

# ABA

## ASSOCIATION FOR BEHAVIOR ANALYSIS

### FIFTEENTH ANNUAL CONVENTION

Hyatt Regency Hotel, Milwaukee, Wisconsin

May 25-28, 1989

Twelfth Annual  
Pre-Convention  
Institute  
May 24-25, 1989

# **AIRFARE ALERT TO MILWAUKEE!**

## **Plane Talk About Airfare Savings**

**Fifteenth Annual Convention  
Association for Behavior Analysis  
Milwaukee -- May 24-28, 1989**

You can fly to the **ABA** 15th Annual Convention and **SAVE MONEY** on your airfare. How? call your **ABA** travel headquarters and buy your tickets at a deeper discount than those offered by other travel services and airlines. Special rates have been negotiated for **ABA** that **insure** you a **SAVINGS** on several different carriers to Milwaukee.

To take advantage of these **SAVINGS**, simply call us **TOLL-FREE** at **1-800-544-2901**. You will be quoted the lowest available fare into Milwaukee. It's an unbeatable plan! You can charge your tickets to your credit card or pay by check... it's that simple.

**Call now and save!**

**FOR RESERVATIONS, CALL  
DEPENDABLE TRAVEL  
1-800-544-2901 (U.S.)  
1-312-969-2762 (Illinois and Canada)**



**Association for Behavior Analysis:  
An International Organization**

**FIFTEENTH ANNUAL CONVENTION  
May 25-28, 1989**

**TWELFTH ANNUAL  
PRE-CONVENTION INSTITUTE  
May 24-25, 1989**

**Hyatt Regency Hotel  
Milwaukee, Wisconsin**

The Association for Behavior Analysis is an interdisciplinary group of professionals, paraprofessionals and students interested in the experimental, theoretical and applied analysis of behavior. Founded in 1974, the Midwestern Association of Behavior Analysis was organized to establish a separate identity for the behavior analysis group of the larger psychological community. In 1978, MABA became the Association for Behavior Analysis. A major purpose of the Association has been to provide a forum for the discussion of issues and the dissemination of information pertinent to the interests of the membership by means of an annual convention.

## TABLE OF CONTENTS

CANCELLATION AND REFUND POLICY.....	6
COMMITTEES.....	3
CONTINUING EDUCATION PROGRAM	
Description.....	8
Institute Descriptions.....	13
Institute Registration Form.....	103
CONVENTION PROGRAM	
Daily Charts.....	93
Description.....	8
Schedule: Wednesday (#101-109).....	13
Thursday AM (#201-219).....	15
Thursday PM (#301-399).....	21
Friday AM (#401-449).....	34
Friday PM (#501-587).....	43
Saturday AM (#601-659).....	52
Saturday PM (#701-795).....	63
Sunday AM (#801-835).....	77
Sunday PM (#901).....	81
CONVENTION STAFF.....	4
EXECUTIVE COUNCIL.....	3
EXHIBITS	
Booths.....	10
Cooperative Book.....	10
Free-Take-One.....	12
Hours.....	10
HOTEL RESERVATIONS	
Information.....	6
Hyatt Regency Hotel Registration Form.....	107
INDEX Session Participants.....	81
INFORMATION/VOLUNTEER DESK.....	8
MEMBERSHIP	
Fees/Instructions.....	5
Form.....	101
NATIONAL, REGIONAL, STATE, LOCAL, AFFILIATED CHAPTERS.....	4
PAST PRESIDENTS.....	3
PLACEMENT SERVICES.....	10
PRESS DESK.....	10
REGISTRATION	
Desk Hours/Fees/Instructions.....	6
Form.....	104
REPRINTS OF PRESENTATIONS.....	8
SOCIAL EVENTS.....	12
SPECIAL INTEREST GROUPS.....	4
SUPPORTING MEMBERS.....	5
SUSTAINING MEMBERS.....	5
TASK FORCES.....	3
TOURIST BUREAU.....	6
TRANSPORTATION.....	6
T-SHIRT ORDER FORM.....	106

## **1988-89 EXECUTIVE COUNCIL**

**Past President**  
Barbara C. Etzel

**President**  
Brian A. Iwata

**President-Elect**  
Julie S. Vargas

**Members of Council**  
Jon S. Bailey  
Judith E. Favell  
James M. Johnston  
Kennon A. Lattal

**Secretary-Treasurer**  
William K. Redmon

**Student Representatives**  
Thomas S. Critchfield  
Sherry L. Sabulsky  
Ilene S. Schwartz

## **HONORARY MEMBERS OF COUNCIL**

Fred S. Keller

B. F. Skinner

## **PAST PRESIDENTS**

1987-88 Henry S. Pennypacker

1985-86 Ogden R. Lindsley

1984-85 Ellen P. Reese

1983-84 Don F. Hake (Posthumous)

1982-83 A. Charles Catania

1981-82 Beth Sulzer Azaroff

1980-81 Donald M. Baer

1979-80 Jack Michael

1978-79 Sidney W. Bijou

1977-78 Israel Goldiamond

1976-77 Nathan H. Azrin

## **COMMITTEES**

**International Development.** Chair: Judith M. LeBlanc. Members: Sidney W. Bijou, Shahla Ala'i, Fabricio Balcazar, Kathleen Drake, Angela M.M. Duarte, Liliana Mayo, Caesar Perez, Jesus Ruiz Rosales, Yolanda Suarez de Balcazar, Miako Tazaki, Glen White

**Membership Recruitment.** Chair: W. Joseph Wyatt. Member: Jack Michael.

**Program.** Chair: M. Michele Burnette. Members: Larry Alferink, Barbara Becker, Brenna H. Bry, Louis D. Burgio, Philip N. Chase, James D. Dougan, Michael Dougher, Philip K. Duncan, Steven I. Dworkin, Robin Goldberg-Glen, Bruce E. Hesse, Stephen T. Higgins, Jane L. Howard, Kent R. Johnson, Suzanne L. Keller, Kathleen Madigan, Nan McCorkle, Terry E. McSween, George S. Renfrey, Scott S. Votava

**Public Relations.** Chair: Henry S. Pennypacker. Media Relations: Susan Goeters. Press Room: Jeanne LaMere

**Research Action.** Chair: Ogden R. Lindsley. Member: Philip N. Himeline

**Student.** Chair: Ilene S. Schwartz; Chair-Elect: Sherry L. Sabulsky; Past Chair: Thomas S. Critchfield.

## **TASK FORCES**

**ACDD Standards Review.** Chair: Judith E. Favell. Members: Jon S. Bailey, Michael Cataldo, Richard Herring, Johnny L. Matson, Lynn E. McClannahan, Wayne Robb, Bruce D. Sales, Steven R. Schroeder, Jan Sheldon, Paul E. Touchette, Paula L. Whang-Ramos

**Certification/Previous Efforts.** Chair: Jan Sheldon

**Code of Ethics.** Chair: Michael Perone. Member: Roger Schnaitter

**Professional Development of Women.** Chairs: Ana Irueste Montes, Kimberly E. Kirby, Beth Von Seggern, Anne E. Wilson

**Right to Effective Education.** Chair: Beatrice H. Barrett. Members: Ray Beck, Carl Binder, Donald Cook, Siegfried Engelman, R. Douglas Greer, Kent R. Johnson, Sarah J. Kyrklund, Michael Maloney, Nan McCorkle, Cathy L. Watkins

### **SPECIAL INTEREST GROUPS**

**Behavior Analysis in Education.** Barbara Becker, Nan McCorkle  
**Behavioral Gerontology.** Kathryn L. Burgio  
**Behaviorists for Social Action.** Jerome D. Ulman  
**Clinical Behavior Analysis.** Michael Dougher  
**Computer Users Group.** Charles Merbitz  
**Correctional Behavior Analysis.** Sherman Yen  
**Direct Instruction.** Paul Weisberg  
**Ethical and Legal Issues.** Deborah Shanley, Mary Spence  
**Experimental Analysis of Human Behavior.** Philip N. Chase, Michael Perone  
**Interbehaviorists in ABA.** Linda J. Hayes  
**JABA Users Group.** Jon S. Bailey  
**OBM Network.** William K. Redmon  
**Rehabilitation & Independent Living.** Kathleen Madigan  
**Verbal Behavior.** Mark L. Sundberg

### **NATIONAL, REGIONAL, STATE, LOCAL (NRSI) AFFILIATED CHAPTERS**

**Behavior Analysis Society of Illinois.** Marilyn Hubek  
**Behavior Analysis in Ireland.** Leo Baker  
**Belgium Association for the Study of Behavior Modification & Therapy.** O. Fontaine  
**Berkshire Association for Behavior Analysis & Therapy.** John Scibak  
**Chicago Association for Behavior Analysis.** Evelyn Ginsburg  
**Deutsche Gesellschaft für Verhaltens Medizin & Verhaltens Modifikation.** Irmela Florin  
**Florida Association for Behavior Analysis.** Jon S. Bailey  
**Georgia Association for Behavior Analysis.** David L. Myers  
**Italian Association for the Analysis & Modification of Behavior.** Paolo Moderato  
**Japanese Association for Behavior Analysis.** Masaya Sato  
**Latin American Association of Analysis & Behavior Modification.** Gustavo Ekroth  
**Minnesota Association for Behavior Analysis.** Michael Fatis  
**New England Society of Behavior Analysis & Therapy.** David Glosser  
**Northern California Association for Behavior Analysis.** Mary Ann Powers  
**Southern California Association for Behavior Analysis.** Marjorie H. Charlop  
**Southeastern Association for Behavior Analysis.** Anna Hatten  
**SPAMC: Peruvian Society of Analysis & Behavior Modification.** Jose Anicama  
**Tennessee Association for Behavior Analysis.** Robert S. Spangler  
**Texas Association for Behavior Analysis.** Robin Rumph  
**Uruguayan Society of Analysis and Behavior Therapy.** Gustavo Ekroth

### **1989 CONVENTION STAFF**

**Convention Managers:** Shery Chamberlain, Sharon Myers  
**Convention Assistants:** Ollie Barnes, Monica Porter  
**Exhibit Hall Coordinators:** Gordon Henry, Toni Woolfork  
**Media Relations Coordinator:** Susan Goeters  
**Press Room Coordinator:** Jeanne LaMere  
**Placement Services:** Vicky Pellettiere [Coordinator]; Gloria Haddad  
**Poster Session Coordinators:** Ken Alling, Bill Potter, Pat Smith  
**Registration Staff:** Julia Copper, Cyndy Dickow, Jodi Hunsicker, Matthew Mason, Asiah Mohamed  
**Volunteer/Information Desk Coordinators:** Valerie Davine, Angela M.M. Duarte, Lisa Largo, Claudia E. Pacheco

### 1989 SUSTAINING MEMBERS

Edward L. Anderson	Joseph V. Brady	Rita M. Curl
Aubrey C. Daniels	Michael J. Dillon	Janet Ellis
Barbara C. Etzel	Sigrid S. Glenn	Murry T. Kirkpatrick
Ogden Lindsley	Terry E. McSween	Henry S. Pennypacker
Elsie M. Pinkston	Gerald L. Shook	Robert S. Spangler
Vincent Strully	Beth Sulzer-Azaroff	Eugene Talsma
	Ernest Vargas	

### 1989 SUPPORTING MEMBERS

Charles C. Anderson	Betty K. Armstrong	John A. Barlow
Beatrice H. Barrett	Sidney W. Bijou	John Bilbrey
Andrew S. Bondy	Paul K. Brandon	Cathy Breen
Charles A. Catania	Shlomo I. Cohen	David A. Coleman, Jr.
Sidney N. Conner	James H. Cowardin	Chris Cullen
Willard F. Day, Jr.	Suzanne Fitch	E. Scott Geller
Israel Goldiamond	Jon Gosser	Stephen A. Graf
R. Douglas Greer	Robert W. Griffin	Jeffrey C. Grip
R. Reed Hardy	David L. Holmes	Nan K. Holmes
Peter A. Holmes	Betsy C. Holomany	Bill L. Hopkins
John H. Hummel	William J. Ingram	Robert G. Jensen
Louise R. Kent Udolf	Anne S. Kupfer	Gerald Lachter
Ming Lai	Peter A. Lamal	Victor Laties
Judith LeBlanc	Ben Lignugaris/Kraft	Thomas Linscheid
David O. Lyon	James F. McCoy	Jay Moore
Edward K. Morris	Floyd J. O'Brien	J. Grayson Osborne
H. McIlvaine Parsons	Alan Poling	Gus Psara
Ellen P. Reese	Leo J. Reyna	Wayne S. Robb
David L. Roll	Harris B. Rubin	Kurt Salzinger
Howard C. Schneider	Richard L. Shull	Murray Sidman
Jeremiah A. Silliman	Howard Sloane	Henry Slucki
Lawrence T. Stoddard	Judith E. Stowe	Henry A. Tennenbaum
Travis Thompson	Kenneth Traupman	Robert G. Vreeland
William D. Wolking		David J. Wurzer

### ATTENDING THE CONVENTION?

FOLLOW THE INSTRUCTIONS FOR MEMBERSHIP AND CONVENTION  
REGISTRATION; USE THE FORMS IN THE BACK OF THIS BOOK.

\*\*\*\*\*

1. **Copying the forms for a colleague?** Copy the instruction pages also.
2. **All payments must be in U.S. FUNDS.** Check, money order (no postal money orders), Visa, or Master Card are accepted (see registration form).
3. **Do not write in areas marked "FOR OFFICE USE ONLY".**
4. **Use one form per person. SEND THE ENTIRE FORM.**
5. **Membership for the 1989 year must be paid to register at member rates (you may pay membership and registration at the Convention).**

Category	New Member Dues	Renewing Member Dues
Sustaining Members	\$105.00	\$220.00
Supporting Members	\$ 65.00	\$120.00
Emeritus Members	\$ 19.00	\$ 30.00
Full Members	\$ 45.00	\$ 80.00
Affiliate Members	\$ 45.00	\$ 80.00
Student Members	\$ 19.00	\$ 30.00
Adjunct Members	\$ 13.00	\$ 25.00

6. **Requests for Full Status** cannot be processed between March 1 and June 1; applications/renewals received during these times will be processed as Affiliate Status. Request Full Status when you renew your membership for 1990.
7. **Deadline for Advance Registration: May 1, 1989.** To be eligible for Advance Registration Discount, form(s) and payment must **ARRIVE** in the ABA office before May 1. Registration Fees are:
- | Category           | Before May 1 | After May 1 |
|--------------------|--------------|-------------|
| Sustaining Members | \$ 54.00     | \$ 74.00    |
| Supporting Members | \$ 54.00     | \$ 74.00    |
| Emeritus Members   | \$ 30.00     | \$ 40.00    |
| Full Members       | \$ 54.00     | \$ 74.00    |
| Affiliate Members  | \$ 54.00     | \$ 74.00    |
| Student Members    | \$ 30.00     | \$ 40.00    |
| Adjunct Members    | \$100.00     | \$120.00    |
| Nonmembers         | \$200.00     | \$220.00    |
| One-Day/Members    | \$ 25.00     | \$ 35.00    |
| One-Day/Adjunct    | \$ 40.00     | \$ 60.00    |
| One-Day/Nonmembers | \$ 50.00     | \$ 70.00    |
8. **Registration Hours/Location: Regency Ballroom.** Advance registration packets available and on-site registrants processed.  
 May 24 2:00PM-4:00PM May 26 8:00AM-4:00PM  
 7:00PM-9:00PM May 27 8:00AM-4:00PM  
 May 25 8:00AM-5:00PM May 28 8:00AM-NOON [Regency Foyer]
9. **Registration** may be mailed to the ABA office after May 1, IF the form(s) and payment (on-site rates apply) will arrive **IN THE OFFICE BEFORE MAY 14**. If you do not allow sufficient time for the materials to reach the ABA office be **PREPARED** to register again at the Convention. Registrants will receive refunds of overpayments by July 15.
10. **Plan to attend an institute?** **ADVANCE REGISTER.** Institutes for which less than 5 tickets are sold by May 1 will be cancelled.
11. **Send a self-addressed stamped postcard** for confirmation of receipt. Bring this card with you to the Convention.
12. **Check your addition** before preparing your payment.
13. **Mail Membership and Registration forms** in one envelope and include both payments on one check.
14. **Cancellations** by participants of registration or tickets are accepted until May 1; a \$10.00 handling fee will be deducted. After May 1, only institutes cancelled by the instructor or by ABA will be refunded. No other exchanges or refunds will be made.
15. At the Convention, **wear your name badge** at all times! It is your admission ticket to most sessions (other tickets may be required for some events). **Name badge replacement fee \$1.00.**
16. **Make your hotel reservations early.** Convention rates at the Hyatt Regency Hotel are guaranteed to April 24th.
17. **Transportation.** Call **DEPENDABLE TRAVEL**, the official carrier for the 1989 ABA Convention. See the advertisement on the inside front cover for details.  
 Bus service is available from most cities to Milwaukee. Train service is available. Hotel parking is available; call 414-271-3858 (Isaac's Parking Service) for rates.
18. **Recreation, Dining, & Entertainment.** Call the Milwaukee Convention & Visitors Bureau for information on locations: 414-271-7250.



**THURSDAY, MAY 25**

**8:00-10:00 P.M.**

**REGENCY BALLROOM C-D**

Come and learn about ABA Committees, Task Forces, Special Interest Groups, NRSL Chapters! Many graduate programs in behavior analysis on display with representatives available to discuss the program with you! Cash bar will be set up in the Ballroom. See you there!

**THE  
9th  
ANNUAL  
ABA SOCIAL HOUR**

DISPLAYS PRESENTED BY ABA  
Committees, NRSL Chapters  
Special Interest Groups, Task Forces!

**THE  
7th  
ANNUAL**

**GRADUATE TRAINING IN BEHAVIOR  
ANALYSIS POSTER SESSION**

Descriptions of graduate programs in behavior analysis on display  
and faculty from these programs available for discussion

### **CONVENTION PROGRAM**

The program is arranged in Specialty Areas, and the presentation formats within each of these specialty areas include:

**Addresses** are presentations of theoretical, philosophical, or methodological issues.

**Business Meetings** of ABA Committees, Task Forces, Special Interest Groups, Affiliated Chapters, and other groups are held during the convention. When so indicated, these meetings are open to all Convention registrants.

**Panel Discussions** are similar to Symposia in format, but each presenter responds to a general question rather than delivering a prepared paper on a specific topic.

**Poster Sessions** consist of the display of information relevant to a data-based research project and the authors remain available for 90-minutes to discuss the project.

**Symposia** consist of two or more presentations on a related topic.

### **CONTINUING EDUCATION PROGRAM**

The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Continuing Education for psychologists. One of the primary objectives of ABA is to provide educational opportunities for members and other professionals to review recent research, to discuss current theoretical issues, and to learn new methods of the application of behavior analysis to societal problems. While ABA does not require participation in the continuing education program for Association membership, involvement in the program is encouraged. The Continuing Education Program is designed to provide continued academic training as required by many licensing associations and specialty boards and to meet the academic needs of self-improvement. The Continuing Education Program is arranged to permit convention participants to enroll in a number of workshops which have been identified by the area of study and continuing education credits. The following statement will accompany workshops:

"This program is offered for \_\_\_ hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA approved Sponsor maintains responsibility for the program."

The record of these continuing education credits, which are not equivalent to university credit hours, are maintained by the Association for Behavior Analysis. The Continuing Education Program consists of Preconvention Institutes which are listed in the Convention Program.

**REPRINTS OF PRESENTATIONS AT THE ABA CONVENTION.** Request reprints from the authors.

**INFORMATION AND VOLUNTEER DESK.** ABA asks for volunteers to assist with Convention activities. Sign up at the Desk or call the ABA office for details. If you have any problems/questions concerning a convention activity or a presentation during the Convention, go to the ABA Information Desk! The staff will be able to assist you or find someone who can. Location: Regency Ballroom. Hours:

May 24 2:00PM-4:00PM May 26 8:00AM-4:00PM

7:00PM-9:00PM May 27 8:00AM-4:00PM

May 25 8:00AM-5:00PM May 28 8:00AM-NOON [Regency Foyer]

# **THE 1989 ANNUAL ABA**

# **BREAKFAST**

**SPONSORED BY THE TASK FORCE FOR THE  
PROFESSIONAL DEVELOPMENT OF WOMEN**

**JOIN US IN SOME MORNING MERRIMENT!**

**"WHAT I THINK I HEAR  
YOU SAYING... WOMEN IN  
ABA SPEAK OUT"**

**By  
Judith Favell**

**TICKET PRICE:  
\$15.00**

**FRIDAY, MAY 26, 1989  
LAKESHORE  
7:30 A.M.**

**Tickets must be purchased in advance and may be ordered  
on the Advance Registration form in the back of this pro-  
gram. Admittance by ticket only!**

**PLACEMENT SERVICES.** If you are seeking qualified applicants or a new position, consider the ABA Placement Service! Vitaes, resumes, and position listings are available for review, and interviews may be scheduled during the Convention. Location: Regency Ballroom. Hours:

May 24	2:00PM-4:00PM	May 26	8:00AM-4:00PM
	7:00PM-9:00PM	May 27	8:00AM-4:00PM
May 25	8:00AM-5:00PM	May 28	8:00AM-NOON [Regency Foyer]

**PRESS DESK.** All ABA members, journalists, and other news media representatives who service the general public are welcome to stop at the Press Desk. Location: Regency Ballroom. Hours:

May 24	2:00PM-4:00PM	May 26	8:00AM-4:00PM
	7:00PM-9:00PM	May 27	8:00AM-4:00PM
May 25	8:00AM-5:00PM	May 28	8:00AM-Noon [Regency Foyer]

**EXHIBITS.** Location: Regency Ballroom. Hours:

May 25, 8:00AM-5:00PM May 26, 8:00AM-4:00PM May 27, 8:00AM-NOON  
BOOTH #:

- 1 **Lafayette Instrument Co.**, PO Box 5729, Lafayette, IN 47905. Animal behavior and computer interface systems, OPN and Med-PC software, biofeedback and physiological recording systems, and general experimental apparatus will be displayed.
- 2 **Paul H. Brookes Publishing Co., Inc.**, PO Box 10624, Baltimore, MD 21285. Texts and references for human services professionals working with individuals of all ages with disabilities.
- 3/4 **Research Press Publishers**, 2613 N. Mattis, Champaign, IL 61821. Professional and college level books and videos in psychology, counseling and therapy, and developmental disabilities.
- 5 **Encyclopedia Britannica, USA**, 310 S. Michigan Ave., Chicago, IL 60604.
- 6 **B & W Shirtworks**, Kalamazoo Enterprise Center, 225 Parson St., Kalamazoo, MI 49001. Providing quality specialized ABA T-shirts, sweatshirts, convention souvenirs. We provide "Shirts That Work For You".
- 7/8 **Pergamon Press, Inc.**, Maxwell House, Fairview Park, Elmsford, NY 10523. Featuring the HANDBOOK OF ALCOHOLISM TREATMENT APPROACHES [Hester/Miller]; HEALTH PSYCHOLOGY AND PUBLIC HEALTH [Winett/King/Altman]; and other new and backlist text professional books, guidebooks, journals and software.
- 9 **Merrill Publishing Co.**, 1300 Alum Creek Dr., Columbus, OH 43216. Will be displaying college texts in the Behavior Analysis area, including our new texts by Gearheart, Kauffman, and Polloway.
- 10 **COOPERATIVE BOOK EXHIBIT:**  
**Authors Cooperative, Inc.**, P. O. Box 53, Boston, MA 02199, TACTICS OF SCIENTIFIC RESEARCH [Sidman].  
**Brooks/Cole Publishing Co.**, 511 Forest Lodge Rd., Pacific Grove, CA 93950, INTERVIEWING STRATEGIES FOR HELPERS, 2nd Ed.  
**Pleum Publishing Corp.**, 233 Spring St., New York, NY 10013, CHILD BEHAVIOR THERAPY CASEBOOK [Hersen/Last]; THE AIDS HEALTH CRISIS: PSYCHOLOGICAL AND SOCIAL INTERVENTION [Kelly/St. Lawrence]; HANDBOOK OF TREATMENT APPROACHES IN CHILDHOOD PSYCHOLOGY [Matson]; BEHAVIORAL APPROACHES TO CRIME AND DELINQUENCY [Morris/Braukmann]; BEHAVIORAL MEDICINE WITH THE DEVELOPMENTALLY DISABLED [Russo/Kedesdy]; COGNITIVE DEVELOPMENT AND CHILD PSYCHOTHERAPY [Shirk]; HANDBOOK OF BEHAVIORAL THERAPY IN EDUCATION [Witt, etal].

**THE  
1989  
ANNUAL  
ABA**

# **BANQUET**

**A CELEBRATION OF  
FRED S. KELLER'S  
90th BIRTHDAY**

**Where:** Regency Ballroom

**When:** **Saturday, May 27, 1989**

**6:30 P.M. Open Cocktail Hour**

**7:30 P.M. Dinner**

**8:30 P.M. Program Festivities  
(doors open to public)**

**10:00 P.M. Dancing 'till dawn**

**TICKET PRICE:**

**\$28.00**

**Master of Ceremonies  
Julie Vargas, ABA President-Elect**

**Tickets must be purchased in advance. Admission  
before 8:30 P.M. with ticket only.**

**FREE TAKE ONE DISPLAY:**

**Child Welfare League of America**, 440 First St., NW, Ste. #310, Washington, DC 20001. 1988-89 Catalogue of Publications.

**Guilford Publications, Inc.**, 72 Spring St., New York, NY 10012. The Guilford Press 1988-89 Catalog.

**Pro-Ed**, 8700 Shoal Creek Blvd., Austin, TX 78758. Catalogs.

**SOCIAL EVENTS**

**Thursday, May 25, 1989**

8:00PM-10:00PM

REGENCY BALLROOM A/B

CASH BAR

**ABA SOCIAL HOUR.** Posters and Representatives of ABA's Executive Council, Committees, Special Interest Groups, and NRSL Chapters will be present to answer questions and discuss ABA activities.

**GRADUATE TRAINING IN BEHAVIOR ANALYSIS.** Universities and colleges with behavior analysis programs will display information about the programs and have representatives available to discuss the programs.

**BEHAVIORAL ANALYSIS: AN INTERNATIONAL PERSPECTIVE.** You are invited to attend poster presentations of behavior analytic programs from outside of the U.S. Sponsored by the International Development Committee.

**Friday, May 26, 1989**

7:30AM-9:00AM

LAKE SHORE BALLROOM

BREAKFAST

**The Task Force for the Professional Development of Women Presents:** "WHAT I THINK I HEAR YOU SAYING...WOMEN IN ABA SPEAK OUT", by Judith E. Favell. Ticket required for admission (see advertisement).

7:00PM-9:00PM

REGENCY BALLROOM FOYER

AUTOGRAPH SESSION

**PEDAGOGUE'S PROGRESS**, by Fred S. Keller.

A neglected classic available at the 1989 ABA Convention! A beautifully written critique, both humorous and bitter, of the educational establishment by one who spent many years trying to reform the system from within. Take advantage of this opportunity to interact with our "Little Grandfather" (he has been called "Vovozinho Adoravel"). Buy a copy for yourself, and several more for your friends! Purchase Price: US\$8.50. Proceeds from the sale go to Professor Keller.

**EX-ST. CLOUD STATE UNIVERSITY FACULTY AND STUDENT REUNION.** Hosted by Jerry Merten. [Contact Merten at the Convention for room and time.]

**Saturday, May 27, 1989**

REGENCY BALLROOM & FOYER

6:30PM Open Cocktail Hour

7:30PM Dinner Seating [Ticket required]

8:30PM Presentation Seating. Program: "A Celebration of Fred S. Keller's 90th Birthday"

10:00PM Dancing 'til Dawn

WEDNESDAY, MAY 24, 1989

#101 Institute 9:00AM-5:00PM LAKESHORE B ELS/DDS  
**Assessing Sexual Abuse Complaints in Developmentally Disabled Populations.** Udo UNDEUTSCH (University of Cologne-Cologne, WEST GERMANY), Carol E. NAUMANN (Winona State University-Rochester, MN)

Recent statistics suggest that one in four girls and one in ten boys from the general population will be sexually victimized before they reach the age of majority. Statistical estimates for developmentally disabled populations have not been derived, but no reason exists to believe there will be fewer victims; and some evidence suggests that disabled populations might be at even higher risk for sexual abuse. It is surprising, then, that so little attention has been given to the assessment of sexual abuse from developmentally disabled complainants. The institute will provide enrollees with an introduction to assessing sexual abuse complaints and issues of special concern when dealing with developmentally disabled children or vulnerable adults. Level: Introductory. Institute Fee: Members-\$40.00; Nonmembers-\$90.00. Materials Fee: \$20.00. This program is offered for 6 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA-approved Sponsor maintains responsibility for the program. Enrollees wishing continuing education credit must take and pass the exam given Wednesday, 5:00PM-6:00PM.

#103 Part 1 WED 4:00PM--7:00PM LAKESHORE A BEM/FAM  
 Institute Part 2 THU 8:00AM-11:00AM LAKESHORE A  
**At-Risk Screening: A Behavioral Systems Analysis of Procedures and Measure that Have Been Used by Hospitals and Community Agencies to Identify At-Risk Infants.** Christopher R. HANSON, Carol E. DILLINGHAM (South Shore Mental Health Center-Boston, MA), Lynn JONES (Summit Center for Human Development-Clarksburg, WV), Carol GARRETT (Currative Rehabilitation Center Inc-Milwaukee, WI)

Early identification of infants who may develop developmental disabilities or other behavioral problems is a pertinent issue for many community human service delivery systems. Behavioral systems analysis provides an important perspective for professionals who are interested in improving or developing early identification systems in their communities. The institute will provide functional analyses of several existing early identification system. The analyses will be conducted by representatives of agencies who currently provide services to children who are at-risk for or have developmental disabilities. Systems from three states representing rural and urban settings will be presented for analysis. A case study will enable enrollees to practice their own skills at analyzing at-risk screening systems. Level: Introductory. Knowledge of at-risk screening and inter-agency coordination issues. Institute Fee: Members-\$40.00; Nonmembers-\$90.00. Materials Fee: \$25.00. This program is offered for 6 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA-approved Sponsor maintains responsibility for the program. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.

#105 Institute 4:00PM-7:00PM LAKESHORE C DDS/CMT  
**Placing Institutionalized Students in Community Settings: Assessing and Training Families and Community Professionals.** Yvonne M. O'CONNOR, Susan C. JOHNSON, Simone C. BYRNE, Eric V. LARSSON (May Institute-Chatham, MA)

It has long been recognized that, although the application of behavior analysis in a specialized setting can result in significant changes in a given client, those results may not generalize or maintain when the client is transitioned to a setting with untrained professionals or parents. In developmental disabilities, it is also being recognized that systematic training of parents may be a significant factor in producing generalized change and that a wide variety of the components of the community system must be addressed in order to successfully maintain the client in the least restrictive environment. The Institute will include a presentation of the results of 10 years of development of a comprehensive service delivery system for transitioning severely behavior disordered children back into their natural homes and local schools. Essential components of assessing families and communities, planning, parent-training, school consultation, and community preparation will be discussed. Level: Intermediate. Institute Fee: Members-\$25.00; Nonmembers-\$60.00. Materials Fee: None. This program is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA-approved Sponsor maintains responsibility for the program. Enrollees wishing continuing education credit must take and pass the exam given Wednesday, 7:00PM-8:00PM.

#107 Part 1 WED 4:00PM--7:00PM SOLOMON-JUNEAU VRB/FAM  
 Institute Part 2 THU 8:00AM-11:00AM SOLOMON-JUNEAU  
**The Technique of Recording, Transcribing, and Analyzing Conversations and Other Forms of Naturally Occurring Verbal Interaction.** W.T. ANDERSON, B.J. FEHR (Bentley College-Waltham, MA)

Developing skills involved in recording, transcribing, and analyzing naturally occurring verbal interactions is important both for students of verbal behavior who need to show that the concepts and theories have application to behavior outside of controlled experimental situations, and for applied behavior analysts in areas such as social skills training and behavioral problems arising in the family where the problem cannot be adequately assessed without recording and analyzing data of this kind. The Institute will teach the techniques of recording, transcribing, and analyzing conversations and other forms of naturally occurring verbal interactions which have been developed by ethnomethodological sociologists in the research tradition known as "conversation analysis". Enrollees will be supervised in making transcripts of short stretches of recorded dialogue from recordings provided by the instructors, and from enrollee's own recordings made in advance of the institute. Level: Introductory. BA in human or social sciences. Institute Fee: Members-\$40.00; Nonmembers-\$90.00. Materials Fee: \$15.00. This program is offered for 6 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA-approved Sponsor maintains responsibility for the program. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.



#109 4:00PM-7:00PM GILPATRICK OPEN MEETING  
**State Associations.** Hewitt B. CLARK (Florida Mental Health Institute/University of South Florida-Tampa), Jon S. BAILEY (Florida State University-Tallahassee & BMC Inc-Tallahassee), Gerald L. SHOOK (Florida Department of Human Resources-Tallahassee), Mary Ann POWERS (Behavior Analysts Inc-San Francisco, CA)

A meeting for individuals who are currently involved in or who are interested in forming an area chapter. The meeting consists of three parts.

1. Introduction. Hewitt B. CLARK (Florida Mental Health Institute/University of South Florida-Tampa).  
 Status Reports by State Associations and/or Chapters or Affiliates. Mary Ann POWERS (Behavior Analysts Inc-San Francisco, CA).
2. Concurrent Sessions
  - a. Establishing a state association or an area affiliate.  
 Shari TITUS (Threshold Inc-FL), Karen J. HURST (Jack Douglas Foundation-San Jose, CA)
  - b. Organizing a Conference or Workshop. Hewitt B. CLARK (Florida Mental Health Institute/University of South Florida-Tampa), Mark L. SUNDBERG (Sundberg & Assoc-Concord, CA)
  - c. The Development and Implementation of Certification Standards. Gerald L. SHOOK (Florida Department of Human Resources-Tallahassee), Paula L. WHANG-RAMOS (Regional Center of the East Bay-Oakland, CA), Brandon F. GREENE (Southern Illinois University-Carbondale)
3. Development of an Action Plan for State Associations. Vicci TUCCI (Tucci Educational Service-La Salva Beach, CA)

#### THURSDAY, MAY 25, 1989

#201 8:00AM-8:50AM GILPATRICK COM  
 Demonstration  
**Life Analyzer, Treatment Tracker, and Substance Abuse Monitor.**  
 Howard N. SLOANE (University of Utah-Salt Lake City)  
 Chair: Claudia E. McDADE (Jacksonville State University-Jacksonville, AL)

#203 Institute 8:00AM-11:00AM LAKESHORE B BCI/VRB  
**Functional Analytic Psychotherapy: A Radical Behavioral Approach to Adult, Outpatient Psychotherapy.** Robert J. KOHLENBERG (University of Washington-Seattle)

The Institute introduces a system of outpatient, adult psychotherapy based on radical behaviorism. Surprisingly, the theory leads to a form of therapy that is emotional, longer term, and fits popular stereotypes rather than the didactic style characteristic of behavior therapy. A conceptual framework is developed that can guide the therapist in doing psychotherapy. Topics to be covered are: (1) Implications of using (within the environmental constraints of the therapy settings) reinforcement, specification of clinically relevant behavior and arrangement for generalization; (2) The subtle meanings of verbal behavior; (3) Alternatives to cognitive therapy; (4) A radical behavioral approach to the importance of being emotional and remembering the forgotten. Three important client behaviors and five therapist rules will be discussed. Lecture and videotapes will be used. Open only to professionals, faculty, and graduate students. Level: Introductory.

Institute Fee: Members-\$25.00; Nonmembers-\$60.00. Materials Fee: None. This program is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA-approved Sponsor maintains responsibility for the program. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.

#205 Institute 8:00AM-11:00AM CRYSTAL EDC/DDS  
**Generalization-Promoting Strategies in Educational Settings.**  
 Pamela G. OSNES, Trevor F. STOKES (University of South Florida-Tampa)

Generalization and maintenance are being researched more frequently in applied behavior analysis. Using best practices' procedures at this point in applied behavior analysis means attending to issues surrounding the acquisition of generalized behavior change and the durability of behavioral changes over time. The Institute will provide instruction in the assessment, identification, and application of generalization-promoting strategies in classroom settings. Videotaped segments will allow enrollees hands-on opportunities in identifying specific strategies that are in use in the segments OR that could be used. Level: Intermediate. BA in mental health, education, social sciences. Institute Fee: Members-\$25.00; Nonmembers-\$60.00. Materials Fee: None. This program is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA-approved Sponsor maintains responsibility for the program. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.

#207 Institute 8:00AM-11:00AM LAKESHORE C STF/OBM  
**Supervisory Strategies for Improving Staff Performance in Human Services: Behavioral Research and Application.** Dennis H. REID, Marsha B. PARSONS, Carolyn W. GREEN (Western Carolina Center-Morganton, NC)

A critical component in the provision of human services is the effective supervision of staff performance. In essence, supervisors in human service agencies are responsible for the work performance of the staff they supervise, with subsequent responsibility for the services staff provide to clients. Unfortunately, however, supervision is often a difficult process with service operations. In large part, the difficulty is due to the fact that many persons who work as supervisors were not formally trained to function in that capacity. The institute will focus on organizational behavior management strategies for improving human service staff performance. The information will be based on a review of more than 120 investigations in the field as well as the supervisory experience of the instructors. A problem-solving format for changing staff work activity will be emphasized. Level: Introductory. Supervisory experience or BA degree. Institute Fee: Members-\$25.00; Nonmembers-\$60.00. Materials Fee: None. This program is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA-approved Sponsor maintains responsibility for the program. Enrollees wishing continuing edu

cation credit must take and pass the exam given Thursday, 11:00AM-NOON.

