "The Behavioral Analyst: Advancing
 Behavioral Analysis as a Field"

12:30-2:00 / SPRINGWELLS

Poster Session MRD / Increasing Vocational and Pre-vocational Skills

Host: Dennis Russo (Children's Hospital Medical Center and Harvard Medical
 School)

Booth:

16. D.G. Ferguson, S. Cullari, D. Burley (Western Michigan University)
 "Adaptive and Inappropriate Behaviors of Profoundly Retarded Women
 Within Ward and Workshop Settings"
17. D.A. Sienicki, K. Crist, R.T. Walls (West Virginia University) "Operations
 Training in Vocational Tasks"
18. M.G. Hegenauer, D.J. Schlesinger (Univ. of Washington) "Increasing
 Working Speed of Retarded Adults in a Vocational Setting: Instruction,
 Feedback and Speed Drills"
19. R.T. Walls, K. Crist, D.A. Sienicki (West Virginia Univ.) "Reinforcers
 for not being Rehabilitated: Cash and In-Kind Benefits"
20. N.M. Harkins, R.W. Bass (Eunice Kennedy Shriver Center and Northeastern
 University) "The Use of Stimulus Shaping Procedures to Teach a Prevoca-
 tional Sorting Task"

12:30-2:00 / SPRINGWELLS

Group Poster Session SPE / Implementing a Programatic Behavioral Model in a
 Special Education/Clinical Setting: 5 Years

Chair: Raymond G. Romanczyk (State Univ. of NY at Binghamton)

Host: David Freschi (Spaulding Youth Center, Tilton, N.H.)

Booth:

1. G. Colletti, R.G. Romanczyk (SUNY-Binghamton) "Legislative and Adminis-
 trative Impediments to Meeting the Boundary Conditions of a Behavioral
 Model"
2. R.G. Romanczyk, S. Lockshin (SUNY-Binghamton) "The Development of a
 Strategy for Assessment and Formulation of the I.E.P."
3. S. Lockshin, G. Colletti, R.G. Romanczyk (SUNY-Binghamton) "Parent

- Training, Counseling, and Support: Intervening with Cooperative and Uncooperative Parents"
4. G. Colletti, J.A. Supnick, D. Tynan (SUNY-Binghamton) "Professional and Paraprofessional Staff Training and Supervision"
 5. R.G. Romanczyk, G. Colletti, J.A. Supnick, D. Tynan (SUNY-Binghamton) "Treatment Strategies for Self-Injurious and other Severe Maladaptive Behaviors: 5 Years of Intervention Outcome"
 6. R.G. Romanczyk, W. Kashinsky (SUNY-Binghamton) "Utilization of Micro-Computer Technology: A Significant Aid in the Programmatic Application of the Behavioral Model"
 7. D. Crimmins, J. Kistner, R.G. Romanczyk, G. Colletti (SUNY-Binghamton) "A Behavioral Model for Language Training: Strategies, Staffing, Procedures, Outcome and Issues"

12:30-2:00 / SPRINGWELLS

Poster Session IHE / Behavioral Instruction in Higher Education I

Host: Emilo Ribes-Inesta (Nat'l Univ. of Mexico-Iztacala)

Booth:

21. C.T. Merbitz, C.P. Olander, C. McDade (Jacksonville State Univ.) "Prediction of Completion Dates as a PSI Pacing Device"
22. C.T. Merbitz, C. McDade, C.P. Olander, R. Yaracs (Jacksonville State Univ.) "Effects of Feedback Timing in a Computer Assisted PSI Course"
23. T.E. McSween, R.W. Malott, J.M. Lasater (Western Michigan Univ.) "Programmed Review Tests: Achieving 90% Final Exam Performance in a PSI Course"
24. N.S. Hinga, T. McSween (WMU) "The Effects of an Attendance Policy on Student Quiz Performance"
25. Inv. Poster J.R. Lutzker, R.V. Campbell, J. Maurer (S. Ill. Univ. at Carbondale) "Graduate Study at Southern Illinois Univ. at Carbondale"
26. Inv. Poster F.J. Medio (W. Virginia U. School of Med.), R. McAvoy (West Virginia Univ.) "Personal Significance: A Third Determinant of Effectiveness in Instructional Research"
27. C. McDade, C. Olander, C. Merbitz (Jacksonville State Univ.) "Behavioral Analysis of Reasoning Levels Among College Students"
28. S.L. Bailey (Northern Illinois Univ.) "The Effectiveness of Pre-lecture versus Post-lecture Quizzes on Material Retention by University Students"
29. D. Barahal, T. Apking (WMU) "Teaching Report Editing Skills"

1:00-1:50 / BEARCAT

Invited Address BCI / J.K. Zeig (Phoenix, Arizona)

"The Strategic Psychotherapy of Milton H. Erickson, M.D."

Chair: Judy Mazza (Regional Inst. for Child. & Adolescents, Baltimore)

1:00-1:30 / ROYCE

Paper Session VRB / Theater as Therapy: A French Playwright's Use of Applied Behavior Analysis

Chair: Edward K. Morris (University of Kansas)

Participant:

R.J. Crackel (The Industrial Commission of Ohio)

1:00-1:50 / SAN FRANCISCO

Invited Address BOA / Harris B. Rubin (Southern Illinois University)

"Experimental Analysis of Human Sexuality"

Chair: Phillip Strain (Middle Tennessee Mental Health Institute)

1:00-1:50 / PHOENIX

Invited Address ETA / Joseph M. Notterman (Princeton University)
 "Effects of Plannability & Training Upon Visual-Motor Organization:
 Preliminary Findings"
 Chair: Henry S. Pennypacker (University of Florida)

1:00-1:50 / WASHINGTON

Invited Address OBM/BSA / John V. Keller (Regional Inst. for Children &
 Adolescents)
 "Getting Off Their Case: Self-Maintaining Contingencies of Reinforcement
 and Child Careworker Morale"
 Chair: Norman Peterson (Western Michigan University)

1:00-1:50 / NEW YORK

Invited Address STP / Robert G. Wahler (University of Tennessee)
 "Attentional Processes in Insular & Noninsular Mothers"
 Chair: Elaine Blechman (Wesleyan University)

1:00-2:50 / BUGATTI-ROYALE

Invited Symposium IHE / Analysis of Methods for Helping Students Attain
 Mastery and Remediate Misconceptions
 Chair: Robert S. Ruskin (Georgetown University)
 Discussant: James A. Kulik (University of Michigan)
 Participants:
 G. Semb (Univ. of Kansas) "Prevention and Remediation in Personalized Systems
 of Instruction"
 J.D. West, E.J. Barton (Northern Michigan Univ.) "Trimming the Sails too
 Much: Microanalysis of Active Group Remediation"
 E.J. Barton (Northern Michigan Univ.) "Go Back to the Answer Key: Self-
 remediation of Misconceptions"
 K.R. Johnson (Central Washington Univ.), P.M. Chase (Univ. of Mass.) "Putting
 the Program Back into Behavioral Instruction: Designing Objectives and
 Tests to Prevent Failure"
 D. Burkom (Rockburn Inst., McLean, VA), A.L. Robin (Wayne State Univ.) "The
 Effects of Review Test Weighting on Test Performance in a PSI Course"
 M. Davis, J. Lewentha, W. Topp (Univ. of Pacific) "Assisted Academic Vice-
 President"

1:00-4:00 / STANLEY

Invited Workshop BCI / Eva L. Feindler (Adelphi Univ.), Suzanne A. Marriott,
 Margaret Iwata (Baltimore Co. Dept. of Health)
 "Keeping Kool: Anger Control Skills for Acting Out Adolescents"

1:00-4:00 / STEARNS

Invited Workshop BCP / L.A. Jason (DePaul University), D.S. Glenwick
 (Kent State University)
 "Behavioral Community Psychology: Applying Behavioral Principles to
 Community-Based Problems"

1:00-4:00 / STEAMER

Workshop BEM / R. Foster (Camelot Behavioral Systems), J. Maxwell (Kansas
 Univ.), B. Cox (Cordly Grade School)
 "A Behavioral Approach to Physical Fitness Evaluation and Training"

1:00-4:00 / ARROW

Invited Workshop OBM / J.T. Northrop (Las Vegas Mental Health Ctr), H.B. Clark (Children's Behavioral Serv.), R.S. Norton (Las Vegas Mental Health Center)

"Professional Interaction Skills for Program Managers & Administrators"

1:00-4:00 / PIERCE

Workshop STP / R. Roberts, B. Hornbeek, R. Barth (Developmental Services, Tampa, Florida)

"Competency Based Training: A Model for Training Parents of Developmentally Delayed and Disabled Infants, Children & Adults"

1:00-4:00 / KNIGHT

Invited Workshop WIA / Linda P. Thurston (University of Kansas)

"The Development of Survival Skills Workshops for Low-Income, Minority Women"

2:00-2:50 / ROYCE

Special Interest Group Meeting BCI / Clinical Behavior Analysts

Chair: Russell M. Tyler (Brainerd State Hospital)

Participants:

D.K. Blackman (Univ. of Wisconsin)

B.C. Etzel, J.M. LeBlanc (Univ. of Kansas)

D. Martin (Alger-Marquette Community Mental Health Center)

2:00-2:50 / BEARCAT

Invited Address BCI / John L. Williams (University of Waterloo)

"Coming Under the Client's Control: A Radical Behavioral View of Verbal Behavior in Counseling Process and Technique"

Chair: Nancy Petty (Western Michigan University)

2:00-2:50 / THOMAS

Group Conversation Hour BOA / J.D. Cone (West Virginia Univ.), S.M. Deitz (Georgia State Univ.), H.B. Rubin (S. Illinois Univ. at Carbondale)

2:00-2:50 / PHOENIX

Invited Address ETA / Michael Terman (Northeastern University)

"Food Reinforcement: Timing & Sustenance"

Chair: Jane Howard (California State College-Stanislaus)

2:00-2:50 / WASHINGTON

Invited Address OBM/BSA / William Rhoton (Performance Systems Improvement, Tustin, California)

"Some Functional Requisites for Successful Program Installation at the General Systems Level"

Chair: Dale Brethower (Western Michigan University)

CANADA

2:00-2:50 / NEW YORK

Symposium STP / Training Generalized Behavior Modification Skills in Mental Retardation Counselors

Co-Chairs: T.G. Bowman, M.A. Feldman (Southwestern Regional Centre, Blenheim, Ontario)

Discussant: B. Bucher (University of Western Ontario, London, Ontario)

Participants:

- T.G. Bowman, M.A. Feldman, M.Y. Bell (Southwestern Regional Centre) "The Generalized Effects of Performance Feedback Training: Training Multiple Exemplars Successively"
- T.G. Bowman, M.A. Feldman (Southwestern Regional Centre), L. Ball (Brannan Lake Residential Treatment Centre, Nanaimo, BC) "The Generalized Effects of Performance Feedback Training: Adding Didactic Instruction"
- M.A. Feldman, T.G. Bowman, J.M. Ducharme (Southwestern Regional Centre) "The Generalized Effects of Performance Feedback Training: Training Multiple Exemplars Simultaneously Through Roleplaying"

2:30-4:00 / SPRINGWELLS

Poster Session MRD / Experimental Research with Children

Host: Alan Poling (Western Michigan University)

Booth:

20. M. Monteiro, G. Alessi, C. Poche (WMU) "A Comparison of the Effects of Two Training Procedures on the Acquisition and Retention of a Sight-word Vocabulary in Remedial Readers"
21. D.A. Ray, M.L. Sundberg (Kal Valley Multihandicap Center & WMU) "The Effects of Errorless Transfer of Stimulus Control Procedures on Inappropriate Behavior with Mentally Impaired Persons"
22. J.M. O'Brien, L.T. Stoddard, W.J. McIlvane (Eunice Kennedy Shriver Ctr. & Northeastern Univ.) "Teaching Ameslan Sign Chains to a Severely Retarded Man Via Imitation and Backchaining Procedures"
23. M. Moon (Residential Alternatives, Inc. & Northeastern Univ.), K.E. Geelen (Eunice Kennedy Shriver Ctr. & Northeastern Univ.) "Use of a Delayed Cue Procedure to Teach Auditory-visual Number Matching: A Multiple Baseline Analysis"
24. B.E. Duemler, H.A. MacKay (Eunice Kennedy Shriver Ctr. & Northeastern Univ.) "Effects of an Adjusting, Limited-hold Reinforcement Contingency on Latency of a Retarded Woman's Response to Instructions"
25. S. Aeschleman (Purdue Univ.), A.F. Higgins (DePauw Univ.) "Concept Learning in Retarded Children: A Comparison of Transfer of Stimulus Control Procedures"
26. T. Wysocki, R.W. Fuqua (WMU), V.J. Davis (U. of IL), S.E. Breuning (Coldwater Reg. Ctr) "Effects of Thioridazine on Titrating Delayed Matching to Sample Performance in the Mentally Retarded"
27. B. Wetherby (George Peabody College), J. Spradlin (Univ. of Kansas) "The Nature of Inhibitory Stimulus Control in Children's Simultaneous Discrimination Learning"
28. M.E. Peterson, S. Ragotzy (WMU) "Repeated Acquisition as a Means of Assessing Rule-Governed Behavior in Children"

2:30-4:00 / SPRINGWELLS

Poster Session ETA / Experimental Analysis of Human Behavior

Host: Timothy Elsmore (Walter Reed Army Research Institute)

14. G. Davidson, M. Highsmith, R. Martin, G. Meunier, L. Willits (Ball State University) "Commitment, Self-Control and Relative Rates of Reinforcement"
15. S.C. Yund, L.A. Alferink (Drake Univ.) "Eating as Adjunctive Behavior in Humans"
16. R.W. Serna, J.A. Parsons, D.C. Taylor (Univ. of New Mexico) "'Superstitious' Responding in Humans Under Probability and Variable Interval Schedules"

