ABA

ASSOCIATION FOR BEHAVIOR ANALYSIS

THIRTEENTH ANNUAL CONVENTION

Opryland Hotel, Nashville, Tennessee

May 25-28, 1987

Tenth Annual Pre-Convention Institute May 24-25, 1987

YOUR TICKET TO 5% / 40% DISCOUNTS



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Association for Behavior Analysis: An International Organization

THIRTEENTH ANNUAL CONVENTION May 25-28, 1987

TENTH ANNUAL PRE-CONVENTION INSTITUTE May 24-25, 1987

Opryland Hotel Nashvillė, Tennessee

The Association for Behavior Analysis is an interdisciplinary group of professionals, paraprofessionals and students interested in the experimental, theoretical and applied analysis of behavior. Founded in 1974, the Midwestern Association of Behavior Analysis was organized to establish a separate identity for the behavior analysis group of the larger psychological community. In 1978, MABA became the Association for Behavior Analysis. A major purpose of the Association has been to provide a forum for the discussion of issues and the dissemination of information pertinent to the interests of the membership by means of an annual convention.

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GEORGIA ABA Laura D. Fredrick Georgia State University Educ Foundations Dept Atlanta, GA 30303

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BERKSHIRE ADA Stephen Anderson May Institute 100 Sea View St/Box 703 Chatham, MA 02633

NEW ENGLAND SOCIETY OF BEHAVIOR ANALYSIS/THERAPY Albert J. Kearney, Ph.D. 41 Wedgewood Rd. West Newton, MA 02165

BELGIUM ASSN FOR THE STUDY MOD & THERAPY OF BEHAVIOR O. Fontaine, M.D. 36 rue du Jardin Botanique 4000 Liege, BELGIUM

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JAPANESL ABA
Prof. Y.E. Tomiyasu
Secretary-General
Keio University
Department of Psychology
2-15-45 Mita
Minato-ku, Tokyo 108 JAPAN

SPECIAL INTEREST GROUPS

BEHAVIOR ANALYSIS IN EDUCATION Deborah Shanley Medgar-Evers College/CUNY Education Department 1150 Carroll St. Brooklyn, NY 11225

Julie S. Vargas West Virginia University Dept of Educational Psych Morgantown, WV 26506-6122

BEHAVIORAL GERONTOLOGY Kathryn L. Burgio National Institute on Aging Gerontology Research Center 4940 Eastern Ave. Baltimore, MD 21224

BEHAVIORISTS FOR SOCIAL ACTION Jerome D. Ulman Ball State University Department of Special Education Muncie, IN 47306

CLINICAL BEHAVIOR THERAPY Spencer A. Olson, Jr. 1777 West Van Buren St. Paul, MN 55104

COMPUTER USERS GROUP Charles Merbitz Rehabilitation Inst of Chicago / 345 E. Superior Chicago, IL 60611

Rick Rayfield PO Box 819 Wairsfield, VT 05673

DIRECT INSTRUCTION
Paul Weisberg
University of Alabama
Department of Psychology
Tuscaloosa, AL 35486

ETHICAL & LEGAL ISSUES
Deborah Shanley
Medgar-Evers College/CUNY
Education Department
1150 Carroll St.
Brooklyn, NY 11225

Mary Spence Traverse City Regional Psychiatric Hospital Traverse City, MI 49684

EXPERIMENTAL ANALYSIS OF HUMAN BEHAVIOR Philip N. Chase West Virginia University Department of Psychology Morgantown, WV 26506-6050

Michael Perone West Virginia University Department of Psychology Morgantown, WV 26506-6040

INTERBEHAVIORISTS IN ABA Linda J. Parrott St. Mary's University Department of Psychology Halifax, Nova Scotia B3H 3C3 CANADA

JABA USERS GROUP Brian A. Iwata University of Florida Department of Psychology Gainesville, FL 32611

ORGANIZATIONAL BEHAVIOR NETWORK William K. Redmon Western Michigan University Department of Psychology Kalamazoo, MI 49008

VERBAL BEHAIOR Mark Sundberg 1236 Stafford Concord, CA 95421

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READ AND FOLLOW THE INSTRUCTIONS IN THE BACK OF THIS BOOK FOR MEMBERSHIP AND CONVENTION REGISTRATION. USE THE FORMS PROVIDED.

If you ${f COPY}$ the forms for a colleague, copy the instruction pages also.

All PAYMENTS must be in U.S. FUNDS. If you cannot make your payments in U.S. funds, ADD \$10.00 to cover bank processing charges.

Do not write in the spaces marked "FOR OFFICE USE ONLY."

Use one form per person and SEND THE ENTIRE FORM.

MEMBERSHIP for the 1987 year must be paid to register at member rates (you may pay membership dues at the Convention). Do you have a 1987 Membership Card? If so, you have renewed your membership. Bring your card to the Convention.

MEMBERSHIP FEES

| New Members | | Renewing Members | |
|--------------------|----------|--------------------|----------|
| Sustaining Members | \$105.00 | Sustaining Members | \$110.00 |
| Supporting Members | \$ 66.00 | Supporting Members | \$ 70.00 |
| Emeritus Members | \$ 17.00 | Emeritus Members | \$ 24.00 |
| | | Full Members | \$ 50.00 |
| Affiliate Members | \$ 36.00 | Affiliate Members | \$ 50.00 |
| Student Members | \$ 17.00 | Student Members | \$ 24.00 |
| Adjunct Member | \$ 8.00 | Adjunct Member | \$ 18.00 |

Requests for FULL STATUS cannot be processed from April 1st to June 1st; applications/renewals received during these times will be processed at Affiliate Status. Request Full Status when you renew your membership for 1988. (This does not apply to Full members renewing as Full members.)

The deadline for ADVANCE REGISTRATION is April 30, 1987. To be eligible for Advance Registration Deduction, your form(s) and payment must ARRIVE in the ABA office before that date.

REGISTRATION FEES

| Advance Registration | n | On-Site Registration | | |
|---|----------------------------------|---|----------------------------------|--|
| Sustaining Members | \$ 34.00 | Sustaining Members | \$ 44.00 | |
| Supporting Members | \$ 34.00 | Supporting Members | \$ 44.00 | |
| Emeritus Members | \$ 20.00 | Emeritus Members | \$ 30.00 | |
| Full Members | \$ 34.00 | Full Members | \$ 44.00 | |
| Affiliate Members | \$ 34.00 | Affiliate Members | \$ 44.00 | |
| Student Members | \$ 20.00 | Student Members | \$ 30.00 | |
| Adjunct Members | \$ 65.00 | Adjunct Members | \$ 75.00 | |
| Nonmembers | \$125.00 | Normembers | \$135.00 | |
| One-Day: Members One-Day: Adjunct One-Day: Normembers | \$ 15.00 \$ 32.00 \$ 32.00 | One-Day: Members One-Day: Adjunct One-Day: Nonmembers | \$ 25.00 \$ 42.00 \$ 42.00 | |

REGISTRATION DESK HOURS. Advance registration packets are available at the Registration Counter in the Nashville Lobby and those who have not registered may do so during the times listed below:

 Sunday
 May
 24
 1PM--3PM
 Tuesday
 May
 26
 8AM--4PM

 7PM--9PM
 Wednesday
 May
 27
 8AM--4PM

 Monday
 May
 25
 8AM--5PM
 Thursday
 May
 28
 8AM--NOON

REGISTRATIONS may be mailed to the ABA office after April 30, 1987, IF the form(s) and payment (on-site rates apply) will arrive in the office BEFORE May 14, 1987. If you do not allow sufficient time for the materials to reach the ABA office, BE PREPARED to register again at the Convention. Refunds of overpayments will be mailed by June 30, 1987.

If you plan to attend an INSTITUTE, ADVANCE REGISTER. Institutes for which less than five tickets are sold by May 1 will be cancelled at that time.

Send a SELF-ADDRESSED, STAMPED POST CARD for confirmation of receipt. Bring this card with you to the Convention.

Check your ADDITION before making out the check/money order.

MAIL Membership and Registration forms in one envelope. Include both payments on one check.

CANCELLATIONS by participants of registration or tickets are accepted until May 1; a \$10.00 handling fee will be deducted. After May 1, only institutes cancelled by the instructor or by ABA will be refunded. No other exchanges or refunds will be made.

At the Convention, WEAR YOUR NAME BADGE at all times! It is your admission ticket to most sessions; other tickets may be required for some events. Be pleasant to the staff when reminded to wear your name badge; they are attempting to correct YOUR error.

Name Badge REPLACEMENT FEE: \$1.00.

Request REPRINTS OF PRESENTATIONS from the authors. ABA does not maintain copies of the actual papers. The authors' addresses are, for the most part, listed in the 1986 ABA Membership Directory. Copies are available at Registration for \$10.00.

Make your HOTEL RESERVATIONS early. Convention rates are guaranteed to April 24th. Send your reservation request to the Opryland Hotel BEFORE APRIL 2.

TRANSPORTATION. Call AMERICAN AIRLINES, the official carrier for the 1987 ABA Convention. See the advertisement on the inside front cover for details.

AIRPORT SERVICE is provided by the Orpyland Hotel. BUS SERVICE is available from most cities to Nashville. PARKING is available; call the Opryland Hotel for rates.

Call the TOURIST BUREAU for information on dining, entertainment, & recreation: 615-242-5606.

CONVENTION PROGRAM

Convention presentation formats include:

INVITED ADDRESSES. ABA invites distinguished individuals to give

20 or 50 minute presentations during the Convention.
BUSINESS MEETINGS for Committees, Special Interest Groups, and other groups are held during the Convention. When so indicated. these meetings are open to all Convention registrants.

PANEL DISCUSSIONS are similar to Symposia in format with each presenter responding to a general question rather than delivering a prepared paper on a specific topic.

PAPERS are 20-minute presentations of theoretical, philosophical,

historical, or methodological issues.

POSTER SESSIONS. Information relevant to a data-based research project is posted and the authors are available for 90-minutes to discuss the project. Awards for excellence may be awarded by the Poster Session Judges.

SYMPOSIA consist of two or more paper presentations on a related

topic.

CONTINUING EDUCATION PROGRAM

The Association for Behavior Analysis (ABA) is an organization approved by the American Psychological Association (APA) to offer Continuing Education for psychologists. One of the primary objectives of ABA is to provide educational opportunities for members and other professionals to review recent research, to discuss current theoretical issues, and to learn new methods of application of behavior analysis to societal problems. While ABA does not require participation in the Continuing Education Program for Association membership, involvement in the Program is encouraged. The Continuing Education Program is designed to meet the academic needs of self-improvement and to provide continuing academic training as required by many licensing associations and specialty boards. Institutes are identified as introductory, intermediate, or advanced. The following statement will accompany Institutes:

"This program is offered for __ hours of continuing education credit. The Association for Behavior Analysis (ABA) is an organization approved by the American Psychological Association (APA) to sponsor continuing education for pscyhologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings.

The record of these continuing education credits, which are not equivalent to university credit hours, will be maintained by ABA.

ABA CERTIFICATION EXAMINATION

What is it? ABA offers a general examination for Certification in Behavior Analysis: Level 1. The purpose of the general examination is to asess the applicant's verbal competency with respect to basic behavioral principles and to establish the applicant's eligibility for his or her practicing or specialty competency in behavior analysis (Level 2 of the ABA Certification Program). The form of the examination is multiple choice with some essay. Level 2 of Cerfication involves a more extensive assessment and monitoring of performance in an area of specialization (e.g., behavioral clinical, behavior analysis in education).

Who can take it? Eligibility criteria for taking the general examination are: (1) working on the minimal degree required in one's area of professional training in the human services; and

(2) membership in ABA.

Why certify? Certification allows the professional some formal indicator of his or her competence as a practicing Behavior Analyst. In addition, current professional licensing or certification procedures in some disciplines, particularly psychology, are limited to doctoral level practitioners. Yet within the field of Behavior Analysis there are now professional Master's level practitioners who must be able to document their professional competency. And, finally, some individuals may want certification for their own professional growth.

How can I prepare for the Level 1 Examination? Application packets may be requested from the Association for Behavior Analysis, Western Michigan University, Department of Psychology, Kalamazoo,

Michigan 49008.

How do I register? Advance registration is requested of those planning to take the examination at the ABA Convention. Use the form located in the back of this book. Other dates and locations of the examination may be requested by writing to the ABA office. When will I learn about my test results? The ABA Certification Board will score the examinations and notify applicants of their performance within 8 weeks of taking the examination. Applicants will be informed of those areas in which their performances were deficient. The examination may be retaken as often as necessary to achieve a proficient performance. Examination scores will not be released to persons other than the Certification or Specialty Board members without the applicant's written permission.

Attend the Open Meeting of the Certification Other questions?

Board at the 1987 Convention!

INFORMATION DESK

If you have any problems/questions concerning a convention activity or a presentation during the Convention, go to the ABA Information Desk in the Nashville Lobby. The staff will be able to assist you or find someone who can. Hours:

May 24 7:00PM-9:00PM Wednesday May 27 8:00AM-5:30PM Sunday May 25 8:00AM-5:30PM May 26 8:00AM-5:30PM Thursday May 28 8:00AM-3:30PM Monday

Tuesday

PLACEMENT SERVICES

If you are seeking qualified applicants or a new position, consider the ABA Placement Service! Vitaes, resumes, and position listings will be available for review. Placement Services will be near the Convention Registration Desk in the Nashville Lobby of the Opryland Hotel. Hours:

May 24 Sunday 7:00PM-9:00PM Wednesday May 27 8:00AM-4:00PM May 25 8:00AM-5:00PM May 26 8:00AM-4:00PM Thursday May 28 8:00AM-NOON Monday

Tuesday

VOLUNTEER DESK

ABA asks for volunteers to assist with Convention activities. To receive an application, write the ABA office. Hours: May 26 8:00AM-5:30PM 1:00PM-3:00PM Sunday May 24 Tuesday 7:00PM-9:00PM Wednesday May 27 8:00AM-5:30PM

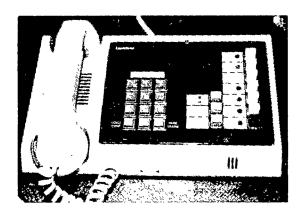
Monday May 25 8:00AM-5:30PM Thursday May 28 8:00AM-3:30PM

EXHIBITS

Exhibits are located in Knoxville B. Hours:
Monday May 25 8:00AM-5:00PM Wednesday May 27 8:00AM-4:00PM
Tuesday May 26 8:00AM-4:00PM Thursday May 28 8:00AM-NOON

- # 1 Human Technologies, Inc., 1325 Snell Isle Blvd. NE, St. Petersburg, FL 33704. Featuring products to aid in treatment of self-injurious behavior.
- # 2 B & W Shirtworks, Kalamazoo Enterprise Center, 225 Parson St., Kalamazoo, MI 49001. Providing quality specialized ABA I-shirts, sweatshirts, & convention souvenirs. We provide "Shirts That Work For You."
- # 3 Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford, NY 10523. Books, Journals, & Software.
- # 4 Merrill Publishing Co., 1300 Alum Creek Dr., Columbus, OH 43216. Merrill will feature excellent texts in the behavior analysis areas, including APPLIED BEHAVIOR ANLAYSIS [Cooper/ Heron/Heward].
- # 5 Lafayette Instrument Co., PO Box 5729, Lafayette, IN 47903. Instrumentation for classroom, clinical, & laboratory uses including learning & perception, neuropsychological & vocational evaluation testing; physiological recording; biofeedback; timing & programming; computer interface; & general animal behavior equipment.
- # 6 Lawrence Erlbaum Associates, 365 Broadway, Hillsdale, NJ 07642. Books & Journals in the behavioral sciences & related areas.
- # 7 PJ Noyes Co., Inc., Whitefield Rd., PO Box 381, Lancaster, NH 03584. Noyes Precision Food Pellets® for animal reward & maintenance, featuring the new Dustfree Noyes Pellets, designed to provide the nutritio & palatability of natural diets with the hardness of synthetics.
- # 8 Brookes Publishing Co., PO Box 10624, Baltimore, MD 21285-0624. Quality texts & references for human services professionals working with children or adults with disabilities. Be sure to see our newest titles on ethics, multiple disabilities, alternative curricula, federal policy, psychological services, rehabilitation, assessment, competitive employments & much more.
- # 9 Young Adult Institute, 460 West 34th St., New York, NY 10001. Training tapes & training posters on behavior analysis in community residences & day programs.
- #10 Cooperative Book Exhibit
 Parent's Press, PO Box 2180, Bowling Green, KY 42102. SOS!
 HELP FOR PROFESSIONALS KIT [Clark].

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THE 7th ANNUAL ABA SOCIAL HOUR

MONDAY, MAY 25, 1987 8:00-10:00 P.M. Knoxville A CASH BAR

EXHIBITS PRESENTED BY ABA Committees, NRSL Chapters Special Interest Groups

THE 5th ANNUAL

GRADUATE TRAINING IN BEHAVIOR ANALYSIS POSTER SESSION

MONDAY, MAY 25, 1987 8:00-10:00 P.M.

Knoxville A CASH BAR

Descriptions of graduate programs in behavior analysis on display and faculty from these programs available for discussion.

Organized and Hosted by

Anthony J. M. Marcattilio, Kennon A. Lattal

Plenum Publishing Corp., 233 Spring St., New York, NY 10013. SEVERE BEHAVIOR DISORDERS IN THE MENTALLY RETARDED [Barrett]; HANDBOOK OF PREVENTION [Edelstein/Michelson]; HEALTH PSYCHOL-OGY [Feuerstein/et al]; DIAGNOSTIC INTERVIEWING [Hersen/Turner]; HANDBOOK OF CLINICAL BEHAVIOR THERAPY WITH ADULTS [Hersen/Bellack]; THE PRIVATE PRACTICE OF BEHAVIOR THERAPY [Kaplan]; A PRIMER OF HUMAN BEHAVIORAL PHARMACOLOGY [Poling]; RESEARCH METHODS IN APPLIED BEHAVIOR ANALYSIS [Poling/Fuqua]; BEHAVIORAL CASE FORMULATION [Turkat]; HANDBOOK OF BEHAVIORAL GROUP THERAPY [Upper/Ross].

Prentice-Hall, Inc., Englewood Cliffs, NJ 07405. UPON FURTHER REFLECTIONS [Skinner].

Society for the Advancement of Behavior Analysis, Western Michigan University, Department of Psychology, Kalamazoo, MI 49008. THE BEHAVIOR ANALYSI [journal].

SOCIAL & SPECIAL EVENTS

SUNDAY, MAY 24, 1987

7:00PM--9:00PM NASHVILLE LOBBY

WELCOME TO NASHVILLE. Cash Bar.

Informal gathering to meet Convention attendees from around the world! Hosted by the Committee for the International Development of Behavior Analysis.

MONDAY, MAY 25, 1987

8:00AM-11:00AM NASHVILLE ARCADE

Cash Breakfast

Informal gathering to meet Convention attendees from around the world! Hosted by the Committee for the International Development of Behavior Analysis.

8:30AM--9:30AM CHEEKWOOD

THE BEHAVIOR ANALYST Advisory/Editorial Boards Breakfast Meeting. Ticket is required.

10:00AM--1:00PM MEMPHIS A

AN INTRODUCTION TO AND AN OVERVIEW OF BEHAVIOR ANALYSIS.

Presented for Newcomers by Jack Michael (Principles of Behavior Analysis), W. Scott Wood (Association for Behavior Analysis), Steven C. Hayes (President, Division 25, American Psychological Association), Jon S. Bailey, (Editor, Journal of Applied Behavior Analysis), Philip N. Hineline (Editor, Journal of the Experimental Analysis of Behavior), Peter Killeen (Behaviorism), Thomas C. Mawhinney (Journal of Organizational Behavior Management), Edward K. Morris (Editor, The Behavior Analyst).

12 NOON--2:30PM

NASHVILLE ARCADE

Cash Lunch

8:00PM-10:00PM KNOXVILLE A
ABA SOCIAL HOUR. Displays & Representatives of ABA's Committees,
Special Interest Groups & NRSL Chapters will be present to answer
questions and discuss ABA activities.

THE 1987 ANNUAL ABA

BREAKFAST

SPONSORED BY THE TASK FORCE FOR THE PROFESSIONAL DEVELOPMENT OF WOMEN

JOIN US IN SOME MORNING MERRIMENT!

"THE PROFESSIONAL PARENT"

By Julie Vargas

WELL DESERVED SPECIAL AWARD PRESENTATIONS

TICKET PRICE: \$6.75

TUESDAY, MAY 26, 1987 MEMPHIS A 7:30 A.M.

Tickets must be purchased in advance and may be ordered on the Advance Registration form in the back of this program. Admittance by ticket only! 8:00PM-10:00PM KNOXVILLE A
GRADUATE TRAINING IN BEHAVIOR ANALYSIS. Coordinators: Kennon A.
Lattal (West Virginia University), Anthony J.M. Marcatillio (St.
Cloud State University). Universities and colleges with behavior
analysis programs will display information and have representatives available to discuss the programs.

TUESDAY, MAY 26, 1987

7:30AM--9:30AM MEMPHIS A

Task Force for the PROFESSIONAL DEVELOPMENT OF WOMEN Breakfast: "The Professional Parent," Julie S. Vargas. Tickets are required.

8:00AM-11:00AM

NASHVILLE ARCADE

Cash Breakfast

12 NOON--2:30PM

NASHVILLE ARCADE

Cash Lunch

4:00PM--5:00PM MEMPHIS

PRESIDENTIAL ADDRESS: "ABA'S Roots for the Year 2000," Barbara C. Etzel.

5:30PM--7:30PM ROBERTSON B-C

HOSPITALITY SUITE sponsored by the University of Massachusetts, Department of Psychology. Hosts: Beth Sulzer-Azaroff, Gail McGee. Cash Bar.

8:00PM-10:00PM KNOXVILLE A

INTERNATIONAL POSTER SESSION. Coordinated by the Committee for the International Development of Behavior Analysis. Posters about the state of behavior analysis outside of the United States. Cash Bar.

OPEN HOUSE. The Tennessee Association for Behavior Analysis. Cash Bar, Refreshments.

9:00PM-11:00PM TO BE ANNOUNCED

HOSPITALITY SUITE for Western Michigan University Psychology Department Alumni. Cash Bar, Refreshments.

WEDNESDAY, MAY 27, 1987

8:00AM--9:30AM CHEEKWOOD

PRESIDENTIAL ADVISORY BOARD of the Society for the Advancement of Behavior Analysis Breakfast Meeting. Ticket is required.

8:00AM-11:00AM

NASHVILLE ARCADE

Cash Breakfast

12 NOON--2:30PM

NASHVILLE ARCADE

Cash Lunch

4:00PM--5:00PM MEMPHIS A

PRESIDENTIAL GUEST SPEAKER: "The Meaning, Method, Morals, and Manner of a Country Song," Tom I. Hall.

THE 1987 ANNUAL ABA

BAROUE

A Student Committee Production of

THE ROOTS OF BEHAVIOR ANALYSIS: THE FAMILY TREE 1938-1960

HONORING: FRED KELLER B.F. SKINNER

MASTER OF CEREMONIES: OGDEN R. LINDSLEY

TICKET PRICE: \$24.00

WEDNESDAY, MAY 27, 1987 CHATTANOOGA BALLROOM

5:30 P.M. OPEN COCKTAIL HOUR 6:30 P.M. BANQUET

Buy your tickets early and in groups to insure desired seating. Tickets must be purchased in advance. Admittance by ticket only!

5:00PM--5:30PM MEMPHIS A

OUTSTANDING ACTION AWARD: "Insuring a Client's Right to Effective

Treatment." Robert Sherman

OUTSTANDING ACTION AWARD: "Insuring a Child's Right to Effective Treatment." Claudi and Leo Soucy.

5:30PM--6:30PM NASHVILLE LOBBY BANQUET COCKTAIL HOUR. Cash Bar

6:30PM--9:00PM CHATTANOOGA

BANQUET. Buffet Dinner.

"The Roots of Behavior Analysis: The Family Tree 1938-1960." Honoring Fred S. Keller and B.F. Skinner. Master of Ceremonies: Ogden R. Lindsley. A Student Committee Production.

10:00PM--1:00AM CHATTANOOGA DANCE: Open Admission. Band, Cash Bar.

THURSDAY, MAY 28, 1987

8:00 AM-11:00 AM NASHVILLE ARCADE Cash Breakfast

2:00PM-3:00PM MEMPHIS A INVITED ADDRESS by B.F. Skinner.

NEW MEMBERSHIP CATEGORY Adjunct Status

Members of National, Regional, State, & Local Associations recognized by ABA as an Affiliated Chapter have the option of becoming **Adjunct** Members. To qualify for Adjunct Status your membership form must be accompanied by a letter from the Membership Coordinator of your Chapter certifying that you are a member of that Chapter.

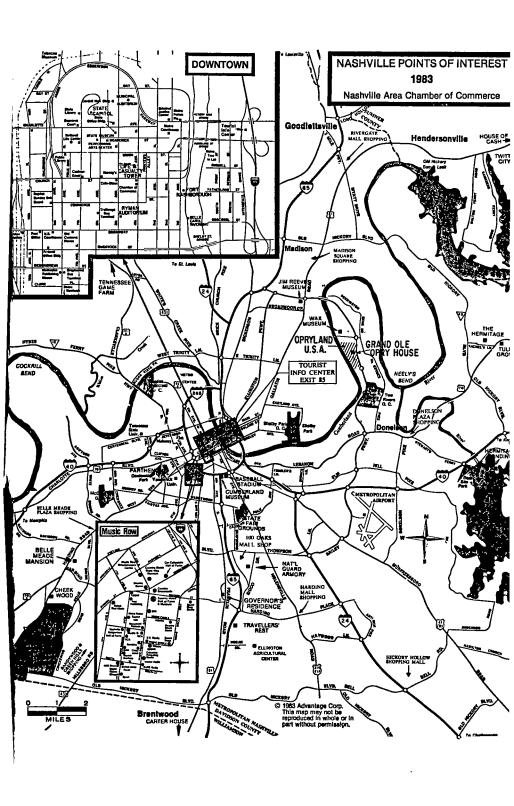
Non-voting class of membership

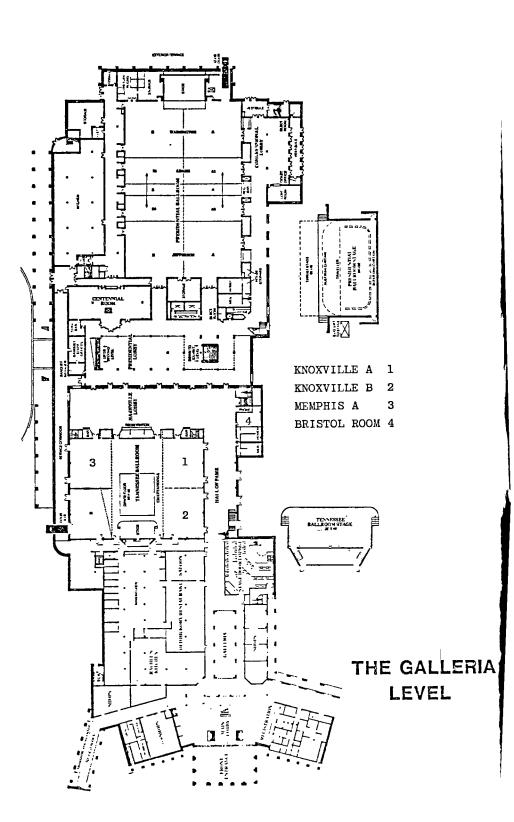
Benefits: Reduced convention registration rates

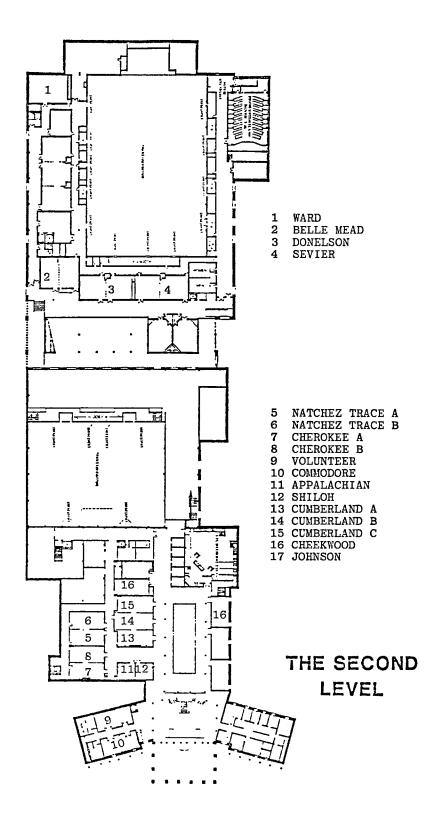
The ABA Newsletter

Membership Fee Registration Fee

New Member \$ 8.00 Advance Registration \$65.00 Renewing Member \$18.00 On-Site Registration \$75.00







POSITION ANNOUNCEMENT

Positions available for BA/MA level applicants with training/experience in applied behavior analysis.

The May Institute, Inc., a private, nonprofit comprehensive behavioral program for 48 autistic children, located on Cape Cod in Chatham, Massachusetts, has a number of direct service positions available. BA/MA degree in psychology, special education, or language therapy with experience in applied behavior analysis or autistic children preferred. International applicants also encouraged. Duties include development, implementation and evaluation of behavior change strategies with autistic children in residential and classroom settings; in-home observation and parent training; and applied research. The May Institute delivers data-based, quality controlled treatment in domestic, community, and educational skills to its limited-stay clients and access to multiple research opportunitities. Graduate student internships and dissertation research opportunities arranged undividually upon request. Salaries range from \$16,000 to \$24,000. Interested applicants should send a current resume, addresses of three references, and a statement of purpose to:

Stephen C. Luce, Ph.D., Director of Clinical Services, The May Institute, P.O. Box 708, Chatham, Massachusetts 02633. Telephone: 617-945-1147. Equal Opportunity / Affirmative Action Employer



POSITION ANNOUNCEMENT

Group Home Coordinators: Married Couple. The May Institute is currently accepting applications for positions in community-based transition group homes. The homes are located Southwest of Boston, on Cape Cod, and in a suburb of Boston. BA/MA graduates in psychology, special education, and language therapy who are experienced in behavior modification methods with autistic and severely handicapped children are encouraged to apply. Experience, knowledge, and/or certification in a progressive group home model such as the Teaching Family Model is desirable. Salary range for the couple will fall between \$30,000 - \$38,000. Benefits include private apartment within the home, supplemental and support staff, regular days off, state-of-the-art training, access to multiple research opportunities, and facilitation of post-graduate study with affiliated universities. The transition home will provide data-based, quality controlled treatment in community survival skills to its limited-stay clients and their families.

Send vita and letter of purpose to Stephen C. Luce, Ph.D., Director of Clinical Services, The May Institute, P.O. Box 708, Chatham, MA 02633. Telephone: 617-945-1147. EEO/AAE.

\$101 Part 1: Sunday 2:00 PM - 6:00 PM NATCHEZ TRACE A

Part 2: Monday 8:00 AM -12:00 PM NATCHEZ TRACE A

BCI/PRE-CONVENTION INSTITUTE/An Introduction to Interviewing Child Sexual Abuse Victims: A Modeling Process Using Examples of Audiotaped Interviews Udo UNDEUTSCH (University of Cologne-Cologne, W.Germany), Carol E. NAUMANN (Oregon Social Learning Center-Eugene, OR)

DESCRIPTION: An introduction to interviewing child victims of sexual abuse and evaluating their statements for truthfulness will be provided using audiotaped case examples. Participants will be encouraged to model instructors in applying the criteria that use a data-based approach to analyzing the testimony of children and adolescents alleging sexual abuse. This workshop is offered for 6 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for psychologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings. LEVEL: Intermediate: Some knowledge of the subject area required. WORKSHOP FEE: \$50.00. MATERIALS FEE: \$10.00.

\$102 Part 1: Sunday 2:00 PM - 6:00 PM NATCHEZ TRACE B Part 2: Monday 8:00 AM -12:00 PM NATCHEZ TRACE B

BCI-BOA/PRE-CONVENTION INSTITUTE/A Scenario for "Active Treatment": A Management Program for Developmentally Disabled Clients, Their Caregivers, and Professional Staff

Richard R. SAUNDERS (University of Kansas-Parsons), James RAST (Grafton State School-Grafton, ND), Muriel D. SAUNDERS (Parsons State Hospital-Parsons, KS)

DESCRIPTION: The purpose of the workshop is to teach participants about Active Treatment and its implications for behavior analysts. The scenario system for interdisciplinary treatment and training will be taught to enable participants to use effective interventions and meet ICIF/MIR regulations. Also taught is a system for program planning, staff monitoring and feedback. This workshop is offered for 6 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for

psychologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings. LEVEL: Intermediate: Some knowledge of the subject area required. WORKSHOP FEE: \$50.00.