#209 9:00AM-9:50AM GILPATRICK COM  
Demonstration

**RIC TLC: Teaching Low Frequency Preventive Self-Care Behavior to Persons with Spinal Cord Injury.** Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL), Jeffrey C. GRIP (Chicago School of Professional Psychology-Chicago, IL), H.P. MARQUI (Rehabilitation Institute of Chicago-Chicago, IL), Wenguang JI (Illinois Institute of Technology-Chicago)  
Chair: Claudia E. McDADE (Jacksonville State University-Jacksonville, AL)

#211 9:30AM-11:00AM REGENCY A/B Posters  
Judges: Pieter KOP (Tilburg University-Tilburg, THE NETHERLANDS), David SCHMITT (University of Washington-Seattle)  
**Self-Experimentation/Self-Control.**

- 1 **Learning Pablo Neruda's Poetry with Different Kinds of Feedback: Making Longterm Decisions Based on Shortterm Events--and More SE/SC Projects.** Irene GROTE (Columbia University-New York, NY)

**Experimental Analysis of Human Behavior.**

- 2 **Choice in Developmentally-Delayed Students and Pigeons.** Susan GOETERS, Elbert Q. BLAKELY, Sue KENT, Alan POLING (Western Michigan University-Kalamazoo)

=====FAHB SIG=====

- 3 **Sixth-Term Control of Stimulus Classes.** Michael B. GATCH, J. Grayson OSBORNE (Utah State University-Logan)
- 4 **Effects of Payment on Saying and Doing.** Daniel T. CERUTTI, Philip N. HINELINE (Temple University-Philadelphia, PA)
- 5 **Compliance: Effects of Instruction Source (Instructor vs. Non-instructor), Instruction Format (Command vs. Advice), and Instruction-Schedule Relations (Correspondence vs. Opposition) upon Frequency and Magnitude of Instruction Following, Instruction Disregarding, and Instruction Counterreacting on the Part of Undergraduate Students Serving as Subjects.** Fernando C. CAPOVILLA, Philip N. HINELINE (Temple University-Philadelphia, PA)
- 6 **Effects of Orienting Instructions on Human Responding Under Multiple Fixed-Interval, Fixed-Ratio Schedules of Reinforcement.** Richard J. DeGRANDPRE, William BUSKIST (Auburn University-Auburn, AL)
- 7 **Another Look at Human Matching to Sample Performance: Permitting Subjects to Set Their Own Parameters.** William BUSKIST, Richard J. DeGRANDPRE (Auburn University-Auburn, AL)
- 8 **Two-Setting Visual Memory Training with Self-Produced Auditory Stimuli by a Developmentally Delayed Child.** Angela DUARTE, Lois ORTH-LOPES, Svein EIKESETH, Barbara C. ETZEL (University of Kansas-Lawrence)
- 9 **The Apparent Facilitation of Classification via Stimulus Naming.** Kathryn J. SAUNDERS, Richard R. SAUNDERS, Joseph E. SPRADLIN (Bureau of Child Research/University of Kansas-Kansas City)

\*\*\*\*\*NORTHERN IRELAND\*\*\*\*\*

- 10 **Effects of Instructions on Setting Conditions on Human Operant Performance.** John SMITH (Univeristy of Ulster at Jordanstown-Newtonabbey)

\*\*\*\*\*

- 11 **Variables Influencing Acquisition and Loss of Stimulus Equivalence.** C. PILGRIM, D.R. BARNES, C.R. KENNEY, J.M. GALIZIO (University of North Carolina-Wilmington)
- 12 **Imitative Acquisition of Equivalence in Children.** Renee MICHAEL, Daniel J. BERNSTEIN (University of Nebraska-Lincoln)
- 13 **Choice in a Self-Control Paradigm with Human Subjects: Individual Differences when Food is the Reinforcer.** L.J. BONVINO, J.R. KING, A.W. LOGUE (State University of New York-Stony Brook)
- 14 **Choice in a Self-Control Paradigm with Human Subjects: Effects of Interruption Probability and Interruption Duration.** J.R. KING, A.W. LOGUE (State University of New York-Stony Brook)
- 15 **The Effects of Self-Generated Instructions and Rules on Human Sequential Ordering.** Patrick C. QUINN, Gerard R. GAYDOS, Samuel M. DEITZ (Georgia State University-Atlanta)
- 16 **The Effects of Different Levels of Contingent Feedback on the Development of Stereotypy in Human Sequential Ordering.** John A. BRYCELAND, Gerard R. GAYDOS, Samuel M. DEITZ (Georgia State University-Atlanta)
- \*\*\*\*\*CANADA\*\*\*\*\*
- 17 **Precurrent Operants: A Beginning Analysis.** David POLSON (University of Victoria-Victoria, BC)
- \*\*\*\*\*
- 18 **Conditioned Reinforcement by "History-Laden" vs. Arbitrary Verbal Stimuli.** Barbara J. KAMINSKI, Michael PERONE (West Virginia University-Morgantown)
- 19 **A Method for the Experimental Analysis of Verbal Self-Reports.** Thomas S. CRITCHFIELD, Michael PERONE (West Virginia University-Morgantown)
- 20 **Signal Detection Analysis of Human Sensitivity to Fixed-Ratio Reinforcement Schedules: Methodological Issues.** Thomas G. MATTKE, A Michael WYLIE, William S. WOODS, L. TUMA, Michael P. LAYNG (Mankato State University-Mankato, MN)
- 21 **Signal Detection Analysis of Human Sensitivity to Fixed-Ratio Reinforcement Schedules: I. Effects of Varying Signal Strengths.** William S. WOODS, A. Michael WYLIE, Thomas G. MATTKE, L. TUMA, Michael P. LAYNG (Mankato State University-Mankato, MN)
- 22 **Signal Detection Analysis of Human Sensitivity to Fixed-Ratio Reinforcement Schedules: II. Response Bias Effects of Manipulating a priori Probability of Schedule Presentations.** L. TUMA, A. Michael WYLIE, Thomas G. MATTKE, William S. WOODS, Michael P. LAYNG (Mankato State University-Mankato, MN)
- 23 **Is Overt Responding Necessary to Form Equivalence Classes?** Cathy L. WATKINS, Clyde W. HODGE, James M. JOHNSTON (Auburn University-Auburn, AL)
- 24 **Is Matching to Sample Necessary to Form Equivalence Classes?** Jeanne M. DEVANY, Clyde W. HODGE, Cathy L. WATKINS (Auburn University-Auburn, AL)
- 25 **Chains and Brains Accounts of Equivalence: I.** B.F. PEDEN, M.S. ENGLE, D.T. BURKE, K.D. McINTIRE (University of Wisconsin-Eau Claire)
- 26 **Chains and Brains Accounts of Equivalence: II.** B.F. PEDEN, M.S. ENGLE, D.T. BURKE, K.D. McINTIRE (University of Wisconsin-Eau Claire)
- 27 **Chains and Brains Accounts of Equivalence: III.** B.F. PEDEN, M.S. ENGLE, D.T. BURKE, K.D. McINTIRE (University of Wisconsin-Eau Claire)
- 28 **Discrete Trail Choice of Social vs. Monetary Reinforcement: Effects of Monetary Amount.** S.T. HIGGINS, W.K. BICKEL, J.R. HUGHES (University of Vermont-Burlington)

- 29 **Effects of Ethanol on Response Sequence Acquisition and Performance with Response Rates Equated in the Two Conditions.** S.T. HIGGINS, W.K. BICKEL, J.R. HUGHES, C.R. RUSH, S. PEPPER, M. LYNN (University of Vermont-Burlington)
- 30 **Effects of Triazolam on the Acquisition of Response Sequences in Humans.** C.R. RUSH, S.T. HIGGINS, W.K. BICKEL, J.R. HUGHES (University of Vermont-Burlington)
- 31 **Behavioral Control of Consecutive Interresponse Times of the Same Value.** Jeff ARBUCKLE, Jennifer McFARLAND (West Virginia University-Morgantown)
- =====

#213                      10:00AM-10:50AM              GILPATRICK              COM  
                                  Demonstration  
**Simultaneous Teaching and Behavioral Research Using the Macintosh.** Charles P. OLANDER, Claudia E. McDADE (Jacksonville State University-Jacksonville, AL)  
 Chair: Robert S. SPANGLER (East Tennessee State University-Johnson City)

#215                      10:00AM-11:50AM              WEST OCTAGON 2  
                                  Newcomer's Symposium  
**An Introduction to the Association for Behavior Analysis.** W. Scott WOOD (Drake University-Des Moines, IA)  
**Principles of Behavior.** Jack MICHAEL (Western Michigan University-Kalamazoo)  
**Trends and Developments in Applied Behavior Analysis.** Jon S. BAILEY (Florida State University-Tallahassee)

#217                      11:00AM-11:50AM              GILPATRICK              COM  
                                  Demonstration  
**Desktop Publishing with a Macintosh.** Stephen C. BITGOOD (Jacksonville State University-Jacksonville, AL)  
 Chair: Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL)

#219                      11:30AM-1:00PM              REGENCY A/B              Posters  
**Organizational Behavior Management.** Judge: Thomas C. MAWHINNEY (University of Detroit-Detroit, MI)

- 1 **Pay for Performance.** J. JOHNSTONE, D. TREFSGAR, S. BERG, J. KAUFMAN, B. JONES, P. DUNCAN (West Chester University-West Chester, PA)
- 2 **The Development of a Simulation to Examine Worker Preference for Monetary Incentive Systems.** She-Zeen OAH, Alyce M. DICKINSON, Jack MICHAEL (Western Michigan University-Kalamazoo)
- 3 **A Daily-Adjusted Goal Setting and Feedback Procedure for Performance Management: Follow-up Data.** Leslie A. WILK, William K. REDMON (Western Michigan University-Kalamazoo)
- 4 **The Interaction of Individual Self-Reported Behavior Patterns and Job Characteristics in Relation to Behavioral Responses to Work.** Van Thomas CURRELL (University of New Mexico-Albuquerque)
- 5 **Effects of Goals and Reinforcement on Performance: A Laboratory Simulation.** Matthew J. ZAGUMNY (Central Michigan University-Mt. Pleasant)

\*\*\*\*\*BRAZIL\*\*\*\*\*

- 6 **A Comparative Study of the Performance of VDT Operators in a Seated Position in Two Chairs of Significantly Different Design.** Francisco NUNES (Universidade Federal de Sao Carlos-Sao Carlos, SP), Aluisio AVILA (Universidade Federal de Santa Maria-Santa Maria, RG)
- 7 **The Boys Town Family Home Program: Systematic Transfer of Behavioral Residential Treatment Technology.** James S. BASTIEN, Daniel L. DALY, David D. COUGHLIN (Father Flanagan's Boys' Home-Boys Town, NE)
- 8 **A Comparison of Strategies for Facilitating Health Survey Return in Low-SES Employees.** Donald A. HANTULA (University of Notre Dame-Notre Dame, IN), Frances A. STILLMAN, H. Richard WARANCH (Johns Hopkins University School of Medicine-Baltimore, MD)

\*\*\*\*\*CANADA\*\*\*\*\*

- 9 **Let Our Conscience Be Your Guide: A System to Help Graduate Students Complete Research Projects.** Judy AGNEW, Joseph A. PARSONS (University of Victoria-Victoria, BC)

\*\*\*\*\*

**Staff Interventions.** Judge: Rodney E. REALON (Western Carolina Center-Morganton, NC)

\*\*\*\*\*CANADA\*\*\*\*\*

- 10 **The Effects of Prior Instructions, Feedback, and Performance of the Shapee on the Shaper's Use of Reinforcement.** Judy AGNEW, Loren ACKER, Bram GOLDWATER (University of Victoria-Victoria, BC)
- 11 **Mediator Training: The Role of Stimulus Control Variables in the Generalization of Staff Programming Skills.** Joseph M. DUCHARME, Maurice FELDMAN (Surrey Place Centre-Toronto, ONT)
- 12 **The Effects of Self-Recording and Reporting on Permanent Product Service Data on the Quantity and Quality of Community Behavior Therapist's Consultations to Agencies for the Developmentally Delayed.** W.L. WILLIAMS, B. LLOYD, Bruce SPARKS, Kim CROZIER, Joanne STANHOPE, Dawn BROWN, Janet HODGES (Surrey Place Centre-Toronto, ONT)
- 13 **An Evaluation of a Token Economy on the Leisure Activity of Persons with Chronic Mental Illness in a Community Residential Facility.** Robert W. SHARKEY, Terry MILLER, Ray SMITH, David MATTSON, Howard ROSEN (Copper Country Mental Health Services-Houghton, MI)
- 14 **Increasing Staff Use of HIV-Related Infection Precautions in a Head Injury Treatment Center.** Robert BABCOCK, Beth SULZER-AZAROFF, Mary SA DEFF (University of Massachusetts-Amherst)
- 15 **Infusion Rate of Instructional Strategies for Participants of a Staff Development Program.** Gregg GASSMAN (Kansas City School District-Kansas City, MO)

\*\*\*\*\*BRAZIL\*\*\*\*\*

- 16 **Training Daycare Attendants to Develop Oral Language in Language-Delayed Preschoolers.** Leila NUNES, Sandra CONCEICAO, Fatima AGUIAR, Victoria GARCIA, Gladys DUARTE (Universidade Federal de Sao Carlos-Sao Carlos, SP)

\*\*\*\*\*

- #301 NOON-12:35PM LAKESHORE B DDS/BCI  
Address  
**Implementation of FCT: A 3-year Follow-up.** Frank BIRD (Vinfen Corp-Brighton, MA)  
Chair: V. Mark DURAND (State University of New York-Albany)
- #303 NOON-12:50PM GILPATRICK COM  
Demonstration  
**An Inexpensive General Purpose Computer Interface.** William L. PALYA (Jacksonville State University-Jacksonville, AL)  
Chair: Jeffrey C. GRIP (Chicago School for Professional Psychology-Chicago, IL)
- #305 NOON-12:50PM EXECUTIVE C EDC/EXP  
Address  
**Response Cost for College Students' Writing Errors.** David L. MYERS (Georgia State University-Atlanta), Anne M. VACCARO (Atlanta, GA)  
Chair: John A. BARLOW (Kingsborough Community College/CUNY-Brooklyn, NY)
- #307 NOON-12:50PM WEST OCTAGON 4 EXP/TPA  
Invited Address  
**TOWARD AN INTEGRATIVE ACCOUNT OF DISCRIMINATED OPERANT BEHAVIOR.** John A. NEVIN (University of New Hampshire-Durham)  
Chair: Jay MOORE (University of Wisconsin-Milwaukee)
- #309 NOON-12:50PM LAKESHORE C DDS/MTB  
Address  
**Strengthening Parent-Child Social Reciprocity: Identification of Key Behaviors.** Terry L. ROSE, Fred SPOONER, Mary Lynne CALHOUN (University of North Carolina-Charlotte)  
Chair: David A. COLEMAN, Jr. (Devereux Center-Rhinebeck, NY)
- #311 NOON-1:20PM WEST ROOM 10 BCI/BEM  
Symposium  
**Reducing Maladaptive Behavior of Brain Injured Adolescents through Environmental Design**  
Chair: Richard J. ZAWLOCKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
Discussant: Henry CORTE (West Seneca Developmental Center-West Seneca, NY)  
**Environmental Design for Brain Injured Persons.** Richard J. ZAWLOCKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
**Decreasing Physical Aggression in a Brain Injured Client with Severe Memory Deficits.** Arnie ZENCIUS (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
**Mini-breaks: A Method of Reducing Unauthorized Breaks.** Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
**Job Change to Increase Time at the Vocational Site.** Ian LANE (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)

#313                      NOON-1:20PM                      EXECUTIVE A                      CMT  
                                  Symposium  
**Behavioral Community Applications with Youth, Families, and People with Disabilities**  
 Chair: Yolanda Suarez de BALCAZAR (University of Kansas-Lawrence)  
 Discussant: E. Scott GELLER (Virginia Polytechnic Institute & State University-Blacksburg)  
**Common Concerns of Disabled Americans: Issues and Options.** Yolanda Suarez de BALCAZAR, Stephen B. FAWCETT (University of Kansas-Lawrence)  
**Promoting Consumer Involvement in Advocacy Organizations: Systematic Replications.** Fabricio E. BALCAZAR, Stephen B. FAWCETT, R. Mark MATHEWS (University of Kansas-Lawrence)  
**Enhancing Self-Help Group Leader Skills.** Adrienne L. PAINE, Melody G. EMBREE, Yolanda Suarez de BALCAZAR, Stephen B. FAWCETT (University of Kansas-Lawrence)  
**Behavioral Transactional Research Applied to Preventive Interventions in Schools.** Lisa NEUSON, Leonard A. JASON, David BETTS, Laura FILIPPELLI, Corina GARCIA, Cecile LARDON, Veronica LUNA (DePaul University-Chicago, IL)  
**Teaching Minority High School Students to Recruit Helpers to Attain Personal Goals.** Fabricio E. BALCAZAR, Richard MAJORS, Stephen B. FAWCETT, Adrienne L. PAINE, Yolanda Suarez de BALCAZAR, Katherine A. BLANCHARD (University of Kansas-Lawrence)

#315                      NOON-1:20PM                      LAKESHORE A                      DDS  
                                  Symposium  
**Utilizing Interdisciplinary Resources to Operationalize Behavior in Life Skills Instruction for Adults with Developmental Disabilities**  
 Chair: Diane BROWDER (Lehigh University-Bethlehem, PA)  
 Discussant: Anthony J. CUVO (Southern Illinois University-Carbondale)  
**Determining the Function of Communicative Behavior through a Descriptive Analysis Methodology.** Phillip BELFIORE, Diane BROWDER, Chien-Hui LIN, Joseph S. LALLI (Lehigh University-Bethlehem, PA)  
**An Adaptation of Motion Study to Increase the Productivity Rate of Handicapped Workers.** Chien-Hui LIN, Diane BROWDER, Phillip BELFIORE (Lehigh University-Bethlehem, PA)  
**Teaching Social Skills to Individuals with Mental Retardation: A Replication and Extension.** Joseph S. LALLI, Elizabeth Pinter LALLI, Donna M. MURPHY (Lehigh University-Bethlehem, PA)

#317                      NOON-1:20PM                      WEST OCTAGON 2                      STF/EDC  
                                  Symposium  
**Behavioral Components of Effective Teacher Supervision**  
 Chair: R. Douglas GREER (Columbia University-New York, NY)  
 Discussant: Charles R. GREENWOOD (Juniper Gardens Children's Project-Kansas City, KS)  
**Relationships Between Supervisor Observation, Effective Teaching, and Student Achievement.** Peggy INGHAM (Bergen County Special Services School District-Franklin Lakes, NJ)  
**Supervisors' Performance and Learning Effects on Multihandicapped Students.** Jane SELINSKE, Seema LODHI (St. Joseph's School for the Blind-Jersey City, NJ)  
**Teacher Productivity as a Function of Setting Target Performance Rates.** Laura DOROW, Nan MCCORKLE (Fred S. Keller School-Yonkers, NY), R. Douglas GREER (Columbia University-New York, NY)



#319 NOON-1:20PM

EXECUTIVE D

VRB/TPA

**Addresses on Verbal Behavior**

Chair: Cloyd HYTEN (University of North Texas-Denton)

**On the Relation Between Radical Behaviorism and the Science of Verbal Behavior.** Sam LEIGLAND (Gonzaga University-Spokane, WA)

\*\*\*\*\*WALES\*\*\*\*\*

**A Radical Behaviorist Methodology for the Empirical Investigation of Private Events.** Ullin T. PLACE (University College of North Wales-Bangor)

\*\*\*\*\*

#321 NOON-1:50PM

WEST OCTAGON 5

ANNIVERSARY

**FRED S. KELLER AT 90: WHAT HE NEVER KNEW HE TAUGHT US**

CHAIRS: Samuel M. DEITZ (Georgia State University-Atlanta), Cathy L. WATKINS (Auburn University-Auburn, AL)

**A Funny Thing Happened on the Way to a Degree in Government.** Kent R. JOHNSON (Morningside School-Seattle, WA)**Pedagogue's Decline** COMENIUS R US. John H. HUMMEL (University of Houston Downtown College-Houston, TX)**FSK, PSI, and SLI.** Deborah A. SHANLEY (Medgar Evers College/CUNY-Brooklyn, NY)**He Met the Challenge of Technology Transfer.** Henry S. PENNYPACKER (University of Florida-Gainesville)**Hello, Teacher...** Claudia E. McDADE (Jacksonville State University-Jacksonville, AL)

#323 NOON-1:50PM

WEST OCTAGON 3

CMT/PRF

**Symposium****The Second Symposium on the International Diffusion of Behaviorism, sponsored by the International Development Committee**

Chair: Maria Emma GARCIA (Western Michigan University-Kalamazoo)

Discussant: Barbara C. ETZEL (University of Kansas-Lawrence)

**Taking Behaviorism to Portugal.** Jill C. DARDIG (Ohio Dominican College-Columbus), William HEWARD (Ohio State University-Columbus)**Behaviorism Around the World.** Maria Emma GARCIA (Western Michigan University-Kalamazoo)

\*\*\*\*\*JAPAN\*\*\*\*\*

**Behaviorism in Japan.** Masaya SATO (Keio University-Tokyo)

\*\*\*\*\*

**Behaviorism in Taiwan.** Sherman YEN (Essex College-Owings Mills, MD)

\*\*\*\*\*JORDAN\*\*\*\*\*

**Knowledge and Attitudes of Faculty members in Departments of Psychology in Three Universities in Jordan Toward Behaviorism.** Riad M. WRAIKAT (Mu'tah University-Jordan)

\*\*\*\*\*

#325 NOON-1:50PM

EXECUTIVE B

TOX

**Addresses on Behavioral Pharmacology and Toxicology**

Chair: H. Beth VON SEGGERN (Timberlawn Psychiatric Hospital-Dallas, TX)

**When the Price is Not Right: Factors Influencing Contingency Management of Drug Abuse.** Kimberly C. KIRBY, Maxine L. STITZER (Johns Hopkins University School of Medicine-Baltimore, MD)**Food Deprivation and the Effects of Cocaine and Prazosin: A Further Comment on the Notion of "Mimicking" Behavioral Effects of Drugs.** David W. SCHAAL (University of Minnesota-Minneapolis), Marc N. BRANCH (University of Florida-Gainesville)

**The Effects of Anticonvulsant Drugs on Learning and Memory in Pigeons.** Janine WATSON (Child Development Center/Rhode Island Hospital-Providence)

#327 12:45PM-1:50PM LAKESHORE B DDS/EDC

**Addresses in Developmental Disabilities**

Chair: Kathleen MADIGAN (Children's Workshop-San Diego, CA)

**Using the Task Demonstration Model to Teach Groups of Persons with Severe Mental Retardation without Errors.** Kathryn G. KARSH, Alan C. REPP (Educational Research & Services Center-DeKalb, IL)

\*\*\*\*\*CANADA\*\*\*\*\*

**The Relative Effect of Some Intermittent Schedules of Reinforcement on Schedule Induced Behavior in a Picture Naming Task with Mentally Handicapped Children.** Tsippi GUTTMANN-NAHIR (Hebrew University/University of Manitoba-Winnipeg, MAN)

\*\*\*\*\*

#329 1:00PM-1:50PM LAKESHORE C BCI/TPA

Invited Address

**PSYCHOLOGICAL ASPECTS OF TERRORIST VICTIMIZATION: SOME BEHAVIOR ANALYTIC CONSIDERATIONS.** C. Richard TSEGAYE-SPATES (Western Michigan University-Kalamazoo)

Chair: Martin J. McMORROW (Choate Mental Health & Developmental Center-Anna, IL)

#331 1:00PM-1:50PM GILPATRICK COM

Demonstration

**Creating Scatter Plots of Video Recordings of Behavioral and Environmental Events with a Microcomputer.** John C. NEILL (Children's Hospital-Boston, MA & Harvard Medical School-Boston, MA), Wayne COTE (Children's Hospital-Boston, MA), Norberto ALVAREZ (Children's Hospital-Boston, MA & Harvard Medical School-Boston, MA),

Chair: Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL)

#333 1:00PM-2:50PM EXECUTIVE C EDC/MTM

Symposium

**Translative Research in Applied Behavior Analysis: Developing Effective and Efficient Social Interaction Skill Interventions**

Chair: Scott R. McCONNELL (University of Minnesota-Minneapolis)

**Translative Research and Development of Social Interaction Interventions: Closing the Gap between Research and Practice.** Samuel ODOM (Vanderbilt University-Nashville, TN)

**Assessing the State of Practice: Social Interaction Interventions Currently Used in Early Childhood Special Education.** Lynette CHANDLER (Vanderbilt University-Nashville, TN), Scott R. McCONNELL (University of Minnesota-Minneapolis)

**Assessing Consumer Preference: Social Validity and Feasibility of Social Interaction Skill Interventions.** Mary McEVOY, Samuel ODOM (Vanderbilt University-Nashville, TN)

**Assessing Outcomes: A Multiple-Measure Model for Assessing Social Competence.** Scott R. McCONNELL (University of Minnesota-Minneapolis)

**Assessing Effectiveness and Efficiency: Developing Standardized Social Interactions Skill Interventions.** James FOX, Mary McEVOY, Lynette CHANDLER, Samuel ODOM (Vanderbilt University-Nashville, TN), Scott R. McCONNELL (University of Minnesota-Minneapolis)

#335 1:00PM-2:50PM WEST OCTAGON 4 TPA/EXP

**Addresses on Stimulus Equivalence**

Chair: Michael DOUGHER (University of New Mexico-Albuquerque)  
**Stimulus Equivalence as Abstraction: Implications for Research with Naive Subjects.** Genae HALL, Philip N. CHASE (West Virginia University-Morgantown)

**Using Equivalence Relations to Teach Pitch Identification: A Paradigm to Facilitate the Use of Auditory Stimuli as Comparisons.**

Andrew SHAM RAO (Whitman College-Walla Walla, WA)

**Distinguishing between Stimulus Equivalence and Other Equivalence Phenomena: A Systematic Approach.** Genae HALL, Philip N. CHASE (West Virginia University-Morgantown)

#337 1:30PM-1:50PM WEST ROOM 10 BCI

**Address**

**The Successful Treatment of School Phobia with In Vivo Systematic Desensitization and Noted Positive Side Effects.** Daniel HOULIHAN (University of Utah-Salt Lake City), Robert N. JONES (Primary Children's Medical Center-Salt Lake City, UT), Howard D. LEVINE, Rochelle RODRIGUEZ (Mankato State University-Mankato, MN)

Chair: Richard W. COUCH (Kansas City School District-Kansas City, MO)

#339 1:30PM-1:50PM LAKESHORE A DDS/EDC

**Address**

**Achievement of Socially Relevant I.H.P. Goals: Chaining Procedures for Use in Training the Mentally Retarded.** Jennifer MICHAEL, Valeri A. FARMER-DOUGAN (Indiana University-Bloomington)

Chair: David A. COLEMAN, Jr. (Devereux Center-Rhinebeck, NY)

#341 1:30PM-2:50PM EXECUTIVE D PRF

**Symposium**

**Establishing and Maintaining Professional Networks: Advice for Graduate Students and Young Professionals**

Chair: Ilene S. SCHWARTZ (University of Kansas-Lawrence)

Discussant: Ellen P. REESE (Mt. Holyoke College-South Hadley, MA)

**Cultivate a Professional Garden: Plant, Tend, and Reap.** Karen S. BUDD (Illinois Institute of Technology-Chicago)

**Network or Net Worth?** Edward K. MORRIS (University of Kansas-Lawrence)

**Networking in Nonuniversity Settings.** Patricia J. KRANTZ (Princeton Child Development Institute-Princeton, NJ)

**From Brown-bags to Books: A Baker's Dozen of Strategies for Developing and Maintaining Professional Networks.** Beth SULZER-AZAROFF (University of Massachusetts-Amherst)

#343 1:30PM-2:50PM WEST OCTAGON 2 STF/DDS

**Symposium**

**Rules in Developmental Disabilities Settings: Do They Promote or Deter Desirable Outcomes?**

Chair: C. Steve HOLBURN (Seguin Community Services-Fulton, NY)

Discussant: Donald M. BAER (University of Kansas-Lawrence)

**Regulation as Stimulus Control Intervention for Compliance Behaviors.** John W. JACOBSON (New York State OMR/DD-Albany)

**Nonhabilitative Contingencies in Developmental Disabilities Settings.** James A. MULICK, Patricia MEINHOLD (Ohio State University-Columbus), Mardi FALLON (Children's Hospital-Columbus, OH)

**Rule-Governed Behavior and the Delivery of Effective Residential Treatment Services.** James F. MCGIMSEY, Judith E. FAVELL (Au Clair School-Mt. Dora, FL)

**Rule-Governed vs. Contingency-Shaped Staff Behavior in the Residential Environment.** C. Steve HOLBURN (Seguin Community Services-Fulton, NY)

#345 1:30PM-2:50PM EXECUTIVE A TPA/CMT

**Addresses on Experimental Communities**

Chair: Jerome D. ULMAN (Ball State University-Muncie, IN)

**Working Towards Walden Two: Are Housing Cooperatives the Place to Start?** Deborah E. ALTUS (University of Kansas-Lawrence)

\*\*\*\*\*MEXICO\*\*\*\*\*

**Defining Walden Two: What is and What is Not.** Comunidad Los Horcones (Hermosillo, Sonora)

\*\*\*\*\*

#347 1:30PM-3:00PM REGENCY A/B Posters

Judges: Kathryn L. BURGIO (University of Pittsburgh-Pittsburgh, PA), Louis D. BURGIO (University of Pittsburgh-Pittsburgh, PA)

**Behavioral Family Interventions**

1 **An Analysis of the Child Sexual Abuse Literature: Are Psychologists Ignoring the Problem?** Jayne KURKJIAN, Joseph R. SCOTTI (State University of New York-Binghamton)

2 **An Evaluation of Parental Utilization of Three Child Rearing Advice Booklets: Dissemination of Self-Help Information for Families.** Emma ERGON-ROWE, Diana NAIMAN, Gwendolyn MCCLAIN, Shirley CHRISMAN (Florida Mental Health Institute/University of South Florida-Tampa), Joseph G. BAUM (Florida State University-Tallahassee), Hewitt B. CLARK (Florida Mental Health Institute/University of South Florida-Tampa)

3 **Use of a Functional Assessment to Prescribe Treatment for Child Noncompliance.** Thomas M. REIMERS, David P. WACKER, Laurie STANGE, Ann-Marie MCCARTHY (University of Iowa-Iowa City)

\*\*\*\*\*CANADA\*\*\*\*\*

4 **Using Picture Books to Teach Child-Care Skills to Low-IQ, Illiterate Parents.** Maurice A. FELDMAN, Laurie CASE, Maria GARRICK, Wanda MacINTYRE-GRANDE (Surrey Place Centre-Toronto, ONT)

5 **Functional Analysis: The Implications of People Stimulus Control.** Anne CUMMINGS, Brenda THURSTON, Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)

\*\*\*\*\*

6 **Parent Participation Sessions: How to Involve Residential Direct Care Staff in Parent Training.** Yvonne M. O'CONNOR, Simone C. BYRNE, Thomas J. O'CONNOR (May Institute-Chatham, MA)

7 **Examining the Effects of Parent Training through a Behavioral Transactional Lens.** David BETTS, Leonard A. JASON, Lisa NEUSON, Charles SHINAVER III, Sandy PEREZ (DePaul University-Chicago, IL)

=====Project 12-Ways: Research in Family Preservation=====

12 **Training a Mother with Mild Retardation to Maintain a Budget with the Aid of a Calculator.** Maria Lynn KESSLER, Sing Wa CHUNG, Kevin M. LONGTON, Rosalia M. FULIA, Brandon F. GREENE (Southern Illinois University-Carbondale)

13 **Training an Adolescent with Behavior Disorders to Socially Initiate in Games.** Allen D. JONES, Roy A. TUCKER, Michele M. HERNANDEZ, Eduardo S. CORSI, Roger C. LUBECK, David W. WESCH, Brandon F. GREENE (Southern Illinois University-Carbondale)

- 14 **The Use of an Indirect "Parenting" Strategy to Decrease Child Injury.** Ange D. STEIGERT, Kathleen GARRETT, Roger C. LUBECK, David W. WESCH, Brandon F. GREENE (Southern Illinois University-Carbondale)
  - 15 **"Beat the Bell": Using an Avoidance Procedure to Train Praise Statements.** Maria Lynn KESSLER, Therese PHAM, Brian J. COWLEY, Brandon F. GREENE (Southern Illinois University-Carbondale)
  - 16 **H.A.I.L.: The Home Accident and Injury Log.** Kevin M. LONGTON, Roger C. LUBECK, Brandon F. GREENE (Southern Illinois University-Carbondale)
  - 17 **Training "Parental Bonding".** Deirdre LYNCH, Brian J. COWLEY, Therese PHAM, Maria Lynn KESSLER, Brandon F. GREENE (Southern Illinois University-Carbondale)
  - 18 **Maintenance of Self-Help Skills: A Clinical Update.** Eduardo S. CORSI, Allen D. JONES, M. Lorene SIPES, K. Beth GIERICH, Monica E. DANIELS, Brandon F. GREENE (Southern Illinois University-Carbondale)
  - 19 **Objectives Matrix Systems in Human Services: An Applied Example.** David W. WESCH, Monica E. DANIELS, Roger C. LUBECK, Brandon F. GREENE (Southern Illinois University-Carbondale)
  - 20 **A Descriptive Analysis of Child Abuse and/or Neglect Families: What Does the Parent Child Behavior (Embry) Tell Us?** David W. WESCH, Bernardita B. LASQUETY, Brandon F. GREENE (Southern Illinois University-Carbondale)
- =====

### **Behavioral Gerontology**

\*\*\*\*\*WEST GERMANY\*\*\*\*\*

- 21 **How do Elderly People Live Their Everyday Lives? A Behavior Mapping Study.** M.M. BALTES, H.W. WAHL, U. SCHMID-FURSTOSS (Free University of Berlin-Berlin)
  - 22 **The Behavioral and Social World of the Elderly: The Dynamics of Person-Environment Interactions in the Context of Dependency.** M.M. BALTES, H.W. WAHL (Free University of Berlin-Berlin)
- \*\*\*\*\*
- 23 **Reaction Time in Elderly Subjects: The Effects of Practice on Two Different Reaction Time Tasks.** Dawn Marie BIRK, Carl D. CHENEY (Utah State University-Logan)

### **Sport Behavior Analysis**

- 24 **Behavioral Momentum in Basketball.** Joseph S. LALLI (Lehigh University-Bethlehem, PA), Michael C. SHEA, F. Charles MACE (Rutgers University-Piscataway, NJ)
- 25 **Reducing Disruptive Behaviors in Elementary Physical Education Classes with Sit and Watch.** Alicia WHITE, Jon S. BAILEY (Florida State University-Tallahassee)
- 26 **Analysis of Model Practice vs. Verbal Rehearsal: Introductions of System Skills within an Individually Prescribed Instructional System.** Thomas L. SHARP, Jr., Andrew HAWKINS, Robert WIEGAND (West Virginia University-Morgantown)

\*\*\*\*\*CANADA\*\*\*\*\*

- 27 **The Application of a Behavioral Intervention to Develop Sporting Behavior Amongst 11-Year Old Boys Playing Baseball: A Preliminary Study.** P.M. DAOUST, S.L. HAMM (Surrey Place Centre-Toronto, ONT)
- \*\*\*\*\*

BCI/TPA

**Efficacy of Rational Emotive Therapy (RET) with Children: Fact or Artifact?** Robert L. GOSSETTE, Richard M. O'BRIEN (Hofstra University-Hempstead, NY)  
Chair: Ann THOMPSON (Western Michigan University-Kalamazoo)

WEST OCTAGON 5 CMT/FAM

**AN INTERBEHAVIORAL MODEL OF CHILD ABUSE AND NEGLECT.** Robert G. WAHLER (University of Tennessee-Knoxville)  
Chair: Brenna H. BRY (Rutgers University-Piscataway, NJ)

COM

\*\*\*\*\***DEMONSTRATION CANADA**\*\*\*\*\*  
**An Operant Laboratory Simplified by Using an MS-DOS Computer.**  
 David POLSON, Joseph A. PARSONS, T. ALLEN (University of Victoria-  
 Victoria, BC)  
 \*\*\*\*\*  
 Chair: Charles P. OLANDER (Jacksonville State University-Jackson-  
 ville, AL)

## DDS/BEM

**Behavioral Applications in the Rehabilitation of Head Trauma Survivors**  
Chair: Jorge GARCIA (New Medico Rehabilitation Center-Waterford, WI)

**Behavioral Consequences of Head Trauma: A Statement of the Problem.** David PRIDDY (New Medico Rehabilitation Center-Waterford, WI)  
**Two Years of Behavioral Programming in a Rehabilitation Center for Head Injured Adults.** Dennis MATTES (New Medico Rehabilitation Center-Waterford, WI)  
**Treating Urinary Incontinence in a Head Injured Adult.** Jorge GARCIA (New Medico Rehabilitation Center-Waterford, WI)  
**Generalization of Social Skills in a Head Injured Adult.** Mervin LANGLEY (New Medico Rehabilitation Center-Waterford WI)  
**Use of Behavioral Contracting with Traumatically Head Injured Adults.** Laura BRUTTING, Don MICKEY (New Medico Rehabilitation Center-Waterford WI)

**DDS/BCI**

**Research on Families of Children with Autism: Beyond Parent Training**  
Chair: Michael D. POWERS (University of Maryland-College Park)  
Discussant: J. Gregory OLLEY (University of North Carolina-Chapel Hill)

**Assessment of Specific Areas of Stress in Parents of Autistic Children: Comparisons Across Three Populations.** Laura SCHREIBMAN (University of California-San Diego), Robert L. KOEGEL (University of California-Santa Barbara)  
**Stress, Coping, and Conflict in Families of Young Autistic Children.** Michael D. POWERS, Andrew L. EGEL (University of Maryland-College Park)

**Maternal Perceptions of Child Attachment and Maternal Gratification Among Mothers of Autistic Children.** Kimberly HOPPE (Nassau County Medical Center-East Meadow, NY), Sandra L. HARRIS (Rutgers University-Piscataway, NJ)

**Parent Training Generalization: Problems in Technology or Problems in Living?** Phillip S. STRAIN, Linda CORDISCO Marsha LAUS (Western Psychiatric Institute & Clinic-Pittsburgh, PA)

#359                      2:00PM-3:50PM                      LAKESHORE A                      BCI/DDS  
Symposium

**Behavioral Intervention and Assessment of Conversation**

Chair: Thomas G. HARING (University of California-Santa Barbara)

Discussant: James HALLE (University of Illinois-Champaign)

**Effects of Play and Conversation Training in the Classroom on Interactions between Moderately Handicapped Students and Nondisabled Friends in Home Settings.** Blair ROGER (Solano County Superintendent of Instruction-Solano, CA), Thomas G. HARING (University of California-Santa Barbara), Melanie LEE, Robert GAYLORD-ROSS (San Francisco State University-San Francisco, CA)

**Teaching Students with Moderate Disabilities to Comment on Other and Self-Performance in Computer Videogames.** Thomas G. HARING, Catherine BREEN (University of California-Santa Barbara)

**Effects of Teaching Scripts on Interaction during Handicapped Preschooler's Play.** Howard GOLDSTEIN, Diane SAINATO, Connie CISAR, Mary LESCISIN (University of Pittsburgh-Pittsburgh, PA)

**Advances in Identification and Analysis of Referential Interactions.** John UMBREIT (University of Arizona-Tucson)

#361                      2:00PM-3:50PM                      WEST OCTAGON 3                      ELS  
Symposium

**Analyzing, Interpreting, and Perpetuating Applied Behavior Analysis**

Chair: Bill L. HOPKINS (Auburn University-Auburn, AL)

DISCUSSANTS: E. Scott GELLER (Virginia Polytechnic Institute & State University-Blacksburg), Judith M. LeBLANC (University of Kansas-Lawrence)

**Some Alleged Problems in Applied Behavior Analysis.** Alan POLING (Western Michigan University-Kalamazoo)

**The Applicability of Applied Behavioral Research.** R. Wayne FUQUA (Western Michigan University-Kalamazoo)

**Trends Represented in the Journal of Applied Behavior Analysis.** Katherine A. BLANCHARD (University of Kansas-Lawrence), A. Toy CALDWELL-COLBERT (Indiana State University-Terre Haute), LeAnn NOLAN (Emporia State University-Emporia, KS)

**Applied Behavior Analysis is Not a Discipline.** Steven C. HAYES (University of Nevada-Reno)

\*\*\*\*\*CANADA\*\*\*\*\*

**The Many Futures of (J)ABA.** John H. KUNKEL (University of Western Ontario-London, ONT)

\*\*\*\*\*

#363                      2:00PM-3:50PM                      EXECUTIVE B                      EXP/ECON  
Symposium

**Economic and Regulatory Approaches to Operant Behavior**

Chair: James D. DOUGAN (Indiana University-Bloomington)

Discussant: John A. NEVIN (University of New Hampshire-Durham)

**Satiation, Regulation, and the "Hyperbolic" Form of the VI Response Function.** James D. DOUGAN (Indiana University-Bloomington)

**On Choosing between Matching and Maximizing.** Leonard S. GREEN (Washington University-St. Louis, MO)  
**Income Effects Modulate Performance and Choice.** Steven R. HURSH (Walter Reed Army Institute of Research-Washington, DC)  
**Mechanisms of Self-Regulation: Economic Variables in Conditioning.** Jeffery M. O'CONNELL (Lafayette College Easton, PA)  
**How Rats Figure Price.** James ALLISON (Indiana University-Bloomington)

#365 3:00PM-3:20PM EXECUTIVE A OBM/VRB  
 Address

**A Behavioral Analysis of Corporate Culture.** James L. EUBANKS, Kenneth E. LLOYD (Central Washington University-Ellensburg)  
 Chair: John McDONOUGH (Western Michigan University-Kalamazoo)

#367 3:00PM-3:50PM GILPATRICK COM  
 Demonstration

**Interactive Computer Programs for Teaching Behavior Analysis.** Eliot H. SHIMOFF, A. Charles CATANIA, Byron A. MATTHEWS (University of Maryland Baltimore County-Catonsville)  
 Chair: Charles P. OLANDER (Jacksonville State University-Jacksonville, AL)

#369 3:00PM-3:50PM EXECUTIVE D DDS/EDC  
 Address

**The Development of Language via a Picture Exchange System with Very Young Autistic Children.** Andrew S. BONDY (Delaware Autistic Program-Newark, DE)  
 Chair: Richard W. COUCH (Kansas City School District-Kansas City, MO)

#371 3:00PM-3:50PM WEST OCTAGON 5 MTH/ELS  
 Address

**The Aversives Controversy: An Impetus for Behavior Change.** Beatrice H. BARRETT (Fernald School-Belmont, MA)  
 Chair: James M. JOHNSTON (Auburn University-Auburn, AL)

#373 3:00PM-4:00PM EXECUTIVE C EDC/EAHB  
**Addresses on Training Procedures**

Chair: John A. BARLOW (Kingsborough Community College/CUNY-Brooklyn, NY)

\*\*\*\*\*MEXICO\*\*\*\*\*  
**Do Children Analyze Contingencies Differently with Colors, Shapes, Numbers, Positions and Sizes?** Rocio HERNANDEZ-POZO, Gustavo FERNANDEZ-PARDO, Alejandra SANCHEZ-VELASCO (National Autonomous University of Mexico-Iztacala)

\*\*\*\*\*CANADA\*\*\*\*\*  
**The Effects of a Color Mediation Procedure on the Acquisition of Number Labels and Number Facts in Learning Disabled Children.** Ron VAN HOUTEN (Mt. St. Vincent University-Halifax, NS), Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)

#375 3:00PM-4:00PM LAKESHORE C TPA/ELS  
**Addresses on Gender Related Issues**



Chair: Susan M. SCHNEIDER (University of Kansas-Lawrence)  
**Behaviorism and the Study of Gender.** Patricia M. DALY (Miami University-Oxford, OH)  
**Sex Discrimination and the Journal Review Process.** Margaret E. LLOYD (Central Washington University-Ellensburg)

#377                      3:25PM-4:00PM                      EXECUTIVE A                      VRB/TPA  
 Address

**Lying.** H. McIlvaine PARSONS (Essex Corp-Alexandria, VA)  
 Chair: John McDONOUGH (Western Michigan University-Kalamazoo)

#379                      4:15PM-6:15PM                      EAST OCTAGON                      ANNIVERSARY  
**FROM THE BEGINNING...RECOLLECTIONS AND REITERATIONS OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR AND RECOMMENDATIONS FOR ITS FUTURE**

Moderator: Kurt SALZINGER (New York Polytechnic Institute-New York, NY)

Fred S. KELLER (University of North Carolina-Chapel Hill)

\*\*\*\*\*ISRAEL\*\*\*\*\*  
 William N. SCHOENFELD (Hebrew University-Jerusalem)

\*\*\*\*\*  
 B.F. SKINNER (Harvard University-Cambridge, MA)

#381                      6:30PM-7:20PM                      LAKESHORE A                      OPEN MEETING  
**Ethical and Legal Issues Special Interest Group.** Deborah A. SHANLEY (Medgar-Evers College/CUNY-Brooklyn, NY), Mary SPENCE (Traverse City Regional Psychiatric Hospital-Traverse City, MI)

All members and interested persons are encouraged to attend for a discussion of issues that involve human rights, legal matters, and legislation that affects the practice of behaviorism.