17. H.P. Schropfer, F. Funderburk, A. Siegman (Univ. of Maryland) "The Effects of 'Catharsis' on Aggressive Behavior in Frustrated Subjects"
18. M.D. Mosk, B.D. Bucher (Univ. of Western Ontario) "The Effects of Commitment, Reinforcement Magnitude and Delay of Reinforcement on Self-Control in Children"
19. S.T. Higgins, R.W. Sharkey, E.D. Morris (Univ. of Kansas) "Conditioned Reinforcement with Children: A Critical Review"

2:30-4:00 / SPRINGWELLS

Group Poster Session ETA / Operant Response Topographies of Rats: Current Research and Theoretical Implications

Host: John Hull (Bethany College)

Booth:

11. T.J. Bartlett, J.H. Hull (Bethany College) "Operant Response Topographies of Rats Receiving Prolonged FR Reinforcement"
12. R.C. Hill, C.L. Testa, T.J. Bartlett, J.H. Hull (Bethany College) "Operant Response Topographies of Rats Receiving Prolonged FI Reinforcement"
13. J.H. Hull (Bethany College) "Operant Response Topographies of Rats: Theoretical Implications"

2:30-4:00 / MERCER

Meeting GEN / ABA Affiliates Annual Business Meeting

Chair: John Araujo (University of Kansas)

2:30-4:00 / SPRINGWELLS

Poster Session STP / Staff, Teacher & Parent Training I

Hosts: E. Blechman (Wesleyan Univ.), J.R. Lutzker (Southern Ill. Univ. at Carbondale)

Booth:

1. F. Weiss (Northeastern Univ.), W.M. Hartman (Eunice Kennedy Shriver Ctr) "The Effect of a Duty Card-Procedure for Institutional Staff on Retarded Residents' Behavior"
2. W.M. Hartman, K.E. Geelen (Northeastern Univ.) "Training Employees Distributed Across a Wide Geographic Area: Adaptation of a Personalized System of Instruction"
3. Inv. Poster J.B. Hughes, R.G. Wahler (U of Tenn) "Parent Insularity & Child Stealing Problems: Some Obtained Relationships"
4. D.A. Sienicki (West Virginia Univ.) "Parent Training: A Comparison of Two Generalization Strategies"
5. D.M. Piepgras (Mounds View Autism Project, St. Paul, MN) "Comprehensive Program to Meet Needs of Parents of Autistic Students in a Public School Program"
6. J.R. Fitzgerald, D.H. Reid, G.D. Faw, P.A. Welty, M.M. Ogren (Northern Indiana State Hospital) "A Rapid Training Procedure for Teaching Manual Signing Skills to Mental Retardation Professionals"
7. L. Riner, K.S. Budd (Univ. of Nebraska Med. Center) "Use of Structured Parent-Child Interactions for Assessment and Supervised Practice in Group Parent Training"
8. P. Leidholt, S.C. Luce, L.E. Lipsker, W.P. Christian (May Institute for Autistic Children, Inc.) "Strategies Effective in Extending Single Subject Technology to Group Treatment of Autistic Children"
9. E. Berty (Paul Bunyon School) "PL 94-142, Parents, Preschoolers - Three P's and Behavioral Analysis"
10. R. Kowalski, T.E. McSween, R.W. Malott (WMU) "The Effects of Written Instructions on the Giving of Feedback"

3:00-3:50 / WASHINGTON
 Invited Address CPA / Edward K. Morris (University of Kansas)
 "Traits and Situations: A Behavior Analysis"
 Chair: Joseph A. Parsons (University of New Mexico)

3:00-3:50 / STUTZ
 Invited Address ESC / Edward J. Barton, Robert J. Hart (Northern Mich. Univ.)
 "Big Bird Tells the New Story About Dick and Jane's Prosocial Behavior in
 the Preschool Classroom"
 Chair: Phillip S. Strain (George Peabody College)

3:00-3:50 / FOYER - AREA II
 Group Conversation Hour ETA / C.M. Bradshaw (Univ. of Manchester), J.
 Notterman (Princeton Univ.), J.G. Osborne (Utah State Univ.)

MEXICO

3:00-3:50 / BUGATTI-ROYALE
 Invited Address GEN / Anita Figueras, Juan A. Robinson (Member of Comunidad
 Los Horcones)
 "Behavioral Ecology in a Walden Two Community: Los Horcones"
 Chair: Sidney Bijou (University of Arizona, Tucson, AZ)

3:00-3:50 / ROYCE
 Meeting GEN / Standardized Intervention/Treatment Programs in Behavior
 Analysis - Chair: Stan Paine (Univ. of Oregon)

3:00-3:50 / FOYER - AREA I
 Group Conversation Hour IHE / E.J. Barton (Northern Mich. Univ.), D. Burkon
 (Rockburn Inst., McLean, VA), M. Davis (Univ. of Pacific), K.R. Johnson
 (Central Wash. Univ.), R.S. Ruskin (Georgetown Univ.), G. Semb (Univ.
 of Kansas), J.D. West (Northern Mich. Univ.)

3:00-3:50 / THOMAS
 Invited Address OBM/BSA / W.E. Scott, Jr. (Indiana University)
 "Tasks and the 'Arousal Interpretation' of Reinforcement"
 Chair: Dwight Harshbarger (FMRS Mental Health Council, Inc.)

3:00-3:50 / MODEL T
 Conversation Hour STP / Stanley Sapon (University of Rochester), Robert G.
 Wahler (University of Tennessee)

3:00-3:50 / MERCER
 Special Interest Group Meeting WIA / Annual Business Meeting for the Pro-
 fessional Development of Women
 Co-Chairs: C. Jan Carpenter (University of Kansas), Joetta Long (WMU)

3:00-4:30 / HOUSTON
 Invited Symposium VRB / Cognitive Revolution in Instructional Design: Verbal
 Behavior & Programmed Instruction
 Chair: Kent R. Johnson (Central Wash. University)
 Discussant: Julie S. Vargas (West Virginia University)
 Participants:
 K.R. Johnson, P.N. Chase (Central Washington Univ.)
 J.B. Keenan (West Virginia University)

3:00-4:50 / BEARCAT

Invited Symposium BCI / Community-based Treatment of Autistic Children:
Shaping the Future

Chair: Patricia J. Krantz (Princeton Child Development Institute)

Discussant: Elery Phillips (Father Flannagan's Boys Town, Omaha, Nebraska)

Participants:

- L. Fields (College of Staten Island, CUNY) "Selling State Government on the Development of Community Alternative Living"
- W.P. Christian (May Institute) "Sources of Funding for Community-based Group Homes: A Word of Caution"
- D.E. Weber (Father Flannagan's Boys Town) "Patterns of Neighborhood Resistance to Community-based Group Home Development"
- K.A. Kirigin (Univ. of Kansas) "The Teaching-Family Model: Exploring Some Essential Elements"
- S.C. Luce (May Institute) "Training Prerequisite Skills for Entry into Group Home Living"
- L.E. McClannahan (Princeton Child Development Institute) "Accountability Systems to Protect the Rights of Autistic Youth in Group Homes"

3:00-4:50 / SAN FRANCISCO

Symposium BOA / The Assessment of Procedural Adequacy

Chair: Edwin J. Thomas (University of Michigan)

Discussant: Todd R. Risley (University of Kansas)

Participants:

- J. Yaffe (Univ. of Mich.) "A Comparison of Critical Incident & Time Sampling Methods for Determination of Procedural Adequacy"
- D. Bronson (Univ. of Mich.) "Outcomes of Initial Application if an On-Line Time Sampling Method to Behavioral Procedures"
- D. Strube (Ann Arbor, MI) "The Development of On-Line Time Sampling Methodology for Determination of Procedural Adequacy"
- J. Bastien (Boy's Town, Nebraska) "The Critical Incident Technique for Assessing the Adequacy of Procedures"
- E. Thomas (Univ. of Mich.) "An Approach to the Determination of Procedural Adequacy"

3:00-4:50 / LOS ANGELES-INDIANAPOLIS

Invited Symposium ETA / Delay of Reinforcement

Chair: Kennon A. Lattal (West Virginia University)

Discussant: A. Charles Catania (University of Maryland, Baltimore Co.)

Participants:

- P.B. Dews (Harvard Med. School) "Delay of Reinforcement Reinforcement of Delay?"
- K.A. Lattal, D.R. Ziegler (West Virginia Univ.) "Brief Delayed Reinforcement: A Molecular Analysis"
- B.A. Williams (Univ. of California, San Diego) "Why is there a Delay of Reinforcement Gradient?"

3:00-4:50 / PHOENIX

Invited Symposium SKT / The Social Isolation & Rejection of Children

Chair: Charles A. Peck (California State College, Sonoma)

Discussant: Hyman Hops (Oregon Research Institute, Eugene, Oregon)

Participants:

- T. Bryan (Univ. of Illinois) "The Social Rejection of Mainstreamed Learning Disabled Children"
- S. Hymel (Univ. of Illinois, Urbana) "Children's Social Isolation: Issues of Identification & Assessment"

- C.R. Greenwood (Juniper Gardens & Univ. of Kansas) "Behavioral Assessment Approaches to Socially Withdrawn Children"
 J.C. Peery (Utah State) "Personal Space, Proxemic Behavior & Sociometric Isolation"

4:00-4:50 / FOYER - AREA I

Group Conversation Hour BCI / H.J. Karp (Univ. of Houston, Clear Lake), W.D. Petok (Regional Institute for Children & Adolescents, Baltimore), J.L. Williams (Univ. at Waterloo), J.K. Zeig (Phoenix, Arizona), E.L. Feindler (Adelphi Univ.)

4:00-4:50 / WASHINGTON

Group Conversation Hour CPA / R.L. Burgess (Pennsylvania State Univ.), E.K. Morris (Univ. of Kansas), P.T. Mountjoy (WMU), A. Neuringer (Reed College), A. Figueras (Comunidad Los Hormones)

4:00-4:50 / STUTZ

Invited Address ESC / H. McIlvaine Parsons (Institute for Behavioral Research Silver Spring, MD)
 "Getting Children to Read Books: Motivational Variables"

4:00-4:50 / ROYCE

Meeting ETA / JEAB Open Meeting
 Chair: John A. Nevin (Univ. of New Hampshire)

4:00-4:50 / NEW ORLEANS-DALLAS

Invited Address OBM/BSA / T.F. Gilbert (Performance Engineering Group)
 "A Behavioral Engineering Model"
 Chair: J. Michael Keenan (Western Michigan University)

4:30-6:00 / SPRINGWELLS

Group Poster Session MRD / Precision Posters: Projects on the Standard Behavior Chart

Chair: William Hartman (Eunice Kennedy Shriver Center), Jim Rast (Sunland Center-Gainesville and Univ. of Florida)

Booth:

1. W. Robb (Eunice Kennedy Shriver Center & Walter E. Fernald State School) "Shaping an Appropriate Behavioral Repertoire in a Profoundly Retarded Adolescent"
2. R. Asztalos, B. Wheat (Amego School, Hingham, MASS) "Increasing the Fluency of Backchained ADL Skills"
3. W. Robb, R.W. Bass (Eunice Kennedy Shriver Center) "A Comparison of Time Sampling and Continuous Measurement"
4. V. DeMarco (Walnut St. Center-Somerville, Eunice Kennedy Shriver Center), W. Hartman (Eunice Kennedy Shriver Center) "Upgrading the Vocational and Community Living Skills of a Moderately Retarded Adult"
5. L. Ward, C. Derse, J. McCue (Bay Cove Human Services, Boston) "Frequency- and Accuracy - Based Management of Social and Academic Behavior"
6. C. Bourie (Behavior Prosthesis Lab/W.E. Fernald State School) "Exit Assessment: Diagnostic Use of the Chart for Curriculum Planning"
7. C. Binder (Behavior Prosthesis Lab/W.E. Fernald State School) "Practice Effects with Basic Skills in Elementary School Children"
8. B. Barrett (Behavior Prosthesis Lab/W.E. Fernald State School) "From Accuracy to Fluency with a Standard Measure"
9. L. Galante, L. Stifler (Obesity and Risk Factor Clinic & Behavior Asso. of Boston, Mass.) "Compliance Management with the Morbidly Obese"

10. M.J. Williams (Sunland Center-Gainesville & Univ. of Florida, Gainesville)
"Treatment of Maladaptive Behavior in a Retarded Institutional Population"
11. G. Courter (Union College) R.S. Spangler, R.G. Shepard (E. Tennessee State University), S.K. Mobley (E. Tennessee State Univ.) "The Reduction of Classroom Disruptions by a 16 Year Old Moderately Retarded Male"
12. K. Sourbeer, J. Rast (Sunland Center & Univ. of Florida, Gainesville)
"Effects of Environmental Design on Sheltered Workshop Production Rate"
13. J.P. Marting, L.H. Daughtry, S. Witt (Sunland Center & Univ. of Florida, Gainesville) "A Brief Look at Forward versus Backward Chaining Using the Repeated Acquisition Model"
14. J.P. Marting (Sunland Center & Univ. of Florida, Gainesville) "Dietary Manipulation of Ruminating with Profoundly Retarded Clients"
15. D.C. Williams, J. Rast (Sunland Center & University of Florida, Gainesville) "Repeated Acquisition a Behavioral Baseline to Assess Effects on Learning"
16. M. Young, J. Rast (Sunland Center & Univ. of Florida, Gainesville)
"Picture Celerations as a Method to Monitor Training Progress in a Recycling Program"

4:30-5:00 / HOUSTON

Group Conversation Hour VRB / P.N. Chase, K.R. Johnson (Central Washington Univ.), J.B. Keenan, J.S. Vargas (West Virginia University)

5:00-5:50 / BEARCAT

Group Conversation Hour BCI / P.J. Krantz (Princeton Child Development Ctr), E. Phillips (Father Flannagan's Boy's Town), L. Fields (College of Staten Island), W.P. Christian (May Institute), D.E. Weber (Father Flannagan's Boy's Town), K.A. Kirigin (Univ. of Kansas), S.C. Luce (May Institute), L.E. McClannahan (Princeton Child Development Inst.)