\$103 2:00 PM - 6:00 PM VOLUNTEER

CTB/PRE-CONVENTION INSTITUTE/Developing a Research Program within Human Service Settings: Strategies for Practitioners

Dennis H. REID, Carolyn W. GREEN (Western Carolina Center-Morganton, NC)

DESCRIPTION: This workshop will present practical strategies for practitioners who want to conduct applied research while working in a human service agency. Topics will include how to synthesize research into daily job duties, types of jobs most suitable for allowing research, how to involve human service staff in research, how to make research fun and maintain it and common mistakes to avoid. This workshop is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for psychologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings. LEVEL: Intermediate: Some knowledge of the subject area required. WORKSHOP FEE: \$20.00.

#104 2:00 PM - 6:00 PM APPALACHIAN

DDS/PRE-CONVENTION INSTITUTE/Individualized Group Instruction and Academic Integration in the LEAP Curriculum Model

Marilyn HOYSON, Jane Diane SMITH (LEAP Preschool, Western Psychiatric Institute-Pittsburgh, PA)

DESCRIPTION: This Institute is appropriate for individuals who work with preschool children. The content covered will address methods to teach children who function on different developmental levels in the same group. It will also outline a method to academically integrate children for group This workshop is offered for 3 hours of continuing education instruction. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for APA approval is limited to organizations and does not psychologists. necessarily imply endorsement of the individual offerings. LEVEL: Intermediate: Some knowledge of the subject area required. WORKSHOP FEE: \$20.00.

#105 2:00 PM - 6:00 PM COMMODORE

FAM/PRE-CONVENTION INSTITUTE/Reuniting Families: Assessing When and How to Return Children in Foster Care to the Homes of Their Matural Parents | Brandon F. GREENE, Randy V. CAMPBELL, Sean P. CAREY, David W. SIEVERT,

LEVEL:

WORKSHOP FEE:

Maria Lynn KESSLER (Project 12-Ways, Southern Illinois Univ.-Carbondale)

DESCRIPTION: Participants will learn how to conduct a program of visits between natural parents and their children who have been removed from the home. The program model emphasizes assessment of the family's functional capacity, a method to plan and conduct therapeutic visits and decision guide to determine when it is appropriate to return the children to their parents. This workshop is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for psychologists. APA approval is limited to organizations and does not

necessarily imply endorsement of the individual offerings. ductory: Little knowledge of the subject area required.

\$20.00.

\$107 2:00 PM - 6:00 PM SHILOH STF/PRE-CONVENTION INSTITUTE/Designing a Behavioral Infant Care Center David A. COLEMAN JR. (Westchester Assoc. for Retarded Citizens-White Plains, NY)

DESCRIPTION: The workshop will explain the behavioral component of infant care and provide an overview of running an infant care center. Participants will examine state licensing standards and fill out checklists which organize the areas of regulation. They will be shown how to shape and maintain desirable infant behaviors while using procedures that meet or exceed state standards. This workshop is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for psychologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings. LEVEL: Introductory: Little knowledge of the subject area required. WORKSHOP FEE: \$20.00.

>>>>>>>>> MONDAY, MAY 25, 1987 <<<<<<<<<<<<<<<<<<<<<<>

#102 Part 2: Monday 8:00 AM -12:00 PM NATCHEZ TRACE B BCI-BOA/PRE-CONVENTION INSTITUTE See #102 on Sunday for description.

\$201 8:00 AM - 12:00 AM JOHNSON

DDS/PRE-CONVENTION INSTITUTE/Computerized Methods of Goal Management for MR/DD Clients

David A. COLEMAN JR. (Westchester Assoc. for Retarded Citizens-White Plains, NY), Mary-Thomas TURNOCK (Greer Woodycrest Children's Services-Pomona. NY)

DESCRIPTION: This workshop is for providers of Residential and Day Programming for MR/DD clients. It will present computerized methods for managing clinical and audit-related information. Focus includes prioritizing needs for computerization, generating clinical and administrative files, hands-on practice in creating a data file, and implementation issues. This workshop is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for psychologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings. LEVEL: Introductory: Little knowledge of subject area required. WORKSHOP FEE: \$20.00.

\$202 8:00 AM - 12:00 AM APPALACHIAN

OBM/PRE-CONVENTION INSTITUTE/Information Hanagement and Program Accountability in the Human Services

Michael R. ROTHWEILER (University of Minnesota-Minneapolis)

DESCRIPTION: This workshop will provide data collection and reporting instruments which enable the quantification of client progress and program service delivery units. The primary focus of this workshop is to address the increased demands by funders of human services to account and document client progress and program effectiveness. This workshop is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for psychologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings. LEVEL: Intermediate: Some knowledge of the subject area required. WORKSHOP FEE: \$20.00.

\$203 8:00 AM - 12:00 AM SHILOH

SKT-DDS/PRE-CONVENTION INSTITUTE/Social-Vocational Training for Developmentally Disabled Individuals in Sheltered and Community Work Settings
Benjamin LIGNUGARIS/KRAFT, Charles L. SALZBERG (Utah State University-Logan)

DESCRIPTION: This workshop is designed for professionals and paraprofessionals responsible for the vocational placement and training of DD individuals. Social behaviors important for work success will be reviewed and participants will be introduced to three social vocational training packages: Instructions at Work, Assistance at Work and Criticism at Work.

This workshop is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for psychologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings. LEVEL: Intermediate: Some knowledge of the subject area required. WORKSHOP FEE: \$20.00.

#204 8:00 AM - 12:00 AM COMMODORE

VRB/PRE-CONVENTION INSTITUTE/Teaching Verbal Behavior to the Developmentally Disabled

Mark L. SUNDBERG (Sundberg and Associates-Concord, CA)

DESCRIPTION: This workshop is for persons interested in learning how to use Skinner's analysis of verbal behavior for language assessment and programming for the developmentally disabled. This workshop is offered for 3 hours of continuing education credit. The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer continuing education for psychologists. APA approval is limited to organizations and does not necessarily imply endorsement of the individual offerings. LEVEL: Introductory: Little knowledge of the subject area required. WORKSHOP FEE: \$20.00. MATERIALS FEE: \$12.00.

#205 8:00 AM - 5:00 PM VOLUNTEER COM/MICROLAB

A variety of microcomputers will be available in the Microlab for use by ABA attendees. Informal, unscheduled meetings for individuals and small groups to demonstrate and discuss software can be held when space is available. Scheduled demonstrations are also listed in the Program Book and Supplement. Apple IIe, IIc, Macintosh, IBM and other microcomputers will be available.

\$206 9:00 AM - 9:50 AM VOLUNTEER

COM/MICROLAB/A Data Base as a Critical Feature of CAI: A Math Tutorial

Carl JENSEN (Cleo Wallace Center-Broomfield, CO)

CHAIRPERSON: Frederick J. RAYFIELD (The Bookstore-Waitsfield, VT)

\$207 10:00 AM - 10:50 AM VOLUNTEER

COM/MICROLAB/CLASS.ED Second Opinion on Behavior Disorders in Children

Richard BAER, Joseph FERRARA (Utah State University-Logan)

CHAIRPERSON: Richard W. SERNA (Illinois Wesleyan University-Bloomington)

#208 11:00 AM - 11:50 AM VOLUNTEER
COM/MICROLAB/Behavior Consultant: An Expert Behavioral Treatment Selection
Advisor

Joseph FERRARA, Richard BAER (Utah State University-Logan), Richard W. SERNA (Illinois Wesleyan University-Bloomington)

\$209 11:00 AM - 2:00 PM MEMPHIS A

NEWCOMERS' SERIES

Introduction to and Overview of the Association for Behavior Analysis

W. Scott WOOD (Drake University-Des Moines, IA)

Principles of Behavior Analysis

Jack L. MICHAEL (Western Michigan University-Kalamazoo)

Perspectives on Behavior Analysis

Philip N. HINELINE (Temple University-Philadelphia, PA)

Editor, Journal of the Experimental Analysis of Behavior

Jon S. BAILEY (Florida State University-Tallahassee)

Editor, Journal of Applied Behavior Analysis

Thomas C. MAWHINNEY (Indiana University-South Bend)

Editor, Journal of Organizational Behavior Management

Peter KILLEEN

Editor for Psychology, Behaviorism

Edward K. MORRIS (University of Kansas-Lawrence)

Editor, The Behavior Analyst

Steven C. HAYES (University of Nevada-Reno)

President, Division 25, American Psychological Association

- #1 Thomas D. BERRY (Virginia Polytech and State University-Blacksburg), Galen R. LEHMAN (Eastern Mennonite College-Harrisonburg, VA), E. Scott GELLER (Virginia Polytech and State University-Blacksburg) Skinner-Box on Wheels: An Experimental Behavior Analysis of Safety Belt Reminders
- #2 Galen R. LEHMAN (Eastern Mennonite College-Harrisonburg, VA), Christine H. RAND, D. Lynne GROGAN, Angela CLARK (Virginia Polytech Institute & State Univ.-Blacksburg) A Participation/Commitment Strategy to Get Children to Buckle Up
- #3 Brian KRAMER, Maria WADDELL, Peggy PATERSON (Virginia Polytech Institute & State Univ.-Blacksburg) Church-Based Promotion of Safety Belt Use
- #4 Roger TUDOR, Darrel BOSTOW, Diane LAJOIE, Frank HARRISON (University of South Florida-Tampa) Electronic Mediated Noise Control
- #5 James R. RUDD, Michael J. KALSHER, E. Scott GELLER (Virginia Polytech Institute & State Univ.-Blacksburg) When Is Data Processing Feedback Too Frequent?
- #6 E. Scott GELLER, James R. RUDD, Michael J. KALSHER (Virginia Polytech Institute & State Univ.-Blacksburg) Drinking at University Parties: The Stimulus Control of Beer Labels

- \$7 Helen P. CHAMBERS (Virginia Polytech and State University-Blacksburg), Galen R. LEHMAN (Eastern Mennonite College-Harrisonburg, VA), E. Scott GELLER (Virginia Polytech and State University-Blacksburg) Large Scale Dissemination of a Personal Commitment
- #8 Kirsten C. GIBONEY, Michael J. KALSHER, Kimberly L. KEY, JoAnne ALDERMAN (Virginia Polytech Institute & State Univ.-Blacksburg) Disincentives Work Better on a Navy Base
- \$9 Stephen C. BITGOOD, Donald D. PATTERSON (Jacksonville State University-Jacksonville, AL) The Prompting of Label Reading in Zoos and Museums
- #10 Stephen C. BITGOOD, Donald D. PATTERSON (Jacksonville State University-Jacksonville, AL), Michael PIERCE, Pete CONROY (Anniston Museum of Natural History-Anniston, AL) Exhibit Labels: How Can We Get Visitors to Read Them?
- #11 Donald D. PATTERSON, Stephen C. BITGOOD, Grant NICHOLS, Helen THOMPSON (Jacksonville State University-Jacksonville, AL) Stimulus Control of Visitors by Signs in a Huseum Cave Exhibit
 BOA/POSTER SESSION
- \$14 David W. DESMOND (Emory University School of Medicine-Atlanta, GA), David GLENWICK (Fordham University-Bronx, NY) The Time Budgeting Practices of College Students: A Developmental Analysis of Activity Patterns
- #15 David FELDMAN, Jerome D. ULMAN, Donn SOTTOLANO (Ball State University-Muncie, IN) Multi-element Fading Technique: A Systematic Replication
- #21 Matthew R. REESE, Debra LEDER (Caswell Center-Kinston, NC), Stephen R. SCHROEDER (University of North Carolina-Chapel Hill) Ecobehavioral Organization of Leisure Time for Persons with Profound Mental Retardation
- #24 Brent ALSOP, Douglas ELLIFFE (University of Auckland-Auckland, New Zealand) Effects of Overall Reinforcer Rate on Concurrent Schedule Performance
- #25 A. Charles CATANIA (University College of North Wales-Bangor, Gwynedd, Wales), Detsy DE SOUZA (University of Sao Carlos-Sao Carlos, Brazil), Koichi ONO (Komazawa University-Tokyo, Japan), Daniel T. CERUTTI (Temple University-Philadelphia, PA) Free-Choice Preference in the Pigeon: Some New Explorations of Stimuli, Parameters, and Contingencies
- #26 Carl L. ROBERTS (Colorado College-Colorado Springs), Jennifer MCFARLAND (West Virginia University-Morgantown), William CASEY (Paris/Casey Management Resources-New York, NY), Elizabeth LANOU (Colorado College-Colorado Springs) The Effect on Response Rate of Fixed, Variable, and Dichotomous Amount of Reward
- #30 Roswitha ROESE, J. D. KEEHN (York University-Toronto, Ontario) Human Eyelid Conditioning without Awareness

R. Douglas GREER (Columbia University Teachers College-New York, NY)

DESCRIPTION: The examination for the Diplomate certification in education will be offered. Information on the sources to study from for the examination and the protocol for documentation of practical experiences will be available to interested parties. The information is also available prior to the convention from R. Douglas Greer, Box 76, Columbia University, Teachers College, 525 West 120th St., New York, NY 10027; enclose an SASE.

#304 12:00 PM - 12:50 PM VOLUNTEER

COM/MICROLAB/Match-to-Sample Experiments on an Apple with a Joystick
Richard W. SERNA (Illinois Wesleyan University-Bloomington)

CHAIRPERSON: Frederick J. RAYFIELD (The Bookstore-Waitsfield, VT)

#305 1:00 PM - 1:50 PM NATCHEZ TRACE A OTH/HEETING/Program Committee

CHAIRPERSONS: Janet ELLIS, Sigrid S. GLENN (North Texas State University-Denton)

This annual business meeting is open to all who wish to comment or make suggestions about the operation of the convention program. Area Coordinators and persons interested in being area coordinators are encouraged to attend.

#307 2:00 PM - 2:20 PM APPALACHIAN
CTB/PAPER/An Analysis of Superstition Using Behavioral Tracking
Gloria D. ELDRIDGE, Joseph J. PEAR, B. H. EVERS (University of Manitoba-Winnipeg)

#308 2:00 PM - 2:20 PM SHILOH
DDS-STF/PAPER/Behavior Analysis at Opengate: The First Year - Special
Education as Preparation for Adult Life
Peter BLECHMAN (Opengate, Inc.-Somers, NY)

#309 2:00 PM - 2:50 PM NATCHEZ TRACE A
BCI/INVITED ADDRESS/Phylogeny and Behavior Analysis: From Kraft-Ebbing to
Herrnstein

James KOPP (University of Texas-Arlington)
CHAIRPERSON: John F. SMITH (University of Kansas-Lawrence)

#310 2:00 PM - 2:50 PM JOHNSON

BOA/INVITED ADDRESS/Retrospective Behavioral Assessment: Would Helen Keller Have Made It Today?

James POLLARD (New Medico Associates-Lowell, MA), Beatrice H. BARRETT (Fernald School-Belmont, MA)

CHAIRPERSON: Kathleen WRIGHT (Georgia Southern College-Statesboro)

#311 2:00 PM - 2:50 PM CUMBERLAND A

CTB/INVITED ADDRESS/The Cambridge Center for Behavioral Studies: A Home for the Analysis of Behavior

Robert EPSTEIN (Cambridge Center for Behavioral Studies-Cambridge, MA) CHAIRPERSON: Maria Emma GARCIA (Western Michigan University-Kalamazoo)

#312 2:00 PM - 2:50 PM BELLE MEADE

CTB/INVITED ADDRESS/Supporting Change the Natural Way

Beth SULZER-AZAROFF (University of Massachusetts-Amherst)

CHAIRPERSON: Jan E. BACHMAN (Western Michigan University-Kalamazoo)

#313 2:00 PM - 2:50 PM WARD

EDC/INVITED ADDRESS/Instructional System Analysis: Time Costs

Ernest A. VARGAS, Vickie A. ZIRKLE (West Virginia University-Morgantown) CHAIRPERSON: Donald A. HANTULA (University of Notre Dame-Notre Dame, IN)

#314 2:00 PM - 2:50 PM JOHNSON

OBM/INVITED ADDRESS/The Relevance of Behavior Analysis to Worker Morale: Speaking from Experience

E. Scott GELLER (Virginia Polytech Institute & State Univ.-Blacksburg) CHAIRPERSON: Benjamin R. OBER (University of Kansas-Lawrence)

#315 2:00 PM - 2:50 PM CHEROKEE B

SKT/INVITED ADDRESS/Shy, Neglected, Withdrawn: Children at Risk?

Debora J. BELL-DOLAN, Sharon L. FOSTER (West Virginia University-Morgantown)

CHAIRPERSON: Judy BOTHERN (Mankato State University-Mankato, MN)

#316 2:00 PM - 2:50 PM NATCHEZ TRACE B

TOX/INVITED ADDRESS/Effects of Neuroleptics on Force and Duration of Operant Response: Recent Developments

Stephen C. FOWLER (University of Mississippi-University) CHAIRPERSON: Lisa M. JOHNSON (University of Kansas-Lawrence)

#317 2:00 PM - 3:30 PM KNOXVILLE A

BEM/POSTER SESSION

#1 David W. VIRTUE (University of Kansas-Kansas City), Jeffery L.

ROITMAN (-Overland Park, KS) Exercise StartOutCoaching, a Behavioral Training Package to Establish Attendance in Novice Adults: Preliminary Experimental Results

#2 Rita S. WOLPERT (Saint Peter's College-Jersey City, NJ) The Effect of Self-Help Cassettes on Insomnia

#3 Douglas JOHNSON-GREENE, Michael FATIS, Donna SONNEK, Carita SHAWCHUCK (Mankato State University-Mankato, MN) Behavioral Management of Chronic Caffeine Consumption: Three Case Studies

#4 Carita SHAWCHUCK, John D. CONE (West Virginia University-Morgantown) Identifying Precipitants in Child Asthma Sufferers: Parent-Child Agreement

#5 William M. BENEKE, Carolann H. DAVIS, Jerry VANDERTUIG (Lincoln University-Jefferson City, MO) Effects of a Behavioral Weight-Loss Program on Food Purchases: Instructions to Shop with a List

#6 William M. BENEKE, Benjamin F. TIMSON, Margaret PTACEK, Diane K. NICKS, Rhonda M. KEY (Lincoln University-Jefferson City, MO) Hiring the Handicapped: A Comparison of VR Performance after Forelimb Immobilization with Normal VR Performance in the Laboratory Rat

\$10 Michele BURNETTE (Western Michigan University-Kalamazoo), Henry E. ADAMS (University of Georgia-Athens) Discrimination of Visceral Stimuli BC1/POSTER SESSION

#19 Martin J. MCMORROW, Richard M. FOXX, Gerald D. FAW (Anna Mental Health Center-Anna, IL)

Laura A. DAVIS (-Knoxville, TN) Teaching Functional Speech in Natural Environments

#20 Richard M. FOXX, Martin J. MCMORROW, Gerald D. FAW, Martha S. KYLE (Anna Mental Health Center-Anna, IL). Structuring Trainer Statements to Teach Stimulus Appropriate Language Responses

#21 Richard M. FOXX, Martin J. MCMORROW (Anna Mental Health Center-Anna, IL), Laura A. DAVIS (-Knoxville, TN) Replacing Delusional Speech with Stimulus Appropriate Responses

#22 Martin J. MCMORROW, Richard M. FOXX, Gerald D. FAW, Michelle M. DILLON (Anna Mental Health Center-Anna, IL) Teaching Echolalics to Use Stimulus Appropriate Modeled Cues

\$23 Lois VELTUM, Raymond G. MILTENBERGER (North Dakota State University-Fargo) Evaluation of Self-Contained Programs for Clinical Interviewing Skills: Two Studies

#24 Ellyn THIESSE-DUFFY, Raymond G. MILTENBERGER (North Dakota State University-Fargo) Evaluation of Home-Based Programs for Teaching Sexual Abuse Prevention Skills to Children

\$25 Ellyn THIESSE-DUFFY, Raymond G. MILTENBERGER, Chris KOZAK, Kim SUDA (North Dakota State University-Fargo) Assessment of Third Graders' Knowledge of Sexual Abuse Prevention Skills and Evaluation of a Training Program

#26 Thomas M. REIMERS (John F. Kennedy Institute-Baltimore, MD), David

P. WACKER (University of Iowa-Iowa City) Acceptability of Behavioral Treatment Recommendations: The Influence of Understanding

#27 Kristina R. BLOUNT, W. Joseph WYATT (Marshall University-Huntington, WV) Attention Deficit Disorder: Validity of Self-Reports of Children

#28 Eva L. FEINDLER, Susan FISHER-GROSS (Adelphi University-Garden City, NY) A Comparison of Response Cost and Overcorrection Procedures in the Elimination of Compulsive Cleaning Behaviors

\$29 Freddy A. PANIAGUA, Andres J. PUMARIEGA, Sandra A. BLACK (University of Texas Medical Branch-Galveston) Treatment of Hyperactive Children with Correspondence Training

#30 Robert S. SITLER, John N. MARR (University of Arkansas-Fayetteville)
Self-Instructional Training by Parents to Modify Academic and Disruptive
Behavior

#31 Kathleen WRIGHT (Georgia Southern College-Statesboro), Raymond G. MILTENBERGER (North Dakota State University-Fargo) Awareness Training in the Treatment of Multiple Tics

************ CANADA ***********

#318 2:00 PM - 3:20 PM CHEEKWOOD

COM/SYMPOSIUM/Behaviorally-Based Software Authoring Systems

CHAIRPERSON: Kathy PORTER (Behavior Tech Inc.-Lawrence)

DISCUSSANT: Ogden LINDSLEY (University of Kansas-Lawrence)

Kenneth SILVERMAN (Behavior Tech, Inc.-Lawrence) The Exemplar Authoring System

Michael SUMMERS (Quinte Learning Centre Ltd.-Belleville, Ontario) The E.P.D.L. Authoring System

Charles P. OLANDER (Jacksonville State University-Jacksonville, AL) An Authoring System for Student Evaluation

#319 2:00 PM - 2:50 PM VOLUNTEER

COM/MICROLAB/Teaching Cumulative Records

Frederick J. RAYFIELD (The Bookstore-Vaitsfield, VT)

#320 2:00 PM - 3:20 PM SEVIER

DDS/SYMPOSIUM/Research on Comprehensive Services for Preschool Children with Autism

CHAIRPERSON: J. Gregory OLLEY (The Groden Center-Providence, RI)

Glen DUNLAP, Frank R. ROBBINS, Cynthia DOLLMAN, Anthony J. PLIENIS (Marshall University-Huntington, WV) Intensive Team Training in Rural West Virginia: Variables and Preliminary Findings

Phillip S. STRAIN (University of Pittsburgh-Pittsburgh, PA) Comprehensive Intervention for Young Autistic Children: The Earlier the Better

O. Ivar LOVAAS, Tristam SMITH (University of California-Los Angeles)
Mistakes That I've Made That I Hope Others Won't Make

\$321 2:00 PM - 3:20 PM DONELSON

DDS/SYMPOSIUM/Complex Models of Skill Generalization for Youth with Moderate and Severe Disabilities

CHAIRPERSON: Thomas HARING (University of California-Santa Barbara)

DISCUSSANT: Robert HORNER (University of Oregon-Eugene)

Thomas HARING, Catherine BREEN, Richard LAITINEN (University of California-Santa Barbara) Teaching Generalization of Age-Appropriate Appearance Skills

Thomas HARING, Craig H. KENNEDY, Catherine BREEN, Jan WEINER (University of California-Santa Barbara) Teaching Generalization of Purchasing Skills

#322 2:00 PM - 3:20 PM COMMODORE

DDS-VRB/SYMPOSIUM/Functional Communication Skills of Autistic and Developmentally Disabled Students: Research and Application Issues in Applied Settings

CHAIRPERSON: David A. ROTHOLZ (New England Center for Autism, Northeastern University-Framingham, MA)

DISCUSSANT: Stephen C. LUCE (The May Institute-Chatham, MA)

David A. ROTHOLZ, Jackie BURBERRY (New England Center for Autism-Framingham, MA) A Comparison of Pictorial vs. Sign Communication in Community Setings with Autistic Students

Mary Lou DIBELLA (University of Massachusetts-Amherst), Todd R. RISLEY (University of Alaska-Anchorage) Increasing Use of Natural Language Strategies by Residential Caregivers: Effects on Children

Kathleen DYER, Lori WILLIAMS, Suzanne SANTARCANGELO (The May Institute-Chatham, HA) "Natural" Language Intervention: Variation of Child Behavior with Communicative Context in Classrooms for the Severely Handicapped

\$323 2:00 PM - 3:50 PM CUMBERLAND C

CTB/PANEL DISCUSSION/Results and Discussion of the State of the Art Conference on the Treatment of Severe Behavior Disorders

MODERATOR: Gary ULICNY, Michael L. JONES (University of Kansas-Lawrence)

Mark D. DURAND (SUNY-Albany, NY)

Judith E. FAVELL (Western Carolina Center-Morganton, NC)

David H. GRAY (National Institute of Handicapped Research-Washington, DC) Todd R. RISLEY (University of Alaska-Anchorage)

Ron VAN HOUTEN (Mount Saint Vincent University-Halifax, Nova Scotia)

DDS/INVITED SYMPOSIUM/Are All Profoundly Handicapped Persons Trainable? CHAIRPERSON: Dennis H. REID (Western Carolina Center-Morganton, NC)

Joyce E. MCCARN, Dennis H. REID, Carolyn W. GREEN, Marsha B. PARSONS (Western Carolina Center-Morganton, NC) Comparing Data Collection Systems

in Habilitative Programs: Effects on Client Progress and Trainer Efficiency Victoria B. CASH, Dennis H. REID (Western Carolina Center-Morganton, NC) Improving Middle Manager's Use of Behavioral Supervisory Strategies with Staff: Verbal vs. Written Feedback

Marsha B. PARSONS, Victoria B. CASH, Dennis H. REID (Vestern Carolina Center-Morganton, NC) Evaluating Prescriptive Management Strategies for Improving Functional Programming in Institutional Living Units

\$325 2:00 PM - 3:50 PM CHEROKEE A

GRN/SYMPOSIUM/Behavioral Treatment of Geriatric Urinary Incontinence in Community and Institutional Settings

CHAIRPERSON: Louis D. BURGIO (Gerontology Research Center-Baltimore, MD)

DISCUSSANT: Laura Carstensen (University of Indiana)

Kathryn L. BURGIO, Bernard T. ENGEL (Gerontology Research Center-Baltimore, MD) Outpatient Behavioral Treatments for Geriatric Urinary Incontinence

John SCHNELLE, Belinda TRAUGHBER, Valerie SOWELL, Dan NEWMAN, Cheryl PETRILLI (Middle Tennessee State University-Murfreesboro) Behavioral Analysis of Continence Management in Nursing Homes

Belinda TRAUGHBER, John SCHNELLE, Vermelia SOVELL (Middle Tennessee State University-Murfreesboro) Behavioral Management of Urinary Incontinence in Nursing Homes

Louis D. BURGIO, Bernard T. ENGEL, Lori TICE, Andre HAWKINS (Gerontology Research Center-Baltimore, MD) A Staff Management Procedure for Maintaining Improvements in Continence in a Nursing Home

Debra L. HINKEL-ELIAS, Michael FATIS (Mankato State University-Mankato, MN), Theodore M. SURDY (University of Wisconsin-Milwaukee) Temporal Prompting and Social Reinforcement in the Management of Incontinence of Mursing Home Residents

\$326 2:30 PM - 2:50 PM APPALACHIAN

CMT/PAPER/Architecture as a Variable in the Failure of Public Housing Projects: A Call for Architect-Behavior Analyst Communication

Deborah E. ALTUS (University of Kansas-Lawrence)

#327 2:30 PM - 2:50 PM SHILOH

DDS/PAPER/Environmental Assessments: Interfacing Behavior Analysis and Normalization

Patricia S. MCGUIRE (Brainerd Regional Human Services Center-Brainerd, MN), Don R. THOMAS (Southbury Training School-Southbury, CT)

#328 3:00 PM - 3:20 PM APPALACHIAN

CTB/PAPER/Materialism and the Mind-Body Problem: All Things Considered? Steven E. LARSEN, Jeffery P. WELLS (University of Kansas-Parsons) #329 3:00 PM - 3:20 PM SHILDH

DIR/PAPER/The Effect of Prior Knowledge on the Reading Comprehension of Learning Disabled Students

Vicki SNIDER (University of Wisconsin-Eau Claire), Sara G. TARVER (University of Wisconsin-Madison)

#330 3:00 PM - 3:50 PM NATCHEZ TRACE A
BCI/INVITED ADDRESS/Behavioral Consequences of Incest

Betty L. WALLS (University of Missouri-Kansas City)
CHAIRPERSON: Kathleen M. DRAKE (University of Kansas-Parsons)

#331 3:00 PM - 3:50 PM CUMBERLAND A

BCI/INVITED ADDRESS/Self-Control Through Relaxation and Imagery for Aggressive Deinstitutionalized Persons Labeled Chronic Schizophrenic

June GRODEN, Mitchell DONDEY (Behavioral Associates, Inc.-Lincoln, RI)
CHAIRPERSON: Michele BURNETTE (Western Michigan University-Kalamazoo)

#332 3:00 PM - 3:50 PM CHEROKEE B

BCI-DDS/INVITED ADDRESS/The Role of Anxiety in the Etiology and Treatment of Self-Injurious Behavior: An Operant/Respondent Model

Raymond G. ROMANCZYK (SUNY-Binghamton, NY)

CHAIRPERSON: Monika STEINBORN (Georgia State University-Atlanta)

#333 3:00 PM - 3:50 PM JOHNSON

COM/INVITED SYMPOSIUM/Artificial Intelligence is Becoming More Behavioral CHAIRPERSON: William R. HUTCHISON (BehavHeuristics, Inc.-Silver Spring, MD)

William R. HUTCHISON (BehavHeuristics, Inc.-Silver Spring, MD) An Example of Behavior Analytic Artificial Intelligence: The Airline Marketing Tactician

Kenneth R. STEPHENS (BehavHeuristics, Inc.-Silver Spring, MD) Opportunities in Artificial Intelligence for Behavior Analysts

#334 3:00 PM - 3:50 PM NATCHEZ TRACE B
TOX/INVITED ADDRESS/NIDA and Research:Status Report and Research Directions
Steven W. GUST (National Institute on Drug Abuse-Rookville, MD)

CHAIRPERSON: Stephen T. HIGGINS (University of Vermont-Burlington)

#335 3:00 PM - 4:50 PM WARD

EDC/SYMPOSIUM/Supervision in Educational and Training Settings: Promoting Behavior Analyses

CHAIRPERSON: Libby Nesselroad STREET (Central Washington University-Ellensburg)

DISCUSSANT: Annie DESJARDINS (Antioch College-Seattle, WA)

Libby Nesselroad STREET (Central Washington University-Ellensburg)

Supervision: A Behavior Analysis

Margaret E. LLOYD (Central Washington University-Ellensburg) Supervision with Counselor Trainees: Analysis of Contingencies

Deborah SHANLEY (Medgar Evers College, CUNY-Brooklyn, NY) Supervision with Student Teachers: The Impact of Demonstration and Video Feedback on Student Teacher Performance

James L. EUBANKS (Central Washington University-Ellensburg) Supervision in the Work Place

Christine MASON (Morningside Learning Center-Seattle, WA) Supervision of Teachers

#336 3:00 PM - 4:50 PM BELLE HEADE

SOC/INVITED SYMPOSIUM/War, Peace, and Behavior Analysis

CHAIRPERSON: Anthony J. M. MARCATTILIO (St. Cloud State University-St. Cloud, HN)

DISCUSSANT: B. F. SKINNER (Harvard University-Cambridge, MA)

John A. NEVIN (University of New Hampshire-Durham) The Momentum of Warlike Behavior

Allen NEURINGER (Reed College-Portland, OR) Personal Paths to Peace
Peter R. KILLEEN (Arizona State University-Tempe) Individual Contingencies and Group Selection

#337 3:30 PM - 3:50 PM SHILOH

CTB/PAPER/Considering Figure and Ground in Applied Behavior Analysis Jean E. DUMAS (University of Western Ontario-London, Ontario)

#338 3:30 PM - 3:50 PM APPALACHIAN

CTB/PAPER/The Operant-Respondent Distinction - and Beyond? A Brief Review

Susan M. SCHNEIDER, Edward K. MORRIS (University of Kansas-Lawrence)

#339 3:30 PM - 4:20 PM COMMODORE

STF/PANEL DISCUSSION/Selecting Useful and Accessible Dependent Variables in Human Service Agencies

MODERATOR: Stephen C. LUCE (The May Institute-Chatham, MA)

Jill E. MCGRALE (Westborough State Hospital-Westborough, MA)

Hector AYALA (Westborough State Hospital-Westborough, MA)

Art CAMPBELL (University of Kansas-Lawrence)

#340 3:30 PM - 4:50 PM CHEEKWOOD

EDC/PANEL DISCUSSION/S.E.T. - A Behaviorally-Based Teacher Evaluation System

MODERATOR: Susan RYBERG (Utah Learning Resource Center-Murray)

Susan RYBERG (Utah Learning Resource Center-Murray)
Steve KUKIC (Utah Learning Resource Center-Murray)
Janet FRESTON (Utah Learning Resource Center-Murray)
Don LINK (Utah Learning Resource Center-Murray)

#341 3:30 PM - 4:50 PM DONELSON

VRB/SYMPOSIUM/Rule-Governed Behavior: Basic Research and Applied implications

CHAIRPERSON: Jeffrey S. DANFORTH (West Virginia University-Morgantown)
DISCUSSANT: Richard W. MALOTT (Western Michigan University-Kalamazoo)

Jeffrey S. DANFORTH, Philip N. CHASE, Mark DOLAN, James H. JOYCE (West Virginia University-Morgantown) Analyzing Instructions and Contingency-Shaping Using Repeated Acquisition

David E. GREENWAY (University of New Mexico-Albuquerque), Steven C. HAYES (University of Nevada-Reno), Aaron J. BROWNSTEIN (University of North Carolina-Greensboro), Robert D. ZETTLE (Wichita State University-Wichita, KS) An Experimental Analysis of Self-Rules

Edelgard WULFERT, Richard L. SHULL (University of North Carolina-Greensboro), Steven C. HAYES (University of Nevada-Reno), David E. GREENWAY (University of New Mexico-Albuquerque), The Effects of Personality Variables and Instructions on Performance on a Multiple DRL/FR

#342 4:00 PM - 4:20 PM APPALACHIAN

BCI/PAPER/Affective Behavior Used to Illustrate the Lack of Fundamental Psychological Definitions

Carmenne CHIASSON (Saint Mary's University-Halifax, Nova Scotia)

#343 4:00 PM - 4:20 PM SHILOH

VRB/PAPER/A Behavioral Analysis of the "Cognitive Revolution"
James D. DOUGAN (Indiana University-Bloomington)

#344 4:00 PM - 4:50 PM NATCHEZ TRACE A
BCI/INVITED ADDRESS/Behavioral Assessment and Intervention with Abused
Nomen

Eva L. FEINDLER (Adelphi University-Garden City, NY)
CHAIRPERSON: Patrick SHAUGHNESSY (The May Institute-Chatham, MA)

#345 4:00 PM - 4:50 PM VOLUNTEER

COM/MICROLAB/Using the Computer to Teach with Precision

Charles P. OLANDER, Claudia E. MCDADE (Jacksonville State University-Jacksonville, AL)

CHAIRPERSON: Robert S. SPANGLER (East Tennessee State University-Johnson City)

#346 4:00 PM - 4:50 PM CUMBERLAND A

COM/INVITED ADDRESS/Introducing Computers into a Mental Health Organiza-

tion: Problems and Solutions

Carl JENSEN (Cleo Wallace Center-Broomfield, CO)

CHAIRPERSON: Alan HARCHIK (University of Kansas-Lawrence)

#347 4:00 PM - 4:50 PM CHEROKEE B

CTB/INVITED ADDRESS/Context, Cognition, and Biology in Applied Behavior Analysis

Edward K. MORRIS (University of Kansas-Lawrence)

CHAIRPERSON: R. O. SHELLENBERGER (Ohio University-Athens)

#348 4:00 PM - 4:50 PM CUMBERLAND B

CTB/INVITED ADDRESS/Effects of Free Reinforcement: Molar or Molecular Analysis?