#383                      6:30PM-7:20PM                      CRYSTAL                      OPEN MEETING  
**Program Committee.** M. Michele BURNETTE (Western Michigan University-Kalamazoo)

Meeting open to those who wish to assist with program planning for the 1990 Convention, as well as those who have recommendations for improving program planning and scheduling.

#385                      6:30PM-7:20PM                      PERE-MARQUETTE                      OPEN MEETING  
**Chairing the Academic Department: A Behavioral Perspective** Larry A. ALFERINK (Illinois State University-Normal), David O. LYON (Western Michigan University-Kalamazoo)

This meeting is intended for department chairs, deans and other academic administrators interested in discussing problems and behavioral solutions in chairing a department.

#387                      6:30PM-7:20PM                      SOLOMON-JUNEAU                      CLOSED MEETING  
**Journal of Applied Behavior Analysis: Board of Editors.** Jon S. BAILEY (Florida State University-Tallahassee)

The Board of Editors and Associate Editors of the Journal of Applied Behavior Analysis are invited to attend this meeting to discuss journal policy and procedures. The Editor, Jon Bailey, will discuss trends in submissions, types of articles, and other related matters. The Editor-Elect, Scott Geller, will be available for questions and input from Board members.

#389                      6:30PM-7:50PM              EXECUTIVE A              OPEN MEETING  
**Behaviorists for Social Action Special Interest Group.** Jerome D. ULMAN (Ball State University-Muncie, IN), Richard F. RAKOS (Cleveland State University-Cleveland, OH)

At this 12th meeting of BFSA, the secretary-treasurer and journal editor will be elected. We will discuss the goals and concerns for the coming year. A progress report will be made on our negotiations with the Cambridge Center for Behavioral Studies concerning publication of our journal. BFSA is a democratic, open membership organization that encourages theoretical analyses and practical actions related to solving social problems.

#391                      6:30PM-7:50PM              EXECUTIVE B              OPEN MEETING  
**Organizing Meeting for Autism Special Interest Group.** Jan WEINER (University of California-Santa Barbara)

An open meeting for researchers, practitioners, and policymakers involved the assessment, treatment, and education of people with autism to exchange information and promote service delivery in community, educational, and family environments. The meeting will begin with a panel discussion addressing the differential diagnosis of autism and its value to research related to applied behavior analysis. All participants are encouraged to provide input. Planning for future activities and elections will follow.

#393                      6:30PM-7:50PM              EXECUTIVE C              OPEN MEETING  
**Standard Celeration Chart Data Sharing.** James POLLARD (New Medico Associates-Lowell, MA), Michael MALONEY (Quinte Learning Centre-Bellefonte, PA), Claudia E. McDADE (Jacksonville State University-Jacksonville, AL), Stephen A. GRAF (Youngstown State University-Youngstown, OH)

The meeting provides all interested individuals with a chance to see and/or share information across the spectrum of behavior using Standard Celeration Charts. Featured participants: Carl BINDER, Beatrice BARRETT, Sharon CORNETT, Ann DESJARDINS, Keith DILLARD, John ESHLEMAN, Kent JOHNSON, Ogden LINDSLEY, Pat MCGREEVY, Charles MERBITZ, Pamela MILLSAP, Tim SLOCUM, Robert SPANGLER, J.E. STONE, Libby N. STREET, Betty WALLS, Owen WHITE.

#395                      6:30PM-7:50PM              EXECUTIVE D              OPEN MEETING  
**International Association for the Right to Effective Treatment.** Johnny L. MATSON (Louisiana State University-Baton Rouge), Wayne S. ROBB (Center for Mental Health & Retardation Services-Waterbury, CT)

First we will review some of the progress IARET has made over the past year and identify tasks that we would like to work on in the coming year. Then we will begin to work on the identified tasks. Members are encouraged to bring materials/ideas with them related to membership recruitment, media/PR, fundraising, and legislative issues.

#397                      8:00PM-10:00PM              REGENCY A/B  
**Displays from ABA Committees, Task Forces, Special Interest Groups, and Affiliated Chapters.**

# 1 **Student Committee.** Ilene S. SCHWARTZ (University of Kansas-Lawrence), Sherry L. SABULSKY, Thomas S. CRITCHFIELD (West Virginia University-Morgantown)

- # 2 **Professional Development of Women Task Force.** Ana Irveste MONTES (San Bernadino County Mental Health Institute-San Bernadino, CA), Beth VON SEGGERN (Timberlawn Psychiatric Hospital-Dallas, TX), Ann E. WILSON (Ohio State University-Columbus), Kimberly C. KIRBY (Johns Hopkins University School of Medicine-Baltimore, MD)
- # 3 **OBM Network.** William K. REDMON (Western Michigan University--Kalamazoo)
- # 4 **Verbal Behavior Special Interest Group.** Mark L. SUNDBERG (Sundberg & Assc-Concord, CA)
- # 5 **Northern California Association for Behavior Anaysis: 1988-89 Status Update, Action Plan.** NCABA Executive Committee: Mary Ann POWERS, President; Vicci TUCCI, Past-President; Robert VREELAND, President-Elect; Ronnie DETRICH, ABA Liaison; Paula L. WHANG-RAMOS, Legislative Liaison.

#### **Display of Graduate Training Opportunities in Behavior Analysis**

- # 1 **THE MAY INSTITUTE-CHATHAM, MASSACHUSETTS: Parent Training Internship.** Yvonne O'CONNOR
- # 2 **OHIO STATE UNIVERSITY-COLUMBUS: Graduate Programs in Applied Behavior Analysis.** John O. COOPER, Timothy E. HERON, William L. HEWARD
- # 3 **QUEENS COLLEGE/CITY UNIVERSITY OF NEW YORK: Training in Behavior Analysis.** Claire L. POULSON, Soledad Cabeza de VACA, Maria PARNES
- # 4 **UNIVERSITY OF KANSAS: Graduate Training in the Department of Human Development and Family Life.** Judith M. LEBLANC
- # 5 **UTAH STATE UNIVERSITY: Graduate Programs in Applied Behavior Analysis.** Charles L. SALZBERG, Martin AGRAN, Benjamin LIGNUGARIS/KRAFT, Daniel P. MORGAN, Richard P. WEST, Christine A. MACFARLANE, Glen L. McCULLER
- # 6 **WEST VIRGINIA UNIVERSITY: Graduate Training in Psychology.** Kennon A. LATTAL, B. Kent PARKER, Gudfinna BJARNADOTTIR, Kathleen BLAKE
- # 7 **WESTERN MICHIGAN UNIVERSITY: Graduate Programs in Psychology.** William K. REDMON

#399

8:00PM-10:00PM

REGENCY A/B

**Behavior Analysis: An International Perspective.** A Gala Event Organized by the International Development Committee featuring displays of behavioral programs from countries other than the United States.

#### =====

#### **WALDEN TWO PROJECT**

Cultural analysis and cultural design are necessary extensions of behavior analysis. Since 1973, Los Horcones Community (Sonora, Mexico) has been working in this field. Now, Los Horcones plans to make an extension of the experiment to the United States. Behavior Analysts: We ask for your help. You can contribute to this project by making donations, by participating directly, or in other ways. Interested? Plan to attend the meetings during the Convention:

Walden Two International Association  
Walden Two Behavioral Community

For information contact, Linda Armendariz (President, Walden Two International Association) or Erwin Theobold (U.S. Representative) PO Box 10086, Phoenix, AZ 85064. Telephone: 602-279-7746.

=====

- #401                      8:30AM-10:00AM                      REGENCY A/B                      Posters
- Behavioral Pharmacology and Toxicology.** Judge: Larry ALFERINK (Illinois State University-Normal), Stephen T. HIGGINS (University of Vermont-Burlington)
- 1 **Pentylenetetrazol-Induced Seizures in Pigeons and the Effects of Ethosuximide Thereon.** James J. JAKUBOW (Western Michigan University-Kalamazoo), Henry SCHLINGER (Western New England College-Springfield, MA), Alan POLING (Western Michigan University-Kalamazoo)
  - 2 **Respondently-Conditioned Seizure Activity in the White Carneaux Pigeon.** James J. JAKUBOW, Mark LeSAGE, Alan POLING (Western Michigan University-Kalamazoo)
  - 3 **Effects of the Partial Inverse Benzodiazepine Agonist Ro15-4513 on Schedule-Maintained Behavior in Pigeons.** Dawn D. DELANEY, Alan POLING (Western Michigan University-Kalamazoo)
  - 4 **Drug Use Among Mentally Retarded Persons: Survey Data.** Sandra BURDICK, Dawn D. DELANEY, Alan POLING (Western Michigan University-Kalamazoo)
  - 5 **The Modification of the Behavioral Effects of Hallucinogenic Drugs by the Addition of a Discriminative Stimulus.** Rodney D. CLARK (Western Michigan University-Kalamazoo)
  - 6 **Operant and Respondent Interaction in the Development of Behavioral Tolerance to Ethanol in Pigeons.** Brady J. PHELPS, Carl D. CHENEY (University of Utah-Logan)
  - 7 **Antidepressant Blockade of the Discriminative Stimulus Effects of Cocaine and Methadone.** Carol POLLOCK, Mary M. BROWN, James P. CLEARY, Travis THOMPSON (University of Minnesota-Minneapolis)
  - 8 **Buprenorphine and Methadone Effects on Progressive Ratio Responding.** Mitchell J. MACENSKI, James P. CLEARY, Travis THOMPSON (University of Minnesota-Minneapolis)
  - 9 **Assessing Methadone Motivational Effects by Varying Reinforcer Efficacy.** Jeffrey M. RUDSKI, David W. SCHAAAL, James P. CLEARY, Travis THOMPSON (University of Minnesota-Minneapolis)
  - 10 **Lever Pressing of Rats Following Intracerebroventricular Injections of Neuropeptide Y (NPY).** David C. JEWETT (University of Minnesota-Minneapolis), Allen S. LEVINE (University of Minnesota-Minneapolis & VA Medical Center-Minneapolis, MN), James P. CLEARY, Travis THOMPSON (University of Minnesota-Minneapolis)
  - 11 **Effects of Methadone and Buprenorphine on Etonitazene-Reinforced Lever Pressing in Rats.** Kory J. SCHUH, Craig A. KOVERA, James P. CLEARY, David W. SCHAAAL, Travis THOMPSON (University of Minnesota-Minneapolis)
  - 12 **Effects of Methadone and Buprenorphine on Response Capacity and Reinforcement Efficacy.** Mark EGLI, Travis THOMPSON (University of Minnesota-Minneapolis)
  - 13 **Foraging and Feeding by Rats on a Three Component Chain.** Blaine F. PEDEN, Edward R. BLASKOWSKI, James P. LYONS (University of Wisconsin-Eau Claire)
  - 14 **A Multibehavioral Analysis of Intracranially Administered Neuropeptide Y.** Kenneth D. McINTIRE, Cynthia CAMPBELL, Mary Kay SHARP, Nancy WHITTED, Kristen ANDERSON (University of Wisconsin-Eau Claire)
  - 15 **The Effects of Cocaine on Pigeons' Responding under Briefly and Completely-Signalled Delay of Reinforcement.** Christine E. HUGHES, Marc N. BRANCH (University of Florida-Gainesville), David W. SCHAAAL (University of Minnesota-Minneapolis)
  - 16 **Effects of Cocaine and Prazosin on Pigeons' Fixed-Ratio Performance Maintained by Different Reinforcer Durations.** Christine E. HUGHES, Kevin F. SCHAMA, Marc N. BRANCH (University of Florida-Gainesville)

- 17 **Effects of Cocaine on Responding under Extinction in the Presence and Absence of Conditioned Reinforcement.** Forrest J. FILES, Marc N. BRANCH (University of Florida-Gainesville)
- 18 **Delayed Reinforcement by Food and Cocaine Produce Similar Effects.** Lewis R. GOLLUB (University of Maryland-College Park), Hilleary D. EVERIST (National Institute on Alcohol Abuse & Alcoholism-Rockville, MD)

\*\*\*\*\***NORTHERN IRELAND**\*\*\*\*\*

- 19 **Antidepressants, Food Regulation, and Cyclic-Ratio Schedules.** K.J. TIERNEY, R.A. SHEPHARD, J.A. SMITH, E. O'HARE (University of Ulster at Jordanstown-Newtonabbey)

\*\*\*\*\*

- 20 **Naltrexone Hydrochloride Effect on Self-Injury, Stereotypy, and Adaptive Responses in Individual with Mental Retardation.** William R. McCULLER, James T. MADISON, Martisa REGISTER (Western Carolina Center-Morganton, NC)

#403 9:00AM-9:20AM EXECUTIVE C BCI/BEM

Address

**Utilizing Behavioral Principles and Circadian Rhythms in the Treatment of Pediatric Sleep Disorders: The Faded Bedtime Protocol with Response Cost.** Cathleen C. PIAZZA, Wayne FISHER (Kennedy Institute/Johns Hopkins University-Baltimore, MD)

Chair: Cathleen C. PIAZZA (Kennedy Institute/Johns Hopkins University-Baltimore, MD)

#405 9:00AM-9:50AM WEST OCTAGON 2 BCI/TPA

Address

**Philosophical Underpinnings of Clinical Behavior Analysis.** Sigrid S. GLENN (University of North Texas-Denton)

Chair: Margret BALTES (Free University-Berlin, WEST GERMANY)

#407 9:00AM-9:50AM EXECUTIVE B DDS/CMT

Address

**Social Integration and Social Networks in Work and Residential Community Settings.** Robert H. HORNER, Keith STOREY, J. Stephan NEWTON (University of Oregon-Eugene)

Chair: Robert H. HORNER (University of Oregon-Eugene)

#409 9:00AM-9:50AM EXECUTIVE D TPA/ELS

Panel

**The Complementary Nature of the Organizational Roles of ABA and TIBA (The International Behaviorology Association): A Panel and Audience Discussion**

Chair: Stephen LEDOUX (State University of New York-Canton)

Discussant: Jerome ULMAN (Ball State University-Muncie, IN)

Carl D. CHENEY (Utah State University-Logan)

Lawrence E. FRALEY (West Virginia University-Morgantown)

Jeffrey KUPFER (South Shore Mental Health Center-Walpole, MA)

Ernest VARGAS (West Virginia University-Morgantown)

#411 9:00AM-10:20AM GILPATRICK FAM/DDS

Symposium

**Variables in Training Parents of Children with Autism and/or Severe Retardation in Appalachia and Peru**

Chair: Judith M. LeBLANC (University of Kansas-Lawrence)

Discussant: Andrew L. EGEL (University of Maryland-College Park)  
 \*\*\*\*\*  
**Rapid Resolution of Family Crises Created by Children with Severe Retardation: Parent Training the Peruvian Way.** Lilliana MAYO-ORTEGA (Centro de Educacion Especial "Ann Sullivan"-Lima, PERU), Judith M. LeBLANC (University of Kansas-Lawrence)  
 \*\*\*\*\*

**Relationships between Family Functioning and Child Progress in a Behavioral Family Training Program.** Frank R. ROBBINS (University of North Carolina-Chapel Hill), Anthony J. PLIENIS (Marshall University School of Medicine-Huntington, VA), Glen DUNLAP (Florida Mental Health Institute/University of South Florida-Tallahassee)  
**Follow-up Results from a Rural Family Training Program for Young Children with Autism.** Glen DUNLAP (Florida Mental Health Institute/University of South Florida-Tallahassee), Frank R. ROBBINS (University of North Carolina-Chapel Hill), Anthony J. PLIENIS (Marshall University School of Medicine-Huntington, VA)

#413 9:00AM-10:20AM WEST ROOM 10 OBM/DDS  
 Symposium

**Rapid Program Expansion: One Consequence of Effectiveness**

Chair: Frank BIRD (Vinfen Corp-Brighton, MA)

Discussant: Paul DORES (Neurocare, Inc-Ramona, CA)

**Rapid Program Expansion: Is It Contingent?** Diana MONIZ, Jeffrey ROBINSON (Vinfen Corp-Brighton, MA)

**Residential Growth: Variables for Success.** Jill PARKIN, Rita GARDNER (Vinfen Corp-Brighton, MA)

**Program Evaluation through Direct Feedback.** Frank BIRD (Vinfen Corp-Brighton, MA)

**Looking for A Few Good People.** Joseph Gomes (Vinfen Corp-Brighton, MA)

#415 9:00AM-10:50AM WEST OCTAGON 5 ANNIVERSARY  
 Symposium

**WINDOWS ON THE WORLD**

Chair: Donald A. COOK (JHM Corp-Boston, MA)

**Computer Management of Individualized Instruction.** Edward W. SCHNEIDER (Peachman Pedagogics-Madison, NJ)

**Response Variability in Subject and Experimenter.** Celia Wolk GERSHENSON (University of Minnesota-Minneapolis)

**Morse Code: The Hidden Legacy.** Donald A. COOK (JHM Corp-Boston, MA)

**Contingencies, Notation, and Machines.** Arthur W. SNAPPER (State Systems Inc-Kalamazoo, MI)

**Time Past, Time Present, Time Future.** William J. MCGILL (University of California-San Diego)

#417 9:00AM-10:50AM WEST OCTAGON 3 CMT/BEM  
 Symposium

**Preventing Injuries and Deaths from Vehicle Crashes: Encouraging Belts and Discouraging Booze**

Chair: E. Scott GELLER (Virginia Polytechnic Institute & State University-Blacksburg)

Discussant: R. Mark MATHEWS (University of Kansas-Lawrence)

**The Multiple Intervention Levels Model: Evaluating the Combined Impact of Various Successive Campaigns to Increase Safety Belt Use.** Robert E. EVANS, William F. LAWLESS, E. Scott GELLER (Virginia Polytechnic Institute & State University-Blacksburg)

**Promoting Safety Belt Use at Community Swimming Pools: A Mandatory Safety Belt Law as a Moderator.** Michael R. GILMORE, Robert E. EVANS, Theresa SWARTZBAUGH, Melissa WELCH (Virginia Polytechnic Institute & State University-Blacksburg)

**Innovative Educational Strategies to Increase Children's Use of Safety Belts.** Galen R. LEHMAN, Matthew C. BRILL, Barry D. KING (Eastern Mennonite College-Harrisonburg, VA)

**Safety Belt Use Among Pizza Delivery Employees: An Evaluation of Safety Training Interventions.** Timothy D. LUDWIG, Beverly A. BAKER, Deanna P. LEFKOWICZ (Virginia Polytechnic Institute & State University-Blacksburg)

**A Longterm Analysis of a Single Subject's Variable Use of Automobile Safety Belts.** Thomas D. BERRY, Michael R. GILMORE (Virginia Polytechnic Institute & State University-Blacksburg)

**Party Drinking and Alcohol Impairment: A Search for Prevention Strategies.** Michael J. KALSHER, James BINGLEY, Doug RIPKEY, Eric D. DARR (Rensselaer Polytechnic Institute-Troy, NY)

#419 9:00AM-10:50AM EXECUTIVE A DDS/SPE  
Panel

**Crucial Issues in Special Education**

Moderator: Ennio CIPANI (University of the Pacific-Stockton, CA)

Carolyn HUGHES (University of Illinois-Champaign)

Donald BURKE (Michigan State University-East Lansing)

T. F. MCLAUGHLIN (Gonzaga University-Spokane, WA)

Betty Fry WILLIAMS (Gonzaga University-Spokane, WA)

#421 9:00AM-10:50AM WEST OCTAGON 4 STM EQ  
Symposium

**Paradigms that Influence Emergent Relations in Equivalence Classes**

Chair: Gina GREEN (Southern Illinois University-Carbondale)

**Relative Strengths of Emergent Relations after Equivalence Classes are Formed.** Lanny FIELDS (College of Staten Island/CUNY-Staten Island, NY), Barbara J. ADAMS, Sandra NEWMAN, Thom VERHAVE (Queens College/CUNY-Flushing, NY)

**The Independence and Interdependence of Membership in Stimulus Equivalence Classes and Functional Stimulus Classes.** William V. DUBE, Joanne B. KLEDARAS, Frederick J. ROCCO, William J. McILVANE, Lawrence T. STODDARD (Shriver Center-Waltham, MA)

**Stimulus Sequences Established via Exclusion and Emergent Stimulus Classes.** Harry A. MACKAY, Thomas J. SPENCER (Shriver Center-Waltham, MA), Gina GREEN, Z. Gabriela SIGURDARDOTTIR (Southern Illinois University-Carbondale)

**Spatial/Numeral Equivalences and Delayed Spatial Recognition Span.** Harry A. MACKAY (E.K. Shriver Center-Waltham, MA), Carla A. RATTI (Northeastern University-Boston, MA)

**Do Stimulus Classes Form before They Are Tested?** William V. DUBE, William J. McILVANE (Shriver Center-Waltham, MA)

#423 9:25AM-10:25AM EXECUTIVE C BEM/MIH  
**Addresses on Behavioral Medicine**

Chair: Robert S. SPANGLER (East Tennessee State University-Johnson City)

\*\*\*\*\*VENEZUELA\*\*\*\*\*

**The Role of Contingency Learning on Conditioning of the Cardiac Response.** Julia Becerra de PENFOLD, Susana BARRADAS (Universidad Central de Venezuela-Caracas)

\*\*\*\*\*

**A Stepped Care Model for Behavioral Interventions: Prevention of Pressure Sores after Spinal Cord Injury.** Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL), Jeffrey C. GRIP (Chicago School of Professional Psychology-Chicago, IL)

#425 10:00AM-11:50AM WEST OCTAGON 2 BCI/TPA  
Symposium  
**Contributions of Nonbehavioral Approaches for Clinical Behavior Analysis**  
Chair: Michael J. DOUGHER (University of New Mexico-Albuquerque)  
Discussant: Peter HARZEM (Auburn University-Auburn, AL)  
**Does Personality Have a Place in Behaviorism?** Edelgard WULFERT (State University of New York-Albany)  
**Developmental Psychology as a Resource for the Clinical Behavior Analyst.** Robert P. HAWKINS (West Virginia University-Morgantown)  
**What Psychoanalysis has to Offer Clinical Radical Behaviorism.** Barbara S. KOHLENBERG (University of Nevada-Reno)  
**"Screws, Staples, and Rivets": Existentialism and Radical Behaviorism.** Louis WYNNE (Wynne & Assc-Albuquerque, NM)

#427 10:00AM-11:50AM EXECUTIVE B TOX/DDS  
Symposium  
**Applied Behavioral Pharmacology: Generalizations from the Laboratory to the Field**  
Chair: Edward A. KONARSKI (Western Carolina Center-Morganton)  
Discussant: Stephen R. SCHROEDER (Ohio State University-Columbus)  
**Analyzing Problem Behavior and the Behavior of Those Who Analyze It: A Quantitative Review of the Literature on Behavioral Pharmacology in the Mentally Retarded.** James W. BODFISH (Western Carolina Center-Morganton)  
**Longitudinal Analysis of Drug and Behavior Treatment in a Sample of Moderate to Severely Mentally Retarded Institutionalized Subjects.** Rodney E. REALON, James F. PHILLIPS (Western Carolina Center-Morganton)  
**Longitudinal Analysis of Drug and Behavior Treatment in a Sample of Profoundly Mentally Retarded Institutionalized Subjects.** James F. PHILLIPS, Rodney E. REALON (Western Carolina Center-Morganton)  
**Applied Behavioral Pharmacology: Implications from the Field for the Laboratory.** James W. BODFISH (Western Carolina Center-Morganton)

#429 10:00AM-11:50AM EXECUTIVE D STF/CMT  
Symposium  
**Implementing and Measuring Changes in the Behavior of Direct Care Workers.**  
Chair: David P. WACKER (University of Iowa-Iowa City)  
Discussant: Terry J. PAGE (Community Re-entry Services-Battle Creek)  
**A Proposed Model for Programming and Assessing Consumer's Use of Treatment in Behavior Analytical Research.** Thomas M. REIMERS (University of Iowa-Iowa City)  
**The Impact of Request Style on the Compliance of Preschool Children in Day Care Settings.** Wendy K. BERG, David P. WACKER, Laura FUS, Joni COOK (University of Iowa-Iowa City)  
**Evaluation of Inservice Training for Direct-care Staff in Residential Settings: A Prescriptive Approach.** Lisa DONN (University of Iowa-Iowa City)



**Enhancing Staff Treatment Proficiency: Efficacy, Acceptability and Practicality Considerations.** Dennis H. REID, Marsha B. PARSONS, Carolyn W. GREEN (Western Carolina Center-Morgantown, NC)

#431 10:30AM-11:50AM EXECUTIVE C EDC/MTH  
Panel

**Large vs. Small N Applications of Ecobehavioral Observations Strategies**

Chair: Sylvia L. ROBINSON (Kansas City School District-Kansas City, MO)

Richard W. COUCH (Kansas City School District-Kansas City, MO)

Christopher F. NELSON (Kansas City School District-Kansas City, MO)

Dan SCHULTE (Juniper Gardens Children's Project-Kansas City, KS)

#433 10:30AM-11:50AM GILPATRICK FAM  
Symposium

**Issues in Family Preservation: Project 12-Ways, Ten Years of Dreams, Data, and Decisions**

Chair: Roger C. LUBECK (Southern Illinois University-Carbondale)

Discussant: Brandon F. GREENE (Southern Illinois University-Carbondale)

**Historical, Conceptual, and Theoretical Underpinnings of an Ecobehavioral Approach to Treating Child Abuse and Neglect.** John R. LUTZKER (University of Judaism-Los Angeles, CA)

**Maximizing the Effectiveness of Shortterm Solutions.** David W. WESCH, Roger C. LUBECK, Kathleen GARRETT, Brandon F. GREENE (Southern Illinois University-Carbondale)

**Ecobehavioral Family Services from Infancy to Adolescence.** Roger C. LUBECK, David W. WESCH, Maria Lynn KESSLER, Brandon F. GREENE (Southern Illinois University-Carbondale)

**12-Ways West: Project Ecosystems, A Replication with Families with Developmentally Disabled Children.** Randy V. CAMPBELL (Project Ecosystems-Costa Mesa, CA), John R. LUTZKER (University of Judaism-Los Angeles, CA)

#435 10:30AM-11:50AM WEST ROOM 10 OBM  
Symposium

**Behavioral Systems Analysis: Tales from Business and Industry**

Chair: William K. REDMON (Western Michigan University-Kalamazoo)

Discussant: Richard W. MALOTT (Western Michigan University-Kalamazoo)

**A Strange Repertoire in a Strange Land.** Barbara FULTON (Obesity Treatment Center-Sacramento, CA)

**Redefining Outputs and Improving Performance for Media Buyers in an Advertising Agency.** Michael J. DILLON (Nutri-Systems Weight Loss Centers-Sacramento, CA)

**The Selling of Behavior Analysis.** Terry E. MCSWEEN (Behavioral Consultant Services-Beaumont, TX)

#437 10:30AM-NOON REGENCY A/B Posters

**Issues in Autism.** Judges: Chris CULLEN (University of St. Andrews-St. Andrews, Fife, SCOTLAND), David W. TEST (University of North Carolina-Charlotte)

**1 Efficacy of Educational Interventions with Autistic Children as Viewed by Parents and Professionals.** Jan S. HANDLEMAN, Sandra L. HARRIS, Michael ALESSANDRI (Douglass Developmental Disabilities Center-New Brunswick, NJ)

- 2 **Developing an Assessment Package to Study the Effects of Social Integration on Children with Autism.** Sandra L. HARRIS, Michael ALESSANDRI, Lisa KAMEAN, Jan S. HANDLEMAN (Douglass Developmental Disabilities Center-New Brunswick, NJ)
- 3 **Teaching Autistic Children Cooperative Play.** Marjorie H. CHARLOP (Claremont McKenna College-Claremont, CA), Janice P. MILSTEIN (Claremont Graduate School-Claremont, CA), Marion MOORE (Scripps College-Claremont, CA)
- 4 **A Functional Analysis of Autistic Children's Delayed Echolalia.** Marjorie H. CHARLOP (Claremont McKenna College-Claremont, CA), Patricia F. KURTZ (Claremont Graduate School-Claremont)
- 5 **Response Variation in Autistic Children's Spontaneous Speech.** Marjorie H. CHARLOP (Claremont McKenna College-Claremont, CA), Jane E. BIEBER (Claremont Graduate School-Claremont, CA), Marion MOORE (Scripps College-Claremont, CA)
- 6 **Increasing Autistic Children's Diversity in Conversational Speech Using Video Modeling Procedures.** Marjorie H. CHARLOP (Claremont McKenna College-Claremont, CA), Janice P. MILSTEIN (Claremont Graduate School-Claremont, CA), Laura J. GILMORE (Claremont McKenna College-Claremont, CA)
- 7 **Covariation Between Verbal Communication and Idiosyncratic Responses in Autistic Children.** John C. BURKE, Clodagh M. MURPHY (Kennedy Institute/Johns Hopkins University-Baltimore, MD)
- 8 **Facilitating Spontaneous Speech in Autistic Children.** John C. BURKE (Kennedy Institute/Johns Hopkins University-Baltimore MD)
- 9 **The Use of Picture Cues to Develop Independent Chains in Autistic Children.** Debra G. LARSSON, Charles A. BOUDREAU, Stephen C. LUCE (May Institute-Chatham, MA)
- 10 **Teaching Written Composition Skills to Autistic Children.** Marilyn K. ROUSSEAU (City College/CUNY-New York, NY), Patricia J. KRANTZ, Mary E. KITSON, Chrys TELLER (Princeton Child Development Institute-Princeton, NJ), Claire L. POULSON (Queens College/CUNY-Flushing, NY), Lynn E. McCLANNAHAN (Princeton Child Development Institute-Princeton, NJ)
- \*\*\*\*\*CANADA\*\*\*\*\*
- 11 **The Effect of a Peer Modeling on the Acquisition of a Discrimination Task by an Autistic Boy.** P.M. DAOUST, Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)
- 12 **A Comparison of Blended vs. Broken Syllables in Teaching an Autistic Adolescent to Imitate Words in a Language Program.** Anne CUMMINGS, Maureen PARKINSON, Ahmos ROLIDER, W.L. WILLIAMS (Surrey Place Centre-Toronto, ONT)
- \*\*\*\*\*
- 13 **Can a Diagnosis of Childhood Autism Prejudice School Mainstreaming?** Svein EIKESETH (University of Kansas-Lawrence) Doreen GRANPESHEH (University of California-Los Angeles)
- 14 **Establishing Equivalence Classes through Naming in Autistic Children.** Svein EIKESETH (University of Kansas-Lawrence) Tristram SMITH (University of California-Los Angeles)
- 15 **The Use of Portable 35mm Pictures Depicting Self-as-a-Model during Training of Community-Based Pedestrian Skills for Autistic Adolescents.** Susan Ann MASON (University of Maryland-College Park), Kathleen GRADEL (Buffalo, NY)

=====The New England Center for Autism=====

- 16 **Developing Integrated Employment Opportunities for Students with Severe Autism.** Deborah L. WINKING (New England Center for Autism-Southborough, MA)
- 17 **The Use of Incidental Teaching in Developing Requesting Skills in Autistic Communication Book Users.** Susan Fromberg BERKOWITZ (New England Center for Autism-Southborough, MA)

- 18 **Decreasing Stereotypic and Self-Injurious Behavior by a Reinforcement Plus Interruption Procedure.** Daniel COHEN-ALMEIDA, Myrna LIBBY (New England Center for Autism-Southborough, MA)
  - 19 **Variables Affecting Home Visitation by Autistic Students in a Residential School.** Richard W. MARTIN, Rebecca MacDONALD, Renee MANSFIELD, Christine EVANS, Mary Alice McLEAN, Ellen REINHARDT (New England Center for Autism-Southborough, MA)
  - 20 **Follow-up Data: Assessing Shortterm Memory with Autistic Subjects.** Judith L. FOSTER (New England Center for Autism-Southborough, MA), Karen E. GOULD (E.K. Shriver Center-Waltham, MA & Northeastern University-Boston, MA)
- =====

**Head Injury.** Judge: Kathleen MADIGAN (Children's Workshop-San Diego, CA)

- 21 **The Use of Memory Checklists to Improve Grooming Skills in a Brain Injured Client.** Arnie ZENCIUS, Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)
- 22 **Decreasing Verbal Abuse in Head Injured Clients.** Arnie ZENCIUS (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)
- 23 **Increasing Self-Initiation in Brain Injured Clients.** Arnie ZENCIUS, Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)
- 24 **Decreasing Inappropriate Give-away Behavior.** Arnie ZENCIUS, Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)
- 25 **The Use of Client Ignoring to Decrease Interruptions in a Head Injured Client.** Ian LANE, Alice QUINN, Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)
- 26 **The Use of Self-Instruction to Teach Appropriate Eating and Drinking to Brain Injured Clients.** Ian LANE, Alice QUINN, Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)
- 27 **The Use of Self-Correction to Reduce Paranoid Verbalizations in a Head Injured Client.** Ian LANE, Alice QUINN, Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)
- 28 **Re-establishing Normal Sleep Patterns in a Brain Injured Adult.** Ian LANE (New Medical Highwatch Rehabilitation Center-Center Ossipee, NH)
- 29 **Toilet Training a Brain Injured Client.** Ian LANE, Alice QUINN, Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)
- 30 **Cooling Down: Decreasing Aggression in a Head Injured Adult.** Allen CRANE (New Medico Head Injury System-Folsom, LA), Bonnie JOYCE (University of South Florida-Tampa)
- 31 **Effects of Overlearning and Stimulus Similarity on Head Injured Clients: Generalization and Maintenance of Social Skills.** Frank D. LEWIS (New Medico Associates-Northampton, MA)
- 32 **Behavioral Strategies for the Management of the Aggressive/Combative Patient.** Denise RAB-WILSON, Lynne A. LEAHY, Carla A. RATTI (Columbus New Medico-East Boston, MA)

#439

11:00AM-11:50AM

LAKE SHORE B

DDS/BCI

Invited Address

**ETIOLOGICAL MODELS OF SELF-INJURIOUS BEHAVIOR: IMPLICATIONS FOR TREATMENT AND CHOICE OF AVERSIVE VS. NONAVERSIVE TREATMENT COMPONENTS.** Raymond G. ROMANCZYK (State University of New York-Binghamton)

Chair: Mark L. SUNDBERG (Sundberg & Assoc-Concord, CA)

#441 11:00AM-11:50AM WEST OCTAGON 3 EDC/TPA  
Address

\*\*\*\*\*MEXICO\*\*\*\*\*  
**Natural Reinforcement: A Way to Save Education.** Comunidad Los Horcones (Hermosillo, Sonora)

Chair: John E. STONE (East Tennessee State University-Johnson City)

#443 11:00AM-11:50AM EXECUTIVE A EXP/MTB  
Address

**On Concurrent Schedule Performance.** David L. MYERS (Georgia State University-Atlanta)

Chair: James T. TODD (University of Kansas-Lawrence)

#445 11:00AM-12:20AM LAKESHORE A COM/TPA  
**Addresses on Computer Applications**

Chair: David A. COLEMAN (The Devereux Center-Rhinebeck, NY)

**How to be Happier: An Automated Instructional Program.** Darrel E. BOSTOW, Jack M. KUHAREK (University of South Florida-Tampa)

**New Conceptualizations for Understanding the Probability of Behavior in Applied Settings.** Alan C. REPP (Northern Illinois University-DeKalb), Kathryn G. KARSH (Educational & Services Center-DeKalb, IL), Roger BAKEMAN (Georgia State University-Atlanta), Dale LUDEWIG (Educational & Services Center-DeKalb, IL)

#447 11:00AM-12:50PM WEST OCTAGON 5 ANNIVERSARY  
Symposium

**KELLER AND SCHOENFELD'S PRINCIPLES OF PSYCHOLOGY**

Chair: James A. DINSMOOR (Indiana University-Bloomington, IN)

**What They Added.** James A. DINSMOOR (Indiana University-Bloomington, IN)

**Concerning the Hallmark of a Discrimination.** William C. STEBBINS (University of Michigan-Ann Arbor)

**Chaining and Programmed Instruction.** Joseph M. NOTTERMAN (Princeton University-Princeton, NJ)

**K and S as a Systematic Textbook.** Thom VERHAVE (Queens College/CUNY-Flushing, NY)

**Conversion by the New Testament.** H. McIlvaine PARSONS (Essex Corp-Alexandria, VA)

#449 11:00AM-12:50PM WEST OCTAGON 4 STM EQV  
Symposium

**Variables Affecting Conditional Discrimination Learning and Equivalence Class Formation**

Chair: Joseph E. SPRADLIN (Bureau of Child Research/University of Kansas-Parsons)

Discussant: Gina GREEN (Southern Illinois University-Carbondale)

**The Development of Stimulus Classes via Symbolic Oddity.** Kathleen M. DRAKE (University of Kansas-Lawrence), Richard R. SAUNDERS (Bureau of Child Research/University of Kansas-Parsons)

**Symmetry and Transitivity as Prerequisites of Equivalence Class Formation.** Lanny FIELDS (College of Staten Island/CUNY-Staten Island, NY), Barbara J. ADAMS, Sandra NEWMAN, Thom VERHAVE (Queens College/CUNY-Flushing, NY)

**Tests for Symmetry and Equivalence in Nonverbal Adolescents with Severe Handicaps.** Muriel D. SAUNDERS (Special Purpose School-Parsons, KS), Richard R. SAUNDERS, Joseph E. SPRADLIN (Bureau of Child Research/University of Kansas-Parsons)  
**An Instructional Program for Conditional Discrimination.** Kathryn J. SAUNDERS, Joseph E. SPRADLIN (Bureau of Child Research/University of Kansas-Parsons)

#501 NOON-12:50PM WEST OCTAGON 2 BCI/TPA  
 Address

**Radical Behavior Therapy: A Model for Assessment and Treatment of Common Clinical Presentations.** Joseph L. BREITENSTEIN (Mendota Mental Health Institute-Madison, WI & West Virginia University-Morgantown)

Chair: Ann THOMPSON (Western Michigan University-Kalamazoo)

#503 NOON-12:50PM EXECUTIVE B DDS/BCI  
 Address

**Towards a Definition of Ecobehavioral Analysis.** Edward K. MORRIS (University of Kansas-Lawrence)

Chair: Martin J. McMORROW (Choate Mental Health & Developmental Center-Anna, IL)

#505 NOON-12:50PM WEST OCTAGON 3 EDC  
 Address

**The Center for Individualized Instruction: A Decade of Difference.** Claudia E. McDADE, Charles P. OLANDER (Jacksonville State University-Jacksonville, AL)

Chair: Kent R. JOHNSON (Morningside School-Seattle, WA)

#507 NOON-12:50PM WEST ROOM 10 OBM/EDC  
 Invited Address

**BEHAVIORAL ASPECTS OF NEW PRODUCT INTRODUCTION.** Judy DORAN (E.J. Feeney Associates-Redding, CT)

Chair: Terry E. McSWEEN (Behavioral Consultant Services-Beaumont, TX)