5:00-5:50 / FOYER - AREA II

Group Conversation Hour ESC / Edward Barton (Northern Michigan University), H. McIlvaine Parsons (Institute for Behavioral Research, Silver Springs, Maryland)

5:00-5:50 / FOYER - AREA I

Group Conversation Hour ETA / Eliot Shimoff (Univ. of Maryland) Joseph Parsons (Univ. of New Mexico)

5:00-5:50 / PHOENIX

Group Conversation Hour SKT / C.A. Peck (Calif. State College, Sonoma), H. Hops (Oregon Research Inst., Eugene), T. Bryan (Univ. of Illinois), S. Hymel (Univ. of Illinois, Urbana), C. Greenwood (Juniper Gardens and Univ. of Kansas), J.C. Peery (Utah State)

5:00-5:50 / NEW ORLEANS-DALLAS

Group Conversation Hour OBM/BSA / J.V. Keller (Regional Institute for Children & Adolescents, Baltimore, MD), J.N. Marr (Univ. of Arkansas), W. Rhoton (Performance Systems Improvement, Tustin, CA), W.E. Scott, Jr. (Indiana Univ.)

TUESDAY, MAY 27, 1980

9:00-9:50 / PHOENIX

Invited Address ETA / Joseph A. Parsons (University of New Mexico)

"Precurrent Operants"

Chair: Doug Anger (University of Missouri, Columbia)

9:00-9:50 / HOUSTON - SPECIAL EVENT

Invited Address GEN / Terry J. Knapp (University of Nevada, Las Vegas)

"B.F. Skinner: What Have People Been Saying About Him 1939 to 1979?"

Chair: Willard Day (University of Nevada)

9:00-10:30 / WASHINGTON

Invited Symposium WIA / Parent Training Programs Focusing on Special Populations

Chair: Linda P. Thurston (University of Kansas)

Discussant: Elaine Blechman (Wesleyan University)

Participants:

V. Marquesen (Morningside College) "Utilization of Para-Professionals as Parent-Trainers of Native-American Families"

L. Embry (Univ. of Kansas) "Analysis of Generalization & Maintenance in Training Families at Risk for Child Abuse"

M. Clark-Hall, D. Nelson (Univ. of Kansas) "Effects of Group Training of Single Parents on In-Home Child Behavior"

L.P. Thurston, G. Jacobson (Univ. of Kansas) "Effects of In-Home Training of Low-Income Urban Mothers on Parent & Child Behaviors"

9:00-10:50 / STUTZ

Symposium BCI / Compliance: Analysis, Promotion, and Generalization in Home, School and Community Settings

Chair: Susan A. Fowler (University of Kansas)

Discussant: Michael Cataldo (John F. Kennedy Institute)

Participants:

M.A. Rapoff, E.R. Christophersen (Univ. of Kansas) "Increasing Compliance With a Medical Regimen for a Juvenile Arthritic Patient"

E.S. Geller (Virginia Polytechnic Inst. & State Univ.) "Promoting Compliance in the Community: Are Words Enough?"

L.H. Embry (Univ. of Kansas) "Compliance: An Uncooperative but Crucial Dependent Measure in Adult-Child Interaction"

D.W. Dugan, T.G. Rowbury, D.M. Baer (Univ. of Kansas) "From 'Back-talk' to 'Back-ups': Programming Generalized Compliance in an Oppositional Child"

9:00-10:50 / BEARCAT

Invited Symposium MRD / Toys and Toyplay for the Developmentally Delayed

Chair: Daniel E. Hursh (West Virginia University)

Discussant: Todd R. Risley (University of Kansas)

Participants:

D.H. Reid, M.T. Ivancic, P.N. DiMiero, M.M. Bezerey (Northern Indiana State Hospital & Dev. Disabilities) "The Selection of Appropriate Toys"

J. Latimore, M. Jones, J.E. Favell (Western Carolina Center) "The Design and Modification of Appropriate Toys"

G. Bourland, J. Lancaster (Colin Anderson Center), D.E. Hursh (West Virginia Univ.) "Encouraging Appropriate Toyplay"

98 / TUESDAY

9:00-12:00 / STANLEY
Workshop BCI / A.L. Robin (Wayne State University School of Medicine), S.L.
Foster (West Virginia University)
"Parent-Adolescent Problem Solving and Communication Training"

9:00-12:00 / STEARNS
Workshop BCP / Heide P. Schropfer (Baltimore City Hospitals)
"A Behavioral View of the Alcoholic Criminal Offender: Treatment
Approaches"

9:00-12:00 / KNIGHT - PART II
Workshop GEN / N.D. Kent (Western Michigan University), G.A. Thompson, Jr.,
P. Knight (Kalamazoo Valley Intermediate School Dist. & WMU)
"Grant Seeking & Grant Writing: Sources, Techniques, and Feedback"

9:00-12:00 / STEAMER
Workshop SKT / D.A. Jackson, N.F. Vines (Children's Behavioral Services)
"The Social Effectiveness Training Project"

9:00-12:50 / ARROW
Workshop OBM/BSA / Dwight Harshbarger (FMRS Mental Health Center)
"Strategies of Community Health Center Management"

10:00-10:50 / PHOENIX
Invited Address ETA / Paul T. Mountjoy (Western Michigan University)
"Individual Organism Research and Group Design in the History of
Psychology"
Chair: Edward Morris (University of Kansas)

10:00-10:50 / LOS ANGELES-INDIANAPOLIS
Invited Address OBM/BSA / Alan Lobkovich (Detroit Edison)
"'Pothead' Construction Program"
Chair: Dale Brethower (Western Michigan University)

10:00-10:50 / SAN FRANCISCO
Invited Address VRB / Kurt Salzinger (National Science Foundation, Washington,
D.C.)
"Ecolinguistics: Where Behavior Theory Meets Cognitive Psychology"
Chair: Israel Goldiamond (University of Chicago)

10:00-11:30 / HOUSTON
Meeting BOA / Overhead Transparency Data-Sharing Session on Standard Celeration
Charts
Hosts: S. Graf (Youngstown State Univ.), H. Sepler (Univ. of Kansas), C.
Binder (W.E. Fernald State School)
Chair: Ogden Lindsley (Univ. of Kansas)

10:00-11:50 / NEW YORK
Meeting CPA / Behaviorists for Social Actions: Special Interest Group Organizational
Meeting
Chair: Jerome Ulman (Ball State University)

10:00-11:50 / NEW ORLEANS-DALLAS
Symposium OBM/BSA / Obstacles to the Implementation of Behavioral Programs
Chairs: P.A. Holmes, D. Delprato (Eastern Michigan University)
Discussant: Richard W. Malott (Western Michigan University)

10:30-12:00 / SPRINGWELLS

Poster Session STP / Staff, Teacher & Parent Training II

Host: Robert Wahler (Univ. of Tennessee), Russell M. Tyler (Brainerd State Hospital, Brainerd, MN)

Booth:

1. A. Reitz, D. Sestili, J. Baker, J. Bieranowski (Pressley Ridge School) "A Model for the Comprehensive Training of Multiple Problem Parents"
2. D. Sestili, J. Baker, J. Bieranowski, A. Reitz (Pressley Ridge School) "Parent Training of Multiple Problem Families: A Case Study"
3. S. Armstrong (Barre City School System), K. Stahlbrand (Univ. of Vermont) "Training & Monitoring of Peer and Crisis Age Tutors"
4. S. Armstrong (Barre City School System), K. Stahlbrand (Univ. of Vermont) "A Management System for Math Skills K-8; Development and Implementation of a Minimum Objective System"
5. R.W. Hoorstra (Western Michigan Univ.) "The Improvement and Maintenance of Interaction Performances of Teaching Apprentices as Measured by Student/Staff Evaluations"
6. J.H. Brown, N. Cunningham, J. Birkimer (Univ. of Louisville) "A Group Parent Training Program for a High Risk Population"
7. C. Poche, P.K. Kies, S.A. Stang (WMU) "Self-Protective Behavior: Acquisition and Generalization of Preschool Children's Responses to Strangers"
8. L.A. Boyd, C.K. Ichinose (PACT Project - FMHI, Tampa, Florida) "Parent Performance Checklist: A Practical Measure of the Quality of Parenting Skills"
9. D. Snyder, L. Talley, M. McGlinchey (WMU) "Accountability: Using Student Performance as a Measure in Evaluating and Training Teaching Skills"

11:00-11:50 / LOS ANGELES-INDIANAPOLIS

Invited Address BCI / Richard M. Foxx (University of Maryland)

"Problems with Normalization and the Least Restrictive Treatment Model in Schools and Institutions: A Behavioral Analysis"

Chair: Donald M. Prue (Veterans Administration Medical Center, Jackson, MS)

11:00-11:50 / PHOENIX

Invited Address ETA / Philip Himeline (Temple University)

"Beyond the Operant/Respondent Distinction: A Reasonable Principle?"

Chair: Roger Schnaitter (Illinois Wesleyan University)

11:00-11:50 / ROYCE

Meeting GEN / ABA Certification Board Open Meeting

Chair: Jon E. Krapfl (West Virginia University)

Board Members and Interested Persons Are Invited to Attend.

11:00-11:50 / SAN FRANCISCO

Conversation Hour VRB / Kurt Salzinger (National Science Foundation)

11:00-12:00 / THOMAS

Meeting VRB / Verbal Behavior Special Interest Meeting

Chairs: Jack Michael (Western Michigan Univ., W. Scott Wood (Drake University), Mark L. Sundberg (Western Michigan Univ.)

BILL OF FARE-RESTAURANTS

1980

"A GUIDE FOR THE ABA DINER"

by

Vicky J. Davis

Institute for Child Behavior & Development
University of Illinois
Urbana/Champaign, Illinois
and

Coldwater Regional Center for Developmental Disabilities
Coldwater, Michigan

Food and drink are the subjects - and may this be a helpful bill of fare during your ABA Convention visit in 1980. This guide is by no means comprehensive as those of you who are familiar with the area may be able to think of several restaurants, saloons, or speciality shoppes in addition to the places mentioned here.

Eat, drink, dine with friends that you haven't seen for awhile and enjoy your convention visit. Hope the guide is helpful to you and you share pleasurable dining experiences!

Dress Guide:

Merely a general guide before you set foot out of your hotel room and venture into the experience of eating out for lunch or dinner. If you have further questions you may be safe by simply calling the restaurant and asking them. Here are four categories:

- 1) Very Casual: "Grubs" acceptable, including T-shirts, jeans, running shoes.
- 2) Casual: Cordoroyes, sweaters, street shoes acceptable, does not include suits and ties.
- 3) Better: Suits and ties preferred for men but not absolutely necessary; dressy slacks or informal dresses for ladies.
- 4) Strict: Suits and ties for men and dresses and dressy slacks for ladies.

Key:

- ✓ Pizza served at these restaurants.
- * Open late.

Dearborn-Convention Location
"Around Town"

Crabbie Joe's,

2204 Michigan Avenue, Dearborn (Just West of the Hyatt Hotel)

Various catches of the day. Seafood daily. Steaks, lobster, clams, oysters and mussels. A pleasant atmosphere with live music. Liquor: Full service. Dress: Casual & Better. Prices: Moderate. Major credit cards. Open daily.

Dearborn Inn

20301 Oakwood Blvd., Dearborn (Several blocks South of Michigan Avenue)
Variety of seafood dishes, steaks and roast duck with brandied cherry sauce. The entire menu changes regularly. Atmosphere is historical as Henry Ford created the Inn as the world's first Airport Hotel. Soft music most nights. Liquor: Full service. Dress: Casual & Better. Prices: Moderately Expensive. Major credit cards. Open daily.

Kyoto's Japanese Steak House

18601 Hubbard Dr. Dearborn (North side of Fairlane Mall, Right of Hyatt Hotel)
Dinner prepared by Japanese chefs on Teppon table tops (seat 8-10 people). Steak, hibachi chicken, scallops, shrimp, and lobster tails. Worth making reservations for at 593-3200. Liquor: Full service. Dress: Better than just casual. Prices: Higher than moderate but well worth the experience for an evening. Major credit cards. Open Monday thru Saturday.

Downtown "Motor City" Detroit

Buddy's Rendezvous Pizza - Pizzeria

17125 Conant, Detroit (At 6 Mile)

Said to be the best pizza in town whether it be deep dish square pizza or vegetarian pizza. Try it! Open Tuesday thru Sunday.

Carl's Chop House

3020 Grand River, Detroit (At Lodge Freeway)

Various specialty dishes, lobster (live), fresh seafood, excellent roast beef and award winning steaks. Family atmosphere. Liquor: Full service. Dress: Better than just casual. Prices: Moderately Expensive. Major credit cards. Open daily. Reservations suggested, 833-0700.

Charley's Raw Bar & Seafood

2 Washington Blvd., Detroit (In Pontchartrain Hotel, near Cobo Hall at Jefferson)

Seafood is flown in daily from the Great Lakes, Boston and Northern Canada. Menu includes a catch for the day, steaks and a raw seafood bar. Piano music during evening. Liquor: Full service. Dress: Better than casual. Prices: Moderately Expensive. Major credit cards. Open daily.

Franklin Street - East

673 Franklin Street East, Detroit (Adjacent to the Renaissance Center, River Front)

Definitely different and new in Detroit. Entrees include lots of healthy vegetables, pizzas with whole wheat crust, and protein beverages. Country atmosphere with plants and flowing water. All foods prepared without additives or preservatives. Liquor: Full service. Dress: Casual. Prices: Reasonable/Moderate. Major credit cards. Open Monday thru Saturday.

Jim's Garage

300 West Larned, Detroit (Across from Cobo Hall)

Entree selection categories include Americana, Italy, England, and France. Vegetables are fresh and there are Garage daily favorites posted each evening. The atmosphere is representative of the Motor City. Liquor: Full service. Dress: Better than casual. Prices: Moderately Expensive. Major credit cards. Reservations suggested at 961-5175. Open Monday thru Saturday.