Ben A. WILLIAMS (The May Institute-Chatham, MA)

CHAIRPERSON: James H. JOYCE (West Virginia University-Morgantown)

#349 4:00 PM - 4:50 PM CUMBERLAND C

DDS/INVITED ADDRESS/Self-Injurious Behavior and Dopanine Function

Stephen R. SCHROEDER (University of North Carolina-Chapel Hill)

CHAIRPERSON: Nasrin ERFANIAN (North Dakota State University-Fargo)

#350 4:00 PM - 4:50 PM CHEROKEE A

DIR-BEM/INVITED ADDRESS/Memory Retraining with the Head Injured: A Direct Instruction Approach

Kathleen MADIGAN (California State University, Stanislaus-Turlock)

CHAIRPERSON: Ellyn THIESSE-DUFFY (North Dakota State University-Fargo)

#351 4:00 PM - 4:50 PM SEVIER

IIN/INVITED ADDRESS/Variables influencing the Efficacy of Flashcards Instruction

Ron VAN HOUTEN (Mount Saint Vincent University-Halifax, Nova Scotia), Ahmos ROLIDER (Surrey Place Center-Toronto, Ontario)

CHAIRPERSON: Lois ORTH-LOPES (University of Kansas-Lawrence)

#352 4:00 PM - 4:50 PM NATCHEZ TRACE B

TOX/INVITED ADDRESS/Drug Effects on Complex Operant Behavior in Humans

Stephen T. HIGGINS (University of Vermont-Burlington)

CHAIRPERSON: Steven I. DWORKIN (LSU School of Medicine-Shreveport, LA)

#353 4:00 PM - 5:30 PM KNOXVILLE A

BCI/POSTER SESSION

#1 Stephen E. WONG, James E. WOOLSEY (Las Vegas Medical Center-Las Vegas, NM) Re-establishing Rudimentary Conversational Skills in Low-Functioning Chronic Schizophrenics

BCI/POSTER SESSION

#3 Anthony A. HAINS, Ann Higgins HAINS (University of Wisconsin-Milwaukee) A Cognitive-Behavioral Intervention for Improving the Problem-Solving Abilities of Delinquent Youths

BCI-BEN/POSTER SESSION

#8 K. Gunnar GOTESTAM (Stanford University Medical School-Stanford, CA), Trond HAUG (University of Trondheim-Trondheim, Norway), Leif BRENNE, Bjorn Helge JOHNSEN (University of Bergen-Bergen, Norway), Dagfinn BERNTZEN (University of Trondheim-Trondheim, Norway), Kenneth HUGDAHL (University of Bergen-Bergen, Norway) Treatment of Fear of Flying: A Comparison of a Consonant vs. a Non-consonant Treatment Method

BCI-SKT/POSTER SESSION

#13 Mary F. SPENCE (Traverse City Regional Psychiatric Hospital-Traverse City, MI) Behavioral Treatment of Self-Injurious Behavior in a Psychiatric Setting

FAM/POSTER SESSION

#18 Maurice A. FELDMAN, Fay TOWNS, Maria GARRICK, Judith BETEL, Laurie CASE (Surrey Place Centre-Toronto, Ontario) Teaching Child-Care Skills to Mothers with Developmental Handicaps

FAM/POSTER SESSION

#19 David W. SIEVERT, Mark E. HARROLD, David W. WESCH (Project 12-Ways, Southern Illinois Univ.-Carbondale), Maria WATSON-PERCZEL (West Virginia University-Morgantown), Randy V. CAMPBELL (Project 12-Ways, Southern Illinois Univ.-Carbondale, IL) Who is Minding the Kids? Comprehensive Behavioral Parent Training with a Neglectful Single-Mother

EXP/POSTER SESSION

#25 David P. RIDER (University of Montana-Missoula) Alternative Ratio Requirements and Fixed Interval Responding

#26 David P. RIDER, Brian J. D'ANGELO (University of Montana-Missquia) Effects of Reinforcement Frequency and Constraints on Output on Responding

\$27 Donald A. HANTULA, Charles R. CROWELL, D. Chris ANDERSON, Michael G. SETZER (University of Notre Dame-Notre Dame, IN) Maintenance of Rat's Responding under Schedules of Response-Independent Shock, But Not under Schedules of Response-Produced Shock

\$28 Nora N. KAMETANI, David P. RIDER (University of Montana-Missoula) Allocation of Time to a Continuous Response

EXP/POSTER SESSION

#29 Michael B. GATCH (Utah State University-Logan) Conservation of

Session Time in Mixed Fixed-Ratio Schedules

EXP/POSTER SESSION

#30 Dawn Marie BIRK, E. K. CROSSMAN (Utah State University-Logan) The Acquisition and Extinction of Priming in a Mixed-Ratio Schedule OTH/POSTER SESSION

#31 Susan M. SCHNEIDER, James T. TODD, Edward K. MORRIS (University of Kansas-Lawrence) Effects of Signaled Timeout on High and Low Rate Responding

#354 4:30 PM - 4:50 PM COMMODORE

DIR/PAPER/Familiar and Novel Stimulus Control Strategies Used in Direct Instruction: Their Relationship to Behavior Analysis

Lewis M. LEWIN (Oregon Research Institute-Eugene), Ted SCHOENBERGER (Continuum College-Turlock, CA)

#355 4:30 PM - 4:50 PM APPALACHIAN

ETH/PAPER/Treatment Acceptability: Factors Guiding Treatment Selection
David B. LENNOX (Monroe Developmental Center-Rochester, NY), Raymond G.
MILTENBERGER (North Dakota State University-Fargo), Paul SPENGLER (SUNY-Albany, NY)

#356 4:30 PM - 4:50 PM SHILOH

EXP/PAPER/The Control of Behavior: The Differentiation of Response Location Robert W. ALLAN (American Museum of Natural History-New York, NY)

#357 5:00 PM - 5:50 PM COMMODORE

COM/MEETING/Computer Users SIG Business Meeting

CHAIRPERSONS: Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL), Frederick J. RAYFIELD (The Bookstore-Waitsfield, VT)

SIG members and other interested persons are invited to attend to discuss services and activities for 1988 and elect new coordinators.

#358 5:00 PM - 5:50 PM CHEROKEE A

GRN/MEETING/Behavioral Gerontology SIG

CHAIRPERSON: Kathryn L. BURGIO (National Institute on Aging-Baltimore, MD)

#359 5:00 PM - 5:50 PM CHEEKWOOD

OTH/MEETING/THE BEHAVIOR ANALYST Editorial Board

CHAIRPERSON: Edward K. MORRIS (University of Kansas-Lawrence)

At this meeting, new members will be elected to the board and issues of concern in the editorial process will be discussed. Members of the Editorial Board are asked to attend.

#360 5:00 PM - 5:50 PM APPALACHIAN

OTH/MEETING/Certification Board Closed Meeting

CHAIRPERSON: Henry SLUCKI (University of Southern California-Los Angeles)
Board members only are requested to attend.

#361 5:00 PM - 6:50 PM BELLE NEADE

OTH/MEETING/Behaviorists for Social Action SIG

CHAIRPERSONS: Jerome D. ULMAN (Ball State University-Muncie, IN), Richard F. RAKOS (Cleveland State University-Cleveland, OH)

At this 10th meeting of BFSA, the secretary-treasurer and journal editor will be elected. We will discuss goals and concerns for the coming year. Special attraction: Richard Rakos will present a slide show of his recent tour of the Peoples's Republic of China. BFSA is a democratic, open membership organization that encourages theoretical analyses and practical actions related to solving social problems.

#362 5:00 PM - 6:50 PM CUMBERLAND A

OTH/MEETING/Student Committee

CHAIRPERSONS: Jill E. MCGRALE (Westborough State Hospital-Westborough, MA), Thomas S. CRITCHFIELD (West Virginia University-Morgantown)

All interested persons are welcome. Student members of ABA are especially encouraged to attend.

#363 6:00 PM - 6:50 PM COMMODORE

COM/MEETING/Software for Educating the Developmentally Disabled SIG CHAIRPERSON: David A. COLEMAN JR. (Westchester Assoc. for Retarded Citizens-White Plains, NY)

This is an organizational meeting of a new SIG, which was formed to bring together people with needs and resources in the area of computer-assisted training, record-keeping, and staff-instruction for developmentally disabled clients.

#364 6:00 PM - 6:50 PM CHEROKEE A

OTH/MEETING/Education and Evaluation Committee Meeting

CHAIRPERSONS: Anthony J. M. MARCATTILIO (St. Cloud State University-St. Cloud, MN), Kennon A. LATTAL (West Virginia University-Morgantown), Kent R. JOHNSON (Morningside School-Seattle, WA), James M. RICE (Indiana University-Indianapolis), Gloria GASPAROTTO (St. Cloud State University-St. Cloud, MN)

The purpose of the meeting is the discussion of current committee activities. All committee members and interested persons are encouraged to attend.

#365 6:00 PM - 6:50 PM CHEEKWOOD

OTH/HEETING/THE BEHAVIOR ANALYST Advisory Board

CHAIRPERSONS: W. Scott WOOD (Drake University-Des Moines, IA)

New members will be elected to the Advisory Board. Board members are asked to attend.

#366 6:00 PM - 7:50 PM DONELSON

PRT/MEETING/Standard Celeration Chart Data Sharing

CHAIRPERSONS: Stephen GRAF (Youngstown State University-Youngstown, OH), Claudia E. MCDADE (Jacksonville State University-Jacksonville, AL), James POLLARD (New Medico Associates-Lowell, MA), Michael MALONEY (Quinte Learning Centre-Belleville, Ontario)

The meeting will provide all interested individuals with a chance to see and/or share information across the spectrum of behavior using Standard Celeration Charts. Featured participants: Beatrice BARRETT, Carl BINDER, Ann DESJARDINS, John ESHLEMAN, Matthew ISRAEL, Kent JOHNSON, Kathleen LIBERTY, Ogden LINDSLEY, Chris MASON, Pat MCGREEVY, Charles MERBITZ, Libby Nesselroad STREET, Charles OLANDER, Hank PENNYPACKER, Betty WALLS, Owen WHITE.

#367 7:00 PM - 7:50 PM CHEROKEE A

BCI/MEETING/Clinical Behavior Therapy SIG

CHAIRPERSONS: Spencer A. OLSON (Private Practice-Minneapolis, MN)

#368 7:00 PM - 7:50 PM COMMODORE

ELS/MEETING/Ethical and Legal Issues SIG

CHAIRPERSONS: Deborah SHANLEY (Medgar Evers College, CUNY-Brooklyn, NY), Mary SPENCE (Traverse City Regional Psychiatric Hospital-Traverse City, MI) All members and interested persons are encouraged to attend.

#369 7:00 PM - 7:50 PM CHEROKEE B

OTH/HEETING/State and Regional Chapters Open Meeting

CHAIRPERSONS: Jon S. BAILEY (Florida State University-Tallahassee), Hewitt B. CLARK (FMH1, University of South Florida-Tampa)

State and Regional Association officers or representatives will meet to discuss common interests including networking, conference planning, invited speakers and political action. Anyone interested in starting a state or regional meeting is also invited to attend.

#370 7:00 PM - 7:50 PM CHEEKWOOD

OTH/MEETING/Publication Board of the Society for the Advancement of Behavior Analysis

CHAIRPERSON: W. Scott WOOD (Drake University-Des Moines, IA)

The annual meeting of the Publication Board is restricted to Board members.

#371 8:00 PM - 10:00 PM KNOXVILLE A

OTH/GROUP POSTER SESSION/Graduate Training in Behavior Analysis

HOSTS: Anthony J.M. MARCATTILIO (St. Cloud State University-St. Cloud, MN), Kennon A. Lattal (West Virginia University-Horgantown)

- #1 Travis THOMPSON, Bruce BAKKE (University of Minnesota-Minneapolis)
 Training in Behavioral Pharmacology at the University of Minnesota
- #2 Daniel T. CERUTTI, Fernando Cesar CAPOVILLA, Philip N. HINELINE (Temple University-Philadelphia, PA) Experimental Psychology at Temple University
- #3 Gloria GASPAROTTO, Anthony J. M. MARCATTILIO, Marilyn JENSEN (St. Cloud State University-St. Cloud, MN) The M.S. Program in Behavior Analysis at St. Cloud State University
- \$4 Peter A. HOLMES (Eastern Michigan University-Ypsilanti) Graduate
 Training in Behavioral Services at Eastern Michigan University
- \$5 James L. EUBANKS, Margaret E. LLOYD (Central Washington University-Ellensburg) Central Washington University: Applied Masters Programs
- #6 Claire L. POULSON, Soledad CABEZA DE VACA, Lorraine GAHLES (Queens College, CUNY-Flushing, NY) Queens College of the City University of New York: Graduate Training in Behavioral Analysis
- \$7 K. Richard YOUNG (Utah State University-Logan) Applied Behavior Analysis at Utah State University
- #8 Gary STONER (University of Massachusetts-Amherst) The Developmental Disabilities Training Program: One-year Specialization Program at the University of Massachusetts
- #20 Jan S. HANDLEMAN (Rutgers University-New Brunswick, NJ), Stephen R. ANDERSON (The May Institute-Chatham, MA) Berkshire Association of Behavior Analysis and Therapy

>>>>>>>>> TUESDAY, MAY 26, 1987 <<<<<<<<<<<<<<<<

#400 8:00 AM - 9:30 AM KNOXVILLE A

DDS/POSTER SESSION

- #1 Joel BAKKEN, Jan AADLAND, Raymond G. MILTENBERGER (North Dakota State University-Fargo) Contingent Bedmaking: An Innovative Overcorrection Procedure
- \$2 Nancy J. FENRICK, Cheri LEMAY (Mankato State University-Mankato, MN) Enhancing the Play of Developmentally Delayed Preschool Children Through Play Dyads and Social Skills Training
- #3 K. Renee NORMAN, Judith M. LEBLANC, Barbara C. ETZEL, Alita York CDOPER (University of Kansas-Lawrence) The Use of an Alternating Treatments

Design to Increase a Special Needs Preschooler's On-Task Behavior

- #4 Joseph R. SCOTTI, Elizabeth GIALANELLA, Jed BAKER, April FRIEDMAN, Robyn REICHERT, Simcha HDAKA, Michael HANEY(SUNY-Binghamton, NY) Brief Response Interruption Employed in a Teaching Situation
- \$5 David R. DONNELLY, David B. LENNOX (Monroe Developmental Center-Rochester, NY), Raymond G. MILTENBERGER (North Dakota State University-Fargo) Response Interruption and DRL for the Reduction of Rapid Eating
- #6 David R. DONNELLY, David B. LENNOX, Richard TOMASELLI (Monroe Developmental Center-Rochester, NY) The Effects of Extinction and Functional Communication on Reduction of Assaultive Behavior
- \$7 Ann Higgins HAINS (University of Wisconsin-Milwaukee) Promoting Independent Work Skills of Special Needs Students in Regular Kindergarten Settings
- #8 Diane J. BANNERMAN, Jan SHELDON, James A. SHERMAN (University of Kansas-Lawrence) Teaching Severely/Profoundly Retarded Adults Fire Evacuation Procedures
- \$9 Ted C. HO, Larry WILLIAMS, Ahmos ROLIDER (Surrey Place Centre-Toronto, Ontario) Use of Package Intervention to Eliminate Self-Injurious Behavior in a Psychotic Child
- \$10 Larry S. SCHWARTZ, Larry PASSMAN, Trevor F. STOKES (University of South Florida-Tampa) Assessing Program Change in Adolescent Day Treatment
- #11 Marjorie H. CHARLOP (Claremont McKenna College-Claremont, CA), Patricia F. KURTZ (Claremont Graduate School-Claremont, CA) Using Aberrant Behaviors as Reinforcers with Autistic Children
- #12 Marjorie H. CHARLOP (Claremont McKenna College-Claremont, CA), Janice P. MILSTEIN (Claremont Graduate School-Claremont, CA) Can We Talk? Teaching Autistic Children Conversational Speech
- \$13 F. Charles MACE, Phillip J. BELFIORE (Lehigh University-Bethlehem, PA) Analysis of the Effects of a High Probability Command Sequence in Changing Valence of Demands and in Reducing Aberrant Behavior Based on a Natural Conditions Data Base
- #14 F. Charles MACE, Phillip J. BELFIORE (Lehigh University-Bethlehem, PA) The Effects of Examiner Surveillance on Reactive Self-Monitoring
- \$15 Maura L. ROBERTS, F. Charles MACE (Lehigh University-Bethlehem, PA) 10-Second Food Delay for the Reduction of Poor Table Manners
- \$16 Mark W. STEEGE, David P. WACKER, Christy NOVAK, Karla CIGRAND (University of Iowa-Iowa City) Use of Behavioral Assessment to Prescribe and Evaluate Treatments for Severely Handicapped Children
- #17 Michael J. ZASA, Teodoro AYLLON (Georgia State University-Atlanta) A Behavioral Contingency Package for Decreasing Disruptive Behavior and Improving the Academic Performance of Severely Developmentally Disabled Children

VRB/POSTER SESSION

#25 Mary Ellen PEARSON (Mankato State University-Mankato, MN), Dixie

MEYER (Farmington Public Schools-Farmington, MN), Algene PEARSON (Gustavus Adolphus College-St. Peter, MN) The Effect of Group Size on the Quantity and Quality of Language Produced by Language Delayed Children during Snack

\$26 Miyako TAZAKI, Donald M. BAER (University of Kansas-Lawrence) A Study of Stimulus Equivalencies in the Problem of Second-Language Acquisition

#29 Ashton D. TRICE (Mary Baldwin College-Staunton, VA) Prayer as a Setting Event in Junior High School Classrooms

#31 Karen B. FENIELLO (Washington & Jefferson College-Washington, PA) Cross-Modal Transfer of Stimulus Equivalences

#32 Albert PRINCE (Marietta College-Marietta, OH) Thematic Response Induction

#33 Angela M. M. DUARTE, Jacqueline M. BAER, Donald M. BAER (University of Kansas-Lawrence), Kenneth SILVERMAN (Behavior Tech, Inc.-Lawrence) A Study of Generalization: Experimental Methodology for the Assessment of Functionally Independent Teachers within a Single Subject

\$34 Angela M. M. DUARTE, Jacqueline M. BAER, Donald M. BAER (University of Kansas-Lawrence) The Role of Programmed Instructions and Modeling in the Study of Generalization: Transfer of Stimulus Control Across Teachers and Probers during Nonreinforcement Conditions

\$35 Daniel T. CERUTTI (Temple University-Philadelphia, PA) Control by Shaped Verbal Behavior in Humans is Affected by Discriminability of Task Parameters

#36 Kelly A. CARROLL, John N. MARR (University of Arkansas-Fayetteville)
Effects of Negative Practice on Targeted Verbalizations

#401 8:00 AM - 5:00 PM VOLUNTEER COM/MICROLAB See #205 Monday for description.

#402 8:00 AM - 8:50 AM VOLUNTEER

COM/MICROLAB/Communicative Behavior Observation with the RIC Communication Analysis System: Data Collection and Analysis in Support of Rehabilitation for Persons with Aphasia

Jeffrey C. GRIP, Charles MERBITZ, Anne SASSO, Anita HALPER, Ken MROCZEK (Rehabilitation Institute of Chicago-Chicago, IL)

CHAIRPERSON: John R. LUTZKER (California School of Professional Psychology-Los Angeles)

\$403 9:00 AM - 9:20 AM SHILOH

BOA/PAPER/Using Observational Data in the Experimental Analysis of Animal
Behavior James D. DOUGAN, William D. TIMBERLAKE (Indiana UniversityBloomington)

#404 9:00 AM - 9:20 AM APPALACHIAN

TOX/PAPER/Behavioral Pharmacology of Neuroleptics

Thomas H. KELLY, Warren K. BICKEL, Hugo F. FRANCO (Albert Einstein College of Medicine-Bronx, NY)

#405 9:00 AM - 9:50 AM CHEROKEE B

BOA/INVITED SYMPOSIUM/S.E.T. - A Behaviorally-Based Teacher Evaluation System

CHAIRPERSON: Susan RYBERG (Utah Learning Resource Center-Murray)
DISCUSSANT: Janet FRESTON (Utah Learning Resource Center-Murray)

Steve KUKIC (Utah Learning Resource Center) S.E.T. - A Behaviorally-based Teacher Evaluation System

Susan RYBERG (Utah Learning Resource Center) Design of the S.E.T.
Don LINK (Utah Learning Resource Center) Implementation of the S.E.T.
Janet FRESTON (Utah Learning Resource Center) Results of the S.E.T.

#406 9:00 AM - 9:50 AM CUMBERLAND A

CMT/INVITED SYMPOSIUM/Behavioral Preventive Approaches in School and Community Settings

CHAIRPERSON: Leonard A. JASON (DePaul University-Chicago, 1L)

DISCUSSANT: David GLENVICK (Fordham University-Bronx, NY), Walter RUCKER (Illinois Masonic Hospital-Chicago)

Leonard A. JASON, David BETTS, Suzy KRUECKEBERG, Jay JOHNSON (DePaul University-Chicago, IL) A School Preventive Tutoring Program for High Risk Transfer Children

David THOMPSON (Michael Reese Hospital-Chicago, IL) Preventing High Risk Children from Joining Gangs

Jean RHODES (DePaul University-Chicago, IL) A Comprehensive Behavioral Drug Abuse Program

Olga REYES (DePaul University-Chicago, 1L) Prevention of Drop-out in High Schools

#407 9:00 AM - 9:50 AM VOLUNTEER

COM/MICROLAB/An Inexpensive Stand-Alone or Networkable Experiment Control Interface

William L. PALYA (Jacksonville State University-Jacksonville, AL)
CHAIRPERSON: Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago)

#408 9:00 AM - 9:50 AM JOHNSON

CTB/INVITED ADDRESS/The Development of Transitivity in Arbitrary Matchingto-Sample

Robert STROMER (Northern Michigan University-Marquette)
CHAIRPERSON: James T. TODD (University of Kansas-Lawrence)

#409 9:00 AM - 9:50 AM DONELSON

CTB/INVITED ADDRESS/Developing the Field at the Statewide Level

James M. JOHNSTON (Auburn University-Auburn, AL), Gerald L. SHOOK (State of Florida Developmental Services-Tallahassee)

CHAIRPERSON: Michele BURNETTE (Western Michigan University-Kalamazoo)

#410 9:00 AM - 9:50 AM SEVIER

CTB/INVITED ADDRESS/A Rhetorician's View of the Skinnerian Struggle
Jeanine CZUBAROFF (Ursinus College-Collegeville, PA)
CHAIRPERSON: Philip N. HINELINE (Temple University-Philadelphia, PA)

#411 9:00 AM - 9:50 AM CUMBERLAND B

CTB/INVITED ADDRESS/The Science and Laws of Behavior

Don BUSHELL JR., Bill L. HOPKINS, Edward K. MORRIS (University of Kansas-Lawrence)

CHAIRPERSON: Dudley J. TERRELL (Auburn University-Auburn, AL)

#412 9:00 AM - 9:50 AM WARD

DDS/INVITED ADDRESS/The Case Against Aversive Stimuli: A Review of the Clinical and Empirical Evidence

Gary W. LAVIGNA (Institute for Applied Behavior Analysis-Los Angeles, CA) CHAIRPERSON: William M. GARDNER (Jacksonville State University-Jacksonville, AL)

\$413 9:00 AM - 9:50 AM COMMODORE

DDS/INVITED ADDRESS/A Supported Work Model for Mildly Handicapped Learners:
Applying Instructional Technology to the Workplace

David W. TEST, Teresa A. GROSSI, Patricia K. KEUL (University of North Carolina-Charlotte)

CHAIRPERSON: Alice E. BLOCK (University of Oregon-Eugene)

\$414 9:00 AM - 9:50 AM NATCHEZ TRACE A

EDC/INVITED ADDRESS/Effects of Frequency of Data Collection and Graph Characteristics on Visual Inference

Martha SNELL, Brenda LOYD (University of Virginia-Charlottesville) CHAIRPERSON: B. Robert OBER (University of Kansas-Lawrence)

*********** CANADA **********

#415 9:00 AM - 9:50 AM CHEROKEE A

PRT/INVITED ADDRESS/Using the Planning Matrix

Elizabeth HOUGHTON (Quinte Mohawk School-Demorestville, Ontario), Anne DESJARDINS (Antioch College-Seattle, WA), Mary KOVACS (Mary Kovacs &

Associates-Vineland, Ontario)

CHAIRPERSON: Michael MALONEY (Quinte Learning Centre-Belleville, Ontario)

\$416 9:00 AM - 9:50 AM CHEEKWOOD

SBA/INVITED ADDRESS/A Behavior Analysis of Japanese Kabuki Dance

Masaya SATO, Naoko SUGIYAMA (Keio University-Tokyo, Japan)

CHAIRPERSON: Anne WILSON (Ohio State University-Columbus)

#417 9:00 AM - 10:20 AM BELLE MEADE

DDS/INVITED PANEL DISCUSSION/Current Issues in Preschool Services for Children with Autism

MODERATOR: J. Gregory OLLEY (The Groden Center-Providence, RI)

Stephen R. ANDERSON (The Hay Institute-Chatham, MA)

Gail G. MCGEE (University of Massachusetts-Amherst)

Jan S. HANDLEMAN (Rutgers University-New Brunswick, NJ)

Philip S. STRAIN (University of Pittsburgh-Pittsburgh, PA)

Samuel L. ODOM (Peabody College of Vanderbilt University-Nashville, TN)

Frank R. ROBBINS (Marshall University-Huntington, WV)

#418 9:00 AM - 10:20 AM NATCHEZ TRACE B

VRB/INVITED SYMPOSIUM/Verbal Behavior for Service Providers: An Instructional Program

CHAIRPERSON: Mark L. SUNDBERG (Sundberg and Associates-Concord, CA)

DISCUSSANT: Douglas GREER (Teachers College, Columbia University-New York)

John DOUGLAS (College of New Caledonia, British Columbia-Prince George, B.C) An Overview of the Program

Joseph PARSONS (University of Victoria, British Columbia-Victoria, B.C.)
The Relevance of Teaching Verbal Behavior

Mark L. SUNDBERG (Sundberg and Associates-Concord, CA) Applications of Skinner's Verbal Behavior

#419 9:00 AM - 10:50 AM CUMBERLAND C

EDC/PANEL DISCUSSION/Adoption and Maintenance Issues in the Public Schools: The Juniper Gardens Experience

MODERATOR: Richard W. COUCH (Juniper Gardens Children's Project-Kansas City, KS)

DISCUSSANT: Joseph C. DELQUADRI (Morris Hill Elementary School-Kansas City)
Charles R. GREENWOOD (Juniper Gardens Children's Project-Kansas City, KS)
Barbara Jean TERRY (Juniper Gardens Children's Project-Kansas City, KS)
Granger DINWIDDIE (Juniper Gardens Children's Project-Kansas City, KS)

Dan SCHULTE (Juniper Gardens Children's Project-Kansas City, KS) Rat FLANAGAN (Norris Hill Elementary School-Kansas City, KS)

#420 9:30 AM - 9:50 AM SHILOH
SOC-EDC/PAPER/Student Rating of Instruction: An Applied Behavior Analysis
J. E. STONE, Robert S. SPANGLER (East Tennessee State University-Johnson City), Ben F. ELLER (University of Alabama-Tuscaloosa)

#421 9:30 AM - 9:50 AM APPALACHIAN
TOX/PAPER/Stimulus Equivalence: Methylphenidate Dose Effects and Conceptual
Questions

Stuart A. VYSE (Connecticut College-New London), Mark D. RAPPORT (SUNY-Stony Brook, NY)

\$422 10:00 AM - 10:20 AM APPALACHIAN
CTB/PAPER/Promoting the Use and Longevity of Behavioral Innovations: A
Technological Approach

Deborah E. ALTUS (University of Kansas-Lawrence)

#423 10:00 AM - 10:20 AM SHILOH
SOC/INVITED ADDRESS/Iron Bars Doth a Prison Make: Behavior Analysis of a
Negative Work Environment

Janet ELLIS (North Texas State University-Denton)

\$424 10:00 AM - 10:50 AM CHEROKEE B

BEM/INVITED ADDRESS/A Behaviorist on the Shamanic Path

Hilary Jo KARP (University of Houston-Clear Lake-Houston, TI)

CHAIRPERSON: Lois VELTUM (North Dakota State University-Fargo)

\$425 10:00 AM - 10:50 AM NATCHEZ TRACE A
BOA/PANEL DISCUSSION/Meta-Analysis of Single-Subject Research: Does It
Synthesize or Obscure?