#509 NOON-12:50PM EXECUTIVE C RIL/BEM  
 Symposium

**Teaching Problem Solving Strategies to Different Learners**

Chair & Discussant: John SCIBAK (New Medico-Northampton, MA)

**Problem-Solving Strategies for Head Injured Persons.** Debra BRAUNLING-McMORROW (Center for Comprehensive Services-Carbondale, IL)

**Problem-Solving Strategies for Learning and Behaviorally Disordered Adolescents: General Case Programming.** Kathleen MADIGAN, Suzanne FITCH (Children's Workshop-San Diego, CA)

#511 NOON-12:50PM GILPATRICK TOX/EXP  
Address  
**Behavioral Effects of Antiepilepsy Medications: Findings with Nonhumans.** Alan POLING (Western Michigan University-Kalamazoo)  
Chair: Carl D. CHENEY (Utah State University-Logan)

#513 NOON-1:20PM EXECUTIVE A DDS/EDC  
Symposium  
**Stimulus Control Research: Comparisons of Response Prompting Procedures**  
Chair: MaryAnn DEMCHAK (University of Nevada-Reno)  
Discussant: Felix BILLINGSLEY (University of Washington-Seattle)  
**A Comparison of Increasing Assistance and Decreasing Assistance in Teaching Adults with Severe Handicaps Daily Living Skills.** MaryAnn DEMCHAK (University of Nevada-Reno), Chien-Hui LIN (Lehigh University-Bethlehem, PA)  
**A Comparison of Procedures in Teaching Self-Help Skills: Increasing Assistance, Time Delay, and Observational Learning.** Sharon F. SCHOEN (LaSalle University-Philadelphia, PA)  
**The Effect of Time Delay and Increasing Prompt Hierarchy Strategies on the Acquisition of Purchasing Skills by Students with Severe Handicaps.** John McDONNELL (University of Utah-Salt Lake City)

#515 NOON-1:50PM LAKESHORE B CMT/TPA  
Symposium  
**Experimental Communities: Past, Present, and Future**  
Chair: Leslie BURKETT (University of North Texas-Denton)  
Discussant: Stephen LEDOUX (State University of New York-Canton)  
**A Historical Perspective of the Experimental Community Movement: Going Forward to the Past.** Roger ULRICH (Western Michigan University-Kalamazoo)  
**Moving Applied Behavioral Analysis Towards a Broader Perspective: Applications with Social Problems of Large Groups.** Joseph R. SCOTTI (State University of New York-Binghamton)  
\*\*\*\*\*MEXICO\*\*\*\*\*  
**Los Horcones as a Behavioral Experiment: Past, Present, and Future.** Comunidad Los Horcones (Hermosillo, Sonora)  
\*\*\*\*\*  
**Experimental Communities of the Future.** Scott G. BEACH (California State University-Sacramento)

#517 NOON-1:50PM EXECUTIVE D TPA/EDC  
Symposium  
**Endeavors in Self-Experimentation and Self-Control**  
Chair: Blaine F. PEDEN (University of Wisconsin-Eau Claire)  
**The Self as an Objective Subject: Transitions in Self-Observation Methodology.** Arnold KUNIAN (University of Minnesota-Minneapolis)  
**Editing of Spoken Verbal Behavior.** Gene STEINHAEUER (Artificial Behavior Inc-Berkeley, CA)  
**Self-Observation of Study Behaviors.** Linda BOL (University of California-Berkeley)

#519 NOON-2:50PM LAKESHORE C CLOSED MEETING  
**Board of Directors Meeting: Society for the Experimental Analysis of Behavior (SEAB).** Lewis R. GOLLUB (University of Maryland-College Park)

#521                      12:30PM-12:50PM                      LAKESHORE A                      MTH  
Address

**Journal Editors' Ratings of the Utility of Graphic Judgmental Aids.** Susan EPPS (University of Nebraska Medical Center-Omaha)  
Chair: James L. EUBANKS (Central Washington University-Ellensburg)

- #523                      12:30PM-2:00PM                      REGENCY A/B                      Posters
- Issues in Developmental Disabilities.** Judges: Robert S. SPANGLER (East Tennessee State University-Johnson City), John E. STONE (East Tennessee State University-Johnson City)
- 1 **The Selection of Data Recording Procedure and Its Effect on the Assessment of Baseline Performance Levels in Stereotypic Behavior.** Nikki F. CVETKOVIC, Lyle E. BARTON (Kent State University-Kent, OH)
  - 2 **Current Intervention Research on Excess Behaviors: Quantification of Characteristics and Outcomes.** Bruce L. BAKKE, Travis THOMPSON (University of Minnesota-Minneapolis)
  - 3 **Treating Acrophobia in an Adult with Mental Retardation.** Maura L. ROBERTS (Lehigh University-Bethlehem, PA)
  - 4 **Evaluating Treatment Techniques Along Multiple Dimensions.** Joseph R. SCOTTI, Anthony L. TRAWITZKI, Paul R. STASIEWICZ (State University of New York-Binghamton)
  - 5 **Establishing Operations and Reinforcement Effects.** Timothy R. VOLLMER, Martina M. JONAK, Jennifer ZARCONE, Brian A. IWATA (University of Florida-Gainesville)
  - 6 **Resident of the Month: A Practical, Inexpensive Motivational System for Developmentally Disabled Adults.** Joanne E. VOGEL, Sandra K. MINN (Long Island Assn for Children with Learning Disabilities-Westbury, NY), David ROLL (C.W. Post College/Long Island University-Brookville NY & Long Island Assn for Children with Learning Disabilities-Westbury, NY), Roberta M. LLOYD, Judith A. FIELD (Long Island Assn for Children with Learning Disabilities-Westbury, NY), Mark L. LAZARUS, Susan E. RAY (Long Island Assn for Children with Learning Disabilities-Westbury, NY & Florida State University-Tallahassee), Robert A. SEVERANCE (Long Island Assn for Children with Learning Disabilities-Westbury, NY)
  - 7 **Muscle Tension Reduction with Developmentally Disabled Adults: A Descriptive Analysis and Comparison of Treatments.** William BRYSON-BROCKMANN (Long Island Assn for Children with Learning Disabilities-Westbury, NY), David N. ELLIS, William E. MacLEAN, Jr. (Vanderbilt University-Nashville, TN)
  - 8 **The Influence of Antecedent Exercise on Behavior Problems in Persons with Mental Retardation: A Failure to Replicate.** Jan LARSON (Northwest Human Service Center-Williston, ND), Raymond G. MILTENBERGER (North Dakota State University-Fargo)
  - 9 **Training Mentally Retarded Parents: Knowledge vs. Skills.** Joel BAKKEN (Red River Human Service Foundation-Fargo, ND), Raymond G. MILTENBERGER, Scott SCHAUSS (North Dakota State University-Fargo)
  - 10 **Inducing General Case Responding by a Person Emitting Autistic-like Behavior.** Dan HURSH, Genae HALL (West Virginia University-Morgantown)
  - 11 **Treatment of Hand Stereotypy in a Child with Rett Syndrome.** Rick RAYMER, Bonnie McGIMPSEY, William PADGETT (Growth Systems-Jenkintown, PA)
  - 12 **Reduction of Self-Injurious Eye-Gouging Using Progressive Restraint Procedure.** Mike KLITZKE (North Mississippi Retardation Center-Oxford)

- \*\*\*\*\*CANADA\*\*\*\*\*
- 13 **Multiple Component Training Package to Teach Auditory Discriminations to Developmentally Disabled Persons.** Jacqueline G. WALKER, Garry L. MARTIN (University of Manitoba-Winnipeg, MAN)
  - 14 **Side Effects of Therapeutic Punishment: Its Effects on Motivation, Attention, and Learning.** Anne CUMMINGS, Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)
  - 15 **Comparison of Contingent vs. Separate DRO to Eliminate Aggression, Destruction, and Temper Tantrums Among 4-Year Old Twins.** Anne CUMMINGS, Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)
  - 16 **Delayed Consequences as an Effective Adjunct to Immediate Consequences for the Treatment of Severe Aggressive Behaviours in Developmentally Delayed Adults in Community Settings.** Bruce SPARKS, Barbara LLOYD, W.L. WILLIAMS (Surrey Place Centre-Toronto, ONT)
  - 17 **Consistency of Analogue Functional Assessments Findings in Stimulus Conditions: Clinical Treatment vs. Natural Living Conditions.** Maureen PARKINSON, Jeanny KIM, Carol DRUMMOND, Barbara LLOYD, W.L. WILLIAMS (Surrey Place Centre-Toronto, ONT)
  - 18 **The Use of Momentary Head Down to Eliminate Severe Behavior Problems Among Two Developmentally Handicapped Persons.** Anne CUMMINGS, W.L. WILLIAMS, Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)
  - 19 **Reducing Self-Stimulatory Behavior through Sensory Extinction and Behavioral Training.** Dickie YU, Maurice FELDMAN (Surrey Place Centre-Toronto, ONT)
- \*\*\*\*\*BRAZIL\*\*\*\*\*
- 20 **On Teaching Reading and Writing Skills to Mentally Handicapped Children: The Application of a Programme.** Maria da Piedade Resende DA COSTA (Universidade Federal de Sao Carlos-Sao Carlos, SP)
  - 21 **Self-Injurious Behavior: A Descriptive Study of Functional Relations.** Sonia Beatriz MEYER (Federal University of Sao Carlos-Sao Carlos, SP)
- \*\*\*\*\*SCOTLAND\*\*\*\*\*
- 22 **Social Validation and Quality of Life for People with Developmental Disabilities.** Chris CULLEN, Margaret WHORISKEY (University of St. Andrews-St. Andrews)
- \*\*\*\*\*
- 23 **The Reduction of Self-Induced Vomiting through Differential Reinforcement of Incompatible Behavior plus Water Mist.** Jeanmarie FAULKINS, Jane MULLEN (Belchertown State School-Belchertown, MA)
  - 24 **A Functional Analysis of Pica.** Sharon BITTNER, Don LEHMAN, Ruth HURST (Woodward State Hospital/School-Woodward, IA), Kari TOWNSEND (Drake University-Des Moines, IA), Joe SCHULENBURG (Woodward State Hospital/School-Woodward, IA)
  - 25 **Outpatient Evaluation of Self-Injurious and Aggressive Behavior using Functional Analysis.** John NORTHUP, David P. WACKER, Mark W. STEEGE, Karla CIGRAND, Gary M. SASSO, Joni COOK (University of Iowa-Iowa City)
  - 26 **Outpatient Assessment and Treatment of Self-Injury for Pre-school-Aged Children.** Roberta L. BABBITT, Frances M. HUNT, Howard MABRY, Haydee TORO (Johns Hopkins University/Kennedy Institute-Baltimore, MD)



Inc-Owings Mills, MD & Essex Community College-Owings Mills, MD)  
Chair: Roger W. MCINTIRE (University of Maryland-College Park)

#527 1:00PM-1:50PM EXECUTIVE C DDS/TPA  
Panel

\* **Teaching Problem-Solving Skills through the Use of Self-Instructional or Verbal Rehearsal Strategies**

Chair: Martin AGRAN (Utah State University Logan)  
Nancy MARCHAND-MARTELLA (Utah State University-Logan)  
Ronald C. MARTELLA (Utah State University-Logan)

#529 1:00PM-2:20PM EXECUTIVE B DDS/CMT  
Panel

**Transition from Preschool to the Next Environment for Children with Autism**

CHAIRS: J. Gregory OLLEY (University of North Carolina-Chapel Hill), Michael D. POWERS (University of Maryland-College Park)  
Discussant: Judith E. FAVELL (Au Clair Program-Mt. Dora, FL)  
Stephen R. ANDERSON (May Institute-Chatham, MA)  
Andrew S. BONDY (Christina School District-Newark, NJ)  
Patricia KRANTZ (Princeton Child Development Institute-Princeton, NJ)  
Susan STEVENSON (Grodin Center-Providence, RI)

#531 1:00PM-2:20PM WEST OCTAGON 5 EDC/FAM  
Symposium

**Inventories of Repertoires for Preschoolers and Their Parents: Identifying Assets and Deficits Across School, Home, and Generalization Settings**

Chair: R. Douglas GREER (Columbia University-New York, NY)  
Discussant: Fred S. KELLER (University of North Carolina-Chapel Hill)

**The Behavioral Inventory of Repertoires for Kindergarten.** Laura DOROW, Nan MCCORKLE (Fred S. Keller School-Yonkers, NY)

**The Generalization of Preschoolers' Repertoires to School-Related Settings.** Janet TWYMAN (Fred S. Keller School-Yonkers, NY)

**The Behavioral Inventory of Repertoires for Parents.** Gladys WILLIAMS (Fred S. Keller School-Yonkers, NY)

#533 1:00PM-2:50PM WEST OCTAGON 2 BCI/TPA  
**Addresses on Behavioral Clinical Issues**

Chair: Pieter F.M. KOP (Tilburg University-Tilburg, THE NETHERLANDS)

\*\*\*\*\*NETHERLANDS\*\*\*\*\*

**Behavior Analysis of Human Life: An Alternative Approach to the Concept of Personality.** Beata J. BAKKER-DE-PREE (Private Practice-Groningen)

\*\*\*\*\*CANADA\*\*\*\*\*

**Psychoanalysis: Throw the Bathwater Out with the Baby.** John L. WILLIAMS (University of Waterloo-Waterloo, ONT)

\*\*\*\*\*

**Behaviorism and Psychotherapy: A Radical Behavioral Approach to Group Psychotherapy.** Mary E. TOTA, Richard L. SHULL (University of North Carolina-Greensboro)

#535 1:00PM-2:50PM LAKESHORE A COM/EDC  
Symposium

**Using Computer-Based Technology to Improve the Quality of Behavior Analytic Programs for Persons with Severe Disabilities**

Chair: Christine A. MACFARLANE (Utah State University-Logan)

Discussant: Martha E. SNELL (University of Virginia-Charlottesville)

**EasyCode: A Portable, Computerized Data Collection Device that Utilizes Bar Codes.** Richard P. WEST (Utah State University-Logan)

**The Parameters and Variables which Constitute Expert Decision Making.** Richard P. WEST (Utah State University-Logan)

**Classroom Advisor: A Computerized, Behavior Analytic System to Assist with Data-based Decision Making in Instructional Programs.** Christine A. MACFARLANE (Utah State University-Logan)

#537 1:00PM-2:50PM WEST OCTAGON 3 ELS/MTH  
Panel

**Issues Related to Punishment as an Effective Treatment Procedure**

Chair: Beatrice H. BARRETT (Fernald School-Belmont, MA)

James M. JOHNSTON (Auburn University-Auburn, AL)

Jack J. McDOWELL (Emory University-Atlanta, GA)

Timothy PAISEY (State Department of Mental Retardation-Meriden, CT)

Robert A. SHERMAN (Gaffin & Krattenmaker-Boston, MA)

Travis THOMPSON (University of Minnesota-Minneapolis)

#539 1:00PM-2:50PM WEST ROOM 10 OBM

**Addresses on Organizational Behavior Management**

Chair: John McDONOUGH (Western Michigan University-Kalamazoo)

**Applications of Performance Management for the Judicial Branch of Government: What Behavior Analysts Will Need to Know.** Cynthia L. GODBEY (Second Judicial Circuit of Florida-Tallahassee)

**A Within-Subjects Analysis of the Effects of Success Expectancy with Difficult Goals.** William J. RUTH, Richard H. O'BRIEN (Hofstra University-Hempstead, NY)

**Investment Choices in a Computer Simulated Environment: Persistence, Escalation, and Contrast Effects.** Donald A. HANTULA, Charles R. CROWELL, Sonia M. GOLTZ (University of Notre Dame-Notre Dame, IN)

**Investment Choices in a Computer Simulated Environment: Persistence, Escalation, and Contrast Effects.** Donald A. HANTULA, Charles R. CROWELL, Sonia M. GOLTZ (University of Notre Dame-Notre Dame, IN)

#541 1:00PM-2:50PM WEST OCTAGON 4 STM EQV  
Symposium

**The Emergence of Equivalence Relations without Training or without Testing**

Chair: Kathryn J. SAUNDERS (Bureau of Child Research/University of Kansas-Parsons)

Discussant: Joseph E. SPRADLIN (Bureau of Child Research/University of Kansas-Parsons)

**An Analysis of an Apparent Perceptual Class-Equivalence Class Interaction through Unreinforced Conditional Selection.** Richard R. SAUNDERS, Kathryn J. SAUNDERS, Joseph E. SPRADLIN (Bureau of Child Research/University of Kansas-Parsons)

**Development of Conditional, Transitive, and Equivalence Relations without Programmed Consequences.** Richard J. HARRISON, Gina GREEN (Southern Illinois University-Carbondale)

**Interactions Among Equivalence Relations and a Head Injured Adult's Self-Generated Rules.** Gina GREEN, Richard J. HARRISON (Southern Illinois University-Carbondale)

#543 1:30PM-2:50PM EXECUTIVE A DDS/EDC  
Symposium

**Teaching Reading to Children with Learning Problems**

Chair: Lilitana MAYO-ORTEGA (Centro de Educacion Especial "Ann Sullivan"-Lima, PERU)

Discussant: Judith M. LeBLANC (University of Kansas-Lawrence)

\*\*\*\*\*PERU\*\*\*\*\*

**Comparison of a Syllabic/Writing Sequenced Program and a Vowel-Emphasized Program for Teaching Spanish Reading to Children with Retardation.** Rosa Oyama GANIKO, Mariella Ferrand ASPILLAGA, Lilitana MAYO-ORTEGA (Centro de Educacion Especial "Ann Sullivan"-Lima, PERU), Mary H. AANGEENBRUG (Higher Horizons Day Care Inc-Falls Church, VA), Judith M. LeBLANC (University of Kansas-Lawrence)

**Teaching English Reading with the Syllabic/Writing Method: A Comparison of Read and Write Probe Results.** Mary H. AANGEENBRUG (Higher Horizons Day Care Inc-Falls Church, VA), Rosa Oyama GANIKO Lilitana MAYO-ORTEGA (Centro de Educacion Especial "Ann Sullivan"-Lima, PERU), Judith M. LeBLANC (University of Kansas-Lawrence)

\*\*\*\*\*BRAZIL\*\*\*\*\*

**Stimulus Equivalence and Generalization in Reading.** Julio Cesar Coelho de ROSE, Deisy das Gracias de SOUZA, Ana Lucia ROSSITO (Universidade Federal de Sao Carlos-Sao Carlos, SP), Tania M.S. de ROSE (Universidade Estadual Paulista-Marilia, SP), Olga Mitsue KUBO, Miriam A.C. LIBORIO (Universidade Federal de Sao Carlos-Sao Carlos, SP)

\*\*\*\*\*

#545 2:00PM-2:50PM EXECUTIVE C DDS/STF  
Address

**Teaching Creative Dramatics to the Developmentally Disabled: All the World's a Stage.** Peter J. BLECHMAN (Opengate-Somers, NY)

Chair: Rodney E. REALON (Western Carolina Center-Morganton, NC)

#547 2:00PM-2:50PM LAKESHORE B EXP/TPA  
Invited Address

**BEHAVIORAL ECONOMICS APPLIED TO FORAGING.** William N. BAUM (University of New Hampshire-Durham)

Chair: Jay MOORE (University of Wisconsin-Milwaukee)

#549 2:00PM-2:50PM EXECUTIVE D TPA  
Addresses on Theoretical and Philosophical Issues

Chair: Adair McPHERSON (Tucson, AZ)

**Stalking Cognitive Science's Homunculus.** Ted SCHONEBERGER (Community Continuum College-Turlock, CA)

**Two Senses of Consequences and the Selection Allegory: A Teleonomic View.** Abdulrazaq A. IMAM (West Virginia University-Morgantown)

#551 2:00PM-2:50PM GILPATRICK TPA  
Invited Address

**ENVY, A BEHAVIOR ANALYTIC ALLEGORY.** Thom VERHAVE (Queens College/CUNY-Flushing, NY)

Chair: Henry SCHLINGER (Western New England College-Springfield, MA)

Chair: Patrick M. GHEZZI (University of Arizona-Tucson)

VRB/EDC

**A Description of Verbal Behaviors in a Resource Classroom and Two Mainstream Classrooms.** Susan HERSH (Wilmington College-Wilmington, OH)

**Chair: Kent R. JOHNSON (Morningside Academy-Seattle, WA)**

## ANNIVERSARY

Invited Address

\*\*\*\*\*TSRAEL\*\*\*\*\*

**K & S: WHEN WILL IT END AND HOW?** William N. SCHOENFELD (Hewbrew University-Jerusalem)

**Chair: Conrad G. MUELLER (Indiana University-Bloomington)**

**OPEN MEETING**

**Annual Business Meeting of the ABA Membership.** President: Brian A. IWATA; President-Elect: Julie S. VARGAS; Secretary-Treasurer: William K. REDMON

- |                                |                           |
|--------------------------------|---------------------------|
| I. Minutes of the 1988 Meeting | V. Committee Reports      |
| II. Election Results           | VI. Task Force Reports    |
| III. Financial Report          | VII. Items from the Floor |
| IV. Site Selection Report      |                           |

## OPEN MEETING

**ABA Student Committee.** Ilene S. SCHWARTZ (University of Kansas-Lawrence), Sherry L. SABULSKY, Thomas S. CRITCHFIELD (West Virginia University-Morgantown)

All interested persons are welcome. Student Members of ABA are especially encouraged to attend. The meeting will introduce the new Student Representative, review the activities of the Student Committee in the past year, review actions taken by Council that affect student members, and set goals and plan activities for the upcoming year. Participation in the Student Committee is an excellent opportunity to become more involved in ABA.

## OPEN MEETING

**Direct Instruction Special Interest Group.** Paul WEISBERG (University of Alabama-Tuscaloosa)

Meeting for persons interested in the principles, practices, and issues related to Direct Instruction.

**OPEN MEETING**

**Verbal Behavior Special Interest Group.** Mark L. SUNDBERG (Sundberg & Assc-Concord, CA)

An open meeting for all persons interested in the verbal behavior area. Meeting items will consist of financial, membership, and journal reports, as well as an open discussion concerning recent developments in the verbal behavior area.

#567 6:00PM-6:50PM PERE-MARQUETTE OPEN MEETING  
**Special Interest Group Organization: Software for Educating the Developmentally Disabled.** David A. COLEMAN, Jr. (The Devereux Center-Rhinebeck, NY)

This meeting is for anyone interested in computer software for developmentally disabled populations. Discussion will center on developing information networks to communicate about advances in software for staff and client training, client program planning and evaluation, environmental control, administrative uses, etc.

#569 6:00PM-6:50PM SOLOMON-JUNEAU OPEN MEETING  
**NWABA: Northwestern Association for Behavior Analysis Organizing Meeting.** Sam LEIGLAND (Gonzaga University-Spokane, WA), Joseph A. PARSONS (University of Victoria-Victoria, BC)

Organizational meeting for behavior analysts in the northwest region and western Canada; including Washington, Oregon, Idaho, Montana, Alaska, British Columbia, and Alberta.

#571 6:00PM-6:50PM EXECUTIVE B OPEN MEETING  
**Journal of Organizational Behavior Management Editorial Meeting.** Thomas C. MAWHINNEY (University of Detroit-Detroit, MI)

Editorial Board members, guest reviewers, contributors and others who are interested in the future of JOBM should attend. Discussion will focus on current and future content of the journal and new editorial policies. Those who have questions about the submission and review process are also welcome.

#573 6:00PM-6:50PM EXECUTIVE D OPEN MEETING  
**Walden Two International Association.** Linda ARMENDARIZ (Comunidad Los Horcones-Hermosillo, Sonora)

All persons interested in the international development of Walden Two communities are invited. The meeting also serves as an opportunity for persons interested in the application of behavior analysis to cultural design and in helping the growth of Walden Two communities.

#575 7:00PM-7:50PM PERE-MARQUETTE OPEN MEETING  
**Microcomputer Special Interest Group.** Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL), Charles P. OLANDER (Jacksonville State University-Jacksonville, AL)

Business Meeting: Officers will be elected for the next 2 years. Access numbers for the ABA BBS will be available. Activities and the foci of SIG efforts for the future defined.

#577 7:00PM-7:50PM GILPATRICK OPEN MEETING  
**Clinical Behavior Analysts Special Interest Group.** Michael J. DOUGHER (University of New Mexico-Albuquerque)

The SIG is open to all those with an interest in the relevance of behavior analysis and behavioristic philosophies to clinical settings. This year's meeting will address the future directions of the SIG and strategies for achieving our goals, the question of membership dues and how these should be used, the possibility of a newsletter, and strategies for using the SIG to attract behavioral clinicians to submit their work for presentation at ABA.

#579 7:00PM-7:50PM EXECUTIVE A OPEN MEETING  
**Behavior Analysis in Education Special Interest Group.** Nan McCORKLE (Fred S. Keller School-Yonkers, NY), Barbara BECKER (Margaret Chapman School-Hawthorne, NY)  
 Annual business meeting: All current, former, and potential members are encouraged to attend.

#581 7:00PM-7:50PM EXECUTIVE C OPEN MEETING  
**Interbehaviorists in ABA Special Interest Group.** Linda J. HAYES (University of Nevada-Reno)  
 All interested persons are invited to attend and participate.

#583 7:00PM-7:50PM EXECUTIVE B OPEN MEETING  
**Organizational Behavior Management Network SIG.** William K. REDMON (Western Michigan University-Kalamazoo)  
 This is the annual meeting of the OBM SIG. Election of officers for 1989-90. Discussion of the small grants program and a review of the student paper awards program will be included on the agenda. All current and prospective members are welcome.

#585 7:00PM-8:20PM EXECUTIVE D OPEN MEETING  
**Organizational: Walden Two Behavioral Community Planning.** Leslie BURKETT (University of North Texas-Denton), Comunidad Los Horcones (Hermosillo, Sonora)  
 An open meeting for those interested in supporting the Walden Two International Movement and experimenting with cultural design at the community level. We will share data on community behavioral experiments, discuss ideas for a Walden Two community, and review plans to organize as a special interest group.

#587 7:00PM-9:00PM REGENCY FOYER  
**PEDAGOGUE'S PROGRESS**, by Fred S. Keller. Take advantage of this opportunity to interact with Professor Keller. Price: US\$8.50. Proceeds from the sale go to Professor Keller.

# SATURDAY, MAY 27, 1989

#601 8:30AM-10:00AM REGENCY A/B Posters  
**Experimental Analysis of Behavior.** Judge: Bruce E. HESSE (California State University, Stanislaus-Turlock)

- 1 **Changeover Delays and Interchangeover Responding.** Larry A. ALFERINK (Illinois State University-Normal), Maria D. BOSCH (Drake University-Des Moines, IA)
- 2 **Sequences of Spaced Responses: The Role of Contiguity.** Susan M. SCHNEIDER, Edward K. MORRIS (University of Kansas-Lawrence)
- 3 **The Open- Closed-Economy Continuum.** Craig LOFTIN, Carl D. CHENEY (Utah State University-Logan)
- 4 **Inconstancy of Preference under Concurrent and Concurrent-Chains Procedures.** David P. RIDER (Louisiana State University Medical Center-New Orleans)
- 5 **Teaching New Dogs Old Tricks: A Comparison of Two Obedience Training Methods.** Mary R. BURCH (BMC Inc-Tallahassee, FL), Duane PICKEL (Tallahassee Police Department-Tallahassee)

====Post-Reinforcement Pausing on Progressive Ratio Schedules:====

- 6 **Effects of Reinforcement Magnitude.** Susan L. ANDERSON, David A. SCHULTA, Alan BARON (University of Wisconsin-Milwaukee)
- 7 **Effects of a Post-Reinforcement Timeout.** Jeffrey MIKORSKI, Cynthia MANSFIELD, Michael SCHLUND, Alan BARON (University of Wisconsin-Milwaukee)

- =====
- 8 **One Pellet per Day Polydipsia.** James T. TODD, Alison A. JANES, Lisa A. CUNNINGHAM, Joseph MENDELSON, Edward K. MORRIS (University of Kansas-Lawrence)
  - 9 **Polydipsia in Young and Old Rats: Motivational Level and Rate of Acquisition.** James T. TODD, Lisa A. CUNNINGHAM, Alison A. JANES, Joseph MENDELSON, Edward K. MORRIS (University of Kansas-Lawrence)
  - 10 **Key Pecking of Pigeons under Variable-Interval Schedules of Briefly-Signaled Delayed Reinforcement: Effects of Signal/Food Correlation and VI Value.** David W. SCHAAAL (University of Minnesota-Minneapolis), Marc N. BRANCH (University of Florida-Gainesville)
  - 11 **A Concurrent-Chains Test of Melioration vs. Maximization in Pigeons and Human Subjects.** H.L. MILLER, Jr., Michael B. EHLERT (Brigham Young University-Provo, UT)
  - 12 **Inflationary Expectations in Rats.** Hillary CASE, James D. DOUGAN, (Indiana University-Bloomington)
  - 13 **The Logistic Equation and Schedule Controlled Behavior.** Glen M. SIZEMORE (University of Florida-Gainesville)
  - 14 **The Effects of Amount of Food Reinforcement on Fixed-Interval Induced Attack in Pigeons.** Raymond C. PITTS, E.F. MALAGODI (University of Florida-Gainesville)
  - 15 **The Experimental Analysis of Foraging: Determinants of Patch Departure.** Peter G. DAVIS, John K. ROBINSON, William N. BAUM (University of New Hampshire-Durham)
  - 16 **Choice for Spatially Separated Food of Varying Profitability: An Economic Analysis.** Jesse DALLERY, John K. ROBINSON, William N. BAUM (University of New Hampshire-Durham)
  - 17 **Schedule-Induced Keypecking.** John K. ROBINSON, John A. NEVIN (University of New Hampshire-Durham)
  - 18 **Relations between Elements in a Homogeneous Operant Behavior Chain.** Daniel T. CERUTTI (Temple University-Philadelphia, PA)
  - 19 **Stimulus Compounding and Resistance to Change in a Multiple Fixed-Ratio Schedule.** Richard D. TORQUATO, Richard L. SHULL (University of North Carolina-Greensboro)
  - 20 **Pauses Generated by Mixed- and Fixed-Ratios: Analysis of Response Probabilities.** Virginia A. SOYARS, Richard L. SHULL (University of North Carolina-Greensboro)
  - 21 **The Effects of Superimposing Response-Dependent CRF and Yoked Response-Independent Reinforcement on Fixed-Interval Baselines.** Thomas G. MATTHE (Mankato State University-Mankato, MN), William S. WOODS (Chicago School of Professional Psychology-Chicago, IL), A. Michael WYLIE, Paul OVERLIE (Mankato State University-Mankato, MN), Michael P. LAYNG (Enabling Technologies-Chicago, IL)
  - 22 **The Effects of Superimposing Response-Dependent CRF and Yoked Response-Independent Reinforcement on Fixed-Ratio Baselines.** Phillippe CUNNINGHAM (Mankato State University-Mankato, MN), Kim A. MEYER (University of Hawaii-Honolulu), Kim CAIRNEY, A. Michael WYLIE, Lynn KELLEY (Mankato State University-Mankato, MN), Michael P. LAYNG (Enabling Technologies-Chicago, IL)
  - 23 **Consistency in Performances across Successive Unreinforced Conditional Relations.** Steve KVALE, Robert SHARKEY (Copper Country Mental Health Services-Houghton, MI)

- 24 **Melioration, Matching, and Maximization Revisited: An Examination and Reconsideration of Vaughan's (1981) Data.** Michael B. EHLERT, Harold L. MILLER (Brigham Young University-Provo, UT)
- 25 **Open to Closed Economy Continuum Defined by Alternative Food Delivery.** Abdulrazaq A. IMAM, Kennon A. LATTAL (West Virginia University-Morgantown)
- 26 **Response Transfer to New Stimuli in Equivalence Classes.** Lanny FIELDS (College of Staten Island/CUNY-Staten Island, NY), Barbara J. ADAMS, Sandra NEWMAN, Thom VERHAVE (Queens College/CUNY-Flushing, NY)

#603 9:00AM-9:50AM LAKESHORE C CMT/BCI  
Invited Address  
**COMMUNITY-REINFORCEMENT TREATMENT OF ALCOHOLISM.** Nathan A. AZRIN (Nova University-Fort Lauderdale, FL)  
Chair: Brenna H. BRY (Rutgers University-Piscataway, NJ)

#605 9:00AM-9:50AM LAKESHORE A DDS/BCI  
Invited Address  
\*\*\*\*\*CANADA\*\*\*\*\*  
**SOCIAL BONDING OUTCOMES IN A CLINICAL TRIAL OF SIBIS.** F.J. BARRERA G.M.V. TEODORO (SRC Applied Behaviour Analysis Program-Blenheim, ONT)  
\*\*\*\*\*  
Chair: David L. MYERS (Georgia State University-Atlanta)

#607 9:00AM-9:50AM WEST OCTAGON 3 OBM/EDC  
Address  
**Fluent Product Knowledge: Application in the Financial Services Industry.** Carl BINDER (Precision Teaching & Management Systems, Inc-Nonantum, MA), Claudia BLOOM (Omega Performance Corp-Charlotte, NC)  
Chair: James L. EUBANKS (Central Washington University-Ellensburg)

#609 9:00AM-9:50AM EXECUTIVE C PRF/TPA  
Address  
**When Behaviorism Went on Trial: Or, How I Survived an Attack by Anti-Behavioral, Giant, Killer Tomatoes.** W. Joseph WYATT (Allied Behavioral Services-South Charleston, WV)  
Chair: Deborah E. ALTUS (University of Kansas-Lawrence)

#611 9:00AM-9:50AM EXECUTIVE A TPA/ELS  
Address  
**Beyond Marvin Harris' Cultural Materialism: Behaviorology plus Culturology.** Jerome D. ULMAN (Ball State University-Muncie, IN), Scott G. BEACH (California State University-Sacramento)  
Chair: Henry SCHLINGER (Western New England College-Springfield, MA)

#613 9:00AM-10:20AM WEST ROOM 10 BCI/BEM  
Symposium  
**Managing Sexual Disorders in Brain Injured Clients**  
Chair: Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)



**Discussant: Harris B. RUBIN** (Southern Illinois University-Carbondale)

**Eliminating Exhibitionism in a Brain Injured Client.** Arnie ZENCIUS (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)

**Feedback to Decrease Maladaptive Sexual Behavior.** William H. BURKE (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)

**Eliminating Inappropriate Touching by Transfer of Stimulus Control.** Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)

#615 9:00AM-10:20AM WEST OCTAGON 4 STM EQV  
Symposium

**Application of Stimulus Equivalence Procedures to Teach Basic Skills to Adults with Developmental Disabilities and Head Injuries**

Chair: Benjamin LIGNUGARIS/KRAFT (Utah State University-Logan)

Discussant: Richard R. SAUNDERS (Bureau of Child Research-Parsons)

**Using Stimulus Equivalence Procedures to Teach Name Face Matching to Brain Injured Persons.** Brian J. COWLEY, Gina GREEN (Southern Illinois University-Carbondale), Debra BRAUNLING-McMORROW (Center for Comprehensive Services-Carbondale, IL)

**Application of Stimulus Equivalence Procedures to Teach Part Selection Skills to Individuals with Developmental Disabilities.** Mary E. EXUM, Benjamin LIGNUGARIS/KRAFT, Brady J. PHELPS, Glen L. McCULLER (Utah State University-Logan)

**Producing an Orientation Skill in Mental Retarded Adults Using a Stimulus Equivalence Paradigm.** Glen L. McCULLER, Benjamin LIGNUGARIS/KRAFT, Mary E. EXUM (Utah State University-Logan)

#617 9:00AM-10:20AM EXECUTIVE B DDS/COM  
Symposium

**Computer Applications with the Developmentally Disabled**

Chair: David A. COLEMAN, Jr. (Devereux Center-Rhinebeck, NY)

Discussant: Raymond G. ROMANCZYK (State University of New York-Binghamton)

**Computerizing Treatment Plans and Evaluation in MR/DD Settings: Issues in Assessment and Validation.** David A. COLEMAN, Jr. (Devereux Center-Rhinebeck, NY)

**Bar Code Readers for Frequency and Intensity Recording.** Bruce BAKKE, Timothy HACKENBERG, Ann ZAISER, Travis THOMPSON (University of Minnesota-Minneapolis)

**Computer Applications with Behaviorally Disordered and Developmentally Disabled Populations.** Coleman PAUL (Adelphi University-Garden City, NY)

#619 9:00AM-10:50AM WEST OCTAGON 5 ANNIVERSARY  
Symposium

**KELLER'S INFLUENCE ON INSTRUCTION**

Chair: J. Gilmour SHERMAN (Georgetown University-Washington, DC)

\*\*\*\*\*CANADA\*\*\*\*\*

**Past Imperfect, Present Conditional: Some Research on Formative Evaluation.** George GEIS (Ontario Institute for Studies in Education-Toronto, ONT)

\*\*\*\*\*

**Shaping Up Important Behavior.** Stuart MARGULIES (New York, NY)

**PSI: A Tool for Educational Research.** George SEMB (University of Kansas-Lawrence)

**PSI: Two Unorthodox Studies.** Donald A. COOK (JHM Corp-Boston, MA)

**PSI: Twenty-five Years Later.** J. Gilmour SHERMAN (Georgetown University-Washington, DC)

#621 9:00AM-10:50AM WEST OCTAGON 2 BEM/DDC  
Symposium

**Power to the Patient: Promoting Self-administration of Prescribed Medical Regimens**

Chair: John M. PARRISH (University of Pennsylvania School of Medicine-Philadelphia)

Discussant: Michael F. CATALDO (Kennedy Institute/Johns Hopkins University School of Medicine-Baltimore, MD)

**Teaching Self-Administration of Suctioning to Children with Tracheotomies.** Janice G. DERRICKSON (University of Maryland School of Medicine-Baltimore), Nancy A. NEEF (Devereaux Foundation-Devon, PA), John M. PARRISH (University of Pennsylvania School of Medicine-Philadelphia)

**Promoting Fecal Continence Among Spina Bifida Children.** Michael F. CATALDO, Anne W. RILEY, Marilyn D. CATALDO, Terry M. HELINSKI (Kennedy Institute/Johns Hopkins University School of Medicine-Baltimore, MD)

**Compliance with Pressure Sore Prevention Procedures.** Glen W. WHITE, R. Mark MATHEWS, Stephen P. FAWCETT (University of Kansas-Lawrence)

**Training Children with Chronic Illness to Swallow Prescribed Capsules.** Roberta L. BABBITT (Kennedy Institute/Johns Hopkins University School of Medicine-Baltimore, MD), John M. PARRISH (University of Pennsylvania School of Medicine-Philadelphia), Patricia E. BRIERLEY (West Virginia University-Morgantown), Melinda A. KOHR (Temple University-Philadelphia, PA), Saul W. BRUSILOV (Johns Hopkins University School of Medicine-Baltimore)

**Behavioral Training for Movement Control without Sedation during Pediatric Magnetic Resonance Imaging (MRI).** Keith J. SLIFER, Michael F. CATALDO, Marilyn D. CATALDO (Kennedy Institute/Johns Hopkins University School of Medicine-Baltimore, MD)

**Establishing Oral Intake Among Children with Chronic Illnesses/Disabilities.** Deborah A. CUSTER, Mary P. LEONARDI (Kennedy Institute/Johns Hopkins University School of Medicine-Baltimore, MD)

#623 9:00AM-10:50AM LAKESHORE B DDS/BCI  
Symposium

**Pica: Analysis and Treatment**

Chair: William R. McCULLER (Western Carolina Center-Morganton, NC)

Discussant: Judith E. FAVELL (AuClair School-Mt. Dora, FL)

**Pica: A Review of Conceptual Models and Functional Treatment Issues.** William R. McCULLER (Western Carolina Center-Morganton, NC)

**The Effect of Alternative Edibles on Pica and Collateral Behavior.** Carolyn R. LEA, Martisa G. REGISTER, William R. McCULLER (Western Carolina Center-Morganton, NC)

**Comparison of Alternative Activities and Edibles on Pica and Collateral Behavior.** William R. McCULLER, Gary T. BARRETT, Gerald E. LOWLEY, Stanley E. REGISTER, Martisa G. REGISTER, Carolyn R. LEA (Western Carolina Center-Morganton, NC)

**Reduction of Pica and Tobacco Consumption using Seaweed as a Substitute.** Mark S. DIORIO, Clare A. THORNHILL (Western Carolina Center-Morganton, NC)