Joe Muer's

2000 Gratiot, Detroit (Near end of Fisher Freeway)

Established as one of the best seafood restaurants in the country. Extensive variety of fresh fish with the highest standards. Excellent service with expertise. Liquor: Full service. Dress: Strict. Prices: Moderately expensive but well worth it. Major credit cards. Reservations not accepted. Open Monday thru Saturday.

Lips

525 West Lafayette, Detroit (At First Street)

A cafe atmosphere with a wide selection of soups, salads, egg omelettes, sandwiches, and burgers. Contemporary graphics. Menu includes daily specials such as ribs, quiche, chicken en croute and pastis. Liquor: Full service. Dress: Very casual. Prices: Very reasonable. No credit cards accepted. Open Monday thru Friday.

London Chop House

153 West Congress, Detroit (Between Griswold & Shelby)

A superlative award-winning restaurant noted for their quality of food and excellent service. Steaks and seafood are added with Spring lamb on an extensive menu that is said to be printed daily. Comfortable clublike atmosphere that's been established in Detroit. Liquor: Full service. Dress: Strict. Prices: Moderately Expensive but well worth it. Major credit cards. Reservations strongly suggested - 962-0277. Open Monday thru Saturday.

"Worth The Response Effort to Get There..."✓ Bloomfield Charley's

5656 West Maple Rd., West Bloomfield (East of Orchard Lake Road)

Not a Chuck Muer traditional but rather contemporary and family-style. Menu includes burgers, pizza, ribs, seafood dishes, sandwiches, soups (good) and salads. Large screen color T.V. Beers can be ordered in "muggers", great if you like a lot! Also, Calgory on tap. Liquor: Full service. Dress: Very casual. Prices: Reasonable/moderate. Major credit cards. Open daily.

Charley's Crab

5498 Crooks Road, Troy (Just West of I-75)

The new "Crab" is part of the Chuck Muer tradition, noted for their fresh fish and daily fisherman's catch. The "bucket" will easily serve two people for the cost. Recognized by major travel magazines. Good service and eye-pleasing atmosphere. Liquor: Full service. Dress: Casual to Better. Prices: Moderate. Major credit cards. Reservations strongly suggested at 879-2060. Open daily.

Doug's Body Shop

22061 Woodward Ave., Ferndale (Between 8 Mile Rd. & 9 Mile Rd.)

For two or more people you can try the "Body Shop Dinner Tray" which includes a combination of Jumbo Gulf Shrimp, Barbecued Spareribs, New York Strip Steak, Alaskan King Crab Legs, Sauteed Mushrooms - reasonably priced. Atmosphere includes booths constructed from car bodies, lounge chairs from car seats and lots of automotive relics. Novel but comfortable. Liquor: Full service. Dress: Casual and Better. Prices: Moderate. Major credit cards. Reservations accepted only for 8 or more. 399-1040. Open Monday thru Saturday.

✓ Mitch's Tavern (Italian)

4000 Cass Elizabeth Road, Waterford Township (Just West of Cass Lake Rd)

By far one of the best and favorite in the area. Menu includes delicious ribs, pizza, spaghetti, greek salads (large), steaks, seafood and superb hot homemade salt bread. Large portions and everything is good. Be sure to only go hungry! Liquor: Full service. Dress: Casual. Prices: Reasonable. No credit cards accepted. Open daily.

The Meating Place

4105 Orchard Lake Rd., Orchard Lake/Bloomfield Area (At Pontiac Trail)

Features fresh seasonal food in a contemporary environment. The menu is straight forward with steaks and seafood. The food speaks for itself. Entrees include grilled lamb chops parisienne, baked sole with chive sauce, shrimp almondine, and more! Also can enjoy a few hours of jazz entertainment in the attached Downunder Room (ultra-modern design). Liquor: Full service. Dress: Better. Prices: Moderate. Major credit cards. Open daily.

Topinka's Country House

24010 West Seven Mile Rd., Detroit (At Telegraph)

Specialties from the broilers, grills, lakes and seas, but known for their extensive salad bar and the turtle soup is a must! Truly a gourmet delight as specified on the menu itself. Comfortable and family-style atmosphere. Liquor: Full service. Dress: Casual and Better. Prices: Moderate. Major credit cards. Open daily.

Victoria Station

28565 Northwestern Highway, Southfield (Just North of I-696)

Always noted for their excellent roast prime rib of beef, with a choice of three cuts. Also serve seafood, bar-b-que beef ribs with a railroad theme. Dine in boxcars or a caboose. Lounge stays open after dining hours. Liquor: Full service. Dress: Casual and Better. Prices: Moderate. Major credit cards. Open daily.

ETHNIC-"A Liking for Your Selective Taste"

Allan Mallad's (Arabic)

3337 Greenfield, Dearborn (At Rotunda Drive)

Specialty includes sauteed combination of lamb, green pepper, onions, and tomatoes. The cafe atmosphere is new and the food is diverse. Liquor: Full service. Dress: Casual. Prices: Reasonable. Major credit cards. Open Monday thru Saturday.

* China Boy (Cantonese)

6723 Allen Road, Allen Park (Near Southfield Road)

Try the Cantonese dinner combinations for 2 or more people. Unusual drinks and simply good food. Liquor: Full service. Dress: Casual. Prices: Reasonable. Major credit cards. Reservations suggested for parties of 8 or more. Open daily.

* Grecian Gardens (Greektown)

562 Monroe, Detroit (Just West of St. Antoine)

Greek food is authentic without a doubt. Among Greektown's favorite late night spot (4 a.m.). Speaks for itself! Liquor: Full service. Dress: Casual. Prices: Reasonable. Major credit cards. Open Tuesday - Saturday.

* Mexican Fiesta (Mexican)

24310 Ford Road, Dearborn Heights (West of Telegraph)
Offers excellent Mexican food and has been in the business for 17 years. Liquor: None. Dress: Casual. Prices: Reasonable. Open daily.

Moy's Chinese

16825 Biddlebelt Road, Livonia (Corner of 6 Mile & Middlebelt)
Excellent Chinese food as dinners also include your soup or tomato juice, hot tea or coffee, egg roll and dessert. Try it. Liquor: Full service. Dress: Casual. Prices: Reasonable. Major credit cards. Open Tuesday thru Sunday.

Moy's Japanese Steak House

16825 Middlebelt Road, Livonia (Corner of 6 Mile & Middlebelt)
Japanese Chefs prepare your meal at your table (seats 8-10 people). Hibachi dinners - shrimp, chicken, sirloin & filet mignon. Reservations on weekdays only at 427-3170. Liquor: Full service. Dress: Better than just casual. Prices: Higher than moderate but well worth the experience for an evening. Major credit cards. Open Tuesday thru Sunday.

* New Hellas Cafe (Greektown)

583 Monroe, Detroit (At St. Antoine)
Very popular Greek restaurant where customers swear by the good specialties of the house. Authentic since 1901. Liquor: Full service. Dress: Casual. Prices: Reasonable. Major credit cards. Open daily, late (4 a.m.)

Royal Eagle Restaurant (Polish)

1415 Parker, Detroit (In the Parkstone Hotel, north of Jefferson)
Offers authentic polish dishes as verified by those of the origin. Beef Polonaise is their version of Beef Wellington. Liquor: None. Dress: Casual. Prices: Reasonable. Open Wednesday thru Sunday. Reservations are a must - 331-8088.

The Little Cafe (German)

12601 Gratiot, Detroit (Between East McNichols & Outer Drive)
Extensive German dinners, special plates and a special choice of "three of six" special. Choices are Bratwurst, Sauerbraten, Rolladen, Wiener Schnitzel, Chicken Paprikash, and Hasenpfeffer. Liquor: Full service. Dress: Casual. Prices: Moderate. Open Tuesday thru Sunday. Reservations suggested on weekends at 521-0450.

Tweeny's Cafe (French)

280 North Woodward, Birmingham (In the Great American Building, 2 blocks North of Maple)
Gourmet French dinners for discriminating diners. Elegant atmosphere. Usually a daily specialty and the menu is seasonal. Liquor: Full service. Dress: Casual and Better. Prices: Moderately Expensive but worth the evening. Major credit cards. Open Tuesday thru Saturday.

"In Between and After It All"

Jonathon B. Pub (Fairlane Mall)

Toll Gate (Fairlane Mall)

Lounges are in most restaurants of this guide and located throughout the Hyatt Hotel.

Specialty Lunches or Light Dinners
(Fairlane Mall)

Broadway Deli
Hudson's - The Greenery
Nanny's Soup Kettle
Olga's Kitchen
The Magic Pan

Confectionaries/Calories/Etc.
(Fairlane Mall)

Candy Hut
Cookie Factory
Fanny Farmer Candies
Hot Sams
Friendly's Ice Cream Shoppe
Miami Bake Shoppe
The Fudge Factory
Tiffany's Bakery

For A Quick Bite - "Standby's"
(Fairlane Mall)

Bonanza
Burger King
Elias Brothers Big Boy
✓ Happy Hero
Koney Island Inn
Piccadilly's

Specialty Foods
(Fairlane Mall)

Alpen Pantry (cheese/crackers/summer sausage)
Hudson's (wine selection - 2nd floor)
The Coffee Beanery (selection of coffees/teas)

Hyatt Hotel

Guilio & Sons
Kafay's Place
La Rotisserie
The Rotunda

NOTE:
Location Maps are provided by the Hyatt Regency Hotel, Dearborn,
Michigan.

Reference:
Conway, M. and Satchwell, H. Meet, Eat and Enjoy. Greater Detroit,
1979, 5th Edition.

[Faint, illegible text, likely bleed-through from the reverse side of the page]



You are cordially invited
to drop by the booth
sponsored by

JABA
and
JEAB

to meet informally with
illustrious individuals*
associated with the two
journals

Mary Louise Wright
JABA Business Manager

* schedule will be available at the booth

New Publications from Pergamon Press

BEHAVIORAL ASSESSMENT

Published under the Auspices of the Association for Advancement of Behavior Therapy

Editor: Professor Rosemary O. Nelson, Psychology Department, University of North Carolina, Greensboro, NC 27412, USA

This is a journal containing original contributions in such areas as design, methodology, statistics, dependent measures and program evaluation, regardless of population or setting (community, clinical, institutional, medical, organizational and educational). Its emphasis is on both socially meaningful response units and the environmental and organismic controlling variables.

SUBSCRIPTION INFORMATION

The first volume of Behavioral Assessment was published as an annual and focused on the state-of-the-art. Now in 1980, with volume 2, the journal will be published quarterly.

Volume 1-1979 (annual)

Institutional rate \$35.00
Individual rate 25.00
AABT member rate 9.00
AABT student member 6.00

Volume 2-1980 (annual)

Institutional rate \$45.00
Individual rate 30.00
AABT member rate 12.00
AABT student member 9.00

Two-year subscription rate (1980/81) \$85.50

AABT members should order through the National Office, 420 Lexington Avenue, New York, N.Y. 10017

ANALYSIS AND INTERVENTION IN DEVELOPMENTAL DISABILITIES

Editor: Arnold Rincover, Ph.D., University of North Carolina

Associate Editors: Jay Birnbrauer, Ph.D., Edward Carr, Ph.D., Judy Favell, Ph.D., James Kauffman, Ph.D., Crighton Newson, Ph.D.

Severe and pervasive development disabilities are analyzed through original research and theory in this journal. Development disabilities are defined broadly to include persons exhibiting pronounced emotional or social delay, severe retardation, autistic behavior, childhood schizophrenia, severe aphasia or learning disabilities, and certain medical and/or genetic conditions — sensory handicaps, seizures, mongolism, cerebral palsy, to name a few.

SUBSCRIPTION INFORMATION

Volume 1-1980 (quarterly)

Institutional rate (1980) \$50.00
Individual rate 20.00

Student rate \$10.00

Two-year rate (1980/81) 95.00

New from the Pergamon General Psychology Series . . .

TEACHING SOCIAL SKILLS TO CHILDREN: Innovative Approaches

Edited by Gwendolyn Cartledge, Cleveland State University, and Joanne Fellows Milburn, Starr Commonwealth/Hannah Neil Center for Children, Columbus, OH

250 pp. (approx.) 0 08 024654 0 hardcover \$25.00
Spring 1980 0 08 024653 2 softcover 9.95

SOCIAL COMPETENCE:

Interventions for Children and Adults

Edited by Diana Rathjen, Rice University, and John P. Foreyt, Baylor College of Medicine

300 pp. (approx.) 0 08 025965 0 hardcover \$25.00
Spring 1980 (approx.)

Come See Our Books and Journals at the ABA Cooperative Book Exhibit



**PERGAMON
PRESS**

U.S. Maxwell House, Fairview Park, Elmsford, N.Y. 10523
Canada 150 Consumers Rd., Willowdale, Ontario M2J 1P9
U.K. Headington Hill Hall, Oxford OX3 0BW, England

Prices subject to change without notice. Book prices slightly higher in Canada.

BOOKS FOR A CHANGE

... Practical guides for parents/professionals...

Parents Are to Be Seen AND Heard:
Assertiveness in Educational Planning
for Handicapped Children
by Geraldine Markel, Ph.D.
and Judith Greenbaum



A guide to assertive parent interaction with schools and other social agencies. Effective guidelines for parents who seek to guarantee the rights of their disabled child, in accordance with the new law, PL 94-142.

Workbook format! Paper, \$6.95

Publishers of *YOUR PERFECT RIGHT* and *THE ASSERTIVE WOMAN*.

Order from:

Impact Publishers
POST OFFICE BOX 1094, DEPT. AA
SAN LUIS OBISPO, CALIFORNIA 93406

SURVIVING WITH KIDS:
A Lifeline for Overwhelmed Parents

by Wayne Bartz, Ph.D.
and Richard Raser, Ed.D.