MODERATOR: Charles L. SALZBERG (Utah State University-Logan)

Donald M. BAER (University of Kansas-Lawrence)

Donald P. HARTMANN (University of Utah-Salt Lake City)

Philip S. STRAIN (University of Pittsburgh-Pittsburgh, PA)

#426 10:00 AM - 10:50 AM VOLUNTEER

COM/MICROLAB/The RIC TLC: A Remote Process Controller/Behavioral Data Logger: Data and Analysis Tools Applied for Clients in Wheelchairs Charles MERBITZ, Jeffrey C. GRIP, Rosemarie KING, Marqui HANSPETER (Rehabilitation Institute of Chicago-Chicago, IL)

CHAIRPERSON: David H. GRAY (National Institute of Handicapped Research-Washington, DC)

#427 10:00 AM - 10:50 AM COMMODORE

DDS/INVITED ADDRESS/What Do We Know About Community Living Skills Instruction?

Anthony J. CUVO (Southern Illinois University-Carbondale)
CHAIRPERSON: Lynette K. CHANDLER (University of Kansas-Lawrence)

#428 10:00 AM - 10:50 AM SEVIER

ETH/INVITED ADDRESS/EFFECTIVE TREATMENT SERIES: The Ethics of Tending Human Hurts

Peter HARZEM (Auburn University-Auburn, AL)

CHAIRPERSON: Samuel M. DEITZ (Georgia State University-Atlanta)

#429 10:00 AM - 10:50 AM CHEROKEE A

EXP/INVITED ADDRESS/Signal Detection Theory and Multiple Schedule Performance

John A. NEVIN (University of New Hampshire-Durham)

CHAIRPERSON: Nichael B. GATCH (Utah State University-Logan)

#430 10:00 AM - 10:50 AM CHEEKVOOD

PRT/PANEL DISCUSSION/Can Precision Teaching Make a Difference with Underprepared Students in a University Setting?

MODERATOR: Claudia E. MCDADE (Jacksonville State Univ.-Jacksonville, AL)

lnes MEVS (St. Thomas University-Miami, FL)

Jane WALAITIS (St. Thomas University-Miami, FL)

Eileen PLUNKETT (St. Thomas University-Miami, FL)

Valaria HOLLINS (St. Thomas University-Miami, FL)

#431 10:00 AM - 10:50 AM WARD

VRB/INVITED ADDRESS/Self-generated Rules, Contingencies, and History Effects in the Control of Human Behavior

Roger POPPEN (Southern Illinois University-Carbondale)

CHAIRPERSON: Maria Emma GARCIA (Western Michigan University-Kalamazoo)

#432 10:00 AM - 10:50 AM JOHNSON

VRB/INVITED ADDRESS/Shifting Verbal Communities

Libby Nesselroad STREET (Central Washington University-Ellensburg)

CHAIRPERSON: Bruce E. HESSE (California State University, Stanislaus-Turlock)

#433 10:00 AM - 11:20 AM CUMBERLAND B

BOA/PANEL DISCUSSION/Seeking and Interviewing for Professional Positions: Suggestions for Students (Sponsored by the ABA Student Committee)

MODERATOR: Thomas S. CRITCHFIELD (West Virginia University-Morgantown)

Richard M. O'BRIEN (Hofstra University-Hempstead, NY)
David O. LYON (Western Michigan University-Kalamazoo)
Timothy J. FREEMAN (West Virginia University-Morgantown)
Stephen C. LUCE (The May Institute-Chatham. MA)

#434 10:00 AM - 11:30 AM KNOXVILLE A
DDS-SKT/POSTER SESSION

- #1 Robert W. SHARKEY (Copper Country Mental Health-Houghton, MI), Gregory A. WAGNER (Redwood Coast Regional Center-Eureka, CA), Jan SHELDON, Janes A. SHERMAN (University of Kansas-Lawrence) Teaching Conversational Speech to Mentally Retarded People
- #6 Allen CRANE, Ann Marie WATKINS (Associated Catholic Charities-New Orleans) Let the Games Begin: Social Skills Training for Preadolescents
 IIN-DDS/POSTER SESSION
- #9 Judith FOSTER (Efficacy Research Institute-Framingham, MA), Kardn E. GOULD (E.K. Shriver Center-Waltham, MA) Stimulus Shaping of a Prevocational Task

EDC/POSTER SESSION

- #16 Margaret E. LLOYD, Cynthia MORRIS, Owen PRATZ (Central Washington University-Ellensburg) The Effect of an Individual or a Dependent Group Oriented Contingency on Children's Attitudes and Play Patterns
- \$17 Edward S. SHAPIRO, Judy BODY, Julie EICHMAN, Anita ZUBER (Lehigh University-Bethlehem, PA) Generalization Effects of a Taped-Word Intervention on Reading
- #18 William K. REDMON (Western Michigan University-Kalamazoo), Alice BLOCK (University of Oregon-Eugene) Prediction of Consultee Behavior From Brief Interviews

EDC-STF/POSTER SESSION

#25 Joseph J. STOWITSCHEK (University of Washington-Seattle), Michael DEWULF, Sarah RULE (Utah State University-Logan) Telecommunications and the Development of Preschool Teaching Skills: Research and Application

#27 Megan E. MILLER (Goodwill Industries of Denver-Denver, CO), Gail S. BERNSTEIN (University of Colorado School of Medicine-Denver) Staff Development Designed to Facilitate Long-Term Maintenance and Generalization

#28 June GRODEN (Behavioral Associates, Inc.-Lincoln, RI), Jennifer BERRYMAN (The Groden Center, Inc.-Providence, RI) The Use of Monthly Feedback to Improve On-Line Supervisor Performance

CTB/POSTER SESSION

#30 Jane KESTNER, Margaret M. GITTIS (Youngstown State University-Youngstown, OH) Sex of Subjects in Behavioral and Non-Behavioral Research: 1987 Update

#36 Iver IVERSEN (University of North Florida-Jacksonville) Superstitious Behavior in Normal Adult Humans

#435 10:00 AM - 11:50 AM CUMBERLAND A

CTB/PANEL DISCUSSION/The ABC's of Conducting Research in Clinical Settings

MODERATOR: John W. SCIBAK (New Medico Associates, Inc.-Northampton, MA)

Stephen C. LUCE (The May Institute-Chatham, MA)

Edward KONARSKI (Western Carolina Center-Morganton, NC)

Grace BARON (Wheaton College-Norton, MA)

M. Connie ALMEIDA (Pressley Ridge School-Pittsburgh, PA)

Andrew REITZ (Pressley Ridge School-Pittsburgh, PA)

#436 10:00 AM - 11:50 AM DONELSON

CTB/SYMPOSIUM/Behavior Analysis and Cultural Materialism: Toward Integration

CHAIRPERSON: Henry S. PENNYPACKER (University of Florida-Gainesville)

DISCUSSANT: Marvin HARRIS (University of Florida-Gainesville)

E. F. MALAGODI, Kevin JACKSON (University of Florida-Gainesville)
Behavior Analysts/Cultural Analysis: Trouble and Issues

Kenneth E. LLOYD (Central Washington University-Ellensburg) Emics and Etics

Sigrid S. GLENN (North Texas State University-Denton) Social Contingencies in Marvin Harris's Infrastructure, Structure and Superstructure

Richard W. MALOTT (Western Michigan University-Kalamazoo) Behavioral Anthropology and Rule-Governed Behavior

Ernest A. VARGAS (West Virginia University-Morgantown) Cultural Materialism, Radical Behaviorism, and Evolutionary Darwinism: Feedback Control

#437 10:30 AM - 10:50 AM APPALACHIAN

CMT-CTB/PAPER/Professional Behavior and the Nuclear Arms Race: A Suggestion Regarding Melioration, Cultural Analysis, Disarmament, and the New Frontier Robert G. SEWELL, Chris TEAL, William SIEMEN (Univ. of Alaska-Anchorage)

#438 10:30 AM - 10:50 AM BELLE MEADE

ETH-DDS/PAPER/Balancing the Developmentally Disableds' Right to Habilitation with Personal Liberty: The Right to Eat Doughnuts and Take a Nap Diane J. BANNERMAN (University of Kansas-Lawrence)

#439 10:30 AM - 10:50 AM SHILOH

EXP-EHB/PAPER/What the Laboratory Has to Say about Private Events James T. TODD, Edward K. MORRIS (University of Kansas-Lawrence)

\$440 10:30 AM - 11:50 AM NATCHEZ TRACE B

DDS/SYMPOSIUM/Behavioral Strategies for Research on Employment Preparation of Developmentally Disabled Individuals

CHAIRPERSON: Charles L. SALZBERG (Utah State University-Logan)
DISCUSSANT: John J. MCDONNELL (University of Utah-Salt Lake City)

E. Kathryn MCCONAUGHY (Utah State University-Logan) Ecological Assessment of Business Environments

Glen MCCULLER, Benjamin LIGNUGARIS/KRAFT (Utah State University-Logan)
Organization of Response Classes with Complex Vocational Repertoires

Rita M. CURL, Charles L. SALZBERG (Utah State University-Logan) Co-Workers as Trainers: Instructions to the Non-Professional

#441 11:00 AM - 11:20 AM APPALACHIAN

GRN/PAPER/Therapeutic Interventions with Older Schizophrenics
Phyllis N. WILLIAMSON (Las Vegas Medical Center-Las Vegas, NM), Charles D. CLARK (-Colorado Springs)

#442 11:00 AM - 11:20 AM SHILOH

VRB/PAPER/Verbal Operants in Students' Responses During Beginning Reading Lessons

Patricia M. DALY (Miami University-Oxford, OH)

#443 11:00 PM - 11:50 PM VOLUNTEER

COM/HICROLAB/Computer-Based Data Collection and Analysis Tools for Behavior Analysis of Problem-Solving by Brain-Injured Persons During Rehabilitation Charles MERBITZ, Jeffrey C. GRIP, Jeri MORRIS, Nazmi YOUSEF (Rehabilitation Institute of Chicago-Chicago, IL)

Linda K. LAATSCH (Northwestern University Medical School-Chicago, IL) CHAIRPERSON: James POLLARD (New Medico Associates-Lowell, MA)

#444 11:00 AM - 11:50 AM CHEROKEE A

CTB/INVITED ADDRESS/Concurrent Response-Dependent and Response-Independent Reinforcement: Competition or Confusion?

William M. BAUM (University of New Hampshire-Durham, NH)

CHAIRPERSON: Susan M. SCHNEIDER (University of Kansas-Lawrence)

#445 11:00 AM - 11:50 AM BELLE MEADE

DDS/INVITED ADDRESS/Self-Management Strategies for Improving the Academic and Social Behavior of Adolescents

K. Richard YOUNG (Utah State University-Logan)

CHAIRPERSON: Nasrin ERFANIAN (North Dakota State University-Fargo)

#446 11:00 AM - 11:50 AM COMMODORE

DDS/INVITED ADDRESS/A Staff Training Model for the Behavioral Clinician Jan S. HANDLEMAN (Rutgers University-New Brunswick, NJ)

CHAIRPERSON: Alan HARCHIK (University of Kansas-Lawrence)

\$447 11:00 AM - 11:50 AM NATCHEZ TRACE A
EDC/INVITED ADDRESS/Structured Information Analysis and Behavioral Fluency-

Building: Applied Cognitive and Behavioral Psychology

Carl BINDER, Susan D. R. HUSTED (Precision Teaching & Management Systems, Inc-Newton, MA)

CHAIRPERSON: Ogden LINDSLEY (University of Kansas-Lawrence)

#448 11:00 AM - 11:50 AM SEVIER

ETH/INVITED ADDRESS/EFFECTIVE TREATMENT SERIES: Negative Reinforcement as a Maintaining Variable and Therapy

Brian A. IWATA (University of Florida-Gainesville)

CHAIRPERSON: R. Wayne FUQUA (Western Michigan University-Kalamazoo)

#449 11:00 AM - 11:50 AM CUMBERLAND C

SOC/INVITED ADDRESS/Boiling the Frog: Possible Antidotes to This Culture's Self-Defeating Behaviors

V. Thomas MAWHINNEY (Southern Illinois University-South Bend)
CHAIRPERSON: Bryan MIDGELY (University of Kansas-Lawrence)

\$450 11:00 AM - 12:20 PM CHEROKEE B

BOA-COM/SYMPOSIUM/Factors Affecting Conditional Discriminations in Humans CHAIRPERSON: N. Jackson MARR (Georgia Institute of Technology-Atlanta) DISCUSSANT: Linda PARROTT (St. Mary's University-Halifax. Nova Scotia)

Eduardo PENALOSA, Hector MARTINEZ, Hortensia HICKHAN, Carlos IBANEZ, Emilio RIBES INESTA (ENEP-Iztacala Human Learning Project-Iztacala, Mexico) Effects of Sequential Training in First Order Conditional Discrimination with Children and Adults

Rocio HERNANDEZ-POZO, Emilio RIBES INESTA (ENEP-Iztacala Human Learning Project-Iztacala, Mexico) Two Types of Choice in Non-Verbal Second Order Conditional Discrimination with Adults

Hector MARTINEZ, Flavia GUTIERREZ, Ernesto GONZALEZ, Emilio RIBES INESTA (ENEP-Iztacala Human Learning Project-Iztacala, Mexico) Imposed vs. Own Rules in Conditional Discrimination with Adults

\$451 11:00 AM - 12:20 PM JOHNSON

DDS/SYMPOSIUM/Alternative and Augmentative Communication Systems for Autistic Students

CHAIRPERSON: Andrew S. BONDY (Delaware Autistic Program-Newark, DE)

DISCUSSANT: David HOLMES (Eden Institute-Princeton, NJ)

Lori RYAN, Cynthia FINNEGAN, Donna MCLAUGHLIN, C. SWANSON, Joann WACHOWIAK, Andrew S. BONDY (Delaware Autistic Program-Newark, DE) Overview of Picture-based Communication Systems with Autistic Students

Donna MCLAUGHLIN, C. SWANSON, Joanne WACHOWIAK, Cynthia FINNEGAN, Lori RYAN, Andrew S. BONDY (Delaware Autistic Program-Newark, DE) School Based

Use of Alternative/Augmentative Communication System

Joanne WACHOWIAK, Lori RYAN, Cynthia FINNEGAN, C. SWANSON, Donna MCLAUGHLIN, Andrew S. BONDY (Delaware Autistic Program-Newark, DE) Community Based Use of Alternative/Augmentative Communication Systems

Cynthia FINNEGAN, Donna MCLAUGHLIN, Lori RYAN, Joanne WACHOWIAK, C. SWANSON, Andrew S. BONDY (Delaware Autistic Program-Newark) The Impact of Alternative/Augmentative Communication Systems on Inappropriate Behaviors

#452 11:00 AM - 12:20 PM WARD

EDC/SYMPOSIUM/Innovations in Classroom Management Strategies

CHAIRPERSON: Edward S. SHAPIRO (Lehigh University-Bethlehem, PA)
DISCUSSANT: D. Kirby BROWN (Lehigh University-Bethlehem, PA)

William R. JENSON (University of Utah-Salt Lake City), K. Richard YOUNG (Utah State University-Logan), Susan CLARE, Richard P. WEST (University of Utah-Salt Lake City) The Use of Peers to Manage and Integrate Autistic Children in a School Setting

Edward S. SHAPIRO (Lehigh University-Bethlehem, PA) The Use of Group Contingencies in Modifying Academic Performance

Stephen N. ELLIOTT (Louisiana State University-Baton Rouge) Consumers' and Clients' Acceptability of Group Contingencies

#453 11:00 AM - 12:50 AM CHEEKWOOD

EHB/SYMPOSIUM/Experimental Analysis of Human Behavior Graduate Student Review Paper

CHAIRPERSON: Barbara A. WANCHISEN (Baldwin-Wallace College-Berea, OH)

The winners of the Third Annual EAHB Graduate Student Review Paper Contest will be announced in the Program Supplement available at the convention. Students were required to submit review papers on experimental or theoretical issues concerning human behavior and were judged by a panel of experimental psychologists for relevant content and critical analyses.

#454 11:30 AM - 11:50 AM APPALACHIAN

GRN/INVITED ADDRESS/Development of Dependent Variables for Measuring Therapeutic Drug Effects in Individuals with Alzheimer's Disease

Wanda L. SMITH, M. BELL, D. R. MCLACHLAN, A. J. DALTON, M. FREEDMAN, S. GAUTHIER (Surrey Place Centre-Toronto, Ontario), R. LEBLANC (Montreal Neurological Institute-Montreal, Quebec)

CHAIRPERSON: Janel HARRIS (University of Kansas-Lawrence)

#455 11:30 AM - 11:50 AM CUMBERLAND B
PRT/INVITED ADDRESS/Ebbinghaus Revisited and Extended with Celeration and SAFMEDS

Stephen GRAF, Guy BEDIENT (Youngstown State University-Youngstown, OH) CHAIRPERSON: John ESHLEMAN (North Texas State University-Denton) 4456 11:30 AM - 11:50 AM SHILDH VRB/PAPER/Substitute Stimulation and Abstract Thinking Laura L. METHOT (St. Mary's University-Halifax, Nova Scotia) **\$**501 12:00 PM - 12:20 PM CHEROKEE A CTB-VRB/PAPER/Evocative and Function-Altering Effects of Nonverbal Stimuli: A Suggested Taxonomy Hank SCHLINGER, Elbert BLAKELY (Western Michigan University-Kalamazoo) **#**502 12:00 PM - 12:20 PM APPALACHIAN OBM/PAPER/Functional Analysis of Consultation: Natural and Arbitrary Reinforcement Kirk LOCKWOOD (West Virginia University-Morgantown), William K. REDMON (Western Michigan University-Kalamazoo) **#**503 12:00 PM - 12:20 PM SHILOH VRB/PAPER/Conceptual Interbehavior Penelope A. HOPE (St. Mary's University-Halifax, Nova Scotia) **#**505 12:00 PM - 12:50 PM COMMODORE DDS/INVITED ADDRESS/Role Theory and Mental Retardation Anthony M. GRAZIANO (SUNY-Buffalo, NY) CHAIRPERSON: James H. JOYCE (West Virginia University-Morgantown) **\$**506 12:00 PM - 12:50 PM NATCHEZ TRACE B EDC/INVITED ADDRESS/Direct Instruction from a Teacher's Perspective:

Russell GERSTEN (University of Oregon-Eugene)
CHAIRPERSON: William K. REDMON (Western Michigan University-Kalamazoo)

Research Findings

#507 12:00 PM - 12:50 PM SEVIER

ETH/INVITED ADDRESS/EFFECTIVE TREATMENT SERIES: Behavioral Diagnostics
Jon S. BAILEY (Florida State University-Tallahassee)

CHAIRPERSON: David O. LYON (Western Michigan University-Kalamazoo)

#508 12:00 PM - 12:50 PM NATCHEZ TRACE A

IIN/INVITED ADDRESS/Using Self-evaluation to Improve the Performance of Academic-Related Skills by Behavior Disordered Adolescents

Richard P. WEST (University of Utah-Salt Lake City), Nancy GLOMB (Utah State University-Logan)

CHAIRPERSON: Richard W. COUCH (Juniper Gardens Children's Project-Kansas City. KS)

\$509 12:00 PM - 1:20 PM CUMBERLAND A

CMT/SYMPOSIUM/Teaching Behavioral Self-Management to Youth

CHAIRPERSON: Armando DE ARMAS (Central Washington University-Ellensburg)

DISCUSSANT: Kenneth E. LLOYD (Central Washington University-Ellensburg)

Thomas A. BRIGHAM (Washington State University-Pullman) Self-Management Training with Adolescents: Theoretical Foundations and Curriculum Development

Alan M. GROSS (University of Mississippi-Oxford) Increasing Children's Compliance to Medical and Dental Treatments

Thomas G. KERN (Central Washington University-Ellensburg) Self-Management Training with Learning Disabled Adolescents

Armando DE ARMAS (Central Washington University-Ellensburg) Self-Management and Social Skills Training with Adjudicated Delinquents

#510 12:00 PM - 1:30 PM KNOXVILLE A SBA/POSTER SESSION

#1 Paul D. LUYBEN, Michele MINER, Christina PHILLIPS, Jill M. EDWARDS (SUNY-Cortland, NY) Training Severely Retarded Forwards in a Basic Soccer Offense

#2 Paul D. LUYBEN, Jennifer COURTNEY (SUNY-Cortland, NY), Donna M. FUNK (Board of Cooperative Educational Services-Cortland, NY)

John P. MILLER (SUNY-Cortland, NY) Training Severely Retarded Strikers in a Basic Soccer Offense

OBM/POSTER SESSION

#14 Fredrick M. STREFF (University of Michigan-Ann Arbor), Mimi R. BUCHANAN, Laura A. HARTFORD, Timothy OVERSTREET (Virginia Polytech Institute & State Univ.-Blacksburg) Effective Training for Occupational Safety: Generalizing from On-the-Job to Off-the-Job CMT/POSTER SESSION

#15 Michael J. KALSHER, James R. RUDD (Virginia Polytech Institute & State Univ.-Blacksburg), Fredrick M. STREFF (Univ. of Michigan-Ann Arbor),

Vicky LATIMER (Virginia Polytech Institute & State Univ.-Blacksburg) Do Students Drink to Get Drunk? Answers from Systematic Field Observations
TOX/POSTER SESSION

#23 Dace S. SVIKIS (Johns Hopkins Medical Center-Baltimore, MD), Roy W. PICKENS (National Institute on Drug Abuse-Rockville, MD), Nancy ANDERSON, Lisa BRISKIN (University of Minnesota-Minneapolis) Validity of Self-Report Data in a Twin Sample of Alcoholics

#29 Warren K. BICKEL, William F. KNIGHT (Albert Einstein College of Medicine-Bronx, NY), Panorea PANAGIOSONLIS (Fordam University-Bronx, NY), Ralph MERRIT (Yeshiva University-Bronx, NY) A Behavioral-Pharmacological Treatment of Alcoholic Methadone Patients

#30 David M. WILLIAMS, Robert G. SEVELL, Robert J. MADIGAN, Rebecca BOSEK (University of Alaska-Anchorage) Behavioral Effects of Nicotine: Comparison of Cumulative and Non-cumulative Dosing

#511 12:00 PM - 1:50 PM DONELSON
BCI/SYMPOSIUM/The Relevance of Radical Behaviorism to Clinical Practice
CHAIRPERSON: Marguerite MCCORKLE (MRI-Palo Alto, CA)
DISCUSSANT: Steven C. HAYES (University of Nevada-Reno)

Marguerite MCCORKLE (MRI-Palo Alto, CA) A Radical Behaviorist Interest in Psychotherapy

Anthony BIGLAN (Oregon Research Institute-Eugene), David KASS (Washington County Community Mental Health Center-Eugene, OR) Some Issues Concerning the Practice of Behavior Analytic Psychotherapy

Sigrid S. GLENN (North Texas State University-Denton) Operants and Repertoires in Radical Behaviorist Clinical Technology

Michael DOUGHER (University of New Mexico-Albuquerque) Clinical Radical Rehaviorism

#512 12:00 PM - 1:50 PM CUMBERLAND B
BEH-COM/SYMPOSIUM/Hedical Rehabilitation Through Behavioral Technology
CHAIRPERSON: Joseph NOTTERMAN (Princeton University-Princeton, NJ)
DISCUSSANT: Israel GOLDIAMOND (University of Pittsburgh-Pittsburgh, PA)

John GIANUTSOS (New York University Medical Center-New York) Training Body Equilibrium and Head Control Using Tracking Procedures and Visual Feedback

Henry SLUCKI (University of Southern California-Los Angeles) Behavior Analytic Rehabilitation: Shaping Quantal Movements of Limbs

Rosamond GIANUTSOS (New Medico Co.-Lowell, MA) Driver Evaluation and Training Following Brain Injury

Jeffrey C. GRIP (Chicago School of Professional Psychology-Chicago, IL), Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL) Behavioral Data Collection and Analysis in Medical Rehabilitation: Examples and Issues

Charles MERBITZ (Rehabilitation Institute of Chicago-Chicago, IL), Jeffrey C. GRIP (Chicago School of Professional Psychology-Chicago, IL) Integrating Behavioral Data Collection and Analysis with Medical Rehabilitation

#513 12:00 PM - 1:50 PM BELLE MEADE

CTB/PANEL DISCUSSION/The Right to Effective Education: Issues for ABA's New Committee

MODERATOR: Beatrice H. BARRETT (Fernald School-Belmont, MA)

R. Douglas GREER (Columbia University Teachers College-New York, NY)

Julie VARGAS (West Virginia University-Morgantown)

Siegfried ENGELMANN (Engelmann-Becker Corporation-Eugene, OR)

Ray BECK (Skyline Center-Great Falls, MT)

Sarah Jane KYRKLUND (Minnesota Intermediate District 287-Minneapolis)

Kent R. JOHNSON (Morningside School-Seattle, WA)

REACTOR: Ogden LINDSLEY (University of Kansas-Lawrence)

#514 12:00 PM - 1:50 PM CUMBERLAND C

EDC/SYMPOSIUM/Peer-Mediation in the Integrated Classroom: A Presentation of Research at LEAP Preschool

CHAIRPERSON: Frank W. KOHLER (University of Pittsburgh-Pittsburgh, PA) DISCUSSANT: Susan A. FOWLER (University of Kansas-Lawrence)

Sharon MARETSKY, Frank W. KOHLER, Jane Diane SMITH (University of Pittsburgh-Pittsburgh, PA) Peer Tutoring in the Integrated Preschool: Benefits to Handicapped and Normally Developing Children

Nancy RAPP, Frank W. KOHLER, Wendy N. DONINA (University of Pittsburgh-Pittsburgh, PA) Using a Group Contingency to Facilitate Social Interaction in Three Different Settings

Wendy N. DONINA, Frank W. KOHLER, Nancy RAPP (University of Pittsburgh-Pittsburgh, PA) Increasing Preschool Children's Academic Responding and Achievement: A Comparison of Three Procedures

Jane Diane SMITH, Sharon MARETSKY, Robert M. KUDRAY (University of Pittsburgh-Pittsburgh) Preschool Social Skills: Competence or Performance?

\$515 12:30 PM - 12:50 PM CHEROKEE B

CTB/PAPER/Letting the Analogy with Natural Selection Tell Us What Behavior Analysis Is About

Terry L. SMITH (University of the District of Columbia-Washington, DC)

15:30 PM - 12:50 PM CHEROKEE A

CTB-VRB/PAPER/Evocative and Function-Altering Effects of Verbal Stimuli: A New Look at "Rules" and "Rule-Governed Behavior"

Hank SCHLINGER, Elbert BLAKELY (Western Michigan University-Kalamazoo)

\$517 12:30 PM - 12:50 PM APPALACHIAN

OBM/PAPER/Behavioral Interventions in Organizations, and Their Related Costs, Benefits, and Acceptance: A Review of JOBM, Volumes 1-7

Jeffery P. WELLS (University of Kansas-Parsons)

#518 12:30 PM - 12:50 PM SHILOH

VRB/PAPER/The Language of "Schizophrenia": Toward an Analysis of Psychotic Speech

Charles A. LYONS, Phyllis N. WILLIAMSON (Las Vegas Medical Center-Las Vegas, NM)

\$519 12:30 PM - 1:50 PM JOHNSON

OTH/PANEL DISCUSSION/The ABA Certification Examination and Process: Discussion

MODERATOR: Henry SLUCKI (University of Southern California-Los Angeles)

#520 12:30 PM - 1:50 PM WARD

STF/PANEL DISCUSSION/A Program Model for Residential Treatment Environments MODERATOR: Sidney W. BIJOU (University of Arizona-Tucson, AZ)

Ralph WETZEL (Intermountain Centers for Human Development-Tucson, AZ)
David K. GILES (Intermountain Centers for Human Development-Sante Fe, NM)
Richard ECK (Intermountain Centers for Human Development-Tucson, AZ)
George FRANKLIN (Intermountain Centers for Human Development-Tucson, AZ)
Christopher ROONEY (Intermountain Centers for Human Development-Tucson)
Roger SULCER (Intermountain Centers for Human Development-Durango, CO)

#521 1:00 PM - 1:20 PM APPALACHIAN

CTB/PAPER/Designing Durable Behavioral Programs

Thomas M. WELSH (University of Kansas-Lawrence)

#522 1:00 PM - 1:20 PM SHILDH

EDC/PAPER/Determinants of Performance in High-Tech Academic Programs
Marjorie RICE (Carnegie-Mellon University-Pittsburgh, PA)

#523 1:00 PM - 1:20 PM CHEEKWOOD

OBM/INVITED ADDRESS/A Systematic Review of the Literature on Training Behavior Hanagement Skills in Organizations

Martin K. SHUPERT, Bill L. HOPKINS (University of Kansas-Lawrence) CHAIRPERSON: Kathleen MCNALLY (Union National Bank-Little Rock, AR)

1524 1:00 PM - 1:50 PM VOLUNTEER

COM/MICROLAB/Direct Instruction Software: Design, Development and Data Demonstration Michael SUMMERS, Michael MALONEY (Quinte Learning Centre-Belleville, Ontario)

CHAIRPERSON: Robert N. WOLL (N. Woll Inc.-San Jose, IL)

#525 1:00 PM - 1:50 PM COMMODORE

CTB/INVITED ADDRESS/Quality Assurance: An Alternative Model

Russell M. TYLER (Brainerd Regional Center-Brainerd, MN), Brent VAN DORSTEN (West Virginia University-Morgantown)

CHAIRPERSON: Brent VAN DORSTEN (West Virginia University-Morgantown)

#526 1:00 PM - 1:50 PM CHEROKEE A

CTB/INVITED ADDRESS/The Premack Principle and Beyond: Theory and Technology Valeri FARMER-DOUGAN, William D. TIMBERLAKE, Phillip PODSAKOFF (Indiana University-Bloomington)

CHAIRPERSON: Donald A. HANTULA (University of Notre Dame-Notre Dame, IN)

#527 1:00 PM - 1:50 PM NATCHEZ TRACE B

DDS/SYMPOSIUM/Monitoring, Conditioning and Generalizing Electromyographic Activity in Individuals with Mental Retardation

CHAIRPERSON: Robert F. PUTNAM (South Shore Mental Health Center-Quincy, MA) DISCUSSANT: Paul E. TOUCHETTE (University of California-Irvine, CA)

Robert F. PUTNAM (South Shore Mental Health Center-Quincy, MA) Generalization of Electromyographic Conditioning with Individuals with Moderate Mental Retardation

John NEILL, Norberto ALVAREZ (The Children's Hospital-Boston, MA) Conditioning of Frontal EMG in a Cerebral Palsied and Profoundly Mentally Retarded Individual

Jeffrey KUPFER (South Shore Mental Health Center-Quincy, MA) Assessing and Conditioning ENG Activity Levels in a Severely Mentally Retarded Individual with Premenstrual Syndrome

\$528 1:00 PM - 1:50 PM SEVIER

ETH/INVITED ADDRESS/EFFECTIVE TREATMENT SERIES: Some Cautions and Precautions on the Use of Aversives

O. Ivar LOVAAS (University of California-Los Angeles)

CHAIRPERSON: Judith Favell (Western Carolina Center-Morganton, NC)

#529 1:00 PM - 1:50 PM CHEROKEE B

SKT/INVITED ADDRESS/An Ecobehavioral Approach to the Assessment and Treatment of Preschool Children's Social Skills

Roger C. LUBECK (Southern Illinois University-Carbondale), Lynette K. CHANDLER (University of Kansas-Lawrence)

CHAIRPERSON: Elizabeth AKEY (Purdue University-West Lafayette, IN)

#530 1:00 PM - 1:50 PM NATCHEZ TRACE A

VRB/INVITED ADDRESS/Automatic Consequences and Teaching Sign Language to Developmentally Disabled Adults

Robyn A. REDINGER, Kathleen ALGER (Brainerd Developmental Ctr-Brainerd, MN) CHAIRPERSON: Lois ORTH-LOPES (University of Kansas-Lawrence)

#531 1:30 PM - 1:50 PM APPALACHIAN

CTB/PAPER/Who Publishes What in Behavior Analysis: A Survey of Journal Editors

W. Joseph WYATT, Pamela DAVIS (Marshall University-Huntington, WV), Robert P. HAWKINS (West Virginia University-Morgantown)

#532 1:30 PM - 1:50 PM SHILDH

EDC/PAPER/The "Ali But Thesis" Syndrome: Helping Students to Complete Their Theses and Dissertations

Maria Emma GARCIA, Richard W. MALOTT (Western Michigan University-Kalamazoo)

\$533 1:30 PM - 1:50 PM CHEEKWOOD

OBM/INVITED ADDRESS/Small Firm Organizational Behavior Management: Development of Behavioral Systems Analysis Applications

James L. EUBANKS, Kenneth E. LLOYD (Central Washington University-Ellensburg)

CHAIRPERSON: Kathleen MCNALLY (Union National Bank-Little Rock, AR)

\$534 1:30 PM - 1:50 PM CUMBERLAND A

SOC/INVITED ADDRESS/The Surrogate Mother: Emerging Issues for the Participants and for Society - Does Behavior Analysis Have a Role?