#625                      9:00AM-10:50AM                      GILPATRICK                      EXP/TOX  
 Symposium  
**Remote Events and Current Behavior: Experimental Analysis of Behavioral History**  
 Chair: Michael PERONE (West Virginia University-Morgantown)  
 Discussant: James E. BARRETT (Uniformed Services University of the Health Sciences-Bethesda, MD)  
**Prior Parallel Experiences and Subsequent Behavior.** Timothy J. FREEMAN, Kennon A. LATTAL (West Virginia University-Morgantown)  
**Effects of Conditioning History on Fixed-Interval Performance in Rats.** Barbara A. WANCHISEN (Baldwin-Wallace College-Berea, OH), Thomas A. TATHAM (Temple University-Philadelphia, PA)  
**Conditioned Reinforcement Functions of Discriminative Stimuli after a History of "Errorless" Training.** Barbara J. KAMINSKI, Karen COURTNEY, Michael PERONE (West Virginia University-Morgantown)  
**Effects of Behavioral History in Humans.** John R. HUGHES, Stephen T. HIGGINS, Warren K. BICKEL (University of Vermont-Burlington)

#627                      9:00AM-10:50AM                      EXECUTIVE D                      TPA/EXP  
 Symposium  
**Principles of Behavior: Conceptual Problems**  
 Chair: Maria Emma GARCIA (Western Michigan University-Kalamazoo)  
 Discussant: Randy L. WILLIAMS (Gonzaga University-Spokane, WA)  
**A View from Oakland University.** Max BRILL (Oakland University-Rochester, MI)  
**A View from the University of Kansas.** David G. BORN (University of Kansas-Lawrence), Bill L. HOPKINS (Auburn University-Auburn, AL)  
 \*\*\*\*\*CANADA\*\*\*\*\*  
**Views from the University of Victoria.** Bram GOLDWATER, Loren ACKER (University of Victoria-Victoria, BC)  
 \*\*\*\*\*  
**A View from Youngstown State University.** Stephen A. GRAF (Youngstown State University-Youngstown, OH)  
**A View from Western Michigan University.** Richard W. MALOTT, Maria Emma GARCIA (Western Michigan University-Kalamazoo)

#629                      10:00AM-11:20AM                      EXECUTIVE A                      SOC/CMT  
 Symposium  
**Behavioral Analysis of Societies and Cultural Practices**  
 Chair: P. A. LAMAL (University of North Carolina-Charlotte)  
 Discussant: Joel GREENSPOON (University of North Texas-Denton)  
**Behavioral Analysis of Societies and Cultural Practices.** P.A. LAMAL (University of North Carolina-Charlotte)  
 \*\*\*\*\*CANADA\*\*\*\*\*  
**Good Wine in New Bottles.** John H. KUNKEL (University of Western Ontario-London, ONT)  
 \*\*\*\*\*  
**Behavioral Analysis of Perestroika.** Richard F. RAKOS (Cleveland State University-Cleveland, OH)  
**The Units of Analysis in Behavioral and in Cultural Phenomena.** Sigrid S. GLENN (University of North Texas-Denton)

#631                      10:00AM-11:50AM                      LAKESHORE C                      BCI/STF  
 Symposium  
**The Practice of Applied Behavior Analysis: A Framework**  
 Chair: Vicci TUCCI (Tucci Educational Services-La Selva Beach, CA)

Discussant: Beth SULZER-AZAROFF (University of Massachusetts-Amherst)

**A Re-Introduction to the Major Activities Performed in the Practice of Applied Behavior Analysis.** Vicci TUCCI (Tucci Educational Services-La Selva Beach, CA)

**Teaching the Major Behavior Analysis Activities: The Behavior Technician Courses (BTC).** Mary Ann POWERS (Private Practice-San Francisco, CA)

**The Systematic Implications of an Applied Behavior Analysis Framework.** Paula L. WHANG-RAMOS (Regional Center of the East Bay-Oakland, CA)

**A Historical Synopsis of the Practice of Applied Behavior Analysis.** Ronnie DIETRICH (Spectrum Center-Walnut Creek, CA)

#633 10:00AM-11:50AM LAKESHORE A DDS/BCI  
Symposium

**Functional Analysis of Severe Behavior Problems: Recent Applications and Novel Approaches**

Chair: David P. WACKER (University of Iowa-Iowa City)

Discussant: Brian A. IWATA (University of Florida-Gainesville)

**Functional Analysis of Self-Injurious Behavior in an Outclinic Setting.** Mark W. STEEGE (University of Iowa-Iowa City)

**Functional Analysis of Conduct Disorders in an Outclinic Setting.** Linda J. COOPER (University of Iowa-Iowa City)

**Linking Descriptive and Experimental Analysis in the Treatment of Aberrant Behavior.** F. Charles MACE (Rutgers University-Piscataway, NJ), Joseph LALLI (Lehigh University-Bethlehem, PA)

**Assessing Problem Behavior: Implications for Motivating Students with Severe Behavior Problems.** V. Mark DURAND, Arleen LANCI (State University of New York-Albany)

#635 10:00AM-11:50AM EXECUTIVE C EDC/COM  
Symposium

**Problem-Solving II: State of the Science**

Chair: Kent R. JOHNSON (Morningside School-Seattle, WA)

Discussant: Israel GOLDDIAMOND (University of Chicago-Chicago, IL)  
**Instructional Design Elements in Teaching Textbook Story Problems.** Mary GLEASON (University of Oregon-Eugene)

**A Computer Tutorial in Finding Multiple Rules to Win a Problem-Solving Game.** Susan M. MARKLE, Phillip TIEMANN (University of Illinois-Chicago)

**Do Fluent Component Repertoires Facilitate or Hinder Problem-Solving?** Kent R. JOHNSON (Morningside School-Seattle, WA)

**Elements Made Absent: Questions Raised for Problem-Solving Research.** T. Joseph LAYNG (Enabling Technologies Inc-Chicago, IL)

#637 10:00AM-11:50AM WEST OCTAGON 3 OBM  
Invited Symposium

**TRAINING AND MANAGING THE CONSUMER FROM HELL: MYSTERY SHOPPERS AND THE FIELD ASSESSMENT OF SALES AND SERVICE BEHAVIORS**

Chair: Martin GIPSON (University of the Pacific-Stockton, CA)

**System Mission and Design: The Mystery Shopper Approach to the Field Assessment of Automobile Selling Behaviors.** Martin GIPSON (University of the Pacific-Stockton, CA)

**Operating the System: Getting Data from Automobile Showrooms and to Automobile Management.** Dorothy de la CRUZ-SCHMEDEL (University of the Pacific-Stockton, CA)

**Sample Findings: The Woman Buyer in the Automobile Showroom.**  
**Leslie WILK (Western Michigan University-Kalamazoo)**  
**Transferring the System Across Industries: From Automobiles to**  
**Banking. Barry STERN (MOHR Corp-New York, NY)**  
**Lessons Learned: Implications of the Mystery Shopper Approach for**  
**Behavioral Observations with Community Health, Safety, and Service**  
**Problems. Michael D. JOHNSON (Stanford Center for Research in**  
**Disease Prevention-Palo Alto, CA)**

#639	10:30AM-10:50AM	WEST ROOM 10	MTH/BEM
	Address		

**Sex and the Single Subject Design: Behavioral Approaches to Studying Sexuality.** Joseph J. PLAUD, William T. O'DONOHUE (University of Maine-Orono)

Chair: Abdulrazzaq A. IMAM (West Virginia University-Morgantown)

#641	10:30AM-11:50AM Symposium	EXECUTIVE B	EVAL/MTN
------	------------------------------	-------------	----------

## What's Going on Here? Practical Evaluation of Child Treatment Programs

Chair: W. Clark LUSTER (Pressley Ridge Schools-Pittsburgh, PA)

Discussant: Robert P. HAWKINS (West Virginia University-Morgantown)

**Quantifying the Restrictiveness of Environments to Measure Treatment Outcome.** Robert P. HAWKINS (West Virginia University-Morgantown), M. Connie ALMEIDA, Bernard D. FABRY, Andrew L. REITZ (Pressley Ridge Schools-Pittsburgh, PA)

**From Beginning to End and Beyond: Evaluating Success of Troubled Children.** Bernard D. FABRY, Andrew L. REITZ, M. Connie ALMEIDA (Pressley Ridge Schools-Pittsburgh, PA), Robert P. HAWKINS (West Virginia University-Morgantown), W. Clark LUSTER (Pressley Ridge Schools-Pittsburgh, PA)

**Insuring Model Fidelity: A Cross-Site Evaluation System.** Ralph OLSON, E. Mary GREALISH, Pamela MEADOWCROFT (Pressley Ridge Schools-Pittsburgh, PA)

**Comparison of Foster Family-Based Treatment with Other Program Types: Use of Archival Data in Evaluating Programs.** Robert P. HAWKINS (West Virginia University-Morgantown), M. Connie ALMEIDA (Pressley Ridge Schools-Pittsburgh, PA)

#643	10:30AM-11:50AM Symposium	WEST OCTAGON 4	STM EQV
------	------------------------------	----------------	---------

## Developments in Stimulus Equivalence

Chair: Michael J. DOUGHER (University of New Mexico-Albuquerque)

**Discussant:** Richard R. SAUNDERS (Bureau of Child Research/University of Kansas-Kansas City)

**Transfer of Conditioned Reinforcement and Punishment in Stimulus Equivalence.** David E. GREENWAY, Michael J. DOUGHER (University of New Mexico-Albuquerque), Edelgard WULFERT (State University of New York-Albany)

**Third Order Equivalence Relations.** Edelgard WULFERT (State University of New York-Albany), David E. GREENWAY, Michael J. DOUGHER (University of New Mexico-Albuquerque)

**Pathfinder Analysis of Equivalence Data: Structural Representation of Functional Relationships.** Michael R. MARKHAM, David E. GREENWAY  
Michael J. DOUGHER (University of New Mexico-Albuquerque)

**The Interaction of Verbal Behavior and Equivalence Formation: The Effects of Differential Pretraining.** Edelgard WULFERT (State Uni-

versity of New York-Albany), David E. GREENWAY, Michael J. DOUGHER (University of New Mexico-Albuquerque)

**Errorless Stimulus Equivalence: A Methodological Improvement.** David E. GREENWAY (University of New Mexico-Albuquerque), Edelgard WULFERT (State University of New York-Albany), Micheal J. DOUGHER (University of New Mexico-Albuquerque)

#645 10:30AM-NOON REGENCY A/B Posters  
Judges: Kathleen MADIGAN (Children's Workshop-San Diego, CA), Robert S. SPANGLER (East Tennessee State University-Johnson City)  
**Behavioral Community Interventions**

- 1 **Impact of Explicitly Stated Potential Consequences for Violation of Handicapped Parking Spaces.** Glen W. WHITE, R. Mark MATHEWS, Michael L. JONES, Gary R. ULICNY, Lynda K. POWELL (University of Kansas-Lawrence)
- 2 **Evaluating Variability in Safety Belt Use: A Long-Term Case Study.** Thomas D. BERRY, E. Scott GELLER (Virginia Polytechnic Institute & State University-Blacksburg)
- 3 **Behavior Analysis and Social Policy: Does Banning Sunday Liquor Sales Reduce the Incidence of DWIs?** Jan H. LIGON, Bruce A. THYER (University of Georgia-Athens)

**Behavioral Clinical Interventions**

- 4 **A Behavioral Interpretation of the DSM-III-R Diagnosis "Post Traumatic Stress Disorder".** Mike URBACH, George S. RENFREY (Western Michigan University-Kalamazoo)
- 5 **A Sequential Alternating Treatments Design.** David P. WACKER, Colleen McMAHON, Mark W. STEEGE, Wendy K. BERG, Gary M. SASSO, Kris MELLO (University of Iowa-Iowa City)
- 6 **Pro-Active Client Tracking: A Means to Obtain Ongoing Data and Social Validation in Individualized Human Services.** Robert G. SEWELL, Sarah TRAUT, Mary COE (Alaska Youth Initiative-Juneau & University of Alaska-Juneau), John Van den BERG (Alaska State Office of Child & Adolescent Mental Health-Juneau)
- 7 **Analysis of Sequential Dependencies in Psychotic Language.** Charles A. LYONS (Eastern Oregon State College-La Grande), Phyllis N. WILLIAMSON (Las Vegas Medical Center-Las Vegas, NM)

\*\*\*\*\*NORTHERN IRELAND\*\*\*\*\*

- 8 **Opinions and Practices of Clinical Psychologists who are Members of the British Association of Behavioral Psychotherapy.** J.A. SMITH, J. LESLIE (University of Ulster at Jordanstown-Newtownabbey)
- 9 **Social Learning Can Interfere with the Emergency of Transitive Link.** Michael KEENAN (University of Ulster-Coleraine)
- 10 **Empirical Validation of Assertive Behaviors in Boys.** Mark D. WEIST, Thomas H. OLLENDICK (Virginia Polytechnic Institute & State University-Blacksburg)
- 11 **Training Adolescents to Use Adaptive Self-Statements to Enhance Stress Management Skills.** Anthony A. HAINS, Michael SZYJAKOWSKI (University of Wisconsin-Milwaukee)
- 12 **Psychological Effects of Systematic Aerobic Exercise Classes on Adolescent Females.** S. CURTIS, C. METZINGER, P. SHAUGHNESSY (Associated Catholic Charities-New Orleans, LA), A. CRANE (New Medico Head Injury System-Folsom, LA)
- 13 **Preventing Relapse in Obesity through Posttreatment Maintenance Systems: Comparing the Relative Efficacy of Two Levels of Therapist Support during Maintenance.** Joseph G. BAUM (Florida State University-Tallahassee), Hewitt B. CLARK (Florida Mental Health Institute/University of South Florida-Tampa), Jack SANDLER (University of South Florida-Tampa)

- 14 **Group Anger Control Treatment with Institutionalized Juvenile Offenders.** Cindy SWENSEN, Andy BUTLER, Joseph G. BAUM, Wallace KENNEDY (Florida State University-Tallahassee)
- 15 **An Interdisciplinary Approach to Group Leader Training in an Institution for Delinquent Boys.** Ed LEEKS (A.G. Dozier School for Boys-Marianna, FL), Joseph G. BAUM (Florida State University-Tallahassee)
- 16 **Teaching and Motivating Chronic Psychiatric Inpatients to Use Differential Attention to Change Each Other's Behaviors.** Louise P. BAENNINGER (Southeast Louisiana Hospital-Mandeville), Wiezhen TANG (University of New Orleans-New Orleans, LA)

#### **Developmental Disabilities**

- 17 **The Use of Self-Instruction to Promote Independent Problem-Solving in a Supported Employment Setting.** Carolyn HUGHES (University of Illinois-Champaign)
- 18 **Comparison of Time Delay and Most-to-Least Prompting in Teaching Laundry Skills to Students with Moderate Retardation.** David W. TEST, Utahnah C. MILLER (University of North Carolina-Charlotte)
- 19 **Direct Observation of the Social Interaction Patterns of Adults with Severe Disabilities Living in the Community.** Robert H. HORNER, Craig H. KENNEDY, J. Stephan NEWTON (University of Oregon-Eugene)
- 20 **Videotape Training and Use of Self-Recording to Increase Attentive and Productive Behaviors.** James M. SCHOBBER, Nancy J. FENRICK, Joy Olson SINDELIR (Mankato State University-Mankato, MN)
- 21 **Family Style Dining: Skill Acquisition during Group Training Procedures for the Profoundly Handicapped.** Donn SOTTOLANO (ACES-North Haven, CT), Lars WATSON, Steve JOHNSON, Craig JENSEN (Fircrest School-Seattle, WA)
- 22 **The Effects of Sensorimotor Activities on Facilitating Functional Skills.** Thomas ZANE, Fran DELANEY (Russell Sage College-Troy, NY), Kathy SNARE (Rensselaer County Assn for Retarded Citizens-Wyantskill, NY)
- 23 **Longterm Maintenance and Generalization of First-Aid Skills by Handicapped Youths.** Nancy E. MARCHAND-MARTELLA, Ronald C. MARTELLA (Utah State University-Logan), Sylvia PATTAVINA, Tom BERGSTROM May Institute-Chatham, MA)
- 24 **Facilitating the Community Integration of a Severely Retarded Individual by Reducing Chronic Noncompliance in Multiple Settings.** Nancy H. HUGUENIN (South Shore Association for Retarded Citizens Inc-Hingham, MA)
- 25 **Entry-Level Employees as Trainers for New Workers with Mental Handicaps.** Rita M. CURL, David P. DeFRANCESCO, E. Kathryn McCONAUGHY, Charles L. SALZBERG (Utah State University-Logan)
- 26 **An Evaluation of the Multiple Effects of a Social Skills Intervention: Response Generalization, Response Covariation and Collateral Effects.** Colleen M. McMAHON, David P. WACKER, Gary M. SASSO, Kris MELLO (University of Iowa-Iowa City)
- 27 **School vs. Community Instruction: Increasing Opportunities for Collateral Behavior Acquisition.** Lisa FROMM-STEEGE, David P. WACKER, Wendy K. BERG, Kathy SCEBOLD (University of Iowa-Iowa City)
- 28 **Using Pictorial Instruction to Teach Adults with Severe Handicaps to Perform Vocational Tasks.** Laura KENNEALLY, Mary Ellen EXUM, Benjamin LIGNUGARIS/KRAFT, Charles L. SALZBERG (Utah State University-Logan)
- 29 **Improving the Social Interactions of a Group Home Resident with Multiple Disabilities.** Ralph GARDNER III, William L. HEWARD (Ohio State University-Columbus)

- 30 **Taking Control and Making Decisions.** Frank BIRD (Vinfen Corp-Brighton, MA)  
 31 **Social Skills Training for Learning Disabled and Mentally Retarded Youth of Multicultural Backgrounds.** Loretta SERNA, Irene HELSHAM (University of Hawaii-Honolulu)

#647 11:00AM-11:50AM LAKESHORE B EDC/DDS  
 Symposium

**An Ecobehavioral Approach to the Validation of Effective Education and Treatment Programs for Autistic and Developmentally Disabled Students.** Debra M. KAMPS, Betsy R. LEONARD, Erin P. DUGAN (Juniper Gardens Children's Project-Kansas City, KS)  
 Chair: Richard W. COUCH (Kansas City Public Schools-Kansas City, MO)

#649 11:00AM-11:50AM WEST ROOM 10 EDC/BCI  
 Address

**Teaching Self-Management to Seriously Emotionally Disturbed Adolescents.** H.A. Chris NINNESS, Roger RUTHERFORD John FUERST (Denton ISD-Denton, TX)  
 Chair: Ann THOMPSON (Western Michigan University-Kalamazoo)

#651 11:00AM-12:50AM WEST OCTAGON 5 ANNIVERSARY  
 Symposium

**FRED S. KELLER AND THE BRAZILIAN CONNECTION**  
 Chair: Murray SIDMAN (New England Center for Autism-Boston, MA)  
 Colleagues and students will talk about their work and Keller's contribution to psychology and behavior analysis in Brazil.

#653 11:00AM-12:50AM WEST OCTAGON 2 BCI/TPA  
 Addresses on Behavioral Clinical Interventions

Chair: C. Richard TSEGAYE-SPATES (Western Michigan University-Kalamazoo)

**No Visible Means of Support: Accounts of John B. Watson's Clandestine Sex Research.** James T. TODD (University of Kansas-Lawrence)  
**The Job of Sex: Operant and Respondent Conditioning with Sex Offenders.** Robert M. STEIN (Bronx, NY)

**Promoting Change in AIDS-Related Sexual Behavior: The Development and Evaluation of a Communication Skills Training Video for College Students.** R. Wayne FUQUA, Suzanne L. KELLER, Cheryl KNIGHT, Bernardine PINTO, George S. RENFREY (Western Michigan University-Kalamazoo)

#655 11:00AM-12:50PM GILPATRICK TOX  
 Symposium

**The Behavioral Economics of Drug Self-Administration**

Chair: Warren K. BICKEL (University of Vermont-Burlington)  
 Discussant: Steven R. HURSH (Walter Reed Army Institute of Research-Washington, DC)

**Concepts of Behavioral Economics Relevant to Drug Self-Administration.** Steven R. HURSH (Walter Reed Army Institute of Research-Washington, DC)

**Reductions in the Acquisition and Maintenance of Drug-Reinforced Behavior by Concurrent Nondrug Reinforcers.** Marilyn E. CARROLL (University of Minnesota-Minneapolis)



**Reinforcer Interactions: Concurrent Availability of Drug, Food, and Water.** Steven I. DWORKIN (Louisiana State University Medical Center-Shreveport)

**Implications of Behavioral Economics for Human Alcohol Abuse.** Rudy E. VUCHINICH, Jolie A. TUCKER (Wayne State University-Detroit, MI)  
**A Laboratory Model of Human Polydrug Abuse: The Behavioral Economics of Concurrent Drug Reinforcers.** Warren K. BICKEL, John R. HUGHES, Pamela E. RIZZUTO, Stephen T. HIGGINS (University of Vermont-Burlington)

#657                      11:00AM-12:50PM              EXECUTIVE D              TPA/MTH  
                                  Symposium

**Introduction to Interbehavioral Psychology**

Chair: Carmenne CHIASSON (University of Nevada-Reno)

Discussant: Paul T. MOUNTJOY (Western Michigan University-Kalamazoo)

**Kantor's Major Contributions.** Donna M. CONE (State of Rhode Island-Providence)

**Explorations in Interbehavioral Methodology.** Roger D. RAY (Rollins College-Winter Park, FL)

**Clinical Applications.** Dennis J. DELPRATO (Eastern Michigan University-Ypsilanti)

#659                      11:25AM-NOON              EXECUTIVE A              EXP/VRB  
                                  Address

\*\*\*\*\*MEXICO\*\*\*\*\*

**Contingency Analysis by Maya and Spanish Speaking Children.** Rocio HERNANDEZ-POZO, Gustavo FERNANDEZ-PARDO, Alejandra SANCHEZ-VELASCO (National Autonomous University of Mexico-Iztacala)

\*\*\*\*\*

Chair: Patrick M. GHEZZI (University of Arizona-Tucson)

#701                      NOON-12:50PM              LAKESHORE A              DDS/EDC  
                                  Address

**Toward Self-Management of Community Living Skills Instruction.** Anthony J. CUVO, Paula K. DAVIS (Southern Illinois University-Carbondale)

Chair: Chris CULLEN (University of St. Andrews-St. Andrews, Fife, SCOTLAND)

#703                      NOON-12:50PM              LAKESHORE C              GRN/CMT  
                                  Invited Address

**BEHAVIORAL GERONTOLOGY: RECENT ADVANCES AND FUTURE DIRECTIONS.** Laura CARSTENSEN (Stanford University-Stanford, CA)

Chair: Louis D. BURGIO (University of Pittsburgh-Pittsburgh, PA)

#705                      NOON-12:50PM              EXECUTIVE C              PRF  
                                  Panel

**Supply and Demand of Behavior Analysts: Are We Attending?**

Chair: Charles L. SALZBERG (Utah State University-Logan)

Judith E. FAVELL (Auclair Program-Mt. Dora, FL)

Brandon F. GREENE (Southern Illinois University-Carbondale)

Bill L. HOPKINS (Auburn University-Auburn, AL)

Howard C. SCHNEIDER (Long Island Assn for Children with Learning Disabilities-Westbury, NY)

#707 NOON-12:50PM WEST OCTAGON 4 TPA/VRB  
Invited Address  
**AN OPERANT VIEW OF MOTIVATION.** Jack MICHAEL (Western Michigan University-Kalamazoo)  
Chair: Edward K. MORRIS (University of Kansas-Lawrence)

#709 NOON-1:20PM WEST ROOM 10 BCI/OBM  
Symposium  
**Clinical and Organizational Applications of Behavior Analysis in a Head Injury Rehabilitation Program**  
Chair: Gary M. PACE (New Medico Rehabilitation Center-Wauchula, FL)  
Discussant: Terry J. PAGE (Community Re-entry Services-Battle Creek, MI)  
**Integrating Behavioral Techniques with Standard Clinical Practice in a Residential Brain Injury Program.** Henry A. TENENBAUM (New Medico Rehabilitation Center-Wauchula, FL)  
**Performance Management in a Residential Brain Injury Program.** James H. JOYCE, Paul A. NAU (New Medico Rehabilitation Center-Wauchula, FL)  
**Reducing the Inappropriate Verbal Behavior of a Head Injured Adolescent during a Speech Therapy Group.** Robert BARBER, Henry A. TENENBAUM, Shirley BERGER, Jay QUINN, Paul A. NAU (New Medico Rehabilitation Center-Wauchula, FL)  
**Increasing Walking in a Head Injured Client by Means of Negative Reinforcement.** Paul A. NAU, Henry A. TENENBAUM (New Medico Rehabilitation Center-Wauchula, FL)  
**A Comparison of Standard Occupational Therapy Techniques and Behavioral Task Analysis in Training Bathing and Dressing Skills to Head Injured Clients.** Teresa LUCIA, Joseph A. DARLING, Gary M. PACE, Paul A. NAU (New Medico Rehabilitation Center-Wauchula, FL)  
**The Effects of Reinforcement and Extinction on Therapy Attendance in a Dually Diagnosed Head Injured Man.** Kimberly D. WILLIS (New Medico Rehabilitation Center-Wauchula, FL)  
**Increasing Hand Pronation during Occupational Therapy Sessions using Behavior Techniques.** Teresa LUCIA, Kimberly D. WILLIS (New Medico Rehabilitation Center-Wauchula, FL)

#711 NOON-1:20PM EXECUTIVE B EDC/ELS  
Panel  
**Is College Level Behavioral Instruction Worth the Effort and Expense?**  
Chair: Lawrence E. FRALEY (West Virginia University-Morgantown)  
Discussant: Ernest A. VARGAS (West Virginia University-Morgantown)  
Stephen A. GRAF (Youngstown State University-Youngstown, OH)  
Claudia E. McDADE (Jacksonville State University-Jacksonville, AL)  
Robert S. SPANGLER (East Tennessee State University-Johnson City)  
J.E. STONE (East Tennessee State University-Johnson City)

#713 NOON-1:50PM LAKESHORE B DDS/MGT  
Symposium  
**Community-Referenced Research on Behavior Management**  
Chair: Glen DUNLAP (University of South Florida-Tampa)  
Discussant: Robert H. HORNER (University of Oregon-Eugene)  
**Introduction to Community-Referenced Research on Behavior Management.** Glen DUNLAP (University of South Florida-Tampa), Robert L. KOEGEL (University of California-Santa Barbara)

**Generalized Control of Challenging Behaviors.** Robert E. O'NEILL, Robert H. HORNER (University of Oregon-Eugene)  
**The Effects of Making Choices on the Disruptive Problem Behaviors of Students with Severe Disabilities.** Kathleen DYER (May Institute-Chatham, MA), Robert H. HORNER (University of Oregon-Eugene), Vincent WINTERLING (University of Kentucky-Lexington)  
**Global Functional Communication Training: A Nonaversive Treatment to Reduce Severe Behavior Problems.** Gene MCCONNACHIE, Len LEVIN, Duane KEMP, Jane CARLSON, Denise BEROTTI, Edward G. CARR (State University of New York-Stony Brook)  
**Effects of Conversation Training on Generalized Reduction of Excess Behavior.** Pam HUNT, Morgen ALWELL, Lori GOETZ, Wayne SAILOR (San Francisco State University-San Francisco, CA)

#715 NOON-1:50PM WEST OCTAGON 3 OBM  
 Symposium

**Behavior Analysis in the Executive Suite**

Chair: William K. REDMON (Western Michigan University-Kalamazoo)  
 Discussant: Terry E. MCSWEEN (Behavioral Consultant Services-Beaumont, TX)

**Behavioral Influence on Strategic Direction.** Jon KRAPFL (Corporate Organizational Behavior Analyst-Chicago, IL)

**Excellence is No Luxury.** Dick CROSS (R.J. Reynolds-Winston-Salem, NC)

**Organizational Effectiveness at the Strategic Level.** Todd C. KUCHLER (E.I. du Pont de Nemours-Wilmington, DE)

**Executive Effectiveness: A Behavioral Model.** Wanda MYERS (Behavioral Consultant Services-Beaumont, TX)

#717 12:05PM-12:40PM EXECUTIVE A EXP/TPA  
 Address

**Control of Conditioning in Autoshaping and Conditioned Reinforcement Procedures by the Cycle: Trial Ratio.** Adair McPHERSON (Tucson, AZ)

Chair: Patrick M. GHEZZI (University of Arizona-Tucson)

#719 12:30PM-2:00PM REGENCY A/B Poster  
 Judges: James L. EUBANKS (Central Washington University-Ellensburg), Rodney E. REALON (Western Carolina Center-Morganton, NC)  
**Developmental Disabilities.**

- 1 **Hawaii Preschool Survival Skills: An Ecobehavioral Approach to Curriculum Development for Infants with Special Needs.** Leslie LAUTH-TORRES, Mary Jo NOONAN (University of Hawaii-Honolulu)
- 2 **Relationships between Ecology and Behavior in Intervention Classrooms for Toddlers.** Jane ATWATER (University of Kansas-Kansas City), Patricia WELGE, Melissa BASTIEN (Louisiana State University Medical Center-New Orleans)
- 3 **Effects of Self-Monitoring on Preschool Children's Use of Social Interaction Strategies with their Handicapped Peers.** Diane M. SAINATO, Howard GOLDSTEIN, Phillip S. STRAIN (University of Pittsburgh-Pittsburgh, PA)
- 4 **An Assessment of Mainstreamed Preschoolers' Interactions.** Pamela G. OSNES, Trevor F. STOKES (University of South Florida-Tampa)
- 5 **The Use of Positive-Negative Correspondence Training with Preschoolers.** Pamela G. OSNES (University of South Florida-Tampa), Steven DAVERNE (Lutz, FL), Trevor F. STOKES (University of South Florida-Tampa)

- 6 **External Validation of Nonreliably Trained Supervisors' Feedback on Staff Performance in Day Treatment Classrooms.** Pamela G. OSNES, Trevor F. STOKES (University of South Florida-Tampa)
- 7 **How Children Control Adults via Behavior Problems II: Effects of Socially Motivated vs. Nonsocially Motivated Behavior Problems.** Jill C. TAYLOR, Edward G. CARR (State University of New York-Stony Brook)

\*\*\*\*\*AUSTRALIA\*\*\*\*\*

- 8 **The Effects of Correspondence Training Procedures on Sharing and Collateral Behaviors of Mentally Retarded Children.** Jane MILLICHAMP (Victoria College-Melbourne, VIC)
- 9 **A Comparison of Four Errorless Learning Procedures in the Discrimination of Facial Expressions.** Jane MILLICHAMP (Victoria College-Melbourne, VIC), Carlene WILSON (Educational Research & Services Center-DeKalb, IL)
- 10 **Utility of Teaching Developmentally-Based Play Activities to Children with Developmental Delays.** Karin LIFTER (Northeastern University-Boston), Beth SULZER-AZAROFF (University of Massachusetts-Amherst), Stephen R. ANDERSON (May Institute-Chatam, MA), Glynnis EDWARDS (May Center for Early Childhood Education-Burlington, MA)

#### **Educational Technology: Issues and Applications.**

===Evaluation of Guided Lecture Notes in Large-Group Instruction===

- 11 **Effects of Guided Notes on Daily Quiz Scores in American History by Secondary Students with Learning Disabilities.** Carol S. KLINE, William L. HEWARD, Timothy E. HERON, Frances H. COURSON (Ohio State University-Columbus)
- 12 **Using Guided Notes to Increase Sixth-Graders' Scores on Next-Day Sciences Quizzes.** Feng Mei YANG, Frances H. COURSON, William L. HEWARD (Ohio State University-Columbus)
- 13 **Using Guided Lecture Notes in a Fifth-Grade History Class: Effects of Next-Day Quiz Scores and Completeness of Student Note-Taking.** Gloria E. PADOS, William L. HEWARD, Frances H. COURSON (Ohio State University-Columbus)
- 14 **Comparison of Short- and Long-Form Guided Notes in a Social Studies Class for At-Risk and Learning Disabled Seventh-Graders.** Frances H. COURSON, William L. HEWARD (Ohio State University-Columbus)

=====

- 15 **Teaching Junior High School Students to Self-Record: The Medicine Worked, But the Patients Still Died.** Susan R. ABBOTT, Timothy E. HERON (Ohio State University-Columbus)
- 16 **A Program that Incorporates Differential Reinforcement of Alternative Behaviors to Increase Student Compliance to Teacher Requests.** Margaret GLASS, Daniel HOULIHAN, Howard D. LEVINE, Robyn WILLOCK, Michael FATTIS (Mankato State University-Mankato, MN)
- 17 **The Relationship between Use of Timeout and Academic Achievement for Behavioral Disordered Students.** Russell SKIBA (Indiana University-Bloomington), Jeffrey RAISON (Minneapolis Public Schools-Minneapolis, MN)
- 18 **Comparison of Individual vs. Aggregate Ecobehavioral Classroom Observations Strategies.** Richard W. COUCH, Christopher F. NELSON, Don DORSEY, Sylvia L. ROBINSON (Kansas City School District-Kansas City, MO)
- 19 **The Effects of Manipulating the Unit of Analysis in Ecobehavioral Observations of an Elementary After-School Program.** Christopher F. NELSON, Richard W. COUCH, Donald S. DORSEY, Sylvia L. ROBINSON (Kansas City School District-Kansas City, MO)

- 20 **Can SQ3R Facilitate Learning Disabled Students' Literal Comprehension of Expository Text? Three Experiments.** John O. COOPER, Sandra McCORMICK (Ohio State University-Columbus), Norma MULLINS (Columbus Public Schools-Columbus, OH)
- 21 **Peer-mediated Procedures for Student Success: A Model of Dissemination in the Pittsburgh Public Schools.** Linda J. MILLER, Frank W. KOHLER, Phillip S. STRAIN (University of Pittsburgh-Pittsburgh, PA)
- 22 **Use of a Self-Recording plus Matching Procedure to Enhance the Organizational Skills of Sixth-Graders.** Angela L. HASCALL, Nancy J. FENRICK (Mankato State University-Mankato, MN)
- 23 **Prose vs. Computer-Interactive Delivery of a Program Teaching Better Homework Habits.** M. Lisa CUMMINS, Darrel E. BOSTOW (Florida Mental Health Institute/ University of South Florida-Tampa)
- 24 **Academic Learning Time in Secondary Computer Magnet Schools: Year I and Year II Implementation.** Donald S. DORSEY, Sylvia L. ROBINSON, Christopher F. NELSON, Richard W. COUCH (Kansas City School District-Kansas City, MO)
- 25 **Classwide Peer Tutoring Techniques to Teach Spelling to Students Enrolled in a Primary Special Education Classroom.** Gregory F. HARPER, Barbara MALLETTE (State University of New York-Fredonia)
- 26 **A Systematic Analysis of Peer Interactions of Elementary-Aged Students with Learning Disabilities.** Diane E. ORMSBY, Diane E.D. DEITZ (Educational Research & Services Center-DeKalb, IL)
- 27 **Behavioral Consultation: Using Self-Monitoring Technique to Increase the Organization of Task Items Required for Class.** Maura L. ROBERTS (Lehigh University-Bethlehem, PA)
- 28 **Assessing the Functional Properties of Behavior in the Classroom.** Gary M. SASSO, Thomas M. REIMERS, Linda J. COOPER, David P. WACKER, Mark W. STEEGE, Wendy K. BERG, Ann ALLAIRE, Laura KELLY (University of Iowa-Iowa City)
- 29 **A Demonstration of Generalization with Students Who are Profoundly Mentally Retarded/Multiply Handicapped.** Wendy K. BERG, David P. WACKER (University of Iowa-Iowa City), Barbara EBBERS, Barbara WIGGINS, Mary FOWLER, Pat WILKES (Des Moines Public Schools-Des Moines, IA)
- 30 **Peer Tutor Training: Using Positive Programming to Improve Classroom Behavior in a Handicapped Adolescent.** Ronald C. MARTELLA, Nancy E. MARCHAND-MARTELLA, Christine A. MACFARLANE, K. Richard YOUNG (Utah State University-Logan), Karla J. ROUNDY, Cheryle Y. LONG (Cache County School District-Smithfield, UT)
- 31 **Paraprofessional Training: Using Functional Analysis and Positive Programming to Improve Classroom Behavior in an Adolescent with Severe Handicaps.** Christine A. MACFARLANE, Ronald C. MARTELLA, Nancy E. MARCHAND-MARTELLA, K. Richard YOUNG (Utah State University-Logan), Cheryle Y. LONG (Cache County School District-Smithfield, UT)
- 32 **Some Quasi-Data on the Reaction of College Students to Behaviorism.** Thomas ZANE (Russell Sage College-Troy, NY)
- 33 **Fostering Accepting Environments: A Program for the Integration of Students with Moderate Disabilities into a Public School Setting.** Maribeth GREENE, Robert LABAK (LaGrange Area Dept of Special Education-LaGrange, IL), Michael GORMLEY, Deborah NEDERHOUSER (Marion Hills School-Darien, IL)
- 34 **How to Sample with Ecobehavioral Observation Systems: Less Data on More Children or More Data on Fewer Children?** Dan SCHULTE, Marleen ELLIOTT, Verona HUGHES, Joseph DELQUADRI (Juniper Gardens Children's Project-Kansas City, KS)

#721 12:45PM-1:20PM EXECUTIVE A EXP/TPA  
Address

**Automaintenance in the White Carneaux Pigeon: A Test of the Respondent Model of Control Based on the Phenomenon of Inhibition of Delay.** Michael D. BLAIR, Roger W. McINTIRE (University of Maryland-College Park)

Chair: James T. TODD (University of Kansas-Lawrence)

#723 1:00PM-1:20PM LAKESHORE C GRN/CMT  
Address

**Validation of a Reinforcer Survey for Use with Geriatric Patients.** Daniel HOULIHAN (University of Utah-Salt Lake City & Mankato State University-Mankato, MN), Rochelle RODRIGUEZ, Howard D. LEVINE, Jill KLOECKL, Robyn WILLOCK (Mankato State University-Mankato, MN)

Chair: Louis D. BURGIO (University of Pittsburgh-Pittsburgh, PA)

#725 1:00PM-1:50PM WEST OCTAGON 2 BEM  
Invited Address

**HOW BEHAVIORAL INTERVENTIONS CAN HELP TO STOP AIDS: APPLICATIONS AND RESEARCH.** Jeffrey A. KELLY (University of Mississippi Medical Center-Jackson)

Chair: M. Michele BURNETTE (Western Michigan University-Kalamazoo)

#727 1:00PM-1:50PM LAKESHORE A CMT/TPA  
Address

\*\*\*\*\*MEXICO\*\*\*\*\*  
**Radical Behaviorism in Walden Two: Los Horcones.** Comunidad Los Horcones (Hermosillo, Sonora)

\*\*\*\*\*  
Chair: Deborah E. ALTUS (University of Kansas-Lawrence)

#729 1:00PM-1:50PM GILPATRICK DDS/TOX  
Address

**Mechanisms of Behavior Disorders in Developmental Disabilities.** Travis THOMPSON (University of Minnesota-Minneapolis)

Chair: Alan POLING (Western Michigan University-Kalamazoo)

#731 1:00PM-1:50PM EXECUTIVE C PRF/CMT  
Address

**How to Have the Perfect Sabbatical, Avoid Income Taxes, and Travel Around the World: A Multimedia Presentation, sponsored by the International Development Committee.** Maria Emma GARCIA, Richard W. MALOTT (Western Michigan University-Kalamazoo)

Chair: Richard W. MALOTT (Western Michigan University-Kalamazoo)

#733 1:00PM-1:50PM EXECUTIVE D TPA  
\*\*\*\*\*FRANCE\*\*\*\*\*

**Detection of Sequential Structures of Real-Time Behavioral Streams in Humans.** Magnus S. MAGNUSSON (Universite de Paris-St. Denis)

\*\*\*\*\*  
Chair: Iver IVERSEN (University of North Florida-Jacksonville)

#735 1:00PM-2:20PM WEST OCTAGON 4 EXP/VRB  
Panel

**Issues Related to Equivalence Class Formation**

MODERATOR: Lanny FIELDS (College of Staten Island/CUNY-Staten Island, NY)

Discussion of the Stimulus Equivalence presentations.