A jargon-free practical book for parents! *Surviving With Kids* presents thirty proven principles of behavior applied to parent-child relations. Illustrated with cartoon style examples. Excellent as a referral source for clients.

Paper, \$3.95

Please enclose 75¢ shipping.

Write for our free catalog.

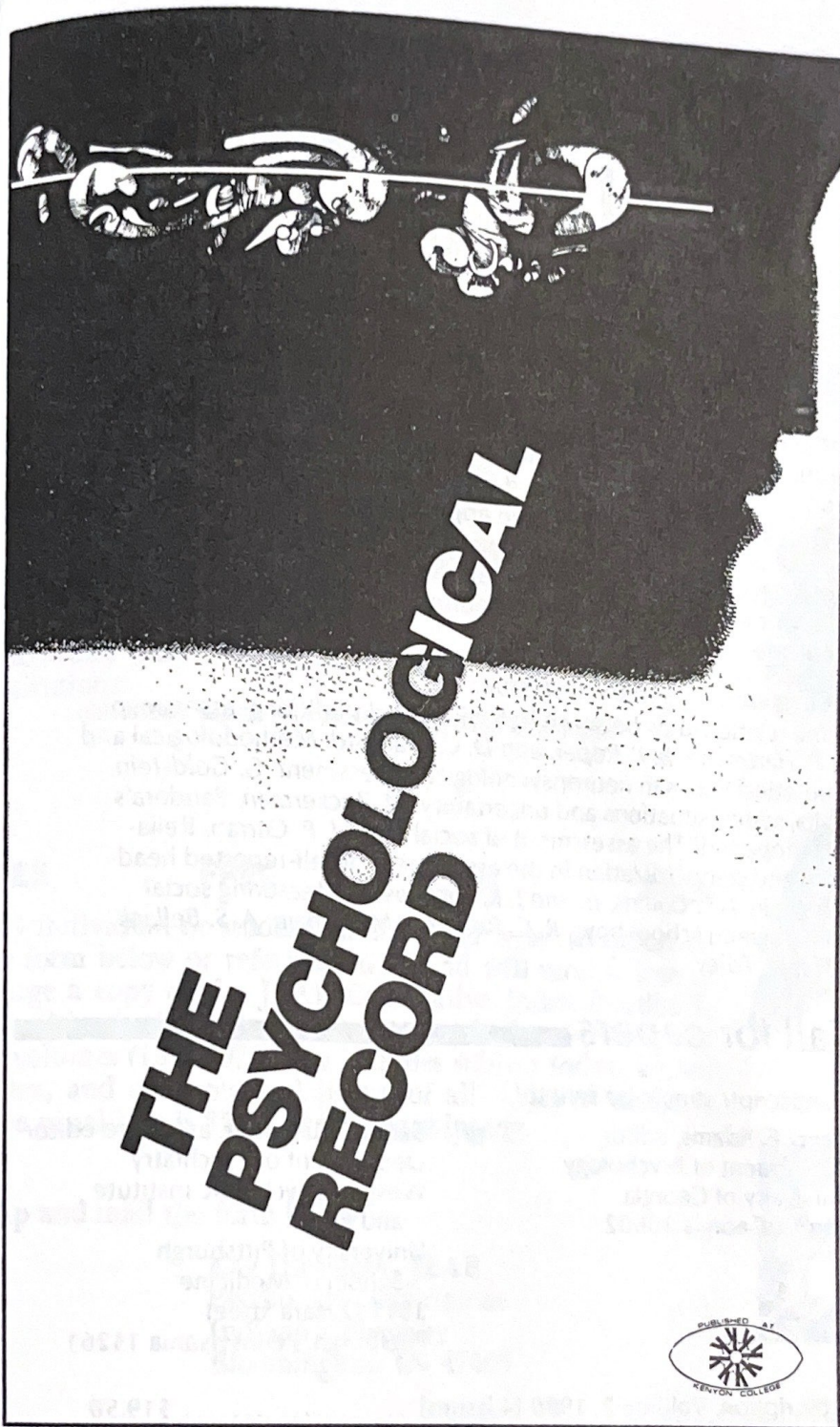
Bachelor of Arts and Master of Arts
in
Applied Behavior Analysis

University of the Pacific
Psychology Department

Course work in applied behavior analysis and practicum work in mental health, developmental disability, educational, medical, and business settings.

Research in child abuse, family interactions, skill training strategies for the disabled, alcoholism, behavioral medicine, and organizational behavior management.

Write: Graduate Admissions Secretary
Department of Psychology
University of the Pacific
Stockton, CA 95211



The Psychological Record is a general journal of psychology. It has published psychological theory and research concerned with a broad range of topics in the discipline since 1937. Rapid publication of accepted manuscripts assures that each issue contains very recent work.

We would like very much to have you as a subscriber and believe you would find your subscription a rewarding investment.

Personal subscription - \$10 Institution - \$21.50
The Psychological Record, Gambier, Ohio 43022

A NEW JOURNAL FROM PLENUM

Journal of Behavioral Assessment

The *Journal of Behavioral Assessment* is a new, broadly conceived journal concerned with the measurement of human behavior in terms of cognitive, motoric, and physiological indices, with a particular focus on the objective application of empirically based techniques. Multidisciplinary in approach, the *Journal* emphasizes those developments which have applications in the fields of behavior therapy, biofeedback, neuropsychology, and behavioral medicine.

Articles appearing in the first issue:

Some relationships between behavioral and traditional assessment, *D. P. Hartmann, B. L. Roper, and D. C. Bradford*. Methodological and theoretical issues in neuropsychological assessment, *G. Goldstein*. Traits, states, situations and uncertainty, *M. Zuckerman*. Pandora's box reopened? The assessment of social skills, *J. P. Curran*. Reliability and standardization in the assessment of self-reported headache pain, *F. L. Collins, Jr. and J. K. Thompson*. Measuring social skills in grade school boys, *R. C. Reardon, M. Hersen, A. S. Bellack, and J. M. Foley*.

Call for papers

Manuscripts should be sent to:

Henry E. Adams, editor
Department of Psychology
University of Georgia
Athens, Georgia 30602

or **Samuel M. Turner**, associate editor
Department of Psychiatry
Western Psychiatric Institute
and Clinic
University of Pittsburgh
School of Medicine
3811 O'Hara Street
Pittsburgh, Pennsylvania 15261

Subscription: Volume 2, 1980 (4 issues) \$19.50
Institutional rate \$39.00



227 West 17th Street, New York, N.Y. 10011

WANTED!

MORE SUBSCRIBERS TO JEAB

Individual and student participants in ABA
especially welcome

You can still enter your JEAB subscription for 1980 and
receive by return mail the issues already published.

1980 SUBSCRIPTION RATES (6 issues)

Full-time students:	
Individuals (personal use only):	\$ 6.50
Institutions:	12.00
	32.00

(Subscribers outside the U.S. should add \$2.00 for postage.)

FREE **FREE** **FREE** **FREE**

Any individual or student entering a new subscription on
the form below or referring to this ad will receive free of
charge a copy of the JEAB Cumulative Index (hardback,
bound in the best library buckram), which covers the first
20 volumes (1958-1973) and includes subject index, author
index, and chronological listing of all tables of contents.
The usual cost is \$5.50, including shipping.

Clip and mail the form below to:

Kay Dinsmoor, JEAB
Psychology Department
Indiana University
Bloomington, IN 47405

Please enter my JEAB subscription for 1980. I qualify for the special rate marked below
and enclose payment. Please include a free copy of the JEAB Cumulative Index, 1958-
1973.

Name _____

Address _____

Full-time student
(\$6.50)

Individual (*personal use only*)
(\$12.00)

J

E

A

B

K. Daniel O'Leary, Editor

JOURNAL OF **aba** APPLIED BEHAVIOR ANALYSIS

Forthcoming articles:

Winett et al. Effects of self-monitoring and feedback on residential electricity consumption.

Rincover et al. Sensory extinction and sensory reinforcement principles for programming multiple adaptive behavior change.

Greenwood et al. Standardized classroom management program: Social validation and replication studies in Utah and Oregon.

Reid et al. Providing a less restrictive environment for profoundly retarded persons by teaching independent walking skills.

Dickerson. FI schedules and persistence at gambling in the UK Betting Office.

Iwata et al. Operant control of pathological tongue thrust in spastic cerebral palsy.

Foxx et al. Behavioral treatment of caffeinism: reducing excessive coffee drinking.

Reid et al. Use of a self recording and supervision program to change institutional staff behavior.

Cuvo et al. Teaching mending skills to mentally retarded adolescents.

Keefe et al. Biofeedback, autogenic training, and progressive relaxation in the treatment of Raynaud's Disease.

Stokes et al. Reducing child uncooperative behavior during dental treatment through modeling and reinforcement.

Dowrick et al. The use of self-modeling to improve the swimming performance of spina bifida children.

Sowers et al. Teaching mentally retarded adults to time-manage in a vocational setting.

Please enclose payment or purchase order and send to:

Journal of Applied Behavior Analysis
Department of Human Development
University of Kansas
Lawrence, Kansas 66045

- \$6.00 Student, full-time
- \$10.00 Personal subscription
- \$20.00 Library, institution
Non-U.S. subscribers add \$1.50.

Name and address:

Zip Code

- Adams, Gary, 99
 Aeschleman, Stanley R., 91
 Albrecht, P., 73,79
 Aleman, Ignacio, 67,81
 Alessi, Galen, 61,82,91
 Alessi, Karen, 61,82
 Alferink, Larry A., 71,85,91
 Allen, Dawn, 63
 Allison, James, 84
 Alpert, Cathy, 75
 Altman, Karl, 63
 Anderson, Calvin F., 75
 Andrasik, Frank, 54,57,66
 Andreni, Freda, 64
 Anger, Douglas, 71,97
 Antonelli, Charles A., 58,72
 Antonelli, N., 58
 Apling, Theodore, 88
 Araujo, John, 92
 Armendariz, Fernando, 77,79
 Armstrong, Suzanne B., 100
 Arnoczky, Susan, 85
 Asztalos, Richard, 95
 Auman, Helen, 66
 Azrin, Nathan, 62,67,70
- Bachman, Jan E., 63
 Baer, Donald M., 69,76,81,84,97
 Bailey, Jon S., 65,85
 Bailey, R.E., 65
 Bailey, Sandra L., 60,88
 Baker, Jan, 100
 Baker, Marianne A., 57
 Ball, Lorne, 91
 Baltas, Margret M., 85
 Barahal, David, 88
 Barmeier, Amy, 68
 Baron, Alan, 71
 Barrera, Ricardo D., 57
 Barrett, Bea, 95
 Barriada, Luis, 81
 Barth, Richard S., 90
 Bartlett, Timothy J., 92
 Barton, Edward J., 61,74,76,89,93,
 96
 Barton, Lyle E., 78
 Bass, Robert W., 87,95
 Bastien, James, 94
 Baum, William, 56,77,79
 Bauman, Gary M., 75
 Bechtel, Reed, 64
 Beck, Ray, 73,79
 Beck, Steven, 55
 Beers, Richard W., 53
 Bell, Marilyn Y., 91
 Bell, Thomas M., 52,85
- Berkler, Margo, 60
 Bernstein, Daniel J., 56,80,84
 Bernstein, Gail S., 57,80
 Berty, Ellen, 92
 Best, Robert, 77,79
 Bezerey, Marilyn M., 97,99
 Bickel, Warren K., 54
 Bieranowski, John, 100
 Bijou, Sidney W., 61,62,77,84,93
 Bilbrey, John, 72
 Binder, Carl, 95,98
 Bird, Maria T., 75
 Birkimer, John, 100
 Blackman, Donald K., 87,90
 Blackwell, Richard, 70
 Bland, Cheryl, 85
 Blechman, Elaine, 71,75,77,86,89,92,
 97
 Boettger, Gary, 56,62
 Boggs, Stephen R., 55
 Bono, Stephen F., 76,79
 Boren, John J., 61
 Bosmajian, Perry, 55
 Bostow, Darrel E., 74
 Boulter, L., 55
 Bourdon, Roger, 65
 Bourie, Cliff, 95
 Bourland, Gordon, 57,81,97
 Bower, Robert, 67
 Bowman, Thomas G., 90,91
 Boyd, L. Adlai, 100
 Braam, Cassandra A., 52
 Braan, Steven J., 52
 Bradford, Terry, 62
 Bradshaw, C.M., 85,93
 Brady, Mary E., 69
 Brasted, William, 63
 Breland-Bailey, Marian, 58,65,71
 Brenner, Edward P., 69
 Brethower, Dale M., 54,62,72,79,83,
 90,98
 Brethower, Karen S., 72,79
 Breuning, Stephen E., 55,63,66,76,91
 Brezinski, William, 55
 Briggs, Harold, 60
 Bristol, M., 63
 Bronson, Denise, 94
 Brown, Joe H., 100
 Brown, Thomas G., 68
 Bruininks, Virginia, 59,67
 Brulle, Andrew R., 78
 Bryan, Anne J., 99
 Bryan, Tanis, 94,96
 Bryant, Lorrie E., 69
 Bryceland, John, 71
 Bucher, Bradley D., 63,64,91,92

- Buckley, Charlotte, 78
 Budd, Karen S., 69,73,92
 Burg, Matthew M., 57,63
 Burgess, Robert L., 80,95
 Burkon, Diane, 89,93
 Burks, Kathy, 78
 Burley, Diane, 87
 Butler, Kevin, 99