Nancy HUGHES (University of Kansas-Lawrence)

CHAIRPERSON: Judy BOTHERN (Mankato State University-Mankato, MN)

\$535 2:00 PM - 2:50 PM VOLUNTEER

COM/MICROLAB/Natural Speech Assistive Device for Low Functioning Developmentally Disabled Persons

Kenneth B. HRANCHUK (National Research Council-Carp, Ontario)

CHAIRPERSON: Robert N. WOLL (N. Woll Inc.-San Jose, IL)

#536 2:00 PM - 3:50 PM MEMPHIS A

ETH/INVITED PANEL DISCUSSION/The Client's Right to Effective Treatment MODERATOR: Ron VAN HOUTEN (Mount Saint Vincent University-Halifax, Nova

Scotia)

O. Ivar LOVAAS (University of California-Los Angeles)
Jon S. BAILEY (Behavior Management Consultants Inc.-Tallahassee)
Judith E. FAVELL (Western Carolina Center-Horganton, NC)
Saul AXELROD (Temple University-Philadelphia, PA)
Richard M. FOXX (Anna Mental Health Center-Anna, IL)
Brian A. IWATA (University of Florida-Gainesville)

************* CANADA **************

\$537 3:00 PM - 3:50 PM VOLUNTEER

COM/MICROLAB/Creation of Computerized Instructional Tools without Programming

Linda K. LAATSCH (Northwestern University Medical School-Chicago, IL)
CHAIRPERSON: Michael MALONEY (Quinte Learning Centre-Belleville, Ontario)

\$538 4:00 PM - 4:50 PM MEMPHIS A

TPA/PRESIDENTIAL ADDRESS/ABA's Roots for the Year 2000

Barbara C. ETZEL (University of Kansas-Lawrence)

CHAIRPERSON: Henry S. PENNYPACKER (Mammatech Corporation-Gainesville, FL)

\$539 5:00 PM - 5:50 PM CHEROKEE B

CTB/MEETING/Public Information and the Dissemination of Behavior Analysis CHAIRPERSON: Edward K. MORRIS (University of Kansas-Lawrence)

An open meeting on the dissemination of behavior analysis in the media, educational materials, professional associations and government agencies. Reports will be presented on the public information newsletter, the letterwriters' support groups, the ABA program, and a special interest group. Group discussion to follow.

\$540 5:00 PM - 5:50 PM COMMODORE

CTB/MEETING/JOURNAL OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR Open Meeting CHAIRPERSONS: Philip N. HINELINE (Temple University-Philadelphia, PA), Edmund FANTINO (University of California, San Diego-La Jolla)

This meeting provides an occasion for informal communication between edidtors, authors, and other people concerned with the JOURNAL OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR. Potential contributors who have not yet published in JEAB are especially welcome.

#541 5:00 PM - 5:50 PM CUMBERLAND C

OBM/MEETING/Organizational Behavior Management Network SIG

CHAIRPERSON: William K. REDMON (Western Michigan University-Kalamazoo)

New members are welcome at this annual meeting of the OBM SIG. Election of officers, planning for a mid-year conference and discussion of future goals will be included on the agenda.

#542 5:00 PM - 5:50 PM CUMBERLAND B

OTH/MEETING/Certification Board Open Meeting

CHAIRPERSON: Henry SLUCKI (University of Southern California-Los Angeles)

This meeting is open to all interested persons.

#543 5:00 PM - 5:50 PM CUMBERLAND A

SOC/MEETING/Group Discussion - Marvin Harris and Behavior Analysts

CHAIRPERSON: Sigrid S. GLENN (North Texas State University-Denton)

Behavior analysts interested in further exploring the relations between radical behaviorism and cultural materialism are invited to meet to engage in such discussion.

\$544 5:00 PM - 6:50 PM CHEROKEE A

EDC/MEETING/Behavior Analysis in Educaton SIG

CHAIRPERSONS: Deborah SHANLEY (Medgar Evers College, CUNY-Brooklyn, NY), Julie S. VARGAS ((West Virginia University-Morgantown)

This SIG welcomes members or nonmembers who work as educators or trainers, including teachers, administrators, special educators, faculty members in schools and colleges of education and persons involved in industrial or military training operations. This meeting will address the issues presently facing the field of education, especially in the area of training and supervision.

#545 6:00 PM - 6:50 PM CUMBERLAND C

OBM/MEETING/JOURNAL OF ORGANIZATIONAL BEHAVIOR MANAGEMENT Editorial Meeting CHAIRPERSON: Thomas C. MAWHINNEY (Butler University-Indianapolis, IN)

Editorial Board members, guest reviewers, contributors and others interested in the future of the journal should attend. Discussion will focus on the relationship between the journal and the OBM SIG, and current content and future directions of the journal. Those who have questions about the submission and review process are welcome.

\$546 6:00 PM - 6:50 PM COMMODORE

OTH/MEETING/JOURNAL OF APPLIED BEHAVIOR ANALYSIS Board of Editors

CHAIRPERSON: Jon S. BAILEY (Florida State University-Tallahassee)

Discussion of journal policies and procedures, new directions and related issues. JABA Board of Editors, authors of recently processed manuscripts and anyone else interested in JABA cordially invited to attend.

\$547 6:00 PM - 6:50 PM CUMBERLAND A

OTH/MEETING/Outreach Program

CHAIRPERSON: Barbara J. FULTON (Pizza Slices West-Sacramento, CA)

This meeting will summarize current progress on the Outreach Program, which provide awards for projects which increase the participation of

underrepresented groups in behavior analysis. All Board members should attend. Any interested others are invited to attend.

\$548 6:00 PM - 6:50 PM CHEROKEE B SOC/MEETING/Public Policy Task Force

CHAIRPERSON: Stephen E. FAWCETT (University of Kansas-Lawrence)

#549 6:00 PM - 6:50 PM CUMBERLAND B

VRB/HEETING/Verbal Behavior SIG Business Meeting

CHAIRPERSONS: Mark L. SUNDBERG (Sundberg and Associates-Concord, CA), Jack L. MICHAEL (Western Michigan University-Kalamazoo)

The agenda for this year's meeting will consist of financial, membership, and journal reports, as well as AVB Editorial Board nominations. Also, there will be discussions of recent developments in verbal behavior teaching, research and applications.

#550 7:00 PM - 7:50 PM CUMBERLAND B

CTB/MEETING/EDUCATION AND TREATMENT OF CHILDREN Editorial Review Board
CHAIRPERSONS: Dan HURSH (West Virginia University-Morgantown), Robert F.
DICKIE (California University of Pennsylvania-California, PA)

An open meeting to discuss the policies and procedures of ETC. All editors, associate editors, Review Board members and interested others are invited to attend and participate. ETC publishes manuscripts that address current trends and issues in behavior analysis both rationally and empirically.

#551 7:00 PM - 7:50 PM CUMBERLAND C

EDC/MEETING/Chairing the Academic Department: A Behavioral Perspective CHAIRPERSONS: Larry A. ALFERINK (Illinois State University-Normal), David O. LYON (Western Michigan University-Kalamazoo)

A discussion of the problems faced by department chairs and solutions to these problems based on an understanding of behavior. The meeting is open to anyone interested in the problems of department chairs.

#552 7:00 PM - 7:50 PM CHEROKEE B

EHB/MEETING/Experimental Analysis of Human Behavior SIG

CHAIRPERSONS: William BUSKIST, James M. JOHNSTON (Auburn University-Auburn, AL)

All EAHB SIG members and other interested persons are invited to attend. The EAHB SIG meeting is held to discuss changes in its organizational structure and to discuss current topics and trends in the experimental analysis of human behavior.

#553 7:00 PM - 7:50 PM CUMBERLAND A
OTH/MEETING/Task Force for the Professional Development of Women
CHAIRPERSON: Janet ELLIS (North Texas State University-Denton)

The purpose of the meeting is to discuss and evaluate women's participation in this year's convention and to plan objectives for the coming year. All interested persons are invited to attend.

\$554 7:00 PM - 7:50 PM CHEROKEE A

OTH/MEETING/Board for Advanced Study of the Society for the Advancement of Behavior Analysis

CHAIRPERSON: Julie S. VARGAS (West Virginia University-Morgantown)

#555 8:00 PM - 10:00 PM KNOXVILLE A OTH/POSTER SESSION

#1 Richard W. COUCH (Juniper Gardens Children's Project-Kansas City, KS), Judith M. LEBLANC (University of Kansas-Lawrence) Behavior Analysis Around the World

>>>>>>>>> WEDNESDAY, MAY 27, 1987 <<<<<<<<<<<<<<<><<<<>><</>

DDS-BCI/GROUP POSTER SESSION/The May Institute: Analyzing Important Variables in the Habilitation of Developmentally Disabled and Autistic Youth

- #1 G. KOSTINAS, P. KOSTINAS, T. BERGSTROM, M. GORDON, R. KOVACS, Stephen C. LUCE, Barbara GRUBER (The May Institute-Chatham, MA) Reducing Maladaptive Behaviors in the Community
- #2 Suzanne SANTARCANGELO, Kathleen DYER (The May Institute-Chatham, MA) Effects of Differing Prosodic Features on Responsiveness in Children with Severe Handicaps
- #3 Kathleen DYER, Suzanne SANTARCANGELO (The May Institute-Chatham, MA) Communication Breakdown: Teaching Repair/Revision Strategies to Children with Developmental Disabilities
- #4 Yvonne M. RYAN, S. VANDRE, Kathleen DYER, Stephen C. LUCE, Stephen R. ANDERSON (The May Institute-Chatham, MA) Assessing Generalization in Parenting Skills
- 45 Lori WILLIAMS, Suzanne SANTARCANGELO, Kathleen DYER, Stephen C. LUCE (The May Institute-Chatham, MA) Effects of Therapist-Directed Interactions on Language Assessment with Developmentally Disabled Children

- \$6 B. LLOYD, Ahmos ROLIDER, Larry WILLIAMS (Surrey Place Centre-Toronto, Ontario) Suppressing Tantrum Behaviour Through the Use of Delayed Punishment by the Therapist Mediated by Audio Recordings
- ‡7 Paula M. DAOUST, Wilfred L. WILLIAMS, Ahmos ROLIDER (Surrey Place Centre-Toronto, Ontario) Eliminating SIB and Aggression Through the Use of Delayed Consequences Mediated by Audio/Video Recordings
- \$8 Seline J. FIKSEL, Larry WILLIAMS, Ahmos ROLIDER (Surrey Place Centre-Toronto, Ontario) Treatment of Encopresis by a Negative Reinforcement Procedure: A Case Study
- #9 Seline J. FIKSEL, Larry WILLIAMS, Ahmos ROLIDER (Surrey Place Centre-Toronto, Ontario) The Effects of Positive Practice Plus Reprimand and Movement Suppression Time Out to Eliminate Long Standing Encopresis wth an Autistic Child: A Comparison Study
- #10 Seline J. FIKSEL, Larry WILLIAMS, Ahmos ROLIDER (Surrey Place Centre-Toronto, Ontario) Application of Movement Suppression Time Out to Eliminate Aggression with Severely Retarded Adolescents
- #11 Julie FODOR-DAVIS (Utah State University-Logan) The Effects of Self-Instructional Training on Job-Task Sequencing: Suggesting a Problem-Solving Strategy
- #12 Stephen MOORE (Utah State University-Logan) Teaching Students with Severe Handicaps Instruction-Following Skills Using a Self-Instructional Strategy
- #13 Stephen MOORE (Utah State University-Logan) Increasing the Productivity of Employees with Severe Handicaps Through Self-Instructional Training: A Correspondence Model
- \$15 John N. MARR, Donna NOLAND (University of Arkansas-Fayetteville) Importance in Scenarios and Prediction of Outcome and Response Effectiveness
- #16 Mark SCOTT, John N. MARR (University of Arkansas-Fayetteville)
 Imagining Failure Alone and Effect on Prediction of Outcome and Response
- #17 Patricia SIEVERS (University of Arkansas-Little Rock) Ratio of Failure in Scenarios and Prediction of Outcome and Response Effectiveness
- #18 Lynn HALLARD, John N. MARR (University of Arkansas-Fayetteville)
 Importance of Failure in Scenario and Effect on Performance
- \$19 Amy HOOPLA, John N. MARR (University of Arkansas-Fayetteville)
 Spinal Cord Injured vs. Orthopedics Patient and Responses to Failure in
 Scenarios

#602 9:00 AM - 9:20 AM JOHNSON

BEM/PAPER/Applied Behavior Analysis with the Head Injured: Issues and Constraints

John W. SCIBAK (New Medico Associates, Inc.-Northampton, MA)

\$603 9:00 AM - 9:20 AM VOLUNTEER

TOX/INVITED ADDRESS/Control of Human Behavior by Drugs and Verbal Behavior R. J. LAMB (NIDA/Addiction Research Center-Baltimore, ND)

CHAIRPERSON: Stephen T. HIGGINS (University of Vermont-Burlington)

#604 9:00 AM - 9:20 AM APPALACHIAN

VRB/PAPER/Autoclitic Behavior

Thomas SKUTELLA (German Association for Behavior Analysis-Frankfurt)

#605 9:00 AM - 9:50 AM SHILOH

BOA/INVITED ADDRESS/Prey Detection: An Analysis of the Controlling Variables

Dianne MCCARTHY, Phillip VOSS (University of Auckland-Auckland, New Zealand)

CHAIRPERSON: Mark E. PEVEY (Emory University-Atlanta, GA)

#606 9:00 AM - 9:50 AM COMMODORE

COM/INVITED ADDRESS/Pigeon Monitoring of Humans in Security Areas by Televised Signals

Roger MCINTIRE (University of Maryland-College Park)

CHAIRPERSON: Donald K. PUMROY (University of Maryland-College Park)

#607 9:00 AM - 9:50 AM CUMBERLAND A

CTB/INVITED ADDRESS/A Behavior Analysis of Social Psychology and the Social Psychology of Behavior Analysis

Warren R. STREET (Central Washington University-Ellensburg)

CHAIRPERSON: John F. SMITH (University of Kansas-Lawrence)

#608 9:00 AM - 9:50 AM SEVIER

ETH/INVITED ADDRESS/EFFECTIVE TREATMENT SERIES: Legal Issues in Presenting a Right to Treatment Case

Robert A. SHERMAN (Topkins, Gaffin and Frattenmaker-Boston, MA) CHAIRPERSON: Ogden LINDSLEY (University of Kansas-Lawrence)

#609 9:00 AM - 9:50 AM NATCHEZ TRACE A

OBM/INVITED ADDRESS/Improving Performance in Deregulated Environments

Judith DORAN (Edward J. Feeney Associates-Redding, CT)

CHAIRPERSON: Patrick SHAUGHNESSY (The May Institute-Chatham, MA)

#610 9:00 AM - 9:50 AM BELLE HEADE

VRB/INVITED ADDRESS/Behavioral Interpretations of Language Acquisition Data James G. HOLLAND (University of Pittsburgh-Pittsburgh, PA)

CHAIRPERSON: James H. JOYCE (West Virginia University-Morgantown)

#611 9:00 AM - 10:20 AM WARD

CTB/SYMPOSIUM/Behaviorologist, Behavior Analyst, or Psychologist? A Question for the Young Professional

CHAIRPERSON: Guy BRUCE (West Virginia University-Morgantown)

DISCUSSANT: B. F. SKINNER (Harvard University-Cambridge, MA)

Sam LEIGLAND (University of New Mexico-Albuquerque) Behavior Analysis and Psychology: On the Contingencies of Differentiation

Jeffrey KUPFER (South Shore Mental Health Center-Quincy, MA) Future of Behavior Analysis: Separation or Alliance?

Anne S. KUPFER (The Learning Center for Multiply Handicapped-Delmont, MA) The Coming of Age of a Technology of Human Behavior

Guy BRUCE (West Virginia University-Morgantown) Defining Behaviorology

#612 9:00 AM - 10:20 AM NATCHEZ TRACE B

DDS-STF/INVITED SYMPOSIUM/Service Delivery for the Developmentally Disabled: Effects of Innovative Information Hanagement

CHAIRPERSON: Raymond G. ROMANCZYK (SUNY-Binghamton, NY)

DISCUSSANT: Stephen C. LUCE (The May Institute-Chatham, MA)

Raymond G. ROMANCZYK (SUNY-Binghamton, NY) The Effect of Sequential vs. Simultaneous Goal Management on Staff Efficiency: A Five-Year Analysis

Jan S. HANDLEMAN, Sandra HARRIS (Rutgers University-New Brunswick, NJ) The Impact of a Computer-based Curriculum on Communication with Parents and Child Study Teams

Patricia J. KRANTZ, Lynn E. MCCLANNAHAN (Princeton Child Development Institute-Princeton, NJ) Managing Consumer Evaluation Systems

David A. COLEMAN JR. (Westchester Assoc. for Retarded Citizens-White Plains, NY), Hary-Thomas TURNOCK (Greer Woodycrest Children's Services-Pomona, NY) Design and Implementation of a Computerized Goal Management System for MR/DD Facilities

#613 9:00 AM - 10:50 AM DONELSON

COM/PANEL DISCUSSION/The Use of Portable Computers in Observational Research Preschool and Elementary Classroom Settings: Some Experiences and Perspectives

MODERATOR: Judith J. CARTA (Juniper Gardens Children's Project-Kansas City)
Charles R. GREENWOOD (Juniper Gardens Children's Project-Kansas City, KS)
Judith J. CARTA (Juniper Gardens Children's Project-Kansas City, KS)
Rebecca FINNEY (University of Kansas-Lawrence)

Hyman HOPS (Oregon Research Institute-Eugene)

#614 9:00 AM - 10:50 AM CHEROKEE A

COM-DDS/SYMPOSIUM/Presentation and Demonstration of Matching-to-Sample Software

CHAIRPERSON: Richard R. SAUNDERS (University of Kansas-Parsons)
DISCUSSANT: Joseph E. SPRADLIN (University of Kansas-Parsons)

Judith A. WACHTER, Richard R. SAUNDERS (University of Kansas-Parsons) A Laboratory Program for Creating and Conducting Sessions of Two-Choice Conditional Discriminations and Equivalence Tests

Judith A. WACHTER, Kathryn SAUNDERS (University of Kansas-Parsons) An Authoring System for Classroom Lessons in Mathematics, Language Arts, Science & History Using Matching, Oddity, Sorting, & True/False Responses

Richard R. SAUNDERS (University of Kansas-Parsons), Muriel D. SAUNDERS (Parsons State Hospital-Parsons, KS) A Program for Unsupervised Classroom Instruction of Matching-to-Sample for Students with Profound or Severe Hental Retardation

#615 9:00 AM - 10:50 AM CUMBERLAND B

CTB/PANEL DISCUSSION/The Contribution of American Behaviorists to the Development of Behaviorism in the World

MODERATOR: Maria Emma GARCIA (Western Michigan University-Kalamazoo)

Sidney W. BIJOU (University of Arizona-Tucson, AZ)

James G. HOLLAND (University of Pittsburgh-Pittsburgh, PA)

Hewitt B. CLARK (FMHI, University of South Florida-Tampa)

Margaret E. LLOYD (Central Washington University-Ellensburg)

Kenneth E. LLOYD (Central Washington University-Ellensburg)

Linda J. PARROTT (Saint Mary's University-Halifax, Nova Scotia)

#616 9:00 AM - 10:50 AM CHEROKEE B

DDS-SKT/INVITED SYMPOSIUM/Advances in Early Social Integration
CHAIRPERSON: Gail G. MCGEE. Robert S. FELDMAN (University of Massachusetts-

CHAIRPERSON: Gail G. MCGEE, Robert S. FELDMAN (University of Massachusetts-Amherst)

Mary Lou DIBELLA (University of Massachusetts-Amherst) Patterns of Social Interactions among Preschoolers in an Integrated Setting

Leslie CHERNIN (University of Massachusetts-Amherst) Remediation of Differences in Nonverbal Social Behaviors of Autistic and Typical Children

Susan IZEMAN (University of Massachusetts-Amherst) Preparing Teachers for Developmentally Appropriate Incidental Teaching

Laura J. HALL (University of Massachusetts-Amherst) An Evaluation of Parents' Requests for Assistance in an Integrated Preschool Program

Julie SCHWEITZER, Lisa MUSANTE-BARTMAN (University of Massachusetts-Amherst) Ongoing Program Evaluation as an Assessment/Intervention for Social Integration in Preschool Activities

#617 9:00 AM - 10:50 AM CUMBERLAND C

TOX/SYMPOSIUM/Human Alcohol Use and Abuse: Recent Experimental Approaches

CHAIRPERSON: Herman H. SAMSON (University of Washington-Seattle)

DISCUSSANT: George E. BIGELOW (Johns Hopkins School of Medicine-Baltimore)
Robert H. BENNETT (University of Washington-Seattle) Frytromental Set-

Robert H. BENNETT (University of Washington-Seattle) Environmental Setting and Alcohol Behavioral Tolerance in Humans

Jalie A. TUCKER, Rudy E. VUCHINICH (Wayne State University-Detroit, MI)
A Time Allocation Measure of Alcohol Consumption in Natural Environments

Harriet DE WIT (University of Chicago-Chicago, IL) Variability in Mood-Altering Effects of Alcohol

Rudy E. VUCHINICH, Jalie A. TUCKER (Wayne State University-Detroit, MI) Behavioral Approaches to Alcoholic Relapse

#618 9:30 AM - 9:50 AM APPALACHIAN

BEM/PAPER/Development of Dependent Variables for Measuring Therapeutic Drug Effects in Individuals with Alzheimer's Disease

Wanda L. SMITH, M. BELL, D. R. MCLACHLAN, A. J. DALTON,

M. FREEDMAN, S. GAUTHIER (Surrey Place Centre-Toronto, Ontario), R. LEBLANC (Montreal Neurological Institute-Montreal, Quebec)

#619 9:30 AM - 9:50 AM VOLUNTEER

TOX/PAPER/Methods to Measure Reinforcing Efficacy in Humans: A Critique John R. HUGHES, Stephen T. HIGGINS (University of Vermont-Burlington), George E. BIGELOW (Johns Hopkins School of Medicine-Baltimore, MD)

#620 9:30 AM - 11:20 AM JOHNSON

BCI/SYMPOSIUM/Behavioral Treatment of Traumatic Brain Injury

CHAIRPERSON: John W. SCIBAK (New Medico Associates, Inc.-Northampton, MA)
DISCUSSANT: R. Douglas GREER (Columbia University Teachers College-New
York, NY)

Glenn HIGGINS, Walter PRIEST (New Medico Head Injury System-Cortland, NY) A Token-based Contingency Management System for the Remediation of Severe Behavior Problems in the Brain Injured Adult

William BURKE, Frank LEWIS (New Medico Head Injury System-Benton, AR)
Management of Maladaptive Behavior of a Brain Injured Adult

Frank LEWIS, Jack NELSON, Kathy NELSON (New Medico Head Injury System-Benton), Pam REUSINK (New Medico Rehabilitation Center of Florida-Wauchula) Effects of Three Feedback Contingencies on the Nonsensical Talk of a Brain Injured Adult

Debra BRAUNLING-MCMORROW (Center for Comprehensive Services, Inc.-Carbondale, IL) Developing a Broad Spectrum Staff Training Program in a Residential Setting for Head Injured Adults

#621 10:00 AM - 10:20 AM APPALACHIAN

BOA-COM/PAPER/Class.BD: A Behaviorally Oriented Artificial Intelligence System for Assessment of Behavior Disorders

Richard BAER, Joseph FERRARA (Utah State University-Logan), Ken REAVISHILL (Utah State Office of Education-Salt Lake City), Hoyet HEMPHILL (Utah State University-Logan)

#622 10:00 AM - 10:50 AM SHILOH

DIR/INVITED ADDRESS/Supervision of Direct Instruction

Kathleen MADIGAN (California State University, Stanislaus-Turlock), Youngmayr, Linda (Turlock Public Schools-Turlock, CA)

CHAIRPERSON: Paul WEISBERG (University of Alabama-Tuscaloosa)

#623 10:00 AM - 10:50 AM COMMODORE

EDC/INVITED ADDRESS/Designing and Researching While Administrating a Behavioral School in the Private Sector: Problems and Prospects

Kent R. JOHNSON (Morningside School-Seattle, WA)

CHAIRPERSON: Lisa A. CUNNINGHAM (University of Kansas-Lawrence)

#624 10:00 AM - 10:50 AM SEVIER

ETH/INVITED ADDRESS/EFFECTIVE TREATMENT SERIES: Do's and Don'ts for Parents Seeking Effective Treatment

Leo SOUCY, Claudi SOUCY (-Danvers, MA)

CHAIRPERSON: Ogden LINDSLEY (University of Kansas-Lawrence)

#625 10:00 AM - 10:50 AM NATCHEZ TRACE A

OBM-COM/INVITED ADDRESS/Performance Analysis Training: A Computer Simulation Approach

Phillip K. DUNCAN, Lois BERT (West Chester University-West Chester, PA) CHAIRPERSON: B. Robert OBER (University of Kansas-Lawrence)

#626 10:00 AM - 10:50 AM VOLUNTEER

TOX/INVITED ADDRESS/Benzodiazepine-Specific Effects on Human Subject Ratings and Estimates of Drug Effects

John D. ROACHE (NIDA/Addiction Research Center-Baltimore, MD), Roland R. GRIFFITHS (Johns Hopkins School of Medicine-Baltimore, MD)

CHAIRPERSON: Steven I. DWORKIN (LSU School of Medicine-Shreveport, LA)

#627 10:00 AM - 11:30 AM KNOXVILLE A

CTB/GROUP POSTER SESSION/Experimental Analysis of Human Behavior Special Interest Group

#1 David L. MORGAN, William BUSKIST (Auburn University-Auburn, AL) Level

of Aspiration as a Method for the Experimental Analysis of Individual Differences

- \$2 Julie SCHWEITZER, Beth SULZER-AZAROFF (University of Massachusetts-Amherst) Improving Preschoolers' "Self-Control": Differentially Reinforcing the Choice of Large. Delayed Over Small, Immediate Reinforcers
- #3 Claire L. POULSON (Queens College, CUNY-Flushing, NY) Generalized imitation in Infants
- #4 A. CHAVARRO, G. R. KING, A. W. LOGUE (SUNY-Stony Brook, NY) Impulsiveness in Adult Humans for Positive Reinforcers
- \$5 Lois ORTH-LOPES, Yanmin CHU, Angela DUARTE, Miyako TAZAKI, Barbara C. ETZEL (University of Kansas-Lawrence) An Experimental Demonstration of a Functional Analysis of Reading
- \$6 Shahla S. ALA'I-ROSALES, Carolyn THOMSON, Barbara C. ETZEL (University of Kansas-Lawrence) A Study of Generalized Responses from a Computer Reading Program
- #7 Theodore M. SURDY, Alan BARON (University of Wisconsin-Milwaukee) Behavioral Flexibility of Older Adults: Adjustments to Changing Reinforcement Contingencies
- #8 Susan Perkins MARYNIAK, Alan BARON (University of Wisconsin-Milwaukee) Human Observing: A Further Test of the Reinforcing Properties of a Negative Discriminative Stimulus
- 49 Jim JOURNEY, Alan BARON (University of Wisconsin-Milwaukee) Response Slowing of Older Adults and the Topography of the Response: Manual-Voice Differences
- #10 J. G. OSBORNE, Michael B. GATCH (Utah State University-Logan) Stimulus Equivalence and Reading with Preschool Deaf Children
- #11 Thomas A. BRIGHAM, J. SANDLER (Washington State University-Pullman)
 The Effects of History and Context on Choice Behavior
- #12 Miyako TAZAKI, Jacqueline M. BAER, Donald M. BAER (University of Kansas-Lawrence), Kenneth SILVERMAN (Behavior Tech, Inc.-Lawrence) An Examination of Second-Order Transitivity Effects in Audience Control of New Language Repertoires
- #13 Miyako TAZAKI, Jacqueline M. BAER, Donald M. BAER (University of Kansas-Lawrence) Comparison of Common-Repertoire and Physical Relationships in Audience Control of New Language Repertoires and Examination of Transitivity Effects
- #14 J. ROSALES-RUIZ, Jacqueline M. BAER, Donald M. BAER (University of Kansas-Lawrence) Nested Designs for the Examination of Alternative Hechanisms for the Multiple-Teacher Effect in Programming the Generalization of New Language Repertoires
- #15 Laura D. FREDRICK, Patrick C. QUINN, Gerard R. GAYDOS, Samuel M. DEITZ (Georgia State University-Atlanta) The Effects of Minimal, Complete, and Mastered Instructions on the Acquisition of Sequential Ordering
 - \$16 Rocio HERNANDEZ-POZO, Flavia GILIENEZ, Ernesto GONZALEZ, Emilio

RIBES INESTA (National University of Mexico-Iztacala) Three Types of Choice in Second Order Discrimination with Verbal Stimuli

\$17 James H. JOYCE, Philip N. CHASE, Jeffrey S. DANFORTH (West Virginia University-Morgantown) Sensitive Schedule Performance: Defining Training Variety

NEW ZEALAND # # # # # # # # # # # # # # #

#628 10:00 AM - 11:50 AM BELLE MEADE

BOA/SYMPOSIUM/Multiple Schedule Performance

CHAIRPERSON: William M. BAUM (University of New Hampshire-Durham)

Michael DAVISON (University of Auckland-Auckland, New Zealand) Sources of Undermatching in Multiple Schedules

Geoffrey WHITE (University of Otago-Bunedin, New Zealand) **Temporal** Factors in Multiple Schedule Performance

Anthony MCLEAN (Department of Justice-Christchurch, New Zealand) Local Contrast Effects in Multiple Schedule Performance

Frances K. MCSWEENEY (Washington State University-Pullman) Suppression by Delay of Reinforcement in Multiple Schedules

John A. NEVIN (University of New Hampshire-Durham) Operant and Pavlovian Factors in Resistance to Change

Ben A. WILLIAMS (University of California, San Diego-La Jolla) On the Properties of Different Types of Behavioral Contrast

#629 10:00 AM - 11:50 AM CUMBERLAND A

CMT/SYMPOSIUM/Taking It to the Streets: Applications of Behavior Analysis for Vehicle Safety

CHAIRPERSON: E. Scott GELLER (Virginia Polytech Institute & State Univ.-Blacksburg)

DISCUSSANT: Donald M. BAER (University of Kansas-Lawrence)

James R. RUDD, Michael J. KALSHER (Virginia Polytech Institute & State Univ.-Blacksburg), Fredrick M. STREFF (University of Michigan-Ann Arbor) Situational Determinants of Excessive Alcohol Consumption: Observations from Naturalistic Party Behavior

Galen R. LEHMAN (Eastern Mennonite College-Harrisonburg, VA), Helen P. CHAMBERS, Thomas D. BERRY (Virginia Polytech Institute & State Univ.-Blacksburg) A Nation-wide Study of Mandatory Belt Use Laws: Generalization, Compensation, or Reactance

Christine M. RAND (Virginia Polytech Institute & State Univ.-Blacksburg), Frances E. STREFF (University of Michigan-Ann Arbor), Julie Ann ROCKAS, Jeffrey L. STUART (Virginia Polytech Institute & State Univ.-Blacksburg) Driving Behaviors Modeled on Prime-Time Television: A Three-Year Assessment

- Michael J. KALSHER, Kirsten C. GIBONEY, Steven W. CLARKE (Virginia Polytech Institute & State Univ.-Blacksburg), Galen R. LEHMAN (Eastern Mennonite College-Harrisonburg, VA) Promoting the Buckle-Up Habit on Naval Bases: A Comparison of Incentive vs. Disincentive Strategies
- D. Lynne Grogan (Virginia Polytech Institute & State Univ.-Blacksburg), Galen R. LEHHAN (Eastern Mennonite College-Harrisonburg, VA), Christine M. RAND (Virginia Polytech Institute & State Univ.-Blacksburg) Hotivating Children to Use Safety Belts: Are Extinsic Rewards Necessary?