#737 1:00PM-2:50PM WEST OCTAGON 5 ELS/PR  
Panel

**Exploring Problems and Identifying Solutions for Improving the Public Relations of Behaviorism**

Chair: Stephen R. ANDERSON (May Institute-Chatham, MA)

Discussant: Donald M. BAER (University of Kansas-Lawrence)

Paul CHANCE (Psychology Today-New York, NY)

Philip N. HINELINE (Temple University-Philadelphia, PA)

Edward K. MORRIS (University of Kansas-Lawrence)

Raymond G. ROMANCZYK (State University of New York-Binghamton)

John SCIBAK (New Medico Associates-Northampton, MA)

Deborah A. SHANLEY (Medgar Evers College/CUNY-Brooklyn, NY)

#739 1:30PM-1:50PM EXECUTIVE B EDC  
Address

**Behavioral Strategies for Freshmen at Retention Risk: Required and Volunteer Courses Compared.** Donald K. PUMROY, Roger W. MCINTIRE (University of Maryland-College Park)

Chair: J.E. STONE (East Tennessee State University-Johnson City)

#741 1:30PM-1:50PM EXECUTIVE A TPA

\*\*\*\*\*NORTHERN IRELAND\*\*\*\*\*

**Behaviour-Behaviour Analysis, Human Schedule Performance, and Radical Behaviorism.** Dermot BARNES (University of Ulster-Coleraine)

\*\*\*\*\*

Chair: James T. TODD (University of Kansas-Lawrence)

#743 1:30PM-2:50PM WEST ROOM 10 BCI/CMT  
Symposium

**Consumer's Perceptions of the Acceptability of Behavioral Interventions**

Chair: Thomas M. REIMERS (University of Iowa-Iowa City)

Discussant: Stephen N. ELLIOTT (University of Wisconsin-Madison)

**Assessing Consumer's Acceptance of Behavioral Procedures.** Raymond G. MILTENBERGER (North Dakota State University-Fargo), David B. LENNOX (Bureau of Child Research-Parsons, KS), John M. PARRISH (Kennedy Institute/Johns Hopkins University School of Medicine-Baltimore, MD)

**Consumer's Ratings of Alternative Behavioral Strategies Recommended in an Outpatient Clinic.** Thomas M. REIMERS, David P. WACKER (University of Iowa-Iowa City)

**Acceptability Ratings of Behavioral Treatments and Pharmacotherapy for Elderly Individuals.** Louis D. BURGIO (University of Pittsburgh School of Medicine-Pittsburgh, PA)

#745 1:30PM-2:50PM LAKESHORE C FAM/STF  
Symposium

**Behavior Analysis and Organizational Change: Overcoming the Barriers to Family Reunification**

Chair: Brandon F. GREENE (Southern Illinois University-Carbondale)

Discussant: John BURCHARD (University of Vermont-Burlington)

**Litigation, Legislation: Laying the Groundwork for Accountability in the State's Service to Families.** John ALLEN (Illinois Dept of Children & Family Services-Marion)

**Conducting Goal-Directed Visitation between Natural Parents and Their Children in Foster Care: Development and Evaluation of the Training System.** Maria Lynn KESSLER, Brandon F. GREENE (Southern Illinois University-Carbondale)

**Conducting Goal-Directed Visitation between Natural Parents and Their Children in Foster Care: Development and Evaluation of the Caseworker Performance Management System.** Richard J. HARRISON, Maria Lynn KESSLER, Brandon F. GREENE (Southern Illinois University-Carbondale)

**"Institutionalizing" an Accountable Behavioral System to Promote and Maintain Goal-Directed Visitation Between Parents and Children.** John ALLEN (Illinois Dept of Children & Family Services-Marion)

#747                      2:00PM-2:50PM                      WEST OCTAGON 2                      BEM  
Address

**Control of Herpes Recurrences Using Stress Reduction Techniques.** M. Michele BURNETTE, Kent A. KOEHN, Kellye A. HUTTON, Rita KENYON-JUMP, Carman STARK (Western Michigan University-Kalamazoo)

Chair: Kathleen MADIGAN (Children's Workshop-San Diego, CA)

#749                      2:00PM-2:50PM                      EXECUTIVE A                      EXP  
Address

**The Role of Contingencies in the Superstition Experiment.** Larry A. MORSE (University of Wisconsin-Eau Claire), Sandy KALLSTROM (Western Michigan University-Kalamazoo), Barry J. BRUNS (University of Wisconsin-Milwaukee)

Chair: Cloyd HYTEN (University of North Texas-Denton)

#751                      2:00PM-2:50PM                      WEST OCTAGON 3                      OBM/CMT  
Invited Address

**MANAGING OCCUPATIONAL HEALTH AND SAFETY: MARKETING AND THE HUMAN ELEMENT.** E. Scott GELLER (Virginia Polytechnic Institute & State University-Blacksburg, VA)

Chair: William K. REDMON (Western Michigan University-Kalamazoo)

#753                      2:00PM-3:20PM                      LAKESHORE B                      DDS/BCI  
Symposium

\*\*\*\*\*CANADA\*\*\*\*\*  
**More Data on the Side Effects of Punishment**

Chair: W.L. WILLIAMS (Surrey Place Centre-Toronto, ONT)

**A Fine Grain Analysis of the Assumed Side Effects of Punishment.** Ahmos ROLIDER, Laura METHOT (Surrey Place Centre-Toronto, ONT)

**The Side Effects of Punishment: Does It Matter How Well Punishment is Applied? You Bet It Does!!!** Ron VAN HOUTEN (Mt. St. Vincent University-Halifax, NS)

**More Data on the Effects of Punishment on Learning.** Ann CUMMINGS (Surrey Place Centre-Toronto, ONT)

\*\*\*\*\*



#755                      2:00PM-3:20PM                      EXECUTIVE B                      PRF  
                                  Panel  
**What Can I DO After Graduate School? Postdoctoral Opportunities for Behavior Analysts**  
 Chair: Sherry L. SABULSKY (West Virginia University-Morgantown)  
 Steven I. DWORKIN (Louisiana State University-Shreveport)  
 Gregory GALBICKA (Walter Reed Army Institute of Research-Washington, DC)  
 Victor G. LATIES (University of Rochester Medical Center-Rochester, NY)  
 Keith J. SLIFER (Kennedy Institute-Baltimore, MD)

#757                      2:00PM-3:20PM                      GILPATRICK                      TOX/EAHB  
                                  Symposium  
**Repeated Acquisition Procedures and Human Performance: Drug Effects and Other Issues**  
 Chair & Discussant: Alan POLING (Western Michigan University-Kalamazoo)  
**Effects of Commonly Used and Abused Drugs on Human Learning.** Stephen T. HIGGINS, Warren K. BICKEL, John R. HUGHES, C.R. RUSH (University of Vermont-Burlington)  
**Relations between Learning, Clinical Response, and Plasma Level of Haloperidol in Mental Retardation.** Timothy D. HACKENBERG, N.W. DYSKEN, Bruce L. BAKKE (University of Minnesota-Minneapolis), G.T. VATASSERY (V.A. Medical Center-Minneapolis, MN), Ann E. ZAISER, Travis THOMPSON (University of Minnesota-Minneapolis)  
**Stimulus Factors in the Acquisition of Response Sequences.** Thomas H. KELLY, Richard W. FOLTIN, M.W. FISCHMAN (Johns Hopkins University School of Medicine-Baltimore, MD)

#759                      2:00PM-3:50PM                      EXECUTIVE D                      BCI/VRB  
                                  Symposium  
**Conversational Skills Training in Adult Neurogenic Communication Disorders**  
 Chair: Patrick J. DOYLE (VA Medical Center-Pittsburgh, PA)  
 Discussant: Howard GOLDSTEIN (University of Pittsburgh-Pittsburgh, PA)  
**Facilitating Generalized Requesting Behavior in Broca's Aphasia: An Experimental Analysis of a Generalization Training Procedure.** Patrick J. DOYLE (VA Medical Center-Pittsburgh, PA), Howard GOLDSTEIN (University of Pittsburgh-Pittsburgh, PA), Michele S. BOURGEOIS (Eye & Ear Institute of Pittsburgh-Pittsburgh, PA), Karen Oleyar NAKLES (VA Medical Center-Pittsburgh, PA)  
**Facilitating Conversational Behavior in Patients with Alzheimer's Disease.** Michele S. BOURGEOIS (Eye & Ear Institute of Pittsburgh-Pittsburgh, PA)  
**Training and Generalization of Agrammatic Aphasic Adult's WH-Interrogative Productions.** Cynthia K. THOMPSON (University of Florida-Gainesville), Julie L. WAMBAUGH (University of Montana-Missoula)  
**The Generalization of Response Elaboration Training Effects.** Kevin KEARNS, Gail POTECHIN (VA Medical Center-North Chicago, IL)

#761                      2:00PM-3:50PM                      LAKESHORE A                      DDS/MTI  
                                  Symposium  
**Intake and Follow Up Assessment Procedures for Persons with Autism: Seeking Consensus**

Chair: Lynn E. McCLANNHAN (Princeton Child Development Institute-Princeton, NJ)

Discussant: Patricia J. KRANTZ (Princeton Child Development Institute-Princeton, NJ)

**Pre and Post Treatment Measures in the UCLA Autism Project.** Tristram SMITH, O. Ivar LOVAAS (University of California-Los Angeles)

**Psychological Assessment of Young Children with Autism: Prediction Equals Zero.** Phillip S. STRAIN (University of Pittsburgh-Pittsburgh, PA)

**Assessing Changes in Preschool Children with Autism and Their Normally Developing Peers.** Sandra L. HARRIS, Jan S. HANDLEMAN (Douglass Developmental Disabilities Center-New Brunswick, NJ)

**Program Evaluation of Treatment for Autistic Children: The Use of Videotaped Behavioral Observations.** Marjorie H. CHARLOP (Claremont McKenna College-Claremont, CA)

**Measures of Effectiveness Useful in Residential Programs.** Eric V. LARSSON, Stephen C. LUCE (May Institute-Chatham, MA)

#763                      2:00PM-3:50PM                      EXECUTIVE C                      EDC  
Symposium

**Relationships between Behavior Analysis, School Psychology, and Education: Current Practices, Constraints, and Possibilities**

Chair: Gary STONER (University of Oregon-Eugene)

Discussant: Beth SULZER-AZAROFF (University of Massachusetts-Amherst)

**Applied Behavior Analysis and School Psychology: Current Relationships, Future Directions, and Implications for Practice, Research, and Training in School Psychology.** Gary STONER, Mark R. SHINN (University of Oregon-Eugene) Scott R. McCONNELL (University of Minnesota-Minneapolis)

**Matching Theory Applied to Classroom Behavior.** Brian K. MARTENS (Syracuse University-Syracuse, NY)

**Behavior Analysis and School Psychology in Preschool Settings: Developing Standardized and Individual Interventions.** Scott R. McCONNELL (University of Minnesota-Minneapolis)

**Applied Behavior Analysis and School Psychology: Attacking Problems in Reading Fluency.** Edward SHAPIRO (Lehigh University-Bethlehem, PA)

**Historical and Current Perspectives on the Measurement and Analysis of Academic Behaviors: Contributions to the Current Practice of Curriculum-Based Measurement.** Mark R. SHINN (University of Oregon-Eugene)

#765                      2:30PM-3:50PM                      WEST OCTAGON 4                      DDS/ELS  
Panel

**Clinical, Ethical, Empirical, and Political Issues in the Longterm Successful Treatment of Self-Injurious Behavior with Contingent Shock: A Case Presentation**

Chair: Richard M. FOXX (Anna Mental Health & Developmental Center-Anna, IL)

Discussant: Travis THOMPSON (University of Minnesota-Minneapolis)  
Tom CHAMBERLAIN (Fairbault Regional Center-Fairbault, MN)  
Norman A. WEISLER (Fairbault Regional Center-Fairbault, MN)

#767                      2:30PM-4:00PM                      REGENCY A/B                      Posters  
Judges: Kent R. JOHNSON (Morningside School-Seattle, WA), Mark L. SUNDBERG (Sundberg & Assoc-Concord, CA)

=====Self-Management of Community Living Skills:=====

**Demonstrations by Persons with Disabilities**

- 1 **Teaching Checking Account Skills to Rehabilitation Clients.** Arnie ZENCIUS (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH), Paula K. DAVIS, Anthony J. CUVO (Southern Illinois University-Carbondale)
- 2 **The Self-Management of Instruction by Persons with Mild Handicaps: An Initial Investigation.** Brenda MOONEY, Anthony J. CUVO, Paula K. DAVIS (Southern Illinois University-Carbondale)
- 3 **Self-Management of Antecedent Cues: The Use of Written Task Analyses to Teach Laundry Skills to Rehabilitation Clients.** Mark F. O'REILLY, Anthony J. CUVO, Ruth CROWLEY (Southern Illinois University-Carbondale)
- 4 **A Comparison between Self-Instruction and External Management Techniques to Teach Domestic Skills to Rehabilitation Clients.** Mark F. O'REILLY, Anthony J. CUVO (Southern Illinois University-Carbondale)
- 5 **Antecedent Cue Regulation: The Use of Written Task Analyses and Picture Prompts as a Self-Management Strategy to Teach Health Care Skills to an Anoxic Brain Injured Adult.** Mark F. O'REILLY, Anthony J. CUVO (Southern Illinois University-Carbondale)
- 6 **Teaching Home Accident Prevention Skills to Traumatic Brain Injured Clients.** Mark F. O'REILLY, Gina GREEN (Southern Illinois University-Carbondale), Debra BRAUNLING-MCMORROW (Center for Comprehensive Services-Carbondale, IL)

===== Behavioral Medicine. =====

- 7 **Survey of the Effects of the Booklet "Understanding AIDS" on College Students' Knowledge and Behaviors.** Bernardine PINTO, R. Wayne FUQUA, Cheryl KNIGHT, Suzanne L. KELLER, George S. RENFREY (Western Michigan University-Kalamazoo)
- 8 **Risky Behavior Theory and Social Support: Strategies for Pinpointing Targets and Interventions.** William F. LAWLESS, Deanna P. LEFKOWICZ, Brian PORTER, James E. HEALY, Andrew SMILER (Virginia Polytechnic Institute & State University-Blacksburg)
- 9 **Physiological and Psychological Assessment of Genital Herpes.** Kent A. KOEHN, M. Michele BURNETTE, Rita KENYON-JUMP (Western Michigan University-Kalamazoo)
- 10 **Psychophysiological Assessment of Panic Disorder.** Kent A. KOEHN, R. Wayne FUQUA, M. Michele BURNETTE (Western Michigan University-Kalamazoo)
- 11 **The Effects of Repeated Trials on the Cardiovascular Responses to Reading Aloud and Nonstressful Conversation.** George S. RENFREY, R. Wayne FUQUA (Western Michigan University-Kalamazoo)
- 12 **Effects of Caffeine Consumption on Cardiovascular Reactivity to Social Stress.** Suzanne L. KELLER, R. Wayne FUQUA, Bernadine M. PINTO, Scott C. VOTAVA, George S. RENFREY (Western Michigan University-Kalamazoo)
- 13 **The Behavioral Analysis of Human Coffee Drinking Behavior.** Pamela E. RIZZUTO (University of Vermont-Burlington)
- 14 **Application of a Raffle System to Increase Cocaine Outpatients Calling-in.** Sherman YEN, Joseph McDONOUGH (CCRC-Towson, MD), Cindy STEINBACK (Loyola College-Baltimore, MD), Gina DeLEONARDIS (CCRC-Cockeysville, MD), Ray WILSON (CCRC-Towson, MD)
- 15 **Systematic Investigation of Contingent Consequences on Exercise Performance in Chronic Pain Patients.** Hewitt B. CLARK (Florida Mental Health Institute/University of South Florida-Tampa), Dennis D. TODD (Tampa General Hospital-Tampa, FL), Glen GEIGER (University of South Florida-Tampa), Robert P. MILLER (Tampa General Hospital-Tampa, FL)

- 16 **Teaching Control of Quadriceps Muscle Activity in a Patient with Chronic Knee Pain using EMG Biofeedback with a Changing Criterion Design.** Z. Gabriela SIGURDARDOTTIR, Roger POPPEN (Southern Illinois University-Carbondale)
- 17 **Exposure Therapy for Tender Teeth: A Case Study.** Jeffrey C. STONE, Roger POPPEN (Southern Illinois University-Carbondale)
- 18 **Behavior Management Technology Dissemination in Pediatric Dentistry.** Keith D. ALLEN, Keith McPHERSON, Robert T. STANLEY (Meyer Children's Rehabilitation Institute-Omaha, NE)
- \*\*\*\*\*MEXICO\*\*\*\*\*
- 19 **Advances of an Expert System for Estimation of Oncological Risk via Behavioral and Biographical Data for Spanish Speaking People.** Rocio HERNANDEZ-POZO, Jose NEGRETE, Graciela RODRIGUEZ, Jose Manuel ALVAREZ-MANILLA (National Autonomous University of Mexico-Iztacala)
- \*\*\*\*\*CANADA\*\*\*\*\*
- 20 **Evaluating the Efficacy of a Treatment Package Designed to Teach Oral Feeding to Developmentally Delayed Children.** Laura L. METHOT, Leslie HEALE, Ted HO, Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)
- \*\*\*\*\*
- 21 **The Effectiveness of a Weight Management Program Based on Physical Hunger as the Salient Cue for Eating.** Rita S. WOLPERT (St. Peter's College-Jersey City, NJ)
- Verbal Behavior**
- 22 **A Further Evaluation of DRC: Communication Response or Schedule of Reinforcement?** David P. WACKER, Mark W. STEEGE, Wendy K. BERG, Thomas M. REIMERS, Gary M. SASSO, John NORTHUP (University of Iowa-Iowa City)
- 23 **The Effects of Teacher Participation and Probing on Language Production during Sociodramatic Play of Head Start Students.** Patricia TAUSSIG, Jerome D. ULMAN (Ball State University-Muncie, IN)
- 24 **Equivalence Class Formation: The Influence of "Associative Distance" on Response Accuracy and Latency.** Craig H. KENNEDY (University of Oregon-Eugene)
- 25 **Generalized Vocal Imitation in Infants.** Claire L. POULSON, Kenneth REEVE, Effie KYMISSIS, Maria ANDREATOS, Lori RICHARDS (Queens College/CUNY-Flushing, NY)
- \*\*\*\*\*NORTHERN IRELAND\*\*\*\*\*
- 26 **Using Delay to Encourage Language Use in a Handicapped Adult.** J.A. SMITH (University of Ulster at Jordanstown-Newtownabbey), E. SHERRARD (Holywell Hospital)
- \*\*\*\*\*BRAZIL\*\*\*\*\*
- 27 **Acquisition and Generalization of Complex Grapheme/Phoneme Textual Units through Reinforcement of Whole Word Units.** Deisy das Gracas DE SOUZA, Julio Cesar Coelho DE ROSE, Olga Mitsue KUBO, Miriam A.C. LIBORIO (Universidade Federal de Sao Carlos-Sao Carlos, SP)
- 28 **The Use of Incidental Teaching Procedures to Develop Oral Language in Language-Delayed Preschoolers at a Daycare Center.** Leila NUNES, Sandra CONCEICAO, Fatima AGUIAR, Victoria GARCIA, Gladys DUARTE (Universidade Federal de Sao Carlos-Sao Carlos)
- \*\*\*\*\*CANADA\*\*\*\*\*
- 29 **The Rate of Acquisition of Language Skills as a Function of Two Types of Training Stimuli in a Developmentally Disabled Child.** M. CONLIN, Ted HO, Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)
- \*\*\*\*\*
- 30 **Peer Implementation of FCT.** Frank BIRD (Vinfen Corp-Brighton, MA)
- \*\*\*\*\*

- 31 Decoding Words: The Facilitative Effects of Saying the Sounds in a Word without Pausing.** Paul WEISBERG (University of Alabama-Tuscaloosa)
- 32 The Functional Independence of Equivalence Relations.** William Van CATTERALL, P. Scott LAWRENCE (University of North Carolina-Greensboro), David L. STEELE (Greensboro Area Health Education Center-Greensboro, NC)

#769                      3:00PM-3:20PM                      WEST OCTAGON 5                      TPA  
Address

**Behavior Counts.** Jon S. BAILEY (Florida State University-Tallahassee & BMC Inc-Tallahassee, FL)

Chair: John McDONOUGH (Western Michigan University-Kalamazoo)

#771                      3:00PM-3:50PM                      WEST ROOM 10                      BCI/STF  
Invited Address

**BEHAVIORAL INTERVENTION WITH VIOLENT OFFENDERS IN A PENITENTIARY SETTING.** Janet ELLIS, Manish VAIDYA (University of North Texas-Denton)

Chair: C. Richard TSEGAYE-SPATES (Western Michigan University-Kalamazoo)

#773                      3:00PM-3:50PM                      LAKESHORE C                      RIL/BEM  
Panel

**Rehabilitation and Independent Living: From Acute Care to Community Re-entry**

Chair: Kathleen MADIGAN (Children's Workshop-San Diego, CA)

Discussant: Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL)

Michael L. JONES (Learning Resources Inc-Escondido, CA)

John SCIBAK (New Medico-North Hampton, MA)

Gary R. ULICNY (Learning Resources Inc-Lawrenceville, GA)

Glen W. WHITE (University of Kansas-Lawrence)

#775                      3:00PM-3:50PM                      EXECUTIVE A                      EXP  
Address

**Matching, Melioration, and Choice.** Jay MOORE, Pat PROGAR (University of Wisconsin-Milwaukee)

Chair: Vincent HODGE (Western Michigan University-Kalamazoo)

#777                      3:00PM-3:50PM                      WEST OCTAGON 3                      OBM  
Address

**OBM Network Lifetime Achievement Award**

Chair: Alyce M. DICKINSON (Western Michigan University-Kalamazoo)  
AWARD RECIPIENT: DR. THOMAS GILBERT. The OBM Network presents the Lifetime Achievement Award to an individual who has made significant contributions to Organizational Behavior Management. Dr. Gilbert will give an address after the award presentation.

#779                      3:25PM-4:00PM                      LAKESHORE B                      DDS/TPA  
Address

\*\*\*\*\*SCOTLAND\*\*\*\*\*  
**A Self-Management Approach with Challenging Behavior.** Chris CULLEN (University of St. Andrews-St. Andrews)  
\*\*\*\*\*

Chair: John A. BARLOW (Kingsborough Community College/CUNY-Brooklyn, NY)

#781 3:25PM-4:00PM EXECUTIVE B TPA/ELS  
Address

**A Response to Philosophical and Methodological Challenges to Behaviorism in Special Education.** Patricia M. DALY, Donald B. WEBER (Miami University-Miami, OH)

Chair: Richard W. COUCH (Kansas City School District-Kansas City, MO)

#783 4:15PM-5:30PM EAST OCTAGON **PRESIDENTIAL ADDRESS**  
**THE ROAD LESS TRAVELLED BY...** Julie S. VARGAS (West Virginia University-Morgantown)

Chair: Brian A. IWATA (University of Florida-Gainesville)

#785 5:30PM-6:20PM EXECUTIVE C OPEN MEETING  
**Behavior Analysis in Correctional Settings Special Interest Group.** Sherman YEN (Applied Research & Management Inc-Owings Mills, MD & Essex Community College-Owings Mills, MD)

The meeting provides a forum to discuss in depth the current behavioral program development needs and challenging opportunities in correctional institutions. All interested persons are welcome.

#787 5:30PM-6:20PM EXECUTIVE B OPEN MEETING  
**Behavioral Gerontology Special Interest Group.** Kathryn L. BURGIO (University of Pittsburgh-Pittsburgh, PA)

Meeting of SIG members and colleagues with interest in the behavioral study of aging and the problems of older adults.

#789 5:30PM-6:20PM EXECUTIVE A OPEN MEETING  
**Rehabilitation and Independent Living Special Interest Group.** Kathleen MADIGAN (Children's Workshop-San Diego, CA)

Persons interested in participating in an active SIG in Rehabilitation & Independent Living are encouraged to attend the meeting. Theoretical, basic and applied research issues will be addressed. Organization of panel discussions, addresses, symposia, and poster session for the 1990 ABA (and other conferences) will be started.

#791 5:30PM-6:20PM LAKESHORE C OPEN MEETING  
**NYSABA: New York State Association for Behavior Analysis.** Bill BRYSON-BROCKMAN (Long Island Assn for Children with Learning Disabilities-Westbury, NY)

The meeting will focus on continued development of the New York State Chapter during the next year.

#793 5:30PM-6:20PM EXECUTIVE D OPEN MEETING  
**Project Outreach Board.** Janet ELLIS (University of North Texas-Denton)

Agenda includes: (1) Discussion of potential 1989 award recipients; (2) Fund-raising projects; (3) Suggestions for additional/replacement Board members.

#795 5:30PM-6:20PM LAKESHORE B OPEN MEETING  
**Education and Treatment of Children: Editorial Review Board.** Dan HURSH (West Virginia University-Morgantown), Robert F. DICKIE (California University-California, PA)

An open meeting to discuss the policies and procedures of ETC. All editors, associate editors, review board members, and interested others are invited to attend and participate. ETC publishes manuscripts that address trends and issues in Behavior Analysis.

### SUNDAY, MAY 28, 1989

#801 9:00AM-9:50AM EXECUTIVE B BCI  
 Address

**The Use of Publicly-Posted Performance Feedback in Inpatient Psychiatric Treatment.** Martin J. McMORROW (Choate Mental Health & Developmental Center-Anna, IL)

Chair: Rodney E. REALON (Western Carolina Center-Morgantown, NC)

#803 9:00AM-9:50AM LAKESHORE B DDS/FAM  
 Symposium

**Meeting the Challenge: Family Alternatives for Dually Diagnosed Children and Adults**

Chair: Bernard D. FABRY (Pressley Ridge Schools-Pittsburgh, PA)

Discussant: Robert P. HAWKINS (West Virginia University-Morgantown)

**The Teaching-Family Model as a Continuum of Treatment Strategies.** E.L. PHILLIPS, Mary GREGOR, Gordon DEFALCO (Center for Innovative Family Alternatives-Trenton, NJ)

**Foster Family-Based Treatment for Dually Diagnosed Youngsters.** Bernard D. FABRY, Sharon S. FROST, Andrew L. REITZ, Pamela CROSS (Pressley Ridge Schools-Pittsburgh, PA)

#805 9:00AM-9:50AM GILPATRICK EDC/STF  
 Symposium

**Relationship Between Praise and Other Reinforcement Operations**

Chair: R. Douglas GREER (Columbia University-New York, NY)

Discussant: Joseph E. SPRADLIN (Bureau of Child Research-Parsons, KS)

**Maintenance of Performance of Severely and Profoundly Handicapped Students with FRI Praise and Stretched Food Reinforcement Schedule.** Sheila ZELEFSKY (New York City Board of Education-New York, NY)

**An Examination of Manding Reinforcers as an Extension of the Three-Term Contingency Trial with Preschoolers.** Nan MCCORKLE, Laura DOROW (Fred S. Keller School-Yonkers, NY), R. Douglas GREER (Columbia University-New York, NY)

#807 9:00AM-9:55AM EXECUTIVE C TPA  
**Addresses on Theoretical and Philosophical Issues**

Chair: Larry ALFERINK (Illinois State University-Normal)

**On Certain Similarities Between John Dewey's Functionalism and the Radical Behaviorism of B.F. Skinner.** Kelly WILSON, Sam LEIGLAND (Gonzaga University-Spokane, WA)

**Why the Social Psychology of Adler and Dreikurs Should Interest Behavior Analysts.** Ann B. PRATT (Capital University-Columbus, OH)

#809 9:00AM-10:20AM EXECUTIVE A EXP/TPA  
**Addresses on the Experimental Analysis of Behavior**  
 Chair: Abdulrazaq A. IMAM (West Virginia University-Morgantown)  
**An Analysis of the Effects of Session Duration on Multiple Schedules.** Joyce CHRISTENSEN (American University-Washington, DC)  
 \*\*\*\*\*THE NETHERLANDS\*\*\*\*\*  
**Observing Behavior in Choice Procedures.** Pieter KOP (Tilburg University-Tilburg), Regina LIPKENS (University of Nevada-Reno), Harrie BOELEN (Leyden University-Leyden), Martin EERHART (May Institute-Chatham, MA)  
 \*\*\*\*\*

#811 9:00AM-10:20AM LAKESHORE C BCI/BEM  
 Symposium  
**The Use of Antecedent Control to Improve Memory in Brain Injured Clients**  
 Chair: Arnie ZENCIUS (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
 Discussant: Marilyn D'HOLLOSY (New York University Medical Center-New York)  
**Cueing Techniques to Increase Compliance of Three Brain Injured Clients.** Arnie ZENCIUS (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
**Decreasing Profanity through Permanent Visual Prompting in a Brain Injured Adult.** William H. BURKE (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
**Increasing Functional Skills through Memory Checklists.** Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
**Facilitating Memory: A Comparison of Four Strategies.** Michael D. WESOLOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
**Memory Notebook Training.** Theresa KRANKOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)  
**The Use of a Picture Task Analysis with a Head Injured Adult to Increase Completion of a Task.** Theresa KRANKOWSKI (New Medico Highwatch Rehabilitation Center-Center Ossipee, NH)

#813 9:00AM-10:20AM LAKESHORE A DDS/BCI  
 Symposium  
**A Behavior Analysis of Quality of Life Issues Affecting Persons Who Have Severe Handicaps**  
 Chair: Dennis H. REID (Western Carolina Center-Morganton, NC)  
 Discussant: Robert H. HORNER (University of Oregon-Eugene)  
**Analysis of Food Preferences of Persons with Profound Mental Retardation.** Marsha B. PARSONS, Dennis H. REID (Western Carolina Center-Morganton, NC)  
**Improving Leisure Services: An Analysis of Client Preference, Age Appropriateness, and Systematic Training.** Joyce E. McCARN, Kathy PETERS, Dennis H. REID (Western Carolina Center-Morganton, NC)  
**Alternative Treatment for Persons with Profound Handicaps Who are Programmatically Nonresponsive: Continuing Developments.** Carolyn W. GREEN, Dennis H. REID (Western Carolina Center-Morganton, NC)

#815 9:00AM-10:50AM REGENCY A ANNIVERSARY  
 Symposium  
**COLUMBIA UNIVERSITY: DISCRIMINATIVE STIMULI AND ESTABLISHING OPERATIONS**



**Chair:** Robert L. THOMPSON (Hunter College/CUNY-New York, NY)  
**Avoidance at Columbia.** Murray SIDMAN (New England Center for Autism-Boston, MA)  
**Respondent-Operant Interactions: From the Heart to Zero Operant Contingencies.** Philip BERSH (Temple University-Philadelphia, PA)  
**When Keller was a Professor and I was His Grad Student.** John J. BOREN (National Institute on Drug Abuse-Rockville, MD)  
**Keller, Schoenfeld, Cumming, and Berryman as Instructional Stimuli.** John A. NEVIN (University of New Hampshire-Durham)  
**From Gambits and Timetables to Features and Gaps.** Eliot HEARST (Indiana University-Bloomington, IN)

#817                      10:00AM-11:20AM              LAKESHORE B              DDS/BCI  
                                  Symposium

**The Functional Teaching Model: Treating Severe Behavior in the Context of Re-enacting the Behavior in a Clinical Setting through an Analysis of Its Function**

**Chair:** J. Louis MALENFANT (Universite de Moncton-Moncton, NB)  
**Discussant:** Saul AXELROD (Temple University-Philadelphia, PA)  
 \*\*\*\*\*CANADA\*\*\*\*\*

**Features of the Functional Teaching Model: Theory and Data.** Ahmos ROLIDER (Surrey Place Centre-Toronto, ONT)

**The Role of Functional Analysis in the Functional Teaching Model.** Ron VAN HOUTEN (Mt. St. Vincent University-Halifax, NS)

**The Use of the Functional Teaching Model to Treat Self-Injury and Aggression in an Group Treatment Setting.** Paula DAOUST, Shannon HAMM (Surrey Place Centre-Toronto, ONT)  
 \*\*\*\*\*

#819                      10:00AM-11:50AM              EXECUTIVE B              DDS/BCI  
                                  Symposium

**Reinforcement Redux: Motivation and Persons with Severe Handicaps**

**Chair:** V. Mark DURAND (State University of New York-Albany)  
**Discussant:** Glen DUNLAP (University of South Florida-Tampa)  
**Preference and Choice: Classroom Applications.** Kathleen DYER (May Institute-Chatham, MA)

**Using Aberrant Behaviors as Reinforcers: The Effects (and Side-Effects) of Self-Stimulation, Delayed Echolalia, and Obsessive Behavior.** Marjorie H. CHARLOP (Claremont McKenna College-Claremont CA), Patricia F. KURTZ (Claremont Graduate School-Claremont, CA), Fran Greenberg CASEY (George Washington University-Washington, DC)  
**Use of Functional Communication Training in the Treatment of Stereotyped Behaviors.** Mark W. STEEGE, David P. WACKER (University of Iowa-Iowa City)

**Functional Reinforcer Assessment: Task Performance and Affect.** V. Mark DURAND, Arleen LANCI (State University of New York-Albany)

#821                      10:00AM-11:50AM              GILPATRICK              EDC/STF  
                                  Symposium

**Some Components of Effective Teacher Preparation**

**Chair:** Dan HURSH (West Virginia University-Morgantown)  
**Discussant:** Perry PHILLIPS (West Virginia University-Morgantown)  
**Teaching about Instructional Design.** Dan HURSH (West Virginia University-Morgantown)  
**Teaching Technology and Instructional Modification.** Tracey HALL (University of Oregon-Eugene)  
**Focusing on Teaching Practices and Student Outcome.** Mary GLEASON (University of Oregon-Eugene)

- #823 10:00AM-11:50AM EXECUTIVE C VRB/MTB  
Symposium  
**Basic Behavioral and Linguistic Processes: Multiple Response Methodologies**  
Chairs: Sidney W. BIJOU (University of Arizona-Tucson), Edward K. MORRIS (University of Kansas-Lawrence)  
Discussant: Henry S. PENNYPACKER (Mammatech Corp-Gainesville, FL)  
**Multiple Response Analyses of Single Reinforcement Schedules.** Iver IVERSEN (University of North Florida-Jacksonville)  
**Categories of Linguistic Behavior.** Patrick M. GHEZZI (University of Arizona-Tucson)  
**Synchrony Analysis of Conduct Disordered Children and Their Mothers.** Mark K. WRUBLE, Eric SORENSON, Lisa SHEEBLER, Sheila EYBERG (University of Florida-Gainesville)  
\*\*\*\*\*FRANCE\*\*\*\*\*  
**Sequential Analysis of Human Behavior.** Magnus MAGNUSSON (University of Paris-Paris)  
\*\*\*\*\*
- #825 10:30AM-10:50AM LAKESHORE C BCI/TPA  
Address  
**An Update on the Treatment of Obsessive-Compulsive Disorders.** H. Beth VON SEGGERN (Timberlawn Psychiatric Hospital-Dallas, TX)  
Chair: Ann THOMPSON (Western Michigan University-Kalamazoo)
- #827 10:30AM-10:50AM LAKESHORE A DDS/VRB  
Address  
**The Reliability and Validity of the Motivational Assessment Scale for Persons with Self-Injurious and Aggressive Behavior.** Mary J. PIGGOTT (University of Minnesota-Minneapolis)  
Chair: Kent R. JOHNSON (Morningside School-Seattle, WA)
- #829 10:30AM-11:50AM EXECUTIVE A ELS/EXP  
Symposium  
**Animal Rights, Animal Welfare and Behavior Analysis**  
Chair: Kennon A. LATTAL (West Virginia University-Morgantown)  
**Animal Rights vs. Animal Welfare.** Larry A. ALFERINK (Illinois State University-Normal)  
**Animal Welfare: The Responsibilities of Behavior Analysts.** Ellen P. REESE (Mt. Holyoke College-South Hadley, MA)  
**A Behavior Analysis of the Behavior of Animal Rights Activists.** Marc N. BRANCH (University of Florida-Gainesville)  
**Animal Rights: The Responses of Behavior Analysts.** Philip N. HINELINE (Temple University-Philadelphia, PA)
- #831 11:00AM-11:50AM LAKESHORE C BCI/DDS  
Address  
**Nonverbal Communication Training in the Treatment of Self-Injury and Other Aberrant Behavior.** Wayne FISHER, Gretchen JEFFERSON, Robert CONNOR, Michael F. CATALDO (Kennedy Institute/Johns Hopkins University-Baltimore, MD)  
Chair: Richard W. COUCH (Kansas City School District-Kansas City, MO)

#833                      11:00AM-11:50AM                      LAKESHORE A                      ELS/DDS  
Address

**A Behavioral Interpretation of the Legal Doctrine of Least Restrictive Treatment.** J.M. JOHNSTON (Auburn University-Auburn, AL), Robert A. SHERMAN (Gaffin & Krattenmaker-Boston, MA)  
Chair: Stephen R. SCHROEDER (Ohio State University-Columbus)

#835                      11:25AM-NOON                      LAKESHORE B                      DDS/TPA  
Address

**Incidental Teaching with Language Delayed Populations Using Typical Peers as Teachers: Applied and Theoretical Analyses.** Valeri A. FARMER-DOUGAN, Kim HOOKS (Indiana University-Bloomington)  
Chair: Kent R. JOHNSON (Morningside School-Seattle, WA)

#901                      12:15PM-1:30PM                      REGENCY BALLROOM  
**A WORLD OF OUR OWN.** B.F. SKINNER (Harvard University-Boston, MA)  
Chair: Brian A. IWATA (University of Florida-Gainesville)

# ===== PARTICIPANT INDEX

Session Numbers follow the participants' names. Bracketed numbers refer to the poster board number in the Session.