 Callahan, Edward J., 79
 Calpin, James P., 55
 Campbell, Linda, 61,82
 Campbell, R.V., 88
 Caplan, Marla N., 79,82
 Carden-Smith, Lisa, 69
 Carey, Robert G., 63,64
 Carlson, A., 53
 Carpenter, C. Jan, 71,82,93
 Carroll, James L., 76
 Cataldo, Michael, 97
 Catania, A. Charles, 69,94
 Cauley-Leath, Carolyn, 79,78
 Caulkins, Zack, 69
 Chandler, Lynette K., 72,78
 Chapman, Linda, 71
 Chase, Philip M., 89,93,96
 Chin, Linda, 73
 Christian, Walter P., 67,78,79,92,
 94,96
 Christoff, Karen, 63
 Christophersen, Ed R., 97
 Cipani, Ennio C., 60,78
 Clark, Hewitt B., 53,90
 Clark-Hall, Marilyn, 97
 Cleary, James, 71
 Colletti, Gep, 54,87,88
 Cone, John D., 53,57,81,85,90
 Congdon, D., 58
 Cook, Donald A., 58,59
 Cook, Harold, 56,64
 Cooke, Nancy L., 77,78
 Corey, Jeff, 72
 Corey, Judith K., 75
 Cormier, L. Sherilyn, 52
 Cormier, William H., 52
 Courter, Glenn, 64,96
 Covill-Servo, Jenny, 59,65,67,70
 Cox, Bucky, 89
 Crackel, Robert J., 53,88
 Crimmins, Daniel B., 63,88
 Crist, Kerry, 87,99
 Crowell, Charles, 59
 Crowley, R., 58
 Cullari, Salvatore, 57,59,63,87
 Culp, Ronald S., 68
 Cunningham, Nancy J., 100

 Curtis, George C., 74
 Cuvo, Anthony J., 55,66
 Czyzewski, Mary J., 57

 Daab, John R., 60,61
 Dahl, James, 73
 Dangel, Richard F., 70,78
 Dardig, Jill, 75
 Daughtry, Lisa H., 96
 Davidson, Glenn, 91
 Davidson, Neal A., 55,64,66
 Davis, Michael, 89,93
 Davis, Norman A., 99
 Davis, Vicky J., 91
 Day, Willard F., 59,65,75,87,97
 Dean, David J.H., 71
 Dean, Martha C., 71
 De France, N., 82
 deHoyos, Fernando, 67,81
 Deitz, Samuel M., 61,68,74,86,90
 DeLorenzo, T.M., 55
 Delprato, Dennis J., 86,98,99
 DeMarco, Vera, 95
 Denier, Carol, 60
 Derse, Chris, 95
 DeStefano, Anthony, 75
 Devenney, Susan, 74,76
 Dews, Peter B., 80,94
 Dickie, R.F., 64
 Digman, Mike, 74
 DiMiero, Paul N., 97,99
 Dinsmoor, James A., 61
 Dolejs, Chris J., 60,61
 Dorry, George, 70
 Dorsey, Michael, 61
 Dubin, Gail, 63
 Ducharme, Joseph M., 91
 Buemler, Barbara Eakley, 91
 Dugan, Daniel W., 97
 Duncan, Phillip K., 56,68,83
 Durgan, Robert, 69
 Dysart, A. Kathleen, 55

 Eaton, Marie D., 84
 Edelstein, Barry A., 59,63,86
 Edlund, S. Rebecca, 57
 Egan, Patricia, 79
 Elder, John P., 55,59
 Eller, Ben, 67
 Ellingson, Carolyn, 73
 Ellis, Diane M., 78
 Elsmore, Timothy F., 66,70,73,79,80,91
 Embry, Dennis D., 86
 Embry, Lynne H., 86,97
 Endo, George T., 62
 Enge, Stephen, 56,62

- Epstein, Michael H., 60
 Erdman, Robert, 52,65,67
 Ettinger, Richard H., 71
 Etzel, Barbara C., 54,77,82,87,90
 Evans, Charles, 64

 Fabry, Bernard D., 57
 Farris, Howard E., 65,74
 Faubion, Barbara, J., 67
 Favell, James E., 97
 Faw, Gerald D., 69,92
 Feindler, Eva L., 89,95
 Feldman, Maurice A., 90,91
 Feller, Dean, 64
 Ferguson, Donald G., 63,87,99
 Fields, Lanny, 94,96
 Pierce, Susan, 84
 Figueras, Anita, 93,95
 Figueroa, Yvonne, 59
 Fishman, Daniel B., 70
 Fitzgerald, Jeffrey R., 69,92
 Fitzgerald, Marily A., 68
 Fjellstrom, Glen G., 69,84
 Flanagan, Patricia H., 67
 Flanders, Phillip, 84
 Fleming, Arthur, 57,64
 Foster, Ray W., 89
 Foster, Sharon, 55,57,60,67,81,98
 Fowler, Susan A., 69,97
 Fox, Mary, 57
 Foux, Richard M., 100
 Fraley, Lawrence E., 62,68
 Frame, R.E., 61
 Frandel, Kathy, 60
 Fredricksen, Lee W., 55,66,74,83
 Freel, Karen, 84
 Freitag, Lisa A., 79
 Freschi, David, 60,87
 Frost, John W., 75
 Fuller, Paul, 99
 Fulton, Barbara, 56
 Funderburk, Frank, 92
 Fuqua, R. Wayne, 63,76,91

 Gadow, K.D., 76
 Galante, Lorraine, 95
 Gale, Bruce M., 57
 Gallery, Michael, 82
 Gardepe, James, 84
 Gardner, Edward T., 54,64,80
 Garrity, Joseph L., 68
 Gasparatto, Gloria G., 55,62,65,69
 Geelen, Karen E., 91,92
 Geller, E. Scott, 65,76,80,85,86,97
 Geller, Marilyn I., 55
 Gentry, G. David, 71

 Geoff, Jerry, 55
 Gerkanlar, K., 99
 Gerkin, Jim, 74
 Getz, Yaakov, 72
 Gilbert, T.F., 95
 Gillfillian, Evelyn, 56,64
 Ginsberg, A., 53
 Glenn, Sigrid S., 54
 Glenwick, David S., 89
 Goeff, J., 66
 Goetz, Elizabeth M., 69,84
 Goldiamond, Israel, 72,79,80,98
 Gorman, D., 72
 Grace, L., 73
 Graf, Stephen A., 66,68,83,98
 Grant, Douglas, 53
 Green, Glenn R., 60
 Green, Leonard, 84
 Greene, Brandon F., 61
 Greenwood, Charles R., 95,96
 Griffin, Grace, 84
 Griffith, Robert G., 65,66
 Grosenbach, M. James, 99

 Hake, Donald F., 61
 Hall, Brandon, 66
 Hall, R. Vance, 78
 Hameister, Virginia, 64
 Hamilton, Debra, 84
 Hammond, J. Mark, 84
 Hanson, Annette, 53
 Hanson, Ronald H., 60
 Harder, Stuart R., 71
 Harkins, Nancy M., 87
 Harpold, W. Michael, 55
 Harrand, Barbara, 68
 Harris, Janel K., 63
 Harrison, Becky, 85
 Harshbarger, Dwight, 67,93,98
 Hart, Robert J., 93
 Hartman, William M., 68,92,95
 Hawkins, Robert P., 73,81
 Hayes, Elizabeth, 60
 Hayes, Steven C., 54,59,85
 Heffner, T.G., 79
 Hegenauer, Michael G., 87
 Hemingway, Michael J., 63,64
 Henderson, Dennis M., 75
 Henson, Claudia, 57
 Henson, Donald E., 57
 Heron, Timothy E., 77
 Hester, E., 58
 Heward, William L., 77
 Hiebert, Nancy B., 82
 Higgins, Ann F., 91
 Higgins, Stephen T., 92

- Highsmith, Mark, 91
 Hill, Robert, 92
 Hill, Sandra D., 78
 Himeline, Philip, 100
 Hinga, Nancy S., 88
 Hoehle, W., 63
 Hofmeister, Alan, 63
 Holcomb, Wm. Lowndes, 99
 Holland, James G., 65,67,79,80,81
 Holmes, Peter A., 86,98,99
 Holmes, Regina, 85
 Hontos, P., 52,53
 Hoornstra, Robin, 100
 Hoover, Robert, 74
 Hopkins, Darlene, 84
 Hops, Hyman, 65,83,94,96
 Hornbeek, Beverly K., 90
 Howard, Jane, 90
 Hrydowy, E. Rosemarie, 74
 Hughes, J.B., 92
 Hughes, Nancy, 66
 Huitema, Bradley E., 54
 Hull, John, 92
 Hunt, Donald K., 57
 Hunt, Kate, 73
 Hursh, Daniel E., 54,59,64,69,84,
 87,97
 Hursh, Steven R., 79,84
 Hussian, Richard A., 78
 Hutcheson, William, 82
 Hymel, Shelley, 94,96
 Hymowitz, Norman, 58,67,77,83

 Ichinose, Craig K., 100
 Isaacs, Christine, 86
 Ivancic, Martin, 97,99
 Iwata, Brian A., 54,64,65,69
 Iwata, Margaret, 89

 Jackson, Donald A., 98
 Jackson, G., 58,72
 Jackson, Marcia A., 77
 Jacobs, Harvey E., 65
 Jacobson, Gerilynn, 97
 Jason, Leonard A., 67,74,83,89
 Jeger, Abraham M., 59,83,86
 Jennings, Debra, 60
 Jensen, William R., 53,63
 Jenson, S., 77
 Johnson, Daniel F., 66,70,82
 Johnson, George, 67
 Johnson, Hyacinth L., 84,85
 Johnson, Kent R., 89,93,96
 Johnson, Moses, 59,99
 Johnston, James M., 68
 Johnston, Mary Beth, 99

 Jones, Allen L., 62
 Jones, Michael H., 74,97
 Jones, Roy, 67
 Jones, Tom, 84
 Joseph, Mary, 66

 Karlan, George R., 76
 Karp, Hilary Jo, 86,95
 Kashinsky, Wayne, 54,88
 Keefe, Francis, J., 77
 Keenan, John, 54,59,93,95,96
 Keller, John V., 81,83,89,96
 Kendall, Steve, 61
 Kendrick, Donald F., 72
 Kent, Kelly, 71
 Kent, Louise R., 75,99
 Kent, Neil D., 56,98
 Kies, Pamela, 100
 Killeen, Peter R., 66,72,73,83
 King, Robert P., 60
 Kirigin, Kathryn, 94,96
 Kistner, Janet A., 63,88
 Klipec, William D., 56
 Klishis, Lesley A., 84
 Klishis, Michael J., 74,84
 Knapp, Terry J., 59,80,97
 Knight, Paul, 56,98
 Konarski, Edward, 59,80
 Kowalski, Robert L., 92
 Krafft, Kathleen, 71
 Krantz, Patricia J., 60,94,96
 Krapfl, Jon E., 52,55,68,83,100
 Krasner, Leonard, 80,86
 Krupsaw, Randall W., 63
 Kulik, James A., 89

 Lachter, Gerald D., 75
 LaCombe, Kathleen Saunders, 64
 Ladd, Gary W., 65,67
 Laham, Sandra, 58
 Lancaster, Joseph, 97
 Lasater, Judy M., 88
 Latimore, Jennifer, 97
 Lattal, Kennon A., 94
 LeBlanc, Judith, 77,90
 Legg, Gary E., 85
 Leidholt, Patricia A., 78,79,92
 Leisenheimer, Jackie, 84
 Lessen, Elliott I., 60
 Levy, Rona L., 76,79
 Lewentha, Jane, 89
 Leys, Wendy, 61,82
 Lindsley, Ogden R., 54,59,83,98
 Linsk, Nick L., 60
 Lipshutz, Susan A., 74
 Lipsker, Lee E., 78,79,92

- Lobkovich, Alan, 98
 Lockshin, Stephanie, 87
 Long, Joetta, 93
 Lovett, Stephen, 55
 Lubeck, Roger C., 59,66,72,78
 Luce, Stephen C., 78,79,92,94
 Lutzker, John R., 56,61,86,88,92
 Lyon, David O., 80

 MacDuff, Gregory S., 75
 MacKay, Harry A., 91
 Maginnis, P. Tobin, 72
 Maki, William, 53
 Malott, M. Kay, 72
 Malott, Richard W., 54,59,65,88,92,
 98
 Marcattilio, Anthony J.M., 60
 Markel, Geraldine, 82
 Marlow, Christine, 60
 Marquesen, Victoria, 97
 Marr, John N., 65,81,96
 Marr, M. Jackson, 71
 Marriott, Suzanne A., 89
 Martin, Duan, 73,87,90
 Martin, Garry L., 74
 Martin, Jerry A., 56,67,74
 Martin, John E., 58,67
 Martin, Robert, 91
 Marting, John P., 96
 Masek, Bruce J., 62
 Masters, M., 82
 Matria, Marie A., 74
 Matthews, Byron A., 86
 Maurer, J., 88
 Mawhinney, V. Thomas, 68,99
 Maxwell, Joni, 89
 Mays, Michael E., 55
 Mazza, Judith, 57,62,66,70,88
 McAvoy, R., 88
 McCarron, Patricia A., 79
 McClannahan, Lynn E., 94,96
 McCorkle, Marguerite E., 81
 McCue, Jennifer, 95
 McDade, Claudia, 66,88
 McGlinchey, Margaret T., 74,82,100
 McIlvane, William J., 91
 McIntire, Roger, 70
 McKay, Kim, 55
 McKendry, Betsy, 85
 McNamara, John R., 57,66
 McQuarter, Ralph J., 75
 McSween, Terry E., 74,88,92
 McSweeney, Frances K., 71
 Meadowcroft, Pamela, 81
 Medio, Franklin J., 76,79,88
 Mendoza, Geronimo, 67,81

 Meunier, Gary, 91
 Merbitz, Charles T., 54,59,66,88
 Meyer, Linda, 54,77
 Michael, Jack L., 62,72,80,82,100
 Miles, Karen E., 76,79
 Miller, Larry, 56,66,70
 Miltenberger, Raymond G., 63
 Minervini, Michael, 54
 Mobley, Susanna K., 64,96
 Moe, Glenn L., 76
 Monaghan, Michael, 71
 Monteiro, Marilyn, 72,82,91
 Moon, Marilyn, 91
 Morris, Edward K., 60,86,88,92,93,95,
 98
 Mosk, Mark D., 63,64,92
 Motheral, Susan, 72
 Motyl, Michelle, 64
 Mountjoy, Paul T., 86,95,98
 Mozzoni, Michael P., 79
 Muller, Philip, 57,64
 Murphy, R., 52,53
 Murphy, Terrance, 74,78
 Mutchler, Pam, 64