Fredrick M. STREFF (University of Michigan-Ann Arbor), Galen R. LEHMAN (Eastern Mennonite College-Harrisonburg, VA), Jeffrey L. STUART, Cheryl ANDERSON (Virginia Polytech Institute & State Univ.-Blacksburg) Is It Safe to Feel Safe? An Experimental Study of Risk Compensation

#630 10:30 AM - 10:50 AM APPALACHIAN

CTB/PAPER/Be Still, Be Sweet, Be Dependent: An Analysis of Sex Equity in Behavioral Research in Education

Linda P. THURSTON (Kansas State University-Manhattan)

#631 10:30 AM - 11:50 AM NATCHEZ TRACE B

CMT/SYMPOSIUM/Consultation in Educational, Medical and Business Settings CHAIRPERSON: William K. REDMON (Western Michigan University-Kalamazoo) DISCUSSANT: Nancy TODD (Private Consultant-Davis, CA)

William K. REDMON (Western Michigan University-Kalamazoo) A Functional Model of Consultation: Application to Business

Michele BURNETTE (Western Michigan University-Kalamazoo) Consultation in a Medical Setting

Howard E. FARRIS (Western Michigan University-Kalamazoo) A Consultant's Guide to Classroom Management

#632 11:00 AM - 11:20 AM APPALACHIAN

CTB/PAPER/Organization in Science and Psychology: The Implications of the Hierarchy and the Integrated Field Constructs for Scientific Psychology Bryan D. MIDGLEY, Edward K. MORRIS (University of Kansas-Lawrence)

#633 11:00 AM - 11:50 AM COMMODORE

COM-EDC/INVITED ADDRESS/Teaching Writing by Computer

Donald A. COOK (Asymptote Inc.-Boston, MA)

CHAIRPERSON: Mark E. PEVEY (Emory University-Atlanta, GA)

#634 11:00 AM - 11:50 AM CHEROKEE A
CTB/INVITED ADDRESS/From Artificial to Natural Contingencies and Back: Old
Issues and New Data

Peter HARZEM (Auburn University-Auburn, AL)

CHAIRPERSON: Kathleen M. DRAKE (University of Kansas-Parsons)

#635 11:00 AM - 11:50 AM SHILOH

DIR/INVITED ADDRESS/Direct Instruction and Teacher Training in Africa
Chris VAN RENSBERG (Rands Afrikans University-Randburg, South Africa)
CHAIRPERSON: Richard W. COUCH (Juniper Gardens Children's Project-Kansas
City. KS)

#636 11:00 AM - 11:50 AM SEVIER

ETH/INVITED ADDRESS/EFFECTIVE TREATMENT SERIES: Alternatives to Punishment

Larry STODDARD (E.K. Shriver Center-Waltham, MA)

CHAIRPERSON: David O. LYON (Western Michigan University-Kalamazoo)

#637 11:00 AM - 11:50 AM CHEROKEE B

OBM/INVITED ADDRESS/A Goal-Directed Approach to Behavioral Systems Analysis Richard W. MALOTT, Maria Emma GARCIA (Western Michigan University-Kalamazoo)

CHAIRPERSON: Donald A. HANTULA (University of Notre Dame-Notre Dame, IN)

#638 11:00 AM - 11:50 AM CUMBERLAND C

TOX/INVITED ADDRESS/Chronic Nicotine and Behavioral Stimulation

Charles J. KSIR (University of Wyoming-Laramie)

CHAIRPERSON: David W. VIRTUE (University of Kansas-Kansas City)

#639 11:00 AM - 11:50 AM VOLUNTEER

Irene M. PEPPERBERG (Northwestern University-Evanston, IL)

CHAIRPERSON: James T. TODD (University of Kansas-Lawrence)

#640 11:00 AM - 12:20 PM CUMBERLAND B

CTB/PANEL DISCUSSION/Consultants and Program Staff: What We're Learning About/From Each Other

MODERATOR: James POLLARD (New Medico Associates-Lowell, MA)

Diana MONIZ (VINFEN Corporation-Boston, MA)

Walter PRIEST (New Medico Head Injury System-Cortland, NY)

Denise RAB-WILSON (New Medico Associates-Boston, MA)

Lynne LEAHY (New Medico Associates-Boston, MA)

Rich CAPRICTT! (New Medico Associates-Boston, MA)

#641 11:00 AM - 12:20 PM DONELSON

FAM-CHT/SYMPOSIUM/Evaluating Behavioral Agencies in Community Settings: Successes and Future Directions

CHAIRPERSON: David W. WESCH (Project 12-Ways, Southern Illinois University-

Carbondale)

DISCUSSANT: John R. LUTZKER (California School of Professional Psychology-Los Angeles)

David W. WESCH, Brandon F. GREENE (Project 12-Ways, Southern Illinois Univ.-Carbondale, IL), John R. LUTZKER (California School of Professional Psychology-Los Angeles) One Thousand Families Later: An Evaluation of Project 12-Ways

Bernard D. FABRY, Pamela MEADOWCROFT, Sharon S. FROST (Pryde-Pressley Ridge School-Pittsburgh, PA), Robert P. HAWKINS,

Richard L. CONVAY (West Virginia University-Morgantown) Low-Cost, High Validity, Multi-Use Data: Practical Program Evaluation in a Family-based Treatment Program

Gary D. TIMBERS, Bonnie JUDKINS, Robert J. JONES (Appalachian State University-Morganton, NC) Evaluation of Professional Parenting: A Foster Family-based Treatment Program

#642 11:00 AM - 12:50 PM WARD

OTH/SYMPOSIUM/Transferring Behavioral Technology to the Marketplace: Successes and Pitfalls

CHAIRPERSON: Ed ANDERSON (Venture Capitalist-Princeton, NJ) DISCUSSANTS: Ogden LINDSLEY (University of Kansas-Lawrence),

Henry PENNYPACKER (University of Florida-Gainesville)

Joe LAYNG (-Chicago, IL) The Ashton-Tate Experience

Michael MALONEY (Quinte Learning Center-Belleville, Ontario) The Quinte Learning Center Experience

Ian SPENCE, Aileen SPENCE (Learning Incentive Corporation-Hartford, CT)
The Learning Incentive Experience

Alan HOFMEISTER (Systems Impact Inc.-Logan, UT) The Utah State Experience

Richard SCHULMAN (The Deaccelerator Company-Kalamazoo, MI) The Deaccelerator Experience

Francis MECHNER (Venture Capitalist-) The Basic Systems Experience

#643 11:00 AM - 12:50 PM NATCHEZ TRACE A

SBA-OBM/SYMPOSIUM/Goal Setting, Self-Management and Extrinsic vs. Intrinsic Reinforcement: Testing Intervention Techniques Through Field Research in Sports

CHAIRPERSON: Richard M. O'BRIEN (Hofstra University-Hempstead, NY)
DISCUSSANT: Jon S. BAILEY (Florida State University-Tallahassee)

Raymond J. YEAGER (A.P.P.L.E., Inc.-Hauppauge, NY), Richard O'BRIEN (Hofstra University-Hemstead, NY), Patrick D. MORRIS (MacArthur High School-Levittown, NY) The Necessary Relationship between Goals (SDs) and

Contingencies in Improving the Foul Shooting of High School Basketball Players

Gary E. MARTIN, Rick CAMPBELL, Suja SRIKAMESWARAN (University of Manitoba-Winnipeg) Self-Management Strategies to Improve Practice Performance of Young Athletes

Richard C. LAMONICA, Richard M. O'BRIEN (Hofstra University-Hempstead, NY) Extrinsic Reinforcers and Intrinsic Motivation: The Effects of Money, Praise and Feedback on Little League Batting Practice

#644 11:30 AM - 11:50 AM APPALACHIAN

EDC/PAPER/Stimulant Medication in the Classroom: Is It Really Necessary?

James E. FRAZER (Muscatatuck Developmental Center-Butlerville, IN), Jerome D. ULMAN (Ball State University-Muncie, IN)

#645 11:30 AM - 12:50 PM JOHNSON

BCI/SYMPOSIUM/The Elimination of Aberrant Behavior: Teaching New Behavior Through Differential Reinforcement of Incompatible and Communicative Behaviors

CHAIRPERSON: Russell W. MAGUIRE (New England Center for Autism, Northeastern University-Framingham, MA)

DISCUSSANT: Paul DORES (VINFEN Corporation-Boston, MA)

Paul DORES, F. BIRD, Diana MONIZ, J. ROBINSON (VINFEN Corporation-Boston, MA) A Comparison of the Direct and Collateral Effects of the Differential Reinforcement of Other Behavior (DRO) and the Differential Reinforcement of Communicative Behavior (DRC)

M. J. CAMERON (Amego, Inc., and Northeastern University-Quincy, MA) A Comparison of Differential Reinforcement of Other Behavior and Differential Reinforcement of Communicative Behavior

Russell W. MAGUIRE, Sylvia KANNLER (New England Center for Autism, Northeastern University-Framingham, HA) An Alternating Homentary DRI/Whole-Interval DRI Treatment Package to Suppress Off-Task Behavior

#701 12:00 PM - 12:20 PM APPALACHIAN

 ${\it FAM/PAPER/The } \quad {\it Implications of an Experimental Analysis of Aversive Control for the Study of Family Interactions}$

Lewis M. LEVIN, Anthony BIGLAN (Oregon Research Institute-Eugene)

\$702 12:00 PM - 12:50 PM APPALACHIAN
BC!/PAPER/Anorexia and Bulimia: A Review of Treatments
Peggy SULLIVAN (Juniper Gardens children's Project-Kansas City, KS)

\$703 12:00 PM - 12:50 PM SHILOH
DIR/INVITED ADDRESS/The Technology of Direct Instruction: Logic Comes First

Robert DIXON (Association for Direct Instruction/SRA-Eugene, OR) CHAIRPERSON: Paul WEISBERG (University of Alabama-Tuscaloosa)

#704 12:00 PM - 12:50 PM COMMODORE

EDC/INVITED ADDRESS/How to Organize, Structure, and Manage a Complex Graduate Behaviorology Core Course

Lawrence E. FRALEY (West Virginia University-Morgantown)
CHAIRPERSON: Janel HARRIS (University of Kansas-Lawrence)

#705 12:00 PM - 12:50 PM NATCHEZ TRACE B

FAM/INVITED ADDRESS/Project Ecosystems and Project 12-Ways: The Imperative to Replicate

John R. LUTZKER, Maxine R. NEWMAN (California School of Professional Psychology-Los Angeles)

CHAIRPERSON: Elizabeth AKEY (Purdue University-West Lafayette, IN)

#706 12:00 PM - 12:50 PM CUMBERLAND C

TOX/INVITED ADDRESS/Variable-Interval Schedules of Timeout from Avoidance: Effects of Pharmacological Agents

Mark GALIZIO (University of North Carolina-Wilmington), Michael PERONE (West Virginia University-Morgantown)
CHAIRPERSON: Lisa M. JOHNSON (University of Kansas-Lawrence)

\$707 12:00 PM - 12:50 PM CHEEKWOOD

TPA/INVITED ADDRESS/Roots of the Family Tree

Jay MOORE (University of Wisconsin-Milwaukee)

CHAIRPERSON: Michael B. GATCH (Utah State University-Logan)

#708 12:00 PM - 1:20 PM SEVIER

CTB/SYMPOSIUM/The Behavior Analysis of Child Development: Social Development

CHAIRPERSON: Gary NOVAK (California State University, Stanislaus-Turlock)
DISCUSSANT: Sidney W. BIJOU (University of Arizona-Tucson, AZ)

Eileen ALLEN (University of Kansas-Lawrence) Social Development: A Developmental/Behavioral Perspective

Gary NOVAK (California State University, Stanislaus-Turlock) Social Cognition: A Behavior Analysis

Lewis M. LEWIN, Hyman HOPS (Oregon Research Institute-Eugene) Behavioral Correlates of Social Development

Ross VASTA (SUNY-Brockport, NY) Physical Child Abuse: A Behavior Analysis

\$709 12:00 PM - 1:50 PM VOLUNTEER
BCI-STF/SYMPOSIUM/Implementing Planned Change in Traditional Child and

Adolescent Services: Can Applied Behavioral Models Hove the Psychodynamic Mountain?

CHAIRPERSON: Bruce L. BIRD (Associated Catholic Charities-New Orleans)

DISCUSSANT: Robert G. WAHLER (University of Tennessee-Knoxville)

Dennis R. MOORE (Associated Catholic Charities-New Orleans) Road Maps and Models: The Necessity of Well-Planned Organizational and Behavioral Change Strategies

Judy L. ARTHUR, Dennis R. MOORE (Associated Catholic Charities-New Orleans) Social Learning Family Therapy: Template of the Treatment Model

Allen CRANE, Mark WEIST (Associated Catholic Charities-New Orleans)
Comprehensive Staff Training: Replacing *Inner Conflict* with Clear
Behavioral Goals and Treatment Methods

Mark WEIST, Allen CRANE (Associated Catholic Charities-New Orleans) The Behavior Management System: Integrating Therapeutic Services from Program Entry to Client Discharge

#710 12:00 PM - 1:50 PM CHEROKEE B

BEM/INVITED SYMPOSIUM/Behavioral Clinical Interventions in Pediatric Service Settings

CHAIRPERSON: Michael F. CATALDO (Kennedy Institute and Johns Hopkins University-Baltimore, MD)

DISCUSSANT: Michael F. CATALDO (Kennedy Institute and Johns Hopkins University-Baltimore, MD)

Frances HUNT (Kennedy Institute and Johns Hopkins University-Baltimore, MD) Center for the Study and Treatment of Self-Injury

Gina S. RICHMAN, Michael F. CATALDO, Anne W. RILEY. Jack W. FINNEY (Kennedy Institute and Johns Hopkins University-Baltimore, MD) Home Hazard Simulation: Parent and Child Behaviors Related to Proxy Measures of Injury

Cynthia A. PORTER (University of Arkansas School of Medicine-Little Rock), Brian IWATA (University of Florida-Gainesville), Terry J. PAGE (Kennedy Institute and Johns Hopkins University-Baltimore, MD) The Contribution of Mother-Child Interactions to Pediatric Feeding Disorders

William WARZAK (University of Michigan-Ann Arbor), John M. PARRISH (Kennedy Institute and Johns Hopkins University-Baltimore, MD), Benjamin HANDEN (Children's Hospital of Pittsburgh-Pittsburgh, PA) Making Contact: The Effects of Telephone Intake Procedures on Initial Outpatient Appointment Keeping

Terry J. PAGE (Kennedy Institute and Johns Hopkins University-Baltimore, MD), Donn SOTTOLANO (Fircrest Development Center-Seattle, WA), Cynthia BELDEN (Kennedy Institute-Baltimore, MD), John QUINN (University of Kansas-Lawrence) Long-Term Maintenance of Weight Loss in Adolescents with Prader-Willi Syndrome

#711 12:00 PM - 1:50 PM BELLE HEADE

EDC/SYMPOSIUM/Educational Behaviorology: The Science of Behavior Applied to Education

CHAIRPERSON: Guy BRUCE (West Virginia University-Morgantown)

DISCUSSANTS: Fred KELLER (University of North Carolina-Chapel Hill),

Don A. COOK (Asymptote Associates-Boston, MA)

Mark L. SUNDBERG (Sundberg and Associates-Concord, CA) The Relevance of Skinner's Analysis of Verbal Behavior to Educational Behaviorology

Mark S. THORNBURG (Utah State University-Logan) Contingencies Governing the Use of PSI

Kent R. JOHNSON (Morningside School-Seattle, WA) Morningside Learning Center: A Behaviorally-based School for Children and Adolescents with Learning Differences

Nan MCCORKLE (Fred S. Keller School-Yonkers, NY) The Application of Behavior Analytic Techniques in a Prekindergarten Program Serving Handicapped Children

John ESHLEMAN (North Texas State University-Denton) Precision Teaching in a Computer-based Writing Lab

Guy BRUCE, Theodore A. HOCH (West Virginia University-Morgantown) Educational Behaviorology: Effective Teaching at the University Level

#712 12:00 PM - 1:50 PM CUMBERLAND A

VRB/INVITED SYMPOSIUM/implications of Stimulus Equivalence for Analyses of Language

CHAIRPERSON: Steven C. HAYES (University of Nevada-Reno)

DISCUSSANT: Hayne W. REESE (West Virginia University-Morgantown)

Steven C. HAYES (University of Nevada-Reno) Relational Frames: is Stimulus Equivalence a Special Case of a More General Phenomenon?

Jeanne M. DEVANY (Auburn University-Auburn, AL), Steven C. HAYES (University of Nevada-Reno) Irrelevant Testing Can Disrupt Equivalence: Implications for Underlying Processes

Edelgard WULFERT (University of North Carolina-Greensboro), Steven C. HAYES (University of Nevada-Reno), Richard L. Shuil, (University of North Carolina-Greensboro) Transfer of Conditional Control Through Conditional Equivalence Classes: A Model of Semantic Heaning and Syntax

1713 12:00 PM - 1:50 PM CHEROKEE A

VRB-DDS/INVITED SYMPOSIUM/Applied Analyses of Verbal Behavior

CHAIRPERSON: R. Douglas GREER (Columbia University Teachers College-New York, NY)

DISCUSSANT: Ernest A. VARGAS (West Virginia University-Morgantown)

Gladys WILLIAMS (Margaret Chapman School-Elmsford, NY) Teaching Communication to the Developmentally Disabled: Language or Verbal Behavior?

Barbara BECKER (Opengate-Somers, NY) A Functional Analysis of Conversational Units of Verbal Behavior

Seena LODHI (Columbia University Teachers College-New York, NY) An Analysis of "Self Talk"

#714 12:30 PM - 1:50 PM DONELSON

CTB/INVITED SYMPOSIUM/Behavioral, Organizational, and Environmental Design for Effective Treatment Programs: Does This Lead to Accreditation?

CHAIRPERSON: Hewitt B. CLARK (FMHI. University of South Florida-Tampa)

DISCUSSANT: Gerald L. SHOOK (State of Florida Developmental Services-Tallahassee)

Stephen C. LUCE (The May Institute-Chatham, MA) Staff Management Systems for Improved Performance

Michael F. DORSEY, David P. LIPINSKI (Au Clair School-Bear, DE) Organizational Strategies to Improve Client Care and Treatment

Hewitt B. CLARK (FMHI, University of South Florida-Tampa), Dwight PITTMAN (Tennessee School for the Deaf-Knoxville) Architectural and Environmental Features to Facilitate Quality Programming

Gerald HANNAH (Kansas MH&MR Department and University of Kansas-Topeka)
"The Federal Look Behind": Does Good Behavioral, Organizational, and
Environmental Programming Help or Hurt in Accreditation?

#715 12:30 PM - 1:50 PM CUMBERLAND B

CTB-DDS/INVITED SYMPOSIUM/Research into Three Factors Affecting Equivalence Classes

CHAIRPERSON: Joseph E. SPRADLIN (University of Kansas-Parsons)
DISCUSSANT: Richard R. SAUNDERS (University of Kansas-Parsons)

Kathryn M. DRAKE, Richard R. SAUNDERS (University of Kansas-Parsons)
Predicting the Development of Equivalence Relations Through Analysis of
Response Latencies to Comparison Stimuli

Joseph E. SPRADLIN, Richard R. SAUNDERS (University of Kansas-Parsons) Subclassification of Equivalence Classes

Richard R. SAUNDERS, Kimberly C. KIRBY (University of Kansas-Parsons) Herging Equivalence Classes without a Training Node: Assessing the Probabilities of Arbitrary Class Assignment

#716 1:00 PM - 1:20 PM APPALACHIAN

CTB-VRB/PAPER/What Some Behavior Analysts Think About Rules and Rule-Governed Behavior: Questionnaire Responses from an Unrepresentative Sample Ullin T. PLACE (University of York, Heslington-York, England)

1717 1:00 PM - 1:50 PM NATCHEZ TRACE A

BCI/INVITED ADDRESS/Interviewing Child and Adolescent Victims of Sexual Abuse: A Modeling Process

Udo UNDEUTSCH (University of Cologne-Cologne, West Germany

CHAIRPERSON: Carol E. NAUMANN (Oregon Social Learning Center-Eugene, OR)

#718 1:00 PM - 1:50 PM NATCHEZ TRACE B

DIR-DDS/INVITED ADDRESS/Sequencing and Structure of Stimulus Presentations for Developmentally Disabled Children

Robert HORNER (University of Oregon-Eugene), Siegfried ENGELMANN (Engelmann-Becker Corporation-Eugene, OR)

CHAIRPERSON: Monika STEINBORN (Georgia State University-Atlanta)

#719 1:00 PM - 1:50 PM COMMODORE

EDC/INVITED ADDRESS/Fostering a More Positive School Climate by Using Constructive Alternatives to Punishment

G. Roy MAYER (California State University-Los Angeles), Jocelyn Finn MAYER (California Diagnostic School-Los Angeles)

CHAIRPERSON: Monika STEINBORN (Georgia State University-Atlanta)

#720 1:00 PM - 1:50 PM SHILOH

EDC/INVITED ADDRESS/Adult-Cued Preschool Social and Motor Behaviors

C. Jan CARPENTER (University of Illinois-Urbana, IL)

CHAIRPERSON: Alice E. BLOCK (University of Oregon-Eugene)

#721 1:00 PM - 1:50 PM WARD

OBM/INVITED ADDRESS/Lessons Learned from 20 Years of OBM

Aubrey C. DANIELS (Aubrey Daniels & Associates, Inc.-Tucker, GA)

CHAIRPERSON: Kathleen MCNALLY (Union National Bank-Little Rock, AR)

\$722 1:00 PM - 1:50 PM CHEEKWOOD

SBA/INVITED ADDRESS/Shaping Shaping: Creating Skilled Coaches

E. Clarice HALL (Florida A&M University-Tallahassee)

CHAIRPERSON: Anne WILSON (Ohio State University-Columbus)

#723 1:00 PM - 1:50 PM CUMBERLAND C

TOX/INVITED ADDRESS/Behavioral Determinants of Tobacco Smoke Dose from Cigarettes

James P. ZACNY, Maxine L. STITZER (Johns Hopkins School of Medicine-Baltimore, MD)

CHAIRPERSON: Lois VELTUM (North Dakota State University-Fargo)

#724 1:00 PM - 1:50 PM JOHNSON

VRB/INVITED ADDRESS/A Behavioral Analysis of Memory: Stimulus-Class Programming vs. Assessment

Jacqueline M. BAER (University of Kansas-Lawrence)

CHAIRPERSON: Dudley J. TERRELL (Auburn University-Auburn, AL)

#725 2:00 PM - 2:50 PM JOHNSON

BCI/INVITED ADDRESS/Developing a Behaviorally Oriented Short Term Substance Abuse Prevention Program for Prison Systems: A Preliminary Report

Sherman YEN (-Owings Mills, MD)

CHAIRPERSON: Donald K. PUMROY (University of Maryland-College Park)

#726 2:00 PM - 2:50 PM APPALACHIAN

CTB/INVITED ADDRESS/The Health of Applied Behavior Analysis

Michael A. MINERVINI (Western Michigan University-Kalamazoo)

CHAIRPERSON: Susan M. SCHNEIDER (University of Kansas-Lawrence)

\$727 2:00 PM - 2:50 PM CHEROKEE B

DIR-EDC/INVITED ADDRESS/DI, PT, IIN, EDC, PSI ... Getting Lost in the Alphabet Soup of Behavioral Education

Samuel M. DEITZ (Georgia State University-Atlanta)

CHAIRPERSON: Cathy L. WATKINS (University of Florida-Gainesville)

#728 2:00 PM - 2:50 PM VOLUNTEER

EDC/INVITED ADDRESS/Using Artificial Intelligence and Video Disk Technology to Capture Instructional Expertise

Alan HOFMEISTER (Systems Impact Inc.-Logan, UT)

CHAIRPERSON: R. O. SHELLENBERGER (Ohio University-Athens)

\$729 2:00 PM - 2:50 PM COMMODORE

EDC/INVITED ADDRESS/Accommodating Atypical Learners in the Mainstream (Project R.I.D.E.)

Ray BECK, Suellen GABRIEL (Great Falls Public Schools-Great Falls, MT) CHAIRPERSON: Nasrin ERFANIAN (North Dakota State University-Fargo)

#730 2:00 PM - 2:50 PM CUMBERLAND B

EHB/INVITED ADDRESS/Effects of Shaping and Instructions on Formation of Equivalence Classes in College-Age and Preschool Students

Daniel J. BERNSTEIN (University of Nebraska-Lincoln)

CHAIRPERSON: Kathleen WRIGHT (Georgia Southern College-Statesboro)

#731 2:00 PM - 2:50 PM CUMBERLAND C

TOX/INVITED ADDRESS/The Relation of Stimulus Control to Drug Self Administration and the Treatment of Substance Abuse

Warren K. BICKEL, Thomas H. KELLY (Albert Einstein College of Medicine-Bronx, NY)

CHAIRPERSON: Lois VELTUM (North Dakota State University-Fargo)

#732 2:00 PM - 3:20 PM NATCHEZ TRACE B
BEM/INVITED PANEL DISCUSSION/Accident Prevention and Injury Control
MODERATOR: Donald M. BAER (University of Kansas-Lawrence)

Vincent J. BARONE (University of Kansas Medical Center-Kansas City)
George E. WILLIAMS (University of Kansas Medical Center-Kansas City)
E. Scott GELLER (Virginia Polytech Institute & State Univ.-Blacksburg)
Adam P. MATHENY (University of Louisville Medical School-Louisville, KY)

Michael F. CATALDO (Kennedy Institute and Johns Hopkins University-Baltimore, MD)

Brandon F. GREENE (Rehabilitation Institute, Southern Illinois University, Carbondale, IL)

#733 2:00 PM - 3:20 PM NATCHEZ TRACE A

CTB/SYMPOSIUM/International Journals on Behavior Analysis: Purposes, Policies, and Future Directions (Sponsored by the Committee for International Development

CHAIRPERSON: Lisa M. JOHNSON (University of Kansas-Lawrence)
DISCUSSANT: Sidney W. BIJOU (University of Arizona-Tucson, AZ)

Richard F. RAKOS (Cleveland State University-Cleveland, OH) BEHAVIOR ANALYSIS AND SOCIAL ACTION JOURNAL

Masaya SATO (Keio University-Tokyo, Japan) JAPANESE JOURNAL OF BEHAVIOR THERAPY

Neville J. KING (Phillip Institute of Technology-Bundoora, Victoria) BEHAVIOUR CHANGE

Javier N!ETO (Universidad Nacional Autonoma de Mexico-Mexico) MEXICAN JOURNAL OF BEHAVIOR ANALYSIS

(TBA) THE BEHAVIORAL AND BRAIN SCIENCES

#734 2:00 PM - 3:30 PM CHEROKEE A

CTB/SYMPOSIUM/Professional Socialization of Women in Academic Positions CHAIRPERSON: Lynda K. POWELL (University of Kansas-Lawrence)

DISCUSSANT: Sigrid S. GLENN (North Texas State University-Denton)

Lynda K. POWELL, Joan P. CESARI (University of Kansas-Lawrence) Professional Socialization of Tenured and Non-Tenured Men and Women in Academic Positions

Edward K. MORRIS, Lynda K. POWELL, Lisa M. JOHNSON, Susan M. SCHNEIDER, Dale WALKER (University of Kansas-Lawrence) Women's Participation in Behavioral and APA Journals

Kimberly C. KIRBY, John ARAUJO (University of Kansas-Lawrence) Women's Participation at ABA Conventions

Lois ORTH-LOPES (University of Kansas-Lawrence) Women as Effective Leaders and Managers: What Does It take?

Joan P. CESARI (University of Kansas-Lawrence) Success Strategies for New Women Professionals

#735 2:00 PM - 3:50 PM BELLE MEADE

CTB/SYMPOSIUM/Current Conceptual Issues in Human Operant Research

CHAIRPERSON: Irwin ROSENFARB (Auburn University-Auburn, AL)

DISCUSSANT: David A. ECKERMAN (University of North Carolina-Chapel Hill)

Steven C. HAYES (University of Nevada-Reno) Continuity of Species: What If Our Assumptions Are Wrong?

Michael PERONE (West Virginia University-Morgantown), Mark GALIZIO (University of North Carolina-Wilmington), Alan BARON (University of Wisconsin-Milwaukee) Schedule Control of Human and Nonhuman Behavior: How Different?

Joseph E. SPRADLIN (University of Kansas-Parsons) Experimental Analysis of Human Behavior: Do We Really Need It?