<b>Aangeenbrug, Mary H. #543</b>	<b>Aspillaga, Mariella Ferrand. #543</b>
<b>Abbott, Susan R. #719[15]</b>	<b>Atwater, Jane. #719[2]</b>
<b>Acker, Loren. #219[10], #627</b>	<b>Avila, Aluisio. #219[6]</b>
<b>Adams, Barbara J. #421, #449, #601[26]</b>	<b>Axelrod, Saul. #815</b>
<b>Agnew, Judy. #219[9-10]</b>	<b>Azrin, Nathan H. #603</b>
<b>Agran, Martin. #397, #527</b>	<b>Babbitt, Roberta L. #523[26], #621</b>
<b>Aguiar, Fatima. #219[16], #767[28]</b>	<b>Babcock, Robert. #219[14]</b>
<b>Alessandri, Michael. #437[1-2]</b>	<b>Baenninger, Louise P. #645[16]</b>
<b>Alferink, Larry A. #385, #401, #601[1], #807, #829</b>	<b>Baer, Donald M. #343, #737</b>
<b>Allaire, Ann. #719[28]</b>	<b>Bailey, Jon S. #109, #215, #347[25], #387, #769</b>
<b>Allen, John. #745</b>	<b>Bakeman, Roger. #445</b>
<b>Allen, Keith D. #767[18]</b>	<b>Baker, Beverly A. #417</b>
<b>Allen, T. #353</b>	<b>Bakke, Bruce L. #523[2], #617, #757</b>
<b>Allison, James. #363</b>	<b>Bakken, Joel. #523[9]</b>
<b>Almeida, M. Connie. #641</b>	<b>Bakker-de-Pree, Beata J. #533</b>
<b>Altus, Deborah E. #345, #609, #727</b>	<b>Balcazar, Fabricio E. #313</b>
<b>Alvarez, Norberto. #331</b>	<b>Baltes, M.M. #347[21-22], #405</b>
<b>Alvarez-Manilla, Jose Manuel. #767[19]</b>	<b>Barber, Robert. #709</b>
<b>Alwell, Morgen. #713</b>	<b>Barlow, John A. #305, #373, #779</b>
<b>Anderson, Kristen. #401[14]</b>	<b>Barnes, D.R. #211[11]</b>
<b>Anderson, Stephen R. #529, #719[10], #737</b>	<b>Barnes, Dermot. #741</b>
<b>Anderson, Susan L. #601[6]</b>	<b>Baron, Alan. #601[6-7]</b>
<b>Anderson, W.T. #107</b>	<b>Barradas, Susana. #423</b>
<b>Andreatos, Maria. #767[25]</b>	<b>Barrera, F.J. #605</b>
<b>Arbuckle, Jeff. #211[31]</b>	<b>Barrett, Beatrice H. #371, #537, 24M, #393</b>
	<b>Barrett, Gary T. #623</b>

- Barrett, James E. #625  
 Barton, Lyle E. #523[1]  
 Bastien, James S. #219[7]  
 Bastien, Melissa. #719[2]  
 Baum, Joseph G. #347[2], #645  
 [13-15]  
 Baum, William N. #547, #601[15-16]  
 Beach, Scott G. #515, #611  
 Becker, Barbara. #579  
 Belfiore, Phillip. #315  
 Berg, S. #219[1]  
 Berg, Wendy K. #429, #645[5, 27], #719[28-29], #767[22]  
 Berger, Shirley. #709  
 Bergstrom, Tom. #645[23]  
 Berkowitz, Susan Fromberg. #437  
 [17]  
 Bernstein, Daniel J. #211[12]  
 Berotti, Denise. #713  
 Berry, Thomas D. #417, #645[2]  
 Bersh, Philip. #817  
 Betts, David. #313, #347[7]  
 Bickel, Warren K. #211[28-30], #625, #655, #757  
 Bieber, Jane E. #437[5]  
 Bijou, Sidney W. #823  
 Billingsley, Felix. #513  
 Binder, Carl. #393, #607  
 Bingley, James. #417  
 Bird, Frank. #301, #413, #645  
 [30], #767[30]  
 Birk, Dawn Marie. #347[23]  
 Bitgood, Stephen C. #217  
 Bittner, Sharon. #523[24]  
 Bjarnadottir, Gudfinna. #397  
 Blair, Michael D. #721  
 Blake, Kathleen. #397  
 Blakely, Elbert Q. #211[2]  
 Blanchard, Katherine A. #313, #361  
 Blaskowski, Edward R. #401[13]  
 Blechman, Peter J. #545  
 Bloom, Claudia. #607  
 Bodfish, James W. #427  
 Boelens, Harrie. #809  
 Bol, Linda. #517  
 Bondy, Andrew S. #369, #529  
 Bonvino, L.J. #211[13]  
 Boren, John J. #817  
 Born, David G. #627  
 Bosch, Maria D. #601[1]  
 Bostow, Darrel E. #445, #719  
 [23]  
 Boudreau, Charles A. #437[9]  
 Bourgeois, Michele S. #759  
 Branch, Marc N. #325, #401[15-17], #601[10], #829  
 Braunling-McMorrow, Debra. #509, #615, #767[6]  
 Breen, Catherine. #359  
 Breitenstein, Joseph L. #501  
 Brierley, Patricia E. #621  
 Brill, Matthew C. #417  
 Brill, Max. #627  
 Browder, Diane. #315  
 Brown, Dawn. #219[12]  
 Brown, Mary M. #401[7]  
 Bruns, Barry J. #749  
 Brusilow, Saul W. #621  
 Brutting, Laura. #355  
 Bry, Brenna H. #351, #603  
 Bryceland, John A. #211[16]  
 Bryson-Brockman, William. #523  
 [7], #791  
 Budd, Karen S. #341  
 Burch, Mary R. #601[5]  
 Burchard, John. #745  
 Burdick, Sandra. #401[4]  
 Burgio, Kathryn L. #347, #787  
 Burgio, Louis D. #347, #703, #723, #743  
 Burke, D.T. #211[25-27]  
 Burke, Donald. #419  
 Burke, John C. #437[7-8]  
 Burke, William H. #613, #811  
 Burkett, Leslie. #515, #585  
 Burnette, M. Michele. #383, #725, #747, #767[9-10]  
 Buskist, William. #211[6-7]  
 Butler, Andy. #645[14]  
 Byrne, Simone C. #105, #347[6]  
 Cairney, Kim. #601[22]  
 Caldwell-Colbert, A. Toy. #361  
 Calhoun, Mary Lynne. #309  
 Campbell, Cynthia. #401[14]  
 Campbell, Randy V. #433  
 Capovilla, Fernando C. #211[5]  
 Carlson, Jane. #713  
 Carr, Edward G. #719[7], #713  
 Carroll, Marilyn E. #655  
 Carstensen, Laura. #703  
 Case, Hillary. #601[12]  
 Case, Laurie. #347[4]  
 Casey, Fran Greenberg. #819  
 Cataldo, Marilyn D. #621  
 Cataldo, Michael F. #621, #831  
 Catania, A. Charles. #367  
 Cerutti, Daniel T. #211[4], #601[18]  
 Chamberlain, Tom. #765  
 Chance, Paul. #737  
 Chandler, Lynette. #333  
 Charlop, Marjorie H. #437[3-6], #761, #819  
 Chase, Philip N. #335  
 Cheney, Carl D. #347[23], #401  
 [6], #409, #511, #601[3]  
 Chiasson, Carmenne. #657  
 Chrisman, Shirley. #347[2]  
 Christensen, Joyce. #809  
 Chung, Sing Wa. #347[12]

- Cigrand, Karla. #523[25]  
Cipani, Ennio. #419  
Cisar, Connie. #359  
Clark, Hewitt B. #109, #347[2], #645[13], #767[15]  
Clark, Rodney D. #401[5]  
Cleary, James P. #401[7-11]  
Coe, Mary. #645[6]  
Cohen-Almeida, Daniel. #437[18]  
Coleman, David A. Jr. #309, #339, #445, #567, #617  
Comunidad Los Horcones. #345, #441, #515, #573, #585, #727  
Conceicao, Sandra. #219[16], #767[28]  
Cone, Donna M. #657  
Conlin, M. #767[29]  
Connor, Robert. #831  
Cook, Donald A. #619, #415  
Cook, Joni. #429, #523[25]  
Cooper, John O. #397, #719[20]  
Cooper, Linda J. #633, #719[28]  
Cordisco, Linda. #357  
Cornett, Sharon. #393  
Corsi, Eduardo S. #347[13,18]  
Corte, Henry. #311  
Cote, Wayne. #331  
Couch, Richard W. #337, #369, #431, #647, #719[18-19,24], #781, #831  
Coughlin, David D. #219[7]  
Courson, Frances H. #719[11-14]  
Courtney, Karen. #625  
Cowley, Brian J. #347[15,17], #615  
Crane, Allen. #437[30], #645[12]  
Critchfield, Thomas S. #211[19], #397, #561  
Cross, Dick. #715  
Cross, Pamela. #803  
Crowell, Charles R. #539  
Crowley, Ruth. #767[3]  
Crozier, Kim. #219[12]  
Cullen, Chris. #437, #523[22], #701, #779  
Cummings, Anne. #347[5], #437[12], #523[14-15,18], #753  
Cummins, M. Lisa. #719[23]  
Cunningham, Lisa A. #601[8-9]  
Cunningham, Phillippe. #601[22]  
Curl, Rita M. #645[25]  
Currell, Van Thomas. #219[4]  
Curtis, S. #645[12]  
Custer, Deborah A. #621  
Cuvo, Anthony J. #315, #701, #767[1-5]  
Cvetkovic, Nikki F. #523[1]  
da Costa, Maria da Piedade Resende. #523[20]  
Dallery, Jesse. #601[16]  
Daly, Daniel L. #219[7]  
Daly, Patricia M. #375, #781  
Daniels, Monica E. #347[18-19]  
Daoust, Paula M. #347[27], #437[11], #815  
Dardig, Jill C. #323  
Darling, Joseph A. #709  
Darr, Eric D. #417  
Daverne, Steven. #719[5]  
Davis, Paula K. #701, #767[1-2]  
Davis, Peter G. #601[15]  
de Balcazar, Yolanda Suarez. #313  
Defalco, Gordon. #803  
DeFrancesco, David P. #645[25]  
DeGrandpre, Richard J. #211[6-7]  
Deitz, Diane E.D. #719[26]  
Deitz, Samuel M. #211[15-16], #321  
de la Cruz-Schmedel, Dorothy. #637  
Delaney, Dawn D. #401[3-4]  
Delaney, Fran. #645[22]  
DeLeonardis, Gina. #767[14]  
Delprato, Dennis J. #657  
Delquadri, Joseph. #719[34]  
Demchak, MaryAnn. #513  
de Penfold, Julia Becerra. #423  
de Rose, Julio Cesar Coelho. #543, #767[27]  
de Rose, Tania M.S. #543  
Derrickson, Janice G. #621  
Desjardins, Ann. #393  
de Souza, Deisy das Gracias. #543, #767[27]  
Detrich, Ronnie. #397  
de Vaca, Soledad Cabeza. #397  
Devany, Jeanne M. #211[24]  
D'Hollosy, Marilyn. #811  
Dickie, Robert F. #795  
Dickinson, Alyce M. #219[2], #777  
Dietrich, Ronnie. #631  
Dillard, Keith. #393  
Dillingham, Carol E. #103  
Dillon, Michael J. #435  
Dinsmoor, James A. #447  
Diorio, Mark S. #623  
Donn, Lisa. #429  
Doran, Judy. #507  
Dores, Paul. #413  
Dorow, Laura. #317, #531, #805  
Dorsey, Donald S. #719[18-19, 24]  
Dougan, James D. #363, #601[12]  
Dougher, Michael J. #335, #425, #577, #643  
Doyle, Patrick J. #759  
Drake, Kathleen M. #449  
Drummond, Carroll. #523[17]

- Duarte, Angela. #211[8]  
 Duarte, Gladys. #219[16], #767  
 [28]  
 Dube, William V. #421  
 Ducharme, Joseph M. #219[11]  
 Dugan, Erin P. #647  
 Duncan, P. #219[1]  
 Dunlap, Glen. #411, #713, #819  
 Durand, V. Mark. #301, #633,  
 #819  
 Dworkin, Steven I. #755, #655  
 Dyer, Kathleen. #713, #819  
 Dysken, N.W. #757  
 Ebberts, Barbara. #719[29]  
 Edwards, Glynnis. #719[10]  
 Eerhart, Martin. #809  
 Egel, Andrew L. #357, #411  
 Egli, Mark. #401[12]  
 Ehler, Michael B. #601[11,24]  
 Eikeseth, Svein. #211[8], #437  
 [13-14]  
 Elliott, Marleen. #719[34]  
 Elliott, Stephen N. #743  
 Ellis, David N. #523[7]  
 Ellis, Janet. #771, #793  
 Embree, Melody G. #313  
 Engle, M.S. #211[25-27]  
 Epps, Susan. #521  
 Ergon-Rowe, Emma. #347[2]  
 Eshleman, John. #393  
 Etzel, Barbara C. #211[8], #323  
 Eubanks, James L. #365, #521,  
 #607, #719  
 Evans, Christine. #437[19]  
 Evans, Robert E. #417  
 Everist, Hilleary D. #401[18]  
 Eyberg, Sheila. #823  
 Exum, Mary Ellen. #615, #645  
 [28]  
 Fabry, Bernard D. #641, #803  
 Fallon, Mardi. #343  
 Farmer-Dougan, Valeri A. #339,  
 #835  
 Fatis, Michael. #719[16]  
 Faulkins, Jeanmarie. #523[23]  
 Favell, Judith E. #623, #343,  
 #705, #529  
 Fawcett, Stephen P. #621, #313  
 Fehr, B.J. #107  
 Feldman, Maurice. #219[11],  
 #347[4], #523[19]  
 Fenrick, Nancy J. #645[20],  
 #719[22]  
 Fernandez-Pardo, Gustavo. #373,  
 #659  
 Field, Judith A. #523[6]  
 Fields, Lanny. #421, #449, #601  
 [26], #735  
 Files, Forrest J. #401[17]  
 Filippelli, Laura. #313  
 Fischman, M.W. #757  
 Fisher, Wayne. #403, #831  
 Fitch, Suzanne. #509  
 Foltin, R.W. #757  
 Foster, Judith L. #437[20]  
 Fox, James. #333  
 Foxx, Richard M. #765  
 Fowler, Mary. #719[29]  
 Fraley, Lawrence E. #409, #711  
 Freeman, Timothy J. #625  
 Fromm-Steege, Lisa. #645[27]  
 Frost, Sharon S. #803  
 Fuerst, John. #649  
 Fulia, Rosalia M. #347[12]  
 Fulton, Barbara J. #435  
 Fuqua, R. Wayne. #361, #653,  
 #767[7,10-12]  
 Fus, Laura. #429  
 Galbicka, Gregory. #755  
 Galizio, J.M. #211[11]  
 Ganiko, Rosa Oyama. #543  
 Garcia, Corina. #313  
 Garcia, Jorge. #355  
 Garcia, Maria Emma. #323, #627,  
 #731  
 Garcia, Victoria. #219[16],  
 #767[28]  
 Gardner, Rita. #413  
 Gardner, Ralph III. #645[29]  
 Garrett, Carol. #103  
 Garrett, Kathleen. #347[14],  
 #433  
 Garrick, Maria. #347[4]  
 Gassman, Gregg. #219[15]  
 Gatch, Michael B. #211[3]  
 Gaydos, Gerard R. #211[15-16]  
 Gaylord-Ross, Robert. #359  
 Geiger, Glen. #767[15]  
 Geis, George. #619  
 Geller, E. Scott. #313, #361,  
 #417, #645[2], #751  
 Gershenson, Celia Wolk. #415  
 Ghezzi, Patrick M. #553, #659,  
 #717, #823  
 Gierich, K. Beth. #347[18]  
 Gilbert, Thomas. #777  
 Gilmore, Laura J. #437[6]  
 Gilmore, Michael R. #417  
 Gipson, Martin. #637  
 Glass, Margaret. #719[16]  
 Gleason, Mary. #635, #821  
 Glenn, Sigrid S. #405, #629  
 Godbey, Cynthia L. #539  
 Goeters, Susan. #211[2]  
 Goetz, Lori. #713  
 Goldiamond, Israel. #635  
 Goldstein, Howard. #359, #719  
 [3], #759  
 Goldwater, Bram. #219[10], #627  
 Gollub, Lewis R. #401[18], #519  
 Goltz, Sonia M. #539  
 Gomes, Joseph. #413

- Gormley, Michael. #719[33]  
Gossette, Robert L. #349  
Gould, Karen E. #437[20]  
Gradel, Kathleen. #437[15]  
Graf, Stephen A. #393, #627, #711  
Granpesheh, Doreen. #437[13]  
Grealish, E. Mary. #641  
Green, Carolyn W. #207, #429, #813  
Green, Gina. #421, #449, #541, #615, #767[6]  
Green, Leonard S. #363  
Greene, Brandon F. #109, #347 [12-20], #433, #705, #745  
Greene, Maribeth. #719[33]  
Greenspoon, Joel. #629  
Greenway, David E. #643  
Greenwood, Charles R. #317  
Greer, R. Douglas. #317, #531, #805  
Gregor, Mary. #803  
Grip, Jeffrey C. #209, #303, #423  
Grote, Irene. #211[1]  
Guttmann-Nahir, Tsippi. #327  
**Hackenberg**, Timothy D. #617, #757  
Hains, Anthony A. #645[11]  
Hall, Genae. #335, #523[10]  
Hall, Tracey. #821  
Halle, James. #359  
Hamm, Shannon. #347[27], #815  
Handleman, Jan S. #437[1-2], #761  
Hanson, Christopher R. #103  
Hantula, Donald A. #219[8], #539  
Haring, Thomas G. #359  
Harper, Gregory F. #719[25]  
Harris, Sandra L. #357, #437[1-2], #761  
Harrison, Richard J. #541, #745  
Harzem, Peter. #425  
Hascall, Angela L. #719[22]  
Hawkins, Andrew. #347[26]  
Hawkins, Robert P. #425, #641, #803  
Hayes, Linda J. #581  
Hayes, Steven C. #361  
Heale, Leslie. #767[20]  
Healy, James E. #767[8]  
Hearst, Eliot. #817  
Helinski, Terry M. #621  
Helsham, Irene. #645[31]  
Hernandez, Michele M. #347[13]  
Hernandez-Pozo, Rocio. #373, #659, #767[19]  
Heron, Timothy E. #397, #719 [11,15]  
Hersh, Susan. #555  
Hesse, Bruce E. #601  
Heward, William L. #323, #397, #645[29], #719[11-14]  
Higgins, Stephen T. #211[28-30], #401, #625, #655, #757  
Hineline, Philip N. #211[4-5], #737, #829  
Ho, Ted. #767[20,29]  
Hodge, Clyde W. #211[23-24]  
Hodge, Vincent. #775  
Hodges, Janet. #219[12]  
Holburn, C. Steve. #343  
Hooks, Kim. #835  
Hopkins, Bill L. #361, #627, #705  
Hoppes, Kimberly. #357  
Horner, Robert H. #407, #645 [19], #713, #813  
Houlihan, Daniel. #337, #719 [16], #723  
Hughes, Carolyn. #419, #645[17]  
Hughes, Christine E. #401[15-16]  
Hughes, John R. #211[28-30], #625, #655, #757  
Hughes, Verona. #719[34]  
Huguenin, Nancy H. #645[24]  
Hummel, John H. #321  
Hunt, Frances M. #523[26]  
Hunt, Pam. #713  
Hursh, Dan. #523[10], #795, #821  
Hursh, Steven R. #363, #655  
Hurst, Karen J. #109  
Hurst, Ruth. #523[24]  
Hutton, Kellye A. #747  
Hyten, Cloyd. #319, #749  
**Imam**, Abdulrazaq A. #549, #601 [25], #639, #809  
Ingham, Peggy. #317  
Iversen, Iver. #733, #823  
Iwata, Brian A. #523[5], #559, #633, #783, #901  
**Jacobson**, John W. #343  
Jakubow, James J. #401[1-2]  
Janes, Alison A. #601[8-9]  
Jason, Leonard A. #313, #347[7]  
Jefferson, Gretchen. #831  
Jensen, Craig. #645[21]  
Jewett, David C. #401[10]  
Ji, Wenguang. #209  
Johnson, Kent R. #321, #393, #505, #555, #635, #767, #827, #835  
Johnson, Michael D. #637  
Johnson, Steve. #645[21]  
Johnson, Susan C. #105  
Johnston, James M. #211[23], #371, #537, #833  
Johnstone, J. #219[1]  
Jonak, Martina M. #523[5]

- Jones, Allen D. #347[13,18]  
 Jones, B. #219[1]  
 Jones, Lynn. #103  
 Jones, Michael L. #645[1], #773  
 Jones, Robert N. #337  
 Joyce, Bonnie. #437[30]  
 Joyce, James H. #709  
 Kallstrom, Sandy. #749  
 Kalsher, Michael J. #417  
 Kamean, Lisa. #437[2]  
 Kaminski, Barbara J. #211[18], #625  
 Kamps, Debra M. #647  
 Karsh, Kathryn G. #327, #445  
 Kaufman, J. #219[1]  
 Kearns, Kevin. #759  
 Keenan, Michael. #645[9]  
 Keller, Fred S. #379, #531  
 Keller, Suzanne L. #653, #767 [7,12]  
 Kelley, Lynn. #601[22]  
 Kelly, Jeffrey A. #725  
 Kelly, Laura. #719[28]  
 Kelly, T.H. #757  
 Kemp, Duane. #713  
 Kenneally, Laura. #645[28]  
 Kennedy, Craig H. #645[19], #767[24]  
 Kennedy, Wallace. #645[14]  
 Kenney, C.R. #211[11]  
 Kent, Sue. #211[2]  
 Kenyon-Jump, Rita. #747, #767 [9]  
 Kessler, Maria Lynn. #347[12, 15,17], #433, #745  
 Kim, Jeanny. #523[17]  
 King, Barry D. #417  
 King, J.R. #211[13-14]  
 Kirby, Kimberly C. #325, #397  
 Kitson, Mary E. #437[10]  
 Kledaras, Joanne B. #421  
 Kline, Carol S. #719[11]  
 Klitzke, Mike. #523[12]  
 KloECK, Jill. #723  
 Knight, Cheryl. #653, #767[7]  
 Koegel, Robert L. #713, #357  
 Koehn, Kent A. #747, #767[9-10]  
 Kohlenberg, Barbara S. #425  
 Kohlenberg, Robert J. #203  
 Kohler, Frank W. #719[21]  
 Kohr, Melinda A. #621  
 Konarski, Edward A. #427  
 Kop, Pieter F.M. #211, #533, #809  
 Kovera, Craig A. #401[11]  
 Krankowski, Theresa. #811  
 Krantz, Patricia J. #341, #437 [10], #529, #761  
 Krapfl, Jon. #715  
 Kubo, Olga Mitsue. #543, #767 [27]  
 Kuchler, Todd C. #715  
 Kuharek, Jack M. #445  
 Kunian, Arnold. #517  
 Kunkel, John H. #629, #361  
 Kupfer, Jeffrey. #409  
 Kurkjian, Jayne. #347[1]  
 Kurtz, Patricia F. #437[4], #819  
 Kvale, Steve. #601[23]  
 Kymissis, Effie. #767[25]  
 Labak, Robert. #719[33]  
 Lalli, Elizabeth Pinter. #315  
 Lalli, Joseph S. #315, #347 [24], #633  
 Lamal, P.A. #629  
 Lanci, Arleen. #633, #819  
 Lane, Ian. #311, #437[25-29]  
 Langley, Mervin. #355  
 Lardon, Cecile. #313  
 Larson, Jan. #523[8]  
 Larsson, Debra G. #437[9]  
 Larsson, Eric V. #105, #761  
 Lasquety, Bernardita B. #347 [20]  
 Laties, Victor G. #755  
 Lattal, Kennon A. #397, #601 [25], #625, #829  
 Laus, Marsha. #357  
 Lauth-Torres, Leslie. #719[1]  
 Lawless, William F. #417, #767 [8]  
 Lawrence, P. Scott. #767[32]  
 Layng, Michael P. #211[20-22], #601[21-22], #635  
 Lazarus, Mark L. #523[6]  
 Lea, Carolyn R. #623  
 Leahy, Lynne A. #437[32]  
 LeBlanc, Judith M. #361, #397, #399, #411, #543  
 Ledoux, Stephen. #515, #409  
 Lee, Melanie. #359  
 Leeks, Ed. #645[15]  
 Lefkowicz, Deanna P. #417, #767 [8]  
 Lehman, Don. #523[24]  
 Lehman, Galen R. #417  
 Leigland, Sam. #319, #569, #807  
 Lennox, David B. #743  
 Leonard, Betsy R. #647  
 Leonardi, Mary P. #621  
 LeSage, Mark. #401[2]  
 Lescisin, Mary. #359  
 Leslie, J. #645[8]  
 Levin, Len. #713  
 Levine, Allen S. #401[10]  
 Levine, Howard D. #337, #719 [16], #723  
 Lewis, Frank D. #437[31]  
 Libby, Myrna. #437[18]  
 Liborio, Mirian A.C. #543, #767 [27]



- Lifter, Karin. #719[10]  
 Lignugaris/Kraft, Benjamin.  
 #397, #615, #645[28]  
 Ligon, Jan H. #645[3]  
 Lin, Chien-Hui. #513, #315  
 Lindsley, Ogden R. #393  
 Lipkens, Regina. #809  
 Lloyd, B.M. #219[12], #523[16-  
 17]  
 Lloyd, Kenneth E. #365  
 Lloyd, Margaret E. #375  
 Lloyd, Roberta M. #523[6]  
 Lodhi, Seema. #317  
 Loftin, Craig. #601[3]  
 Logue, A.W. #211[13-14]  
 Long, Cheryle Y. #719[30-31]  
 Longton, Kevin M. #347[12,16]  
 Lovaas, O. Ivar. #761  
 Lowley, Gerald E. #623  
 Lubeck, Roger C. #347[13-14,16,  
 19], #433  
 Luce, Stephen C. #437[9], #761  
 Lucia, Theresa. #709  
 Ludewig, Dale. #445  
 Ludwig, Timothy D. #417  
 Luna, Veronica. #313  
 Luster, W. Clark. #641  
 Lutzker, John R. #433  
 Lynch, Deirdre. #347[17]  
 Lynn, M. #211[29]  
 Lyon, David O. #385  
 Lyons, Charles A. #645[7]  
 Lyons, James P. #401[13]  
 Mabry, Howard. #523[26]  
 MacDonald, Rebecca. #437[19]  
 Mace, F. Charles. #347[24],  
 #633  
 Macenski, Mitchell J. #401[8]  
 Macfarlane, Christine A. #397,  
 #535, #719[30-31]  
 MacIntyre-Grande, Wanda. #347  
 [4]  
 Mackay, Harry A. #421  
 MacLean, William E. Jr. #523[7]  
 Madigan, Kathleen. #327, #437,  
 #509, #645, #747, #773, #789  
 Madison, James T. #401[20]  
 Magnusson, Magnus. #733, #823  
 Majors, Richard. #313  
 Malagodi, E.F. #601[14]  
 Malenfant, J. Louis. #815  
 Mallette, Barbara. #719[25]  
 Maloney, Michael J. #393  
 Malott, Richard W. #627, #435,  
 #731  
 Mansfield, Cynthia. #601[7]  
 Mansfield, Renee. #437[19]  
 Marchand-Martella, Nancy E.  
 #527, #645[23], #719[30-31]  
 Margulies, Stuart. #619  
 Markham, Michael R. #643  
 Markle, Susan M. #635  
 Marqui, H.P. #209  
 Martella, Ronald C. #527, #645  
 [23], #719[30-31]  
 Martens, Brian K. #763  
 Martin, Garry L. #523[13]  
 Martin, Richard W. #437[19]  
 Mason, Susan Ann. #437[15]  
 Mathews, R. Mark. #313, #417,  
 #621, #645[1]  
 Matson, Johnny L. #395  
 Mattes, Dennis. #355  
 Matthews, Byron A. #367  
 Mattke, Thomas G. #211[20-22],  
 #601[21]  
 Mattson, David. #219[13]  
 Mawhinney, Thomas C. #219, #571  
 Mayo-Ortega, Liliana. #411,  
 #543  
 McCarn, Joyce E. #813  
 McCarthy, Ann-Marie. #347[3]  
 McClain, Gwendolyn. #347[2]  
 McClannahan, Lynn E. #437[10],  
 #761  
 McConaughy, E. Kathryn, #645  
 [25]  
 McConnachie, Gene. #713  
 McConnell, Scott R. #333, #763  
 McCorkle, Nan. #317, #531,  
 #579, #805  
 McCormick, Sandra. #719[20]  
 McCuller, Glen L. #615, #397  
 McCuller, William R. #401[20],  
 #623  
 McDade, Claudia E. #393, #201,  
 #209, #213, #321, #505, #711  
 McDonnell, John. #513  
 McDonough, John. #365, #377,  
 #539, #769  
 McDonough, Joseph. #767[14]  
 McDowell, Jack J. #537  
 McEvoy, Mary. #333  
 McFarland, Jennifer. #211[31]  
 McGill, William J. #415  
 McGimpsey, Bonnie. #523[11]  
 McGimpsey, James F. #343  
 McGreevy, Pat. #393  
 McIlvane, William J. #421  
 McIntire, Kenneth D. #211[25-  
 27], #401[14]  
 McIntire, Roger W. #525, #721,  
 #739  
 McLaughlin, T.F. #419  
 McLean, Mary Alice. #437[19]  
 McMahon, Colleen M. #645[5,26]  
 McMorrow, Martin J. #329, #503,  
 #801  
 McPherson, Adair. #549, #717  
 McPherson, Keith. #767[18]  
 McSween, Terry E. #435, #507,  
 #715

- Meadowcroft, Pamela. #641  
 Meinhold, Patricia. #343  
 Melloy, Kris. #645[5,26]  
 Mendelson, Joseph. #601[8-9]  
 Merbitz, Charles. #209, #217,  
 #331, #393, #423, #575, #773  
 Methot, Laura L. #753, #767[20]  
 Metzinger, C. #645[12]  
 Meyer, Kim A. #601[22]  
 Meyer, Sonia Beatriz. #523[21]  
 Michael, Jack. #215, #219[2],  
 #707  
 Michael, Jennifer. #339  
 Michael, Renee. #211[12]  
 Mickey, Don. #355  
 Mikorski, Jeffrey. #601[7]  
 Miller, Harold L. Jr. #601[11,  
 24]  
 Miller, Linda J. #719[21]  
 Miller, Robert P. #767[15]  
 Miller, Terry. #219[13]  
 Miller, Utahnah C. #645[18]  
 Millichamp, Jane. #719[8-9]  
 Millsap, Pamela. #393  
 Milstein, Janice P. #437[3,6]  
 Miltenberger, Raymond G. #523  
 [8-9], #743  
 Minn, Sandra K. #523[6]  
 Moniz, Diana. #413  
 Montes, Ana Irveste. #397  
 Mooney, Brenda. #767[2]  
 Moore, Jay. #307, #547, #775  
 Moore, Marion. #437[3,5]  
 Morgan, Daniel P. #397  
 Morris, Edward K. #341, #503,  
 #601[2,8-9], #707, #737, #823  
 Morse, Larry A. #749  
 Mountjoy, Paul T. #657  
 Mueller, Conrad G. #557  
 Mulick, James A. #343  
 Mullen, Jane. #523[23]  
 Mullins, Norma. #719[20]  
 Murphy, Clodagh M. #437[7]  
 Murphy, Donna M. #315  
 Myers, David L. #305, #443,  
 #605  
 Myers, Wanda. #715  
 Naiman, Diana. #347[2]  
 Nakles, Karen Oleyar. #759  
 Nau, Paul A. #709  
 Naumann, Carol E. #101  
 Nederhouser, Deborah. #719[33]  
 Neef, Nancy A. #621  
 Negrete, Jose. #767[19]  
 Neill, John C. #331  
 Nelson, Christopher F. #431,  
 #719[18-19,24]  
 Neuson, Lisa. #313, #347[7]  
 Nevin, John A. #307, #363, #601  
 [17], #817  
 Newman, Sandra. #421, #449,  
 #601[26]  
 Newton, J. Stephan. #407, #645  
 [19]  
 Ninness, H.A. Chris. #649  
 Noland, LeAnn. #361  
 Noonan, Mary Jo. #719[1]  
 Northup, John. #523[25], #767  
 [22]  
 Notterman, Joseph M. #447  
 Nunes, Francisco. #219[6]  
 Nunes, Leila. #219[16], #767  
 [28]  
 Oah, She-Zeen. #219[2]  
 O'Brien, Richard H. #349, #539  
 O'Connell, Jeffery M. #363  
 O'Connor, Thomas J. #347[6]  
 O'Connor, Yvonne M. #105, #347  
 [6], #397  
 Odom, Samuel. #333  
 O'Donohue, William T. #639  
 O'Hare, E. #401[19]  
 Olander, Charles P. #213, #353,  
 #367, #505, #575  
 Ollendick, Thomas H. #645[10]  
 Olley, J. Gregory. #529, #357  
 Olson, Ralph. #641  
 O'Neill, Robert E. #713  
 O'Reilly, Mark F. #767[3-6]  
 Ormsby, Diane E. #719[26]  
 Orth-Lopes, Lois. #211[8]  
 Osborne, J. Grayson. #211[3]  
 Osnes, Pamela G. #205, #719[4-  
 6]  
 Overlie, Paul. #601[21]  
 Padgett, William. #523[11]  
 Pados, Gloria E. #719[13]  
 Pace, Gary M. #709  
 Page, Terry J. #429, #709  
 Paine, Adrienne L. #313  
 Paisey, Timothy. #537  
 Palya, William L. #303  
 Parker, B. Kent. #397  
 Parkin, Jill. #413  
 Parkinson, Maureen. #437[12],  
 #523[17]  
 Parnes, Maria. #397  
 Parrish, John M. #621, #743  
 Parsons, H. McIlvaine. #377,  
 #447  
 Parsons, Joseph A. #219[9],  
 #353, #569  
 Parsons, Marsha B. #207, #429,  
 #813  
 Pattavina, Sylvia. #645[23]  
 Paul, Coleman. #617  
 Peden, Blaine F. #211[25-27],  
 #401[13], #517  
 Pennypacker, Henry S. #321,  
 #823  
 Pepper, S. #211[29]

- Perez, Sandy. #347[7]  
 Perone, Michael. #211[18-19], #625  
 Peters, Kathy. #813  
 Pham, Therese. #347[15,17]  
 Phelps, Brady J. #401[6], #615  
 Phillips, E.L. #803  
 Phillips, James F. #427  
 Phillips, Perry. #821  
 Piazza, Cathleen C. #403  
 Pickel, Duane. #601[5]  
 Piggott, Mary J. #827  
 Pilgrim, C. #211[11]  
 Pinto, Bernardine. #653, #767 [7,12]  
 Pitts, Raymond C. #601[14]  
 Place, Ullin T. #319  
 Plaud, Joseph J. #639  
 Plienien, Anthony J. #411  
 Poling, Alan. #211[2], #361, #401[1-4], #511, #729, #757  
 Pollard, James. #393  
 Pollock, Carol. #401[7]  
 Polson, David. #211[17], #353  
 Poppen, Roger. #767[16-17]  
 Porter, Brian. #767[8]  
 Potechin, Gail. #759  
 Poulson, Claire L. #397, #437 [10], #767[25]  
 Powell, Lynda. #645[1]  
 Powers, Mary Ann. #631, #109, #397  
 Powers, Michael D. #529, #357  
 Pratt, Ann B. #807  
 Priddy, David. #355  
 Progar, Pat. #775  
 Pumroy, Donald K. #739  
 Quinn, Alice. #437[25-27,29]  
 Quinn, Jay. #709  
 Quinn, Patrick C. #211[15]  
 Rab-Wilson, Denise. #437[32]  
 Raison, Jeffrey. #719[17]  
 Rakos, Richard F. #389, #629  
 Ratti, Carla A. #421, #437[32]  
 Ray, Roger D. #657  
 Ray, Susan E. #523[6]  
 Raymer, Rick. #523[11]  
 Realon, Rodney E. #219, #427, #545, #719, #801  
 Redmon, William K. #219[3], #397, #397, #435, #559, #583, #715, #751  
 Reese, Ellen P. #341, #829  
 Reeve, Kenneth. #767[25]  
 Register, Martisa E. #401[20], #623  
 Register, Stanley G. #623  
 Reid, Dennis H. #207, #429, #813  
 Reimers, Thomas M. #347[3], #429, #719[28], #743, #767[22]  
 Reinhardt, Ellen. #437[19]  
 Reitz, Andrew L. #641, #803  
 Renfrey, George S. #645[4], #653, #767[7,11-12]  
 Repp, Alan C. #327, #445  
 Richards, Lori. #767[25]  
 Rider, David P. #601[4]  
 Riley, Anne W. #621  
 Ripkey, Doug. #417  
 Rizzuto, Pamela E. #655, #767 [13]  
 Robb, Wayne S. #395  
 Robbins, Frank R. #411  
 Roberts, Maura L. #523[3], #719 [27]  
 Robinson, Jeffrey. #413  
 Robinson, John K. #601[15-17]  
 Robinson, Sylvia L. #431, #719 [18-19,24]  
 Rocco, Frederick J. #421  
 Rodriguez, Graciela. #767[19]  
 Rodriguez, Rochelle. #337, #723  
 Roger, Blair. #359  
 Rolider, Ahmos. #347[5], #373, #437[11-12], #523[14-15,18], #753, #767[20,29], #815  
 Roll, David. #523[6]  
 Romanczyk, Raymond G. #439, #617, #737  
 Rose, Terry L. #309  
 Rosen, Howard. #219[13]  
 Rossito, Ana Lucia. #543  
 Roundy, Karla J. #719[30]  
 Rousseau, Marilyn K. #437[10]  
 Rubin, Harris B. #613  
 Rudski, Jeffrey M. #401[9]  
 Rush, C.R. #211[29-30], #757  
 Ruth, William J. #539  
 Rutherford, Roger. #649  
 Sabulsky, Sherry L. #397, #561, #755  
 Sailor, Wayne. #713  
 Sainato, Diane M. #359, #719[3]  
 Salzberg, Charles L. #397, #645 [25,28], #705  
 Salzinger, Kurt. #379  
 Sanchez-Velasco, Alejandra. #373, #659  
 Sanderson, Mary. #219[14]  
 Sandler, Jack. #645[13]  
 Sasso, Gary M. #523[25], #645 [5,26], #719[28], #767[22]  
 Sato, Masaya. #323  
 Saunders, Kathryn J. #211[9], #449, #541  
 Saunders, Muriel D. #449  
 Saunders, Richard R. #211[9], #449, #541, #615, #643  
 Scebold, Kathy. #645[27]  
 Schaal, David W. #325, #401[9, 11,15], #601[10]

- Schama, Kevin F. #401[16]  
 Schauss, Scott. #523[9]  
 Schlenger, Henry. #401[1], #551, #611  
 Schlund, Michael. #601[7]  
 Schmid-Furstoss, U. #347[21]  
 Schmitt, David. #211  
 Schneider, Edward W. #415  
 Schneider, Howard C. #705  
 Schneider, Susan M. #375, #601[2]  
 Schober, James M. #645[20]  
 Schoen, Sharon F. #513  
 Schoenfeld, William N. #379, #557  
 Schoneberger, Ted. #549  
 Schreibman, Laura. #357  
 Schroeder, Stephen R. #427, #833  
 Schuh, Kory J. #401[11]  
 Schulenburg, Joe. #523[24]  
 Schulta, David A. #601[6]  
 Schulte, Dan. #431, #719[34]  
 Schwartz, Ilene S. #341, #397, #553, #561  
 Scibak, John. #509, #737, #773  
 Scotti, Joseph R. #347[1], #515, #523[4]  
 Selinske, Jane. #317  
 Semb, George. #619  
 Serna, Loretta. #645[31]  
 Severance, Robert A. #523[6]  
 Sewell, Robert G. #645[6]  
 Sham Rao, Andrew. #335  
 Shanley, Deborah A. #321, #381, #737  
 Shapiro, Edward. #763  
 Sharkey, Robert. #219[13], #601[23]  
 Sharp, Mary Kay. #401[14]  
 Sharp, Thomas L., Jr. #347[26]  
 Shaughnessy, Patrick. #645[12]  
 Shea, Michael C. #347[24]  
 Sheebler, Lisa. #823  
 Shephard, R.A. #401[19]  
 Sherman, J. Gilmour. #619  
 Sherman, Robert A. #537, #833  
 Sherrard, E. #767[26]  
 Shimoff, Eliot H. #367  
 Shinaver, Charles III. #347[7]  
 Shinn, Mark R. #763  
 Shook, Gerald L. #109  
 Shull, Richard L. #533, #601[19-20]  
 Sidman, Murray. #651, #817  
 Sigurdardottir, Z. Gabriela. #421, #767[16]  
 Sindelir, Joy Olson. #645[20]  
 Sipes, M. Lorene. #347[18]  
 Sizemore, Glen M. #601[13]  
 Skiba, Russell. #719[17]  
 Skinner, B.F. #379, #901  
 Slifer, Keith J. #621, #755  
 Sloane, Howard N. #201  
 Slocum, Tim. #393  
 Smiler, Andrew. #767[8]  
 Smith, John A. #211[10], #401[19], #645[8], #767[26]  
 Smith, Ray. #219[13]  
 Smith, Tristram. #437[14], #761  
 Snapper, Arthur W. #415  
 Snare, Kathy. #645[22]  
 Snell, Martha E. #535  
 Sorenson, Eric. #823  
 Sottolano, Donn. #645[21]  
 Soyars, Virginia A. #601[20]  
 Spangler, Robert S. #213, #393, #423, #523, #645, #711  
 Sparks, Bruce. #219[12], #523[16]  
 Spence, Mary. #381  
 Spencer, Thomas J. #421  
 Spooner, Fred. #309  
 Spradlin, Joseph E. #211[9], #449, #541, #805  
 Stange, Laurie. #347[3]  
 Stanhope, Joanne. #219[12]  
 Stanley, Robert T. #767[18]  
 Stark, Carman. #747  
 Stasiewicz, Paul R. #523[4]  
 Stebbins, William C. #447  
 Steege, Mark W. #523[25], #633, #645[5], #719[28], #767[22], #819  
 Steele, David L. #767[32]  
 Steigert, Ange D. #347[14]  
 Stein, Robert M. #653  
 Steinback, Cindy. #767[14]  
 Steinhauer, Gene. #517  
 Stern, Barry. #637  
 Stevenson, Susan. #529  
 Stillman, Frances A. #219[8]  
 Stitzer, Maxine L. #325  
 Stoddard, Lawrence T. #421  
 Stokes, Trevor F. #205, #719[4-6]  
 Stone, J.E. #711, #393, #441, #523, #739  
 Stone, Jeffrey C. #767[17]  
 Stoner, Gary. #763  
 Storey, Keith. #407  
 Strain, Phillip S. #357, #719[3,21], #761  
 Street, Libby N. #393  
 Sulzer-Azaroff, Beth. #219[14], #341, #631, #719[10], #763  
 Sundberg, Mark L. #109, #397, #565, #767  
 Swartzbaugh, Theresa. #417  
 Swensen, Cindy. #645[14]  
 Szyjakowski, Michael. #645[11]  
 Tang, Wiezhen. #645[16]