 Neef, Nancy A., 54
 Neisworth, John T., 74,76
 Nelson, Andrew, 73
 Nelson, Dorellis, 97
 Neuringer, Allen, 68,77,83,95
 Nevin, John A., 70,73,79,84,87,95
 Nidiffer, F. Donald, 64
 Nolley, David, 57
 Nord, Gerald, 64
 Northrop, James T., 53,90
 Norton, R.S., 90
 Notterman, Joseph M., 89,93
 Novak, Gary, 75,84
 Nyberg, Terry, 53
 Nye, Karen, 82

 Oberman, Saranne, 80
 O'Brien, Jill M., 91
 O'Brien, Marion, 71
 Oden, Sherri, 68
 Ogren, Maureen M., 69,92
 Olander, Charles P., 54,59,66,88
 O'Leary, K. Daniel, 87
 O'Leary, Michael P., 62
 Oliva, Chris, 66
 Olson, Spencer A., Jr., 58,72
 Osborne, J. Grayson, 72,80,93
 Owen, W., 69

 Page, Terry J., 69
 Paine, Stan, 56,77,83,93

- Paniagua, Freddy A., 76
 Parker, Carol, 71
 Parker, G. Thomas, 55
 Parrott, Linda J., 54,69,81
 Parsons, H. McIlvaine, 95,96
 Parsons, Joseph A., 75,91,93,96,97
 Partington, Ann M.E., 52,85
 Partington, James W., 52,85
 Paul, Linda, 84,85
 Pear, Joseph J., 77
 Peck, Charles A., 65,67,94,96
 Peery, J. Craig, 95,96
 Pennypacker, Henry S., 68,79,81,89
 Perone, Michael, 71
 Perreccone, John Peter, 59
 Peterson, Margaret E., 91
 Peterson, Norman M., 74,79,89
 Peterson, T., 52,53
 Petok, William D., 79,82,95
 Petty, Nancy E., 58,67,74,90
 Phalin, Carl, 56,62
 Phillips, Elery, 94,96
 Phillips, James F., 69
 Phillips, Kathryn, 79
 Piepgras, Donna M., 92
 Pineda, Linda Y., 68
 Pinkston, Elsie M., 60,73
 Plaat, Roberta B., 78
 Poche, Cheryl, 91,100
 Podbros, Linda Zoe, 75
 Podesta, Mindy T., 75
 Pogue, Tracy, 82
 Poling, Alan D., 71,76,91
 Polk, Xavier J., 84
 Pollach, Martin J., 58
 Polster, Richard A., 70,74,78
 Ponzetti-Dyer, Nancy, 60
 Poppen, Roger, 56,63,64,70
 Powell, J., 68
 Prue, Donald M., 55,58,67,100

 Quattrochi, Sam, 70,78

 Ragotzy, S., 91
 Rapoff, M.A., 97
 Rast, Jim, 54,59,95,96
 Rawson, Renee M., 69
 Ray, Barbara A., 53,58,64
 Ray, David A., 52,91
 Ray, James, 74
 Redmon, William K., 59,74
 Reese, Ellen, 58,77,82
 Reese, Hayne W., 68,75,79,81
 Rehm, Lynn P., 73
 Reichel, David A., 76
 Reid, Dennis H., 56,69,92,97,99

 Reilly, Marie, 75
 Reitz, Andrew L., 64,87,100
 Remick, Robin, 64
 Renfrew, J.W., 63,68,73
 Renshaw, Peter, 65,67
 Rhodes, Jean E., 68
 Rhoton, William, 74,90,96
 Ribes-Inesta, Emilio, 80,83,88
 Richter, Otto F., 99
 Riehecky, John J., 57,69,84
 Rilling, Mark, 53
 Riner, Linda, 92
 Ringel, Cindy, 55
 Risley, Ritamarie, 99
 Risley, Todd R., 71,73,85,94,97
 Ritchey, Wendy, 55
 Robb, Wayne, 95
 Robbins, C.L., 67
 Roberts, Robert, 90
 Roberts, William A., 53
 Robin, Arthur L., 57,66,76,79,89,98
 Robinson, Juan A., 93
 Robson, Sharon D., 74
 Rogan, Robert L., 65
 Rogers-Warran, Ann, 75,76
 Rohrbaugh, Michael, 62,66
 Romanczyk, Raymond G., 54,60,63,87,88
 Rose, Terry L., 60,61
 Rosen, Matthew, 76
 Rotholz, David A., 79
 Rothweiler, Michael, 73
 Rowbury, Trudylee G., 97
 Royalty, Paul, 71
 Rubin, G., 72
 Rubin, Harris B., 57,78,88,90
 Rucker, Walter L., 81
 Ruddle, H.V., 85
 Rueber, Thomas M., 52,85
 Rushing, Mark T., 59
 Ruskin, Robert S., 77,79,87,89,93
 Russo, Dennis C., 62,67,83,87
 Ryan, C., 71
 Rychtarik, Robert, 58,67

 Sajwaj, Tom, 83
 Salas-Martinez, Marco, 72
 Salisbury, Beth M., 78
 Salzinger, Kurt, 76,98,100
 Samuelson, Susan J., 57
 Sanders, Steven H., 58,67
 Sapon, Stanley M., 81,93
 Schelske, Mark, 73
 Schermer, A., 99
 Schlesinger, David J., 87
 Schnaitter, Roger, 58,65,70,71,100
 Schnelle, Jack, 83

- Schropfer, Heide P., 92,98
 Schure, Matthew, 83
 Scibak, John W., 99
 Scott, Owen, 63
 Scott, N., 69
 Scott, W.E., Jr., 93,96
 Sears, Judith, 70,78
 Seewald, Gregory, 64
 Seiden, Lewis S., 79,80
 Selden, Paul, 70
 Semb, George, 89,93
 Sepler, Harvey, 66,68,98
 Serna, Richard W., 91
 Sestilli, Debbie, 100
 Shapiro, Susan, 60
 Sharkey, Robert W., 92
 Shearer, D., 63
 Shepard, Robert G., 64,96
 Shevin, Mayer, 81,82
 Shimoff, Eliot, 86,96
 Shoemaker, Judy, 56,69
 Shook, Gerald L., 85
 Siegel, Laura V., 75
 Siegel, Martin A., 54
 Siegman, Aron W., 92
 Sienicki, Deborah A., 87,92,99
 Silva, Dale B., 56
 Sims, Carol, 63
 Sims, Edward V., Jr., 84
 Skinner, B.F., 61,76,80,87
 Skovholt, Tom, 73
 Skrtic, Thomas, 66
 Slack, Geraldine, 99
 Sloane, Howard N., 63
 Slotnick, Robert S., 83,86
 Smith, Paul C., 68
 Smyth, Deborah, 57
 Snapper, Arthur G., 72
 Snyder, David, 74,100
 Solnick, J., 69
 Sourbeer, Ken, 96
 Spangler, Robert S., 64,66,67,68,
 96
 Spradlin, Joseph, 91
 Springer, Michael, 68
 Staddon, J.E.R., 72,77
 Staffnik, James G., 76
 Stafford, Mark W., 52,85
 Stahlbrand, Kristina, 100
 Stang, Steven, 100
 Starling, Ann, 66
 Stein, Nancy, 86
 Steinert, Patricia, 61,82
 Steinfeld, Bradley I., 57,63
 Stelzner, Debra, 63
 Stephens, Ronald, 85
 Stevens, Mary, 59
 Stifler, Larry, 95
 Stoddard, Lawrence T., 91
 Stokes, Trevor F., 74
 Stolz, Stephanie B., 59,73,81
 Stone, John, 66,68
 Stonebraker, Thomas, 72
 Strain, Phillip S., 56,65,67,70,56,
 88,93
 Strockbine, Jeanne M., 75
 Stromberg, Gene, 67
 Stuebe, Daniel, 94
 Sulzer-Azaroff, Beth, 57,58,61,69,77,
 86
 Sundberg, Mark, 52,65,72,85,91,100
 Sundstrom, Philip E., 55,59
 Supnick, J., 88
 Swander, Ann, 64
 Sweeney, Christopher, 73
 Talley, LaVerne, 74,100
 Taylor, Douglas, 76,79,91
 Terman, Michael, 58,59,90
 Test, David W., 77,78
 Testa, Cynthia L., 92
 Thaler, Greg A., 99
 Thibadeau, Susan, 79
 Thinesen, Paul J., 99
 Thomas, Don R., 52,53,55,56,66,77
 Thomas, Edwin J., 61,66,68,78,94
 Thompson, George A., Jr., 56,98
 Thurston, Linda P., 73,82,90,97
 Thyer, Bruce A., 57,74
 Tomaszewski, Karen S., 72
 Topp, William, 89
 Trapp, Nancy, 72
 Travis, R., 58
 Tuttle, B., 58
 Tyler, Russell M., 61,67,87,90,100
 Tynan, Doug, 88
 Ulman, Jerome, 98
 Uzunoz, A., 86
 VanBuren, Dorothy, 71
 VanderPoel, Steve, 78
 VanHouten, Ron, 52
 Vargas, Ernest A., 68,79,81
 Vargas, Julie S., 66,87,93,96
 Vaught-Kiraly, B., 59
 Verplanck, William S., 70,79,86
 Videlock, Joyce L., 75
 Villier, Robert, 66,67
 Vines, Nancy, 98
 Voeltz, Luanna M., 60
 Vrabel, Maryanne R., 78

Vreeland, Ellen, 61
Wacker, David P., 76
Wagner, Gregory A., 60
Wahler, Robert G., 89,92,93,100
Waite, Vicki, 78
Wald, B., 52,53
Waldeck, John P., 59
Walker, M.K., 76
Walls, Richard T., 87,99
Waltisperger, Ronald, 74
Waranch, H. Richard, 64
Ward, Lynda, 95
Warner, Cheryl, 71
Warren, Spencer A., Jr., 72,73
Wasserman, Edward, 53
Waters, James M., 75
Watson, Mary A., 53
Weber, Donald E., 94,96
Webster, Jeffrey, 58,67
Weeks, Lee Ann, 75
Weidenman, Leslie E., 69
Weisberg, Paul, 54,61,84
Weisberg, Roberta S., 54
Weisman, Ron G., 53
Weiss, Frederick, 92
Welty, Pat A., 69,92
Wesolowski, Michael D., 63
West, Joel D., 89,93
Wetherby, Bruce, 91
Wheat, Bonnie, 95
White, Owen, 55,59
Whitehead, Robert, 53
Whitehurst, Grover J., 73
Whitman, Thomas L., 59,69,99
Wilkerson, Bob J., 69
Willard, Mary Joan, 57
Williams, A., 84
Williams, Ben A., 94
Williams, D.C., 96
Williams, John, 74,90,95
Williams, Mark J., 96
Williams, R.G., 76,79
Willis, Jerry, 99
Willits, Loretta, 91
Winett, Richard A., 65,83,85,99
Winokur, Stephen, 56,64
Wirth, Philip, 72
Wishon, Phillip, 66
Witt, Sandra, 96
Wohn, Marianne, 64
Wong, Steven E., 63
Wood, W. Scott, 80, 100
Woods, Thomas S., 59
Wright, John, 84
Wright, Kathleen M., 80,82
Wuerch, Bonnie Biel, 60
Wulz, S. Vanost, 75
Wylie, Ruth G., 69
Wysocki, Tim, 64,91,99
Yaffe, Joanne, 94
Yaracs, Rick, 88
Yen, Sherman, 58,62,64
Young, Barbara K., 78
Young, Michael, 96
Yund, Steven C., 91
Yutzy, Rhoda K., 85
Zalenski, Stanley, 76
Zamudio, Victor M., 67,81
Zane, Thomas L., 56
Zawlocki, Richard, 63
Zeig, Jeffrey, K., 88,95
Zeigler, D. Rand, 94
Ziajka, Malgorzata, 56
Ziarnik, Jon P., 57

ADVANCE REGISTRATION FORM FOR THE THIRD ANNUAL ABA PRE-CONVENTION INSTITUTE

Please circle the appropriate classification:

Sustaining Full Affiliate Student Nonmember

I have enclosed a total of \$ _____ to attend the following events at these prices:

- Certification Exam \$30.00
- Pre-Convention Workshop (member) \$40.00 + material fees
- Pre-Convention Workshop (nonmember) \$50.00 + material fees
- Package 4 Workshops \$70.00 + material fees

- \$ _____ Self Assessment for Continuing Education Planning
- \$ _____ Teaching Language to the Developmentally Disabled (Materials fee \$10.00)
- \$ _____ Feedback in the Classroom (Materials fee \$3.00)
- \$ _____ Behavioral Interviewing Skills
- \$ _____ Behavior Modification and Superhealth (Materials fee \$5.00)

- Pre-Convention Seminar (member) \$20.00 + material fees
- Pre-Convention Seminar (nonmember) \$25.00 + material fees

- \$ _____ Discrete Trial Training with Autistic Children in the Classroom... (Materials fee \$5.00)
- \$ _____ Advanced Social Skill Development for Children and Youth
- \$ _____ Comprehensive Educational Programming for Handicapped Children
- \$ _____ Developing Rank & File Involvement & Participation in an Organization (Materials fee \$5.00)

NAME _____

ADDRESS _____

CITY, STATE, ZIP _____

AFFILIATION _____

Deadline for Advance Registration is May 2, 1980. Make checks/money orders payable to ABA (U.S. Funds only) and send to ABA, Department of Psychology, Western Michigan University, Kalamazoo, Michigan 49008

- Please check lines if you attended:
- ___ 1975 MABA Convention
 - ___ 1976 MABA Convention
 - ___ 1977 MABA Convention
 - ___ 1978 MABA Convention
 - ___ 1979 ABA Convention