Peter HARZEM (Auburn University-Auburn, AL) Rules for Telling a Rule from a Non-Rule

#736 2:00 PM - 3:50 PM CUMBERLAND A

DDS/SYMPOSIUM/Applications of Behavioral Momentum Concepts in the Treatment of Aberrant Behavior

CHAIRPERSON: F. Charles MACE (Lehigh University-Bethlehem, PA)

DISCUSSANT: John A. NEVIN (University of New Hampshire-Durham)

Michael L. HOCK (Orleans Southwest School District-Hardwick, VT) Increasing Compliance to Low-Probability Commands by Establishing a Momentum of Compliance to High-Probability Commands

Barbara J. WEST (Lehigh University-Bethlehem, PA) Subject Generality of Momentum-like Effects with Some Control for Experimenter Attention

F. Charles MACE (Lehigh University-Bethlehem, PA), Michael L. HOCK (Orleans Southwest School District-Hardwick, VT) Effects of Short and Long IRTs on Momentum-like Effects

Joseph LALLI (Lehigh University-Bethlehem, PA) Reducing Excessive Task
Parformance Time via Momentum-like Procedures

\$737 2:00 PM - 3:50 PM SHILOH

 ${\tt DDS/INVITED~SYMPOSIUM/Organizational~Change:~From~Custodial~Institutions~to~Active~Treatment~Systems}$

CHAIRPERSON and DISCUSSANT: Don R. THOMAS (Southbury Training School-Southbury, CT)

James L. RICE (Health Care Finance Administration-Kansas City, NO) The

Search for Active Treatment: Perspectives of a Federal Surveyor

Patricia S. MCGUIRE (Brainerd Regional Human Services Center-Brainerd, MN) Using Applied Behavior Analysis to Achieve Active Treatment

Robyn A. REDINGER (Brainerd Developmental Center-Brainerd, MN) The Role of the Behavior Analyst in Program Development

Steven D. STAUGAITIS, Thomas J. HOWLEY (Southbury Training School-Southbury, CT) Guiding an Organization Toward Active Treatment

#738 2:00 PM - 3:50 PM SEVIER

DDS-VRB/SYMPOSIUM/Acquisition of Language Skills by Autistic Children CHAIRPERSON and DISCUSSANT: Ann KAISER (Peabody College of Vanderbilt University-Nashville, TN)

Gail G. MCGEE, Mary Lou DIBELLA (University of Massachusetts-Amherst)
Empirical Selection of Language Targets: An Example of Incidental Teaching
of "Cute Talk"

Robert L. KOEGEL, Lynn KERN-KOEGEL, Craig H. KENNEDY (University of California-Santa Barbara) A Natural Language Teaching Paradigm for Non-Verbal Autistic Children

Andrew L. EGEL, Kristen E. SECAN (University of Maryland and Montgomery Co. Public Sch-College Park) Teaching Generalized Question-Answering to Autistic Children

Howard GOLDSTEIN, Dianne FERRELL (University of Pittsburgh-Pittsburgh, PA) Promoting Language Use of Autistic Children Through Interaction with Nonhandicapped Peers

James W. HALLE (University of Illinois-Champaign-Urbana) Analysis of Stimulus Control of Language

#739 2:00 PM - 3:50 PM WARD

OBM/INVITED PANEL DISCUSSION/Behavioral Consulting for Business and Industry

MODERATORS: Richard M. O'BRIEN (Hofstra University-Hempstead, NY), Bill L. HOPKINS (University of Kansas-Larence)

Edward J. FEENEY (Edward J. Feeney Associates-Redding, CT)

Aubrey C. DANIELS (Aubrey Daniels & Associates, Inc.-Tucker, GA)

Theodore D. ADKING (Alamo Learning Systems-Farmington Hills, MI)

James T. GEORGE (James T. George and Associates-Shawnee, KS)

#740 2:00 PM - 3:50 PM DONELSON

PRT-EDC/INVITED PANEL DISCUSSION/Precision Teaching in Higher Education

MODERATOR: Ogden LINDSLEY (University of Kansas-Lawrence)

Patrick MCGREEVY (Boston Avenue School-DeLand, FL)

Charles P. OLANDER (Jacksonville State University-Jacksonville, AL)

Claudia E. MCDADE (Jacksonville State University-Jacksonville, AL)

lnes MEVS (St. Thomas University-Miami, FL)

Jame WALAITIS (St. Thomas University-Miami, FL)
Eileen PLUNKETT (St. Thomas University-Miami, FL)
Stephen GRAF (Youngstown State University-Youngstown, OH)

#741 2:00 PM - 3:50 PM CHEEKWOOD

VRB/INVITED SYMPOSIUM/Current Conceptual Issues in Verbal Behavior

CHAIRPERSON: William M. GARDNER (Jacksonville State University-Jacksonville, AL)

DISCUSSANT: H. Jackson MARR (Georgia Institute of Technology-Atlanta)

Kurt SALZINGER (Polytechnic Institute of New York-Brooklyn) A Behavioral Analysis of Cognition

Linda J. PARROTT (Saint Mary's University-Halifax, Nova Scotia) On the Logic of Linguistic Categorization

Willard F. DAY (University of Nevada-Reno) The Problem of Meaning in the Analysis of Verbal Behavior

#742 3:00 PM - 3:50 PM JOHNSON

BOA/INVITED ADDRESS/The Structural Analysis of Behavioral Systems: How Naive Observers Discriminate Behaviors

Roger D. RAY, Jennifer R. GRIFFITHS, Anthony J. SHACAR (Rollins College-Winter Park, FL)

CHAIRPERSON: Bryan MIDGELY (University of Kansas-Lawrence)

\$743 3:00 PM - 3:50 PM COMMODORE

BOA-DDS/INVITED ADDRESS/Selective Attention: Stimulus Control Following Training with Complex Visual Arrays in Normal and Autistic Children Paul E. TOUCHETTE (University of California-Irvine, CA)

CHAIRPERSON: Lynette K. CHANDLER (University of Kansas-Lawrence)

#744 3:00 PM - 3:50 PM VOLUNTEER
CTB/INVITED ADDRESS/Visual Display of Behavioral Data
Iver IVERSEN (University of North Florida-Jacksonville)
CHAIRPERSON: William K. REDMON (Western Michigan University-Kalamazoo)

#745 3:00 PM - 3:50 PM CHEROKEE B

EDC/INVITED ADDRESS/Multiple-Location Long-Distance Teaching Using Computer-Aided PSI

Joseph J. PEAR (University of Manitoba-Winnipeg)

CHAIRPERSON: Maria Emma GARCIA (Western Michigan University-Kalamazoo)

\$746 3:00 PM - 3:50 PM CUMBERLAND B
GRN/INVITED ADDRESS/Learning and Aging: Data, Problems, and Solutions

Ralph G. PIFER (Sauk Valley College-Dixon, IL)

CHAIRPERSON: Alan HARCHIK (University of Kansas-Lawrence)

#747 3:00 PM - 3:50 PM CUMBERLAND C

TOX/INVITED ADDRESS/Instructional Control of Whether a Drug Will Serve as a Reinforcer

John R. HUGHES (University of Vermont-Burlington)

CHAIRPERSON: Jan E. BACHMAN (Western Michigan University-Kalamazoo)

#748 3:00 PM - 3:50 PM APPALACHIAN

VRB/INVITED ADDRESS/"Verbal" Behavior: Identifying Functional Units

Dan HURSH, Padma MEDURY (West Virginia University-Morgantown)

CHAIRPERSON: William BRYSON-BROCKMAN (Assoc.for Children with Learning

Disabilitie-Long Island, NY)

\$749 3:30 PM - 3:50 PM CHEROKEE A

VRB/INVITED ADDRESS/The Effects of Concurrent Hand and Tact Training on the Acquisition of Tacts

Bruce E. HESSE, Robin CARROLL (California State University, Stanislaus-Turlock)

CHAIRPERSON: Lisa A. CUNNINGHAM (University of Kansas-Lawrence)

#750 4:00 PM - 4:50 PM MEMPHIS A

OTH/GUEST ADDRESS/The Meaning, Method, Morals, and Manner of a Country Song Tom T. HALL (-Nashville, TN)

CHAIRPERSON: Barbara ETZEL (University of Kansas-Lawrence)

\$751 5:00 PM - 6:20 PM CHEEKWOOD

DIR/MEETING/Direct Instruction SIG

CHAIRPERSON: Paul WEISBERG (University of Alabama-Tuscaloosa)

#752 5:00 PM - 6:20 PM VOLUNTEER

OTH/MEETING/Interbehaviourists in ABA SIG

CHAIRPERSON: Linda J. PARROTT (Saint Mary's University-Halifax, Nova Scotia)

An open meeting for persons interested in interbehavioral psychology and philosophy.

#753 5:00 PM - 6:20 PM NATCHEZ TRACE B

OTH/MEETING/Corporate Technology Transfer Task Force

CHAIRPERSONS: Ed ANDERSON (Venture Capitalist-Princeton, NJ), Ogden LINDSLEY (University of Kansas-Lawrence)

\$754 5:00 PM - 6:20 PM NATCHEZ TRACE A

OTH/HEETING/ABA International Development Committee Business Meeting

CHAIRPERSONS: Richard W. COUCH (Juniper Gardens Children's Project-Kansas City, KS), Judith M. LEBLANC (University of Kansas-Lawrence)

Agenda items for this meeting include recent, current, and future activities of the Committee, reports from various members of the Committee regarding activities, and an open forum to discuss issues regarding the Committee. All current Chairs of the Committee and other interested persons are invited to attend.

\$755 5:00 PM - 6:20 PM SHILOH OTH/MEETING/Correctional Behavior Analysis CHAIRPERSON: Sherman YEN (-Owings Mills, MD)

This informal meeting is organized to explore future applied behavioral analysis program development needs in the correctional settings. Previous and current problems to implement behavioral programs in the prison system will be discussed.

\$756 5:00 PM - 6:20 PM CHEROKEE A
OTH/MEETING/Berkshire Association of Behavior Analysis and Therapy
CHAIRPERSON: Jan S. HANDLEMAN (Rutgers University-New Brunswick, NJ)

>>>>>>>>> THURSDAY, MAY 28, 1987 <<<<<<<<<<<<<

\$801 9:00 AM - 9:20 AM COMMODORE

BCI/INVITED ADDRESS/The Decline and Fall of Clinical Applied Behavior Analysis, or Why Cognitions Reign

Joel GREENSPOON, James OLSON (University of Texas-Odessa)

CHAIRPERSON: Elbert BLAKELY (Western Michigan University-Kalamazoo)

#802 9:00 AM - 9:20 AM SHILOH

BOA/PAPER/Longitudinal Assessment and Followup of Antisocial Behavior Patterns in Fifth Grade Boys: Analysis Within and Across School Years Hill M. WALKER, Mark R. SHINN (University of Oregon-Eugene)

#803 9:00 AM - 9:50 AM NATCHEZ TRACE A

BEH/INVITED ADDRESS/Recent Developments in the Analysis of Activity-Anorexia

W. Frank EPLING, W. David PIERCE (The University of Alberta-Edmonton) CHAIRPERSON: Janel HARRIS (University of Kansas-Lawrence)

#804 9:00 AM - 9:50 AM CHEROKEE A

CTB/INVITED ADDRESS/The Operant as Resonator

Peter R. KILLEEN, J. Gregor FETTERMAN (Arizona State University-Tempe)

CHAIRPERSON: James T. TODD (University of Kansas-Lawrence)

#805 9:00 AM - 9:50 AM SEVIER

GRN/INVITED ADDRESS/Issues in BehavioralGerontology

Elsie M. PINKSTON (University fo Chicago-Chicago, IL)

CHAIRPERSON: William BRYSON-BROCKMAN (Assoc.for Children with Learning Disabilitie-Long Island, NY)

#806 9:00 AM - 9:50 AM CUMBERLAND C

OBM/INVITED ADDRESS/Developing Behavioral Selection Systems in Business Settings

Edward BARTON (ECLECON-Lakewood, CO)

CHAIRPERSON: Lois ORTH-LOPES (University of Kansas-Lawrence)

#807 9:00 AM - 9:50 AM BELLE MEADE

SKT-VRB/INVITED ADDRESS/Social Skills Training Research in Handicapped Elementary School Children

Sidney W. BIJOU (University of Arizona-Tucson, AZ)

CHAIRPERSON: Gerald L. SHOOK (State of Florida Developmental Services-Tallahassee)

#808 9:00 AM - 9:50 AM CHEROKEE B

TOX/INVITED ADDRESS/Can We Have Theory in Behavioral Pharmacology?

Marc N. BRANCH (University of Florida-Gainesville)

CHAIRPERSON: Susan M. SCHNEIDER (University of Kansas-Lawrence)

#809 9:00 AM - 9:50 AM CUMBERLAND B

TPA/INVITED ADDRESS/Implications of Steven Pepper's World Hypotheses for Behavior Analysis

Steven C. HAYES (University of Nevada-Reno), Hayne W. REESE (West Virginia University-Morgantown)

CHAIRPERSON: R. O. SHELLENBERGER (Ohio University-Athens)

#810 9:00 AM - 10:20 AM JOHNSON

BOA-CTB/SYMPOSIUM/Examining the Relationship between Social and Communicative Competence

CHAIRPERSON: Samuel L. ODOM (Peabody College of Vanderbilt University-Nashville, TN)

DISCUSSANT: Sharon L. FOSTER (West Virginia University-Morgantown)

Betty HART (University of Kansas-Lawrence) Communicative Interactions

Between Hothers and Language-Learning Infants

Ann KAISER (Peabody College of Vanderbilt University-Nashville, TN: Social and Communicative Skills: Co-emergent Behavioral Repertoires

Howard GOLDSTEIN (University of Pittsburgh-Pittsburgh, PA) Enhancing Handicapped Children's Control over Their Social Environments: Rate of Communicative Competence

Samuel L. ODOM, Mary MCEVOY, Micki OSTROSKY, Linda BISHOP (Peabody College of Vanderbilt University-Nashville, TN)

Observing the Functional Classes of Social Interactions of Preschool Children

#811 9:00 AM - 10:20 AM WARD

DIR/SYMPOSIUM/Direct Instruction: Its Use, Nonuse, and Hisuse by the Educational Establishment

CHAIRPERSON: Cathy L. WATKINS (University of Florida-Gainesville)

DISCUSSANT: Michael MALONEY (Quinte Learning Centre-Belleville, Ontario)

Paul WEISBERG (University of Alabama-Tuscaloosa) In Research and Other Milieus

Roberta WEISBERG (Tuscaloosa City Schools-Tuscaloosa, AL) If You Can't Do It Right, Should You Do It at All?

Russell GERSTEN (University of Oregon-Eugene) Barriers to Implementation Cathy L. WATKINS (University of Florida-Gainesville) Tactics for Engineering Change

Maria T. COLLINS (Northern Illinois University-De Kalb), Kenneth TRAUPMANN (The Children's Workshop-San Diego, CA) Achievement and Generalization Effects of the Corrective Reading Program with Secondary Behavioral Problem Students

#812 9:00 AM - 10:50 AM VOLUNTEER

CTB-ETH/SYMPOSIUM/Aversives: Advocacy, Acceptability, Context, and Tightropes

CHAIRPERSON: Gail S. BERNSTEIN (University of Colorado School of Medicine-Denver)

DISCUSSANT: Peter A. HOLMES (Eastern Michigan University-Ypsilanti)

Leslie FOSTER-PETERSON (The Legal Center-Denver, CO) Advocacy and the Use of Aversive Procedures

Loretta Willits KROIN (-West Lafayette, IN), David A. SANTOGROSSI (Purdue University-West Lafayette, IN) The Acceptability of Behavioral Interventions: Evaluating Treatments and Clients

- Gail S. BERNSTEIN (University of Colorado School of Medicine-Denver)
 Contextual Issues and Aversive Procedures: Analyzing the System, Not the
 Victim
- Don R. THOMAS (Southbury Training School-Southbury, CT) Use of Aversives: Walking the Tightrope between Abuse and Neglect

#813 9:00 AM - 10:50 AM CHEEKWOOD

DDS/SYMPOSIUM/Behavior Analysis' Contributions in Developing Services for Profoundly, Multiply Handicapped Individuals

CHAIRPERSON: Edward KONARSKI (Western Carolina Center-Morganton, NC)

DISCUSSANT: Michael L. JONES (University of Kansas-Lawrence)

James PHILLIPS, Rodney E. REALON, Jim FAVELL, Judith E. FAVELL (Western Carolina Center-Morganton, NC)

A Historical Overview of Behavioral Programming for Profoundly Multiply Handicapped: 1970 - Present

Rodney E. REALON, Jim FAVELL, James PHILLIPS (Western Carolina Center-Morganton, NC) Efforts to Promote Engagement with the Profoundly Multiply Handicapped

Gordon BOURLAND, Gene JABLONSKI (Colin Anderson Center-St. Marys, WV) Interventions with Nonambulatory Persons with Profound Mental Retardation: Research Not Rhetoric

David P. WACKER, Wendy BERG, Barbara WIGGINS, Mary MULDOON (University of lowa-lowa City)

Evaluation of Reinforcer Preferences with the Profoundly Multiply Handicapped

Rodney E. REALON, Jim FAVELL, James PHILLIPS, Judith E. FAVELL (Western Carolina Center-Morganton, NC)

Behavior Analysis and the Future of Programming for Profoundly Multiply Handicapped Clients

#814 9:00 AM - 10:50 AM CUMBERLAND A

OTH/INVITED SYMPOSIUM/Building and Maintaining a Professional Repertoire: A Professional Development Symposium Sponsored by the Student Committee CHAIRPERSON: Jill E. MCGRALE (Westborough State Hospital-Westborough, MA) DISCUSSANT: O. Ivar LOVAAS (University of California-Los Angeles)

Philip N. HINELINE (Temple University-Philadelphia, PA) Research Donald M. BAER (University of Kansas-Lawrence) Obtaining Grants Jack L. MICHAEL (Western Michigan University-Kalamazoo) Teaching

#815 9:00 AM - 10:50 AM DONELSON

SDC/SYMPOSIUM/Behavior Analysts Confront Social Phenomena: A Get-Acquainted Potpourri

CHAIRPERSON: Sigrid S. GLENN (North Texas State University-Denton)
DISCUSSANT: Richard F. RAKOS (Cleveland State University-Cleveland, OH)

Ernest A. VARGAS (West Virginia University-Morgantown) Behaviorists in Non-behavioral Places: Practicing a Discipline without a Profession

Paul E. TOUCHETTE (University of California-Irvine, CA) Behavior Analysis Applied to Health Care in Developing Countries

Kurt SALZINGER (Polytechnic Institute of New York-Brooklyn) Pax Operant: Peace, Delayed Reinforcement, Avoidance Behavior and Crocodiles

Stephen GRAF (Youngstown State University-Youngstown, OH) Social Action, Celeration, and the Lone Ranger

Lawrence E. FRALEY (West Virginia University-Morgantown) Covert Mini-Courts with Judicial and Law Enforcement Operations

R. Mark MATTHEWS, Tom SEEKINS, Stephen B. FAWCETT, Michael L. JONES (University of Kansas-Lawrence)

Collaborative Research: Working with Physically Disabled Consumers to Promote Social Change

E. Scott GELLER (Virginia Polytech Institute & State Univ.-Blacksburg)
Promoting Vehicular Safety Through Applied Behavior Analysis

#816 9:30 AM - 9:50 AM SHILOH

BOA/PAPER/Technologies for Observation and Reliability of Early Socially Reciprocal Interactions

Fred SPOONER, Terry L. ROSE (University of North Carolina-Charlotte)

#817 10:00 AM - 10:20 AM SHILDH

BCI/PAPER/Behavior Analysis of Successful Behavior: The Device for Identifying Which Stimuli, If Wanting, Cause Neurotic Disorder

Beata J. BAKKER-DE PREE (Private Practice-Groningen, Netherlands)

#818 10:00 AN - 10:20 AM CHEROKEE B
CTB/INVITED ADDRESS/Behavioral Research Opportunities in Drug Abuse
Roy W. PICKENS (National Institute on Drug Abuse-Rockville, MD)
CHAIRPERSON: David W. VIRTUE (University of Kansas-Kansas City)

#819 10:00 AM - 10:50 AM COMMODORE

BCI/INVITED ADDRESS/Conflict Management: An Analysis of Mediation Techniques

Nancy HUGHES (University of Kansas-Lawrence)

CHAIRPERSON: Michele BURNETTE (Western Michigan University-Kalamazoo)

#820 10:00 AM - 10:50 AM CUMBERLAND B

CTB/INVITED ADDRESS/Depression and Self-Efficacy: Will Behavior Analysis Help?

Anthony BIGLAN (Oregon Research Institute-Eugene)

CHAIRPERSON: Judy BOTHERN (Mankato State University-Mankato, MN)

#821 10:00 AM - 10:50 AM NATCHEZ TRACE A

CTB/INVITED ADDRESS/Biobehaviorism: Genes, Learning and Behavior

W. David PIERCE, W. Frank EPLING (The University of Alberta-Edmonton) CHAIRPERSON: Lois VELTUM (North Dakota State University-Fargo)

#822 10:00 AM - 10:50 AM BELLE MEADE

CTB/INVITED ADDRESS/Conditioned Behavioral Consequences: Hedonic or Instrumental

Richard W. MALOTT (Western Michigan University-Kalamazoo) CHAIRPERSON: John F. SMITH (University of Kansas-Lawrence)

#823 10:00 AM - 10:50 AM CUMBERLAND C

OBM/INVITED ADDRESS/Three OBM Experiments in the Public Sector

Rodney NORDSTROM (Indiana State University-Terre Haute), R. Vance HALL (University of Kansas-Lawrence), Peter LORENZI (Marquette University-Milwaukee, WI), Joe DELQUADRI (Juniper Gardens Children's Project-Kansas City, KS)

CHAIRPERSON: William K. REDMON (Western Michigan University-Kalamazoo)

#824 10:00 AM - 11:20 AM CHEROKEE A

GRN/INVITED PANEL DISCUSSION/Methods and Directions for Behavioral Gerontology: Some Questions

MODERATOR: Ralph G. PIFER (Sauk Valley College-Dixon, IL)

Paul MOUNTJOY (Western Michigan University-Kalamazoo)
V. Thomas MAWHINNEY (Indiana University-South Bend)

Bradley HUITEMA (Western Michigan University-Kalamazoo)

Elsie PINKSTON (University of Chicago-Chicago, IL)

Marsha IRONSMITH (East Carolina University-Greenville, NC)

#825 10:00 AM - 11:20 AM SEVIER

VRB/INVITED SYMPOSIUM/Rule-Governed Behavior: Basic and Applied Dimensions of the "Insensitivity" Effect

CHAIRPERSON: Steven C. HAYES (University of Nevada-Reno)

DISCUSSANT: Linda J. PARROTT (Saint Mary's University-Halifax, Nova Scotia)
Irwin ROSENFARB (Auburn University-Auburn, AL), Steven C. HAYES (University of Nevada-Reno), Marsha M. LINEHAN (University of Washington-Seattle)
Self-Rules, Therapist Rules, and Social Feedback in the Treatment of Social
Skills Deficits in Adults

Terry OLSON (University of North Carolina-Greensboro), Steven C. HAYES (University of Nevada-Reno) The Effect of Rule Specificity on Sensitivity to Changing Contingencies

Suzanne E. BRANNON (University of North Carolina-Greensboro), Steven C. HAYES (University of Nevada-Reno), Sandra T. SIGMON (University of North Carolina-Greensboro) The Persistence of Behavioral Patterns Following Rule-Disconfirmation

#826 10:30 AM - 10:50 AM SHILOH

BCI-CMT/PAPER/Using Behavior Analytic Strategies to Design Client Services in an NI Adult Day Treatment Setting: 10 Major Differences

Gary CARONE, Jo Anne JAWORSKI (Monroe County Community Mental Health-Monroe, MI)

#827 10:30 AM - 11:50 AM WARD

DIR/SYMPOSIUM/Direct Instruction for Learners with Severe Disabilities: Recent Research Findings

CHAIRPERSON: Robert HORNER (University of Oregon-Eugene)

DISCUSSANT: Siegfried ENGELMANN (Engelmann-Becker Corporation-Eugene, OR)

Richard W. ALBIN (University of Oregon-Eugene) The Effects of Restricted Stimulus Control in the Acquisition of Complex Discriminations

George SINGER (Oregon Research Institute-Eugene) Pre-Task Rehearsal with Severely Disabled Learners

H. Michael DAY, Robert HORNER (University of Oregon-Eugene) The Effects of Task Sequencing on the Acquisition of Complex Motor Skills

#828 11:00 AM - 11:20 AM SHILOH

BCI/PAPER/Aversion Therapy Treatment of Nailbiting: Shock Stimulus and Relief Stimulus Manipulations

Norman HADLEY (Memorial University of Newfoundland-St. John's)

#829 11:00 AM - 11:50 AM NATCHEZ TRACE A

John L. WILLIAMS (University of Waterloo-Waterloo, Ontario)

CHAIRPERSON: Elizabeth AKEY (Purdue University-West Lafayette, IN)

#830 11:00 AM - 11:50 AM COMMODORE

CTB/INVITED ADDRESS/Pavlovian Procedures, Skeletal Movements, and the Operant-Respondent Distinction

James A. DINSMOOR (Indiana University-Bloomington, IN)

CHAIRPERSON: Lisa M. JOHNSON (University of Kansas-Lawrence)

#831 11:00 AM - 11:50 AM CHEEKWOOD

CTB/INVITED ADDRESS/Problems in Behavioral Dynamics

M. Jackson MARR (Georgia Institute of Technology-Atlanta)

CHAIRPERSON: Bruce E. HESSE (California State University, Stanislaus-Turlock)

#832 11:00 AM - 11:50 AM VOLUNTEER

CTB-BEM/INVITED ADDRESS/The Contributions of the Experimental Analysis of Behavior to Living and Working in Outer Space

CHAIRPERSON: Michael B. GATCH (Utah State University-Logan)

#833 11:00 AM - 11:50 AM JOHNSON

CTB-BOA/INVITED ADDRESS/A Stimulus-Control Analysis of Loose Training and Common Stimuli as Generalization-Promotion Techniques

Jacqueline M. BAER Donald M. BAER, (University of Kansas-Lawrence)

CHAIRPERSON: Raymond G. MILTENBERGER (North Dakota State University-Fargo)

#834 11:00 AM - 11:50 AM BELLE MEADE

CTB-VRB/INVITED ADDRESS/Directional Masking of Mentalism, and of Anti-Mentalism

Philip N. HINELINE (Temple University-Philadelphia, PA)
CHAIRPERSON: Dudley J. TERRELL (Auburn University-Auburn, AL)

#835 11:00 AM - 11:50 AM CUMBERLAND C

OBM/INVITED ADDRESS/OBM Has Arrived - Are We Ready?

William B. ABERNATHY (Productivity Development Systems-Memphis, TN)

CHAIRPERSON: Kathleen MCNALLY (Union National Bank-Little Rock, AR)

#836 11:00 AM - 11:50 AM CUMBERLAND B

SOC/INVITED ADDRESS/For Me or For Us: Capitalism, Socialism, and Behavioral Theory

Richard F. RAKOS (Cleveland State University-Cleveland, OH)

CHAIRPERSON: Kathleen M. DRAKE (University of Kansas-Parsons)

#837 11:00 AM - 12:20 PM DONELSON

DDS/INVITED SYMPOSIUM/Expanding the Technology for Improving Staff and Client Performance in Programs for the Severely Handicapped

CHAIRPERSON: Dennis H. REID (Western Carolina Center-Morganton, NC)

Robert M. SCHELL, Jon S. BAILEY (Florida State University-Tallahassee)
Some Dimensions of Treatment in Behavior Analysis

Carolyn W. GREEN, Dennis H. REID, Linda WHITE (Western Carolina Center-Morganton, NC) Determining Stimulus Preference vs. Reinforcer Value: A Comparison of Assessment Strategies and Behavioral Outcome

Martin T. IVANCIC, Jon S. BAILEY (Florida State University-Tallahassee)
Assessing Operant Training Potential

Jon S. BAILEY (Florida State University-Tallahassee) The Behavioral Hospice: A Training Alternative

#838 11:00 PM - 12:50 PM CUMBERLAND A

CTB/INVITED SYMPOSIUM/Video Technology in Intervention

CHAIRPERSON: Lynn E. MCCLANNAHAN (Princeton Child Development Institute-Princeton, NJ)

DISCUSSANT: Patricia J. KRANTZ (Princeton Child Development Institute-Princeton, NJ)

Charles L. SALZBERG, Kim SCHULZE (Utah State University-Logan) Research and Evaluation of Video Disc-based Teacher Training

Sarah RULE (Utah State University-Logan), Joseph J. STOWITSCHEK (University of Washington-Seattle) Use of Interactive Television to Train Staff in Remote Locations to Apply Specific Instructional Techniques

Peter W. DOWRICK (University of Alaska-Anchorage) Applications of Video "Feedforward"

Patricia J. KRANTZ, Gregory S. MACDUFF, Lynn E. MCCLANNAHAN (Princeton Child Development Institute-Princeton, NJ) Using Videotaped Performances to Mediate Generalization Across Settings

#839 11:00 AM - 12:50 PM CHEROKEE B

SKT/SYMPOSIUM/Normalizing the Social Statuses of Persons with Disabilities CHAIRPERSON: Susan M. ST. PETER (Syracuse University-Syracuse, NY)

Susan M. ST. PETER, Luanna H. MEYER, Gioria S. KISHI (Syracuse University-Syracuse, NY) Facilitating the Social Competence of Young Adults Who Have Moderate or Severe Disabilities: Prioritized Social Skills Training

Robert GAYLORD-ROSS (San Francisco State University-San Francisco, CA)
Social Skill Training in Work Settings

James W. HALLE, Debra GABLER-HALLE (University of Illinois-Champaign-Urbana) Physical Fitness and Integration of Students with Moderate and Severe Handicaps

Samuel L. ODOM (Peabody College of Vanderbilt University-Nashville, TN), Emily WATT (University of Illinois-Champaign-Urbana) Peers as Social Interaction Facilitators for Young Children Who Are Autistic

#840 11:30 AM - 11:50 AM SHILOH

COM/PAPER/Effects of Computer Presentation and Manipulation on Young Children's Solution of Geometric Analogy Problems Brooks APPLEGATE (University of Alabama-Tuscaloosa)

#901 12:00 PM - 12:20 PM SHILDH

DDS/PAPER/Analysis of Decelerative Procedures with the Hentally Retarded: A Five-Year Review

David B. LENNOX (Monroe Developmental Center-Rochester, NY), Raymond G. MILTENBERGER (North Dakota State University-Fargo), Paul SPENGLER (SUNY-Albany, NY), Nasrin ERFANIAN (North Dakota State University-Fargo)

#902 12:00 PM - 12:20 PM CHEROKEE A

GRN/INVITED ADDRESS/Worry Among Aging Populations: Directions for Investigation

Patricia A. WISOCKI (University of Massachusetts-Amherst)

CHAIRPERSON: Kathryn L. BURGIO (Gerontology Research Center-Baltimore, MD)

#903 12:00 PM - 12:50 PM JOHNSON

BOA/INVITED ADDRESS/Ratios of Count and Time: Measuring Different Aspects of Behavior

James M. JOHNSTON (Auburn University-Auburn, AL)

CHAIRPERSON: Mark E. PEVEY (Emory University-Atlanta, GA)

#904 12:00 PM - 12:50 PM NATCHEZ TRACE A

CTB/INVITED ADDRESS/Further Reflections on Self-Experimentation

Allen NEURINGER (Reed College-Portland, OR)

CHAIRPERSON: Bryan MIDGELY (University of Kansas-Lawrence)

#905 12:00 PM - 12:50 PM BELLE MEADE

DDS/INVITED ADDRESS/Functional Analysis and Intervention: Type III Case Studies of Severe Aggression

Gary W. LAVIGNA, Thomas J. WILLIS (Institute for Applied Behavior Analysis-Los Angeles, CA), Anne M. DONNELLAN (University of Wisconsin-Madison) CHAIRPERSON: Jan E. BACHMAN (Western Michigan University-Kalamazoo)

#906 12:00 PM - 12:50 PM CHEEKWOOD

TOX/INVITED ADDRESS/Identification of Behavioral and Neurological Factors Related to Compulsive Cocaine Use

Steven I. DWORKIN (LSU School of Medicine-Shreveport, LA)

CHAIRPERSON: Stephen T. HIGGINS (University of Vermont-Burlington)

#907 12:00 PM - 12:50 PM CUMBERLAND B

TOX/INVITED ADDRESS/A Behavioral Analysis of Urinalysis: What Were Those Drugs You Took Last Night and Who Should Know?

John GRABOWSKI (Tufts University-Boston, MA)

CHAIRPERSON: Patrick SHAUGHNESSY (The May Institute-Chatham, MA)

#908 12:00 PM - 1:20 PM VOLUNTEER

 ${\tt DDS/SYMPOSIUM/Fred~S.~Keller~School:}~ {\tt First~Year~of~a~Special~Needs~Pre-school}$

CHAIRPERSON: Mary BOYLE (State University College-New Paltz, NY)

DISCUSSANT: Kathryn LELAURIN (Infant and Toddler Learning Center-New York)

R. Douglas GREER (Columbia University Teachers College-New York, NY)
Possum Hollow School Revisited

Nan MCCORKLE (Fred S.Keller School-Yonkers, NY) Dayoare Dropouts Do Good Laura DOROW (Fred S. Keller School-Yonkers, NY) Kindergarten PSATs

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#909 12:00 PM - 1:20 PM SEVIER

VRB/SYMPOSIUM/Abstraction and Generalization

CHAIRPERSON: Hayne W. REESE (West Virginia University-Morgantown)
DISCUSSANT: Richard W. MALOTT (Western Michigan University-Kalamazoo)

Linda J. PARROTT (Saint Mary's University-Halifax, Nova Scotia: Abstracted Symbolic Relations

Hayne W. REESE (West Virginia University-Morgantown) Abstraction of Prototypes, Schemata, and Superordinate Relations

Steven C. HAYES (University of Nevada-Reno) Symbolic Control and Units of Anlaysis

#910 12:00 PM - 1:50 PM WARD

DIR-PRT/SYMPOSIUM/Precision Teaching and Direct Instruction

CHAIRPERSON: Michael MALONEY (Quinte Learning Centre-Belleville, Ontario)

Siegfried ENGELMANN (Engelmann-Becker Corporation-Eugene, OR) ${\bf Direct}$ Instruction

Ogden LINDSLEY (University of Kansas-Lawrence) Precision Teaching

#911 12:00 PM - 1:50 PM CUMBERLAND C

OBM/SYMPOSIUM/A Total Organization-wide Performance System: Views from the Outside In and from the Inside Out

CHAIRPERSON: Joseph P. SERGIO (Crowe, Chizek & Co.-South Bend, IN)
DISCUSSANT: Martin WiKOFF (Management Performance Systems-Glen Ellyn, IL)

D. Chris ANDERSON (University of Notre Dame-Notre Dame, IN) A Levels
Approach to Organization-wide OBM Performance

Mark P. DOMAN (Electrivire Corp.-Spring Green, Wi) Level I OBM Performance Systems: Increases in the Efficiency in the Manufacture of Wire Harnesses

Donald A. HANTULA (University of Notre Dame-Notre Dame, IN) Level II OBM Performance Systems: Toward Institutionalization of Gains in Line Workers

Charles R. CROWELL, D. Chris ANDERSON, Donald A. HANTULA (University of Notre Dame-Notre Dame, IN), Mark P. DOMAN (Electriwire Corp.-Spring Green, WI) Level III Aspects of Organization-wide OBM Performance Systems: Applications to Non-Revenue Sectors

Jim PAULS, James CZERNEY, Mark P. DOMAN (Electriwire Corp.-Spring Green, WI) Panel Discussion: Perspectives from within the Organization

#912 12:30 PM - 12:50 PM SHILOH FAM/PAPER/Systematic Behavioral Paradox Charles W. PASKEWICZ (West Virginia College of Graduate Studies-Institute)

#913 1:00 PM - 1:50 PM CUMBERLAND B

PRT-INN/INVITED ADDRESS/Precision Teaching in College: An Umbrella for Achieving Excellence

Claudia E. MCDADE, Charles P. OLANDER (Jacksonville State University-Jacksonville, AL)

CHAIRPERSON: Richard W. COUCH (Juniper Gardens Children's Project-Kansas City, KS)

#914 2:00 PM - 2:50 PM MEMPHIS A

TPA/INVITED ADDRESS/The Behavior of the Listener

B. F. SKINNER (Harvard University-Cambridge, MA)

CHAIRPERSON: Sigrid S. GLENN (North Texas State University-Denton)

\$915 3:00 PM - 3:20 PM MEMPHIS OTH/MEETING/Annual ABA Business Meeting

PRESIDENT: Henry S. PENNYPACKER (University of Florida-Gainesville)

PRESIDENT ELECT: Barbara C. Etzel (University of Kansas-Lawrence)

This meeting is open to all Convention attendees. Reports will be presented about current and planned activities by Committees, Task Forces, and Special Interest Groups of the Association for Behavior Analysis.