- Tatham, Thomas A. #625  
 Taussig, Patricia. #767[23]  
 Taylor, Jill C. #719[7]  
 Teller, Chrys. #437[10]  
 Tenenbaum, Henry A. #709  
 Teodoro, G.M.V. #605  
 Test, David W. #437, #645[18]  
 Thompson, Ann. #349, #501,  
 #649, #825  
 Thompson, Cynthia K. #759  
 Thompson, Robert L. #817  
 Thompson, Travis. #401[7-12],  
 #523[2], #537, #617, #729,  
 #757, #765  
 Thornhill, Clare A. #623  
 Thurston, Brenda. #347[5]  
 Thyer, Bruce A. #645[3]  
 Tiemann, Phillip #635  
 Tierney, K.J. #401[19]  
 Titus, Shari. #109  
 Todd, Dennis D. #767[15]  
 Todd, James T. #443, #601[8-9],  
 #653, #721, #741  
 Toro, Haydee. #523[26]  
 Torquato, Richard D. #601[19]  
 Tota, Mary E. #533  
 Townsend, Kari. #523[24]  
 Traut, Sarah. #645[6]  
 Trawitzki, Anthony L. #523[4]  
 Trefsgar, D. #219[1]  
 Tsegaye-Spates, C. Richard.  
 #329, #653, #771  
 Tucci, Vicci. #631, #109, #397  
 Tucker, Jalie A. #655  
 Tucker, Roy A. #347[13]  
 Tuma, L. #211[20-22]  
 Twyman, Janet. #531  
 Ulicny, Gary R. #645[1], #773  
 Ulman, Jerome D. #345, #389,  
 #409, #611, #767[23]  
 Ulrich, Roger. #515  
 Umbreit, John. #359  
 Undeutsch, Udo. #101  
 Urbach, Mike. #645[4]  
 Vaccaro, Anne M. #305  
 Vaidya, Manish. #771  
 Van Catterall, William. #767  
 [32]  
 Van Den Berg, John. #645[6]  
 Van Houten, Ron. #373, #753,  
 #815  
 Vargas, Ernest. #409, #711  
 Vargas, Julie S. #559, #783  
 Vatassery, G.T. #757  
 Verhave, Thom. #421, #447,  
 #449, #551, #601[26]  
 Vogel, Joanne E. #523[6]  
 Vollmer, Timothy R. #523[5]  
 Von Seggern, H. Beth. #325,  
 #397, #825  
 Votava, Scott C. #767[12]  
 Vreeland, Robert. #397  
 Vuchinich, Rudy E. #655  
 Wacker, David P. #347[3], #429,  
 #523[25], #633, #645[5,26-27],  
 #719[28-29], #743, #767[22],  
 #819  
 Wahl, H.W. #347[21-22]  
 Wahler, Robert G. #351  
 Walker, Jacqueline G. #523[13]  
 Walls, Betty L. #393  
 Wambaugh, Julie L. #759  
 Wanchisen, Barbara A. #625  
 Waranch, H. Richard. #219[8]  
 Watkins, Cathy L. #211[23-24],  
 #321  
 Watson, Janine. #325  
 Watson, Lars. #645[21]  
 Weber, Donald B. #781  
 Weiner, Jan. #391  
 Weisberg, Paul. #563, #767[31]  
 Weisler, Norman A. #765  
 Weist, Mark D. #645[10]  
 Welch, Melissa. #417  
 Welge, Patricia. #719[2]  
 Wesch, David W. #347[13-14,19-  
 20], #433  
 Wesolowski, Michael D. #311,  
 #437[21,23-27,29], #613, #811  
 West, Richard P. #397, #535  
 Whang-Ramos, Paula L. #109,  
 #397, #631  
 White, Alicia. #347[25]  
 White, Glen W. #621, #645[1],  
 #773  
 White, Owen. #393  
 Whitted, Nancy. #401[14]  
 Whoriskey, Margaret. #523[22]  
 Wiegand, Robert. #347[26]  
 Wiggins, Barbara. #719[29]  
 Wilk, Leslie A. #219[3], #637  
 Wilkes, Pat. #719[29]  
 Williams, Betty Fry. #419  
 Williams, Gladys. #531  
 Williams, John L. #533  
 Williams, Randy L. #627  
 Williams, W.L. #219[12],  
 #437[12], #523[16-18], #753  
 Williamson, Phyllis N. #645[7]  
 Willis, Kimberly D. #709  
 Willock, Robyn. #719[16], #723  
 Wilson, Anne E. #397  
 Wilson, Kelly. #807  
 Wilson, Carlene. #719[9]  
 Wilson, Ray. #767[14]  
 Winking, Deborah L. #437[16]  
 Winterling, Vincent. #713  
 Wolpert, Rita S. #767[21]  
 Wood, W. Scott. #215  
 Woods, William S. #211[20-22],  
 #601[21]  
 Wraikat, Riad M. #323

- Wruble, Mark K. #823  
 Wulfert, Edelgard. #425, #643  
 Wyatt, W. Joseph. #609  
 Wylie, A. Michael. #211[20-22],  
   #601[21-22]  
 Wynne, Louis. #425  
 Yang, Feng Mei. #719[12]  
 Yen, Sherman. #323, #525, #767  
   [14], #785  
 Young, K. Richard. #535, #719  
   [30-31]
- Yu, Dickie. #523[19]  
 Zagumny, Matthew J. #219[5]  
 Zaiser, Ann E. #617, #757  
 Zane, Thomas. #645[22], #719  
   [32]  
 Zarcone, Jennifer. #523[5]  
 Zawlocki, Richard J. #311  
 Zelefsky, Sheila. #805  
 Zencius, Arnie. #311, #437[21-  
   24], #613, #767[1], #811

<b>WEDNESDAY MAY 24</b>	<b>9:00AM</b>	<b>10:00AM</b>	<b>11:00AM</b>	<b>NOON</b>	<b>1:00PM</b>	<b>2:00PM</b>
<b>MILWAUKEE HYATT-REGENCY HOTEL....MILWAUKEE HYATT-REGENCY HOTEL....MILWAUKEE HYATT-REGENCY HOTEL</b>						
<b>LAKESHORE B</b>	<b>INST #101. Assessing Sexual Abuse Complaints in Developmentally Disabled Populations. C.E. Nauman, U. Undeutsch</b>					

<b>WEDNESDAY MAY 24</b>	<b>3:00PM</b>	<b>4:00PM</b>	<b>5:00PM</b>	<b>6:00PM</b>	<b>7:00PM</b>
<b>MILWAUKEE HYATT-REGENCY HOTEL.....MILWAUKEE HYATT-REGENCY</b>					
<b>GILPATRICK</b>		<b>#109. State Association Meeting. Clark, Bailey, Shook, Powers</b>			
<b>LAKESHORE A</b>		<b>INST #103: Pt. 1. At-Risk Screening. Hanson, Dillingham, Jones, Garrett</b>			
<b>LAKESHORE B</b>	<b>Assessing Sexual Abuse Complaints...</b>	<b>INST #101. CE Credit Exam</b>			
<b>LAKESHORE C</b>		<b>INST #105. Placing Institutionalized Students in Community Settings. O'Connor, Johnson</b>			<b>INST #103. CE Credit Exam</b>
<b>SOLOMON-JUN 27 SCH</b>		<b>INST #107: Pt. 1. Recording, Transcribing &amp; Analyzing Conversation. Anderson, Fehr</b>			

THURSDAY MAY 25	8:00AM	9:00AM	10:00AM	11:00AM	NOON	1:00PM
MILWAUKEE EXPOSITION AND CONVENTION CENTER AND ARENA (MECCA)						
WEST OCTAGON 2			#215. Newcomer's Symposium Bailey, Michael, Wood	#317. STF/EDC. Greer Greenwood, etal	#343. STF	
WEST OCTAGON 3				#323. CMT/PRF. Garcia, Yen, Etzel, Dardig, Sato, etal		
WEST OCTAGON 4				#307. EXP/TPA. Nevin	#335. TPA/EXP Dougher, Hall	
WEST OCTAGON 5				#321. ANNIVERSARY. Deitz, Watkins, Johnson, etal		
WEST ROOM 10				#311. BCI/BEM. Corte Lane, Zencius, etal	#337 BCI	
MILWAUKEE HYATT-REGENCY HOTEL.....MILWAUKEE HYATT-REGENCY HOTEL						
CRYSTAL	INST #205. Generalization-Promoting Strategies. Osnes, Stokes			INST #205. CE Credit Exam		
EXECUTIVE A					#313. CMT. Balazsar, Geller, Paine, etal	#345 CMT
EXECUTIVE B					#325. TOX. VonSeggern, Kirby, Schaal, Watson	
EXECUTIVE C					#305. EDC/EXP. Myers	#333. EDC/MTH McConnell,
EXECUTIVE D					#319. VRB/TPA. Hyten Leigland, Place	#341 PRF
GILPATRICK	#201. COM Demo. Sloane	#209. COM Demo. Merbitz	#213. COM Demo. Olander	#217. COM Demo. Bitgood	#303. COM Demo. Palya	#331. COM Demo. Neill
LAKESHORE A	INST #103: Pt. 2. At-Risk Screening. Hanson, Dillingham, Jones, Garrett			INST #103. CE Credit Exam.	#315. DDS. Browder, Cuvo, Belfiore, etal	#339 DDS
LAKESHORE B	INST #203. Functional Analytic Psycho- therapy. Kohlenberg			INST #203. CE Credit Exam	#301.DDS Bird	#327. DDS. Karsh, Madigan, Guttman
LAKESHORE C	INST. #207. Supervisory Strategies for Improving Performnc. Reid, Parsons, Green			INST #207. CE Credit Exam	#309. DDS/MTH Rose	#329. BCI/TPA Spates
SOLOMON-JUN	INST #107: Pt. 2. Recording, Transcribing & Analyzing Conversation. Anderson, Fehr			INST #107. CE Credit Exam		
REGENCY A/B		#211. Poster Session EAHB		#219. Poster Session OBM, STF		#347



THURSDAY MAY 25	2:00PM	3:00PM	4:00PM	5:00PM	6:00PM	7:00PM
<b>MECCA.....MILWAUKEE EXPOSITION &amp; CONVENTION CENTER &amp; ARENA.....MECCA</b>						
EAST OCTAGON			#379. ANNIVERSARY. From the Beginning... Salzinger, Keller, Schoenfeld, Skinner			
WEST OCTAGON 2	Holburn, Baer Jacobson,etal					
WEST OCTAGON 3	#361. ELS. Hopkins, Geller, LeBlanc, Poling, Fuqua,etal					
WEST OCTAGON 4	Chase, Sham Rao					
WEST OCTAGON 5	#351. CMT/FAM Wahler	#371. MTH/ELS Barrett				
WEST ROOM 10	#355. DDS/BEM. Garcia, Priddy, Mattes, etal					
<b>MILWAUKEE HYATT REGENCY HOTEL....MILWAUKEE HYATT-REGENCY HOTEL....MILWAUKEE HYATT-REGENCY HOTEL</b>						
CRYSTAL					#383. Program Committee Mtg	
EXECUTIVE A	Ulman, Altus, Los Horcones	#365 OBM	#379 VRB		#389. BFS SIG Mtg.	
EXECUTIVE B	#363. EXP/ECON. Dougan, Nevin, Green, Hursh, etal				#391. Organizing of Autism SIG Mtg.	
EXECUTIVE C	Odom, Chandlr McEvoy, etal	#373. EDC. Herndz,VanHtn			#393. Standard Cel-eration Chart Data.	
EXECUTIVE D	Schwartz, Reese, etal	#379. DDS/EDC Bondy			#395. Intl Assn for Rt to Effectv Trtmnt	
GILPATRICK	#353. COM Demo. Polson	#367. COM Demo. Catania				
LAKESHORE A	#359. BCI/DDS. Goldstein, Halle, Haring, Roger, etal				#381. ELS SIG Mtg.	
LAKESHORE B	#357. DDS/BCI. Powers, Egel Olley, Schreiberman, etal					
LAKESHORE C	#349. BCI/TPA O'Brien	#375. TPA/ELS Daly, Lloyd				
PERE-MARQUET					#385. Chairng Academic Dept	
SOLOMON-JUN					#387. JABA Bd CLOSED MTG	
REGENCY A/B	GRN, FAM, SBA					#397 & #399 8:00-10:00PM

FRIDAY MAY 26	9:00AM	10:00AM	11:00AM	NOON	1:00PM	2:00PM	
MILWAUKEE EXPOSITION AND CONVENTION CENTER AND ARENA (MECCA)							
WEST OCTAGON 2	#405. BCI/TPA Glenn	#425. BCI/TPA. Dougher, Harzem, Hawkins, Wynne,etal		#501. BCI/TPA Breitenstein	#533. BCI/TPA. Bakker-de- Pree, Williams, Tota, etal		
WEST OCTAGON 3	#417. CMT/BEM. Geller, Mathews, Evans, Berry, etal		#441. EDC/TPA Los Horcones	#505. EDC McDade	#537. ELS/MTH. Barrett, Johnston, McDowell, etal		
WEST OCTAGON 4	#421. STM EQV. Green, Dube, Fields, Mackay, etal		#449. STM EQV. Spradlin, Green, Drake, Saunders,etal		#541. STM EQV. Green, Saunders, Harrison, etal		
WEST OCTAGON 5	#415. ANNIVERSARY. Cook, Schneider, Gershenson, etal		#447. ANNIVERSARY. Dinsmoor Stebbins, Notterman, etal		#531. EDC/FAM. Dorow Greer, Keller, etal	#555 VRB	
WEST ROOM 10	#413. OBM/DDS. Bird, Dores, Moniz, etal	#435. OBM. Redmon, Malott, Fulton, etal	#507. OBM/EDC Doran	#539. OBM. Godbey, Ruth, O'Brient, Hantula, etal			
MILWAUKEE HYATT-REGENCY HOTEL.....MILWAUKEE HYATT-REGENCY HOTEL							
EXECUTIVE A	#419. DDS/SPE. Cipani, Hughes, Burke, etal		#443. EXP/MTH Myers	#513. DDS/EDC. Lin, Demchak, Schoen,etal	#543. DDS/EDC. Mayo, LeBlanc, Ganiko,etal		
EXECUTIVE B	#407. DDS/CMT Horner,Storey	#427. TOX/DDS. Konarski, Schroeder, Bodfish, etal		#503. DDS/BCI Morris	#529. DDS/TPA. Bondy Olley, Powers, etal	#553 ELS	
EXECUTIVE C	#403 BCI	#423. BEM. Penfold,Mrbtz	#431. EDC/MTH. Couch Nelson, Schulte,etal	#509. RIL/BEM Scibak, etal	#527. DDS/TPA Agran, etal	#545. DDS/STF Blechman,etal	
EXECUTIVE D	#409. TPA/ELS Ledoux,etal	#429. STF/CMT. Wacker, Page Reimers, Berg, Reid, etal		#517. TPA/EDC. Peden, Kunian, Steinhauer, Bol		#549. TPA. Imam, etal	
GILPATRICK	#411. FAM/DDS. Egel, LeBlanc, Mayo, etal		#433. FAM. Lubeck, Greene, Lutzker,etal	#511. TOX/EXP Poling	#525. BEM/BCI Yen	#551. TPA Verhave	
LAKE SHORE A	7:30AM-9:00PM Breakfast sponsored by the Task Force for the Professional Development of Women  Ticket required for admission.		#445. COM/TPA. Repp Bostow, Coleman	#521 MTH	#535. COM/EDC. Macfarlane, Snell, West, Young		
LAKE SHORE B			#439. DDS/BCI Romanczyk	#515. CMT/TPA. Burkett, Ledoux, Ulrich, Scotti,etal		#547. EXP/TPA Baum	
LAKE SHORE C			#519. SEAB Board Meeting. MEMBERS ONLY.				
REGENCY A/B			8:30AM. #401 Posters/TOX	#437. Poster Session Autism, Head Injury		#523. Poster Session DDS	

<b>FRIDAY MAY 26</b>	<b>3:00PM</b>	<b>4:00PM</b>	<b>5:00PM</b>	<b>6:00PM</b>	<b>7:00PM</b>	<b>8:00PM</b>
<b>MECCA.....MILWAUKEE EXPOSITION &amp; CONVENTION CENTER &amp; ARENA.....MECCA</b>						
<b>EAST OCTAGON</b>	<b>#557. ANNIVERSARY. Schoenfeld</b>	<b>#559. Annual Business Mtg. Iwata, Vargas, Redmon</b>				
<b>MILWAUKEE HYATT REGENCY HOTEL....MILWAUKEE HYATT-REGENCY HOTEL....MILWAUKEE HYATT-REGENCY HOTEL</b>						
<b>EXECUTIVE A</b>				<b>#563. DI SIG Mtg</b>	<b>#579. EDUC SIG Mtg</b>	
<b>EXECUTIVE B</b>				<b>#571. JOBM Editorial Mtg</b>	<b>#583. OBM Network SIG</b>	
<b>EXECUTIVE C</b>				<b>#561. Student Committee Mtg</b>	<b>#581. Inter- behavrst SIG</b>	
<b>EXECUTIVE D</b>				<b>#573. Walden II Assn</b>	<b>#585. Walden II Community</b>	
<b>GILPATRICK</b>				<b>#565. VB SIG Mtg</b>	<b>#577. Clinicl SIG Mtg</b>	
<b>PERE-MARQUET</b>				<b>#567. SIG Organiztn Mtg</b>	<b>#575. COM SIG Merbitz</b>	
<b>SOLOMON-JUN</b>				<b>#569. NWABA Organiztn Mtg</b>		
<b>REGENCY FOYER</b>					<b>#587. Sales &amp; Autographs of Pedagogue's Progress</b>	

SATURDAY MAY 27	9:00AM	10:00AM	11:00AM	NOON	1:00PM	2:00PM				
MILWAUKEE EXPOSITION AND CONVENTION CENTER AND ARENA (MECCA)										
WEST OCTAGON 2	#621. BEM/DDS. Parrish, Cataldo, Derrickson, etal		#653. BCI/TPA. Todd, Stein, Fuqua, etal		#725. BEM. Kelly	#747. BEM. Burnette,etal				
WEST OCTAGON 3	#607. OBM/EDC Binder, etal	#637. OBM. Gipson, Wilk, Cruz-Schmedel, Stern, etal		#715. OBM. Redmon, Krapfl, McSween, Cross, Myers, etal		#751. OBM/CMT Geller				
WEST OCTAGON 4	#615. STM EQV. Green Saunders, etal		#643. STM EQV. Dougher, etal		#707. TPA/VRB Michael	#735. STM EQV. Fields, etal	#765 DDS			
WEST OCTAGON 5	#619. ANNIVERSARY. Sherman, Geis, Margulies, Semb, Cook			#651. ANNIVERSARY. Sidman, etal		#737. ELS/PR. Anderson, Baer, Chance, Morris, etal				
WEST ROOM 10	#613. BCI/BEM. Rubin Wesolowski, etal		#639 BEM	#649. EDC/BCI Ninness, etal	#709. BCI/OBM. Pace, Page, Tenenbaum,etal		#743. BCI/CMT. Reimers,Elliott,etal			
MILWAUKEE HYATT-REGENCY HOTEL.....MILWAUKEE HYATT-REGENCY HOTEL										
EXECUTIVE A	#611. TPA/ELS Ulman, etal	#629. SOC/CMT. Lamal Greenspoon, etal		#659 VRB	#717. EXP	#721. EXP Blair, etal	#741 TPA	#749. EXP. Morse, etal		
EXECUTIVE B	#617. DDS/COM. Bakke Coleman, etal		#641. EVAL/MTH. Luster, Hawkins,etal		#711. EDC/ELS. Graf, Fraleay, Vargas, etal		#739 EDC	#755. PRF. Sabulsky, etal		
EXECUTIVE C	#609. PRF/TPA Wyatt		#635. EDC/COM. Johnson, Goldiamond, Gleason, etal		#705. PRF. Salzberg,etal		#731. PRF. Garcia, etal	#763. EDC. Stoner, Shinn,		
EXECUTIVE D	#627. TPA. Garcia, Williams Brill, Born, Goldwater,etal			#657. TPA/MTH. Chiasson, Mountjoy, Cone, Ray, etal		#733. TPA Magnusson		#759. BCI/VRB Doyle, Nakles,		
GILPATRICK	#625. EXP/TOX. Perone, Barrett, Freeman, etal			#655. TOX. Bickel, Hursh, Carroll, Dworkin, etal		#729. DDS/TOX Thompson		#757. TOX/EABH Poling, etal		
LAKESHORE A	#605. DDS/BCI Barrera,etal		#633. DDS/BCI. Wacker, Iwata, Steege, Cooper, etal		#701. DDS/EDC Cuvo, etal		#727. CMT/TPA Los Horcones	#761. DDS/MTH. McClannahan,		
LAKESHORE B	#623. DDS/BCI. McCuller, Favell, Lea, Diorio, etal			#647. EDC/DDS Kamps, etal		#713. DDS/MGT. Dunlap, Dyer Horner, O'Neill, Hunt, etal		#753. DDS/BCI Williams,etal		
LAKESHORE C	#603. CMT/BCI Azrin		#631. BCI/STF. Tucci, Sulzer-Azaroff, Powers,etal		#703. GRN/CMT Carstensen		#723 GRN	#745. FAM/STF. Allen Greene,Burchard,etal		
REGENCY A/B	8:30AM. #601 Posters/EXP			#645. Poster Session BCI, CMT, DDS			#719. Poster Session DDS			#767 Posters

SATURDAY MAY 27	3:00PM	4:00PM	5:00PM	6:00PM	7:00PM	8:00PM
<b>MILWAUKEE EXPOSITION AND CONVENTION CENTER AND ARENA (MECCA)</b>						
EAST OCTAGON		#783. PRES ADDRS Julie S. VARGAS				
WEST OCTAGON 3	#777. OBM. Dickinsn,etal					
WEST OCTAGON 4	Foxx, Thompsn Weisler, etal					
WEST OCTAGON 5	#769 TPA					
WEST ROOM 10	#771. BCI/STF Ellis, etal					
<b>MILWAUKEE HYATT-REGENCY HOTEL.....MILWAUKEE HYATT-REGENCY HOTEL</b>						
EXECUTIVE A	#775. EXP. Moore, etal			#789. RIL SIG Mtg		
EXECUTIVE B	#755 con't	#781 TPA		#787. GRN SIG Mtg		
EXECUTIVE C	Sulzer-Azarof Martens, etal			#785. COR SIG Mtg		
EXECUTIVE D	Goldstein, Kearns, etal			#793. Project Outreach Mtg		
GILPATRICK	#757 con't					
LAKESHORE A	Krantz, Smith Strain, etal					
LAKESHORE B	#753 con't	#779 DDS		#795. ETC Editorial Mtg		
LAKESHORE C	#773. RIL/BEM Madigan, etal			#791. NYSABA Organiztn Mtg		
REGENCY A/B	DDS, BEM, VRB				Cocktail Hour, Banquet, Dance	

SUNDAY MAY 28	9:00AM	10:00AM	11:00AM	NOON	1:00PM
MILWAUKEE HYATT-REGENCY HOTEL.....MILWAUKEE HYATT-REGENCY HOTEL					
EXECUTIVE A	#809. EXP. Kop, Christensen, etal	#829. ELS/EXP. Reese Lattal, Branch, etal			
EXECUTIVE B	#801. BCI. McMorrow	#819. DDS/BCI. Durand, Dunlap, Dyer, Steege, etal			
EXECUTIVE C	#807. TPA. Wilson, Pratt	#823. VRB/MTH. Bijou, Morris, Pennypacker, etal			
GILPATRICK	#805. EDC/STF Greer, etal	#821. EDC/STF. Hursh, Phillips, Hall, Gleason			
LAKESHORE A	#813. DDS/BCI. Reid, Horner, Green, etal	#827 DDS	#833. ELS/DDS Johnston,etal		
LAKESHORE B	#803. DDS/FAM Fabry, etal	#817. DDS/BCI. Hamm, VanHouten, etal	#835 DDS		
LAKESHORE C	#811. BCI/BEM. Burke Zencius, etal	#825 BCI	#831. BCI/DDS Fisher, etal		
REGENCY A	#815. ANNIVERSARY. Sidman, Thompson, Bersh, Boren,etal			#901. A World of Our Own. Skinner	

---

 FOR OFFICE USE ONLY - DO NOT WRITE IN THIS SPACE
 

---

DATE	AMOUNT PAID	A	B	D	F	H	M	S	
		YEAR	89	90	91	92	93	94	95

---

## COPY THIS FORM TO RECRUIT MEMBERS!

Please read the following information and complete all sections of the membership form. Send to The Association for Behavior Analysis, Western Michigan University, Psychology Department, Kalamazoo, MI 49008-5052. Telephone 616-387-4494

Payment may be made by check (in U.S. Funds only) or by Visa or Master Card:

Visa Card # \_\_\_\_\_ Master Card # \_\_\_\_\_

Date of Expiration \_\_\_\_\_ Signature \_\_\_\_\_

NAME \_\_\_\_\_ SEX F M

PERMANENT ADDRESS \_\_\_\_\_

WORK/SCHOOL \_\_\_\_\_

DEPARTMENT/STREET ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ COUNTRY \_\_\_\_\_ POSTAL CODE \_\_\_\_\_

TELEPHONE Office \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Ext \_\_\_\_\_ Home \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

POSITION TITLE \_\_\_\_\_

MOST RECENT DEGREE RECEIVED / INSTITUTION ATTENDED / DATE

BS/ _____	MS/ _____
EDS/ _____	PHD/ _____
EDD/ _____	OTHER/ _____

## STUDENT STATUS CAN BE GRANTED ONLY IF THIS SECTION IS COMPLETED &amp; SIGNED

The ABA Executive Council unanimously voted to subsidize the membership dues and convention registration fees for Student Members. (Subsidized dues listed on the back of this form.) All persons applying/renewing as Student Members must complete the following statement and have it signed by your Department Chair or Program Director.

This is to certify that \_\_\_\_\_ is a full-time  
 \_\_\_\_\_ student. \_\_\_\_\_ resident. \_\_\_\_\_ intern in the Department of \_\_\_\_\_  
 \_\_\_\_\_ at \_\_\_\_\_.

\_\_\_\_\_  
 Signature Title Date

**PROFESSIONAL INTEREST:** check no more than four.

<input type="checkbox"/> Behav Clinical Interventions	<input type="checkbox"/> Behavioral Medicine
<input type="checkbox"/> Behav Community Interventions	<input type="checkbox"/> Computer Applications
<input type="checkbox"/> Developmental Disabilities	<input type="checkbox"/> Ed Technology Applic
<input type="checkbox"/> Ethical, Legal and Social Issues	<input type="checkbox"/> Experimental Analysis
<input type="checkbox"/> Behavioral Family Interventions	<input type="checkbox"/> Behavioral Gerontology
<input type="checkbox"/> Organization Behavior Management	<input type="checkbox"/> Sport Behavior Analysis
<input type="checkbox"/> Staff Interventions/Human Service Org.	<input type="checkbox"/> Behav Pharmacology/Toxicology
<input type="checkbox"/> Theoretical/Philosophical Analysis	<input type="checkbox"/> Verbal Behavior

	RENEWING MEMBERS		NEW MEMBERS	
	ONE-YEAR	THREE-YEAR	ONE-YEAR	THREE-YEAR
<input type="checkbox"/> Sustaining	\$220.00	\$620.00	\$105.00	\$505.00
<input type="checkbox"/> Supporting	\$120.00	\$320.00	\$ 65.00	\$265.00
<input type="checkbox"/> Full	\$ 80.00	\$200.00	\$ 45.00	\$165.00
<input type="checkbox"/> Affiliate	\$ 80.00	\$200.00	\$ 45.00	\$165.00
<input type="checkbox"/> Emeritus	\$ 30.00	\$ 80.00	\$ 19.00	\$ 59.00
<input type="checkbox"/> Adjunct	\$ 25.00		\$ 13.00	
<input type="checkbox"/> Student	\$ 30.00		\$ 19.00	

**MEMBERSHIP STATUS, BENEFITS AND REQUIREMENTS**

**SUSTAINING OR SUPPORTING MEMBERS** are eligible to vote on ABA business matters, to participate in the Nomination and Election of Officers, to receive citation in the Newsletter and Convention Program Book, and to receive the Newsletters. **THE BEHAVIOR ANALYST** (purchased by ABA from The Society for the Advancement of Behavior Analysis) and special Convention registration fees. **REQUIREMENTS:** None

**FULL MEMBERS** are eligible to vote on ABA business matters, to participate in the Nomination and Election of Officers, and to receive the Newsletters. **THE BEHAVIOR ANALYST** (purchased by ABA from The Society for the Advancement of Behavior Analysis), and special Convention registration fees. **REQUIREMENTS:** The minimum of a Masters degree in Applied or Experimental Analysis of Behavior; send vita and course records when requesting this status for the first time.

**AFFILIATE MEMBERS** receive the Newsletters. **THE BEHAVIOR ANALYST** (purchased by ABA from The Society for the Advancement of Behavior Analysis), and reduced Convention registration fees. **REQUIREMENT:** Send letter of recommendation from a voting member of ABA.

**EMERITUS MEMBERS** receive the Newsletter. **THE BEHAVIOR ANALYST** (purchased by ABA from The Society for the Advancement of Behavior Analysis), and subsidized Membership dues/Convention registration fees. **REQUIREMENT:** Retired, or past the age of 65; send verification of retirement or age.

**STUDENT MEMBERS** receive the Newsletter. **THE BEHAVIOR ANALYST** (purchased by ABA from The Society for the Advancement of Behavior Analysis), and subsidized Membership/Convention registration fees. **REQUIREMENTS:** Full time Student, Intern or Resident; "Proof of Student Status" section must be completed at the time of application or renewal.

**ADJUNCT MEMBERS** receive the Newsletter and special Membership/Convention Registration fees. **REQUIREMENTS:** Membership in an affiliated Chapter of the Association for Behavior Analysis; a letter from the Chapter confirming Chapter membership must accompany this form.



**REGISTRATION FORM FOR THE TWELFTH ANNUAL PRECONVENTION INSTITUTE  
May 24-25, 1989, HYATT REGENCY HOTEL, MILWAUKEE**

Mail form and payment to:  
Association for Behavior Analysis, Western Michigan University,  
Psychology Department, Kalamazoo, MI 49008-5052, USA

**YOUR RECEIPT IS PRINTED ON THE REVERSE SIDE OF YOUR NAME BADGE!**

MEMBER      NONMEMBER

\$60.00	\$ 90.00	INST #101. Assessing Sexual Abuse Complaints Undeutsch, Nauman
\$65.00	\$115.00	INST #103. At-Risk Screening Hanson, Dillingham, Jones, Garrett
\$25.00	\$ 60.00	INST #105. Placement in Community Settings O'Connor, Johnson, Byrne, Larsson
\$55.00	\$105.00	INST #107. Analyzing Conversation Anderson, Fehr
\$25.00	\$ 60.00	INST #203. Functional Analytic Psychotherapy Kohlenberg
\$25.00	\$ 60.00	INST #205. Generalization-Promoting Strategies Osnes, Stokes
\$25.00	\$ 60.00	INST #207. Improving Staff Performance Reid, Parsons, Green

\$\_\_\_\_\_ TOTAL AMOUNT OF PAYMENT ENCLOSED

Visa Card # \_\_\_\_\_ Master Card # \_\_\_\_\_  
Expiration Date \_\_\_\_\_ Signature \_\_\_\_\_

NAME: \_\_\_\_\_

AFFILIATION: \_\_\_\_\_  
One affiliation only please.

MAILING ADDRESS: \_\_\_\_\_

CITY, STATE, ZIP: \_\_\_\_\_

Is your affiliation part of your mailing address?    Yes    No

=====DO NOT WRITE BELOW THIS LINE=====

DATE RCVD: \_\_\_\_\_/89      STATUS      ERROR?      YES      NO

AMT PD \$ \_\_\_\_\_      TYPE OF ERROR: \_\_\_\_\_

AMT DUE \$ \_\_\_\_\_      DATE ERROR CORRECTED: \_\_\_\_\_ 1989

=====

**REGISTRATION FORM FOR THE FIFTEENTH ANNUAL ABA CONVENTION  
May 25-28, 1989, HYATT REGENCY HOTEL, MILWAUKEE**

Mail form and payment to:  
Association for Behavior Analysis, Western Michigan University,  
Psychology Department, Kalamazoo, MI 49008-5052, USA.

**YOUR RECEIPT IS PRINTED ON THE REVERSE SIDE OF YOUR NAME BADGE**

**CONVENTION REGISTRATION FEE (FOR THUR/MAY 25 THROUGH SUN/MAY 28)**

\$\_\_\_\_\_ \$ 40.00 1989 EMERITUS, STUDENT MEMBERS: Deduct \$10.00  
if you mail form & payment to arrive before May 1.  
\$\_\_\_\_\_ \$ 74.00 1989 SUSTAINING, SUPPORTING, FULL, AFFILIATE  
MEMBERS: Deduct \$20.00 if you mail form & payment to  
arrive before May 1.  
\$\_\_\_\_\_ \$120.00 1989 ADJUNCT MEMBERS: Deduct \$20.00 if you mail  
form to arrive before May 1.  
\$\_\_\_\_\_ \$220.00 1989 NONMEMBERS: Deduct \$20.00 if you mail form  
& payment to arrive before May 1.

**ONE-DAY REGISTRATION FEE FOR (CIRCLE THE ONE DAY FOR WHICH YOU ARE  
REGISTERING): Thur/May 25 Fri/May 26 Sat/May 27 Sun/May 28**

\$\_\_\_\_\_ \$ 35.00 1989 SUSTAINING, SUPPORTING, FULL, AFFILIATE,  
EMERITUS, STUDENT MEMBERS: Deduct \$10.00 if you mail  
form & payment to arrive before May 1.  
\$\_\_\_\_\_ \$ 50.00 1989 ADJUNCT MEMBER: Deduct \$10.00 if you mail  
form & payment to arrive before May 1.  
\$\_\_\_\_\_ \$ 70.00 1989 NONMEMBERS: Deduct \$10.00 if you mail  
form & payment to arrive before May 1.  
\$\_\_\_\_\_ \$15.00 **BREAKFAST: SPONSORED BY THE PROFESSIONAL DEVELOP-  
MENT OF WOMEN TASK FORCE**  
\$\_\_\_\_\_ \$28.00 **BANQUET**  
\$\_\_\_\_\_ \$1.50 **POSTCARDS: HISTORICAL FIGURES IN BEHAVIOR ANALYSIS**  
Package of 6  
\$\_\_\_\_\_ \$8.50 **PEDAGOGUE'S PROGRESS** by Fred S. Keller

\$\_\_\_\_\_ **TOTAL AMOUNT OF PAYMENT ENCLOSED**

Master Card # \_\_\_\_\_ Visa Card # \_\_\_\_\_

Date of Expiration: \_\_\_\_\_ Signature \_\_\_\_\_

NAME: \_\_\_\_\_

AFFILIATION: \_\_\_\_\_

One affiliation only please.

MAILING ADDRESS: \_\_\_\_\_

CITY, STATE, ZIP: \_\_\_\_\_

Is your affiliation part of your mailing address? Yes No

=====DO NOT WRITE BELOW THIS LINE=====

DATE RCVD: \_\_\_\_\_/89 STATUS ERROR? YES NO

AMT PD \$ \_\_\_\_\_ TYPE OF ERROR: \_\_\_\_\_

AMT DUE \$ \_\_\_\_\_ DATE ERROR CORRECTED: \_\_\_\_\_ 1989

=====

**PRE-ORDER YOUR  
1989 ABA  
CONVENTION SOUVENIR  
T-SHIRTS & SWEATSHIRTS  
NEW MOUSE DESIGN  
DON'T GET CAUGHT  
WITHOUT YOURS**

-----  
NAME \_\_\_\_\_  
ADDRESS \_\_\_\_\_  
CITY \_\_\_\_\_  
STATE \_\_\_\_\_  
ZIP CODE \_\_\_\_\_  
AREA CODE \_\_\_\_\_ PHONE # \_\_\_\_\_  
Sweatshirt \_\_\_\_\_ T-Shirt \_\_\_\_\_  
Quantity \_\_\_\_\_ Quantity \_\_\_\_\_  
Size: Small\_\_\_ Medium\_\_\_ Large\_\_\_ X-Large\_\_\_ XX-Large\_\_\_  
NAME TO PERSONALIZE SHIRT \_\_\_\_\_

**\*When shirts are pre-ordered prior to May 1, 1989,  
your shirt(s) will be personalized FREE OF CHARGE.**

**ONE NAME PER SHIRT ORDERED**

**SEND RESERVATION FORM TO:**

**HYATT REGENCY  MILWAUKEE**

**333 West Kilbourn Avenue  
Milwaukee, WI 53203**

# RESERVATION REQUEST

## HYATT REGENCY MILWAUKEE

333 W. Kilbourn, Milwaukee, WI 53203 (414) 276-1234

The Hyatt Regency is pleased you have chosen us for your upcoming visit. Our staff looks forward to serving you in the Hyatt tradition.

When making your reservation, we request that you enclose a check or money order covering the first night's stay. Upon receipt of your deposit, we will confirm your reservation in writing.

Deposits will be refunded only if cancellation notification is given up to 72 hours prior to arrival.

The Regency Club is a separate part of the hotel for guests who desire special VIP services that exceed even the Hyatt standard of lodging excellence. Complimentary continental breakfast, late afternoon hors d'oeuvres and beverages are included. Our special Regency Club lounge provides a private place for business or relaxation. For more details call 1-800-228-9000.

Name (print) \_\_\_\_\_

Company \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Daytime Phone (     ) \_\_\_\_\_

Arrival Date \_\_\_\_\_ Time \_\_\_\_\_

Departure Date \_\_\_\_\_ Time \_\_\_\_\_

Hyatt Gold Passport # \_\_\_\_\_

Please reserve \_\_\_\_\_ Room(s) \_\_\_\_\_ Person(s)

Name(s) of person(s) sharing accommodations \_\_\_\_\_

If the group rate is not available, the next available rate will be assigned. Early response is suggested for guests desiring the group rate. Room type requested is subject to availability at time of arrival. All reservations subject to applicable state and local taxes. Check-out time is 12:00 Noon. Rooms may not be available for check-in until after 3:00 pm.

ASSOC. FOR BEHAVIOR ANALYSIS

1989 ANNUAL CONVENTION

MAY 24-28, 1989

SINGLES/DOUBLES: \$85.00

CUT-OFF DATE: 4/24/89

### Please check type and # of room(s) requested

- ☐ #\_\_\_\_\_ Single(s) 1 person  
☐ #\_\_\_\_\_ Double(s) 2 persons - 1 bed  
☐ #\_\_\_\_\_ Double (s) 2 persons - 2 beds  
☐ #\_\_\_\_\_ Roll-away beds

Suites available on a request basis.

Your reservations must be received prior to and before the group reservation block is filled to assure your room accommodations.

# P•E•R•G•A•M•O•N P•R•E•S•S

## *Entering Our Fifth Decade With The Best In. . .*

### ♦Books . . .

*From the Pergamon General  
Psychology Series:*

#### **BEHAVIORAL ASSESSMENT: A Practical Handbook, Third Edition**

edited by Alan S. Bellack and  
Michel Hersen

#### **DICTIONARY OF BEHAVIORAL ASSESSMENT TECHNIQUES**

edited by Michel Hersen and  
Alan S. Bellack

#### **HANDBOOK OF ALCOHOLISM TREATMENT APPROACHES: Effective Alternatives**

edited by Reid K. Hester and  
William R. Miller

#### **HEALTH PSYCHOLOGY AND PUBLIC HEALTH:**

**An Integrative Approach**  
by Richard A. Winett, Abby C. King  
and David G. Altman

*From Psychology Practitioner  
Guidebooks:*

#### **TREATMENT OF RAPE VICTIMS**

by Karen S. Calhoun and  
Beverly M. Atkeson

#### **RATIONAL-EMOTIVE COUPLES COUNSELING**

by Albert Ellis, Joyce L. Sichel,  
Raymond J. Yeager, Dominic J.  
DiMattia and Raymond DiGiuseppe

#### **REDUCING DELINQUENCY:**

**Intervention in the Community**  
by Arnold P. Goldstein, Barry Glick,  
Mary Jane Irwin, Claudia Pask-  
McCartney and Ibrahim Rubama

#### **ADULT OBESITY THERAPY**

by Michael D. LeBow

#### **SOCIAL SKILLS TRAINING FOR PSYCHIATRIC PATIENTS**

by Robert Paul Liberman, Kim T.  
Mueser and William J. DeRisi

#### **TREATING DEPRESSION IN CHILDREN AND ADOLESCENTS**

by Johnny L. Matson

### ♦Journals . . .

#### **BEHAVIORAL ASSESSMENT**

Editor: John D. Cone

#### **JOURNAL OF ANXIETY DISORDERS**

Co-Editors: Cynthia G. Last and  
Michel Hersen

#### **RESEARCH IN DEVELOPMENTAL DISABILITIES**

Editor: Johnny L. Matson

### ♦. . . and Software!

*Manuscript Manager*™

APA Style  
for Apple and IBM PC's and  
compatibles

♦SEE US AT THE PERGAMON BOOTH♦



**PERGAMON PRESS, INC.**

Maxwell House, Fairview Park, Elmsford, NY 10523

A member of the Maxwell Communication Corporation Group of companies

**ABA**  
Western Michigan University  
Department of Psychology  
Kalamazoo, Michigan 49008

**Bulk Rate**  
**U.S. Postage**  
**PAID**  
**Menasha, Wisconsin**  
**Permit No. 5**