To help determine the effectiveness of our mailing lists, please check the lines provided where appropriate:

- ___ Member of AABT
- ___ Member of APA, Div. 25
- ___ Member of NSPI
- ___ Subscription to JABA
- ___ Subscription to JEAB
- ___ Subscription to Behaviorism

ADVANCE REGISTRATION FORM FOR THE SIXTH ANNUAL ABA CONVENTION

Please use one form per person. Do not include membership payment on this form. Enclosed is a check/money order for the amount of \$ _____ for:
 \$ _____ Convention Registration \$30.00/Affiliate, Full, Sustaining; \$18.00/
 Student; \$75.00/Nonmember (U.S. Funds only)
 \$ _____ Banquet - Circle entree desired. *Avail. only thru Adv. Reg.
 \$15.50 Vegetarian* \$16 Bavarian Chicken \$17 Roast Sirloin*
 Boogie: \$4/per person

- \$ _____ Job Placement Service: Applicants \$4 (\$8.00 after May 2, 1980)
- \$ _____ Job Placement Service: Employer posting \$5
- \$ _____ Job Placement Service: Employer listing \$15
- \$ _____ ABA T-shirt: \$5 (please circle size: S M L XL)
- WORKSHOPS: \$10 plus materials fees (Materials fees indicated in parentheses)
- \$ _____ Practical Models for Program Development (\$4)
- \$ _____ Introduction to Consulting Skills
- \$ _____ Behavioral Systems Analysis of Organizations (\$2)
- \$ _____ The Systematic Plan/Dev of Comm Based Resis Altern. (\$5)
- \$ _____ Organizational Performance Analysis (\$2)
- \$ _____ Managing Public Organizations:...
- \$ _____ Introduction to Behavioral Systems Analysis
- \$ _____ Interaction Skills for Program Mgrs. & Adm.
- \$ _____ Strategies of Community Health Center Management
- \$ _____ The Development of Survival Skills Workshops
- \$ _____ Standardized Intervention/Treatment Programs:...
- \$ _____ A Systematic Approach for Training Parents... (\$5)
- \$ _____ Direct Instruction: Tech. for Effective Teach.
- \$ _____ Competency Based Training:... (\$6)
- \$ _____ Grant Seeking & Grant Writing... (\$5)
- \$ _____ Multiple Effects of Stimulus Change:...
- \$ _____ Peers: A Standardized Intervention Program... (\$10)
- \$ _____ Strategies for Applying Behavioral Analysis in Comm. Settings
- \$ _____ Behavioral Community Psych:...
- \$ _____ A Behavioral View of the Alcoholic Criminal Offender:...
- \$ _____ Design. Children's Groups for a Behavior-Based Affective Curric.
- \$ _____ Keeping Kool: Anger Control Skills... (\$5)
- \$ _____ Social Effectiveness Training Project
- \$ _____ Structural Strategic Family Therapy for Disrupted Families
- \$ _____ Parent-Adolescent Problem Solv. & Communic. Train. (\$5)
- \$ _____ Assessment and Treatment Issues in Behavioral Pediatrics
- \$ _____ A Behavioral Approach to Physical Fitness, Evalua. & Train.
- \$ _____ Sinewave Schedule Techniques and Power Spectrum
- \$ _____ Convention Workshop package: 4 of the above workshops \$30 plus materials fees. Please put an X by the 4 workshops you wish to attend.

NAME _____
 ADDRESS _____
 CITY, STATE, ZIP _____
 AFFILIATION _____

Deadline for Advance Registration is May 2, 1980. Make checks/money orders payable to ABA, and send to ABA, Department of Psychology, Western Michigan University, Kalamazoo, Michigan 49008.

REGISTRATION AT THE CONVENTION WILL COST \$38.00/Affiliate, Full, Sustaining;
 \$23.00/Student
 REGISTER NOW!

ABA MINI-MARATHON
REGISTRATION FORM

Enclosed is a check/money order in the amount of \$ _____
(\$4 per entrant)

Distance:

- 2-mile course
 6-mile course

T-shirt size:

- S (34-36)
 M (38-40)
 L (42-44)
 XL (46-48)

Name _____

Address _____

Affiliation _____

Telephone _____

Make check or money order payable to ABA (U.S. money only).
Registration must be postmarked no later than May 2, 1980.
Send to:

ABA
Department of Psychology
Western Michigan University
Kalamazoo, MI 49008

ARTICLE III: MEMBERSHIP

1. The Association for Behavior Analysis shall consist of one class of members entitled to the rights and privileges of ABA without restriction.

2. An applicant for Member status shall:

- A. Possess the minimum of a Master's degree in psychology or a related discipline.
- B. Demonstrate competence in either the experimental or applied analysis of behavior.

Such a competence in the experimental analysis of behavior may be demonstrated by the applicants submitting evidence that their training included a minimum of one year's supervised laboratory research and that the applicants' graduate project, thesis, or dissertation was an experimental analysis of behavior investigation.

Such a competency in the applied analysis of behavior may be demonstrated by the applicants providing evidence that their training included a minimum of one year's supervised practicum experience in the applied analysis of behavior and that the applicants' graduate project, thesis, or dissertation was an applied analysis of behavior investigation.

Applicants whose formal training did not include the above experiences may:

- C. Demonstrate their competency in behavior analysis by submitting evidence of two or more years supervised experience in the experimental or applied analysis of behavior.

or

- D. By making significant contributions to knowledge in behavior analysis as evidenced by research publications or by such other means as may be determined by the ABA Membership Committee.

Anyone not meeting the qualifications stated in Article III, 2 may petition for Member status by:

- E. Submitting all pertinent information to the ABA Membership Committee.

- 3. There shall be a class of participants designated as "affiliates" who shall have such privileges as may be granted by the Council. Applications for affiliate status must be accompanied by a recommendation from a Member of ABA.
- 4. There shall be a class of participants designated as "students" who shall have such privileges as may be granted by the Council. Student status shall be restricted to persons who are full-time students, residents, or interns. Applications for student status must be accompanied by a Proof of Student Status form signed by the Department Chair or Program Director.

OFFICE USE ONLY

1.	_____	date received
2.	_____	process fee
3.	_____	pr. fee req.
4.	_____	accept
5.	_____	reject full
6.	_____	info requested
7.	_____	info received
8.	_____	letter of accept
9.	_____	fees received
10.	_____	receipt sent
11.	_____	status approved

Return to: ABA
DEPARTMENT OF PSYCHOLOGY
Western Michigan University
Kalamazoo, MI. 49008
616 — 383-1629

Application for Membership in
THE ASSOCIATION FOR BEHAVIOR ANALYSIS

*(Processing Fee of \$2 must be enclosed)

Name _____ Date _____
Address: Street _____ City _____
State and Zip Code _____ Telephone _____
Affiliation _____ Position _____

Behavior analysis activities currently engaged in _____

Degree now held _____ Where obtained _____
Area(s) of interest: Applied _____ Experimental _____ Theoretical _____ Other _____
Professional References _____

Publications _____

Membership Status Applying For: **Student(\$12) Affiliate (\$26) Full (\$26)*Sustaining (\$100) (circle one)

Only persons applying for Full Membership should complete the following sections:

1. Supervised Practicum and/or Laboratory Experience
Nature of Practicum/Laboratory Experience _____

_____ Duration _____

Name and Position of Supervisor _____
Address of Supervisor _____

2. Independent Research Experience
Title of Project, Thesis, or Dissertation _____

If your qualifications for membership are of a nature other than as specified in the criteria for membership, attach all relevant information to this application.

**The Sustaining Member category includes citation in the program booklet and membership dues for one year. Dues from this category for the current year will be used to support member's services and ABA Committee work.*

****Persons applying for Student membership status must complete a "Proof of Student Status" form, and submit it along with this application.**

MEMBERSHIP

MEMBERSHIP YEAR: The membership year corresponds to the calendar year beginning on January 1, 1980, and ending on December 31, 1980. Only those who have become members or those who have renewed their memberships as of May 2, 1980, are active members of ABA. All memberships received prior to July 1, 1979, have expired.

MEMBERSHIP RENEWAL: To renew your membership in ABA for the 1980 year (January 1, 1980, through December 31, 1980) send membership dues appropriate to your classification as follows: Student \$12.00, Affiliate \$26.00, Full \$26.00, Sustaining \$100.00 or more. Submit a renewal form with your payment. Former ABA members must achieve active member status, by paying membership dues, in order to register for the convention at member's rates. A membership renewal form is provided in the back of this program. Membership renewal payments will be accepted at the convention.

MEMBERSHIP CLASSIFICATION CHANGE: To change your classification from Student/Affiliate to Full member, submit a written request along with a summary of your training experiences, degrees, etc., which have accumulated since your initial application. Do not send membership dues appropriate to the classification requested until you receive notification of a change in your status. Persons in this category should submit their application as soon as possible to guarantee membership before the convention.

MEMBERSHIP APPLICATION: Persons interested in becoming members of ABA should complete the application form provided, and submit it along with a two dollar (\$2.00) processing fee. Student and Affiliate applicants may submit dues at the time of application. Full applicants should not submit dues until notification of acceptance is received. Membership dues are as follows: Student \$12.00, Affiliate \$26.00, Full \$26.00, Sustaining members \$100.00 or more.

IMPORTANT: To be eligible for convention registration rates as a member of ABA, membership applications must be postmarked no later than May 2, 1980. Full membership applications for the 1980 year will not be accepted at the convention.

Return to: ABA DEPARTMENT OF
PSYCHOLOGY
Western Michigan
University
Kalamazoo, MI. 49008
616 - 383-1629

Membership Renewal in

THE ASSOCIATION FOR BEHAVIOR ANALYSIS

1.	_____	date received
2.	_____	status change req.
3.	_____	accept change
4.	_____	reject change
5.	_____	info. requested
6.	_____	info received
7.	_____	fees received
8.	_____	receipt sent
9.	_____	status approved

Name _____ Date _____

Address: Street _____ City _____

State _____ Zip Code _____ Telephone _____

Please check if this address is different than the one on the address label

Affiliation _____ Position _____

Behavior Analysis Activities Currently Engaged in: _____

_____ Where Obtained _____

Degree Now Held _____ Theoretical _____ Other _____

Area(s) of interest: Applied _____ Experimental _____ Full (\$26) Sustaining (\$100)

Membership Status Renewing: *Student (\$12) Affiliate (\$26) Full (\$26) Sustaining (\$100)

(CIRCLE ONE)

*The Executive Council wishes to support the Student Members of ABA by offering the lowest possible rates for membership dues and convention registration. We ask that all persons applying for Student Member status complete the statement below, so that we may process your renewal. If you are no longer a full-time student, resident, or intern, please renew your membership as an Affiliate, Full, or Sustaining Member.
Please have this statement signed by your Department Chair or Program Director.

This is to certify that _____
(please print)

is a full-time student _____, resident _____, or intern _____ at

Department _____ Institution _____

Signature _____ Title _____ Date _____

**To change your classification from Student or Affiliate to Full Member, attach a written request to this renewal form, along with a summary of your training experiences, degrees, etc., which have accumulated since your initial application.

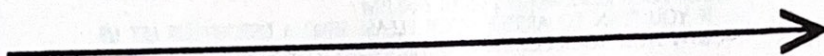
MEMBERSHIP BENEFITS: Members, Affiliates, and Students receive a tri-annual newsletter, two issues of THE BEHAVIOR ANALYST, a convention program booklet, reduced convention registration rates, and free job placement services for applicants. Full and Sustaining members are eligible to vote on ABA business matters, and to participate in the nomination and election of officers.

HYATT REGENCY DEARBORN



ASSOCIATION FOR BEHAVIOR ANALYSIS

HOTEL RESERVATIONS: Persons wishing to make reservations at the Hyatt Regency Hotel should complete the form provided and mail it directly to the Hyatt Regency Dearborn. Persons making reservations are advised to confirm them prior to their arrival in Dearborn.



Name _____

ADDRESS _____

CITY/STATE _____

ROOM _____

ADDITIONAL _____

DATE _____

TIME _____

PHONE _____

MAIL TO _____

HYATT REGENCY DEARBORN



WELCOMES

ASSOCIATION FOR BEHAVIOR ANALYSIS

May 23-28, 1980

	SINGLE	DOUBLE	TRIPLE
STUDENT	\$38.00	\$41.00	\$51.00
ATTENDEES	40.00	47.00	57.00

To receive student rates you must present a valid college I.D. card at registration.

IF THE RATE YOU REQUEST IS NOT AVAILABLE, WE WILL ASSIGN THE NEAREST AVAILABLE RATE. ON THE DAY OF YOUR ARRIVAL, WE WILL HOLD YOUR RESERVATION UNTIL 6:00 P.M.

IF YOU PLAN TO ARRIVE LATER PLEASE SEND A DEPOSIT OR LET US KNOW THAT YOUR COMPANY QUARANTEES THE PAYMENT.

Name _____

ADDRESS _____

CITY/STATE/ZIP _____

FIRM _____

ADDRESS _____

CITY/STATE/ZIP _____

WE DO NOT CHARGE FOR CHILDREN UNDER 12 YEARS OF AGE WHEN SHARING A ROOM WITH THEIR PARENTS.

ADDITIONAL PERSON IN ROOM - \$10.00

Names) of addition person(s) sharing room

ARRIVAL _____ AT _____ M

Check in time after 3 p.m.

DATE

TIME

DEPARTURE _____ AT _____ M

Check out time before 1 p.m.

DATE

TIME

PLEASE INSURE THAT WE RECEIVE YOUR RESERVATION AT LEAST 14 DAYS BEFORE YOU ARRIVE.

For your convenience you may revise or cancel this reservation by calling world wide and toll free (800) 228-9000.

NOTES

ABA
Department of Psychology
Western Michigan University
Kalamazoo, Michigan 49008

Nonprofit Organization
U.S. Postage
PAID
Kalamazoo, Michigan
Permit No. 478