#916 3:30 PM - 3:50 PM MEMPHIS OTH/MEETING/1988 Convention: Philadelphia, PA

CHAIRPERSON: Sharon P. MYERS (Association for Behavior Analysis-Kalamazoo)
This meeting is open to anyone interested in assisting with the planning
of the 1988 Convention. Persons residing in or near Philadelphia are
especially encouraged to attend.

#917 4:00 PM - 5:50 PM VOLUNTEER

CTB/MEETING/International Committee Concerns Survey Problem Solving Meeting CHAIRPERSON: Richard W. COUCH (Juniper Gardens Children's Project-Kansas City, KS), Michael D. JOHNSON (University of Kansas-Lawrence)

An open meeting to discuss practical solutions to the issues and concerns raised in the survey of ABA members living outside the U.S. who attend the ABA conference. Attendees will include all interested persons, representatives from the International Committee, Behavior Analysts for Social Action, and invited international members of ABA.

#918 4:00 PM - 6:50 PM COMMODORE
OTH/MEETING/Right to Effective Education
CHAIRPERSON: Beatrice H. BARRETT (Fernald School-Belmont, MA)

SESSION PARTICIPANTS

AAA Abernathy, William B. #835 Adking, Theodore D. **‡**739 Akey, Elizabeth #529, 705, 829 Ala'i-Rosales, Shahla S. #627 Albin, Richard W. #827 Alferink, Larry A. #551 Alger, Kathleen #530 Allan, Robert W. #356 Allen, Eileen #708 Almeida, M. Connie #435 Altus, Deborah E. #326, 422 Alvarez, Norberto #527 Anderson, Cheryl #629 Anderson, D. Chris #911 Anderson, Ed #642, 753 Anderson, Stephen R. #371, 417, 601 Applegate, Brooks #840 Araujo, John #734 Arthur, Judy L. #709 Axelrod, Saul #536 Ayala, Hector #339

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Hall, Laura J. #616
Hall, R. Vance #823
Hall, Tom T. #750

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MacDuff, Gregory S. #838
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- BCI BEHAVIORAL CLINICAL INTERVENTIONS
- #101 An Introduction to Interviewing Child Sexual Abuse Victims: A Modeling Process Using Examples of Audiotaped Interviews
- #102 A Scenario for "Active Treatment": A Management Program for Developmentally Disabled Clients, Their Caregivers, and Professional Staff
- #309 Phylogeny and Behavior Analysis: From Kraft-Ebbing to Herrnstein
- #330 Behavioral Consequences of Incest
- #331 Self-Control Through Relaxation and Imagery for Aggressive Deinstitutionalized Persons Labeled Chronic Schizophrenic
- #332 The Role of Anxiety in the Etiology and Treatment of Self-injurious Behavior: An Operant/Respondent Model
- #342 Affective Behavior Used to Illustrate the Lack of Fundamental Psychological Definitions
- #344 Behavioral Assessment and Intervention with Abused Women
- #367 Clinical Behavior Therapy SIG
- #511 The Relevance of Radical Behaviorism to Clinical Practice
- #601 Attribution in Conditioned Helplessness Scenarios and Effect on Prediction and Performance
- #620 Behavioral Treatment of Traumatic Brain Injury
- #645 The Elimination of Aberrant Behavior: Teaching New Behavior Through Differential Reinforcement of Incompatible and Communicative Behaviors
- #702 Anorexia and Bulimia: A Review of Treatments
- \$709 Implementing Planned Change in Traditional Child and Adolescent Services: Can Applied Behavioral Models Move the Psychodynamic Mountain?
- #717 Interviewing Child and Adolescent Victims of Sexual Abuse: A Modeling Process
- #725 Developing a Behaviorally Oriented Short Term Substance Abuse Prevention Program for Prison Systems: A Preliminary Report
- #801 The Decline and Fall of Clinical Applied Behavior Analysis, or Why Cognitions Reign
- #817 Behavior Analysis of Successful Behavior: The Device for Identifying Which Stimuli. If Wanting, Cause Neurotic Disorder
- #819 Conflict Management: An Analysis of Mediation Techniques
- #826 Using Behavior Analytic Strategies to Design Client Services in an MI Adult Day Treatment Setting: 10 Major Differences
- #828 Aversion Therapy Treatment of Nailbiting: Shock Stimulus and Relief Stimulus Manipulations
- #829 A Coherent Model for the Radical Behavioral Counsellor/Therapist See also DDS #601

BEM BEHAVIORAL MEDICINE

- #424 A Behaviorist on the Shamanic Path
- #512 Medical Rehabilitation Through Behavioral Technology
- #602 Applied Behavior Analysis with the Head Injured: Issues and Constraints
- #618 Development of Dependent Variables for Measuring Therapeutic Drug Effects in Individuals with Alzheimer's Disease
- #710 Behavioral Clinical Interventions in Pediatric Service Settings
- #732 Accident Prevention and Injury Control
- #803 Recent Developments in the Analysis of Activity-Anorexia See also CTB #832; DIR #350

BOA BEHAVIORAL OBSERVATION, ASSESSMENT AND METHODOLOGY

- #310 Retrospective Behavioral Assessment: Would Helen Keller Have Made It Today?
- #403 Using Observational Data in the Experimental Analysis of Animal Behavior
- #405 S.E.T. A Behaviorally-Based Teacher Evaluation System
- **‡425** Meta-Analysis of Single-Subject Research: Does It Synthesize or Obscure?
- #433 Seeking and Interviewing for Professional Positions: Suggestions for Students (Sponsored by the ABA Student Committee)
- #450 Factors Affecting Conditional Discriminations in Humans
- #605 Prey Detection: An Analysis of the Controlling Variables
- #621 Class.BD: A Behaviorally Oriented Artificial Intelligence System for Assessment of Behavior Disorders
- #628 Multiple Schedule Performance
- \$742 The Structural Analysis of Behavioral Systems: How Naive Observers
 Discriminate Behaviors
- #743 Selective Attention: Stimulus Control Following Training with Complex Visual Arrays in Normal and Autistic Children
- #802 Longitudinal Assessment and Followup of Antisocial Behavior Patterns in Fifth Grade Boys: Analysis Within and Across School Years
- #810 Examining the Relationship between Social and Communicative Competence
- #816 Technologies for Observation and Reliability of Early Socially Reciprocal Interactions
- #903 Ratios of Count and Time: Measuring Different Aspects of Behavior See also BCI #102;CTB #833

CHT BEHAVIORAL COMMUNITY APPLICATIONS

- #326 Architecture as a Variable in the Failure of Public Housing Projects:
 A Call for Architect-Behavior Analyst Communication
- #406 Behavioral Preventive Approaches in School and Community Settings

- #437 Professional Behavior and the Nuclear Arms Race: A Suggestion
 Regarding Melioration, Cultural Analysis, Disarmament, and the New Frontier
- \$509 Teaching Behavioral Self-Management to Youth
- #629 Taking It to the Streets: Applications of Behavior Analysis for Vehicle Safety
- #631 Consultation in Educational, Medical and Business Settings See also BCI #826; FAM #641

COM COMPUTER APPLICATIONS

- \$206 A Data Base as a Critical Feature of CAI: A Math Tutorial
- \$207 CLASS.ED Second Opinion on Behavior Disorders in Children
- \$208 Behavior Consultant: An Expert Behavioral Treatment Selection Advisor
- #304 Match-to-Sample Experiments on an Apple with a Joystick
- #306 Operant Lab Control with the Commodore 64/128
- #318 Behaviorally-Based Software Authoring Systems
- #319 Teaching Cumulative Records
- #333 Artificial Intelligence Is Becoming More Behavioral
- #345 Using the Computer to Teach with Precision
- #346 Introducing Computers into a Mental Health Organization: Problems and Solutions
- #357 Computer Users SIG Business Meeting
- #363 Software for Educating the Developmentally Disabled SIG
- #402 Communicative Behavior Observation with the RIC Communication Analysis
 System: Data Collection and Analysis in Support of Rehabilitation for
- \$407 An Inexpensive Stand-Alone or Networkable Experiment Control Interface
- #426 The RIC TLC: A Remote Process Controller/Behavioral Data Logger: Data and Analysis Tools Applied for Clients in Wheelchairs
- #443 Computer-Based Data Collection and Analysis Tools for Behavior
 Analysis of Problem-Solving by Brain-Injured Persons During Rehabilitation
- #524 Direct Instruction Software: Design, Development and Data Demonstration
- #535 Natural Speech Assistive Device for Low Functioning Developmentally Disabled Persons
- #537 Creation of Computerized Instructional Tools without Programming
- #606 Pigeon Monitoring of Humans in Security Areas by Televised Signals
- #613 The Use of Portable Computers in Observational Research Preschool and Elementary Classroom Settings: Some Experiences and Perspectives
- #614 Presentation and Demonstration of Matching-to-Sample Software
- #633 Teaching Writing by Computer
- #840 Effects of Computer Presentation and Manipulation on Young Children's Solution of Geometric Analogy Problems
 See also BEM #512; BOA #450, #621; OBM #625

CTB CURRENT TRENDS/ISSUES IN BEHAVIOR ANALYSIS

- \$103 Developing a Research Program within Human Service Settings: Strategies for Practitioners
- \$307 An Analysis of Superstition Using Behavioral Tracking
- #311 The Cambridge Center for Behavioral Studies: A Home for the Analysis of Behavior
- #312 Supporting Change the Natural Way
- #323 Results and Discussion of the State of the Art Conference on the Treatment of Severe Behavior Disorders
- \$328 Materialism and the Mind-Body Problem: All Things Considered?
- #337 Considering Figure and Ground in Applied Behavior Analysis
- #338 The Operant-Respondent Distinction and Beyond? A Brief Review
- #347 Context, Cognition, and Biology in Applied Behavior Analysis
- #348 Effects of Free Reinforcement: Molar or Molecular Analysis?
- #408 The Development of Transitivity in Arbitrary Matching-to-Sample
- \$409 Developing the Field at the Statewide Level
- \$410 A Rhetorician's View of the Skinnerian Struggle
- #411 The Science and Laws of Behavior
- \$422 Promoting the Use and Longevity of Behavioral Innovations: A Technological Approach
- #435 The ABC's of Conducting Research in Clinical Settings
- #436 Behavior Analysis and Cultural Materialism: Toward Integration
- #444 Concurrent Response-Dependent and Response-Independent Reinforcement: Competition or Confusion?
- #501 Evocative and Function-Altering Effects of Nonverbal Stimuli: A Suggested Taxonomy
- #513 The Right to Effective Education: Issues for ABA's New Committee
- \$515 Letting the Analogy with Natural Selection Tell Us What Behavior Analysis Is About
- #516 Evocative and Function-Altering Effects of Verbal Stimuli: A
 New Look at "Rules" and "Rule-Governed Behavior"
- #521 Designing Durable Behavioral Programs
- \$525 Quality Assurance: An Alternative Model
- #526 The Premack Principle and Beyond: Theory and Technology
- \$531 Who Publishes What in Behavior Analysis: A Survey of Journal Editors
- #539 Public Information and the Dissemination of Behavior Analysis
- \$540 JOURNAL OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR Open Meeting
- #550 EDUCATION AND TREATMENT OF CHILDREN Editorial Review Board
- #607 A Behavior Analysis of Social Psychology and the Social Psychology of Behavior Analysis
- #611 Behaviorologist, Behavior Analyst, or Psychologist? A Question for the Young Professional
- #615 The Contribution of American Behaviorists to the Development of Behaviorism in the World

- #627 Experimental Analysis of Human Behavior Special Interest Group
- #630 Be Still, Be Sweet, Be Dependent: An Analysis of Sex Equity in Behavioral Research in Education
- #632 Organization in Science and Psychology: The Implications of the Hierarchy and the Integrated Field Constructs for Scientific Psychology
- #634 From Artificial to Natural Contingencies and Back: Old Issues and New Data
- #640 Consultants and Program Staff: What We're Learning About/From Each Other
- \$708 The Behavior Analysis of Child Development: Social Development
- #714 Behavioral, Organizational, and Environmental Design for Effective Treatment Programs: Does This Lead to Accreditation?
- **‡715** Research into Three Factors Affecting Equivalence Classes
- \$716 What Some Behavior Analysts Think About Rules and Rule-Governed Behavior: Questionnaire Responses from an Unrepresentative Sample
- \$726 The Health of Applied Behavior Analysis
- #733 International Journals on Behavior Analysis: Purposes, Policies, and Future Directions (Sponsored by the Committee for Int'l Development
- \$734 Professional Socialization of Women in Academic Positions
- #735 Current Conceptual Issues in Human Operant Research
- #744 Visual Display of Behavioral Data
- #804 The Operant as Resonator
- #812 Aversives: Advocacy, Acceptability, Context, and Tightropes
- #818 Behavioral Research Opportunities in Drug Abuse
- #820 Depression and Self-Efficacy: Will Behavior Analysis Help?
- #821 Biobehaviorism: Genes, Learning and Behavior
- \$822 Conditioned Behavioral Consequences: Hedonic or Instrumental
- #830 Pavlovian Procedures, Skeletal Movements, and the Operant-Respondent Distinction
- #831 Problems in Behavioral Dynamics
- #832 The Contributions of the Experimental Analysis of Behavior to Living and Working in Outer Space
- #833 A Stimulus-Control Analysis of Loose Training and Common Stimuli as Generalization-Promotion Techniques
- #834 Directional Masking of Mentalism, and of Anti-Mentalism
- #838 Video Technology in Intervention
- \$904 Further Reflections on Self-Experimentation
- #915 International Committee Concerns Survey Problem Solving Open Meeting See also BOA #810; CMT #437

DDS DEVELOPMENTAL DISABILITIES

- #104 Individualized Group Instruction and Academic Integration in the LEAP Curriculum Model
- #201 Computerized Methods of Goal Management for MR/DD Clients

- #308 Behavior Analysis at Opengate: The First Year Special Education as Preparation for Adult Life
- #320 Research on Comprehensive Services for Preschool Children with Autism
- \$321 Complex Models of Skill Generalization for Youth with Moderate and Severe Disabilities
- #322 Functional Communication Skills of Autistic and Developmentally
 Disabled Students: Research and Application Issues in Applied Settings
- #324 Are All Profoundly Handicapped Persons Trainable?
- #327 Environmental Assessments: Interfacing Behavior Analysis and Normalization
- #349 Self-Injurious Behavior and Dopamine Function
- #412 The Case Against Aversive Stimuli: A Review of the Clinical and Empirical Evidence
- #413 A Supported Work Model for Mildly Handicapped Learners: Applying Instructional Technology to the Workplace
- #417 Current Issues in Preschool Services for Children with Autism
- \$427 What Do We Know About Community Living Skills Instruction?
- #440 Behavioral Strategies for Research on Employment Preparation of Developmentally Disabled Individuals
- #445 Self-management Strategies for Improving the Academic and Social Behavior of Adolescents
- \$446 A Staff Training Model for the Behavioral Clinician
- \$451 Alternative and Augmentative Communication Systems for Autistic Students
- \$505 Role Theory and Mental Retardation
- #527 Monitoring, Conditioning and Generalizing Electromyographic Activity in Individuals with Mental Retardation
- \$601 The May Institute: Analyzing Important Variables in the Habilitation of Developmentally Disabled and Autistic Youth
- #612 Service Delivery for the Developmentally Disabled: Effects of Innovative Information Management
- #616 Advances in Early Social Integration
- #736 Applications of Behavioral Momentum Concepts in the Treatment of Aberrant Behavior
- #737 Organizational Change: From Custodial Institutions to Active Treatment Systems
- \$738 Acquisition of Language Skills by Autistic Children
- #813 Behavior Analysis' Contributions in Developing Services for Profoundly, Multiply Handicapped Individuals
- 8837 Expanding the Technology for Improving Staff and Client Performance in Programs for the Severely Handicapped
- #901 Analysis of Decelerative Procedures with the Mentally Retarded: A
 Five-Year Review

- \$905 Functional Analysis and Intervention: Type III Case Studies of Severe Aggression
- \$908 Fred S. Keller School: First Year of a Special Needs Preschool See also BCI \$332; BOA \$743; COM \$614; CTB \$715; DIR \$718; ETH \$438; SKT \$203; VRB \$713

DIR DIRECT INSTRUCTION

- #329 The Effect of Prior Knowledge on the Reading Comprehension of Learning Disabled Students
- #354 Familiar and Novel Stimulus Control Strategies Used in Direct Instruction: Their Relationship to Behavior Analysis
- #350 Memory Retraining with the Head Injured: A Direct Instruction
 Approach
- #622 Supervision of Direct Instruction
- #635 Direct Instruction and Teacher Training in Africa
- \$703 The Technology of Direct Instruction: Logic Comes First
- #718 Sequencing and Structure of Stimulus Presentations for Developmentally Disabled Children
- \$727 DI, PT, IIN, EDC, PSI ... Getting Lost in the Alphabet Soup of Behavioral Education
- **#751 Direct Instruction SIG**
- #811 Direct Instruction: Its Use, Nonuse, and Misuse by the Educational Establishment
- #827 Direct Instruction for Learners with Severe Disabilities: Recent Research Findings
- #910 Precision Teaching and Direct Instruction

EDC ISSUES IN EDUCATIONAL TECHNOLOGY

- #313 Instructional System Analysis: Time Costs
- #335 Supervision in Educational and Training Settings: Promoting Behavior
 Analyses
- #340 S.E.T. A Behaviorally-Based Teacher Evaluation System
- #414 Effects of Frequency of Data Collection and Graph Characteristics on Visual Inference
- \$419 Adoption and Maintenance Issues in the Public Schools: The Juniper Gardens Experience
- #447 Structured Information Analysis and Behavioral Fluency-Building:
 Applied Cognitive and Behavioral Psychology
- \$452 Innovations in Classroom Management Strategies
- \$506 Direct Instruction from a Teacher's Perspective: Research Findings
- \$514 Peer-Mediation in the Integrated Classroom: A Presentation of Research at LEAP Preschool
- #522 Determinants of Performance in High-Tech Academic Programs

- #532 The "All But Thesis" Syndrome: Helping Students to Complete Their Theses and Dissertations
- #544 Behavior Analysis in Educaton SIG
- #551 Chairing the Academic Department: A Behavioral Perspective
- #623 Designing and Researching While Administrating a Behavioral School in the Private Sector: Problems and Prospects
- #644 Stimulant Medication in the Classroom: Is It Really Necessary?
- \$704 How to Organize, Structure, and Manage a Complex Graduate Behaviorology Core Course
- #711 Educational Behaviorology: The Science of Behavior Applied to Education
- #719 Fostering a More Positive School Climate by Using Constructive
 Alternatives to Punishment
- #720 Adult-Cued Preschool Social and Motor Behaviors
- #728 Using Artificial Intelligence and Video Disk Technology to Capture Instructional Expertise
- #729 Accommodating Atypical Learners in the Mainstream (Project R.I.D.E.)
- #745 Multiple-Location Long-Distance Teaching Using Computer-Aided PSI See also COM #633; DIR #727; PRT #740; SOC #420

EHB EXPERIMENTAL ANALYSIS OF HUMAN BEHAVIOR

- #453 Experimental Analysis of Human Behavior Graduate Student Review Paper
- \$552 Experimental Analysis of Human Behavior SIG
- #730 Effects of Shaping and Instructions on Formation of Equivalence Classes in College-Age and Preschool Students See also EXP #439

ELS ETHICAL AND LEGAL ISSUES

#368 Ethical and Legal Issues SIG

ETH ETHICAL ISSUES IN BEHAVIOR ANALYSIS

- #355 Treatment Acceptability: Factors Guiding Treatment Selection
- \$428 EFFECTIVE TREATMENT SERIES: The Ethics of Tending Human Hurts
- #438 Balancing the Developmentally Disableds' Right to Habilitation with Personal Liberty: The Right to Eat Doughnuts and Take a Nap
- **\$448** EFFECTIVE TREATMENT SERIES: Negative Reinforcement as a Maintaining Variable and Therapy
- \$507 EFFECTIVE TREATMENT SERIES: Behavioral Diagnostics
- #528 EFFECTIVE TREATMENT SERIES: Some Cautions and Precautions on the Use of Aversives
- \$536 The Client's Right to Effective Treatment
- #608 EFFECTIVE TREATMENT SERIES: Legal Issues in Presenting a Right to Treatment Case

- #624 EFFECTIVE TREATMENT SERIES: Do's and Don'ts for Parents Seeking
 Effective Treatment
- #636 EFFECTIVE TREATMENT SERIES: Alternatives to Punishment See also CTB #812

EXP EXPERIMENTAL ANALYSIS OF NON-HUMAN BEHAVIOR

- #356 The Control of Behavior: The Differentiation of Response Location
- \$429 Signal Detection Theory and Multiple Schedule Performance
- \$439 What the Laboratory Has to Sav about Private Events

FAM BEHAVIORAL FAMILY INTERVENTIONS

- #105 Reuniting Families: Assessing When and How to Return Children in Foster Care to the Homes of Their Natural Parents
- #641 Evaluating Behavioral Agencies in Community Settings: Successes and Future Directions
- #701 The Implications of an Experimental Analysis of Aversive Control for the Study of Family Interactions
- \$705 Project Ecosystems & Project 12-Ways: The Imperative to Replicate
- #912 Systematic Behavioral Paradox

GRN BEHAVIORAL GERONTOLOGY

- #325 Behavioral Treatment of Geriatric Urinary Incontinence in Community and Institutional Settings
- #358 Behavioral Gerontology SIG
- **‡441** Therapeutic Interventions with Older Schizophrenics
- #454 Development of Dependent Variables for Measuring Therapeutic Drug
 Effects in Individuals with Alzheimer's Disease
- #746 Learning and Aging: Data, Problems, and Solutions
- #805 Issues in Behavioral Gerontology
- #824 Methods and Directions for Behavioral Gerontology: Some Questions
- \$902 Worry Among Aging Populations: Directions for Investigation

IIN INDIVIDUALIZED INSTRUCTION

- \$351 Variables Influencing the Efficacy of Flashcards Instruction
- #508 Using Self-evaluation to Improve the Performance of Academic-Related Skills by Behavior Disordered Adolescents See also PRT #913

OBM BEHAVIOR ANALYSIS IN BUSINESS AND INDUSTRY

- \$202 Information Management and Program Accountability in the Human Services
- #314 The Relevance of Behavior Analysis to Worker Morale: Speaking from Experience
- #502 Functional Analysis of Consultation: Natural & Arbitrary Reinforcement

- #517 Behavioral Interventions in Organizations, and Their Related Costs, Benefits, and Acceptance: A Review of JOBM, Volumes 1-7
- #523 A Systematic Review of the Literature on Training Behavior Management Skills in Organizations
- #533 Small Firm Organizational Behavior Management: Development of Behavioral Systems Analysis Applications
- #541 Organizational Behavior Management Network SIG
- \$545 JOURNAL OF ORGANIZATIONAL BEHAVIOR MANAGEMENT Editorial Meeting
- #609 Improving Performance in Deregulated Environments
- \$625 Performance Analysis Training: A Computer Simulation Approach
- #637 A Goal-Directed Approach to Behavioral Systems Analysis
- \$721 Lessons Learned from 20 Years of OBM
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- #823 Three OBM Experiments in the Public Sector
- #835 OBM Has Arrived Are We Ready?
- #911 A Total Organization-wide Performance System: Views from the Outside In and from the Inside Out See also SBA #643

OTH OTHER TOPICS IN BEHAVIOR ANALYSIS

- #209 Newcomer's Series
- #303 Education Certification Examination (Diplomate)
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- \$519 The ABA Certification Examination and Process: Discussion
- #642 Transferring Behavioral Technology to the Marketplace: Successes and Pitfalls
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- #814 Building and Maintaining a Professional Repertoire: A Professional Development Symposium Sponsored by the Student Committee

PRT PRECISION TEACHING

- #366 Standard Celeration Chart Data Sharing
- #415 Using the Planning Matrix
- #430 Can Precision Teaching Make a Difference with Underprepared Students in a University Setting?
- #455 Ebbinghouse Revisited and Extended with Celeration and SAFMEDS See also DIR #910
- **‡740 Precision Teaching in Higher Education**
- #913 Precision Teaching in College: An Umbrella for Achieving Excellence

SBA SPORT BEHAVIOR ANALYSIS

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- #643 Goal Setting, Self-Management and Extrinsic vs. Intrinsic Reinforcement: Testing Intervention Techniques Through Field Research in Sports
- \$722 Shaping Shaping: Creating Skilled Coaches

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- #315 Shy, Neglected, Withdrawn: Children at Risk?
- \$203 Social-Vocational Training for Developmentally Disabled Individuals in Sheltered and Community Work Settings
- \$529 An Ecobehavioral Approach to the Assessment and Treatment of Preschool Children's Social Skills
- #807 Social Skills Training Research in Handicapped Elementary School Children
- #839 Normalizing the Social Statuses of Persons with Disabilities See also DDS #434, #616

SOC BEHAVIOR ANALYSIS OF SOCIAL ISSUES

- #336 War, Peace, and Behavior Analysis
- \$420 Student Rating of Instruction: An Applied Behavior Analysis
- #423 Iron Bars <u>Doth</u> a Prison Make: Behavior Analysis of a Negative Work Environment
- #449 Boiling the Frog: Possible Antidotes to This Culture's Self-Defeating
- #534 The Surrogate Mother: Emerging Issues for the Participants and for Society Does Behavior Analysis Have a Role?
- #543 Group Discussion Marvin Harris and Behavior Analysts
- **\$548** Public Policy Task Force
- #815 Behavior Analysts Confront Social Phenomena: A Get-Acquainted Potpourri
- #836 For Me or For Us: Capitalism, Socialism, and Behavioral Theory

STF STAFF INTERVENTIONS IN HUMAN SERVICE ORGANIZATIONS

- #107 Designing a Behavioral Infant Care Center
- #339 Selecting Useful and Accessible Dependent Variables in Human Service Agencies
- **\$520 A Program Model for Residential Treatment Environments** See also DDS **\$307**, 612

TOX BEHAVIORAL PHARMACOLOGY AND TOXICOLOGY

- #316 Effects of Neuroleptics on Force and Duration of Operant Response: Recent Developments
- #334 NIDA and Research: Status Report and Research Directions

- #352 Drug Effects on Complex Operant Behavior in Humans
- #404 Behavioral Pharmacology of Neuroleptics
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- #603 Control of Human Behavior by Drugs and Verbal Behavior
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- \$619 Methods to Measure Reinforcing Efficacy in Humans: A Critique
- **\$626** Benzodiazepine-Specific Effects on Human Subject Ratings and Estimates of Drug Effects
- \$638 Chronic Nicotine and Behavioral Stimulation
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- \$723 Behavioral Determinants of Tobacco Smoke Dose from Cigarettes
- \$731 The Relation of Stimulus Control to Drug Self Administration and the Treatment of Substance Abuse
- #747 Instructional Control of Whether a Drug Will Serve as a Reinforcer
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- #906 Identification of Behavioral and Neurological Factors Related to Compulsive Cocaine Use
- \$907 A Behavioral Analysis of Urinalysis: What Were Those Drugs You Took Last Night and Who Should Know? See also BC! \$709

TPA THEORETICAL AND PHILOSOPHICAL ISSUES

- \$538 ABA's Roots for the Year 2000
- #707 Roots of the Family Tree
- #809 Implications of Steven Pepper's World Hypotheses for Behavior Analysis
- #914 The Behavior of the Listener

VRB VERBAL BEHAVIOR

- #204 Teaching Verbal Behavior to the Developmentally Disabled
- #341 Rule-Governed Behavior: Basic Research and Applied Implications
- #343 A Behavioral Analysis of the "Cognitive Revolution"
- #418 Verbal Behavior for Service Providers: An Instructional Program
- #431 Self-generated Rules, Contingencies, and History Effects in the Control of Human Behavior
- #432 Shifting Verbal Communities
- #442 Verbal Operants in Students' Responses During Beginning Reading Lessons
- #456 Substitute Stimulation and Abstract Thinking
- **#503 Conceptual Interbehavior**
- #518 The Language of "Schizophrenia": Toward an Analysis of Psychotic : Speech

- \$530 Automatic Consequences and Teaching Sign Language to Developmentally Disabled Adults
- \$549 Verbal Behavior SIG Business Meeting
- #604 Autoclitic Behavior
- #610 Behavioral Interpretations of Language Acquisition Data
- #639 Categorization and Second-Order Concepts in the African Grey Parrot
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- #749 The Effects of Concurrent Mand and Tact Training on the Acquisition of Tacts
- #825 Rule-Governed Behavior: Basic and Applied Dimensions of the "insensitivity" Effect
- **#909** Abstraction and Generalization
 - See also CTB \$501, \$516, \$716, \$834; DDS \$322, \$738; SKT \$807

MEETINGS

- #305 Program Committee
- #357 Computer Users SIG Business Meeting
- #358 Behavioral Gerontology SIG
- #359 THE BEHAVIOR ANALYST Editorial Board
- #360 Certification Board Closed Meeting
- #361 Behaviorists for Social Action SIG
- #362 Student Committee
- #363 Software for Educating the Developmentally Disabled SIG
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- #365 THE BEHAVIOR ANALYST Advisory Board
- #366 Standard Celeration Chart Data Sharing
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- #368 Ethical and Legal Issues SIG
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- #539 Public Information and the Dissemination of Behavior Analysis
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- \$545 JOURNAL OF ORGANIZATIONAL BEHAVIOR MANAGEMENT Editorial Meeting
- \$546 JOURNAL OF APPLIED BEHAVIOR ANALYSIS Board of Editors

- #547 Outreach Program
- **\$548** Public Policy Task Force
- \$549 Verbal Behavior SIG Business Meeting
- #550 EDUCATION AND TREATMENT OF CHILDREN Editorial Review Board
- \$551 Chairing the Academic Department: A Behavioral Perspective
- \$552 Experimental Analysis of Human Behavior SIG
- \$553 Task Force for the Professional Development of Women
- \$554 Board for Advanced Study of the Society for the Advancement of Behavior Analysis
- #751 Direct Instruction SIG
- #752 Interbehaviourists in ABA SIG
- **\$753** Corporate Technology Transfer Task Force
- \$754 ABA International Development Committee Business Meeting
- #755 Correctional Behavior Analysis
- #756 Berkshire Association of Behavior Analysis and Therapy
- #915 Annual ABA Business Meeting
- #916 1988 Convention: Philadelphia, PA
- #917 International Committee Concerns Survey Problem Solving Open Meeting
- #918 Right to Effective Education

PRE-CONVENTION INSTITUTES

- #101 An Introduction to Interviewing Child Sexual Abuse Victims: A Modeling Process Using Examples of Audiotaped Interviews
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- #103 Developing a Research Program within Human Service Settings: Strategies for Practitioners
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- #107 Designing a Behavioral Infant Care Center
- \$201 Computerized Methods of Goal Management for MR/DD Clients
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| DDS-Developmental Disabilities |
| EDC-Educational Technologies |
| ELS-Ethical, Legal & Social Issues |
| EAM-Rehavioral Family Interventions |
| GRN-Rehavioral Ceroptology |
| OBM-Behavior Analysis in Business & Industry |
| SBA-Sport Behavior Analysis |
| STF-Staff Interventions in Human Service Settings |
| TOX-Behavioral Pharmacology & Toxicology |
| IPA-Theoretical & Philosophical Analysis |
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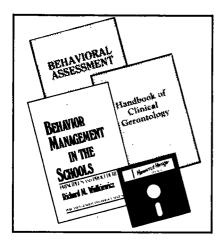
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